

Walla Walla Community College

2015-16 Catalog

Physics

Animal Science

Early Childhood Education

Biological Sciences

Library

Nursing

Associated Student Body

Commitment to Diversity

Economics

Medical Assisting

Collision Repair Technology

Quest Program

English

Agri-Business

Management

Education

Irrigation Technology

Women's Studies

Geology

Occupational Support

Institutional Value

Basic Food Employment & Training

Equity

Oceanography

Honors Program

Accounting Technology

Medical Assisting

Clubs & Organizations

Political Science

Engineering

Drama

French

Cosmetology

Warrior's Locker

Testing Center

Health Science Education

Geography

Cosmetology

Anthropology

Reading

Farrier Science

Agri-Business

English

History

Chemistry

Dance

Fire Science

Biological Science

Veterans Affairs

Wind Energy Technology

Science

Power Equipment

Welding Technology

Cardio-Pulmonary Resuscitation (CPR)

Computer Science

Enology and Viticulture

Automotive Repair Technology

Accounting Technology

Workfirst

Experience

Associated Student Body

Watershed Ecology

Clubs & Organizations

Medical Science

Techno

French

Adult Basic Education / GED

Opportunity

Geography

Economics

HVACR Technol

Counselin

Testing Center

Cosmetolog

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

Warrior's L

Collision Repair Techno

Agri-Business

Writing

Warrior's L

Collision Repair Techno

Accounting

Equity

Medical Assisting

Enge

Technology

Criminal Justice

Plant And Soils Sci

Commercial Truck Driving

Honors Program

Medical Assisting

Equity

Accounting

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2015 - 2016 IMPORTANT DATES

	Summer 2015	Fall 2015	Winter 2016	Spring 2016	Summer 2016
Advising Begins	May 4	May 4	Nov 9	Feb 16	May 2
Advising Day (most day classes cancelled)	May 13	May 13	Nov 18	Feb 24	May 11
Returning student registration begins	May 18	May 18	Nov 30	Feb 29	May 16
New student registration begins	May 26	Jun 19*	Dec 7	Mar 7	May 23
Tuition due	June 12	Sept 11	Dec 28	Mar 21	June 10
Quarter begins	June 22	Sept 21	Jan 4	Mar 30	June 20
Last day to add most classes	June 25	Sept 25	Jan 8	April 5	June 23
Last day for 100% refund	June 25	Sept 25	Jan 8	April 5	June 23
Last day for 40% refund	July 9	Oct 9	Jan 22	April 19	July 8
Last day to drop classes	July 20	Nov 6	Feb 18	May 12	July 18
Quarter ends	Aug 6	Dec 11	Mar 18	June 10	Aug 4
Graduation - Clarkston				June 10	
Graduation - Walla Walla				June 11	
Faculty - grades due to registrar by 5pm	Aug 11	Dec 15	Mar 22	June 14	Aug 9
Students - grades available online	Aug 13	Dec 17	Mar 24	June 16	Aug 11

*NEW STUDENT ORIENTATION

Walla Walla Campus (By App't Only: wwcc.edu/nso) - Jun 19; Jul 9; Aug 4; Sep 9

Clarkston Campus - Friday prior to the start of each quarter (for information, call 509.758.1772)

COLLEGE CLOSURES

Reason	Summer 2015	Fall 2015	Winter 2016	Spring 2016	Summer 2016
June Sustainability Day	June 26				June 24
Independence Day	July 2				July 4
July Sustainability Days	3,10,17,24,31				1,8,15,22,29
Aug Sustainability Days	7,14,21,28				5,12,19,26
Sept Sustainability Day	Sept 4				Sept 2
Labor Day	Sept 7				Sept 5
Veteran's Day		Nov 11			
Thanksgiving/Sustainability Days		Nov 25-27			
Christmas/Sustainability Days		Dec 24-25			
New Year's Day			Jan 1		
Martin Luther King, Jr. Day			Jan 18		
President's Day			Feb 15		
Memorial Day				May 30	



Welcome to Walla Walla Community College. We look forward to having you as a member of our student body this year. WWCC's recognition as the Top Community College in the Nation by the Aspen Institute of Community College Excellence should give

you confidence that we will help you complete your studies and then transfer or get a job related to your career interest.

This catalog contains important information that will help you make important decisions regarding your educational pursuit. We will work with you using it as a tool to discover options and develop your educational plan. You will find answers for many of your questions in this document.

Attending Walla Walla Community College is a smart investment. You will obtain a quality education at a reasonable price. Our commitment is to do everything we can to provide you with relevant learning opportunities, assist you along the way, and then celebrate your success at graduation. Please check out our website for further information. Our faculty and staff look forward to providing face-to-face professional assistance.

Sincerely,

Steven L. VanAusdler
President

Important Phone Numbers

Admissions & Records (Class Info/Records/Transcripts)	.509.527.4283
Toll Free 877.471.9292	
Arts & Sciences	.509.529.5553
Associated Student Body, Clk	.509.758.1718
Associated Student Body, WW.	.509.527.4307
Athletics/H.P.E.R. (Dietrich Activity Center)	.509.527.4306
Bookstore.	.509.527.4255
Business Education (Accounting & Office Technology Programs)	.509.527.4215
Business Services (Cashier, Payables/Receivables)	.509.527.4201
Clarkston Center	.509.758.3339
Toll Free: 877.471.6629	
College Style Salon	.509.527.4247
Child Care, Clarkston (Tendercare)	.509.758.1779
Child Care, Walla Walla (First Flight)	.509.527.4544
Disabilities Services	.509.527.4543
eLearning (Distance Learning)	.509.524.5145
Extended Learning & Community Education	.509.527.4331
Financial Aid	.509.527.4301
Foundation (Institutional Development, Fund Raising, Scholarships)	.509.527.4275
Health Sciences/Allied Health & Safety Ed	.509.527.4589
Health Sciences/Nursing, Clk	.509.758.1702
Health Sciences/Nursing WW	.509.527.4240
Human Resources	.509.527.4224
High School Programs.	.509.527.4324
Instruction Administration	.509.527.4289
Library Services	.509.527.4277
Payroll.	.509.527.4205
President	.509.527.4274
Registration, Continuing Ed Classes Only	.509.527.4443
Running Start	.509.527.4262
Student Activities.	.509.527.4307
Student Development Center/Advising.	.509.527.4262
Student Development Center/GED Testing	.509.527.4267
Student Services Administration	.509.527.4300
Student Support Services (TRiO)	.509.527.4258
T.D.D. (Hearing Impaired).	.509.527.4412
Tickets/Box Office, Bookstore	.509.527.4255
Transitional Studies	.509.527.4304
Veterans Education Benefits	.509.527.1864
Walla Walla Campus Info.	.509.522.2500
Toll Free: 877.992.9922	
Workfirst	.509.527.1865
Worker Retraining	.509.529.1113
Workforce Education	.509.527.4582
WorkSource	.509.524.5230
WSU Nursing @ WWCC	.509.524.5152

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Vice-Chair



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Mrs. Darcey Fugman-Small

TABLE OF CONTENTS

About Walla Walla Community College

About This Catalog	7
Accreditation	7
Commitment To Diversity	7
Accommodations for Students with Disabilities	7
Equal Opportunity Statement	7
Student Right to Know and Safety Act	7
About The College	8
WWCC Vision Statement	8
WWCC Mission Statement	8
WWCC Core Themes	8
Institutional Values	8

Admissions and Registration

New Student Checklist	13
Step 1 Admissions	13
Step 2 Financial Assistance	15
Financial Aid Programs	15
Satisfactory Academic Progress Requirements for Financial Aid Recipients	16
Step 3 Placement Testing/Assessment	16
Step 4 New Student Orientation	16
Step 5 Educational Advising & Career Exploration	16
Step 6 Registration	17
Step 7 Payment	17

Academic Information

College Academic Year	21
Credit Hours	21
Transferring Credit to WWCC	21
Prior Learning Assessment (PLA)/Awarding Credit for Non- Traditional Learning	21
College Costs	22
Student Budget 2015-2016 School Year	22
Refund Policy	22
Grading Policy	23
Student Academic Responsibilities	24
Academic Standards Policy	25
Veterans Academic Progress	26
Graduation Process and Ceremony	26
Student Records (FERPA)	26

Student Programs and Services

Associated Student Body (ASB)/Student Government	31
Basic Food Employment & Training	31
Career Services	31

Child Care	31
Clubs & Organizations	31
College Store - Warrior's Locker	31
Counseling	31
Disability Support Services	31
Employment	31
Food Service	31
GED® Test Administration	32
Health Insurance	32
Honors Program	32
Housing	32
Intercollegiate Athletics	32
Intramurals	32
Library	32
Opportunity Grant	32
Placement Testing	32
Publications	33
Sports Club at Clarkston	33
Student Activities	33
Student Development Center	33
Student Handbook	33
Testing Center	33
Transfer Center	33
Transportation	33
TRIO/Student Support Services	33
Tutoring and Learning Center	33
Veteran's Affairs	34
WorkFirst	34
Worker Retraining	34
WSU Nursing @ WWCC	34

Additional Educational Opportunities

Clarkston Campus	37
Transitional Studies	38
Flexible Options	39
High School Completion & Dual Enrollment Options	39

Community Connections

Agriculture Center of Excellence	43
The Avista Center for Entrepreneurship Program Clarkston Campus	43
Business and Professional Development	43
The Center for Enology and Viticulture	43
Community Education	43
Foundation	43
QUEST: Your Next Learning Adventure	43
William A. Grant Water & Environmental Center (WEC)	43

TABLE OF CONTENTS CONTINUED

Degrees

Residence Requirements	48
Transfer Policy and Information.....	48
Transfer Rights and Responsibilities.....	48
Transfer Agreements	49
Major Related Program Agreements (MRP).....	49
Associate in Arts Degree Requirements	49
Course Designators For Degree Requirements	50
Associate in Science Transfer Degree.....	50
Associate in Applied Arts and Sciences Degree.....	51
Certificates and Endorsements	51
Workforce Program Information	52
AA-Direct Transfer Agreement Associate in Arts Degree ..	53
Associate in Science Degree - Option I	55
Associate in Science Degree - Option II.....	57
Associate in Biology DTA/MRP	59
Associate in Business DTA/MRP	61
Associate in Math Education DTA/MRP.....	63
Associate in Nursing DTA/MRP	65
Master List of Transfer Courses.....	67

Areas of Study

Accounting Technology	73
Adult Basic Education	74
Agriculture - Ag-Business	75
Agriculture - Animal Science	78
Agriculture - Plant and Soil Science	80
Agriculture - Precision Agriculture	82
Allied Health and Safety Education	84
American Sign Language.....	85
Anthropology	85
Art	86
Astronomy	86
Automotive Repair Technology	86
Biological Sciences	88
Business Administration	89
Cardio-Pulmonary Resuscitation (CPR)	92
Carpentry	93
Chemistry	94
College Experience	95
Collision Repair Technology	95
Commercial Truck Driving	97
Communication Studies	98
Computer Science	98
Cosmetology	102
Criminal Justice	104
Culinary Arts	104
Dance	106
Diesel Technology	106
Drama	108

Early Childhood Education	108
Early Childhood Parenting Education	112
Economics	112
Education	112
Energy - Electrical	113
Energy - HVACR	115
Energy - Mechatronics	117
Energy - Plant Operations	119
Energy - Wind	122
Engineering	124
English	126
English Language Arts	127
Enology and Viticulture	127
Environmental Studies	131
Farrier Science	131
Fire Science	133
French	135
Geography	135
Geology	136
High School Completion	136
History	136
Honors	137
Humanities	137
Industrial First Aid	137
John Deere Technology	138
Mathematics	139
Medical Assisting	140
Music	142
Nursing Education	142
Nutrition	145
Occupational Support	146
Oceanography	146
Office Technology	147
Outdoor Power Equipment	150
Philosophy	152
Physical Education and Recreation	152
Physics	152
Political Science	153
Professional Golf Management	153
Psychology	155
Reading	155
Sociology	155
Spanish	156
Turf Management	156
Water - Irrigation Technology	159
Water - Natural Resources Technology and Management..	161
Water - Watershed Ecology	163
Welding Technology	165
Women's Studies	166
Writing	167

TABLE OF CONTENTS CONTINUED

Course Descriptions

Accounting Technology	171
Adult Basic Education	171
Adult Basic Education / ELA	173
Adult Basic Education / GED®	175
Agriculture - Ag-Business	175
Agriculture - Plant and Soil Science	176
Allied Health and Safety Education	178
Anthropology	180
Art	180
American Sign Language.....	182
Astronomy	182
Automotive Repair Technology	183
Biological Sciences	185
Business Administration	187
Cardio-Pulmonary Resuscitation (CPR)	190
Carpentry	190
Chemistry	191
College Experience	192
Collision Repair Technology	192
Commercial Truck Driving	193
Communication Studies	194
Computer Science	194
Cosmetology	197
Criminal Justice	198
Culinary Arts	199
Dance	200
Diesel Technology	201
Drama	202
Early Childhood Education	203
Early Childhood Parenting Education	204
Economics	205
Education	206
Energy Systems	206
Engineering	210
English	212
Enology and Viticulture	213
Environmental Studies	215
Farrier Science	215
Fire Science	216
French	217
Geography	217
Geology	218
High School Completion	218
History	220
Honors	221
Humanities	222
Industrial First Aid	222
John Deere Technology	222
Mathematics	224
Medical Assisting	225

Music	226
Nursing Education	228
Nutrition	230
Occupational Support	230
Oceanography	231
Office Technology	231
Outdoor Power Equipment	232
Philosophy	233
Physical Education and Recreation	234
Physics	236
Political Science	237
Professional Golf Management	237
Psychology	239
Reading	240
Sociology	240
Spanish	242
Turf Management	242
Water Technologies and Management.....	242
Welding Technology	244
Women's Studies	245
Writing	246

Faculty, Staff and Administrators

Faculty, Staff and Administrators.....	251
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Campus Maps

Campus Maps.....	260
Clarkston Campus Maps.....	262
Clarkston Map Legend	263

ABOUT WALLA WALLA COMMUNITY COLLEGE

About This Catalog

This catalog is published for informational purposes only. Every effort is made to ensure accuracy at the time of printing. However, Walla Walla Community College reserves the right to change any provision or requirement at any time. This catalog does not constitute a contract between Walla Walla Community College and prospective or enrolled students. Up-to-date information can be found using the eCatalog on the WWCC website at www.wwcc.edu.

Accreditation

Walla Walla Community College is accredited by the Northwest Commission on Colleges and Universities and certified by the Washington State Board for Community and Technical Colleges to offer courses in Academic Transfer Education, Workforce Education, Transitional Studies, and Extended Learning. In general, academic courses (100 level or higher) taken at this institution are transferable to most baccalaureate institutions. Walla Walla Community College is approved for veteran's benefits for students eligible under the United States Code.

Documents describing the College's accreditation are found in the office of the Vice President of Instruction and on the College's website at www.wwcc.edu. Individuals may also contact:

Northwest Commission Colleges and Universities (NWCCU)
8060 165th Avenue NE, Suite 100
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

Commitment To Diversity

WHEREAS, Walla Walla Community College (WWCC) represents a community of people of diverse cultures, ages, sexual orientation, races, religions, abilities, ethnicities, and nationalities working and learning in an atmosphere of intellectual freedom and mutual respect; and

WHEREAS, WWCC remains committed to diversity in its students and employees that reflects the diversity of our communities; and

WHEREAS, WWCC is committed to offering courses and campus-wide activities that are inclusive and is committed to offering a diversity of perspectives and support for individual and cultural differences; and

WHEREAS, WWCC is committed to creating an educational environment that is welcoming to and encouraging of all students and community members; and

WHEREAS, WWCC is committed to helping students achieve their educational goals; and

WHEREAS, WWCC believes in the importance of providing role models among our employees that reflect the diversity of the community; and

WHEREAS, WWCC is committed to the vision of inclusiveness of all people in a climate of equality; and

WHEREAS, WWCC has no tolerance for discrimination or harassment; now

THEREFORE BE IT RESOLVED that WWCC reaffirms its commitment to initiatives that increase diversity and reflect the communities we serve; and

BE IT THEREFORE RESOLVED that WWCC strongly encourages all members of the college community to oppose acts of discriminatory behavior; and

BE IT FURTHER RESOLVED that WWCC encourages its employees and students actively to promote, develop, and value diversity on campus and in the community.

Accommodations for Students with Disabilities

Students with disabilities may request information regarding campus access and accommodations by contacting Claudia Angus, Coordinator of Disability Support Services, Walla Walla campus: 509.527.4262, TDD 509.527.4412, claudia.angus@wwcc.edu; or Janet Danley, Clarkston campus: 509.758.1703, TDD 509.758.1714, janet.danley@wwcc.edu. WWCC complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) as amended in 2008.

Equal Opportunity Statement

Walla Walla Community College District No. 20 (WWCC) is committed to provide equal opportunity and nondiscrimination for all educational and employment applicants as well as for its students and employed staff, without regard to race, color, creed, national origin, sex, sexual orientation, including gender expression/identity, genetic information, marital status, age (over 40), the presence of any sensory, mental, or physical disability, the use of trained guide dog or service animal by a person with a disability, or status as a Vietnam and/or disabled veteran, National Guard member or reservist in accordance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Federal Rehabilitation of 1973, the Americans with Disabilities Act of 1990 and any other applicable Federal and Washington State laws against discrimination. Overall Affirmative Action/Equal Opportunity program responsibility is assigned to Sherry Hartford, Human Resources Director 509.527.4382. The College's Title IX and Section 504 Officer is Vice President of Student Services, 509.527.4300. Disabilities Support Services Coordinators are: Walla Walla Campus, Claudia Angus 509.527.4262; Clarkston Campus, Carol Bennett 509.758.1718; The College TDD number is 509.527.4412. It is considered to be the day-to-day obligation of each WWCC staff member to support this plan and to ensure that fair and equitable treatment is provided to all persons accessing the services of the College.

Student Right to Know and Safety Act

The security of all members of the campus community is of vital concern to Walla Walla Community College. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, Walla Walla Community College information

ABOUT WALLA WALLA COMMUNITY COLLEGE

concerning campus safety, campus crime statistics for the most recent three-year period, graduation and transfer statistics, and other right-to-know information can be found online. This information can also be requested from the Office of Admissions and Records.

The College

Walla Walla Community College has grown from 850 students in 1967 to a present annual enrollment of over 12,000. Located on approximately 100 acres, the Walla Walla campus has justifiably become an educational and cultural center for Southeastern Washington.

Extending facilities and programs throughout its four-county district, Walla Walla Community College's Clarkston campus, located in Clarkston, Washington, is the hub of educational activity in Asotin and Garfield counties. Walla Walla Community College also provides educational programs and services to offenders of the Washington State Penitentiary and Coyote Ridge Corrections Center. Qualified offenders are eligible to apply for admission to developmental courses, as well as workforce programs and an associate's degree.

From a pool of more than 1,000 colleges nationwide, the Aspen Institute's College Excellence Program named Walla Walla Community College (WWCC) the Top Community College in the Nation. The Aspen Institute said, "Walla Walla Community College's visionary leaders stay on top of local economic job trends and job growth, and the entire college provides the kind of excellent training that students need to access well-paying jobs and that employers know will ensure future investments in the regional economy will pay off."

WWCC Vision Statement

WWCC will be the catalyst that transforms our students' lives and the communities we serve.

WWCC Mission Statement

Walla Walla Community College inspires all students to discover their potential and achieve their goals by providing relevant, equitable, and innovative learning opportunities and services.

WWCC Core Themes

Walla Walla Community College identified three core themes that manifest essential elements of its mission. The core themes are: Student Success, Strong Communities, and Resource Stewardship. Core Themes describe the fundamental aspects of the College's mission by translating it into practice.

Institutional Values

Learning Opportunities. We value learning and encourage students to acquire a rich and wide body of knowledge, as well as a love of their chosen discipline. We provide an environment that fosters active learning and the support services necessary to help all students achieve their potential. Everything we do is focused on expanding student access, retention, and completion.

Integrity. Integrity is an essential component of the common bond within Walla Walla Community College. Efficient accomplishment of institutional goals is based on trust and mutual respect. We value honesty, fairness and ethical behavior.

Sense of Community. We strive to build community. We value a climate where all individuals feel accepted and meaningfully involved in a common cause. We recognize we are interdependent and demonstrate respect for one another.

Teamwork. We value partnerships within the College and with members of the communities we serve. We practice collaboration in plans, actions, and shared results.

Diversity. We oppose all barriers that separate people from opportunities: barriers of socioeconomic status, race and ethnicity, age, gender, sexual orientation, and inexperience with the educational system.

Innovation. Walla Walla Community College values, respects, and rewards the enthusiastic pursuit of new ideas, creative risk-taking, and entrepreneurial endeavors. Encouraging the pursuit of excellence and innovation will help the College prepare students and staff to shape the future. Creativity is one of our most important resources in the 21st Century.

Health and Humor. We value a healthy environment that encourages humor, creativity, and enjoyment of work. We promote health, wellness, and safety within the College and the communities we serve.

Personal and Professional Growth. We value the growth of both our students and staff. We believe that our own engagement in the learning process enhances our ability to enrich our personal lives, careers, and work in the global community.

Excellence. We value superior quality and are dedicated to continued improvement in all college programs and services. We practice an ongoing systematic planning and evaluation process to ensure that our programs and services are distinctive, relevant, responsive, and of the highest quality.

Sustainability. Walla Walla Community College values the well-being of our communities and is dedicated to protecting and restoring our resources. We advocate for and demonstrate practices that promote economic and environmental sustainability.



**Admissions and
Registration**

ADMISSIONS AND REGISTRATION

New Student Checklist

If you need guidance in any of these areas, call 509.527.4262 or stop by the Student Development Center for assistance. On the Clarkston Campus, call 509.758.3339, or visit 1470 Bridge Street, Clarkston WA.	
Step 1... Admissions	You may apply online or submit an application to the Office of Admissions and Records. Once your application has been processed, you will receive an acceptance email and letter that includes your Student ID number.
Step 2... Financial Assistance	For priority funding: Complete your FAFSA by March 1 of each year. <ul style="list-style-type: none"> • Provide supporting documents & WWCC information form by May 1. • Scholarships, Grants, Loans & Work-study programs are available. • Financial Aid applications are accepted year-round; however, funding priority will be given to students who meet early application deadlines noted above.
Step 3... Placement Testing/Assessment	Complete placement testing for accurate assessment of your current skill levels. Placement testing schedules are available online, at the Student Development Center, or in the Testing Center. Students may bring in a high school transcript for placement into math.
Step 4... New Student Orientation	For Fall Priority Registration, students must complete a New Student Orientation. Dates & sign up for orientation may be found online at www.wwcc.edu/nso beginning May 1. For subsequent quarters, New Student Information Sessions are also offered.
Step 5... Educational Advising & Career Exploration	Students are assigned an advisor based on their program of study and are required to meet quarterly for educational planning and to obtain their quarterly registration number. Career exploration services are available through the Student Development Center.
Step 6... Registration	Students may register online any time after their scheduled registration time through the first week of the quarter. Registration times may be found through MyWWCC student portal.
Step 7... Payment	Tuition & Fees are usually due 10 days prior to the first day of the quarter. An automatic Payment Plan is available online at www.wwcc.edu/pay .

Step 1 Admissions

WWCC provides access to any adult that can benefit through an "open door" admissions policy as established by the State of Washington (RCW 28B.50.020). Some Workforce Education programs have specific admission criteria and limited space. However, WWCC makes every effort to assure a reasonable probability and timeframe for program admissions. The college's admissions, satisfactory progression, academic appeals, termination, and readmission policies are clearly outlined, published, and administered in a fair, equitable, and timely manner.

Explanation of Resident Classification

A resident student is one who is a U.S. citizen and has met specific requirements demonstrating permanent residence in the State of Washington. Two elements are necessary to establish permanent residence. The first element requires physical presence on the location claimed as a permanent residence. The second element requires the intent to permanently reside in that location. These two elements can be established by a variety of factors and documentation which should be dated one year and one day prior to the commencement of the quarter for which the student is applying for residency status.

Special regulations may apply to some eligible non-citizens, Washington higher education employees, and to military personnel and their dependents stationed in the State of Washington. For further information contact the Office of Admissions and Records at 509.527.4283.

Student Responsibility to Register Under Proper Classification

The student is responsible to register under the proper classification. If there is any question regarding residency classification, the student (prior to or at the time of registration) must discuss it with the Residency Officer in the Office of Admissions and Records. Verification must be provided.

Official Change of Status/Reclassification as a Non-Resident

All persons classified as residents of Washington State shall be reclassified as non-resident students whenever there is a change in legal residence to another state.

Students who have been erroneously classified as residents will be reclassified as non-residents and be required to pay the difference between the resident and non-resident tuition and fees for those quarters in which they were erroneously classified.

Application for Reclassification

Students wishing to change their residency classification must complete a residency questionnaire found at www.wwcc.edu/residency and provide necessary documentation. Application for reclassification prior to registration into classes is preferred. Residency reclassification must take place within 30 calendar days of the first day of the quarter.

Students classified as non-residents will retain that status until the written application for reclassification has been approved. For more information call 509.527.4283.

Non-Resident, U.S. Citizens

Tuition for non-resident U.S. citizens is listed online at www.wwcc.edu/tuition.

ADMISSIONS AND REGISTRATION

How to Enroll in Classes at WWCC	
STUDENT CATEGORY	ENROLLMENT PROCEDURES
New students working on a degree or certificate	<p>Submit the FREE application for admission at www.wwcc.edu/apply.</p> <p>Take Compass placement test.</p> <p>Attend New Student Orientation for priority registration.</p> <p>Workforce Education programs: Contact the program of interest for specific Entrance Requirements and priority list procedures.</p>
Students working on a degree or certificate, transferring credits from another college	<p>Submit the FREE application for admission at www.wwcc.edu/apply.</p> <p>Take Compass placement test (if necessary).</p> <p>Submit official transcripts from other colleges and complete a transcript evaluation form found online at www.wwcc.edu/traneval.</p> <p>Workforce Education programs: Contact the program of interest for specific Entrance Requirements and priority list procedures.</p> <p>Attend New Student Orientation for priority registration (Walla Walla campus-required registration at www.wwcc.edu/nso available May 1).</p>
Students returning after an interruption in their enrollment at WWCC.	<p>Submit updated information to the Office of Admissions and Records including verification of program of study and contact information.</p> <p>Take Compass placement test (if necessary).</p> <p>Attend New Student Orientation for priority registration (if necessary).</p>
Students in the Running Start Program	<p>Submit the FREE application for admission at www.wwcc.edu/apply.</p> <p>Take Compass placement test for eligibility determination.</p> <p>Contact high school counselor for Quarterly Referral, Enrollment Verification Form, and transcript information.</p> <p>Register for and attend New Student Orientation.</p>
Students in the Alternative Education Program (AEP)	<p>Enrolled high school students contact Walla Walla School District Office to obtain a referral; out-of-district applicants need an inter-district release from their school district superintendent.</p> <p>Non-enrolled and enrolled high school students contact WWCC High School Programs Office for an AEP application.</p> <ol style="list-style-type: none"> 1. Submit the FREE application for admission at www.wwcc.edu/apply. 2. Take Compass placement test. 3. Interview with the high school programs director. 4. Advise with an AEP advisor, register for classes, and attend a mandatory AEP orientation.
Students under age 18 not enrolled in Running Start, AEP or other specific age appropriate coursework who do not have a high school diploma or equivalent.	<p>Download the Underage forms online at www.wwcc.edu/underage or pick up at the Office of Admissions and Registration</p> <p>Submit completed forms and supporting documentation to the High School Programs Office in WW or to the Clarkston Campus.</p> <p>Schedule appointment for student and parent/ guardian for an interview and advising with the High School Programs Director, or the Director of the Clarkston campus.</p>
Students attending English as a Second Language (ESL), Adult Basic Education (ABE) or GED® preparation courses	<p>Contact the Transitional Studies Department at 509.524.4808 or 509.758.3339 in Clarkston for registration information.</p>
Students planning to take Extended Learning, Quest, Community Education	<p>Extended Learning, Community Education & Quest students, please contact: 509.527.4331 or email jodi.worden@wwcc.edu.</p>
Students in High School Completion (HSC) who are 19 yrs of age and older	<p>Submit the FREE application for admission at www.wwcc.edu/apply.</p> <p>Submit official high school transcript(s) from all high schools to the High School Programs Office.</p> <p>Take Compass placement test.</p> <p>Meet with High School Completion advisor for advising and registration.</p>
International Students with F1 or F2 Visa	<p>Submit application for admission (must be completed 90 days prior to the beginning of the quarter for reporting to ICE).</p> <p>Submit official transcripts from secondary and post-secondary academic institutions translated into English.</p> <p>Submit financial affidavit of sufficient financial support for at least one year.</p> <p>Submit official copy of TOEFL scores (minimum Internet-based score is 61), or IELTS scores (minimum overall Band Score of 6.0).</p> <p>Students transferring from other U.S. institutions must provide documentation of good academic standing (2.0 GPA or better) AND verification from current US institution that the student is eligible for re-admission, financial affidavit and TOEFL/IELTS scores.</p>

ADMISSIONS AND REGISTRATION

Step 2 Financial Assistance

The Financial Aid Office at Walla Walla Community College encourages applications from all students seeking financial assistance. Financial support for students usually comes from three sources: the student, the student's family, and financial aid programs. The Financial Aid Office is available to assist eligible students for specific college programs when their personal or family resources are not adequate to meet educational expenses. For Financial Aid information call 509.527.4301 or 509.527.4329 for Walla Walla and 509.758.1700 for Clarkston.

Eligibility

- Be a citizen of the United States or an eligible permanent resident.
- Have a high school diploma, or GED® certificate.
- Be enrolled in an eligible degree or certificate program offered by WWCC. Up to 45 credits of remedial coursework will be funded by financial aid if the student is accepted into an eligible program.
- Be registered with Selective Service if you are a male who is at least 18 years old, born after December 31, 1960, and not a current member of the active armed forces.

- Have financial need as determined by a federally-approved need analysis formula.
- Be in good standing on previous federal loans (not currently in default); be in good standing with previous federal or state grants (not currently in overpayment or repayment).

How to Apply

Students must complete and submit the Free Application for Federal Student Aid (FAFSA) and the WWCC Financial Aid Information Form. Applications are available on the web at www.fafsa.ed.gov or at www.wwcc.edu.

Deadlines

Applications may be submitted at any time during the academic year; however, because of limited funds, the recommended application deadline for priority funding is March 1 for fall quarter enrollment. Applicants who have been admitted and have submitted all the required forms will be notified of award or denial of assistance.

A complete listing of the notification schedule for files completed can be viewed at the WWCC Financial Aid Office website.

Financial Aid Programs

GRANTS

Federal Pell Grant	A federal grant program for students who meet federal financial eligibility criteria.
Federal Supplemental Educational Opportunity Grant	A federal grant program for students with exceptional financial need.
Washington State Need Grant	A Washington State program for WA resident students who meet financial eligibility criteria.
State Tuition Waiver	A Washington State program for WA resident students with a demonstrated need.

EMPLOYMENT PROGRAMS

Federal Work-Study	A federal program which offers a job to financially qualified students. The student may work 10-15 hours per week.
State Work-Study	A state program which offers a job related to the student's area of study to financially qualified students on or off campus. The student may work up to 19 hours per week depending on individual eligibility.

LOAN PROGRAMS

Federal Direct Loan	A federal loan program with deferred repayment and variable interest rates.
Federal Perkins Loan	A federal loan program established to make low interest, long term loans to students who meet financial eligibility criteria.
Federal PLUS Loan	Federal loan program for parents of dependent students. Variable interest rate with immediate repayment.

SCHOLARSHIPS

WWCC Foundation Scholarships	A variety of scholarships funded by the WWCC Foundation. Foundation scholarship application is available online. For more information, contact: 509.527.4275.
General Scholarship Information	Various scholarship applications are available at the Financial Aid office.
Athletic Scholarships	All athletic scholarships are awarded by the head coach of each sport.
Activity Scholarships	Scholarships are available through ASB clubs and organizations and various campus activities such as theater, music and art.

ADMISSIONS AND REGISTRATION

Other Financial Resources

- Bureau of Indian Affairs – available to qualified Native Americans. Information available at www.bie.edu
- Department of Vocational Rehabilitation - 509.526.2590 or 1.877.501.2233
- Veterans Administration - 509.527.1864 or 509.758.1718 in Clarkston
- WorkFirst – tuition and book assistance for qualified TANF recipients seeking training. 509.527.1865, or 509.758.1711 in Clarkston
- Basic Food, Employment & Training (BFE&T) – for qualified individuals. 509.527.1865, or 509.758.1711 in Clarkston
- Worker Retraining – financial assistance to qualified dislocated workers or displaced homemakers. 509.529.1113, or 509.758.1711 in Clarkston
- Opportunity Grant – financial assistance to qualified students enrolled in high demand pathways. 509.527.4262
- Automatic Payment Plan - Call WWCC Business Services at 509.527.4208 or 509.758.3339 at the Clarkston campus for more information. Information available online at www.wwcc.edu/pay

Satisfactory Academic Progress Requirements for Financial Aid Recipients

Federal and state regulations require Walla Walla Community College to monitor the satisfactory academic progress of each student who receives financial aid. This is accomplished through a quarterly review by the Financial Aid Office before funds are disbursed to students. Satisfactory Progress means a minimum 2.0 quarterly GPA, cumulative pace of progression of 67% or higher in declared program, and the following credit completion rates:

If you enroll as:	You must complete at least:	You will be placed on warning if you complete:	Aid will be suspended if you complete less than:
Full time (12+ credits)	12 credits per quarter	6-11 credits per quarter	6 credits per quarter
¾ time (9-11 credits)	9 credits per quarter	5-8 credits per quarter	5 credits per quarter
½ time (6-8 credits)	6 credits per quarter	3-5 credits per quarter	3 credits per quarter
Less than ½ time (1-5 credits)	all credits enrolled for	total credits enrolled	

Only grades of A, B, C, D, and P will count as completed credits. Grades of F, I, M, N, S, U, Q, Y, and Z do not count as completed credits.

When students withdraw or cease to attend classes, they may be required to repay financial aid funds received for that quarter. Financial aid, excluding work study, will be repaid by the student according to the Return to Title IV Funds Policy.

A copy of this policy is available from the Financial Aid Office.

Step 3 Placement Testing/Assessment

WWCC offers the Compass placement test to assist in identifying the student's skill levels in math, reading and writing. Students must have a student identification number prior to taking the placement test. It is not a test that can be passed or failed. The "score" simply indicates the appropriate starting point for each student enrolling in core subjects. A high school transcript may be used in placement for math courses.

