

# Formative Peer Evaluation (Discipline Related) (Teaching)

*If you have any questions regarding the evaluations, please contact your supervisor.*

Please enter your name here:

Date:

## Part I - Peer Information

1. Please state the name of the faculty you are evaluating:

## Part II - Class Information

2. What class was observed? Provide the course number (if applicable).

3. What was the modality of the class observed? (Please circle or highlight one)

Traditional (Face-to-Face)

Online

Hybrid

4. Were you able to locate the syllabus? (Please circle or highlight one)

Yes

No

## Part III - Likert Questions

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

5. Materials are of the appropriate rigor. (Please circle or highlight one)

0      1      2      3      4

6. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

7. The curriculum is based on and supportive of the approved learning outcomes stated in the Master Course Outline. (Please circle or highlight one)

0      1      2      3      4

8. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

9. Instructional materials reflect current knowledge in the field. (Please circle or highlight one)

0      1      2      3      4

10. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

11. Instructor presents complex topics in a way that is easily understandable. (Please circle or highlight one)

0      1      2      3      4

12. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

13. Assessments measure learning outcomes and are reflective of the course content. (Please circle or highlight one)

0      1      2      3      4

14. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

15. Student workload in the course is reasonable for the level of the course. (Please circle or highlight one)

0      1      2      3      4

16. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

17. Mechanisms to ensure academic integrity are present. (Please circle or highlight one)

0      1      2      3      4

18. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

19. Timely feedback is provided on student assignments and assessments for the purpose of continuous improvement.  
(Please circle or highlight one)

0      1      2      3      4

20. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

## **Part IV - Subjective Questions**

21. Identify key strengths. (3-5 brief sentences)

22. Identify opportunities for growth. (3-5 brief sentences)