

**WALLA WALLA COMMUNITY COLLEGE**  
**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**  
**ADMINISTRATIVE POLICY 7900**

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**I. POLICY BACKGROUND/PURPOSE**

Walla Walla Community College (WWCC) seeks to provide an inclusive environment where students feel welcomed and are a valued part of a diverse campus. WWCC is committed to providing students with reasonable accommodations, including core services, for qualifying students with disabilities. WWCC is compliant with the accreditation requirements of the [Northwest Commission on Colleges and Universities](#) (NWCCU), local, state and federal laws, such as the [Americans with Disabilities Act \(ADA\) of 1990](#), [ADA Amendment Act \(ADAA\) of 2008](#), and [Section 504 of the Rehabilitation Act of 1973](#), which prohibits discrimination based on disability.

**II. AUTHORITY**

Board Policy 1370, [RCW 28B.50.140 \(13\)](#), [RCW 28B.10.910](#), [RCW 28B.10.912](#), [RCW 28B.10.914](#), [RCW 28B.10.916](#), [RCW 28B.10.918](#), NWCCU, ADA, ADA TITLE II, ADAA, and 504 of the Rehabilitation Act of 1973.

**III. SCOPE OF POLICY**

This policy applies to qualified students with disabilities and all educational programs.

**IV. DEFINITIONS**

- A. *Person with a disability* – An individual with (1) a physical or mental impairment that substantially limits one or more major life activities. An individual is considered to be a person with a disability if he/she (2) has record of such an impairment, or (3) is regarded as having such an impairment.
- B. *Qualified student with a disability* – A student with a disability who, with or without reasonable accommodations, meets the academic and technical standards required for admission to, participation in, and/or fulfilling the essential requirements of college programs or activities.
- C. *Reasonable Accommodation* – Any reasonable modification of the institution's rules, policies or practices, environmental adjustments (such as the removal of architectural or communicative barriers) or auxiliary aids and services. An accommodation is not reasonable if it would result in an undue financial or administrative burden or hardship; require a fundamental alteration to the program, service or activity; violate accreditation requirements; or require the waiver of essential program or licensing requirements.

**V. POLICY**

- A. WWCC is committed to providing qualified students with disabilities reasonable accommodations to access the benefits, rights, and privileges of college services, programs, and activities in the most integrated setting appropriate to the student's needs, in compliance with state and federal law.
- B. WWCC does not discriminate based on disability. Faculty, staff, and administrators will actively support students with disabilities in all educational services, programs, and activities in cases where such support is readily achievable and is not an undue burden.

- C. WWCC will make available to all students, information on the services available to disabled students, the name and location of the Office of Disability Support Services staff, and the process for accessing those services.
- D. The college will engage in an interactive process with qualified students with disabilities to determine appropriate and reasonable accommodations in compliance with applicable local, state, and federal laws. The college may require specific documentation from a qualified professional to identify the accommodations that are reasonable based on the nature and extend of the student's disability.
- E. The Office of Disability Support Services is responsible for the coordination of services to qualified students with disabilities requiring reasonable accommodations.
- F. The Office of Disability Support Services will keep information regarding a disability confidential unless a student signs a release of information form.

<p><b>Policy Contact:</b> <u>Vice President, Student Services</u></p> <p><b>Approved by (Department/Body):</b> <u>Dr. Chad Hickox, President</u></p> <p><b>Date Originally Approved:</b> <u>July 9, 2024</u></p> <p><b>Last Reviewed/Revised on:</b> _____</p>
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