The Walla Walla testing schedule is available online at www.wwcc.edu/testing or at the Student Development Center. Placement testing at the Clarkston Campus is scheduled Tuesday evenings at 5:15 pm and 12:30 - 5 pm Monday - Friday.

Transfer students who submit official transcripts to the Office of Admissions and Records showing successful completion of college-level math and English with a grade of 2.0 or above are waived from taking that portion of the placement test. As part of the statewide reciprocity agreement, WWCC will accept math, reading, and writing placements from all other Washington State community and technical colleges.

Step 4 New Student Orientation

New Student Orientation sessions will be offered several times throughout the year to familiarize students with WWCC programs and degrees, education and career planning, online tools, the advising and registration process, as well as information on campus and community resources. For more information please contact the Student Development Center at 509.527.4262, or 509.758.3339 in Clarkston.

Step 5 Educational Advising & Career Exploration

WWCC provides assigned advisors to all degree seeking students. Advisors use a variety of tools and assessments to help students determine appropriate career and education plans, and develop quarterly class schedules. A quarterly advising day is set aside for students to meet with their assigned advisor to plan their schedule and review their progress toward degree completion. However, the final responsibility for meeting all graduation requirements rests with the individual student.

ADMISSIONS AND REGISTRATION

Career exploration courses, workshops, and individual consultations help students define their educational, personal, and career goals. A comprehensive career exploration tool is available online with a password available in the Student Development Center. Assessments relating to interest, abilities, personality, and special aptitudes are administered and interpreted by professional personnel in the Student Development Center. These assessments are specifically selected to fit the needs of the individual. Most tests are free to WWCC students. Call 509.527.4262 - Walla Walla, or 509.758.3339 - Clarkston for more information or an appointment.

Step 6 Registration

Registration is the process of enrolling in classes each quarter. Detailed information and procedures for registration, as well as important dates and deadlines, are published in the "Important Dates" document online at www.wwcc.edu/calendar. After completing the advising process, students will obtain a registration date and time, and a Quarterly Registration Number from their advisor. Students are then able to register online. Students are able to make schedule changes online through the fifth day of the quarter.

Students are not allowed to attend a class unless officially registered for either credit or audit. Some classes, such as ABE, ESL, HSC, and GED®, have continuous enrollment.

Certain courses require prerequisite coursework at a minimum level of performance before a student can attend a particular class. Students who register for classes in which they have not met prerequisite requirements will be administratively withdrawn.

Step 7 Payment

The final step in the registration process is paying your bill. WWCC cashiers accept cash, checks, MasterCard, and Visa at Business Services or online. An automatic payment plan is available online using an SID and Quarterly Registration Number. Set up the automatic payment plan with a bank account, MasterCard, American Express, or Discover. Information available at www.wwcc.edu/pay. Tuition and fees are usually due ten days prior to the beginning of the quarter.

Students planning to use financial aid to pay tuition will receive communication from the financial aid office when funds are available for payment. Students may track their financial aid status via the Financial Aid Portal at the WWCC website.

Students who register after the tuition due date or who pay their bill after that date will be charged a \$35 registration fee.



Academic Information

Physics

College Academic Year

The College academic year (September to June) is divided into three quarters (fall, winter, spring) of approximately eleven weeks each. Most courses at Walla Walla Community College are offered for one quarter. Each quarter a full range of courses is available. A summer session is offered in June, July, and August when fewer courses are offered over a shorter, more intense time. Ordinarily, students must enter a course at the start of a quarter and plan to participate for the full quarter. However, students may enter certain continuously-enrolling classes at any time during the quarter with permission of the instructor. In addition, several courses are available for a mid-quarter start. Check with the Office of Admissions and Records to add classes. For a current College calendar please check online at www.wwcc.edu/calendar.

Credit Hours

Different courses offer different amounts of credit. Usually, the amount of credit for a course is the same as the number of hours the class meets each week. For example, a course meeting for one class hour three days a week equals three credit hours. There are some exceptions: laboratory sessions/nursing practicum/PE activity courses meet two hours for one credit. In-class time requirements of a course are not always directly reflected in the number of credits offered. The number of credits for each course is listed with the course description in the college catalog and in the quarterly class schedule. Credit hours provide an indication of the time demands of a course when considered with appropriate out-of-class preparation and study time. They are the basis for certification of successful work completed.

Transferring Credit to WWCC

Walla Walla Community College recognizes academic credits earned at other regionally accredited institutions with grades of D (1.0) or better, provided they are essentially equivalent in academic level and nature to classes offered at WWCC. Walla Walla Community College subscribes to the statewide Policy on Inter-College Transfer and Articulation among Washington Colleges and Universities endorsed by all the public and most private colleges and universities in Washington. For more detailed information, contact the Office of Admissions and Records 509.527.4284. To have credits evaluated, students should complete a WWCC Application for Admission and have their previous college(s) send an official transcript to the WWCC Office of Admissions and Records. Students fill out the Transcript Evaluation Request form available online at www.wwcc.edu/traneval, indicating the degree they are seeking and submit the online form to the Office of Admissions and Records.

Prior Learning Assessment (PLA)/ Awarding Credit for Non-Traditional Learning

For the purposes of this section, prior learning means the knowledge and skills gained through work and life experience; through military training and experience; and through formal

and informal education and training from in-state and out-of-state institutions. Prior Learning Assessment, or PLA, is a means of determining whether or not the knowledge, skills and abilities a student has gained through prior learning match the knowledge, skills and abilities a student would gain by completing a specific course. If outcomes of prior learning equal outcomes of a specific course, then credit for this non-traditional learning may be awarded.

The College supports as guidelines the principles of best practices published by the Washington State Board for Community and Technical Colleges (CTC), as well as the policies established by the Northwest Commission on Colleges and Universities. The CTC system recognizes four categories of credit for non-traditional learning listed below.

Standardized Testing - Commonly accepted higher education equivalency exams that are documented via transcript or other official record. Examples of such tests are Advanced Placement (AP); College-Level Examination Program (CLEP); DANTES Subject Standardized Tests (DSST); International Baccalaureate (IB); Cambridge "A" Level Exam. The College accepts up to 45 credits earned through standardized testing. For scores acceptable to the College for credit, please go to www.wwcc.edu/pla.

Course Challenge - Challenge exams are sufficiently comprehensive to determine that the student has the same knowledge and skills as those students who enroll in, and successfully complete, the course. A student should have previous training, private study, work experience or other bona fide qualifications indicating she/he has the knowledge or abilities equivalent to course completers. Ordinarily, students will not be allowed to challenge more than one course per quarter.

Extra-Institutional Learning - Knowledge and skills acquired outside the institution and objectively verified through industry certifications, such as the NCLEX-RN; industry-recognized testing/training, such as that addressed by the American Council on Education (ACE), particularly for the military; and occupational crosswalks, such as those for police, firefighters, and AmeriCorps.

Prior Experiential Learning - Knowledge and skills acquired through experience alone, evaluated by qualified faculty via evaluation of a compilation of work. All prior learning assessment credits in this category are awarded through a prior experiential learning portfolio review, as in the HS21+ program. For college-level students, a maximum of 25% of the credits needed for degree or certificate completion may be earned through prior experiential learning assessment. Students planning to transfer should check with the receiving institution on the number of credits earned through PLA, that they will accept.

To have non-traditional learning recognized by the College, the student should consult with the Registrar in the Office of Admissions and Records. Please also refer to www.wwcc.edu/pla for more information.

ACADEMIC INFORMATION

College Costs

During the 2015-2016 academic year, full-time tuition and mandatory fees are estimated to cost \$4,203 for one year (15 credits per quarter for three quarters) for Washington State residents and \$5,620 for out-of-state residents. Textbooks and supplies will average about \$1,000 per year. Room and board, personal expenses, and transportation costs for one year will vary with the individual or family. Listed below are budgets, which represent possible cost patterns for which the College may award financial aid funds after personal or family resources are deducted.

Collection of Financial Obligations Due the College

Walla Walla Community College, an agency of the state of Washington, is required to collect all financial obligations lawfully due the College. Business Services conducts necessary collection activities. These activities include, but are not limited to, mailed statement and demand letter, assignment of the debt, plus collection charges to collection agencies, administrative holds on academic records, and/or administrative withdrawal of privilege to attend classes.

Student Budget 2015-2016 School Year

Student Budgets	Dependent living with parent	Not living with parent
Tuition & Fees (est)*	\$4,203	\$4,203
Books & Supplies	\$1,000	\$1,000
Rent/Food/Utilities	\$3,000	\$9,000
Transportation	\$1,370	\$1,560
Misc./Personal	\$1,671	\$2,039
TOTAL	\$11,244.00	\$17,802.00
*Add \$1,300 for non-resident tuition		

Refund Policy

WWCC will refund tuition and refundable fees if official withdrawal from the college or course(s) occurs within the specified timeframe listed below.

REFUNDS	WWCC will refund tuition and refundable fees if official withdrawal occurs.	
Fall, Winter, Spring	Up to 100% refund on or before 5th day of the quarter.	Up to 40% refund from 6th day of the quarter through the first 20 calendar days.
Summer	Up to 100% refund on or before 4th day of the quarter.	Up to 40% refund from 5th day of the quarter through the first 20 calendar days.
The Washington Online (WAOL) calendar for 100% refund dates may differ. There is no WAOL 40% refund period.		
Refunds are handled differently for special sessions and short courses.		

Reduction of Credit Hours

Tuition and fees may be partially refunded if students officially reduce their credit-hour load through the twelfth calendar day of the quarter for which the fees have been paid. The refund will be based upon the credit hours remaining on the student's schedule, and the date of the drop. Refund checks will be processed in Business Services and mailed within approximately three weeks to the address given by the withdrawing student. Students who withdraw or reduce their credit-hour load and have received any form of financial aid will be required to have the refund credited to the appropriate financial aid account.

Increase in Credit Hours

Tuition and fees will be recalculated for every increase in credits. The tuition/fee payment is due in full to Business Services on the same day the change is made. Students are responsible for monitoring waitlisted classes which may cause an increase in credit hours, tuition, and fees.

Grading Policy

Grades and Grade Reporting

The WWCC grading system provides a permanent record of grade evaluations which reflect the student's course achievement. Grades are available on the WWCC website approximately one week after the end of the quarter.

The following grades are used:

Outstanding Achievement

- A** 4.0 points per credit hour
- A-** 3.7 points per credit hour

High Achievement

- B+** 3.3 points per credit hour
- B** 3.0 points per credit hour
- B-** 2.7 points per credit hour

Average Achievement

- C+** 2.3 points per credit hour
- C** 2.0 points per credit hour
- C-** 1.7 points per credit hour

Minimum Achievement

- D+** 1.3 points per credit hour
- D** 1.0 points per credit hour

Unsatisfactory Achievement

- F** 0.0 points per credit hour

Grades not included in GPA calculation

I Incomplete – The grade of "I" may be assigned only upon the request of the student and with the concurrence of the instructor. It is given to the student who is doing passing work and has completed at least two-thirds of the course when a circumstance arises that prevents normal completion. Neither lateness in completing work nor the desire to do extra work to raise a poor grade is considered an extenuating circumstance. A student must contact their instructor and negotiate a formal agreement with the instructor specifying:

- The work completed by the last day the student was actively involved in the course
- The work remaining to complete the course
- The work required to complete the course must be finished in the subsequent quarter
- The grade to be issued if the work has not been completed by the end of the subsequent quarter

A student with an incomplete grade in a prerequisite course may enroll in subsequent course. However, the student must successfully complete the required work for the prerequisite course and replace the incomplete with a grade that meets the prerequisite requirement during the first three days of the subsequent quarter.

If the student does not complete the prerequisite course in the first three days of the subsequent quarter, the College will withdraw the student from the current course.

Starting in academic year 2014-15, if a student does not make up the incomplete grade, the registrar will change the incomplete grade to the grade and credits agreed to in the Incomplete Grade Contract.

N Audit – course not taken for credit (does not appear on transcript).

P Passing – Used for short courses, workshops and where deemed appropriate by the Vice President of Instruction.

W Withdrawal – Students finding it necessary to withdraw from a class or the College must complete an official withdrawal form and submit it to the Office of Admissions and Records. Withdrawals can be processed at the Office of Admissions and Records throughout any drop period. Students should refer to the Important Dates document to find the last day to drop. Failure to withdraw officially from classes may result in failing grades being assigned, forfeiture of any tuition and fee refund, and overpayment of veteran's benefits, financial aid, etc. Students will be responsible for refunding any overpayments received. The schedule for drop deadlines for 100% refund and 40% refund appear in the Important Dates document online; Washington Online (WAOL) dates may differ.

Y In progress – (not a final grade). Used in courses that allow enrollment on a continuous basis during the quarter. Students who enter such courses after the quarter has begun and need additional time not to exceed two subsequent and consecutive quarters may be given time to complete course requirements.

Z No credit – student has not met minimal objectives due to documented extenuating circumstances (accident, illness, death in family, etc.). The faculty member initiates this grade. This grade is not computed in the GPA and cannot be changed unless instructor error has occurred.

M/Q/S/U Mastery/Qualified/Satisfactory/Unsatisfactory – Used in a limited number of courses where students will not have their work recorded on their transcripts.

Grade Exclusion Policy

A returning student may petition the Academic Standards Committee for a review of his or her academic record with the intent of excluding grades earned at Walla Walla Community College from computation of the WWCC cumulative GPA. This policy is designed for students who had difficulties (generally characterized by grades below "C" or 2.0 GPA) in their early term(s), left WWCC, returned later and demonstrated improved academic achievement.

In order to be eligible for grade exclusion, the student must meet the following criteria:

- At least three calendar years must have passed since the student was last enrolled at WWCC;
- Grades to be excluded must have been awarded prior to the minimum years of absence;
- Completing at least 24 credits with a cumulative GPA of 2.0 or higher since returning to the College.

- Only exclusion of all grades in the quarters prior to the absence will be considered; petitions to exclude singular courses within a quarter or singular quarters will not be considered.
- Only grades earned at WWCC can be removed under this policy.
- Only one such exclusion is permitted.
- These courses and credits may not be reinstated.
- These courses and credits may not be used as prerequisites.
- These courses and credits may not apply toward degree or certificate completion requirements.

To initiate a petition for exclusion of grades, the student should complete the online Grade Exclusion/Redline Request form. After review, if the student's petition is approved, the excluded grades will not appear on the student's transcript and will not be used in calculating the GPA. The excluded grades will remain as part of their permanent record, and a reference to the use of the grade exclusion policy will be made on the transcript.

Adding or Dropping a Course

A student may add a course online only during the first five days of classes unless the course has continuous enrollment or given written permission by the course instructor.

A student may drop a course based on the dates listed in the "Important Dates" document found online at www.wwcc.edu/calendar. It is the student's responsibility to initiate a drop online if within the first five days of classes or complete the designated form in the Office of Admissions and Records. Failure to drop a class or withdraw from school in a timely manner may disqualify a student from receiving a refund of tuition and fees and may cause the student to receive failing grades.

Grade Point Average (GPA)

The GPA indicates the general achievement of a student. It is calculated by multiplying the number of credit hours for a course attempted by the grade points assigned to the grade for that course, taking the sum of products calculated and dividing by the total credit hours attempted. The calculation does not include courses in which the student received grades I, Z, N, Y, W, S, M, Q, U or P.

Quarterly Grades

At the end of each quarter, grades are processed for each student enrolled for credit. Students may access their quarter grades and all previous grades by viewing an unofficial transcript online.

Grade Change

Once a grade has been filed with the Office of Admissions and Records, the grade is regarded as final. Except for the conversion of Incomplete (I) and In-Progress (Y) marks, grade changes are accepted only under restrictive circumstances. These circumstances include:

- Clerical error in transcription or recording of grade.
- Instructor error in computation.

- Decision as the result of a grievance procedure.
- Grade resulted from academic dishonesty.
- At the end of each quarter, grade reports are posted for each student enrolled for credit. If an error or omission should occur on a student's grade report, the registrar must be notified no later than the last day of the subsequent quarter; otherwise the issued grade becomes part of the student's permanent record and cannot not be changed without approval from the Vice President of Instruction.

Repeating a Course - Grade Forgiveness

A student may request grade forgiveness when repeating any course for which a grade of "C-" or lower was received. Students must submit the online Grade Forgiveness/Repeated Class Request form to have the highest grade calculated into the WWCC grade point average. As a result of their request, the courses with the lower grade will have an "R" identifier posted next to the grade in the permanent transcript.

All courses repeated for which a grade of "C" or better was earned will remain as part of the student's record, and an average of those grades will be reflected in the cumulative grade point average.

The course must be repeated at WWCC or the repeat will not be shown on the WWCC transcript, and the grade point average will not be recalculated. Grade forgiveness will not be granted more than twice per course.

Note: Students planning to transfer to four-year institutions should be aware that many four-year institutions have strict policies on course repeats. We recommend checking with the transfer institution before repeating a class to determine course transferability.

Students receiving financial aid or veterans benefits should consult the respective office prior to repeating a course as financial penalties may be imposed. This procedure has no effect on admission criteria and procedures established for selected program areas.

Official Transcripts

Official transcripts are kept for all students who have completed admissions procedures and registered for credit. These transcripts are permanent records of the College.

Official copies will be forwarded to other institutions or individuals upon the student's signed request to the Office of Admissions and Records. Go to www.wwcc.edu/transcripts for information and ordering. Transcript services are withheld when a student has an outstanding financial obligation to the College.

Student Academic Responsibilities

- 1. Advising:** Every student at Walla Walla Community College seeking to complete degree or program requirements is responsible for maintaining regular contact with a college advisor. All students receiving financial aid must have a college advisor.
- 2. Catalog Information:** Every student at Walla Walla Community College is responsible for following guidelines and information provided in the WWCC catalog.

3. Course Requirements: Students at Walla Walla Community College are responsible for requirements as outlined by the instructor. This information may be included in the course syllabus.

4. Attendance: Students are expected to attend classes regularly to ensure the successful completion of coursework. Excused absences may be permitted at the discretion of the instructor for illness, official college activities, or personal emergencies. All coursework missed must be completed to the satisfaction of the instructor. The student is responsible for initiating procedures for make-up work. Career and Technical Education programs may require a minimum of hours of instruction before a student can take a licensing examination. Students should check with their instructor(s) to make sure the required hours have been completed.

5. Examinations: Students must take examinations at the time scheduled by the instructor. A request to take a final examination at another time must be approved by the instructor and the Vice President of Instruction. Proctored exams may be required for online courses and must be scheduled in the Testing Center or an approved testing location.

6. Student Progress: Students must work toward completion of degrees or certificates by working with their advisors to meet their intended educational goals in a timely manner.

7. Student Rights and Responsibilities: Students must adhere to the Rules of Conduct and Procedures of Enforcement as published in the student handbook and online at: www.wbcc.edu/studenthandbook

NOTE: Students should contact the Vice President of Student Services for information regarding their rights and responsibilities while attending Walla Walla Community College.

Academic Standards Policy

Academic Recognition

Each quarter, the College recognizes student academic achievement for full-time students (12 credits or more exclusive of remedial courses and cooperative work experience credits) who meet the following minimum criteria:

Achieve a 3.85 GPA for the President's List.

—OR—

Achieve a 3.50 GPA for the Vice President's List.

Students with grades of I (Incomplete), Y (In-Progress), Z (No Credit), or an F are not eligible for honor roll recognition.

Academic Warning, Probation, Suspension

The academic warning and suspension policy is intended to promote successful learning. With this help, students will be alerted to potential problems in time to take corrective action. The following guidelines have been established to ensure academic standards are maintained:

1. At the conclusion of each quarter, the grades of all students enrolled in that quarter will be reviewed by the Vice President of Instruction.

2. Students who have attempted 10 or more credits in the quarter and whose quarterly GPA is less than 2.0 will be notified of their situation.

a. The first quarter in which the GPA is less than 2.0 will cause students to receive an academic warning regarding the level of their academic achievement from the Vice President of Instruction.

b. If students experience two consecutive quarters of work in which the GPA is less than 2.0 each quarter, they will be placed on academic probation for the following quarter of attendance.

c. When students fail to earn a 2.0 GPA for three consecutive quarters, they may be suspended from attendance at the College for a period of one academic quarter (exclusive of summer). They must appear before the Academic Standards Review Board to review their situation before registering for classes.

3. Any student whose GPA is under 2.0 will be referred to services provided by the College to enhance student success.

4. Students placed on academic probation or suspension may appeal to the Academic Standards Review Board for reconsideration if they feel that unusual circumstances beyond their control contributed to their low academic achievement.

5. After academic suspension of one quarter (fall, winter, spring), a student must contact the Vice President of Instruction for a hearing before the Academic Standards Review Board for re-instatement to the College. If re-admission is allowed, the student will remain on academic probation until achieving a quarterly 2.0 GPA.

Plagiarism/Cheating

1. Plagiarism is defined as presenting someone else's work, including the work of other students, as one's own. A student must give credit to the originality of others and acknowledge indebtedness whenever:

a. directly quoting another person's actual words, whether oral or written;

b. using another person's ideas, opinions, or theories;

c. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;

d. borrowing facts, statistics or illustrative material; or

e. offering materials assembled or collected by others in the form of projects or collections without acknowledgement.

People's ideas may be contained in written text, visual text, and multi-media products, including websites, music, and written text.

2. Any student who aids or abets the accomplishment of such activity as defined in subsection one (1) above shall also be subject to reasonable action by the instructor (see below).

3. An instructor may take reasonable action against any student who is deemed to have been guilty of plagiarism. Course of action might include, but not be limited to:

a. student receives a warning;

b. student receives a lowered grade;

c. student receives failing grade for the course;

d. student is dropped from course;

e. student is referred to the Vice President of Student Services for violation of Student Code of Conduct

4. An instructor taking action against any student for an act of academic misconduct may report such action to the Vice President of Instruction and the Vice President of Student Services, as soon as possible, but no later than five working days after the incident. Any student subject to action of an instructor for a violation of this section may seek review of that action by referring to the Grievance Procedure for Instructional Issues.

Veterans Academic Progress

Persons receiving VA education benefits are subject to the following standards of progress:

All persons utilizing VA education benefits must maintain a minimum GPA to ensure continued VA support. For any quarter of study, the GPA must be 2.0 or above. A list of all grades with their respective grade points appears in this catalog under "Grading Policy."

Persons who fail to make satisfactory progress will be placed on Academic Probation according to WWCC's "Academic Standards Policy" located in this catalog. Persons who are placed on Academic Probation can be reinstated to regular status by earning a 2.0 GPA for the probationary quarter.

When a student fails to earn a 2.0 GPA or higher for three (3) consecutive quarters, unless successfully appealed through the Academic Standards Review Board, the individual will be terminated from receiving VA education benefits and the VA will be notified of the unsatisfactory progress. Every effort will be made to notify the VA within 30 days, although the monitoring process may take more than the allotted time.

Persons whose financial support has been discontinued for reasons of unsatisfactory progress will not be recertified for VA education benefits until satisfactory progress is maintained for the quarter in which re-admittance by the Academic Standards Review Board was allowed and they complete a meeting with their academic advisor.

Persons who receive a grade of Incomplete (I) or In-Progress (Y) must complete an Incomplete Grade Contract with the appropriate instructor and finish the incomplete in accordance with the established policy in the Registrar's Office. If the incomplete grade is not removed by the end of the following quarter, it will be reported to the VA and will usually result in having to repay the VA a portion of the money previously received.

Full-time study is a minimum of 12 credit hours per quarter. However, a student is not required to be full-time in order to utilize VA education benefits; their award is adjusted accordingly.

Individuals cannot be certified for remedial courses offered online, audit, or other non-credit courses.

Veterans Records of Progress

Walla Walla Community College maintains adequate records to show the progress of each student receiving VA benefits. Specific procedures include the following:

- Records of withdrawals are filed and checked with the official schedule certified by the College for funding.

Appropriate forms are submitted if funding levels are reduced or increased due to the schedule change.

- Records of re-enrollment for courses leading to degrees are checked against permanent records when a program change application is submitted. This ensures that all eligible persons pursue courses and programs for which they are certified.
- A cumulative transcript of progress is on file in each veteran or eligible person's folder. Progress or lack of progress is monitored each quarter when grades are submitted for final review. The courses are double-checked with the original certification to make certain persons eligible are making progress in courses approved for funding. Transcripts of previous education and training are included with the transcript evaluation forms to show credit granted for prior educational experiences.

Graduation Process and Ceremony

Students may apply for graduation under the catalog year requirements in effect at the initial time of enrollment or any subsequent catalog year requirements, provided the student is continuously enrolled (excluding summer quarter).

Students nearing graduation must review graduation requirements with an advisor. After determining that the student will complete the coursework required, candidates must formally apply to receive their degree/certificate and to participate in the graduation ceremony. Applications are available online and at the Office of Admissions and Records. For individual certificate and degree requirements, please see the department section of the catalog or a degree audit (for the most recent two years), available online.

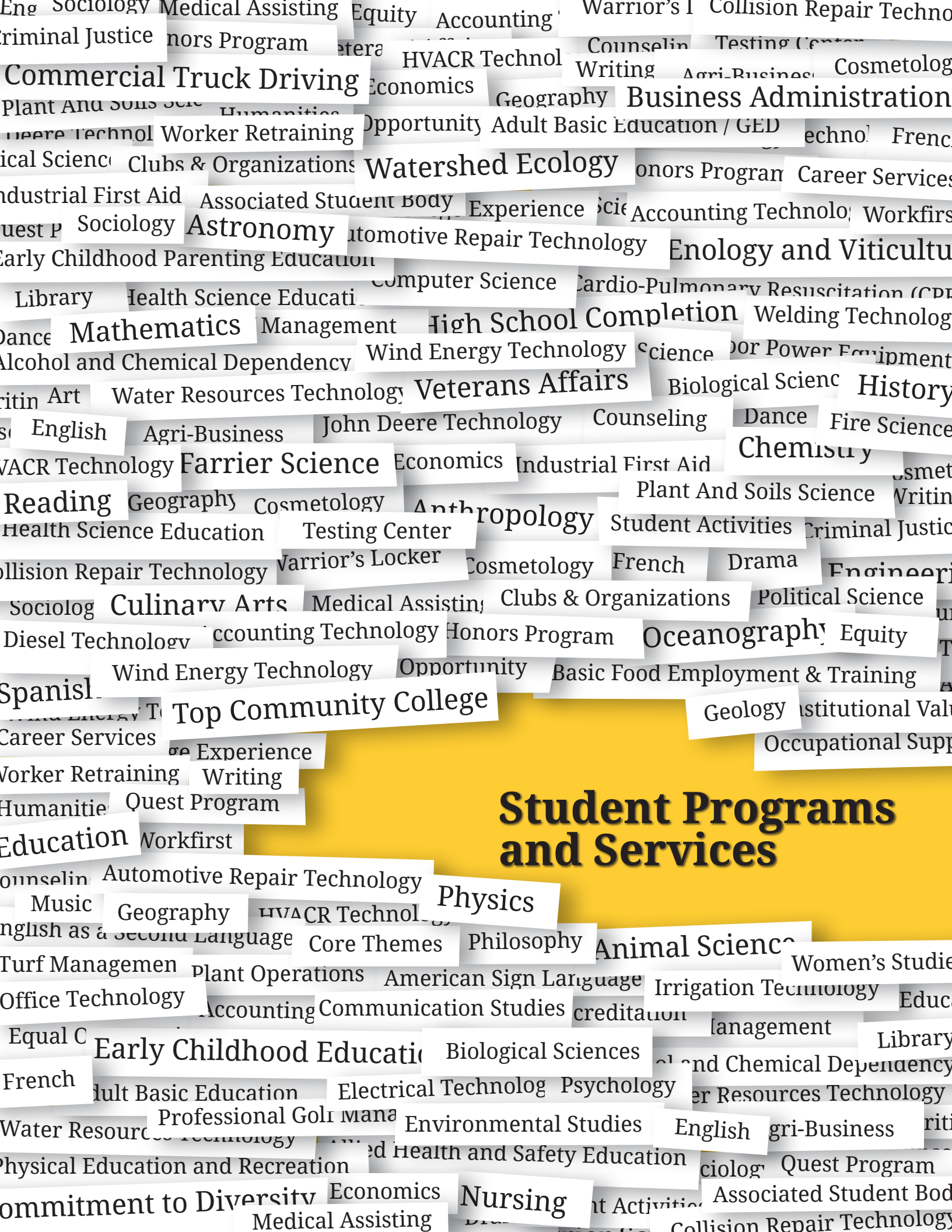
The June commencement is a graduation ceremony for those students who have completed or plan to complete their degree or certificate during fall, winter, or spring of the current school year, or are within 10 credits of completion, as verified by the Credentials/Graduation Evaluator. Participation is highly encouraged but not required.

Student Records (FERPA)

In accordance with the Family Educational Rights and Privacy Act (FERPA), Walla Walla Community College enforces guidelines concerning information about the student's permanent educational record and governs the conditions of its disclosure. Except as otherwise indicated, the College will not provide information contained in student records in response to inquiries unless the student has given written consent to the College. Exception will be made if knowledge of the information is necessary to protect the health or safety of the student or other individuals or disclosure is required by law. The information in bullets below may be released without notification to the student on a need-to-know basis, as it is representative of public directory information. The College provides additional information to military recruiters in compliance with federal Solomon Act requirements. Students who do not want their directory information released without their consent must file a quarterly Non-disclosure Request to the Office of Admissions and Records.

ACADEMIC INFORMATION

- Student's Name, Address (street & e-mail), and Phone Number(s)
- Field of Study
- Enrollment Status (e.g., full- or part-time)
- Athletic Information
- Dates of Attendance and Completion
- Degrees and Awards Received



Student Programs and Services

Physics

Animal Science

Nursing

Early Childhood Education

Commitment to Diversity

STUDENT PROGRAMS & SERVICES

Associated Student Body (ASB)/Student Government

509.527.4307 Walla Walla • 509.758.3339 Clarkston
www.wwcc.edu/asb

Selections and elections for student body officers are held each spring. Contact the Director of Student Activities or ASB President for details. Volunteers are also needed to help ASB officers in planning student activities. Student Government is comprised of multiple Executive Officers, Executive Assistants, and a Student Senate. News and events are available at the website listed above and on Social Media, Facebook, Twitter, and Instagram.

Basic Food Employment & Training

509.527.1865 - Walla Walla • 509.758.1708 - Clarkston

The Basic Food Employment & Training (BFET) program is a partnership with Department of Social and Health Services (DSHS) that provides assistance to students enrolled in Workforce Training or Adult Basic Education pathways. Program benefits include establishing and/or maintaining eligibility for Basic Food, as well as other public benefits, such as Working Connections Child Care.

Career Services

509.527.4262 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/sdc

Career tests relating to interest, abilities, personality, and special aptitudes are administered and interpreted by professional personnel. These tests are specifically selected to fit the needs of the individual, and are free to WWCC students.

Child Care

509.527.4544 Walla Walla • 509.758.1779 Clarkston
www.wwcc.edu/childcare

The childcare centers are open weekdays for children ages one month to five years old. Hours and costs within the operating day are flexible to accommodate varying schedules.

Clubs & Organizations

509.527.4307 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/asb

Any group of students can form a club to promote their common interests. Currently there are over 30 clubs in Walla Walla and 8 clubs in Clarkston. Contact the Director of Student Activities for more information or visit our website.

College Store - Warrior's Locker

509.527.4255 - Walla Walla • 509.758.1701 - Clarkston
www.collegestore.www.wwcc.edu

In Walla Walla, the Warrior's Locker is open Monday-Friday from 7:30 a.m. to 4:30 pm In Clarkston, the Warrior's Locker is open Monday-Friday from 8:00 a.m. to 4:30 pm Summer hours may vary on both campuses.

Other services include:

- Warrior Espresso Bar & convenience store (Walla Walla)
- Apparel, gifts and greeting cards
- Textbooks & supplies
- Campus Ticket Office (Walla Walla)
- Educational Discount Software Microsoft Office
- U.S. Postal Substation with limited services (Walla Walla)
- ASB discount event ticket outlet

Counseling

509.527.4262 - Walla Walla • 509.758.1718 - Clarkston

Walla Walla Campus - Counseling, intervention, and referral services are available to students facing personal challenges and decisions that impact their success in college. All sessions are private and confidential. This service is available at no charge to WWCC students.

Clarkston Campus - Please call Quality Behavioral Health at 509.758.3341 for mental health and personal counseling.

Disability Support Services

509.527.4262 - Walla Walla • 509.527.4412 TTY
509.758.1718 - Clarkston • 509.593.5383 - VP
www.wwcc.edu/dss

Students may request accommodations due to a disability by contacting the Coordinator of Disability Support Services (Claudia Angus, Walla Walla Campus; Carol Bennett, Clarkston Campus). The Coordinator will issue reasonable accommodations according to the course requirements and the functional limitations of the disability. Accommodations are modifications to the instructional setting such as a quiet location for testing, sign language interpreters, or adjustable tables.

Employment

Student Help/Work Study Positions

509.524.5230 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/studentjobs

On campus and off campus student jobs are available through the co-located WorkSource office on the Walla Walla campus. Work-study positions are available to students who qualify to receive work study funds through the Financial Aid office. Other community and regional job opportunities are also posted online.

WorkSource

509.524.5230 - Walla Walla • 509.758.1716 - Clarkston
www.g02worksource.com

Services include:

- Placement and referral
- Job listings
- Job seeking skills
- Self-service computers with internet access and online labor market information

STUDENT PROGRAMS & SERVICES

Food Service

509.527.4286 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/cafe

Breakfast and lunch are prepared and served on the Walla Walla campus in the Titus Creek Café, by students enrolled in the Wine Country Culinary Institute Monday through Friday between 8:00 a.m. and 1:30 pm. Students and college staff may purchase meal tickets in amounts of \$50, \$25, or \$15 at the Business Services counter.

CC's, a local vendor at the Clarkston campus, provides coffee services, snacks, and light breakfast and lunch items from 8:00 a.m. to 1:00 pm Monday through Thursday and 8:00 a.m. to 12:30 pm on Friday.

GED® Test Administration

509.527.4267 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/testing

Walla Walla Community College is an official GED® (General Educational Development) testing center. Students interested in the GED® testing service must register for exams at www.GED.com. After successful completion of GED® exams, certificate is issued by the State for Washington residents. The GED® testing fee is \$30.00 per test.

Health Insurance

509.527.4300 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/studentinsurance

Students can get reduced rates on accident and medical insurance coverage. Brochures are available from the cashier or information can be obtained online by visiting www.summitamerica-ins.com/wscc.

