

Walla Walla Community College Innovation Fund Award Rubric

Priority Alignment. To what degree does the request address one or more of the Innovation Fund's funding priorities: enhancing the student experience, enhancing college recruitment and marketing, improving the college's ability to fulfill its mission, or advancing one or more strategic priorities (see [WWCC Strategic and other Master Plans](#))?

High Degree of Alignment (5 Points)	Moderate Degree of Alignment (3 Points)	Minimal Degree of Alignment (1 Point)
The request directly supports one or more high-priority strategic goals with clear, strong rationale.	The request supports strategic goal(s) but with moderate impact or less clear rationale.	The request falls under the college's mission but has a minimal effect on, or unclear alignment with, strategic goals.

Student Success. To what extent does the request demonstrate how the project will directly/indirectly benefit students attending Walla Walla Community College both now and in the future? How will this be measured?

High Degree of Benefit (5 Points)	Moderate Degree of Benefit (3 Points)	Minimal Degree of Benefit (1 Point)
The request directly enhances the students' experience, learning, retention, and/or completion rates.	The request moderately enhances the student experience and measurable outcomes.	The request has minimal or unclear impact on student experience and measurable outcomes.

Innovation. To what extent does the request provide evidence of an innovative approach to improving the quality and/or quantity of programs and services? NOTE: this criterion may be used as a tiebreaker.

Highly Innovative (5 Points)	Moderately Innovative (3 Points)	Minimally Innovative (1 Point)
The request is highly innovative, introducing new methods or technologies that significantly improve processes or outcomes.	The request shows some promise of improvement to existing processes or outcomes.	The request shows minimal innovation or improvement.

Cost and Sustainability. Is the request under a \$5k one-time allocation? If beyond, is there assurance of matching outside funds? Will all funds be expended within the fiscal year? Are the costs outside the college's operating budget? Are cost estimates based on solid evidence? Is there evidence of fiscal management and accountability? There is a sustainable funding/staffing plan, if applicable.

Costs Highly Applicable (5 Points)	Costs Moderately Applicable (3 Points)	Costs Moderately Applicable (1 Point)
The request has planned expenditures within the allowable costs of the fund that can be used within one fiscal year and that cannot be included in the college's operating budgets. A sustainability plan has been provided. Estimates are based on solid evidence and there is a sound accounting process proposed.	The request has costs that should fall within the IF parameters, but some estimates are not supported by evidence and/or fiscal management plans could use improvement.	The request has no clear fiscal management plan and/or estimates are not supported by evidence.

Activities and Workload. Do the activities fall outside of the normal work and duties of college employees involved? Are those activities manageable for the participants without interfering with their regular duties? Cannot be a stipend for work

High Degree of Benefit (5 Points)	Moderate Degree of Benefit (3 Points)	Minimal Degree of Benefit (1 Point)
The proposed activities expand, enhance, or are not part of the employees' regular duties and there is evidence that they would not interfere with their ability to carry out those regular duties.	The proposed activities include some modifications to current duties and/or there is a possibility for minimal interference with their ability to carry out their regular duties.	The scope of activities are not clearly outside of employees' current duties and/or there is a strong possibility for interference with their ability to carry out their regular duties.