

Formative Peer Evaluation (Out-of-Discipline) (Teaching)

If you have any questions regarding the evaluations, please contact your supervisor.

Please enter your name here:

Date:

Part I - Peer Information

1. Please state the name of the faculty you are evaluating:

Part II - Course Information

2. What course was observed? Provide the course number (if applicable).

3. What was the modality of the class observed? (Please circle or highlight one)

Traditional (Face-to-Face)

Online

Hybrid

4. Were you able to locate the syllabus? (Please circle or highlight one)

Yes

No

Part III - Likert Questions

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

5. Course is organized and navigation is intuitive. (Please circle or highlight one)

0 1 2 3 4

6. If you chose an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

7. Technology is used effectively and in a way that promotes student learning. (Please circle or highlight one)

0 1 2 3 4

8. If you chose an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

9. Principals of Universal Design are used to support student learning in a way that is inclusive of and accessible to a diverse student population. (Please circle or highlight one)

0 1 2 3 4

10. If you chose an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

11. Communication within the course is clear, consistent, and frequent (e.g. instructions, announcements, etc.). (Please circle or highlight one)

0 1 2 3 4

12. If you chose an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

13. Instructor presence is clear (e.g. announcements, videos, posts, feedback, etc.). (Please circle or highlight one)

0 1 2 3 4

14. If you chose an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

15. Opportunities for interaction (faculty-student and student-student) are observed. (Please circle or highlight one)

0 1 2 3 4

16. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Part IV - Subjective Questions

17. Identify key strengths. (3-5 brief sentences)

18. Identify opportunities for growth. (3-5 brief sentences)