Honors Program

509.527.4298 - Walla Walla • 509.758.1726 - Clarkston
www.wwcc.edu/honors

The Walla Walla Community College Honors Program offers successful and highly motivated students the chance to advance both their learning and their prospects for college, scholarship, and career advancement through uniquely challenging coursework and focused activities. The program is designed to be completed within an AA/AS degree pathway. Transcripts of Honors graduates indicate their achievement by listing the specific courses they took for Honors credits. Students may enroll in the Honors Program if they enter WWCC with a 3.5 high school GPA, or if they have earned at least 15 college credits at WWCC with a 3.5 GPA.

Housing

509.527.4262 - Walla Walla • 509.758.1718 - Clarkston
www.wwcc.edu/housing

Walla Walla Community College does not have on-campus housing or a housing director. However, the Walla Walla Campus has compiled a list of local apartment complexes and various housing opportunities (i.e., roommates, rooms in private homes, etc.) and the Clarkston Campus has information on local real estate and property management firms in the Lewiston-Clarkston Valley.

Intercollegiate Athletics

509.527.4306 - Walla Walla
www.wwcc.edu/athletics

WWCC is a member of the Northwest Athletic Conference (NWAC) and the National Intercollegiate Rodeo Association, fielding a variety of men's and women's teams. Women may compete in volleyball, soccer, basketball, golf, and softball. Men may compete in basketball, baseball, soccer, and golf. Additionally, WWCC has highly successful men's and women's rodeo teams that compete throughout the Northwest.

Intramurals

509.527.4307 - Walla Walla

Intramurals is an extracurricular sports program designed for students at the Walla Walla Campus to stay active. Programming reflects a broad spectrum of activities such as flag football, basketball, volleyball, dodgeball, whiffle ball, baseball, tennis, table tennis, billiards and bowling. Information is available on the ASB website and on bulletin boards located throughout the campus.

Library

509.527.4277 - Walla Walla
M-Th 7:30am-7:30pm, F 7:30am-4:00pm
509.758.1714 - Clarkston
M-Th 7:30am-6:00pm, F 7:30am-4pm
www.wwcc.edu/library

Hours vary when classes are not held, during breaks and in the summer. Call or check the website for the most current schedule.

The Walla Walla and Clarkston campus libraries provide a comprehensive selection of collections and services for WWCC students with on-site and remote access to expanded, web-based resources. Both facilities provide computers and networked printing for academic purposes; research and library use instruction; study and listening/viewing space; and borrowing privileges from libraries throughout the country. When accessing databases, current WWCC students, faculty and staff are prompted to login with their student/staff identification number (SID). A 24/7 reference chat service and full text article and streaming video databases are available from home or work. Visit the Library or our homepage for more information about library services and student access to resources.

Opportunity Grant

509.524.5191 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/oppggrant

The Opportunity Grant program provides funding and wrap-around services to Washington State resident students who meet financial eligibility requirements and are enrolled in identified high demand educational pathways.

Placement Testing

509.527.4267 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/testing

New students are able to access the Compass Placement Testing schedule online at www.wwcc.edu/testing. Students who have

STUDENT PROGRAMS & SERVICES

transcripts from a previous college or university may submit them to the Office of Admissions for evaluation for placement in English and Math. Retakes are approved by the testing staff on a case by case basis and may cost an additional fee.

Sports Club at Clarkston

509.758.1707 - Clarkston

The Clarkston Campus Sports Club provides students with the opportunity to pursue individual and team sports.

Publications

509.527.4307 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/asb

The Walla Walla Campus ASB produces a weekly publication, *The Warrior Weekly*, featuring student news, events, and ads. The papers are distributed throughout campus. WWCC ASB encourages and welcomes articles, essays, notices, ads, art work, and reviews from WWCC students. Items can be submitted by email to asb@wwcc.edu.

The Clarkston Campus publishes a monthly newspaper, *The Campus Informer*, featuring locally written articles and news information.

Student Activities

509.527.4307 - Walla Walla • 509.758.3339 - Clarkston
www.wwcc.edu/asb

Students at Walla Walla Community College are encouraged and welcomed to participate in many programs and activities beyond the classroom. Events and activities are provided to assist students in pursuing a variety of interests, often at no cost. WWCC ASB provides many different activities throughout the year and offers assistance to campus clubs.

Student Development Center

509.527.4262 - Walla Walla • 509.758.1718 - Clarkston
www.wwcc.edu/sdc

The Student Development Center provides career development services, counseling services, and advising services, disability services, veteran's services, testing and transfer services. Counselors and advisors in the Student Development Center help students identify and successfully achieve their academic, career and personal goals. Staff members also assist students with the development of problem-solving skills and advocate for students when appropriate.

Student Handbook

www.wwcc.edu/studenthandbook

The College produces an annual student handbook which is distributed to all new students at New Student Orientation sessions and is available online as well. The handbook provides information regarding student services, college and academic resources, and key policies.

Testing Center

509.527.4267 - Walla Walla • 509.758.1772 - Clarkston
www.wwcc.edu/testing

Professional staff provide proctoring services for distance learning exams, make-up exams and other specialty exams including CLEP, TEASV, and PearsonVUE. Open testing sessions are available 36 hours per week Monday through Friday. Please call or email the contact information above or check on the website at www.wwcc.edu/testing for availability.

The Testing Center at the Clarkston Campus is located in Room 117A.

Transfer Center

509.527.3679 - Walla Walla • 509.758.1718 - Clarkston
www.wwcc.edu/transfer

The WWCC Transfer Center is located in the Student Development Center on the Walla Walla Campus and in Student Services on the Clarkston Campus. College catalogs, websites, equivalency guides, and other college information is available to help students in developing a transfer plan. Students wishing to transfer to other colleges and universities should make an appointment to meet with a transfer advisor. The Transfer Center also hosts a College Transfer Fair, offers workshops, maintains up-to-date information on the WWCC website, and arranges for visits from baccalaureate institutional representatives.

Transportation

509.525.9140 - Walla Walla • 509.527.3779 - Dial-A-Ride/Walla Walla
208.298-1340 - Clarkston
www.wwcc.edu/transportation

The Valley Transit bus system in Walla Walla provides transportation to the College throughout the City and College Place. On the Walla Walla Campus, discounted bus passes are available to students courtesy of ASB. Dial-A-Ride arrangements can be made for students with mobility disabilities. The Clarkston Campus is on the Valley Transit line with a stop on Bridge Street in front of the Campus. Contact the numbers above for route and schedule information.

TRiO/Student Support Services

509.527.4258 - Walla Walla • 509.758.1721 - Clarkston
www.wwcc.edu/trio

The TRiO program aims to increase student retention, graduation and transfer rates for 280 enrolled participants. Students must either be a first-generation college student (neither parent has graduated from a four-year college), low income, or a student with a disability. Students must be pursuing an associate's degree at WWCC and planning to transfer to a four-year college after completing the associate's degree.

Some of the services provided by TRiO are:

- Personal, career, and academic advising
- Free one-to-one math and science tutorial services
- Scholarship and Financial Aid planning/monitoring
- Transfer planning to four-year colleges including campus visits
- Financial Literacy Education

The program application is available at the TRiO office or on the web.

Tutoring and Learning Center

509.524.5181 - Walla Walla • 509.751-1291 - Clarkston
www.wwcc.edu/tutoring

Students who need assistance with math, science, or writing may drop-in to the Tutoring and Learning Center (TLC) to receive help from a trained tutor. No appointment is necessary, and tutoring is free and available to all students. In Walla Walla, the Tutoring and Learning Center is located on the second floor of the main building in room 244. On the Clarkston Campus, the Tutoring and Learning Center is located on the second floor in the Mezzanine area. Hours are updated each quarter on the WWCC website.

Nursing tutoring is also available for first and second year nursing students in the Health Sciences building in Walla Walla and in the TLC in Clarkston.

Veterans Affairs

509.527.1864 - Walla Walla • 509.758.1718 - Clarkston
www.wwcc.edu/vets

A veteran's education benefit specialist is located on the Walla Walla Campus to assist veterans attending both the Walla Walla and Clarkston campuses with obtaining VA Education Benefits. The main function of the Veteran's Affairs office is to assist veterans/dependents with the application process and to monitor usage of education benefits for compliance with Department of Veterans Affairs policies and procedures.

Veterans Benefits Approval Statement: Selected programs of study at Walla Walla Community College are approved by the Workforce Training and Education Coordinating Board's State Approving Agency (WTECB/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, USC.

WorkFirst

509.527.1865 - Walla Walla • 509.758.1711 - Clarkston
www.wwcc.edu/workfirst

WorkFirst provides education and training services for TANF (Temporary Assistance to Needy Families) recipients. WorkFirst Financial Aid/Tuition Assistance provides tuition, books and fees for students engaged in customized job skills training, post-employment training, Transitional Studies (ABE, GED®, and ESL), and vocational/work-based training. WorkFirst Tuition Assistance provides a bridge into training while other resources such as Pell grant are pending. Assistance to apply for other funding sources is provided.

Worker Retraining

509.529.1113 - Walla Walla • 509.758.1711 - Clarkston
www.wwcc.edu/wrt

Worker Retraining provides tuition assistance for qualifying students. Students will receive education planning and assistance in applying for other funding resources while pursuing a certificate or degree program. Participants may be able to continue to draw unemployment benefits while in training.

WorkFirst and Worker Retraining both provide:

- Tuition for one quarter for eligible participants
- Ongoing services to support training completion
- Job search assistance upon completion of training

WSU Nursing @ WWCC

509.524.5152 - Walla Walla

WSU offers Bachelors and Masters, and Doctoral Degrees in Nursing on-site at WWCC. The program courses are in various modalities including online and ITV.

The image is a collage of numerous educational fields and programs, represented as white text on a dark background. The text is arranged in a dense, overlapping manner, with some words appearing in larger, bolder fonts than others. A central yellow rectangular box contains the text "Additional Educational Opportunities" in a bold, black, sans-serif font. Below this box, the word "Physics" is written in a large, bold, black font. The collage includes a wide variety of subjects such as Mathematics, Science, History, Art, Music, and many technical fields like Automotive Repair Technology and Welding Technology. It also lists various programs and services, including Honors Program, Career Services, and Student Activities. The overall composition suggests a comprehensive range of educational options available at the institution.

Additional Educational Opportunities

Physics

ADDITIONAL EDUCATIONAL OPPORTUNITIES

Clarkston Campus

The Clarkston Campus primarily serves the surrounding region of Asotin and Garfield counties. Over 1300 full- and part-time students are enrolled annually in the following programs:

- Associate in Arts Degree (AA)—College Transfer Program. The Associate in Arts Degree serves as the first two years of a four-year Bachelor Degree. The Clarkston Campus transfers students primarily to WSU, Lewis-Clark State College, and the University of Idaho through articulation agreements.
- Associate Degree in Applied Arts and Sciences (AAAS)—two-year Professional-Technical Degree in specific professional-technical programs
- One-Year Professional-Technical Certificate

Adult Learning Campus

Adult Basic Education (ABE) including reading, writing, and math for adults. English as Second Language (ESL) is available as evening instruction for those needing to improve their English language skills.

Art

Art courses are provided in cooperation with the Valley Art Center in Clarkston.

Associated Student Body Clubs in Clarkston

Cultural Club	Second-Year Nursing	Ambassador's Club
First-Year Nursing	Sports Club	Phi Beta Lambda
TRiO	Phi Theta Kappa	School Newspaper

For Information Call 509.758.3339

Accounting/Business/Office Technology/ Entrepreneurship

Degrees leading to careers in the following areas: Accounting Technology, Administrative Office Professional, and Entrepreneurship. One-year certificates offered include Bookkeeping, Office Assistant, Legal Administrative Assistant, Medical Billing & Coding, and Medical Transcription.

A one-year certificate for Medical Assisting is available to students interested in a career that blends front office work with patient care.

English as a Second Language

Offered to individuals whose native language is not English.

Extended Learning Opportunities

Special workshops, seminars, and short courses are offered throughout the year to meet the continuing education needs of those already employed but required to update skills necessary in their professions. Courses available include a wide variety of computer classes, first aid, flagging, nursing assistant, parenting, childcare, EMT, advanced EMT, phlebotomy, and medical lab technology; entrepreneurship workshops, and business workshops.

GED® Preparation

This program is designed to help students pass the four GED® tests;

reasoning through Language Arts, Social Studies, Science, and the arts, and Mathematics. Spanish GED® tests are also available. The student must be a resident of Washington State, 19 years of age or older or, if between the ages 16 to 19, must have a release signed by the local high school. Upon successful completion, the student will receive a Certificate of Educational Competence (High School Equivalency) from the Washington State Superintendent of Public Instruction and the Executive Director of the Washington State Board for Community and Technical Education.

Health Science Education

509.758.3339 – Clarkston

The following Health Science Education Programs are offered on the Clarkston campus:

Allied Health and Safety Education

- Nursing Assistant Certificate
- Emergency Medical Technician Certificate
- Phlebotomy Certificate
- CPR, HIV/AIDS, First-Aid Certificates

Medical Assisting

- Medical Assisting Certificate

Nursing

- Associate in Nursing DTA/MRP degree which is accredited by the Accrediting Commission for Education in Nursing (ACEN).
- Optional Practical Nurse Certificate exit. Students may choose to exit at the PN level; this option is not accredited by ACEN.

Counseling and Advising

509.758.3339 - Clarkston

Special workshops, seminars, and short courses are offered throughout the year to meet the continuing education needs of those already employed but required to update skills necessary in their professions. Interested individuals may also call WorkSource at 758.1716 for more information about programs and services available on the Clarkston Campus.

Childcare On-Campus

509.758.1779 – Clarkston

The childcare center is open weekdays, 6:30 AM to 6:30 PM, for children infant one to six years old. Hours within the operating day are flexible to accommodate varying schedules.

Student Support Services/TRiO

509.758.4258 – Clarkston

The Student Support Services program aims to increase student retention, graduation and transfer rates for 280 enrolled participants. Students must either be a first generation college student (neither parent has graduated from a four-year college), low income, or a student with a disability. Students must be pursuing an associate's degree at WWCC and planning to transfer to a four-year college after completing the associate's degree.

ADDITIONAL EDUCATIONAL OPPORTUNITIES

Some of the services provided by SSS/TRiO are:

- Personal, career, and academic advising
- Free one-to-one math and science tutorial services
- Scholarship and Financial Aid planning/monitoring
- Transfer planning to four-year colleges including campus visits
- Financial Literacy Education

The program application is available at the SSS/TRiO office or on the web at http://www.wvcc.edu/CMS/fileadmin/PDF/TRIO/TRIO_application.pdf

Tutoring

509.758.1291 - Clarkston

Free drop-in tutoring is available in the Tutoring and Learning Center located on the south mezzanine, throughout the instructional day. Individual peer tutoring for TRiO students can be arranged with the TRiO advisor.

Information

Persons interested in knowing more about the Clarkston Campus are encouraged to visit the campus located at 1470 Bridge Street., or call: 509.758.3339.

Transitional Studies

509.524.4808 or 509.527.4646 – Walla Walla
509.758.3339 - Clarkston

The Department of Transitional Studies provides a variety of program options for students who are preparing for entry into college level coursework, vocational-technical programs, and the workforce. Students are in a supportive, challenging environment that respects and honors diversity.

Transitional Studies offers a variety of courses and services to help students upgrade skills in reading, writing, communication, and mathematics. High school classes that meet Washington State graduation requirements are offered. Students may also prepare for the General Education Development (GED®) examination. Instruction in the English language for non-English speakers is available daily.

Classes are held on the main campus and at various sites throughout the College's service area. For more information, call the Transitional Studies Department 524.4808 or 509.527.4646 in Walla Walla and 509.758.3339 in Clarkston

The following programs and courses are offered by the Department of Transitional Studies.

Pre-College Studies

Courses are offered in reading, writing, study skills, and math. Coursework prepares students for success in college level courses and professional technical programs. Students are placed in the appropriate course after being assessed using Compass reading, math, and writing placement. Check the tuition and fee schedule available online.

Adult Basic Education (ABE)

Adult Basic Education offers a variety of courses and programs designed

to build skills in reading, writing, oral communication, critical thinking, technology, and mathematics so adults can transition to workforce training or academic transfer programs. Students are prepared to earn Adult High School 21+ Diploma or General Education Development (GED®) and/or increase English Language Skills. Adult Basic Education programs allow students with High School credentials to prepare for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and in the labor market.

Adult Basic Education - HS 21+

HS 21+ is a competency-based high school diploma designed for adult learners (21 and older) who do not have a GED® or High School (HS) diploma. HS 21+ encourages lifelong learning and prepares students to transition into I-BEST or other college programs to further training and education or to acquire family-wage jobs.

Adult Basic Education - GED

GED® preparation classes are designed for individuals who wish to prepare for the college entrance exam or for the four subject tests included on the General Education Development (GED) Exam. Courses integrate content from the following subject areas: Reasoning through language arts-writing, science, social studies and mathematical Reasoning.

Adult Basic Skills English as a Second Language

English as a second language classes are offered to Limited English Proficient students to develop communication skills, function effectively in jobs, pursue a higher degree, and participate as members of the community. Course pathways include Adult High School High School 21+ program, GED® tests, college or current or future work. Students enrolled in IDEA (Integrated Digital English Acceleration) courses learn English and college and job skills. Classes may be taught using a team teaching model to facilitate classroom and on-line learning.

On-going pre- and post- CASAS assessment is required. Class fees are \$25 per quarter.

I-BEST - Integrated Basic Education Skills

Pathway training programs are designed for students to improve their English language or basic skills while earning college-level certificates or two-year degrees. In the I-BEST program, classes are team taught by one content instructor and one basic skills instructor. Students may also receive additional academic support for college courses. Each I-BEST program includes the opportunity to build reading, math and English skills through basic skills and developmental levels with the goal of reaching college level and earning work ready certificates and degrees.

I-BEST students meet at least one of the following criteria:

- Students test below college level in reading or math on the CASAS;
- Students don't have their high school diploma or GED®;
- Students who have their high school diploma or GED® but may have been out of school for a long period of time and test below college level on CASAS in reading or math, and would like extra support in the classroom.

For more information about I-BEST offerings contact 509.524.4808.

OCSUP - Occupation Support Program

Occupational Support related instruction series includes classes in communications, quantitative reasoning, mathematics, human relations, leadership, and career planning. Courses are offered as related instruction support for students completing professional technical degree and certificate training programs. Courses are designed to meet employer demand in creating a competitive, productive, innovative and disciplined workforce.

To meet the completion requirements of the AAAS degree, students are required to complete a minimum of 16 credit hours of related instruction. The Occupational Support courses are included in the related instruction requirements. Entrance Requirements: A placement test offered by the Student Development Center or instructor permission. Check the tuition and fees schedule available online.

Flexible Options

eLearning

eLearning courses offer students a flexible alternative to on-campus classes. Students participate in the course at a time, and from a place most convenient to them. eLearning students can be students seeking to earn their AA Degree entirely online to those in the workplace looking to take one or two classes for career development. To look for courses available online, search the eSchedule, filtering for "eLearning" or contact your advisor.

Evening College

Evening College on the Walla Walla campus is open M-Th from 4:30-9:30 during the academic year. Many of our evening classes are offered in a hybrid format (meeting one night per week while the remainder of the course work is online) to provide students with more course options in the evening. Students needing more flexibility to attend school, find they can often take two or three classes by combining both hybrid evening and online courses. Course work is available in AA Transfer, Business Transfer, and Pre-Nursing, as well as selected other degree pathways. To find available Evening Colleges courses, search the eSchedule, filtering the time for courses starting after "4:30 pm" or contact your advisor.

High School Completion & Dual Enrollment Options

Alternative Education Program

509.527.4324 - Walla Walla

The Alternative Education Program (AEP) provides Washington State students an educational opportunity outside the traditional high school setting. Selected students between 16 and 21 years of age, who have not earned a high school diploma, may be eligible to participate. Students who are enrolled in local area high schools are referred to the program by high school officials. Students who have passed their graduation year or dropped out can directly inquire about AEP. The program, which is a partnership with the Walla Walla School District, covers the cost of tuition and books for program participants. All students must apply for admission to the College and complete the COMPASS placement test prior to meeting with the Director of High School Programs.

High School Completion

509.527.4324 - Walla Walla • 509.758.3339 - Clarkston

High School Completion provides another alternative for students needing to complete their high school diploma and earn dual credit. In order to enroll in the program, students must bring official transcripts from all high schools they have attended. Students must apply for admission to the College and complete the COMPASS placement test prior to meeting with a high school programs advisor. Washington State residents who are 19 years old or older pay reduced tuition, which may be found in the current tuition and fee schedule available online. Non-residents are eligible for this program but may be subject to paying out-of-state tuition rates. High school completion students may enroll in college-level courses or high school level courses for the credits needed for a Washington diploma. Interested applicants should call the high school programs office to make an advising appointment after submitting all high school transcripts for review.

Running Start

509.527.4262 - Walla Walla • 509.758.3339 - Clarkston

Running Start, a program created by the Washington State legislature, provides an opportunity for juniors and seniors in public high schools to enroll in courses at Walla Walla Community College. Junior and senior status is determined by the student's local high school. This program provides eligible students an opportunity to attend college courses and earn college credits while completing high school graduation requirements. Home-schooled and private school students must enroll in a public high school to participate in this program. Running Start students qualify by taking the COMPASS placement test and meeting with their high school counselor, in addition to a WWCC advisor. Running Start students pay quarterly fees (and additional tuition as applicable) based on a combination of their high school and college enrollment and must pay for their own textbooks. Students may qualify for fee waivers and some textbook assistance by providing documentation (example: free or reduced lunch) to their Running Start advisor by the first day of the quarter.

Dual Credit - Professional Technical

509.527.1876 - Walla Walla • 509.758.3339 - Clarkston

Dual Credit is a collaborative program between WWCC and regional high schools where students have the opportunity to earn college credits in certain courses that are offered in the high school. Participating high school instructors integrate college content into their high school curriculum to match Student Learning Objectives/Outcomes for each course. To earn college course credit, high school students must successfully complete the course requirements with a "B" or better in the Dual Credit Program.



Community Connections

Agriculture Center of Excellence

The Agriculture Center of Excellence is one of ten Centers of Excellence in Washington designed to collaborate with business, industry, and the educational system to develop a highly-skilled workforce, which is critical to the success of the economy and families of Washington State. The Center serves as a resource for the creation and sharing of model curricula, educational pathways, degree/certificate programs, industry-specific skill standards, and best practices. It strives to foster a culture of cooperation within the agriculture industry and collegiate communities to develop and maintain a synergistic interconnectedness of the State's economy, workforce development, and educational systems. www.agcenterofexcellence.com.

The Avista Center for Entrepreneurship Program - Clarkston Campus

Our unique hands-on curriculum is designed specifically for emerging and existing entrepreneurs by providing the knowledge, skills, tools, mentoring, and resources to harness innovative opportunities and to build a successful business.

The Avista Center for Entrepreneurship will help strengthen skills in the areas of Accounting, Business Development, Marketing, Business Management, and Business Communications. These specialized courses will greatly enhance your future business, or help strengthen your current one.

If you are looking for a proven program to help make your dreams or your business a success, contact us today. Dream big and let us help you do the rest. Contact: Chad Miltenberger, 509.758.1711, chad.miltenberger@www.wvcc.edu, <http://www.wvcc.edu/startabusiness>.

Business and Professional Development

Programs for Business and Professional Development are offered in the Department of Extended Learning. Education and training opportunities are provided in areas of management and personnel development to businesses, agencies, organizations, and individuals in the Walla Walla Community College District. Training is provided in the form of seminars, workshops, and online courses. Call 509.527.4331 for more information.

The Center for Enology and Viticulture

The Center was established in January 2000 to provide students with hands-on experience in growing high-quality grapes and making premium wine at commercial scale, as well as wine sales and marketing. It is home to one of the first licensed and bonded teaching wineries at a community college in the United States. The Center also houses a certified grape juice and wine testing laboratory (ETS) and culinary arts/commercial kitchen - a satellite of the College's highly-regarded Wine Country Culinary Institute. Located near the Center is the seven-acre Stan Clarke vineyard, which has 14 different grape varieties and is used to teach viticulture management. Grapes from the vineyard make up the majority of wine produced by College Cellars.

The Center for Enology and Viticulture offers courses that allow students to earn certificates in Viticulture and in Fermentation Science, an Associate degree in Applied Arts and Sciences in Enology & Viticulture, and a transfer Associate Degree in Applied Arts and Sciences in Enology & Viticulture. Students may also choose to earn an Associate in Applied Arts and Sciences Degree in Wine Business.

Courses are tailored to meet the specific needs of the wine industry with special emphasis given to Washington grape varieties and wines. The Center also offers industry-focused short courses and seminars throughout the year to meet the educational needs of the Pacific Northwest wine industry. For current information, interested students should contact: 509.524-5170.

Community Education

Community Education is for all ages! It is a place you can take up a new hobby, study another language, get up to speed with technology, and much more. You will find learning opportunities designed to be relaxing and fun - no tests, no grades, and no credits. Here you will find Community Kitchens, Kids College, wine knowledge, health/fitness classes, social media, professional development, customer service training and continuing education. Call 509.527.4331 for more information.

Foundation

The Walla Walla Community College Foundation exists to eliminate financial barriers to students' educational success. We do this by providing critical financial assistance to Walla Walla Community College students, strengthening the work and services of the college, and supporting between the college and its alumni, friends, and communities. The Foundation nurtures strong relationships with individuals, businesses, and private foundations in order to develop funding sources that ensure that all WWCC students can have equitable access to the financial resources necessary to complete their education.

QUEST: Your Next Learning Adventure

Quest is a membership driven institute that encourages learning, socializing, and active participation in classes and activities. Through Quest you will find learning opportunities designed the way you like them - no tests, no grades and no credits. Join Quest and build friendships, develop new skills, increase your knowledge and share the journey with like-minded peers-all 50+. Call 509.527.4331 for more information.

William A. Grant Water & Environmental Center (WEC)

The William A. Grant Water & Environmental Center (WEC) is a unique college and community facility whose mission is to serve as a place where people with diverse interests and values can learn, share knowledge and work together to create a healthy and sustainable natural environment and thriving local economies. The WEC supports stakeholders working to resolve complex water and environmental issues and concerns, while also serving as a place of collaborative learning, research and stewardship.

The WEC coordinates the WWCC Watershed Ecology, Natural Resources Technology & Management, and Irrigation Technology degree programs, and "Go Green Club" activities. In addition, the WEC provides work, meeting space and support services for five co-located partners: Confederated Tribes of the Umatilla Indian Reservation; Sustainable Living Center; UNIBEST hosts meetings and events for numerous collaborating partners. The WEC provides community and K-12 education opportunities, including free community workshops and events in collaboration with WEC partners, and K-12 and family hands-on learning experiences in environmental education at annual events, such as Make a Splash! and Return to the River.



Engineering Medical Assisting Equity Accounting Warrior's Locker Collision Repair Technology
Criminal Justice Honors Program Veterans HVACR Technology Counseling Testing Center
Commercial Truck Driving Economics Geography Business Administration
Plant And Soils Science Humanities Opportunity Adult Basic Education / GED Technology French
Deere Technology Worker Retraining Watershed Ecology Honors Program Career Services
Physical Science Clubs & Organizations Associated Student Body Experience Science Accounting Technology Workfirst
Quest Program Sociology Astronomy Automotive Repair Technology Enology and Viticulture
Early Childhood Parenting Education Computer Science Cardio-Pulmonary Resuscitation (CPR)
Library Health Science Education Management High School Completion Welding Technology
Dance Mathematics Management Wind Energy Technology Science Door Power Equipment
Alcohol and Chemical Dependency Water Resources Technology Veterans Affairs Biological Science History
Writing Art Agri-Business John Deere Technology Counseling Dance Fire Science
HVACR Technology Farrier Science Economics Industrial First Aid Chemistry
Reading Geography Cosmetology Anthropology Student Activities Criminal Justice
Health Science Education Testing Center Collision Repair Technology Warrior's Locker Cosmetology French Drama Engineering
Sociology Culinary Arts Medical Assisting Clubs & Organizations Political Science
Diesel Technology Accounting Technology Honors Program Oceanography Equity
Spanish Wind Energy Technology Opportunity Basic Food Employment & Training
Career Services Top Community College Geology Institutional Value
Worker Retraining Experience Occupational Support
Humanities Quest Program
Education Workfirst
Counseling Automotive Repair Technology
Music Geography HVACR Technology
English as a Second Language Core Themes Philosophy Animal Science
Turf Management Plant Operations American Sign Language Women's Studies
Office Technology Accounting Communication Studies Credit Union Management Library
Equal C Early Childhood Education Biological Sciences Alcohol and Chemical Dependency
French Adult Basic Education Electrical Technology Psychology Water Resources Technology
Water Resources Technology Environmental Studies English Agri-Business Writing
Physical Education and Recreation Health and Safety Education Biology Quest Program
Commitment to Diversity Economics Nursing Student Activities Associated Student Body
Medical Assisting Collision Repair Technology

Transfer Degrees Summary Chart

For all transfer option listed below, students should contact the transfer institution for any additional requirements, procedures for admission, and to determine an appropriate education plan.

DEGREE	DESCRIPTION	CREDITS
Associate in Arts – DTA*	Designed to fulfill general education requirements at Washington State baccalaureate institutions.	90
Associate in Science – Option I	Designed for students majoring in biological sciences, chemistry, geology, or environmental/resource science, & earth science.	90
Associate in Science – Option II	Designed for students majoring in engineering, computer science, physics, & atmospheric sciences.	90
Associate in Biology – DTA/MRP**	Designed to streamline and facilitate preparation for upper division coursework in Biology at many baccalaureate institutions in Washington state.	90
Associate in Business – DTA/MRP**	For students transferring to a baccalaureate institution to major in business.	93 or more
Associate in Math Education – DTA/MRP**	For students planning to major in secondary math education at a baccalaureate institution.	90
Associate in Nursing – DTA/MRP**	Completion of this degree allows a student to be eligible to take the National Council Licensure Examination-Registered Nurse (NCLEX-RN) for licensure as a Registered Nurse. Passing the NCLEX-RN exam and completion of this transfer degree provide the general education and nursing courses for direct transfer with only one additional year of study to complete the Bachelor of Science in Nursing (RN-to-BSN pathway).	135

*DTA stands for Direct Transfer Agreement. **MRP stands for Major Related Program.

Associate in Applied Science-Transfer Degrees Summary Chart

AAS-T degrees generally will not be accepted in transfer in preparation for bachelor degree programs in the same way the Associate degrees listed above are. While the general education component will transfer, it may not satisfy all the generally education components at a baccalaureate institution. Each degree has specific articulations with specific schools. Please see the website for detailed information regarding articulation agreements for the degrees listed below.

DEGREE	DESCRIPTION	CREDITS
Associate in Applied Science-T Agricultural Business	This is a dual-purpose degree intended to prepare students for employment in the Plant and Soil Science field and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	115
Associate in Applied Science-T Early Childhood Education	This is a dual-purpose degree intended to prepare students for employment in Early Childhood Education programs such as Head Start, childcare, or pre-school setting, and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	90
Associate in Applied Science-T Enology and Viticulture	This is a dual-purpose degree intended to prepare students for employment in the Plant and Soil Science field and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	117
Associate in Applied Science-T Natural Resource Technology and Management	This is a dual-purpose degree intended to prepare students for employment in Natural Resource Technology and Management and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	112
Associate in Applied Science-T Nursing (Student enrolled in the Second Year of the Nursing program 2015-2016 will be the last class awarded this degree.)	This is a dual-purpose degree intended to prepare students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). A limited number of additional pre-requisites/ support courses are required for direct transfer. Please see the degree for articulation details.	83
Associate in Applied Science-T Plant and Soil Science	This is a dual-purpose degree intended to prepare students for employment in the Plant and Soil Science field and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	111
Associate in Applied Science-T Turf Management	This is a dual-purpose degree intended to prepare students for employment in Turf Management and for transfer to specific baccalaureate degree programs. Please see the degree for articulation details.	115

Each degree includes areas of study representing the breadth requirements to be completed. By completing these courses, students will develop skills and understanding related to the College core abilities -- communication, critical thinking, personal and professional responsibility, diversity/appreciation of differences, information/technology, and lifelong learning -- that shape the overall objectives of each degree.

Residence Requirements

A minimum of 30 credits that apply toward the degree earned at WWCC, and;

A minimum of two (2) quarters enrolled at WWCC, and;

Last 12 credits to be earned in Professional-Technical programs at WWCC unless waived by the Vice President of Instruction. This requirement does not apply to students earning transfer degrees [Associate of Arts degrees (AA), Associate of Science-Transfer degrees (AS-T), Major Related Program Direct Transfer Agreements (MRP/DTA)].

Students who leave WWCC without a transfer degree may transfer the required remaining credits from an accredited college back to WWCC to have their degree posted. Students need to meet the above requirements and send an official transcript from the transfer college to WWCC. For more information, please contact the Office of Admissions and Records.

Transfer Policy and Information

Walla Walla Community College offers courses in most academic areas. These courses meet requirements for associates' degrees and will transfer to baccalaureate institutions within guidelines established by those schools. The courses and degrees offered are designed to enable the student to make a successful transition to a baccalaureate institution. Students who plan to transfer to a specific college or university should work with a transfer advisor both at the community college and at the baccalaureate institution they plan to attend.

While the agreements with Baccalaureate institutions assure the transfer of credit, the admission to a particular university or university program is not assured. Each institution has separate admission criteria which can be based on grades, prerequisite coursework, test scores, and other considerations.

Students who plan to transfer to a university should attend a college transfer workshop, work with a community college advisor, and make early contact with their intended transfer school.

Many universities have representatives who visit WWCC. Students are encouraged to visit with these representatives when they are on campus.

Ultimately, it is the student's responsibility to become knowledgeable about the admission and graduation requirements of the baccalaureate institution he or she plans to attend.

For more information about transfer programs, contact the Student Development Center (509.527.4262) or the Transfer Center (509.527.3679) in Walla Walla and (509.758.1718) in Clarkston.

Reciprocity Agreement

Washington Community and Technical Colleges (CTC) offer reciprocity to students transferring within the CTC system who are pursuing the Direct Transfer Agreement (DTA) Degree or the Associate in Science-Transfer (AS-T) Degree. Students who

have completed an individual course that met distribution degree requirements or fulfilled entire areas of their degree requirements at one college will be considered to have met those same requirements if they plan to complete the same degree when they transfer to another community or technical college in Washington. These degree requirements include Communication Skills, Quantitative Skills, or one or more Distribution Area requirements. Students must initiate the review process and must be prepared to provide necessary documentation. For complete information, students should contact the Vice President of Instruction or the Admissions Office.

Transfer Rights and Responsibilities

Source: www.wsac.wa.gov

Student Rights and Responsibilities

Students have the right to clear, accurate, and current information about their transfer admission requirements, transfer admission deadlines, degree requirements, and transfer policies that include course equivalencies.

Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.

