

Formative Peer Eval. (Out-of-Discipline) (Counseling/Library Services)

If you have any questions regarding the evaluations, please contact your supervisor.

Please enter your name here:

Date:

Part I - Peer Information

1. Please state the name of the faculty you are evaluating:

Part II - Activity Questions

2. What activity was observed?

3. What was the modality of the activity observed? (Please circle or highlight one)

Traditional (Face-to-Face)

Online

Hybrid

Part III - Likert Questions

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

4. Presents material in an organized and logical manner. (Please circle or highlight one)

0 1 2 3 4

5. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

6. Provides clear explanations. (Please circle or highlight one)

0 1 2 3 4

7. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

8. Is responsive to student questions and concerns and is willing to help. (Please circle or highlight one)

0 1 2 3 4

9. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

10. Makes presentations or performs other activities in an effective manner overall. [\(Please circle or highlight one\)](#)

0 1 2 3 4

11. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Part IV - Subjective Questions

12. Identify key strengths. (3-5 brief sentences)

13. Identify opportunities for growth. (3-5 brief sentences)