

# Formative Peer Eval (Discipline Related) (Counseling/Library Services)

*If you have any questions regarding the evaluations, please contact your supervisor.*

Please enter your name here:

Date:

## Part I - Peer Information

1. Please state the name of the faculty you are evaluating:

## Part II - Activity Information

2. What activity was observed?

3. What was the modality of the activity observed? (Please circle or highlight one)

Traditional (Face-to-Face)

Online

Hybrid

## Part III - Likert Questions

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

4. Presents material in an organized and logical manner. (Please circle or highlight one)

0      1      2      3      4

5. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

6. Provides clear explanations. (Please circle or highlight one)

0      1      2      3      4

7. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

8. Knows and can access both college and community resources to assist students and faculty with requests for information, assessment, and referrals. (Please circle or highlight one)

0      1      2      3      4

9. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

10. Is responsive to student questions and concerns and is willing to help. (Please circle or highlight one)

0      1      2      3      4

11. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

12. Makes presentations or performs other activities in an effective manner overall. (Please circle or highlight one)

0      1      2      3      4

13. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

14. Demonstrates depth, breadth, and currency in content and applications of library or counseling theory and practice. (Please circle or highlight one)

0      1      2      3      4

15. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

Please provide your answer using the given scale.

(0=Not observed, 1=Needs developing, 2=Developing, 3=Good, 4=Exceptional)

16. Can be relied upon for professional assistance by instructional faculty when appropriate. [\(Please circle or highlight one\)](#)

0      1      2      3      4

17. If you have chosen an answer that is less than or more than "3-Good," please briefly elaborate below.

#### **Part IV - Subjective Questions**

18. Identify key strengths. (3-5 brief sentences)

19. Identify opportunities for growth. (3-5 brief sentences)