Students have the right to seek clarification regarding their transfer evaluation and may request the reconsideration of any aspect of that evaluation. In response, the college will follow established practices and processes for reviewing its transfer credit decisions.

Students who encounter other transfer difficulties have the right to seek resolution. Each Institution will have a defined process for resolution that is published and readily available to students.

Students have the responsibility to complete all materials required for admission and to submit the application on or before the published deadlines.

Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program in which they intend to earn a bachelor's degree.

Students who complete the general education requirements at any public four-year institution of higher education in Washington, when admitted to another public four-year institution, will have met the lower division general education requirements of the institution to which they transfer.

When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.

College and University Rights and Responsibilities

Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.

Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students

and the public, including information about student transfer rights and responsibilities.

Colleges and universities have the responsibility to communicate their admission and transfer related decisions to students in writing (electronic or paper).

Transfer Agreements

Direct Transfer Agreements with Baccalaureate Institutions

The baccalaureate (four-year) colleges and universities in Washington state listed below subscribe to the Inter-college Relations Commissions (ICRC) Guidelines for Direct Transfer Agreement (DTA). The DTA associates' degrees are recognized as fulfilling most, if not all, of the general education requirements for these institutions. Students who complete a DTA will normally be granted junior standing upon admission. Students should check with their intended transfer institution for further details regarding any additional general education, major prerequisites and admission requirements. This list is subject to change. See your advisor for updated information and details of transfer.

Bastyr University
Central Washington University
City University
Cornish College of the Arts
Eastern Washington University
The Evergreen State College
Gonzaga University
Heritage University
Northwest University
Pacific Lutheran University
Saint Martin's University
Seattle Pacific University
Seattle University
Trinity Lutheran College
University of Washington
University of Washington - Bothell
University of Washington - Tacoma
Washington State University
Washington State University - Tri-Cities
Washington State University - Vancouver
Western Washington University
Whitworth College

Other Transfer Agreements

Walla Walla Community College has articulation agreements with a number of baccalaureate institutions such as Lewis-Clark State College, University of Idaho, Washington State University, Oregon State University, and Western Governors University. For the most accurate list of all transfer agreements, visit www.wwcc.edu/transfer or call the Transfer Center at: 509.527.4262

Major Related Program Agreements (MRP)

To help transfer students better prepare for the junior year, two-year and baccalaureate institutions work together to create transfer associate pathways outlining the appropriate courses in order for students to be well prepared to enter the major upon transfer. Major Related Program (MRP) pathways follow one of the two statewide transfer agreements - the DTA format or the Associate in Science (AS-T) format. (See Transfer Degrees Summary Chart for a list of MRP's)

Associate in Arts Degree Requirements

(Direct Transfer Agreement)

This degree is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should plan their programs at Walla Walla Community College in accordance with the requirements of the institution to which they plan to transfer.

To earn the Associate in Arts Degree (AA-DTA), a student must complete at least 90 credit hours in designated college transfer courses numbered 100 or above with a minimum college-level GPA of 2.0, and include a minimum of 63 credit hours in general education courses to fulfill the learning outcomes as described in this section.

Important Notice

Within the Associate in Arts Degree, 75 of the 90 credits should be fully transferrable as defined by the receiving baccalaureate institution. Transfer students should plan their degrees in accordance with the requirements of the institution to which they plan to transfer. They should also be aware that colleges within universities may have admission requirements significantly higher than the 2.0 GPA required for the AA Degree and they may look at performance in specific classes in determining a student's admission.

Selecting the appropriate courses in fulfilling the AA Degree saves students time and expense in completing the requirements of a bachelor's degree. Courses that are considered upper division (junior-senior level) at a baccalaureate institution may need to be repeated if taken at a community college.

Students may meet graduation requirements in the catalog current at the time of their initial enrollment, provided enrollment toward their educational objective is continuous (from quarter to quarter) during the academic years involved. Otherwise, graduation requirements will be those listed in the catalog in use at the time of graduation.

Students intending to transfer courses from professional-technical degrees should consult with department advisor, transfer center staff, and advisor at the baccalaureate institution where they plan to transfer.

AA-DTA Degree Requirements

Communications	[C]	13 credits
*Diversity	[^D]	
Humanities	[H][HP]	15 credits
Natural Science	[NS]	15 credits
Quantitative Skills	[Q]	5 credits
Social Science	[SS]	15 credits
Physical Education	[PE]	3 credits
Electives		24 credits
AA-DTA Degree Total		90 credits

*New students starting at WWCC Fall 2010 and after are required to complete one diversity ^D course. This is met through distribution areas and does not increase the # of credits required for the degree. (See Diversity Requirements)

See AA-DTA guide for specific details

Important Requirements for the AA-DTA Degree

Intermediate Algebra Proficiency

All students must be proficient in intermediate algebra. This requirement may be satisfied by completion of high school mathematics through second year algebra (as determined by WWCC Math Department review of HS transcript), by course challenge or other placement examination demonstrating mastery of intermediate algebra skills, or by completion of an intermediate algebra course equivalent to MATH 78E with a minimum grade of C or a mathematics course for which intermediate algebra is a prerequisite.

Electives - 24 credits

Other college-level courses, of which a maximum of 15 credits may be in college-level as defined by WWCC and 9 credits shall be fully transferable as defined by the receiving Institution (please see Master List of Transferable Courses).

Diversity Requirement for the AA-DTA - Effective Fall 2010

The diversity requirement is in support of the values of our college. Courses meeting the WWCC Diversity requirement are distributed throughout the General Education categories and are double-designated with other distribution requirements. New students starting at WWCC Fall 2010 and after are required to complete one diversity ^D course.

All approved “^D” Diversity courses:

ART 124	Women Artists in History	CMST 201	Intercultural
Communications		(formerly SPCH 201)	
ENGL 210	Myth and Folklore	(formerly LIT 210)	
ENGL 245	American Literature	(formerly LIT 245)	
ENGL 251	Voices of Women in Literature	(formerly LIT 251)	
ENGL 265	World Literature	(formerly LIT 265)	
HIST 250	Introduction to Latin America	(formerly HIST 280)	
HPER 268	Diversity in Sports		
HUM 107	Gender Perceptions in American Film		
HUM 110	Four Perspectives in the History of Ideas		
MUSC& 105	Music Appreciation	(formerly MUS 101)	

PHIL 103	Asian Philosophy	
PSYC 113	Human Sexuality	(formerly PSY 113)
PSYC 205	Social Psychology	(formerly PSY 205)
SOC& 101	Introduction to Sociology	(formerly SOC 101)
SOC 205	Race and Ethnic Relations	
SOC 206	Social Gerontology and the Aging Revolution	
SOC 208	Sociology of Intimate and Family Relations	
SOC 220	Gender & Society	
WST 113	Human Sexuality	
WST 123	Women Artists in History	
WST 200	Introduction to Women's Studies	
WST 215	Women in U.S. History	(formerly WST 280)
WST 220	Gender & Society	
WST 251	Voices of Women in Literature	

Course Designators For Degree Requirements

These designators are included in course descriptions to indicate which degree requirements specific courses meet.

Communications	[C]
Diversity	[^D]
Humanities	[H]
Humanities - Performing/Fine Arts	[HP]
Natural Science	[NS]
Quantitative Skills	[Q]
Physical Education	[PE]
Social Science	[SS]

Note: Courses that are denoted with an “&” behind the department code are commonly shared among Washington community and technical colleges. Ex. ENGL& 101

Associate in Science Transfer Degree

The Associate in Science Transfer Degree is intended for students majoring in science who wish to transfer to baccalaureate institutions in Washington. Two different options are offered: 1) biological science, chemistry, geology, environmental/resource sciences, and earth science or 2) computer science, physics, atmospheric science, and engineering. This degree allows students to concentrate on fulfilling pre-major coursework in their intended field of study.

The Associate in Science (AS) Degree, is a 90 credit program designed to parallel with the first two years of a baccalaureate institution to which they intend to transfer. A cumulative GPA of 2.0 or higher is required for successful completion of this degree.

Coursework is concentrated in specific mathematics and sciences requirements. Additional coursework in general education, humanities and social sciences will be required at the transfer institution. Some remaining general education requirements may be satisfied with upper division courses. Students need to meet with department advisors at the baccalaureate institution to determine an appropriate educational plan.

Associate in Applied Arts and Sciences Degree

This Associate in Applied Arts and Sciences (AAAS) Degree is designed primarily for students planning to enter a career directly upon graduation. Requirements include the following:

- A minimum of 90 quarter credits in an approved program.
- Six quarters of instruction or the instructor's recommendation.
- Last 12 credits to be earned at WWCC unless waived by the Vice President of Instruction.
- A minimum of 30 quarter credits within the specified program must be taken in residence.
- A cumulative GPA of 2.0.
- A minimum of 16 credits in related instruction.
- Certain professional-technical programs require minimum proficiency levels and/or a minimum number of clock hours of attendance.
- Most professional-technical programs have program-specific requirements; see course sequences and degree requirements listed under each program.

Related Instruction Requirements: 16 Credits

Additional related studies courses may be developed or approved. See a current quarterly class schedule for additional information.

Courses designated as meeting related instruction requirements for certificates and degrees are listed in each professional-technical program course sequence. These courses utilize the following initials:

W = Written Communications
M = Computation/Mathematics
R = Human Relations
O = Oral Communications
J = Job Seeking Skills
L = Leadership Development

WRITTEN COMMUNICATIONS:

At least three (3) credits from the following list:

ENGL 097 Expository Writing
ENGL& 101 English Composition
BUS 137 Business Communications
WRITE 100 Applied Writing

COMPUTATION / MATHEMATICS:

Students should check with their advisor for the minimum level of computation required in their program. At least four (4) credits from the following list:

BUS 112 Business Mathematics
MATH Mathematics to include Math 72B, Math 74C, Math 78E or higher
OCSUP 106 Applied Mathematics I
OCSUP 107 Introduction to Technical Mathematics
MEDA 105 Health Occupations Mathematics

HUMAN RELATIONS:

At least two (2) credits from the following list:

BUS 102 Customer Service
BUS 157 Human Relations in Business
OCSUP 101 Job Psychology: Workplace and Educational Success Skills
PSYC& 100 General Psychology
PSYC 111 Effective Interpersonal Relationships
MEDA 114 Therapeutic Relationships
XXX 192 Cooperative Seminar I
WMT 135 Cultures of Water

ORAL COMMUNICATIONS:

At least three (3) credits from the following list:

CMST& 220 Public Speaking
CMST 102 Interpersonal Communication
OCSUP 102 Oral Communication in the Workplace
CMST 201 Intercultural Communication
CMST 105 Oral Interpretation

JOB SEEKING SKILLS:

At least three (3) credits from the following list:

AGPR 100 Orientation to Agriculture
BUS 292 Business Leadership Seminar
CS 292 Cooperative Seminar II
OCSUP 103 Job Seeking Skills
PSYC 140 Career and Life Planning
EV 108 Wine Industry Employment
FCA 100 Introduction to Firefighting

LEADERSHIP:

At least one (1) credit from the following list:

OCSUP 299 Principles of Leadership
BUS 192 Business Leadership Seminar
POLS 125, 126, 127 Student Leadership
XXX 299 Program Specific Leadership
CS 292 Cooperative Seminar II
MEDA 192 Medical Assisting Seminar

***All three courses must be taken in order to count for Written Communications and Oral Communications requirement.**

Certificates and Endorsements

Students who complete core courses in one year of an approved professional-technical program and nine credits of related instruction may receive a certificate upon request from the student.

A Short Program Endorsement may be provided to completers of state authorized programs upon request from the student. The authorized Short Program Endorsement requires 19 credits (or fewer) and is completed in one quarter (or fewer). Refer to the appropriate program for sequence information.

Workforce Program Information

Professional-Technical programs provide instruction in the knowledge and skills required in a wide variety of occupations that demand education beyond high school. Students prepare for employment by completing a two-year Associate degree in Applied Arts and Sciences or by completing shorter-term certificate programs. Also offered are refresher, update, and improvement courses for students with occupational experience. Programs are taught by skilled, industry-knowledgeable instructors who are guided by industry advisory committees and state and national industry skill standards. In many fields Professional-Technical education may enhance employment opportunities by providing the student with the education and industry certifications desired by employers.

Alternatives for the Transfer of Professional-Technical Programs

Some colleges and universities offer special transfer arrangements for students in professional-technical programs to work toward a baccalaureate degree. Other alternatives for the transfer of professional-technical programs are being developed by individual colleges. Students should contact the admissions office at the baccalaureate institutions for specific details.



AA-Direct Transfer Agreement Associate in Arts Degree

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate. A minimum of 63 credits of general education/core courses is required.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• COMMUNICATIONS [C]

At least 13 credits, including one course from each of the three subject areas.

• HUMANITIES [H] [HP]

A minimum of 15 credits from three different subject areas. One course must be from the English Literature courses listed under the Humanities section. Only 5 credits allowed in Modern Languages. Only 5 credits allowed in Performance/Fine Arts.

• SOCIAL SCIENCE [SS]

A minimum of 15 credits from three different subject areas. One course must be from Anthropology, Psychology, Sociology, or History.

• QUANTITATIVE SKILLS [Q]

5 credits. Each of these courses requires a prerequisite of Intermediate Algebra proficiency. Please see the college catalog for specific prerequisite course numbers.

• PHYSICAL ED [PE]

Three (3) activity credits required. Waived for military service and by physician recommendation only. A maximum of three (3) Physical Education Activity credits are allowed in the degree.

• NATURAL SCIENCE [NS]

A minimum of 15 credits from two different subject areas. One course must have a lab. Only 5 credits in Math allowed. Under Biology courses, Anatomy & Physiology, Botany, Ecology, and Zoology each count as different subject areas.

• ELECTIVES

24 credits total. Nine credits must be fully transferable as defined by the ICRC* guidelines. All courses listed in the Master List of Transfer Courses meet this criteria. A maximum of 15 credits college-level/restricted elective courses allowed. Preparation courses for the major may be included in this course work. Students should consult with their advisor and intended transfer institution for transferability of courses.

❶ **Diversity:** One diversity ❶ course is required for degree completion. Courses meeting the WWCC Diversity requirement are distributed throughout the general education categories and are double-designated with other distribution requirements.

Note: not all classes are offered every quarter.

**Intercollegiate Relations Commission*

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My Plan

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Communications [C] • 13 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Humanities [H] [HP] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Social Science [SS] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 5 Credits



COURSE	CREDITS	GRADE
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Natural Science [NS] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Physical Activities • 3 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Electives • 24 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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D Diversity • 1 Course



COURSE	CREDITS	GRADE
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Course Placements: Reading __English Math_____

Notes



Associate in Science Degree - Option I Biological Sciences, Environmental/Resource Sciences, Chemistry, Geology, and Earth Science

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate. A minimum of 63 credits of general education/core courses is required.

Important Notice:

The Associate in Science Transfer (AS-T) Degree, Option I is designed to prepare students for upper division study in the areas of Biological Sciences, Environmental/Resource Sciences, Chemistry, Geology, and Earth Science. Completing the AS-T degree will prepare students for upper division study; it does not guarantee students admission to the major.

Students completing this AS-T will receive the same priority consideration for admission to the baccalaureate institution as they would for completing the Associate in Arts DTA Degree and will be given junior status by the receiving institution. Additional general education requirements, cultural diversity requirements, and foreign language requirements, as required by the transfer institution, must be met prior to the completion of a baccalaureate degree. Students need to meet with department advisors at the baccalaureate institution to determine an appropriate educational plan.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• NATURAL SCIENCE [NS]

30 credits required. Sequences should not be broken up between institutions.

- Biology or Physics Sequence • 15 credits

Note: Some schools require calculus based Physics for the major. Consult with receiving transfer institution.

Choose one of the following sequences:

BIOL& 211, Majors Cellular

BIOL& 212, Majors Animal

BIOL& 213, Majors Plant

or

PHYS& 114, College Physics I

PHYS& 115, College Physics II

PHYS& 116, College Physics III

or

PHYS& 221, Engr Physics I w/Lab

PHYS& 222, Engr Physics II w/Lab

PHYS& 223, Engr Physics III w/Lab

and

- Chemistry Sequence • 15 credits

CHEM& 161, General Chemistry I

CHEM& 162, General Chemistry II

CHEM& 163, General Chemistry III

- 10-15 credits in Physics, Geology, Organic Chemistry, Biology, or Mathematics, consisting of courses normally taken for science majors (not for general education), preferably in a 2 or 3 quarter sequence.

• COMMUNICATIONS [C]

Minimum of 5 credits in a college-level composition course.

Note: not all classes are offered every quarter.

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• QUANTITATIVE SKILLS [Q]

At least 15 credits in courses at or above introductory calculus level (includes Introduction to Statistics).

• HUMANITIES & SOCIAL SCIENCE [H] [HP] [SS]

- Minimum of 15 credits required. 5 credits in Humanities, 5 credits in Social Sciences, and an additional 5 credits in either Humanities or Social Sciences.
- No more than 5 credits allowed in 100 level Modern Languages.
- Up to 5 credits allowed in Performance/Fine Arts.

Note: Courses taken to meet the Humanities and Social Sciences requirements in the AS-T will be accepted toward those requirements and counted as general education requirements by the receiving institution.

• PHYSICAL ED [PE]

Three (3) activity credits required. Waived for military service and by physician recommendation only. A maximum of three (3) Physical Education Activity credits are allowed in the degree.

• ELECTIVES

12 credits must be approved academic electives. These may include prerequisites for major courses (e.g., Pre-Calculus), additional major coursework, or specific general education or other university requirements, as approved by the advisor. 7 credits must be fully transferable as defined by the ICRC* guidelines. All courses listed in the Master List of Transfer Courses meet this criteria. A maximum of 5 credits college-level, restricted elective courses will be accepted. Students should consult with their intended transfer institution for transferability of courses.

My Plan

You can access your academic plan created by your advisor through MyWWCC -> Advising/Registration -> Planned Schedules. Check your degree progress via Degree Audit. Go to MyWWCC -> Academics tab -> Degree Audit.

Natural Science [NS] • 30 Credits

Biology/Physics Sequence

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Chemistry Sequence

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Additional Natural Science • 10-15 Credits

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Quantitative Skills [Q] • 15 Credits

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Communications [C] • 5 Credits

<input checked="" type="checkbox"/>				
	COURSE	CREDITS	GRADE	

Humanities and Social Science [H] [HP] [SS] • 15 Credits

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Physical Activities • 3 Credits

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Electives • 12 Credits

<input checked="" type="checkbox"/>							
	COURSE	CREDITS	GRADE		COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE	

COURSE	CREDITS	GRADE	

Notes

Course Placements: Reading _____ English _____ Math _____

FOR THE MOST CURRENT INFORMATION SEE: WWW.WWCC.EDU



Associate in Science Degree - Option II Engineering, Computer Science, Physics & Atmospheric Sciences

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate. A minimum of 63 credits of general education/core courses is required.

Important Notice:

The Associate in Science Transfer (AS-T) Degree, Option II is designed to prepare students for upper division study in the areas of engineering, computer science, physics, and atmospheric science. Completing the AS-T degree does not guarantee students admission to the major.

Students completing this AS-T will receive the same priority consideration for admission to the baccalaureate institution as they would for completing the Associate in Arts DTA Degree and will be given junior status by the receiving institution. Additional general education requirements, cultural diversity requirements, and foreign language requirements, as required by the transfer institution, must be met prior to the completion of a baccalaureate degree. Students need to meet with department advisors at the baccalaureate institution to determine an appropriate educational plan.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• NATURAL SCIENCE [NS]

20 credits required:

- Physics Sequence: 15 credits. Sequence should not be broken up between institutions.
PHYS&114, College Physics I
PHYS&115, College Physics II
PHYS&116, College Physics III
- or
PHYS&221, Engineering Physics I
PHYS&222, Engineering Physics II
PHYS&223, Engineering Physics III
- Chemistry or Natural Science: Minimum of five (5) credits. Select course based on major. Engineering majors are required to take CHEM& 161. All courses with ♦ are non-lab.

• HUMANITIES & SOCIAL SCIENCE [H] [HP] [SS]

- Minimum of 15 credits required. 5 credits in Humanities, 5 credits in Social Sciences, and an additional 5 credits in either Humanities or Social Sciences.
- No more than 5 credits allowed in 100 level Modern Languages.
- Up to 5 credits allowed in Performance/Fine Arts.

Note: Courses taken at the Community College to meet the Humanities and Social Sciences requirements in the AS-T will be accepted toward those requirements and counted as general education requirements by the receiving institution.

• COMMUNICATIONS [C]

Minimum of 5 credits in a college-level composition course.

• QUANTITATIVE SKILLS [Q]

At least 15 credits in courses at or above introductory calculus level (includes Introduction to Statistics).

• PHYSICAL ED [PE]

Three (3) activity credits required. Waived for military service and by physician recommendation only. A maximum of three (3) Physical Education Activity credits are allowed in the degree.

• ELECTIVES

- 32 credits total. Credits must be approved academic electives including college-level prerequisites for major courses, additional major coursework, or specific general education university requirements, as approved by the advisor.
- 27 credits must be fully transferable as defined by the ICRC* guidelines. All courses listed in the Master List of Transfer Courses meet this criteria.
- A maximum of 5 credits of college-level, restricted elective courses will be accepted.
- Students should consult with their advisor and intended transfer institution for transferability of courses.

Note: not all classes are offered every quarter.

** Intercollegiate Relations Commission*

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My Plan

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Communications [C] • 5 Credits



COURSE	CREDITS	GRADE
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Humanities and Social Science [H] [HP] [SS] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Physics [NS] • 15 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Natural Science [NS] • 5 Credits



COURSE	CREDITS	GRADE
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Physical Activities • 3 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Electives • 32 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Notes

Course Placements: Reading _____ English _____ Math _____



Associate in Biology DTA/MRP

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate. A minimum of 63 credits of general education/core courses is required.

Important Notice:

This degree may be appropriate for students planning to major in Biology at a baccalaureate institution. Baccalaureate institutions party to this agreement include: Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington-Seattle, Washington State University-Pullman, Western Washington University, Saint Martin's University, Seattle University, and Whitworth University.

Note that admission to specific upper division Biology programs may be competitive; therefore, no particular GPA can guarantee admission to any specific program. Certain schools may have additional university-specific requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements.

Specific grade requirements vary from course to course and among transfer institutions. It is strongly recommended that students contact the baccalaureate-granting institution early in the Associate in Biology DTA/MRP program to be advised about specific course choices and procedures for admission and graduation requirements.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• COMMUNICATIONS [C]

Minimum of 10 credits in college-level composition required.

• QUANTITATIVE SKILLS [Q]

5 credits required in MATH&151, Calculus I.

• HUMANITIES [H] [HP]

A minimum of 15 credits selected from at least two different subject areas. No more than 5 credits allowed in 100 level Modern Languages. No more than 5 credits allowed from Performance/Fine Arts. No more than 10 credits allowed from any one subject area.

• NATURAL SCIENCE [NS]

30 credits required. Sequences should not be broken up between institutions:

BIOL& 211, Majors Cellular

BIOL& 212, Majors Plant

BIOL& 213, Majors Animal

CHEM& 161, General Chemistry I

CHEM& 162, General Chemistry II

CHEM& 163, General Chemistry III

• SOCIAL SCIENCE [SS]

A minimum of 15 credits selected from at least two different subject areas. No more than 10 credits allowed from any one subject area.

• ELECTIVES

15 college-level credits. These courses should be planned in consultation with an advisor. Electives allow students to include additional courses to prepare for the biology major based on college selection. Examples include a full year sequence of Organic Chemistry; a full year sequence of Physics; or further math at the Pre-Calculus level or above or Statistics.

In order to better prepare for a successful transfer, students are encouraged to consult with the institution(s) they wish to transfer regarding the Humanities and Social Science courses that best support or may be required as prerequisites to their Biology curriculum.

Students should consult with their advisor and intended transfer institution prior to taking any further biology courses beyond the one-year sequence. Some colleges require all continuing Biology courses be taken at the 300 level.

Note: Math 201, Introduction to Statistics (a course that includes descriptive and inferential statistics) may substitute for Calculus I at some institutions; students are encouraged to check with the transfer institution early in their decision process to confirm requirements.

Note: not all classes are offered every quarter.

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My Plan

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Communications [C] • 10 Credits

	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 5 Credits

	MATH& 151	5	GRADE
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Humanities [H] [HP] • 15 Credits

	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Social Science [SS] • 15 Credits

	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Natural Science [NS] • 30 Credits

	BIOL& 211	5	GRADE	BIOL& 212	5	GRADE	BIOL& 213	5	GRADE
	CHEM& 161	5	GRADE	CHEM& 162	5	GRADE	CHEM& 163	5	GRADE

Electives • 15 Credits

	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Notes

Course Placements: Reading _____ English _____ Math _____



Associate in Business DTA/MRP

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate.

Important Notices:

This degree is applicable for students planning to study various business majors at universities in Washington. Baccalaureate institutions party to this agreement are: Central Washington, Eastern Washington, University of Washington (all campuses), Washington State (all campuses), Western Washington, Gonzaga, Heritage, Pacific Lutheran, St. Martin's, Seattle, Walla Walla University, and Whitworth.

Meeting the minimum requirements does not guarantee Business school admission. Admission for many business schools is competitive, and higher minimum GPAs, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English may be required.

Certain schools may have additional university-specific requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements. It is strongly recommended that students contact the baccalaureate-granting institution early in the Associate in Business DTA/MRP program to be advised about specific course choices and procedures for admission and graduation requirements.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• COMMUNICATIONS [C]

10 credits in college-level composition required.

• QUANTITATIVE SKILLS [Q]

10 credits required. Choose one course from each area:

Group 1

MATH115, Finite Math; MATH&141, Precalculus I;
MATH&142, Precalculus II

Note: MATH115, Finite Math is required at WSU

Group 2

MATH&148, Business Calculus; MATH&151, Calculus I;
MATH&152, Calculus II; MATH&153, Calculus III;
MATH220, Linear Algebra; MATH238, Differential
Equations; MATH&254, Calculus IV

• HUMANITIES [H] [HP]

A minimum of 15 credits from at least two different subject areas. No more than 5 credits allowed in 100 level Modern Languages. No more than 5 credits allowed in Performance/Fine Arts. No more than 10 credits allowed from any one subject area.

Note: Students intending to major in International Business should consult their potential transfer institution regarding the level of world language required for admission to the major. University of Idaho recommends one of these courses be PHIL 131, Introduction to Ethics.

• SOCIAL SCIENCE [SS]

15 credits required. Required courses: ECON& 201, Microeconomics and ECON& 202, Macroeconomics. Additional course must be from a subject area other than Economics.

Note: WSU requires either PSYC& 100 or SOC& 101 for the additional Social Science credits. University of Idaho recommends PSYC& 100.

• NATURAL SCIENCE [NS]

15 credits required. One course must have a lab. Required course: MATH 201, Introduction to Statistics.

Note: Western Washington's Manufacturing Management major requires specific courses for admission. University of Idaho recommends BIOL 130, General Ecology or ENVS& 101, Introduction to Environmental Science.

• BUSINESS SPECIFIC COURSES

20 credits required: ACCT& 201, Principles of Accounting I; ACCT& 202, Principles of Accounting II; ACCT& 203, Principles of Accounting III; BUS& 201, Business Law

Note: Heritage, Pacific Lutheran University, Seattle University and Walla Walla University do not require a lower division Business Law course, but will accept BUS& 201 as a lower division elective, but generally not as an equivalent to the course required at the upper division.

• GENERAL ELECTIVES

5 credits required. Students should consult with their advisor and intended transfer institution for the appropriate elective course.

Note: Institutions have requirements for admission to the major that go beyond those specified above. Students can meet these requirements by careful selection of the elective course(s):

WSU: COMST 102 (graduation requirement) = CMST& 220;
MIS 250 (Required for admission to business major) = CS
115 & CS 110; Political Science (graduation requirement) =
POLS& 101, 102, 203, or 204

UI: COMM 101 = CMST& 220

Note: not all classes are offered every quarter.

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My Plan

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Communications [C] • 10 Credits



COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 10 Credits



COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Humanities [H] [HP] • 15 Credits



COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Social Science [SS] • 15 Credits



ECON& 201	5	GRADE	ECON& 202	5	GRADE	COURSE	CREDITS	GRADE
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Natural Science [NS] • 15 Credits



MATH 201	5	GRADE	COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Business Specific Courses • 20 Credits



ACCT& 201	5	GRADE	ACCT& 202	5	GRADE	ACCT& 203	5	GRADE	BUS& 201	5	GRADE
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General Electives • 5 Credits



COURSE	CREDITS	GRADE	COURSE	CREDITS	GRADE
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Notes

Course Placements: Reading _____ English _____ Math _____



Associate in Math Education DTA/MRP

Students are required to earn a minimum of 90 college-level credits with a 2.0 grade point average to graduate.

Important Notice:

This degree may be appropriate for students planning to major in Secondary Math Education at a baccalaureate institution. Baccalaureate institutions party to this agreement are: Central Washington University, Eastern Washington University, Western Washington University, Washington State University-Pullman, and City University. Meeting the minimum requirements does not guarantee admission to baccalaureate programs.

Note: When a student applies for an endorsement program at the baccalaureate school, only course work in which an individual received a grade of C (2.0) or higher or a grade of pass on a pass-fail system of grading shall be counted toward the course work required for the approved endorsement program.

It is strongly recommended that students contact the baccalaureate granting education program early in their Associate in Math Education DTA program to be advised about additional requirements and procedures for admission. Students must take the WEST-B in order to apply to teacher preparation programs in Washington State.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• COMMUNICATIONS [C]

15 credits are required in the following courses:
ENGL& 101, English Composition I, or
ENGL& 104, Advanced English Composition
ENGL& 102, English Composition II
CMST& 220, Public Speaking

• HUMANITIES [H] [HP]

10 credits required from at least two different subject areas.
5 credits allowed in 100 level Modern Languages. 5 credits allowed in Performance/Fine Arts classes. No more than 10 credits allowed from any one subject area.

• SOCIAL SCIENCE [SS]

15 credits required, including PSYC& 100, General Psychology. One course must be from a discipline other than Psychology.

• QUANTITATIVE SKILLS [Q]

25 credits required in the following courses:
MATH& 151, Calculus I; MATH& 152, Calculus II;
MATH& 153, Calculus III; MATH 220, Linear Algebra;
MATH& 254, Calculus IV

• NATURAL SCIENCE [NS]

10 credits required from at least two different subject areas excluding Math. Must include one laboratory course.

• EDUCATION CORE

8 credits required: EDUC& 202, Introduction to Education;
EDUC 111, Teaching and Learning Lab.

• ELECTIVES

7 credits required. All courses numbered 100 or above. Courses should include preparation for the secondary Math Education major. A maximum of 3 physical education activity credits can be counted for this degree. Students should consult with their advisor and transfer institution for appropriate courses.

• **Diversity:** One diversity ⓓ course is required for degree completion. Courses meeting the WWCC Diversity requirement are distributed throughout the General Education categories and are double-designated with other distribution requirements. Diversity courses include: HPER268 - Diversity in Sports as a ⓓ elective.

Note: not all classes are offered every quarter.

Walla Walla Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in programs and activities. Document last updated 6/15.

My Plan

You can access your academic plan created by your advisor through MyWWCC -> Advising/Registration -> Planned Schedules. Check your degree progress via Degree Audit. Go to MyWWCC -> Academics tab -> Degree Audit.

Communications [C] • 15 Credits



COURSE	CREDITS	GRADE
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ENGL& 102	5	
COURSE	CREDITS	GRADE

CMST& 220	5	
COURSE	CREDITS	GRADE

Humanities [H] [HP] • 10 Credits



COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
--------	---------	-------

Social Science [SS] • 15 Credits



PSYC& 100	5	
COURSE	CREDITS	GRADE

COURSE	CREDITS	GRADE
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COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 25 Credits



MATH& 151	5	
COURSE	CREDITS	GRADE

MATH& 152	5	
COURSE	CREDITS	GRADE

MATH& 153	5	
COURSE	CREDITS	GRADE



MATH& 220	5	
COURSE	CREDITS	GRADE

MATH& 254	5	
COURSE	CREDITS	GRADE

Natural Science [NS] • 10 Credits



COURSE	CREDITS	GRADE
--------	---------	-------

COURSE	CREDITS	GRADE
--------	---------	-------

Education Core • 8 Credits



EDUC& 202	5	
COURSE	CREDITS	GRADE

EDUC& 111	3	
COURSE	CREDITS	GRADE

Electives • 7 Credits



COURSE	CREDITS	GRADE
--------	---------	-------

COURSE	CREDITS	GRADE
--------	---------	-------

Diversity • 1 Course



COURSE	CREDITS	GRADE
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Notes

Course Placements: Reading _____ English _____ Math _____



Associate in Nursing DTA/MRP

Students are required to earn a minimum of 135 college-level credits with a 2.0 grade point average to graduate. A minimum of 65 credits of general education/core courses is required.

Important Notice:

Completion of this degree allows a student to be eligible to take the National Council Licensure Examination-Registered Nurse (NCLEX-RN) for licensure as a Registered Nurse. Passing the NCLEX-RN exam and completion of this transfer degree provide the general education and nursing courses for direct transfer with only one additional year of study to complete the Bachelor of Science in Nursing (RN-to-BSN pathway). Baccalaureate institutions party to this agreement are: Washington State University, University of Washington, Western Washington University, Heritage University, Pacific Lutheran University, Seattle Pacific University, St. Martin's University, and Western Governors University.

Note that admission to an RN-to-BSN program may be competitive; therefore, no particular GPA can guarantee admission to any specific program. Certain schools may have additional university-specific requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements.

Residence Requirements for Transfer Degrees:

- A minimum of 30 credits that apply toward the degree earned at WWCC.
- A minimum of two (2) quarters enrolled at WWCC.

Course Designators and Requirements

• COMMUNICATIONS [C]

A minimum of 10 credits, including 5 credits of college-level composition.

• HUMANITIES [H] [HP]

A minimum of 15 credits. Required coursework: 5 credits in Ethics and Policy in Healthcare¹. Only 5 credits allowed in Modern Languages. Only 5 credits allowed in Performance/Fine Arts.

• SOCIAL SCIENCE [SS]

A minimum of 15 credits. Required coursework: PSYC&100, General Psychology; PSYC&200, Lifespan Psychology, and 5 credits in Psychosocial Issues in Healthcare¹.

• QUANTITATIVE SKILLS [Q]

5 credits required in Math 201, Introduction to Statistics.

• NATURAL SCIENCE [NS]

A minimum of 30 credits.
BIOL&160, General Biology
BIOL&251, Anatomy and Physiology I
BIOL&252, Anatomy and Physiology II
BIOL&260, Microbiology
CHEM&110, Chemical Concepts with Lab
NUTR&101, Nutrition

• ELECTIVES

Additional credits for this degree are satisfied upon successful completion of courses required after acceptance to the WWCC Nursing program.

