

Critical Thinking

College-wide Outcome: Comprehensively explore ideas, issues, artifacts, and experiences across college disciplines then transfer learning to new, complex situations within and beyond the campus. This includes both quantitative and non-quantitative problem solving.			
Mastering	Achieving	Developing	Beginning
Indicator 1: Defines problem, selects topic, or explains issues.			
Articulates problem, topic, or issue logically and clearly. Represents all relevant information in a way that shows an understanding of the objective(s).	Articulates problem, topic, or issue using adequate details. Represents some relevant information in a way that shows an understanding of the objective(s).	Articulates problem, topic, or issue but leaves out relevant information. Represents some information in a way that shows a partial understanding of the objective(s).	Articulates problem, topic, or issue but only in a general way. Represents unrelated information in a way that shows limited understanding of the objective(s) and includes irrelevant information.
Indicator 2: Analyzes strategies, research, or evidence.			
Analyzes multiple strategies, resources, evidence, and/or assumptions. Demonstrates various approaches that apply to the objective(s).	Analyzes multiple strategies, resources, evidence, and/or assumptions. Demonstrates some approaches that apply to the objective(s).	Analyzes some strategies, resources, evidence, and/or assumptions. Demonstrates one or too few approaches that apply to the objective(s).	Identifies strategies, resources, and evidence, and/or makes assumptions, some of which are irrelevant to the objective(s).
Indicator 3: Articulates a solution, a process/product plan, or a position (perspective, thesis/hypothesis).			
Articulates a solution, process/product plan, or position in an imaginative, clear, and focused way that integrates relevant information linked to the scope of the objective(s).	Articulates a solution, process/product plan, or position in a clear and focused way that integrates some relevant information linked to the scope of the objective(s).	Articulates a solution, process/product plan, or position that includes some information unrelated to the scope of the objective(s).	Articulates a solution, process/product plan, or position, but in a vague way.
Indicator 4: Implements a solution, develops a process/product, or forms a conclusion.			
Implements a solution, creates a process/ product, or tests a position that reflects a thorough and insightful understanding of the objective(s).	Implements a solution, creates a process/product, or tests a position that reflects a general understanding of the objective(s).	Implements a solution, creates a process/product, or tests a position that reflects a limited understanding of the objective(s).	Implements a solution, creates a process/product, or tests a position that is not related to the objective(s).
Indicator 5: Demonstrates integrative thinking.			
Adapts and applies techniques, methods, and theories gained in one situation to a new situation to resolve challenging and complex problems or issues in new ways.	Adapts and applies techniques, methods, and theories gained in one situation to a new situation to explain problems or issues.	Applies techniques, methods, and theories gained in one situation to a new situation, but in way that only partially explains problems or issues.	Identifies the techniques, methods, and theories gained in one situation to use in a new situation.

