

Application for the WWCC Honors Program
(for anyone joining Fall 2021 or later)

Name: _____

Phone number: _____

Address (including city, state, zip code):

WWCC Student ID# _____

Email you check regularly _____

What school did you last attend, and when? _____

What quarter do you expect to graduate from WWCC? (Quarter and year) _____

What is your current COLLEGE LEVEL GPA at WWCC? _____

How many college level credits have you completed? _____

Who is your advisor? _____

Did a particular faculty or staff member recommend you? If yes, who? _____

(not required...we just like to thank folks who refer amazing students to us!)

Would you like us to submit your name and contact information to nominate you for membership in the national honors society for community colleges, Phi Theta Kappa? (check out ptk.org for info).

___ yes, please. ___ no, thank you.

Do you anticipate needing financial assistance for the five credits of Honors courses? (this does NOT impact acceptance into the program...it just helps us get you steered toward resources if you might need them.

___ yes, I will need help. ___ I don't have any idea. ___ no, I don't need help.

I have read and understand the steps to completing the Honors Program at WWCC. (Honors 101, 102 and 202)

Please type/write your name here if this statement is true. _____

What questions do you still have for us?

Please contact Dr. Staci Simmelink at staci.simmelink@wwcc.edu for help as needed.

Honors Course Plan

Honors 101: Honors 1. Winter, 2 credits.

Faculty mentors across multiple disciplines will focus on a singular social topic to model the expectations of a cross-discipline honors proposal. Students will examine the selected topic through reading, writing and discussions. Prerequisite: Admission and good standing in the Honors Program.

Honors 102: Honors 2. Spring, 2 credits

Honors students will develop a portfolio that includes multiple resumes, cover letters and scholarship applications. In addition, Honors students will work closely with faculty mentors to identify and develop a cross-curricular Honors proposal. The cross-curricular Honors proposal requires the student to develop a single project that includes either a Math or a Science component, and two additional specific disciplines: Business, Humanities, Nursing, Social Science, Math or Science. Once the Honors Committee has approved a student's proposal, the student will develop a timeline for completing their Honors project. Prerequisite: Satisfactory completion of Honors 101 with a grade of B or higher. Admission and good standing in the Honors program.

Honors 201: Honors Seminar 1. Winter, Spring, up to 2 credits [optional]

This is an optional seminar that will be made available to students who meet the requirements of the Honors program. The purpose of this course is to allow Honors students to earn additional credits for participation in approved community-based service learning projects or directed studies related to a specific research project. Prerequisite: A minimum GPA of 3.5 (with 12 or more college level credits completed) is required for enrollment in this course.

Honors 202: Honors Seminar 2. Spring, 2 credits.

The Honors Seminar will be held during the second year of the student's enrollment in the Honors program. At the end of the quarter, students enrolled in this seminar will formally present their completed Honors project to faculty, staff, the Board of Trustees and peers during an Honors open house. Prerequisite: Completion of Honors 102 with a grade of B+ or higher. Admission and good standing in the Honors program.