¹These courses are completed as part of the core curriculum of the nursing program.

Note: not all classes are offered every quarter.

Walla Walla Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in programs and activities. Document last updated 6/15.

My Plan

You can access your academic plan created by your advisor through MyWWCC -> Advising/Registration -> Planned Schedules. Check your degree progress via Degree Audit. Go to MyWWCC -> Academics tab -> Degree Audit.

Communications [C] • 10 Credits

✓	COURSE	CREDITS	GRADE
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Humanities [H] [HP] • 15 Credits

✓	COURSE	CREDITS	GRADE
---	--------	---------	-------

*	COURSE	CREDITS	GRADE
---	--------	---------	-------

Social Science [SS] • 15 Credits

✓	COURSE	CREDITS	GRADE
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*	COURSE	CREDITS	GRADE
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Quantitative Skills [Q] • 5 Credits

✓	COURSE	CREDITS	GRADE
---	--------	---------	-------

Natural Science [NS] • 30 Credits

✓	COURSE	CREDITS	GRADE
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Courses Completed in Nrsing Program • 15 Credits

✓	COURSE	CREDITS	GRADE
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***Course Completed in Nursing Program**

Notes

Course Placements: Reading _____ English _____ Math _____



Master List of Transfer Courses

How to use this guide

Refer to this guide when selecting courses to fulfill specific requirements for your transfer degree. For instance, when the degree requires a Humanities course, go to the "Humanities [H]" and/or the "Humanities/Performing Arts [HP]" sections for courses that qualify.

This Master List of Transfer Courses is applicable for the following degrees:

Associate in Arts – DTA ¹	Associates in Biology – DTA ¹ /MRP ²
Associate in Science, Option I	Associates in Business – DTA ¹ /MRP ²
Associate in Science, Option II	Associates in Math Education – DTA ¹ /MRP ²
	Associates in Nursing – DTA ¹ /MRP ²

The Symbols

- ⓓ **Diversity Course.** These courses meet the WWCC Diversity Requirement and are distributed throughout the general education categories and are double-designated with other distribution requirements.
- ⓧ **Cross-Listed Course.** This course is listed under two or more subject areas.
For example: HIST& 116, Western Civilization can count as either a Humanities course or a Social Science course. **Once a cross-listed course has been successfully completed, it may only be credited towards one subject area.**
- Ⓒ **Evening Course:** These courses may also be offered in the evening for flexible learning options*.
- 📺 **Online Course:** These courses may also be offered online*.
- & **Common Course:** These courses share the course number and title with other Washington State Community and Technical Colleges and transfer seamlessly between institutions.
- ⚡ **Non-Lab Science course.**

** Note: not all classes are offered every quarter.*

¹ Direct Transfer Agreement

² Major Related Pathway

Information is subject to change. See wwcc.edu/schedule for the most current courses. Document updated 6/15.
Walla Walla Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in programs and activities.

Communications [C]

English I

- ENGL& 101 English Composition I C 5

English II

- ENGL& 102 English Composition II C 5

Communication Studies

- CMST 102 Interpersonal Communication C 3
 □ CMST 201 Intercultural Communication C 5
 □ CMST& 220 Public Speaking C 5

Humanities [H] / Performance & Fine Arts [HP]

Art

- ART& 100 Art Appreciation 5
 □ ART 124 Women Artists in History D 5
 □ ART 127 History of Western Art I 5
 □ ART 128 History of Western Art II 5
 □ ART 129 History of Western Art III 5

Drama

- DRMA& 101 Introduction to Theatre 5

English Literature

- ENGL& 111 Introduction to Literature C 5
 □ ENGL& 112 Introduction to Fiction 5
 □ ENGL& 113 Introduction to Poetry 5
 □ ENGL 115 Arthurian Literature 3
 □ ENGL 118 Baseball Lit & American Culture 5
 □ ENGL 144 Introduction to Film 5
 □ ENGL 147 Comic Books & Graphic Novels 5
 □ ENGL 149 Classic Children's Literature 5
 □ ENGL 210 Myth & Folklore D 5
 □ ENGL 212 African-American Literature 3
 □ ENGL 245 American Literature D 5
 □ ENGL 246 Literature of the British Isles 5
 □ ENGL 251 Voices of Women in Literature D 5
 □ ENGL 257 Literature of the Inland Northwest 5
 □ ENGL 261 Native American Literature 3
 □ ENGL 265 World Literature D 5
 □ ENGL 270 Detective & Spy Literature 3
 □ ENGL 271 Science Fiction & Fantasy Literature 5
 □ ENGL 277 The Bible as Literature 5

History

- HIST& 116 Western Civilization I 5
 □ HIST& 117 Western Civilization II 5
 □ HIST& 118 Western Civilization III 5
 □ HIST& 126 World Civilization I 5
 □ HIST& 127 World Civilization II 5
 □ HIST& 128 World Civilization III 5

Humanities

- HUM 107 Gender Perc. in American Films D 5
 □ HUM 109 World Arts & Culture D 5
 □ HUM 110 Four Perspectives D 5
 □ HUM& 116 Humanities I: The Road to Babylon 5
 □ HUM& 117 Humanities II: Medieval World 5
 □ HUM& 118 Humanities III: The Modern World 5

Modern Languages

- ASL& 121/122/123 Am. Sign Lang. I, II, III. 5 ea.
 □ FRCH& 121/122/123 French I, II, III. 5 ea.
 □ SPAN& 121/122/123 Spanish I, II, III 5 ea.

Music

- MUSC& 105 Music Appreciation D 5
 □ MUSC 110 History of American Music 5
 □ MUSC& 141/142/143 Music Theory I, II, III 5 ea.
 □ MUSC& 241/242/243 Music Theory IV, V, VI 5 ea.

Performance/Fine Arts [HP]

- ART 101/102/103 Drawing I, II, III 4 ea.
 □ ART 104/105/106 Design I, II, III 4 ea.
 □ ART 107 Fundamentals of Digital Art 5
 □ ART 115 Drawing for Farrier Science 1
 □ ART 130/131/132 Painting I, II, III 4 ea.
 □ ART 160/161/162 Ceramics I, II, III 5 ea.
 □ ART 167/168/169 Sculpture I, II, III 4 ea.
 □ ART 260/261/262 Ceramics/Sculp I, II, III 5 ea.
 □ DRMA 151/152/153 Beg Acting I, II, III 3 ea.
 □ DRMA 251/252/253 Int Acting I, II, III 3 ea.
 □ DRMA 290/291/292 Play Prod IV, V, VI 1-5 ea.
 □ MUSC 116/117/118 College Voice I, II, III 1-2 ea.
 □ MUSC 126/127/128 Jazz Combo I, II, III 1-3 ea.
 □ MUSC 161/162/163 Vocal Ensemble I, II, III 2 ea.
 □ MUSC 216/217/218 College Voice IV, V, VI 1-2 ea.
 □ MUSC 226/227/228 Jazz Combo IV, V, VI 1-3 ea.
 □ MUSC 261/262/263 Vocal Ensemble IV, V, VI 2 ea.

Philosophy

- PHIL& 101 Introduction to Philosophy 5
 □ PHIL 103 Asian Philosophy D 5
 □ PHIL& 115 Critical Thinking 5
 □ PHIL& 117 Traditional Logic 5
 □ PHIL 131 Introduction to Ethics 5
 □ PHIL 152 Social and Political Philosophy 5
 □ PHIL 205 Philosophy of Religion 5

Women's Studies

- WST 124 Women Artists in History D 5
 □ WST 251 Voices of Women in Literature D 5

Social Science [SS]

Anthropology

□ ANTH& 100	Survey of Anthropology	5
□ ANTH& 206	Cultural Anthropology	5

Business

□ BUS& 101	Intro to Business	5
□ BUS& 110	Intro to Business for Entrepreneurs	5

Criminal Justice

□ CJ& 101	Intro to Criminal Justice	5
□ CJ& 106	Juvenile Justice	5
□ CJ& 110	Criminal Law	5
□ CJ& 112	Criminology	5
□ CJ& 240	Forensic Science	5

Economics

□ AGRI 201	Microeconomics in Agriculture	5
□ ECON 200	Survey of Economics	5
□ ECON& 201	Micro Economics	5
□ ECON& 202	Macro Economics	5

Education

□ EDUC& 202	Intro to Education	5
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Geography

□ GEOG 201	Intro to World Reg Geography	5
□ GEOG& 207	Economic Geography	5

History

□ HIST& 116	Western Civilization I	5
□ HIST& 117	Western Civilization II	5
□ HIST& 118	Western Civilization III	5
□ HIST 120	American Presidency	5
□ HIST& 126	World Civilization I	5
□ HIST& 127	World Civilization II	5
□ HIST& 128	World Civilization III	5
□ HIST& 146	US History I	5
□ HIST& 147	US History II	5
□ HIST& 148	US History III	5
□ HIST 205	American Environmental Hist.	5
□ HIST 211	U.S. in World Affairs I	5
□ HIST 212	U.S. in World Affairs II	5
□ HIST& 214	Pacific NW History	5
□ HIST 250	Intro to Latin America	5
□ HIST 255	Traditional East Asian Civ.	5
□ HIST 256	Modern East Asian Civilization	5
□ HIST 262	The Modern Middle East	5

Political Science

□ AGRI 222	Agricultural and Water Policy	5
□ POLS 120	The American Presidency	5
□ POLS& 202	American Government	5
□ POLS 204	Constitutional Law	5
□ POLS 211	U.S. in World Affairs I	5
□ POLS 212	U.S. in World Affairs II	5
□ POLS 222	Agricultural Policy	5

Psychology

□ PSYC& 100	General Psychology	5
□ PSYC 111	Psychology of Relationships	3
□ PSYC 139	Psychology of Women	5
□ PSYC 160	Psychology of Crim. Behavior	5
□ PSYC& 180	Human Sexuality	5
□ PSYC& 200	Lifespan Psychology	5
□ PSYC 205	Social Psychology	5
□ PSYC 207	Psychology of Personality	5
□ PSYC 219	Health Psychology	5
□ PSYC& 220	Abnormal Psychology	5
□ PSYC 224	Environmental Psychology	5

Sociology

□ SOC& 101	Intro to Sociology	5
□ SOC 150	Intro to Social Work	5
□ SOC 160	Intro to Human Geography	5
□ SOC& 201	Social Problems	5
□ SOC 204	Drugs and Society	5
□ SOC 205	Racial & Ethnic Relations	5
□ SOC 206	Social Ger. & Aging Rev	5
□ SOC 208	Soc of Int. & Family Rel.	5
□ SOC 210	Contemporary Social Issues	5
□ SOC 220	Gender & Society	5
□ SOC 230	Medical Sociology	5

Women's Studies

□ WST 139	Psychology of Women	5
□ WST 180	Human Sexuality	5
□ WST 200	Intro to Women's Studies	5
□ WST 215	Women in U.S. History	5
□ WST 220	Gender & Society	5

Quantitative Skills/Reasoning [Q]

Math

□ MATH& 107	Math in Society	5
□ MATH 115	Finite Math	5
□ MATH& 141	Precalculus I	5
□ MATH& 142	Precalculus II	5
□ MATH& 148	Business Calculus	5
□ MATH& 151	Calculus I	5
□ MATH& 152	Calculus II	5

□ MATH& 153	Calculus III	5
□ MATH 201	Intro to Statistics	5
□ MATH 206	Math for Elem School Teachers II	5
□ MATH 220	Linear Algebra	5
□ MATH 238	Differential Equations	5
□ MATH& 254	Calculus IV	5

Symbolic Reasoning

□ PHIL& 117	Traditional Logic	5
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Natural Science [NS]

Courses marked with a ♦ are non-lab courses.

Agriculture

□ AGPR	101	Intro to Environ Sciences ☒	5
□ AGPR	201	Basic Soil Science	5

Astronomy

□ ASTR&	110	The Solar System	5
□ ASTR	115	Stellar Astronomy	5
□ ASTR	120	Galaxies, the Universe & Cosm	5

Biology

□ BIOL&	100	Survey of Biology	5
□ BIOL&	160	General Biology w/ lab C	5
□ BIOL&	170	Human Biology ☒	♦ 5
□ BIOL&	175	Human Biology w/ lab	5
□ BIOL	180	Intro to Conservation	♦ 5
□ BIOL&	211	Majors Cellular	5
□ BIOL&	260	Microbiology C	5
□ BIOL	265	Immunology	2

Anatomy & Physiology

□ BIOL&	251	Human A & P I C	5
□ BIOL&	252	Human A & P II C	5
□ BIOL&	253	Human A & P III	5

Botany

□ BIOL&	213	Majors Plant	5
□ BIOL	221	Systematic Botany (Plant ID)	5

Ecology

□ BIOL	130	General Ecology	5
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Zoology

□ BIOL	205	Intro to Animal Behavior	5
□ BIOL&	212	Majors Animal	5

Chemistry

□ CHEM&	105	Chemical Concepts	♦ 5
□ CHEM&	110	Chemical Concepts w/ Lab C	5
□ CHEM&	121	Intro to Chemistry	5
□ CHEM&	122	Intro to Organic Chemistry	5
□ CHEM&	123	Intro to Biochemistry	5
□ CHEM&	139	Gen. Chemistry Prep	♦ 5
□ CHEM&	161	General Chemistry I	5
□ CHEM&	162	General Chemistry II	5
□ CHEM&	163	General Chemistry III	5

Environmental Science

□ ENV&	101	Intro to Environ. Science ☒	5
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Geography

□ GEOG	105	Physical Geography	5
□ GEOG	170	Intro to Maps & Cartography	5
□ GEOG	210	Intro to Weather	5
□ GEOG	211	Intro to Climate & Climate Change	♦ 5

Geology

□ GEOL&	101	Intro Physical Geology	5
□ GEOL&	103	Historical Geology	5
□ GEOL&	110	Environmental Geology	5
□ GEOL	115	Survey of Earth Science	5
□ GEOL&	208	Geology of the Pacific NW ☒	5

Mathematics ♦

(max. 5 cr./ non lab courses)

□ MATH&	107	Math in Society ☒	♦ 5
□ MATH	115	Finite Math	♦ 5
□ MATH&	141	Precalculus I C ☒	♦ 5
□ MATH&	142	Precalculus II	♦ 5
□ MATH&	148	Business Calculus C ☒	♦ 5
□ MATH&	151	Calculus I	♦ 5
□ MATH&	152	Calculus II	♦ 5
□ MATH&	153	Calculus III	♦ 5
□ MATH	201	Intro to Statistics C	♦ 5
□ MATH	205	Math for Elem Teachers I	♦ 5
□ MATH	206	Math for Elem Teachers II	♦ 5
□ MATH	220	Linear Algebra	♦ 5
□ MATH	238	Differential Equations	♦ 5
□ MATH&	254	Calculus IV	♦ 5

Nutrition

□ NUTR&	101	Nutrition C ☒	♦ 5
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Oceanography

□ OCEA&	101	Intro to Oceanography	5
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Physics

□ PHYS&	110	Physics Non-Sci Majors	5
□ PHYS&	114	General Physics I w/ lab	5
□ PHYS&	115	General Physics II w/ lab	5
□ PHYS&	116	General Physics III w/ lab	5
□ PHYS&	221	Engineering Physics I w/ lab	5
□ PHYS&	222	Engineering Physics II w/ lab	5
□ PHYS&	223	Engineering Physics III w/ lab	5

Optional Transferable Electives

□ ACCT&	201/202/203	Principles of Accounting I, II, III C ☒	5 ea.
□ BUS&	201	Business Law I ☒	5
□ CS	115	Intro to Computer & Information Technology ☒	5
□ CS	131	Computers Science I C++	5
□ CS	141	Computer Science I JAVA	5
□ EDUC	111	Teaching and Learning Lab	1-3
□ EDUC&	115	Child Development	5
□ EDUC&	203	Exceptional Child	3
□ ENGR&	111	Engineering Graphics I	1-4
□ ENGR&	214	Statics	5
□ ENGR&	215	Dynamics	5
□ ENGR&	225	Mechanics of Materials	5
□ HPER	264	Stress Management ☒	3
□ HPER	267	Outdoor Recreation	5
□ HPER	268	Diversity in Sports Ⓢ	5
□ HPER	274	Personal & Community Health & Hygiene ☒	5
□ HPER	275	Prevention and Care of Athletic Injury	5



Areas of Study

Physics

Animal Science

Early Childhood Education

Biological Sciences

Library

Environmental Studies

English Agri-Business

Nursing

Student Activities Associated Student Body

Collision Repair Technology

Accounting Technology

CERT, AAAS

<http://wwcc.edu/accounting>

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Accounting Technology has a broad focus that emphasizes the skills required for a successful career in accounting or bookkeeping. Students take a variety of courses in subjects such as financial accounting, payroll accounting, tax accounting, and managerial accounting. Students also become proficient with several computer accounting systems. Select courses are available through distance learning. The Accounting Technology curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Program completers will demonstrate technical competency in core ability and related instruction curriculum components.
- Student and employer satisfaction will reflect a high degree of self-esteem, self-confidence and the potential to grow within that job or business.
- Students completing the AAAS degree will become employed in a living wage job, with benefits.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Accounting Technology upon completion of a two-year program of study. A Bookkeeping Certificate is also available.

Industry Description: Accounting is an extensive subject with many components, such as financial accounting, tax accounting, cost accounting, and governmental accounting. Every organization has a need for accountants and bookkeepers to pay employees, file tax returns, and report to governmental agencies. This profession consequently has many and varied job opportunities for trained personnel. Due to recent shifts in the labor industry, a shortage of trained accountants has developed. This trend combined with changes in tax laws and increased disclosure requirements have generated an increased value placed upon people in the business world that have accounting skills.

Entrance Requirements: Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Bookkeeping Certificate

This certificate prepares the student to compute, classify, record, and verify numerical data in order to develop and maintain financial records.

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- Possess the skills needed to secure and maintain entry-level employment as accounting and payroll clerks.
- Accurately prepare payroll and related federal and state tax returns.
- Possess proficiency using the 10-key calculator.
- Understand and practice professional work habits expected in the accounting field, including confidentiality and accounting ethics.
- Be able to correctly complete the basic bookkeeping processes according to Generally Accepted Accounting Principles.
- Acquire proficiency using computer software, including MS Word, MS Excel, MS Access, and computerized accounting software.
- Demonstrate the ability to communicate orally and in writing at a level necessary for successful employment in the accounting field.
- Demonstrate critical thinking skills needed to prioritize, anticipate and analyze problems, and to evaluate and implement solutions.
- Possess an understanding and practice of human relations, diversity, and teamwork skills related to the accounting field.

YEAR ONE	
Quarter One	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 125, Word Processing Applications * . . . . .	.5
BUS 136, Business Communications I . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
BUS 126, Advanced Word Processing Applications * . . . .	.5
BUS 137, Business Communications II (W) . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 218, Desktop Calculator * . . . . .	.5
CS 110, Introduction to Computers and Applications . . .	.5
Total Credits . . . . .	.25
Quarter Three	Credits
ACCT 115, Integrated Computer Applications for Accounting . . . . .	.5
ACCT 175, Payroll Accounting . . . . .	.5
BUS 217, Computer Software Applications . . . . .	.5
Total Credits . . . . .	.15
Year One Total . . . . .	.60
Grand Total . . . . .	.60

EPC: 505A

* Or equivalent OT course

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - BUS 137 (R) - BUS 157 (M) - BUS 112

Associate in Applied Arts and Sciences Degree in Accounting Technology

This technical degree prepares the student to enter the business world in a variety of private and public accounting occupations. The program is also designed for the individual who is interested in improving their current accounting or bookkeeping skills.

Degree available at/via: [Walla Walla] [Clarkston]

[Online (partial)]

Degree Outcomes:

- Possess the skills needed to secure and maintain entry-level employment as accounting clerks, payroll clerks, full-charge bookkeepers, income tax preparers, and general ledger accountants.
- Accurately prepare payroll and related federal and state tax returns.
- Accurately prepare basic federal income tax returns.
- Possess proficiency using the 10-key calculator.
- Understand and practice professional work habits expected in the accounting field, including confidentiality and accounting ethics.
- Be able to correctly complete accounting processes according to Generally Accepted Accounting Principles, using manually and computerized accounting software, prepare financial statements, and create various entry-level managerial reports.
- Effectively read and interpret financial statements.
- Understand the basic legal issues pertaining to the accounting field.
- Acquire proficiency using computer software, including MS Word, MS Excel, MS Access, and computerized accounting software.
- Be able to research business and accounting information using printed materials, electronic media, and the Internet.
- Demonstrate the ability to communicate orally and in writing at a level necessary for successful employment in the accounting field.
- Demonstrate critical thinking skills needed to prioritize, anticipate and analyze problems, and to evaluate and implement solutions.
- Possess an understanding and practice of human relations, diversity, and teamwork skills related to the accounting field.

Transferability: The AAAS degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 112, Business Mathematics (M) . . . . .	.5
BUS& 101, Intro to Business . . . . .	.5
CMST& 220, Public Speaking (O) . . . . .	.5
Total Credits . . . . .	.20

Quarter Two	Credits
ACCT& 202, Principles of Accounting II . . . . .	.5
BUS 125, Word Processing Applications * . . . . .	.5
BUS 136, Business Communications I . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits . . . . .	.20

Quarter Three	Credits
ACCT& 203, Principles of Accounting III . . . . .	.5
BUS 137, Business Communications II (W) . . . . .	.5
BUS 217, Computer Software Applications . . . . .	.5
BUS 218, Desktop Calculator * . . . . .	.5
Total Credits . . . . .	.20
Year One Total . . . . .	.60

YEAR TWO	
Quarter One	Credits
ACCT 204, Intermediate Accounting I . . . . .	.5
ACCT 216, Principles of Income Tax . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
Total Credits . . . . .	.15
Quarter Two	Credits
ACCT 205, Intermediate Accounting II . . . . .	.5
ACCT 209, Cost Accounting . . . . .	.5
BUS 192, Business Leadership Seminar I (L) . . . . .	.3
Total Credits . . . . .	.13
Quarter Three	Credits
ACCT 115, Integrated Computer Applications for Accounting . . . . .	.5
ACCT 175, Payroll Accounting . . . . .	.5
BUS 292, Business Leadership Seminar II (J) . . . . .	.3
BUS 291, Co-op Work Experience . . . . .	.2 - .5
Total Credits . . . . .	.15-18
Year Two Total . . . . .	.43-46
Grand Total	103-106

EPC: 505

* Or equivalent OT course

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 292 (M) - BUS 112
 (W) - BUS 137 (R) - BUS 157
 (L) - BUS 192 (O) - CMST 102, CMST& 220

Adult Basic Education

<http://wwcc.edu/abe>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Adult Basic Education offers a variety of courses and programs designed to build skills in reading, writing, oral communication, critical thinking, technology, and mathematics so adults can transition to workforce training or academic transfer programs. Students are prepared to earn Adult High School 21+ Diploma or General Education Development (GED®) and/or increase English Language Skills. Adult Basic Education programs allow students with High School credentials to prepare for a successful transition to college-level courses

and to develop the behaviors and values relevant to success in higher education and in the labor market.

Adult Basic Education - HS21+ is a competency-based high school diploma designed for adult learners (21 and older) who do not have a GED® or high school (HS) diploma. HS21+ encourages lifelong learning and prepares students to transition into I-BEST or other college programs to further training and education or to acquire family-wage jobs.

Adult Basic Education - GED® preparation classes are designed for individuals who wish to prepare for the college entrance exam or for the four subject tests included on the General Educational development (GED®) exam. Courses integrate content from the following subject areas: Reasoning through language arts-writing; science; social studies; and mathematical reasoning.

I-BEST - Integrated Basic Education Skills pathway training programs are designed for students to improve their English language or basic skills while earning college-level certificates or two-year degrees. In the I-BEST program, classes are team taught by one content instructor and one basic skills instructor. Students may also receive additional academic support for college courses. Each I-BEST program includes the opportunity to build reading, math, and English skills through basic skills and development levels with the goal of reaching college level and earning work ready certificates and degrees. Participating programs: Ag Science, Energy, Water Management, Arts & Sciences, Early Childhood Education, and Nursing.

Adult Basic Skills - English as a Second Language (ESL) classes are offered to limited English proficient students to develop communication skills, function effectively in jobs, pursue a higher degree, and participate as members of the community. Course pathways include Adult High School 21+ program, GED® tests, college, or current or future work. Students enrolled in IDEA (Integrated Digital English Acceleration) courses learn English and college and job skills. Classes may be taught using a team teaching model to facilitate classroom and on-line learning.

Program Level Outcomes: ADULT BASIC EDUCATION (GED®, HS21+, I-BEST, ESL)

Upon successful completion of program, the students

- Demonstrate academic reading, math, and written and oral communication skills through the development of critical thinking and comprehension strategies.
- Recognize themselves as learners and citizens capable of accomplishing their academic and professional goals and contributing to the larger community.
- Engage in campus activities, utilize campus resources, and demonstrate the ability to transition to and navigate academic and professional environments.
- Demonstrate an increase in computer literacy and proficiency in using technology for academic and professional purposes.
- Use interpersonal skills and strategies in a multicultural context.

Entrance Requirements: Students may register any time during the quarter and there is a \$25 fee per quarter.

Agriculture - Ag-Business

CERT, AAS-T, AAAS, AA-DTA, AA

<http://wwcc.edu/agbusiness>

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Agriculture program offers several degree tracks for students which include Ag Business, Animal Science, Plant and Soil Science, and Precision Ag. Certificate, Associate in Applied Arts and Sciences degrees (AAAS) and transfer options are available.

Ag-Business combines knowledge and skills from the fields of general agriculture and business administration to prepare students for the management functions involved with the production and marketing of agricultural commodities. The Ag-Business curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide students with the highest level of instruction by offering the latest concepts in agriculture.
- To attract, retain, and graduate competent students into the Agriculture Science industry.
- Keep program on "cutting edge" of agriculture by involving industry in curriculum development and verification of student learning outcomes.
- Articulate the Agriculture Science program horizontally with other related WWCC programs, and vertically, with regional high schools and universities.
- Educate and graduate students who possess the knowledge and skills to participate in the agriculture industry with confidence, or continue their education at the university level with the same confidence.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Agri-Business upon completion of the two-year program of study.

The Associate in Arts Degree is a transfer degree that prepares the student for continued education at a baccalaureate institution. These students will be able to complete their general education requirements before transferring, begin studies in Agri-Business, and take electives based upon their intended degree program. Many courses in the department provide direct transfer credit to regional colleges and universities. (See AA-DTA in degrees section of catalog).

Industry Description: Agriculture Business experts apply a wide range of knowledge of markets, products and laws to local, regional, national and international agricultural commerce.

Producing and marketing food and fiber products is a vital and important industry in the United States. The United States is the largest producer and exporter of agricultural products in the world. The ag-business sector employs a large percentage of the U.S. labor force. These individuals assist the producer of food and fiber products in input procurement, marketing, financing, and management.

AGRICULTURE - AG-BUSINESS

Entrance Requirements: Students may enter the program fall, winter, spring, or summer quarter. A placement test must be completed before starting the program.

Other Information: The Ag-Business program is part of the Tech-Prep consortium in the State of Washington. Tech-Prep credits from specific high school studies can be awarded for selected courses. Contact your local school counselor or WWCC for more information. Students considering transferring should consult with an adviser in the agriculture department prior to taking courses for transfer credit. Program scholarships are available each year to assist students. Contact a program advisor to obtain an application or for more information.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate of Applied Science -Transfer - Agri-Business

This degree is articulated with the College of Agriculture at Washington State University for students interested in obtaining a degree in Ag and Food Systems - Agricultural and Food Business Economics option.

YEAR ONE

Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology	5
AGRI 201, Microeconomics in Agriculture	5
CHEM& 121, Introduction to Chemistry *	5
WTM 135, Issues in Agriculture and Natural Resources	5
Total Credits	20

Quarter Two	Credits
AGRI 221, Introduction to Food and Agricultural Markets	5
CHEM& 122, Introduction to Organic Chemistry *	5
ECON& 202, Macro Economics	5
MATH 115, Finite Mathematics **	5
Total Credits	20

Quarter Three	Credits
AGRI 211, Small Business Management	5
CHEM& 123, Introduction to Biochemistry *	5
ENGL& 101, English Composition I	5
MATH& 148, Business Calculus	5
Total Credits	20
Year One Total	60

YEAR TWO

Quarter One	Credits
ACCT& 201, Principles of Accounting I	5
AGPR 110, Livestock Production	5
AGPR 201, Basic Soil Science	5
BIOL& 211, Majors Cellular	5
Total Credits	20

Quarter Two	Credits
ACCT& 202, Principles of Accounting II	5
BIOL& 213, Majors Plant	5
CMST& 220, Public Speaking	5
Choose 1: AGPR105 or 140 or 202; WTM 241 or 112; ACCT& 203	5
Total Credits	20

Quarter Three	Credits
BIOL& 212, Majors Animal	5
Choose 1: AGPR105 or 140 or 202; WTM 241 or 112; ACCT& 203	5
MATH 201, Introduction to Statistics	5
Total Credits	15
Year Two Total	55
Grand Total	115

EPC: 110T

* CHEM& 161, 162, 163 can be substituted for CHEM& 121, 122, 123 series.

** MATH& 141 can substitute for MATH 115.

Agri-Business Certificate

Certificate Outcomes:

- Demonstrate knowledge of accounting basics.
- Demonstrate ability to use computer software to create and use written documents, including spreadsheets, graphical presentations and databases.
- Prepare and orally deliver a sales presentation to a prospect which includes appropriate techniques for opening, presenting product, handling objections and closing.
- List parts of a business plan and explain the benefits of creating a plan.
- Demonstrate the ability to prepare graphs to describe business relationships such as the production process, cost, revenue and profit values.
- Describe advantages and disadvantages of various forms of business organization.
- Compare and contrast characteristics of various forms of market structures.
- Describe the factors which affect consumer choice.

YEAR ONE

Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGRI 102, Farm Records and Analysis	5
AGRI 108, Computers in Agriculture	5
AGRI 201, Microeconomics in Agriculture	5
Total Credits	18

Quarter Two	Credits
AGPR 113, Plant Anatomy and Morphology	5
AGRI 210, Fundamentals of Selling and Customer Service	3
AGRI 221, Introduction to Food and Agricultural Markets	5
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
Total Credits	18

Quarter Three

Credits

AGRI 211, Small Business Management *	.5
ENGL 097, Basic Expository Writing (W)	.5
WTM 135, Issues in Agriculture and Natural Resources (R)*	.5
Total Credits	.15
Year One Total	.51
Grand Total	.51

EPC: 110C

* Either AGRI 211 or AGRI 220 will meet the requirement for certificate completion. Both courses are required for degree completion. Certificate can be earned by completing the first 3 quarters of the degree program.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103	(M) - MATH& 141, OCSUP 107
(W) - ENGL 097, ENGL& 101	(R) - WTM 135, or any 192 course

Associate in Applied Arts and Sciences Degree in Agri-Business

This technical degree provides the skills necessary for employment and preparation for advancement in the agri-business industry. Graduates of this program may find employment as farm managers, salesmen, commodity brokers, store managers, or consultants.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate knowledge of accounting basics.
- Demonstrate ability to use computer software to create and use written documents, including spreadsheets, graphical presentations and databases.
- Prepare and orally deliver a sales presentation to a prospect which includes appropriate techniques for opening, presenting product, handling objections and closing.
- Identify and apply management tools used to measure business performance.
- List parts of a business plan and explain the benefits of creating a plan.
- Discuss structure and characteristics of the food product, agricultural production, food processing and retailing; and their influence on food marketing.
- Demonstrate the ability to prepare graphs to describe business relationships such as the production process, cost, revenue, and profit values.
- Illustrate and describe market theory, including effects of changes in demand and supply on the market price and equilibrium quantity and the rationing function of prices.
- Describe advantages and disadvantages of various forms of market structures.
- Describe the factors which affect consumer choice.
- Explain the process and rationality for enacting government regulations impacting businesses and the effect of regulations on market decisions.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One

Credits

AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	.3
AGRI 102, Farm Records and Analysis	.5
AGRI 108, Computers in Agriculture	.5
AGRI 201, Microeconomics in Agriculture	.5
Total Credits	.18

Quarter Two

Credits

AGPR 113, Plant Anatomy and Morphology	.5
AGRI 210, Fundamentals of Selling and Customer Service	.3
AGRI 221, Introduction to Food and Agricultural Markets	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	.5
Total Credits	.18

Quarter Three

Credits

AGRI 211, Small Business Management *	.5
ENGL 097, Basic Expository Writing (W)	.5
WTM 135, Issues in Agriculture and Natural Resources (R)	.5
Total Credits	.15

Quarter Four

Credits

AGPR 292, Leadership (L)	.2
AGRI 191, Cooperative Work Experience	6 - 10
Total Credits	8-12
Year One Total	.59-63

YEAR TWO

Quarter One

Credits

AGPR 110, Livestock Production	.5
AGPR 201, Basic Soil Science	.5
Agriculture Elective**	.5
Total Credits	.15

Quarter Two

Credits

AGPR 140, Agriculture Safety and Pesticides	.5
AGRI 220, Introduction to Finance	.5
IFA 022, AHA Heartsaver First Aid	.4
WTM 112, Irrigation Principles	.5
Total Credits	15.4

Quarter Three

Credits

AGRI 103, Intro to Precision Ag for Farm Management	.5
AGRI 222, Agricultural and Water Policy	.5
CMST 102, Interpersonal Communication (O)	.3
Agriculture Elective**	.5
Total Credits	.18
Year Two Total	48.4

Grand Total . . 107.4 -111.4

EPC: 110

* Either AGRI 211 or AGRI 220 will meet requirement for certificate completion. Both courses are required for degree completion. Certificate can be earned by completing first 3 quarters of program.

** Approved Electives for Agri-Business Degree include: any course with a prefix of AGRI, AGPR, WTM, TURF, EV, TRK or as approved by advisor.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100	(M) - MATH& 141, OCSUP 107
(W) - ENGL 097, ENGL& 101	(O) - CMST 102, CMST& 220, OCSUP 102
(L) - AGPR 292, or any 292 course	(R) - WTM 135, or any 192 course

Agriculture - Animal Science

CERT, AAAS, AA-DTA

<http://www.wvcc.edu/animalscience>

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Program available at/via: [Walla Walla]

Department Overview: The Agriculture program offers several degree tracks for students which include Animal Science, Ag Business, Plant and Soil Science, and Precision Ag. Certificate, Associate in Applied Arts and Sciences degrees (AAAS) and transfer options are available.

Agriculture Science combines the fields of biology and chemistry with a practical understanding of livestock production and management. The primary objectives of the program are to offer students technical knowledge in the areas of animal health and disease prevention, feed and nutrition practices, livestock and carcass evaluation and general agriculture safety practices and management. These objectives are accomplished with lecture/discussion periods, lab exercises, and field trips to production enterprise areas. Business management is emphasized in each area of study. The Agriculture Science curriculum is reviewed by an advisory committee composed of local and regional industry members and adheres to national and state skill standards.

Program Level Outcomes:

- Provide students with the highest level of instruction by offering the latest concepts in agriculture.
- To attract, retain, and graduate competent students into the Agriculture Science industry.
- Keep program on "cutting edge" of agriculture by involving industry in curriculum development and verification of student learning outcomes.
- Articulate the Agriculture Science program horizontally with other related WVCC programs, and vertically, with regional high schools and universities.
- Educate and graduate students who possess the knowledge and skills to participate in the agriculture industry with confidence, or continue their education at the university level with the same confidence.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Animal Science upon completion of a two-year program of study. The Animal Science option focuses on livestock production, animal nutrition and health, and carcass evaluation. An Animal Science Certificate is available upon completion of the first year of study.

For those students interested in attending a baccalaureate institution, WVCC offers a number of articulation agreements in Agriculture Science. This allows students to complete a degree at WVCC before transferring to a specific program at a baccalaureate institution. Areas of study include general ag, Horticulture, Rangeland, and Crop and Soil science.

Industry Description: Production agriculture is an applied science industry requiring trained technicians and professionals

with knowledge of biological and chemical principles. Persons employed in the agricultural science field need to apply this knowledge to the production of food and fiber at the primary producer, support services, or research and development level. As the agricultural science industry advances in the use of technology, there is a continued demand for trained individuals.

Entrance Requirements: Students may enter the program fall, winter, spring or summer quarter. A placement test must be completed prior to starting the program.

Other Information: The Agriculture Science program is part of the Tech-Prep consortium in the State of Washington. Tech-Prep credits from specific high school studies can be awarded for selected courses. Contact your local school counselor or WVCC for more information. Students considering transferring should consult with an advisor in the agriculture department prior to taking courses for transfer credit. Program scholarships are available each year to assist students. Contact a program advisor to obtain an application or for more information.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

The Agriculture Center of Excellence is a flagship institution connecting education and industry to create a highly skilled and readily available workforce. The Center of Excellence addresses workforce training needs and education for the agricultural industry by supporting the community and technical college system, as well as collaborating with the K-12 system and four-year colleges/universities. Visit www.agcenterofexcellence.com for more information.

Degrees and Certificates

Animal Science Certificate

This technical certificate prepares the student for a career in the animal production industry. This program is also designed for the individual who is interested in improving their current animal science skills and knowledge.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Recognize and discuss the management procedures within specific production schemes for each species of farm animals (as studied in this program).
- Develop a working knowledge of animal anatomy and physiology (those animals studied in this program). Use this knowledge to help in diagnosing certain physical ailments and common health problems of farm animals.
- Develop a working knowledge of animal nutrition and health as it relates to animal feeds and ration requirements for common farm animals (cattle, sheep, hogs, horses).
- Identify the basic principles of animal development for the production of meat products for human consumption, to include food safety, nutritive value, inspection, and grading.

AGRICULTURE - ANIMAL SCIENCE

YEAR ONE	
Quarter One	Credits
AGPR 110, Livestock Production . . . . .	.5
AGPR 120, Agricultural Chemistry . . . . .	.5
AGRI 102, Farm Records and Analysis . . . . .	.5
AGRI 108, Computers in Agriculture . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGPR 112, Feeds and Feeding . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) . . . . .	.5
Total Credits . . . . .	.18
Quarter Three	Credits
AGPR 115, Animal Health and Disease . . . . .	.5
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
AGRI 211, Small Business Management . . . . .	.5
ENGL 097, Basic Expository Writing (W) . . . . .	.5
IFA 022, AHA Heartsaver First Aid . . . . .	.4
Total Credits	20.4
Year One Total	58.4
Grand Total	58.4

EPC: 107C

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - ENGL 097, ENGL& 101

(M) - MATH 201, MATH& 141, OCSUP 107

(R) - WTM 135, or any 192 course

Associate in Applied Arts and Sciences - Animal Science

This technical degree prepares the student for a career in the animal production industry. This program is also designed for the individual who is interested in improving their current animal science skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Recognize and discuss the management procedures within specific production schemes for each species of farm animals (as studied in this program).
- Develop a working knowledge of animal anatomy and physiology (those animals studied in this program). Use this knowledge to help in diagnosing certain physical ailments and common health problems of farm animals.
- Develop a working knowledge of animal nutrition and health as it relates to animal feeds and ration requirements for common farm animals (cattle, sheep, hogs, horses).
- Identify the basic principles of animal development for the production of mean products for human consumption, to include food safety, nutritive value, inspection, and grading.
- Develop a basic understanding of the factors involved in the marketing of farm animals for profit.

YEAR ONE	
Quarter One	Credits
AGPR 110, Livestock Production . . . . .	.5
AGPR 120, Agricultural Chemistry . . . . .	.5
AGRI 102, Farm Records and Analysis . . . . .	.5
AGRI 108, Computers in Agriculture . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGPR 112, Feeds and Feeding . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) . . . . .	.5
Total Credits . . . . .	.18
Quarter Three	Credits
AGPR 115, Animal Health and Disease . . . . .	.5
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
AGRI 211, Small Business Management . . . . .	.5
ENGL 097, Basic Expository Writing (W) . . . . .	.5
IFA 022, AHA Heartsaver First Aid . . . . .	.4
Total Credits	20.4
Quarter Four	Credits
AGPR 292, Leadership (L) . . . . .	.2
AGRI 191, Cooperative Work Experience . . . . .	.6 - 10
Total Credits	8-12
Year One Total	66.4-70.4

YEAR TWO	
Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
AGPR 116, Livestock Selection and Carcass Evaluation . . . . .	.5
AGPR 201, Basic Soil Science . . . . .	.5
Agriculture Elective* . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
AGPR 274, Beef Cattle Production . . . . .	.5
Agriculture Elective* . . . . .	.5
WTM 112, Irrigation Principles . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
AGPR 224, Pasture and Range Management . . . . .	.5
AGRI 222, Agricultural and Water Policy . . . . .	.5
CMST 102, Interpersonal Communication (O) . . . . .	.3
Total Credits . . . . .	.13
Year Two Total . . . . .	.48
Grand Total . . . . .	.114.4-118.4

EPC: 107

* Agri-Business electives: AGRI 221, AGRI 220, AGRI 201. Select two of three for degree completion.

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - ENGL 097, ENGL& 101

(L) - AGPR 292, or any 292 course

(M) - MATH 201, MATH& 141, OCSUP 107

(O) - CMST 102, CMST& 220

(R) - WTM 135, or any 192 course

Agriculture - Plant and Soil Science

CERT, AAS-T, AAAS, AA-DTA

<http://wwcc.edu/agscience>

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Agriculture program offers several degree tracks for students which include Plant and Soil Science, Ag Business, Animal Science, and Precision Ag. Certificate, Associate in Applied Arts and Sciences degrees (AAAS) and transfer options are available.

Agriculture Science combines the fields of biology and chemistry with a practical understanding of crop management. The primary objectives of the program are to offer students technical knowledge in the areas of soils and fertilizers, pests and control procedures, and crop management. These objectives are accomplished with lecture/discussion periods, lab exercises, and field trips to production enterprise areas. Many courses are available for distance learning for students. The Agriculture Science curriculum is reviewed by an advisory committee composed of local and regional industry members and adheres to national and state skill standards.

Program Level Outcomes:

- Provide students with the highest level of instruction by offering the latest concepts in agriculture.
- To attract, retain, and graduate competent students into the Agriculture Science industry.
- Keep program on “cutting edge” of agriculture by involving industry in curriculum development and verification of student learning outcomes.
- Articulate the Agriculture Science program horizontally with other related WWCC programs, and vertically, with regional high schools and universities.
- Educate and graduate students who possess the knowledge and skills to participate in the agriculture industry with confidence, or continue their education at the university level with the same confidence.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Plant and Soil Science upon completion of a two-year program of study. The Plant and Soil Science option focuses on crop production, soil fertility and management, and weed biology and identification. A Plant and Soil Science Certificate is available upon completion of the first year of study.

For those students interested in attending a baccalaureate institution, WWCC offers a number of articulation agreements in Agriculture Science. This allows students to complete a degree at WWCC before transferring to a specific program at a baccalaureate institution. Areas of study include General Ag, Horticulture, Rangeland, and Crop and Soil Science.

Industry Description: Production agriculture is an applied science industry requiring trained technicians and professionals with knowledge of biological and chemical principles. Persons employed in the agricultural science field need to apply this knowledge to the production of food and fiber at the primary

producer, support services, or research and development level. As the agricultural science industry advances in the use of technology, there is a continued demand for trained individuals.

Entrance Requirements: Students may enter the program fall, winter, spring, or summer quarter. A placement test must be completed prior to starting the program.

Other Information: The Agriculture Science program is part of the Tech-Prep consortium in the State of Washington. Tech-Prep credits from specific high school studies can be awarded for selected courses. Contact your local school counselor or WWCC for more information. Students considering transferring should consult with an advisor in the agriculture department prior to taking courses for transfer credit. Program scholarships are available each year to assist students. Contact a program advisor to obtain an application or for more information.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

The Agriculture Center of Excellence is a flagship institution connecting education and industry to create a highly skilled and readily available workforce. The Center of Excellence addresses workforce training needs and education for the agricultural industry by supporting the community and technical college system, as well as collaborating with the K-12 system and four-year colleges/universities. Visit www.agcenterofexcellence.com for more information.

Degrees

Associate of Applied Science-Transfer - Plant and Soil Science

This degree provides the science and general education courses appropriate for the student who is planning a future transfer to a Bachelor of Science in Field Crop Management at Washington State University.

YEAR ONE	
Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology	5
CHEM& 121 or CHEM& 161	5
ENGL& 101, English Composition I	5
WTM 112, Irrigation Principles	5
Total Credits	20
Quarter Two	Credits
AGPR 114, Plant Physiology	5
CHEM& 122 or CHEM& 162	5
ENT 150, Introduction to GIS	3
MATH& 141, Precalculus I	5
Total Credits	18

AGRICULTURE - PLANT AND SOIL SCIENCE

Quarter Three	Credits
AGRI 201, Microeconomics in Agriculture	5
AGRI 221, Introduction to Food and Agricultural Markets . .	5
CHEM& 123 or CHEM& 163	5
ENT 151, Advanced GIS	3
Total Credits	18
Year One Total	56

YEAR TWO

Quarter One	Credits
AGPR 201, Basic Soil Science	5
BIOL& 211, Majors Cellular	5
CMST& 220, Public Speaking	5
WTM 241, Advanced Center Pivot Controls and Troubleshooting	3
Total Credits	18

Quarter Two	Credits
AGPR 105, Weed Biology and Identification	5
AGPR 140, Agriculture Safety and Pesticides	5
AGPR 202, Soils Fertility and Management	5
BIOL& 213, Majors Plant	5
Total Credits	20

Quarter Three	Credits
AGRI 211, Small Business Management	5
BIOL& 212, Majors Animal	5
MATH 201, Introduction to Statistics	5
Total Credits	15
Year Two Total	53
Grand Total	109

EPC: 108T

Plant and Soil Science Certificate

This certificate is equivalent to the first year of the AAAS Degree in Plant and Soil Science.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Develop an integrated weed control program that will adequately control the weed population when given a certain crop and the weeds that are considered problems.
- Perform calculations to determine the amount of herbicide to add to the spray tank and the amount of chemical applied to the target area with 1% tolerance limits when given a sample problem.
- Recognize how the quality of crop products produced relates to the nutritional requirements of farm animals.
- Develop a comprehensive knowledge of plant anatomy, morphology and physiology. Utilize this knowledge to help diagnose plant production problems and develop management schemes to correct the problems.

YEAR ONE

Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology	5
AGPR 120, Agricultural Chemistry	5
AGRI 102, Farm Records and Analysis	5
AGRI 108, Computers in Agriculture	5
Total Credits	20

Quarter Two	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGPR 140, Agriculture Safety and Pesticides	5
AGPR 230, Plant Diseases and Insects	5
AGPR 292, Leadership (L)	2
IFA 022, AHA Heartsaver First Aid	4
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . .	5
Total Credits	20.4

Quarter Three	Credits
AGPR 105, Weed Biology and Identification	5
AGPR 114, Plant Physiology	5
ENGL 097, Basic Expository Writing (W)	5
WTM 112, Irrigation Principles	5
Total Credits	20
Year One Total	60.4
Grand Total	60.4

EPC: 108C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - ENGL 097, ENGL& 101

(L) - AGPR 292, or any 292 course

(M) - MATH& 141, OCSUP 107

Associate in Applied Arts and Sciences Degree in Plant and Soil Science

This technical degree prepares the student for a career in agricultural crop production industry. This program is also designed for the individual who is interested in improving their current plant and soil science skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Develop an integrated weed control program that will adequately control the weed population when given a certain crop and the weeds that are considered problems.
- Perform calculations to determine the amount of herbicide to add to the spray tank and the amount of chemical applied to the target area with 1% tolerance limits when given a sample problem.
- Recognize how the quality of crop products produced relates to the nutritional requirements of farm animals.
- Develop a soil analysis and fertility program for a designated crop to include a cost analysis.
- Place a chemical in its proper toxicity category and identify safety precautions necessary in its application and use when given a LD50 value of a certain pesticide product.
- Develop a comprehensive knowledge of plant anatomy, morphology and physiology. Utilize this knowledge to help diagnose plant production problems and develop management schemes to correct the problems.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

AGRICULTURE - PRECISION AGRICULTURE

YEAR ONE

Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
AGPR 120, Agricultural Chemistry . . . . .	.5
AGRI 102, Farm Records and Analysis . . . . .	.5
AGRI 108, Computers in Agriculture . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
IFA 022, AHA Heartsaver First Aid . . . . .	.4
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) . . . . .	.5
Total Credits	18.4
Quarter Three	Credits
AGPR 105, Weed Biology and Identification . . . . .	.5
AGPR 114, Plant Physiology . . . . .	.5
ENGL 097, Basic Expository Writing (W) . . . . .	.5
WTM 112, Irrigation Principles . . . . .	.5
Total Credits . . . . .	.20
Quarter Four	Credits
AGPR 292, Leadership (L) . . . . .	.2
AGPR 191, Cooperative Work Experience . . . . .	.6 - 10
Total Credits	8-12
Year One Total	66.4-70.4

YEAR TWO

Quarter One	Credits
AGPR 110, Livestock Production . . . . .	.5
AGPR 201, Basic Soil Science . . . . .	.5
Ag Elective: AGRI 201 or AGRI 221 . . . . .	.5
Total Credits . . . . .	.15
Quarter Two	Credits
AGPR 202, Soils Fertility and Management . . . . .	.5
AGPR 230, Plant Diseases and Insects . . . . .	.5
CMST 102, Interpersonal Communication (O) . . . . .	.3
Total Credits . . . . .	.13
Quarter Three	Credits
AGPR 215, Field Crop Production . . . . .	.5
AGRI 103, Intro to Precision Ag for Farm Management . . . . .	.5
AGRI 222, Agricultural and Water Policy . . . . .	.5
Total Credits . . . . .	.15
Year Two Total . . . . .	.43
Grand Total	109.4-113.4

EPC: 108

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - ENGL 097, ENGL& 101

(L) - AGPR 292, or any 292 course

(M) - MATH& 141, OCSUP 107

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - WTM 135, or any 192 course

Agriculture - Precision Agriculture

CERT, AAAS

<http://www.wvcc.edu/precisionagriculture>

Program available at/via: [Walla Walla]

Department Overview: The Agriculture program offers several degree tracks for students which include Precision Ag, Ag Business, Animal Science, and Plant and Soil Science. Certificate, Associate in Applied Arts and Sciences degrees (AAAS) and transfer options are available.

Precision Ag is the cutting edge of agriculture technology and provides skills that workers in this industry need. Development of the program provides for industry workforce needs while supporting positive economic impact to the region and State of Washington. The targeted industry of agriculture, and emerging technological workforce needs, are considered critical to rural economic development as well as in meeting the health and economic needs of citizens in southeastern Washington.

Program Level Outcomes:

- Employ current technology and knowledge of agricultural system operations in the agriculture workforce.
- Operate and/or implement GPS guided equipment in an effective and safe manner to increase land productivity.
- Collect and analyze data to make management decisions using Geographic Information Systems (GIS).
- Operate, manipulate, and troubleshoot a variable rate center-pivot irrigation system.
- Summarize possible efficiencies, cost reductions, and environmental improvements using variable rate chemical and irrigation application equipment and select the best option using specified operational criteria.

Degrees: Associate in Applied Arts and Sciences Degree (AAAS) in Precision Agriculture is a two-year degree program that prepares students for the precision ag industry.

A Precision Agriculture Certificate is also available.

Industry Description: Precision Ag is the cutting edge of agriculture technology and provides skills that workers in this industry need. Precision Ag provides industry workforce needs while supporting positive economic impact to the region and State of Washington. The targeted industry of agriculture, and emerging technological workforce needs, are considered critical to rural economic development as well as in meeting the health and economic needs of citizens in southeastern Washington.

Entrance Requirements: Students may enter the program fall, winter, spring or summer quarter. A placement test must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Precision Agriculture Certificate

Certificate Outcomes:

- Employ current technology and knowledge of agricultural system operations in the agriculture workforce.
- Operate and/or implement GPS guided equipment in an effective and safe manner to increase land productivity.
- Collect and analyze data to make management decisions using Geographic Information Systems (GIS).
- Operate, manipulate, and troubleshoot a variable rate center-pivot irrigation system.
- Summarize possible efficiencies, cost reductions, and environmental improvements using variable rate chemical and irrigation application equipment and select the best option using specified operational criteria

YEAR ONE

Quarter One Credits

AGRI 102, Farm Records and Analysis . . . . .	.5
AGRI 108, Computers in Agriculture . . . . .	.5
ENGL 097, Basic Expository Writing (W) . . . . .	.5
ENT 150, Introduction to GIS . . . . .	.3
Total Credits	18

Quarter Two Credits

AGPR 135, Mechanization of GIS . . . . .	.3
ENT 151, Advanced GIS . . . . .	.3
ENT 161, Elementary Surveying . . . . .	.3
EST 131, Principles of Electricity Theory * . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . .	.5
Total Credits	19

Quarter Three Credits

AGPR 170, Precision Equipment Installation and Troubleshooting . . . . .	.4
AGPR 254, Robotics and Drone Technologies . . . . .	.3
AGRI 103, Intro to Precision Ag for Farm Management . . .	.5
ENT 152, Practical Field Applications of GIS . . . . .	.3
EST 159, Hydraulics and Pneumatics ** . . . . .	.3
WTM 135, Issues in Agriculture and Natural Resources (R) . .	.5
Total Credits	23

Year One Total60

Grand Total60

EPC: 125C

* JD 215 can substitute for EST 131

** JD 205 can substitute for EST 159

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - ENGL 097, ENGL& 101

(M) - MATH& 141, OCSUP 107

(R) - WTM 135, or any 192 series

Associate in Applied Arts and Sciences Degree in Precision Agriculture

This technical degree prepares the student for a career in the precision agriculture industry.

Degree Outcomes:

- Employ current technology and knowledge of agricultural system operations in the agriculture workforce.
- Operate and/or implement GPS guided equipment in an effective and safe manner to increase land productivity.
- Collect and analyze data to make management decisions using Geographic Information Systems (GIS).
- Operate, manipulate, and troubleshoot a variable rate center-pivot irrigation system.
- Summarize possible efficiencies, cost reductions, and environmental improvements using variable rate chemical and irrigation application equipment and select the best option using specified operational criteria.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One Credits

AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGRI 108, Computers in Agriculture . . . . .	.5
EST 131, Principles of Electricity Theory * . . . . .	.5
WTM 112, Irrigation Principles . . . . .	.5
Total Credits	18

Quarter Two Credits

AGPR 113, Plant Anatomy and Morphology . . . . .	.5
AGPR 135, Mechanization of GIS . . . . .	.3
EST 133, Introduction to Controls . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . .	.5
Total Credits	18

Quarter Three Credits

AGPR 170, Precision Equipment Installation and Troubleshooting . . . . .	.4
AGPR 215, Field Crop Production . . . . .	.5
AGPR 292, Leadership (L) . . . . .	.2
EST 159, Hydraulics and Pneumatics ** . . . . .	.3
OCSUP 102, Oral Communication in the Workplace (O) . . .	.3
Total Credits	17

Quarter Four Credits

AGRI 192, Cooperative Seminar (R) . . . . .	.2
AGRI 191, Cooperative Work Experience	6 - 10
Total Credits	8-12
Year One Total . . . . .	.61-65

ALLIED HEALTH AND SAFETY EDUCATION

YEAR TWO

Quarter One	Credits
AGPR 140, Agriculture Safety and Pesticides	5
AGRI 102, Farm Records and Analysis	5
ENT 150, Introduction to GIS	3
IFA 022, AHA Heartsaver First Aid	4
TURF 101, Turf Equipment Operations I	3
Total Credits	16.4
Quarter Two	Credits
AGPR 201, Basic Soil Science	5
AGRI 103, Intro to Precision Ag for Farm Management . . .	5
AGRI 201, Microeconomics in Agriculture ***	5
ENGL 097, Basic Expository Writing (W)	5
ENT 151, Advanced GIS	3
ENT 161, Elementary Surveying	3
Total Credits	26
Quarter Three	Credits
AGPR 254, Robotics and Drone Technologies	3
ENT 152, Practical Field Applications of GIS	3
WTM 241, Advanced Center Pivot Controls and Troubleshooting	3
Total Credits	9
Year Two Total	51.4
Grand Total	112.4-116.4

EPC: 125A

* EST 131 or JD 215

** EST 159 or JD 205

***Business core elective: AGRI 201, AGRI 221, AGRI 210, AGRI 211, AGRI 102, AGRI 108, or CS 110

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103	(R) - AGRI 192, WTM 135, any 192 series
(W) - ENGL 097, ENGL& 101	(O) - CMST 102, CMST& 220, OCSUP 102
(L) - AGPR 292, any 292 series	(M) - MATH& 141, OCSUP 107

Allied Health and Safety Education

CERT

<http://www.wvcc.edu/alliedhealth>

Sandra Graham	509.527.4462	sandra.graham@wvcc.edu
Bradley Mason	509.527.4579	bradley.mason@wvcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The purpose of Allied Health and Safety Education (AHSE) is to create a learning environment to support a variety of educational, personal enrichment, and career development goals in the field of health and safety. The clientele served by AHSE comprise a wide age group at a variety of educational levels and differing learning outcomes that range from obtaining and maintaining job skills, training for new careers, and personal growth.

Degrees: The Allied Health and Safety Education department provides a wide variety of public and health education programs which include: First Aid, Emergency Medical Technician (EMT), CPR for Healthcare Providers, Nursing Assistant, Phlebotomy, Medical Assisting, Spanish Medical Interpreter, Fire Science, and

distance learning program partnerships in Medical Laboratory Technology (Wenatchee Valley College) and Physical Therapy Assistant (Whatcom Community College).

The Nursing Assistant program provides training in basic nursing care under state and federal guidelines. The Phlebotomy Technician course is offered on an annual basis during spring quarter. The following is a list of courses offered to help students obtain necessary requirements for state certification and/or provide enrichment for increased information: Nursing Assistant Training Program, Nurse Delegation, Phlebotomy, AIDS Education, AIDS/Blood Borne Pathogens Training, OTEP Training, First Aid, First Aid Recertification, and CPR (Heartsaver and Healthcare Provider), and CPR Instructor Certification and Recertification.

The Allied Health and Safety Education Department also offer a variety of Healthcare Education opportunities for both students and providers to include: Pharmacology, Healthy Lifestyles, Basic Arrhythmias, 12 Lead ECG, Physical Assessment, and continuing education conferences. These courses are offered as needed to our community of interest and student body.

Industry Description: Because of the growing population and increased aging sector of our country, there is a demand for trained workers in a variety of health related occupations. The health care industry is experiencing shortages of qualified, competent healthcare workers. Health service jobs represent the fastest growth categories in the State of Washington.

Entrance Requirements: Most courses require a high school diploma or GED®, and in some cases require an advanced level of certification or registration. Some areas do not require high school diploma or GED® but have basic requirements such as reading, writing, and language proficiency requirements.

Other Information: Funding is sometimes available through various agencies for the Nursing Assistant course.

Allied Health and Safety Education includes the following departments: Cardio Pulmonary Resuscitation (CPR), Fire Science (FCA), Health Occupations (HO), Industrial First Aid (IFA), and Medical Assisting (MEDA). Please see specific program sections in catalog for certificate information.

Degrees and Certificates

Spanish Medical Interpreter Certificate

The Spanish Medical Interpreter Certificate may be completed in three quarters of full time study. Depending upon placement testing and bilingual language screening results students may need to complete additional prerequisite coursework in English, Spanish or computer skills in order to obtain the minimum level of communication skills and computer proficiency in both languages.

Students must have their high school diploma or GED® before entering the program. All Spanish Medical Interpreter program applicants must complete a two-part written and oral Spanish language assessment test in addition to submitting an application for the Spanish Medical Interpreter program. Please

AMERICAN SIGN LANGUAGE

contact the Allied Health department at 527.4589 to schedule an appointment to take this test.

Program Level Outcomes:

- To ensure Spanish Medical Interpreter program graduates have the knowledge base necessary for employment as a Medical Interpreter.
- To prepare Spanish Medical Interpreter program graduates for successful completion of certification examinations.
- To enable regional healthcare and social service agencies to provide Medical Interpreter services to their clients through employment of Spanish Medical Interpreter program graduation.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate a global understanding of culture difference and its application to healthcare settings.
- Learn Spanish and English medical terminology related to major body systems, common prefixes, suffixes, and word roots.
- Develop knowledge of written interpretation methodology.
- Develop knowledge of oral interpretation methodology.
- Understand the role of the interpreter and elements of communication related to interpreting.
- Demonstrate understanding of business concepts, business plans, and entrepreneurship used in the interpreting industry.
- Perform the role of the Medical Interpreter in accordance with the national standards of practice in a lab or clinical setting.
- Demonstrate ability to perform the manual skill components of effective BLS/CPR according to AHA standards.
- Demonstrate effective use of technological devices for interpreting.
- Develop awareness of transcultural issues in healthcare settings.
- Understand and abide by the ethics involved in all interpretation situations.
- Demonstrate professional behavior and communication in all interpretation situations.

YEAR ONE

Quarter One Credits

BUS 280, Medical Terminology *	5
HO 110, HIV/AIDS Education	4
CPR 051, Basic Life Support for Healthcare Providers/CPR	4
HO 109, Bilingual Spanish/English Writing in the Workplace	3
MEDA 110, Human Body Structure and Function in Health and Disease I	5
MEDA 140, Medical Law and Ethics	2
Total Credits	15.8

Quarter Two Credits

HO 174, Transcultural Competency for Health Professionals	2
HO 180, Fundamentals of Spanish/English Medical Translation	1
HO 181, Fundamentals of Medical Interpreting I	7

MEDA 120, Human Body Structure and Function in Health and Disease II	5
Total Credits	15

Quarter Three Credits

HO 182, Fundamentals of Medical Interpreting II	12
HO 189, Social Services Interpreting	2
Total Credits	14
Year One Total	44.8
Grand Total	44.8

EPC: 438

* or OT 280

American Sign Language

Janet Danley

509.758.3339

janet.danley@wwcc.edu

Program available at/via: [Clarkston]

Department Overview: The American Sign Language department strives to provide students with basic sign language vocabulary and exposure to deaf culture. Learn to communicate in a conversation with deaf or hearing impaired individuals and recognize facial expressions.

Anthropology

<http://wwcc.edu/anthropology>

Jim Peitersen

509.527.4601

james.peitersen@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Anthropology studies the origin as well as the physical, social and cultural development of humans. Anthropologists study the way of life, archaeological remains, language, or physical characteristics of people in various parts of the world. Cultural anthropologists compare the customs, values and social practices of people in different cultures.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog.)

Preparation for Success: A major in Anthropology is strengthened by studies in statistics, history, sociology, and humanities. The ability to utilize computers for research purposes is mandatory in most disciplines.

Art

<http://wwcc.edu/art>

Margaret Jamison	509.527.4651	margaret.jamison@wwcc.edu
Lisa Rasmussen	509.527.1873	lisa.rasmussen@wwcc.edu
Warren Rood	509.524.5188	warren.rood@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The Art Department inspires students to unlock their creative potential. The department offers a wide variety of classes designed to introduce non-artists to lifelong learning opportunities and modes of expression, and help serious artists develop their hands-on as well as critical thinking skills. The program is designed to prepare students to enter a four-year degree program.

Program Level Outcomes:

- Analyze culturally diverse works in the visual arts.
- Apply terminology commonly used in the visual arts.
- Produce works that demonstrate the appropriate level of creativity, discipline and techniques in the visual arts.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog)

Preparation for Success: Art students begin with foundation courses in design, drawing, and art appreciation. Students expecting to work toward a BFA or BA with emphasis in art should work closely with their advisor and give careful attention to the requirements of the selected baccalaureate institution and should be working on a quality portfolio to present for evaluation after transferring. Studies in computer graphics will contribute to the success of a professional career in art and design.

Other Information: Postsecondary training is recommended for all artist specialties. Although formal training is not strictly required, it is very difficult to become skilled enough to make a living in the arts without it. Many colleges and universities offer programs leading to the bachelor's or master's degree in fine arts. Formal educational programs in art also provide training in computer techniques. Computers are used widely in the visual arts, and knowledge and training in computer graphics and other visual display software are critical elements of many jobs in these fields.

Astronomy

<http://wwcc.edu/astronomy>

Steve May	509.527.4278	steve.may@wwcc.edu
Frank Skorina	509.527.4578	frank.skorina@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Astronomy is the science dedicated to the study of the organization, behavior and evolution of matter

and energy in the universe. Specific areas of study include the nature and formation of planets, stars and galaxies, as well as the significances of the grand scale structure of the entire universe.

Astronomy courses are intended for any student with an interest in the subject. All are taught with an emphasis on conceptual understanding, although laboratory exercises do involve some use of basic algebra.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Astronomy degrees at the bachelor's level are generally offered by physics departments. Students interested in pursuing astronomy as a major after transfer to a baccalaureate institution should obtain an Associate in Science (AS) Degree - Option II, following the course sequence specified for physics majors.

Preparation for Success: Students interested in a major in Astronomy should take additional courses in physics, geology and mathematics.

Automotive Repair Technology

CERT, AAAS, AA

<http://wwcc.edu/autorepair>

Michael Adams	509.527.4676	michael.adams@wwcc.edu
James Haun	509.527.4693	james.haun@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Automotive Repair Technology provides intensive career preparation through a combination of classroom instruction and hands-on application. The program is accredited and certified by the National Automotive Technicians Education Foundation (NATEF), and is led by Automotive Service Excellence (ASE) master certified instructors. Instructors provide students the fundamental knowledge and experience needed to become entry level technicians in the automotive industry. The Automotive Repair Technology curriculum is reviewed by an advisory board composed of local and regional industry members annually.

Program Level Outcomes:

- Maintain ASE/NATEF standards through full implementation of related curriculum and student outcome measures.
- Improve marketability of students to employers as a result of successful completion of the total ASE/NATEF program of instruction.

AUTOMOTIVE REPAIR TECHNOLOGY

- Maintain and enhance high school and university articulation agreements.
- Keep curriculum up-to-date with input from industry through the Automotive Repair Technology advisory committee.
- Secure automotive industry support for provision of equipment and training materials.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Automotive Repair Technology upon completion of the two-year program of study. An Automotive Repair Technology Certificate is available upon completion of the first year of study in the program.

Students who earn their AAAS in Automotive Repair Technology may also earn a dual degree in Diesel Technology or Auto Body Repair Technology. Please speak with your instructor about the required and specific classes needed.

Students wishing to transfer to Montana State University Northern (MSUN) located in Havre, MT to obtain a bachelor of science degree in automotive technology must successfully complete the Automotive Repair Technology AAAS degree prior to transferring to MSUN. Successful completion of specific support classes at WWCC is necessary for transfer to MSUN. See WWCC Automotive Repair Technology program director for more information.

Industry Description: The ability to diagnose the source of a problem quickly and accurately requires good reasoning ability and a thorough knowledge of automobiles. Automotive service technicians inspect, maintain, and repair automobiles and light trucks that have gasoline engines. There is a tremendous demand for well-trained Automotive Service Excellence (ASE) certified automotive technicians. The increasing sophistication of automotive technology such as alternative fuel vehicles now requires workers who can use computerized shop equipment and work with electronic components while maintaining their skills with traditional hand tools. Service technicians use a variety of tools in their work: electronic diagnostic scan tools to diagnose and repair on-board computer systems; power tools such as pneumatic wrenches to remove bolts quickly; machine tools like lathes to service brakes; grinding machines to rebuild cylinder heads; welding and flame-cutting equipment to remove and repair exhaust systems; and jacks and hoists to lift cars and engines.

Entrance Requirements: It is recommended that the student contact the program director/lead instructor regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program. Students may enter the program fall or winter, however, due to course sequencing it is recommended to begin in the fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program. For more information, please contact Jim Haun 509.527.4693, james.haun@wwcc.edu

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Automotive Repair Technology Certificate

The certificate is equivalent to the first year of the AAAS Degree in Automotive Repair Technology.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate principles, operation, diagnosis and service of gasoline engines.
- Demonstrate principles, operation, diagnosis and service of automatic transaxles and transmissions.
- Demonstrate principles, operation, diagnosis and service of manual drivetrain systems.
- Demonstrate principles, operation, diagnosis and service of suspension and steering systems.
- Demonstrate principles, operation, diagnosis and service of brake systems.
- Demonstrate principles, operation, diagnosis and service of electrical and electronic systems.
- Demonstrate principles, operation, diagnosis and service of heating and air conditioning systems.
- Demonstrate principles, operation, diagnosis and service of engine performance systems.
- Demonstrate shop procedures and repair procedures with the correct tools and equipment in a safe environmentally friendly manner.
- Provide training to develop mathematical, oral and written communication skills to problem solve effectively in an automotive repair shop.

YEAR ONE	
Quarter One	Credits
AMM 145, Auto Related Industry . . . . .	.6
AMM 149, Hybrid and Alternative Fuel Vehicles . . . . .	.2
AMM 245, Brakes	13
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.26
Quarter Two	Credits
AMM 150, Automotive High Voltage Systems . . . . .	.2
AMM 161, Electrical and Electronics . . . . .	.19
WRITE 100, Written Communication in the Workplace (W) . . . . .	.3
Total Credits . . . . .	.24
Quarter Three	Credits
AMM 151, Engine Performance	11
AMM 153, High Voltage Battery Reconditioning and Rebuild . . . . .	.2
AMM 171, Air Conditioning and Heating . . . . .	.4
AMM 181, Suspension and Alignment . . . . .	.4
OCSUP 101, Human Relations (R) . . . . .	.3
WELD 141, Welding Basics * . . . . .	.4
Total Credits . . . . .	.28
Year One Total . . . . .	.78
Grand Total . . . . .	.78

EPC: 712C

* Any welding course WELD 141, Welding Basics (4 credits) or above will satisfy the welding requirement.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

BIOLOGICAL SCIENCES

(J) - OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - AMM 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 102, BUS 157, OCSUP 101, PSYC& 100

Associate in Applied Arts and Sciences Degree in Automotive Repair Technology

To be eligible to receive the Associate Degree in Applied Arts and Sciences in Automotive Repair Technology, the student must successfully complete 1750 hours of training and the appropriate 18 credits of related instruction courses. This schedule is a typical sequence of instruction for students starting fall quarter.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate principles, operation, diagnosis and service of gasoline engines.
- Demonstrate principles, operation, diagnosis and service of automatic transaxles and transmissions.
- Demonstrate principles, operation, diagnosis and service of manual drivetrain systems.
- Demonstrate principles, operation, diagnosis and service of suspension and steering systems.
- Demonstrate principles, operation, diagnosis and service of brake systems.
- Demonstrate principles, operation, diagnosis and service of electrical and electronic systems.
- Demonstrate principles, operation, diagnosis and service of heating and air conditioning systems.
- Demonstrate principles, operation, diagnosis and service of engine performance systems.
- Demonstrate shop procedures and repair procedures with the correct tools and equipment in a safe environmentally friendly manner.
- Provide training to develop mathematical, oral and written communication skills to problem solve effectively in an automotive repair shop.

YEAR ONE

Quarter One	Credits
AMM 145, Auto Related Industry	6
AMM 149, Hybrid and Alternative Fuel Vehicles	2
AMM 245, Brakes	13
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	26
Quarter Two	Credits
AMM 150, Automotive High Voltage Systems	2
AMM 161, Electrical and Electronics	19
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	24
Quarter Three	Credits
AMM 151, Engine Performance	11
AMM 153, High Voltage Battery Reconditioning and Rebuild	2
AMM 171, Air Conditioning and Heating	4
AMM 181, Suspension and Alignment	4

OCSUP 101, Human Relations (R)	3
WELD 141, Welding Basics *	4
Total Credits	28
Year One Total	78

YEAR TWO

Quarter One	Credits
AMM 210, Engine Rebuild	21
OCSUP 102, Oral Communication in the Workplace (O)	3
Total Credits	24
Quarter Two	Credits
AMM 224, Automatic Transmission/Transaxles	13
AMM 225, Manual Drive Train and Axles	8
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	24
Quarter Three	Credits
AMM 152, Engine Performance II	9
AMM 232, Air Conditioning and Heating II	4
AMM 242, Suspension and Alignment II	4
AMM 254, Compressed Natural Gas Vehicle Service and Repair	2
AMM 255, CNG Conversion/Installation	2
AMM 299, Leadership (L)	1
Total Credits	22
Year Two Total	70
Grand Total	148

EPC: 712

* Any welding course WELD 141, Welding Basics (4 credits) or above will satisfy the welding requirement.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - AMM 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 102, BUS 157, OCSUP 101, PSYC& 100

Biological Sciences

<http://wwcc.edu/biology>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Biological Sciences is the study of all living things-how they reproduce, grow, and evolve and how they relate to each other and to their environment. Students develop an understanding of scientific facts and principles relating to life and life processes from molecules to ecosystems.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Science Degree - Option I (90 credits), or an Associate in Biology-DTA/MRP (90 credits). These degrees are applicable to students planning to prepare for upper division Bachelor's degree majors in Biology. Please consult with an advisor at WWCC and your intended transfer institution for the most appropriate degree program. (See AS Option I and AA-DTA in Degrees section of this catalog.)

Preparation for Success: In addition to required chemistry and biology courses, students interested in a major in Biological Science should take courses in mathematics, physics and computer science. Computer courses are essential, as employers prefer job applicants who are able to apply computer skills to modeling and simulation tasks and to operate computerized laboratory equipment. Those interested in studying the environment also should take courses in environmental studies and become familiar with current legislation and regulations.

Business Administration

CERT, AAAS, AA-DTA

<http://wwcc.edu/business>

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**Program available at/via: [Walla Walla] [Clarkston]
[Online (partial)]**

Department Overview: The Business Administration curriculum is designed for students who wish to gain the technology and skills necessary for employment and advancement in the business management environment. Students will be prepared to own their own business, work in a leadership role for others or transfer to a four-year institution. Business Administration curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Program completers will demonstrate technical competency in core ability and related instruction curriculum components.
- Students who have declared a program major will complete that program of study.
- Student and employer satisfaction will reflect a high degree of self-esteem, self-confidence, and the potential to grow

within that job or business.

- Students completing the AAAS degree will become employed in a living wage job.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Business and Management upon completion of the two-year program of study. A Business and Management one-year certificate is available upon completion of the first year of study in the AAAS Degree program.

There is also an Associate in Business - DTA Degree for students wishing to pursue a business degree at a Washington public baccalaureate institution. (See AA-DTA in degrees section of this catalog.)

Industry Description: The nation's businesses are a part of an economic system that contributes to our society's standard of living and quality of life. Businesses provide the necessities of life such as food, clothing, housing, and medical care. Excelling in the day-to-day business processes that drive organizational success is integral for business managers. Business and management skills are critical to the survival of companies. Managers in today's highly competitive industries must have knowledge and skills in accounting, marketing, resource allocation, technology, retailing, and many more elements that are vital to a company's success.

Entrance Requirements: Students may begin their study in these programs in fall, winter or spring quarters. However, due to course sequencing and course prerequisites, it is preferable to begin in the fall quarter. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: Students transferring into the Business Administration department from another institution should have their transcripts evaluated by an advisor at WWCC to determine which courses apply toward the business degree(s). Before entering the program all students need to secure an advisor within the Business Administration Department and become familiar with the degree requirements.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Integrated Entrepreneurial Certificate

This two quarter certificate program will prepare those students who aspire to have business success to learn about the practical aspects of starting and running a company. This program teaches the entrepreneurial skills for individuals to create their own opportunities and build real-world relationships with the business community.

Certificate available at/via: [Clarkston]

Other Information: Additional coursework could lead to a Business & Management Certificate with an emphasis in Entrepreneurship. Potential to complete an AAAS in Business & Management with an emphasis in Entrepreneurship.

BUSINESS ADMINISTRATION

YEAR ONE	
Quarter One	Credits
BUS 110, Intro to Business for Entrepreneurs . . . . .	.5
BUS 113, Financial Management (M) . . . . .	.5
BUS 194, Entrepreneurship Development . . . . .	.5
Total Credits	15
Quarter Two	Credits
BUS 140, Business Communications II for Entrepreneurs (W) . . . . .	.5
BUS 180, Principles of Management for Entrepreneurs . . .	.5
BUS 212, Marketing for Entrepreneurs . . . . .	.5
Total Credits	15
Year One Total	30
Grand Total	30

EPC: 502E

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(W) - BUS 140 (M) - BUS 113

Business and Management Certificate

Certificate Outcomes:

- Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- Develop and implement appropriate marketing strategies.
- Apply concepts, methods, processes and functions of management to business operations.
- Demonstrate the ability to communicate clearly and concisely in personal and business communication.
- Understand buying and promotion techniques necessary for proper retail management.
- Establish and maintain effective working relationships in multicultural settings.
- Problem Solving - recognizes problems and devises and implements plan of action.
- Participates as a member of a team and contributes to group effort.

YEAR ONE	
Quarter One	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 102, Customer Service . . . . .	.5
BUS 112, Business Mathematics (M) . . . . .	.5
BUS& 101, Intro to Business * . . . . .	.5
Total Credits	20
Quarter Two	Credits
BUS 136, Business Communications I ** . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 192, Business Leadership Seminar I . . . . .	.3
CS 110, Introduction to Computers and Applications . . . .	.5
Total Credits	18
Quarter Three	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS 217, Computer Software Applications . . . . .	.5
BUS 292, Business Leadership Seminar II . . . . .	.3
BUS 291, Co-op Work Experience . . . . .	.2 - 5

Total Credits 15-18
Year One Total 53-56
Grand Total 53-56

EPC: 502C

* Students may elect to take BUS& 101, Intro to Business, or Bus 110, Intro to Business for Entrepreneurs.

** Students may elect to take BUS 136, Business Communications I or Engl& 101, English Composition I.

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(W) - BUS 137, BUS 140, ENGL& 102 (R) - BUS 157

(M) - BUS 112, BUS 113, MATH 115, MATH 201

Associate in Applied Arts and Sciences in Hospitality & Tourism Management

Hospitality and Tourism Management is a multidisciplinary field of study preparing students for a career in hospitality and tourism management positions across many industries. It draws upon a wide range of basic disciplines to provide the fundamental knowledge and skills that are required to fulfill the diverse demands placed upon individuals in management positions within the hospitality industry. Course work includes: hotels, motels, restaurants, tourism, gaming, tradeshow, conventions, recreation, food service, and the culinary arts.

YEAR ONE	
Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS& 101, Intro to Business . . . . .	.5
CS 110, Introduction to Computers and Applications . . . .	.5
Total Credits	15
Quarter Two	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 102, Customer Service . . . . .	.5
BUS 136, Business Communications I * . . . . .	.5
BUS 170, Introduction to Hospitality & Tourism . . . . .	.5
Total Credits	20
Quarter Three	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 217, Computer Software Applications . . . . .	.5
Total Credits	18
Year One Total	53

YEAR TWO	
Quarter One	Credits
BUS 173, Event Planning and Management . . . . .	.5
BUS 189, Principles of Management . . . . .	.5
BUS 292, Business Leadership Seminar II (L) . . . . .	.3
CMST& 220, Public Speaking (O) . . . . .	.5
Total Credits	18
Quarter Two	Credits
BUS 210, Principles of Marketing . . . . .	.5
BUS 270, Hospitality Operations . . . . .	.5
CA 133, Food and Wine/Beverage . . . . .	.4
GEOG& 207, Economic Geography . . . . .	.5
Total Credits	19

BUSINESS ADMINISTRATION

Quarter Three	Credits
BUS 215, eMarketing . . . . .	.5
BUS 273, Legal Issues in Hospitality . . . . .	.5
CA 243, Food and Beverage Management . . . . .	.3
BUS 291, Co-op Work Experience . . . . .	.2 - .5
Total Credits . . . . .	.15-18
Year Two Total . . . . .	.52-55
Grand Total	105-108

EPC: 502B

* BUS 136 is the pre-requisite to BUS 137.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192

(W) - BUS 137

(L) - BUS 292

(M) - BUS 112

(O) - CMST& 220

(R) - BUS 157

Associate in Applied Arts and Sciences Degree in Business Administration

The Business Administration curriculum is designed for students who wish to gain the technology and skills necessary for employment and advancement in the business management environment in a variety of industries including: health, legal, computer support and information technology. Students will be prepared to own their own business or work in a leadership role within an existing company.

YEAR ONE	
Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS& 101, Intro to Business . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits . . . . .	.15
Quarter Two	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 102, Customer Service . . . . .	.5
Business Elective* . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
BUS 136, Business Communications I . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 217, Computer Software Applications . . . . .	.5
Business Elective* . . . . .	.5
Total Credits . . . . .	.18
Year One Total . . . . .	.48

YEAR TWO	
Quarter One	Credits
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 292, Business Leadership Seminar II (L) . . . . .	.3
CMST& 220, Public Speaking (O) . . . . .	.5
Business Elective* . . . . .	.5
Total Credits . . . . .	.18
Quarter Two	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS& 201, Business Law I . . . . .	.5

Business Elective* . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
Business Elective* . . . . .	.5
Business Elective* . . . . .	.5
Business Elective (Optional)** . . . . .	.0 - .5
BUS 291, Co-op Work Experience . . . . .	.2 - .5
Total Credits . . . . .	.12-20
Year Two Total . . . . .	.45-53
Grand Total . . . . .	.93-101

EPC: 502A

* Electives to be approved by department advisor. Any combination of courses totaling 30-35 credits can constitute an emphasis.

Example - General Business emphasis:

BUS 125, BUS 126, BUS 151, BUS 222, BUS 224, BUS 226, BUS 287

Example - Legal Information Tech emphasis:

BUS 125, BUS 126, BUS 151, BUS 222, BUS 224, BUS 226, BUS 228

Example - Health Information Technology Management emphasis:

BUS 125, BUS 151, BUS 222, BUS 231, BUS 232, BUS 234, BUS 280

Example - IT Support and Help Desk emphasis:

CS 115, CS 125, CS 130, CS 275, CS 276, CS 261

Example-Digital Art emphasis:

ART 107, CS 220, CS 222, CS 223, CS 224, CS 226, CS 227, CS 228

ADDITIONAL ELECTIVE OPTIONS:

ACCT 115, ACCT 175, ACCT& 202, ACCT & 203, ACCT 204, ACCT 205, ACCT 209

BUS 115, BUS 116, BUS 125, BUS 151, BUS 180, BUS 189, BUS 210, BUS 215, BUS 218, BUS 222, BUS 228, BUS 231, BUS 232, BUS 234, BUS 280

CS 115, CS 120, CS 121, CS 125, CS 130, CS 131, CS 140, CS 141, CS 142, CS 220, CS 221, CS 222, CS 223, CS 224, CS 226, CS 227

EV 108, EV 141, EV 142, EV 180

CA 133, CA 243

AGRI 211

Note: OT courses taken prior to Winter 2016 may be substituted for equivalent BUS courses.

** Optional

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192

(M) - BUS 112

(L) - BUS 292

(W) - BUS 137

(O) - CMST& 220

(R) - BUS 157

Associate in Applied Arts and Sciences Degree in Business and Management

This technical degree provides the skills necessary for employment and preparation for advancement in the business management environment.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate analytical and critical-thinking skills with direct application to business environments.
- Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- Develop and implement appropriate marketing strategies.
- Apply concepts, methods, processes and functions of management to business operations.

CARDIO-PULMONARY RESUSCITATION (CPR)

- Demonstrate the ability to communicate clearly and concisely in personal and business communication.
- Demonstrate sound management decisions based upon planning and examination of appropriate alternatives.
- Demonstrate an understanding of budgeting and inventory control systems.
- Apply retail concepts as they relate to apparel and non-apparel merchandise.
- Understand buying and promotion techniques necessary for proper retail management.
- Establish and maintain effective working relationships in multicultural settings.
- Applies Technology to task and understands overall intent and proper procedures for setup and operation.
- Problem Solving - recognizes problems and devises and implements plan of action.
- Creative Thinking - generates new ideas.
- Participates as a member of a team and contributes to group effort.
- Serves Clients/Customers and works to satisfy customers' expectations

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 194, Entrepreneurship Development . . . . .	.5
BUS& 101, Intro to Business * . . . . .	.5
Total Credits	1.5

Quarter Two	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 102, Customer Service . . . . .	.5
BUS 210, Principles of Marketing * . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits	2.0

Quarter Three	Credits
BUS 136, Business Communications I * . . . . .	.5
BUS 151, Microsoft Excel **. . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
Total Credits	1.5
Year One Total	5.0

YEAR TWO

Quarter One	Credits
BUS 189, Principles of Management * . . . . .	.5
BUS 217, Computer Software Applications . . . . .	.5
ECON& 201, Micro Economics . . . . .	.5
Total Credits	1.5

Quarter Two	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 215, eMarketing . . . . .	.5
CMST& 220, Public Speaking (O) . . . . .	.5
Total Credits	1.8

Quarter Three

Credits

BUS 287, Business Capstone . . . . .	.5
BUS 292, Business Leadership Seminar II (L) . . . . .	.3
BUS& 201, Business Law I . . . . .	.5
BUS 291, Co-op Work Experience . . . . .	.2 - 5
Total Credits	1.5-18
Year Two Total	48-51
Grand Total	98-101

EPC: 502

* Alternate courses: BUS& 101 or BUS 110; BUS 210 or BUS 212;

BUS 136 or ENGL& 101; BUS 189 or BUS 180 or PHIL 120.

** or OT 151

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192	(R) - BUS 157
(W) - BUS 137	(O) - CMST& 220
(L) - BUS 292	(M) - BUS 112, BUS 113, MATH 115, MATH 201

Cardio-Pulmonary Resuscitation (CPR)

<http://www.wvcc.edu/alliedhealth>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The purpose of Allied Health and Safety Education (AHSE) is to create a learning environment to support a variety of educational, personal enrichment, and career development goals in the field of health and safety. The clientele served by AHSE comprise a wide age group at a variety of educational levels and differing learning outcomes that range from obtaining and maintaining job skills, training for new careers, and personal growth.

Degrees: The courses in Allied Health and Safety Education cover a wide range of interest. The pre-hospital offerings include CPR, First Aid, First Responder, EMT-B Initial Training, EMT-Intermediate, and EMT/OTEP continuing education.

The Nursing Assistant program provides training in basic nursing care under state and federal guidelines. The Phlebotomy Technician course is offered on an annual basis during spring quarter. The following is a list of courses offered to help students obtain necessary state requirements and/or provide enrichment for increased information: Nursing Assistant Training Program, Fundamentals of Caregiving-Basic, Fundamentals of Caregiving-Modified, Nurse Delegation, Introduction to Health Services, Phlebotomy, AIDS Education, AIDS/Blood Borne Pathogens Training, Chemical Dependency Counseling Education, OTEP Training, Medic First Aid, Medic First Aid Recertification, CPR (Heartsaver, Healthcare Provider, Pediatric-Basic), CPR Instructor Certification and Recertification, and Flagger.

The Allied Health and Safety Education Department also offer a variety of Healthcare Education training opportunities for professional to include: Pharmacology, Blood Drawing Techniques for Health Professionals, Basic Arrhythmias, 12 Lead ECG, Physical Assessment, and continuing education conferences.

Industry Description: Because of the growing population and increased aging sector of our country, there is a demand for trained workers in a variety of health related occupations. The health care industry is experiencing shortages of qualified, competent healthcare workers. Health service jobs represent the fastest growth categories in the State of Washington.

Entrance Requirements: Most courses require a high school diploma or GED®, and in some cases require an advanced level of certification or registration. Some areas do not require high school diploma or GED® but have basic requirements such as reading, writing, and language proficiency requirements.

Carpentry

CERT, AAAS

<http://wwcc.edu/carpentry>

Armando Maldonado	509.524.4806	armando.maldonado@wwcc.edu
Gwen Dentinger	509.524.5189	gwendolyn.dentinger@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Each year the Carpentry program builds a residential home with the support of the WWCC Foundation. This hands-on training allows students to participate in the “foundation-to-finish” experiences necessary to build a new home while completing the required carpentry coursework and related instruction for the AAAS Degree. Students will graduate from the Carpentry program with the knowledge and experience necessary to begin employment in the construction industry. Carpentry curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide students with marketable technical and interpersonal skills in the trade, resulting in career placement.
- Provide training in environmental and work place safety that meets appropriate industry standards.
- Educate and graduate students who possess the knowledge and skills necessary to be successful in the construction industry.
- Continue to keep the Carpentry curriculum current with industry practices and standards based on input from the advisory committee.
- Provide students with the opportunity to complete a state-of-the-art home with all the latest Green Building standards and International Building Codes met.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Carpentry upon completion of the two-year program of study. This degree will prepare students to take the journeyman carpenter examination. A Carpentry Certificate, is available upon completion of the first year of study in the program.

Industry Description: Carpenters are involved in many different kinds of construction activity, from the building of highways and bridges, to the installation of kitchen cabinets. Carpenters construct, erect, install, and repair structures and fixtures made from wood and other materials. Depending on the type of work and the employer, carpenters may specialize in one or two

activities or may be required to know how to perform many different tasks. Small home builders and remodeling companies may require carpenters to learn about all aspects of building a house-framing walls and partitions, putting in doors and windows, building stairs, installing cabinets and molding, and many other tasks. Large construction contractors or specialty contractors, however, may require their carpenters to perform only a few regular tasks, such as framing walls, constructing wooden forms for pouring concrete, or erecting scaffolding.

Entrance Requirements: It is recommended that students in the Carpentry program contact the lead instructor regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program. Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: All construction work expected of carpenters is completed by students. Electricians, plumbers, and heating/air conditioning technicians and concrete flat work sub-contractors are hired to assist in meeting strict building codes.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Carpentry Certificate

This certificate is equivalent to the first year of the AAAS Degree in Carpentry.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate a safe work environment.
- Operate hand and power tools/equipment used in carpentry.
- Follow plans, specifications and codes used in carpentry.
- Demonstrate wall and ceiling framing.
- Apply exterior finishes and windows.
- Install interior trim.
- Layout and install floor systems.
- Perform tile prep work.
- Set trusses and construct roofing systems.
- Insert insulation and hang drywall.
- Develop concrete form and layout.
- Apply paint to both the interior and exterior.
- Demonstrate green building practices.
- Perform wall and ceiling layout and estimates.
- Install doors.
- Layout and install tile.
- Demonstrate concrete pouring and stem walls.
- Communicate effectively using construction language.
- Demonstrate the ability to problem solve.

YEAR ONE

Quarter One	Credits
CARP 181, Introduction to Carpentry	18-20
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.23-25
Quarter Two	Credits
CARP 182, On-Site Work: Exterior	18-20
WRITE 100, Written Communication in the Workplace (W) .3	
IFA 022, AHA Heartsaver First Aid . . . . .	.4
Total Credits	21.4-23.4
Quarter Three	Credits
CARP 183, On-Site Work: Interior Finish	18-20
OCSUP 101, Human Relations (R) . . . . .	.3
Total Credits . . . . .	.21-23
Year One Total	65.4-71.4

EPC: 745C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(R) - OCSUP 101, PSYC& 100

(W) - ENGL& 101, WRITE 100, WRITE 110

(M) - BUS 112, OCSUP 105, OCSUP 106

Associate in Applied Arts and Sciences Degree in Carpentry

This technical degree prepares the student for an entry-level position in the carpentry industry. Completion of this two-year program will enhance the student's ability to pass the Journeyman Carpenter Examination.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate a safe work environment.
- Operate hand and power tools/equipment used in carpentry.
- Follow plans, specifications and codes used in carpentry.
- Demonstrate wall and ceiling framing.
- Apply exterior finishes and windows.
- Install interior trim.
- Layout and install floor systems.
- Perform tile prep work.
- Set trusses and construct roofing systems.
- Insert insulation and hang drywall.
- Develop concrete form and layout.
- Apply paint to both the interior and exterior.
- Demonstrate green building practices.
- Perform wall and ceiling layout and estimates.
- Install doors.
- Layout and install tile.
- Demonstrate concrete pouring and stem walls.
- Communicate effectively using construction language.
- Demonstrate the ability to problem solve.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
CARP 181, Introduction to Carpentry	18-20
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.23-25
Quarter Two	Credits
CARP 182, On-Site Work: Exterior	18-20
WRITE 100, Written Communication in the Workplace (W) .3	
IFA 022, AHA Heartsaver First Aid . . . . .	.4
Total Credits	21.4-23.4
Quarter Three	Credits
CARP 183, On-Site Work: Interior Finish	18-20
OCSUP 101, Human Relations (R) . . . . .	.3
Total Credits . . . . .	.21-23
Year One Total	65.4-71.4

YEAR TWO

Quarter One	Credits
CARP 284, Advanced Work in Layout*	18-20
OCSUP 102, Oral Communication in the Workplace (O) . . .3	
Total Credits . . . . .	.21-23
Quarter Two	Credits
CARP 285, Advanced Blueprint Reading II*	18
OCSUP 103, Job Seeking Skills (J) . . . . .	.3
Total Credits . . . . .	.21
Quarter Three	Credits
CARP 299, Leadership (L) . . . . .	.1
CARP 286, Advanced On-Site Work*	18
Total Credits . . . . .	.19
Year Two Total . . . . .	.61
Grand Total	126.4-134.4

EPC: 745

* CARP 191, Cooperative Work Experience may be substituted for CARP 284, 285 or 286 with instructor permission.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - OCSUP 103

(M) - BUS 112, OCSUP 105, OCSUP 106

(W) - ENGL& 101, WRITE 100, WRITE 110

(R) - OCSUP 101, PSYC& 100

(L) - CARP 299, OCSUP 299

(O) - CMST 102, CMST& 220, OCSUP 102

Chemistry

<http://wwcc.edu/chemistry>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Chemistry provides much of the common vocabulary, facts, and tools necessary for success in any area of science. Ultimately, most of the phenomena in the biological, geological, physical, environmental, and medical sciences can be expressed in terms of the chemical and physical

behavior of atoms and molecules. Because of chemistry's key role, one or two years of chemistry are essential for students planning careers in the sciences.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to use discipline specific tools and /or techniques correctly.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Science Degree - Option I (90 credits) which is designed to prepare students for upper division study in Chemistry. Please consult with an advisor at WWCC and your intended transfer institution to determine an appropriate educational plan. (See AS Option I in Degrees section.)

Preparation for Success: Majors in chemistry are well prepared to pursue careers in a wide variety of allied fields as well as in chemistry. Students interested in a major in chemistry should take courses in science and mathematics.

College Experience

Darlene Snider 509.527.4265 darlene.snider@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Provides students with valuable information and strategies that will help them make the adjustment to college. It aids students in exploring their personal values and reasons for seeking a college education. Further, they develop skills in stress management, reduction of test anxiety, effective note-taking and test-taking techniques, career planning, decision-making, educational goal setting, personal responsibility and leadership.

Collision Repair Technology

CERT, AAAS

<http://wwcc.edu/autobody>

Daniel Norton 509.527.4569 daniel.norton@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Collision Repair keeps pace with the fast-moving auto body/collision repair industry and covers all aspects of body repair and refinishing with an emphasis on the most up-to-date methods. The program is nationally certified by NATEF/ASE in four areas of instruction. The Collision Repair program is designed to provide students with hands-on, work based learning. To facilitate this, the college acquires late model, damaged vehicles, providing a platform on which student may learn and develop skills. The Collision Repair curriculum is

reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Update Collision Repair Technology program curriculum in accordance with current industry skill standards.
- Prepare graduates to enter the collision repair industry with the knowledge and skills necessary to be successful.
- Articulate the Collision Repair Technology program horizontally with other WWCC programs and vertically with regional high schools and tech centers.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Collision Repair Technology, upon completion of a two-year program of study. A Collision Repair Certificate is available upon completion of the first year of study in the program.

Students who earn their AAAS in Collision Repair Technology may also earn a dual degree in Automotive Repair Technology after one additional year of instruction. Please speak with your instructor about the required and specific classes needed.

Industry Description: There is a high demand for skilled collision repair technicians. Automotive manufacturers have made revolutionary changes in automobile designs. These changes have brought new concepts to the field of collision repair, requiring proper training to restore damaged vehicles to their factory specifications in both body repair and painting. The technology of the automobile has changed faster in the past five years than it had in the previous two decades, ensuring that the future looks great for skilled people in the collision repair field. Auto manufacturers constantly refine and change their products in response to customers' demands and governmental regulations. This means all new designs, new products/materials, advanced manufacturing processes, hi-tech systems, and safety features are being incorporated into each new automobile. Skilled technicians will be required to repair modern vehicles.

Entrance Requirements: It is recommended that the student contact the lead instructor regarding appropriate program placement. Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test and mechanical reasoning test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Collision Repair Technology Certificate

The schedule of courses lists all courses required for completion of the Collision Repair Technology Certificate, but the actual order and specific coursework may vary depending on student placement, start date, and quarter. Please check with your advisor prior to any substitutions.

COLLISION REPAIR TECHNOLOGY

Certificate Outcomes:

- Use body shop hand tools, common hand tools, and power tools.
- Establish corrosion protection.
- Operate paint spray equipment.
- Mix and apply automotive finishes incorporating waterborne paint products.
- Perform welding procedures and use equipment, to GMAW & RSTSW NATEF standards.
- Demonstrate safe practices in the auto body lab.

YEAR ONE	
Quarter One	Credits
ABT 161, Auto Body Repair	21
OCSUP 101, Human Relations (R)	3
Total Credits	24
Quarter Two	Credits
ABT 162, Auto Body Repair II	21
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	26
Quarter Three	Credits
ABT 163, Auto Body Refinishing	21
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits	24
Year One Total	74
Grand Total	74

EPC: 709C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - BUS 137, ENGL& 101, WRITE 100

(M) - BUS 112, OCSUP 105, OCSUP 106

(R) - BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Associate in Applied Arts and Sciences in Collision Repair Technology

This technical degree prepares the student with the knowledge necessary to enter the auto body industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Use body shop hand tools, common hand tools, and power tools.
- Explain vehicle structure and construction.
- Perform a collision damage analysis.
- Perform structural and non-structural repairs.
- Establish corrosion protection.
- Remove and install movable and stationary glass.
- Measure structural damage and how to use various types of pulling equipment to repair the damage.
- Operate paint spray equipment.
- Mix and apply automotive finishes incorporating waterborne paint products.
- Perform wheel alignment using electronic alignment equipment.

- Perform welding procedures and use equipment to GMAW & RSTSW NATEF standards.
- Demonstrate plastic repairs using modern adhesives.
- Demonstrate skills in estimating vehicle damage.
- Demonstrate safe practices in the auto body lab.
- Demonstrate proficiency with the NATEF competencies in each of the four areas: electrical, structural, non-structural, and refinishing.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
ABT 161, Auto Body Repair	21
OCSUP 101, Human Relations (R)	3
Total Credits	24
Quarter Two	Credits
ABT 162, Auto Body Repair II	21
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	26
Quarter Three	Credits
ABT 163, Auto Body Refinishing	21
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits	24
Year One Total	74

YEAR TWO	
Quarter One	Credits
ABT 264, Unibody Rebuilding	21
OCSUP 102, Oral Communication in the Workplace (O) . . .3	
Total Credits	24
Quarter Two	Credits
ABT 265, Electrical Mechanical	21
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	24
Quarter Three	Credits
ABT 299, Leadership (L)	1
ABT 266, Damage Estimating and Shop Operation21	
Total Credits	22
Year Two Total	70
Grand Total	144

EPC: 709

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, BUS 292, OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - ABT 299, BUS 192, OCSUP 299, POLS 125

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Commercial Truck Driving

CERT

<http://wwcc.edu/truckdriving>

Steven Harvey

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Program available at/via: [Walla Walla]

Department Overview: Commercial Truck Driving offers short-term courses that provide students the potential for immediate employment in a living wage job upon successful completion. The Federal Motor Carrier Safety Administration (FMCSA) requires specialized training in the areas of driver qualification, hours of service, driver wellness, and whistleblower protection for entry-level drivers who are subject to the commercial driver's license requirements (49 CFR Part 380). The Commercial Truck Driving program provides the mandatory training for the Washington State Commercial Truck Driving License requirements for both new and renewing drivers. Students learn to maneuver large vehicles on crowded streets and in highway traffic, as well as learn to inspect trucks and freight for compliance with regulations. The Commercial Truck Driving curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Implement competency-based education, skill standards, and program certification.
- Create and maintain a marketing plan related to student recruitment.
- Update facilities with consideration for function and appearance.
- Maintain up-to-date curriculum that meets or exceeds the Washington State requirement for a Class A driver's license.

Degrees: WWCC offers a Truck Driver Training Certificate and an Advanced Truck Driver Training Certificate.

In addition to receiving a certificate, Flagger training is also offered, which aids in receiving a Hazmat endorsement. If planning to work in a city, county, state department of transportation, or federal job, most of them require flagger and first aid training.

The Commercial Truck Driving program also offers a passenger and school bus endorsement.

Industry Description: Truck drivers are a constant presence on the nation's highways and interstates, delivering three out of every four tons of goods shipped in the country. Firms of all kinds rely on trucks for pickup and delivery of goods because no other form of transportation can deliver goods door to door. Even if goods travel in part by ship, train, or airplane, trucks carry nearly all goods at some point in their journey from producer to consumer. This trend, combined with increased pay and benefit packages provided by motor carrier employers has led to the strong demand for commercial truck drivers.

Entrance Requirements: The prospective student must have a valid state license with NO current driving privilege suspension in any state; demonstrated physical qualifications by passing

a D.O.T. physical examination and drug screening as required by FMCSR part 391; meet current hiring standards as set by the trucking industry; be 18 years of age or older; and have instructor permission. Students may enter the program in fall, winter, or spring quarter.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Truck Driver Training Certificate

This certificate will prepare the student to take the Washington State Commercial Driver's License test. It is designed for immediate employment or may be utilized by individual who is interested in improving current skills and knowledge.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Pass the required Commercial Driver's license knowledge, combination, and air brake tests at the DMV.
- Pass pre-trip inspection, skills test, driving test and obtain Commercial Driver's license.
- Perform a vehicle inspection in an accurate systematic sequence to ensure safety of operation.
- Demonstrate ability to plan trips and routes including managing loads and weight distribution to ensure safety of operation.
- Communicate effectively with peers, customers and supervisors.
- Complete appropriate paper work correctly.
- Problem-solve road and traffic conditions to ensure safety of operation.

YEAR ONE	
Quarter One	Credits
TRK 110, Truck Driver Training	12
TRK 120, Truck Driver Training - Lab	10
Total Credits . . . . .	.22
Year One Total . . . . .	.22
Grand Total . . . . .	.22

EPC: 715C

Advanced Truck Driver Training Certificate

This certificate will prepare the student to take the Washington State Commercial Driver's License test. It is designed for immediate employment or may be utilized by individual who is interested in improving current skills and knowledge.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Pass the required Commercial Driver's license knowledge, combination, and air brake tests at the DMV.
- Pass pre-trip inspection, skills test, driving test and obtain Commercial Driver's License.

- Perform a vehicle inspection in an accurate systematic sequence to ensure safety of operation.
- Demonstrate ability to plan trips and routes including managing loads and weight distribution to ensure safety of operation.
- Communicate effectively with peers, customers and supervisors.
- Complete appropriate paper work correctly.

YEAR ONE	
Quarter One	Credits
TRK 191, Cooperative Work Experience	18
TRK 192, Cooperative Seminar	2
Total Credits	20
Year One Total	20
Grand Total	20

EPC: 715

Communication Studies

<http://wwcc.edu/speech>

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James Bower - Clk 509.758.1771 james.bower@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The Communication Studies department offers courses designed to increase students' knowledge and understanding of the principles of communication in order to communicate competently, effective, appropriately, and ethically. Knowledge and skill in competent communication will benefit students in their personal, family, civic, cultural and workplace activities, as well as future educational classwork.

Program Level Outcomes:

- Develop and employ verbal and nonverbal skills essential communicate oral presentations and effectively build relationships with others.
- Utilize appropriate listening techniques.
- Formulate and demonstrate the process of designing a successful oral presentation from outline to delivery.
- Identify and describe the ethics of public speaking.
- Identify, define, and demonstrate effective interpersonal skills.
- Compare and contrast similarities and differences in the communication behaviors of different cultures.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Communication Studies classes will prepare students to be effective participants in a wide variety of settings and fields. Students wishing to major in communications at four-year institutions should work closely with advisors to take a well-rounded liberal arts program as well as meet specific requirements at transfer institutions.

Other Information: The Communication Studies department supports students' efforts to fulfill degree requirements by offering a required course in public speaking. Other courses appealing to multiple levels of interest, skill, and experience are under development. Course offerings provide the basis for transfer, occupations, and life-long learning.

Computer Science

CERT, AAAS

<http://wwcc.edu/computer>

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Computer Science endeavors to create an understanding of computer operating systems, programming, digital design for the web, and computer applications and hardware allowing the student to solve computer-related problems. Courses are taught in lecture, lab, and cooperative (on-the-job) training formats. Courses are developed by the Computer Science Program Advisory Board, which consists of experts working in local and regional computer-related businesses and senior faculty.

Program Level Outcomes:

- Graduates successfully completing the program are employable in their degree area, at a living wage job with benefits.
- Program completers are encouraged to pursue bachelor level programs in computer science.
- Program maintains advanced certificate, degree and endorsements that are current with latest industry standards.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in each of three key areas of Computer Science: Digital Design, Software Design, or Networking.

Students may also earn an Associate in Science Degree-Option II (90 credits) which is designed to prepare students for upper division study in computer science. Please consult with an advisor at WWCC and your intended transfer institution to determine an appropriate education plan.

Industry Description: Computer Science is the application of computing equipment and methods to the solution of human and business problems. Occupations related to Computer Science have represented the nation's fastest growing areas of job opportunity in the past ten years and are projected to continue for the next ten years.

Entrance Requirements: Students may enter the program fall, winter or spring quarter, however, due to course sequencing, it is recommended students begin in the fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Networking Certificate

This certificate provides students with a working knowledge of computer networks, including network hardware and popular network operating systems.

Certificate available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Certificate Outcomes:

- Demonstrate the ability to critically and logically think and organize to solve computer science related problems and processes as they relate to networking in industry.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to networking requirements and certifications in industry.
- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

YEAR ONE	
Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
CS 115, Introduction to Computer & Information Technology . . . . .	.5
CS 120, Networking Using Internet Technologies . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
CS 121, Problem Solving with Programming * . . . . .	.5
CS 125, Operating Systems . . . . .	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
CS 130, PC Support and Maintenance I . . . . .	.5
ENGL& 101, English Composition I (W) . . . . .	.5
PSYC& 100, General Psychology (R) . . . . .	.5
Total Credits . . . . .	.15
Year One Total . . . . .	.50
Grand Total . . . . .	.50

EPC: 527C

* Students may elect to substitute CS 131, CS 140, CS 142 or CS 230. Please note the course for substitution may only be used once in the degree sequence.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - CS 192	(M) - BUS 112, OCSUP 105, OCSUP 106
(W) - BUS 137, ENGL& 101	(O) - CMST 102, CMST& 220
(L) - CS 292	(R) - BUS 102, PSYC& 100

Associate in Applied Arts and Sciences Degree in Networking

This technical degree provides students with a working knowledge of computer networks, including network hardware and popular network operating systems. Successful completion will prepare students for the Certified Cisco Network Associate exam (CCNA). Additional credits will be necessary to prepare for the Certified Cisco Network Professional (CCNP) certification examination.

Degree available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Degree Outcomes:

- Demonstrate the ability to critically and logically think and organize to solve computer science related problems and processes as they relate to networking in industry.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to networking requirements and certifications in industry.
- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
CS 115, Introduction to Computer & Information Technology . . . . .	.5
CS 120, Networking Using Internet Technologies . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
CS 121, Problem Solving with Programming * . . . . .	.5
CS 125, Operating Systems . . . . .	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
CS 130, PC Support and Maintenance I . . . . .	.5
ENGL& 101, English Composition I (W) . . . . .	.5
PSYC& 100, General Psychology (R) . . . . .	.5
Total Credits . . . . .	.15
Year One Total . . . . .	.50

YEAR TWO	
Quarter One	Credits
CS 260, Unix/Linux Operating Systems . . . . .	.5
CS 265, CCNA 1 . . . . .	.5
CS 275, Windows Client . . . . .	.5
Total Credits . . . . .	.15

Quarter Two	Credits
CS 266, CCNA 2 . . . . .	.5
CS 267, CCNA 3 . . . . .	.5
CS 276, Windows Server . . . . .	.5
CS 277, Fund of Network Security . . . . .	.5
Total Credits . . . . .	.20

Quarter Three	Credits
CS 268, CCNA 4 . . . . .	.5
CS 278, Windows Server Infrastructure . . . . .	.5
CS 280, Novell SUSE Server . . . . .	.5
CS 291, Cooperative Work Experience . . . . .	.2
CS 292, Cooperative Seminar II (L) . . . . .	.1
CS 192, Cooperative Seminar I (J) . . . . .	.2
Total Credits . . . . .	.20
Year Two Total . . . . .	.55
Grand Total	105

EPC: 527

* Students may elect to substitute CS 131, CS 140, CS 142 or CS 230. Please note the course for substitution may only be used once in the degree sequence.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - CS 192	(M) - BUS 112, OCSUP 105, OCSUP 106
(W) - BUS 137, ENGL& 101	(O) - CMST 102, CMST& 220
(L) - CS 292	(R) - BUS 102, PSYC& 100

Digital Design Certificate

This certificate provides the basic knowledge in the fields of digital publishing for the web.

Certificate available at/via: [Walla Walla] [Online (partial)]

Certificate Outcomes:

- Demonstrate the ability to critically and logically think and organize to solve computer science related problems and processes as they relate to entry-level digital design in industry.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to entry-level digital design applications.
- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

YEAR ONE	
Quarter One	Credits
CS 110, Introduction to Computers and Applications * . . . . .	.5
CS 223, Photoshop * . . . . .	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.15
Quarter Two	Credits
CS 226, Web Design Specialist I . . . . .	.5
CS 227, Web Design Specialist II . . . . .	.5
ENGL& 101, English Composition I (W) . . . . .	.5
Total Credits . . . . .	.15

Quarter Three	Credits
CS 228, Website Design Specialist III . . . . .	.5
CS 250, Site Development Associate HTML V * . . . . .	.5
PSYC& 100, General Psychology (R) . . . . .	.5
Total Credits . . . . .	.15
Year One Total . . . . .	.45
Grand Total . . . . .	.45

EPC: 507C

* Alternate courses: CS 110 or CS 115; CS 223 or CS 224; CS 140, CS 141, CS 142, CS 229, or CS 250.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - BUS 137, ENGL& 101
(M) - BUS 112, OCSUP 105, OCSUP 106
(R) - BUS 102, PSYC& 100

Associate in Applied Arts and Sciences Degree in Digital Design

This technical degree prepares the student for entry-level employment in the fields of digital design for the web.

Degree available at/via: [Walla Walla] [Online (partial)]

Degree Outcomes:

- Demonstrate the ability to critically and logically think and organize to solve computer science related problems and processes as they relate to digital design in industry.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to digital design applications.
- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
CS 115, Introduction to Computer & Information Technology . . . . .	.5
CS 120, Networking Using Internet Technologies . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
CS 121, Problem Solving with Programming * . . . . .	.5
ENGL& 101, English Composition I (W) . . . . .	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.15

Quarter Three	Credits
CS 130, PC Support and Maintenance I *	.5
CS 220, Digital Imaging Foundations	.5
PSYC& 100, General Psychology (R)	.5
Total Credits	.15
Year One Total	.50

YEAR TWO	
Quarter One	Credits
CS 223, Photoshop	.5
CS 226, Web Design Specialist I	.5
CS Elective**	.5
Total Credits	.15

Quarter Two	Credits
CS 141, Computer Science I JAVA *	.5
CS 224, Computer Illustration (Illustrator)	.5
CS 227, Web Design Specialist II	.5
Total Credits	.15

Quarter Three	Credits
CS 222, Desktop Publishing InDesign	.5
CS 228, Website Design Specialist III	.5
CS 229, Dynamic Website Design with PHP MySQL	.5
CS 291, Cooperative Work Experience II	.2
CS 292, Cooperative Seminar II (L)	.1
CS 192, Cooperative Seminar I (J)	.2
Total Credits	.20
Year Two Total	.50
Grand Total	1.00

EPC: 507

*Course alternatives: CS 121, CS 140, CS 142 or CS 230; CS 131, CS 141, or CS 230; CS 130 or CS 275. Please note the course for substitution may only be used once in the degree sequence.

** Students may take CS 140, CS 142 or CS 250 for the elective course. Please note this elective course cannot be a course previously used as a substitution for another requirement.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - CS 292	(M) - BUS 112, OCSUP 105, OCSUP 106
(W) - BUS 137, ENGL& 101	(O) - CMST 102, CMST& 220
(L) - CS 192	(R) - BUS 102, PSYC& 100

Software Design Certificate

This technical degree prepares the student for entry-level employment in the fields of programming, database design and application software support.

Certificate available at/via: [Walla Walla] [Online (partial)]

Certificate Outcomes:

- Demonstrate the ability to critically and logically think and organize to solve computer science related problems and processes as they relate to entry-level software design.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to entry-level software design requirements and certifications.

- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

YEAR ONE	
Quarter One	Credits
CS 110, Introduction to Computers and Applications*	.5
CS Elective**	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	.5
Total Credits	.15
Quarter Two	Credits
CS Elective**	.5
CS Elective**	.5
ENGL& 101, English Composition I (W)	.5
Total Credits	.15
Quarter Three	Credits
CS Elective**	.5
CS Elective**	.5
PSYC& 100, General Psychology (R)	.5
Total Credits	.15
Year One Total	.45
Grand Total	.45

EPC: 501C

* CS 110 or CS 115

** Students may select from the following for the Computer Science elective credits: CS 121, CS 131, CS 140, CS 141, CS 142, CS 229, CS 230 or CS 240.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - BUS 137, ENGL& 101	(R) - BUS 102, PSYC& 100
(M) - BUS 112, OCSUP 105, OCSUP 106	

Associate in Applied Arts and Sciences in Software Design

This technical degree provides students an understanding of computer operating systems, programming, databases, computer applications and hardware in order to solve computer related problems for a variety of business applications. Through the use of portfolio-based design, students will acquire the skills to begin immediate employment involving technical responsibility for a business' computer related needs.

Degree available at/via: [Walla Walla] [Online (partial)]

Degree Outcomes:

- Demonstrate the ability to critically think and organize to solve computer science related problems and processes as they relate to software design.
- Demonstrate the ability to communicate effectively in oral and written form.
- Demonstrate the ability to work effectively in a team setting.
- Demonstrate knowledge of software and hardware related to software design requirements and certifications.
- Demonstrate knowledge and application of ethical and privacy issues relating to the computer science field.
- Demonstrate knowledge and application of customer service skills.

YEAR ONE

Quarter One	Credits
CMST& 220, Public Speaking (O)	5
CS 110, Introduction to Computers and Applications	5
CS 115, Introduction to Computer & Information Technology	5
CS 120, Networking Using Internet Technologies	5
Total Credits	20
Quarter Two	Credits
CS 121, Problem Solving with Programming *	5
ENGL& 101, English Composition I (W)	5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	15
Quarter Three	Credits
CS 130, PC Support and Maintenance I *	5
CS 220, Digital Imaging Foundations	5
PSYC& 100, General Psychology (R)	5
Total Credits	15
Year One Total	50

YEAR TWO

Quarter One	Credits
CS 230, Visual Basic Programming	5
CS 235, Introduction to Database Design and Theory	5
CS 240, Application Integration using VBA	5
Total Credits	15
Quarter Two	Credits
CS 141, Computer Science I JAVA **	5
CS 231, Application Development	5
CS 245, Advanced Database Development	5
Total Credits	15
Quarter Three	Credits
CS 229, Dynamic Website Design with PHP MySQL	5
CS 241, Programming II (JAVA/C++)	5
CS 242, Advanced Software Development	5
CS 291, Cooperative Work Experience II	2
CS 292, Cooperative Seminar II (L)	1
CS 192, Cooperative Seminar I (J)	2
Total Credits	20
Year Two Total	50
Grand Total	100

EPC: 501

* Course alternatives: CS 140, CS 142 or CS 230 for CS 121; CS 275 for CS 130. Please note the course for substitution may only be used once in the degree sequence.

** Students may take CS 131, CS 140, CS 142 or CS 230 for the elective course. Please note this elective course cannot be a course previously used as a substitution for another requirement.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - CS 192

(W) - BUS 137, ENGL& 101

(L) - CS 292

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220

(R) - BUS 102, PSYC& 100

Cosmetology

AAAS

<http://wwcc.edu/cosmetology>

Ashley Lawyer

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Program available at/via: [Walla Walla]

Department Overview: The Cosmetology program provides the theory and practical application necessary to obtain a Washington State Cosmetologist License or a Washington State Cosmetology Instructor License. The primary objective of the program is to prepare students for employment in all areas of beauty culture. Instruction and practice in the cosmetology course include training for shampooing, scalp and hair analysis, haircutting and trimming, trimming and removal of facial hair, thermal styling, wet and dry styling, skin care, temporary removal of superfluous hair, first aid, permanent waving, chemical relaxing, hair coloring, bleaching, rinses, manicuring, pedicuring, and the styling of artificial hair. The Cosmetology curriculum is guided by the Washington State Cosmetology license requirements and reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- To market, recruit, and retain students in the Cosmetology program.
- Involve cosmetology professionals in curriculum development and learning outcomes.
- Provide instruction with current skills (techniques and styles) used in the cosmetology profession in order to prepare students for employment.
- Certify the program using industry skill standards.
- Graduate students who demonstrate the knowledge and skills to obtain a cosmetology license and succeed in the industry.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Cosmetology upon completion of the two-year program of study. This degree prepares students to take the Washington State Board of Cosmetology Licensing Test. Individuals that have a current Washington State Cosmetology License and at least one-year of current work experience in a salon may enter the Instructor-Trainee program.

Industry Description: Cosmetologists, also called hairstylists, provide beauty services, such as shampooing, cutting, coloring, and styling hair. They may advise clients on how to care for their hair, straighten hair or give it a permanent wave, or lighten or darken hair color.

Cosmetology is an exciting people-oriented profession. It is a time-honored yet changing career with excellent career possibilities. The future for cosmetologists includes specialization, travel, teaching, employment as a workshop technician, sales of cosmetic supplies and materials, and management opportunities. Cosmetology can be a rewarding profession for the individual who is hardworking, creative and who enjoys working with people.

Entrance Requirements:

- Students must have a high school diploma or GED® before entering the Cosmetology program. Exception: Running Start students may enroll in cosmetology as long as all other requirements are met.
- Completion of the placement tests offered by WWCC's Student Development Center.
- Mathematics competence: eligible to enter BUS 112.
- Reading skills: college level reading.
- Writing: eligible for WRITE 100.
- Students shall contact one of the Cosmetology instructors regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program.
- Students may enter the program fall, winter, or spring quarter, depending on space availability.

Physical Requirements:

- Normal visual acuity (with or without correction).
- Physical dexterity, i.e. to grasp small objects and perform hand, finger manipulations.
- Must be able to work for extended periods of time with arms at shoulder level.
- Must be able to work for extended periods of time standing.
- Students are advised to consult their physicians as to possible health problems (i.e., allergies, asthma, dermatitis, etc.) before enrolling.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate in Applied Arts and Sciences Degree in Cosmetology

This technical degree prepares the student for employment in all areas of the cosmetology industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Apply cosmetology theory and technical skills, at entry level standards in a professional manner.
- Demonstrate trouble shooting and problem solving in various cosmetology work - related situations.
- Apply effective listening and speaking skills to educate cosmetology clients on individual beauty requirements.
- Show professionalism and sensitivity towards others.
- Practice safe and sanitary procedures in compliance with state regulations.
- Demonstrate efficient time management skills when working in cosmetology salons.
- Demonstrate marketing strategies to cosmetology customers.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often

only selected credits are considered transferable to public or private baccalaureate institutions.

Other Information: COSM 281, Cadet Instructor Training is available quarterly. Contact the Cosmetology faculty for additional details.

YEAR ONE	
Quarter One	Credits
COSM 111, Principles and Procedures of Cosmetology I .	11
COSM 112, Practical Application I	11
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	25
Quarter Two	Credits
COSM 121, Principles and Procedures of Cosmetology II .	11
COSM 122, Practical Application II	11
HO 110, HIV/AIDS Education	4 - 7
IFA 022, AHA Heartsaver First Aid	4
WRITE 100, Written Communication in the Workplace (W) .	3
Total Credits	25.8-26.1
Quarter Three	Credits
COSM 131, Intermediate Principles and Procedures I . .	11
COSM 132, Practical Application III	11
OCSUP 102, Oral Communication in the Workplace (O) . .	3
Total Credits	25
Quarter Four	Credits
COSM 299, Leadership (L)	1
COSM 270, Practical Application VI	11
Total Credits	12
Year One Total	87.8-88.1

YEAR TWO	
Quarter One	Credits
BUS 112, Business Mathematics (M)	5
COSM 241, Intermediate Principles and Procedures II . .	11
COSM 242, Practical Application IV	11
Total Credits	27
Quarter Two	Credits
COSM 251, Advanced Principles and Procedures I	11
COSM 252, Practical Application V	11
OCSUP 101, Human Relations (R)	3
Total Credits	25
Year Two Total	52
Grand Total	139.8-140.1

EPC: 823

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - COSM 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Criminal Justice

<http://wwcc.edu/criminaljustice>

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Jim Peitersen 509.527.4601 james.peitersen@wwcc.edu

Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Criminal Justice department provides the theoretical and methodological roots of contemporary criminology inquiry as well as applied course work in Criminal Justice. This department is designed to provide an academic foundation in particular specializations for career advancement and/or transfer to baccalaureate institutions.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts (AA) Degree, which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should plan their programs at WWCC in accordance with the requirements of the institution to which they plan to transfer.

To earn the Associate in Arts (AA) Degree, a student must complete at least 90 credit hours in college transfer courses numbered 100 or above with a minimum college-level GPA of 2.0, and include a minimum of 63 credit hours in general education courses. Courses cross-listed in two subject areas can be counted for credit in only one area. (See the AA-DTA in the Degrees section of the Catalog.)

Industry Description: Criminal Justice is the study of the causes, effects and command of crime. Similar to other developing fields, criminal justice is a broad field, drawing from many disciplines, including psychology, corrections, sociology, and chemistry.

Entrance Requirements: Students may begin their study in these programs in fall, winter, or spring quarters. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://careerbridge.wa.gov>.

Culinary Arts

AAAS

<http://www.wwcc.edu/culinaryarts>

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Program available at/via: [Walla Walla]

Department Overview: The Culinary Arts program is designed to prepare students for success in the food service and hospitality industry. It provides opportunities to learn the basic skills in product knowledge, food production, service and management while incorporating extensive hands-on instruction and internship opportunities.

The Wine Country Culinary Institute at WWCC is accredited by the American Culinary Federation and operates in a state of the art facility on our main campus, as well as, a satellite commercial kitchen at the Center for Enology and Viticulture. Our commitment to Culinary Arts teaching and learning is evident in both our facilities and curriculum. We are a student centered program with an active Culinary Arts Club and opportunities to participate in structured labs, classroom and hands-on learning environments.

Program Level Outcomes:

- Prepare students to enter the workforce with the skills and knowledge to make a valuable contribution to their employer in a short amount of time.
- Encourage, support and provide opportunities for professional life-long learning in the hospitality industry.
- Provide in-service and skill upgrade opportunities for program graduates and industry personnel to maintain current knowledge of trends in changing industry requirements and technology.
- Collaborate with industry partners in an ongoing basis. These partners include: farmers, production personnel, distribution personnel, hotels, restaurants, clubs, wineries and service personnel.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Culinary Arts upon completion of the two-year program of study. A Culinary Arts Certificate, is available upon completion of the first year of study in the program.

Industry Description: The food service and hospitality industry provide the largest segment of private employers in the country and offers varied career opportunities for those with a passion for cooking. The culinary arts segment of the industry provides opportunities for careers as a cook, chef, restaurant manager, food and beverage director, baker, pastry chef or caterer.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate in Applied Arts and Sciences Degree in Culinary Arts

This technical degree prepares the student for success in the food service and hospitality industries. It can be utilized by individuals planning to enter their chosen career upon graduation or for the individual who is interested in improving current skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Perform the essential principles of a professional work ethic in the field of Culinary Arts.
- Maintain a useful and positive attitude while working as part of a team.
- Demonstrate knowledge of advanced cooking methods and their applications.
- Articulate an understanding of food ingredients, supplies and cost considerations within a commercial foodservice operation.
- Operate and maintain kitchen equipment.
- Demonstrate proficiency in the use of hand tools and knives.
- Articulate an understanding of both nutritional value and sustainability in food selection.
- Demonstrate a professional level of safety, sanitation and organization in the workplace.
- Communicate effectively.
- Think logically and critically.
- Evaluate and process quantitative and symbolic data.
- Accept the time sensitive nature of all things culinary.
- Articulate the role of food in its relationship to personal identity and the understanding of others in a multicultural world.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One Credits

BUS 112, Business Mathematics (M) . . . . .	.5
CA 110, ServSafe . . . . .	.3
CA 111, Storeroom Operations . . . . .	.3
CA 112, Introduction to the Culinary Arts	10
IFA 022, AHA Heartsaver First Aid . . . . .	.4
Total Credits	21.4

Quarter Two Credits

CA 120, Culinary Arts Methods . . . . .	.9
CA 121, American Regional Cuisine . . . . .	.4
CA 122, Food, Farmers, and Culture . . . . .	.4
OCSUP 103, Job Seeking Skills (J) . . . . .	.3
WRITE 100, Written Communication in the Workplace (W) . . . . .	.3
Total Credits	23

Quarter Three

Credits

CA 130, Introduction to Baking . . . . .	.6
CA 131, Advanced Baking and Pastry . . . . .	.5
CA 132, Plated Desserts . . . . .	.2
CA 133, Food and Wine/Beverage . . . . .	.4
OCSUP 102, Oral Communication in the Workplace (O) . . . . .	.3
Total Credits	20

Year One Total 64.4

YEAR TWO

Quarter One Credits

CA 240, French and Mediterranean Cooking . . . . .	.4
CA 241, Asian Cooking . . . . .	.4
CA 242, Nutritional Cooking . . . . .	.4
CA 243, Food and Beverage Management . . . . .	.3
Total Credits	15

Quarter Two Credits

CA 250, Garde Manger . . . . .	.9
CA 251, Latin American Cooking . . . . .	.2
CA 252, Culinary Trends and Concepts . . . . .	.2
Total Credits	13

Quarter Three Credits

CA 260, Menu Development . . . . .	.3
CA 261, A la Carte Cooking . . . . .	.8
CA 262, Service Management . . . . .	.4
Total Credits	15

Quarter Four

Credits

CA 192, Cooperative Seminar I (R) . . . . .	.2
CA 292, Cooperative Seminar II (L) . . . . .	.2
CA 191, Cooperative Work Experience I*	15
Total Credits	19

Year Two Total 62

Grand Total 126.4

EPC: 850

**Students are required to complete 15 credits/450 hours of cooperative work experience. Can be acquired while employed within the industry, or accrued hours of event support for on-premise events. Students may take more credits if approved by the instructor.*

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - CA 292, OCSUP 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 157, CA 192, OCSUP 101, PSYC& 100

Dance

<http://wwcc.edu/dance>

Ashley Leytham

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Program available at/via: [Walla Walla]

Department Overview: The Dance department includes a wide range of activity courses that emphasize dance techniques and styles for students at beginning through experienced levels. In addition, the program provides a progression of studies in dance that includes choreography and dance for production.

Program Level Outcomes:

- Demonstrate proficiency in dance technique and movement.
- Memorize and perform choreography and movement combinations.
- Demonstrate improvement in coordination, stamina, and rhythmic ability.
- Critique dance in terms of technique, styles, choreography, performance, and theatrical elements.
- Assess fitness level as it relates to the demands of Dance.

Degrees:

Students may earn an Associate in Arts (AA) Degree, which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should plan their programs at Walla Walla Community College in accordance with the requirements of the institution to which they plan to transfer.

To earn the Associate in Arts (AA) Degree, a student must complete at least 90 credit hours in college transfer courses numbered 100 or above with a minimum college-level grade point average of 2.0, and include a minimum of 63 credit hours in general education courses. Courses cross-listed in two subject areas can be counted for credit in only one area. (see the AA-DTA in the Degrees section of the Catalog.)

Preparation for Success: Because of the strenuous and time-consuming training required, some dancers view formal education as secondary. However, a broad, general education including music, literature, history, and the visual arts is helpful in the interpretation of dramatic episodes, ideas, and feelings. Dancers sometimes conduct research to learn more about the part they are playing.

Diesel Technology

CERT, AAAS

<http://wwcc.edu/dieselequipment>

David Bailey

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Program available at/via: [Walla Walla]

Department Overview: Diesel Technology provides a hands-on, work-based training experience and the classroom curriculum required for careers in diagnosing and repairing heavy-duty trucks, heavy equipment, medium-duty vehicles, agricultural

equipment, logging equipment, forklifts, and mining equipment. Diesel Technology integrates the many components necessary to prepare students with the technical knowledge and mechanical skills required to service, repair, and test various types of machinery. An extensive curriculum prepares students to apply knowledge and skills to a wide range of diesel powered equipment applications. Diesel Technology curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Understand the construction, function, and general service of all major equipment components.
- Diagnose mechanical malfunctions and performance problems.
- Make decisions as to disposition of worn parts (i.e. usable as is; should be reconditioned or replaced).
- Operate precision diagnostic and repair equipment.
- Read and interpret repair manuals.
- Understand the importance of good public relations with customers, employer, and fellow employees.
- Understand basic shop operation.
- Be cognizant of overhead and labor cost in relationship to profit.
- Understand apprenticeship and how it functions.
- Be informed on methods of seeking employment.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Diesel Technology upon completion of a two-year program of study. A Diesel Technology Certificate is available upon completion of the first year of study in the program.

Students who earn their AAAS in Diesel Technology may also earn a dual degree in Automotive Repair Technology. Please speak with your instructor about the required and specific classes needed.

Industry Description: Diesel service technicians and mechanics, also known as bus and truck mechanics and diesel engine specialists, repair and maintain the diesel engines that power transportation equipment such as heavy trucks, buses, bulldozers, cranes, road graders, farm tractors, and combines. Diesel maintenance is becoming increasingly complex, as more electronic components are used to control the operation of an engine. Technicians who work for organizations that maintain their own vehicles spend most of their time doing preventive maintenance to ensure that equipment will operate safely.

Entrance Requirements: It is recommended that the student contact the lead instructor regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program. Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test and mechanical reasoning test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: Students under the age of 18 and/or without a high school diploma or GED® require instructor permission to enroll in Diesel Technology courses. A high school diploma or GED® is required to receive a degree in Diesel Technology.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Diesel Technology Certificate

Certificate Outcomes:

- Demonstrate basic shop fundamentals and safety.

YEAR ONE	
Quarter One	Credits
DT 181, Engines I	14
DT 151, Shop Fundamentals/Forklift Training . . . . .	.9
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.28
Quarter Two	Credits
DT 162, Machinery Repair I	10
DT 180, Suspension and Alignment . . . . .	.5
DT 185, Drive Trains . . . . .	.5
WELD 141, Welding Basics * . . . . .	.4
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits . . . . .	.27
Quarter Three	Credits
DT 163, Machinery Repair II . . . . .	.8
DT 183, Electronics I . . . . .	.5
DT 187, Heating and Air Conditioning . . . . .	.5
DT 189, Preventive Maintenance . . . . .	.5
DT 192, Cooperative Seminar (R) . . . . .	.2
Total Credits . . . . .	.25
Year One Total . . . . .	.80
Grand Total . . . . .	.80

EPC: 775C

* WELD 141 or higher or WLDT 120 will satisfy the welding requirement.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - BUS 137, ENGL& 101, WRITE 100 (M) - BUS 112, OCSUP 105, OCSUP 106

(R) - BUS 157, DT 192, OCSUP 101, PSYC& 100

Associate in Applied Arts and Sciences Degree in Diesel Technology

This technical degree prepares the student with the wide range of knowledge and skills applicable to diesel powered equipment applications and will be ready to join the diesel mechanics industry. This program is also designed to aid the individual who is interested in improving their diesel mechanics skills.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Perform each of the following on Diesel Engines, Drive Trains, Brakes, Suspension and Steering, Electrical/Electronic Systems, Heating, Ventilation, Air Conditioning, Preventative Maintenance Inspection, and Hydraulics: Troubleshoot skills; Specific repair skills; Diagnostic skills; Knowledge of systems and components.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
DT 181, Engines I	14
DT 151, Shop Fundamentals/Forklift Training . . . . .	.9
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.28
Quarter Two	Credits
DT 162, Machinery Repair I	10
DT 180, Suspension and Alignment . . . . .	.5
DT 185, Drive Trains . . . . .	.5
WELD 141, Welding Basics * . . . . .	.4
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits . . . . .	.27
Quarter Three	Credits
DT 163, Machinery Repair II . . . . .	.8
DT 187, Heating and Air Conditioning . . . . .	.5
DT 183, Electronics I . . . . .	.5
DT 189, Preventive Maintenance . . . . .	.5
DT 192, Cooperative Seminar (R) . . . . .	.2
Total Credits . . . . .	.25
Year One Total . . . . .	.80
YEAR TWO	
Quarter One	Credits
DT 266, Advanced Equipment Repair I	10
DT 280, Brakes and Air Systems . . . . .	.5
DT 284, Hydraulics . . . . .	.5
OCSUP 102, Oral Communication in the Workplace (O) . .3	
Total Credits . . . . .	.23
Quarter Two	Credits
DT 267, Advanced Equipment Repair II	10
DT 281, Engines Advanced . . . . .	.5
DT 283, Electronics II . . . . .	.5
DT 299, Leadership (L) . . . . .	.1
OCSUP 103, Job Seeking Skills (J) . . . . .	.3
Total Credits . . . . .	.24
Quarter Three	Credits
DT 191, Cooperative Work Experience**	12 - 15
Total Credits	12-15
Year Two Total . . . . .	.59-62
Grand Total	139-142

EPC: 775

* WELD 141 or higher or WLDT 120 will satisfy the welding requirement.

** DT 191, Cooperative Work Experience may be taken over several quarters. A minimum of 360 hours (12 credits) actual on-the-job mechanical experience is required. Student must have at least 800 hours of actual shop experience to meet the requirements for graduation. At least 600 hours must be on-campus shop experience. Students may also elect to substitute 3 credits of TRK 101 for DT 191. TRK 101 will be taken for 11-12 credits but only 3 will be applied to DT 191.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103, PSYC 140 (L) - DT 299

(W) - BUS 137, ENGL& 101, WRITE 100 (M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102 (R) - BUS 157, DT 192, OCSUP 101, PSYC& 100

Drama

<http://www.wvcc.edu/theatrearts>

Kevin Loomer

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Program available at/via: [Walla Walla]

Department Overview: The Theatre Arts department offers a wide range of theatre courses and production opportunities. Through the study of the theatrical arts (acting, directing, stagecraft, design, and playwriting) students experience the power and value of theatre as a form of cultural development, societal reflection, and communication. Theatrical experience helps students gain a deeper understanding of themselves and human behavior by developing creative and critical thinking skills in a teamwork environment.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WVCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Most people studying for a bachelor's degree in Theatre Arts take courses in radio and television broadcasting, communications, film, theater, and dramatic literature. Many continue their academic training and earn a Master of Fine Arts (MFA) degree. Students planning to major in Theatre Arts at a four-year college or university should take as many Theatre Arts courses as possible, especially Intro to Theatre, Acting, and courses in dramatic literature.

Other Information: Students are encouraged to take supporting course work in music, dance, history, literature, speech, and composition.

The Theatre Arts department cooperates with the other Performing and Fine Arts departments and the WVCC Foundation on a wide range of performance opportunities. These are both co- and extra-curricular programs, including the WVCC Foundation musical, the WVCC gallery shows, the China Pavilion drama season, touring theater, children's drama workshop, musical recitals and concerts, and music performances in downtown Walla Walla.

The Theatre Arts Department also supports students' efforts to fulfill degree requirements by offering a wide array of courses appealing to multiple levels of interest, skill, and experience. Course offerings provide the basis for transfer, occupations, and life-long learning.

Early Childhood Education

CERT, AAS-T, AAAS

<http://www.wvcc.edu/earlychildhood>

Samantha Bowen

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: Early Childhood Education prepares students to enter the childcare and early learning field as highly skilled caregivers or early learning professionals who can immediately contribute to the development and growth of a child. The Early Childhood Education curriculum promotes high quality learning and play in early care and educational settings. Opportunities for the ongoing professional development of caregivers is also included. Students have the opportunity to apply newly acquired skills and knowledge through participation in cooperative work experiences. Certified teachers may apply specific courses towards continuing education credits. In an effort to accommodate currently employed students, Early Childhood Education courses are generally offered in late afternoon or evenings. Program curriculum is reviewed by an advisory board composed of local and regional early learning professionals.

Program Level Outcomes:

- Provide students with the highest level of instruction in the knowledge and skills required in the field of early childhood education.
- Attract, retain and graduate competent students into the early childhood education profession.
- Keep programs current with industry standards by involving community stakeholders in curriculum development and verification of student outcomes.
- Articulate the Early Childhood Education program with regional high schools and universities.
- Educate and graduate students who possess the knowledge and skills required to succeed in early childhood careers or studies at the university level.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Early Childhood Education upon completion of the two-year program of study. This degree allows graduates to enter the workforce. A certificate in Early Childhood Education is available upon completion of one year of the program.

An Associate in Applied Science-Transfer (AAS-T) degree in Early Childhood Education is also offered for students planning to transfer to a four-year college or university.

Students may earn an Associate of Arts in Elementary Education (DTA) upon completion of a two-year program. This degree transfers to four-year university programs in Elementary Education. This degree also allows students to work as education paraprofessionals in the K-12 school system.

Industry Description: As the number of parents working outside the home increases, the need for quality childcare continues to grow both locally and nationally. Education and training has been identified as one of the key factors to decrease the current

EARLY CHILDHOOD EDUCATION

rate of staff turnover in childcare settings. Early childhood educators work with children from birth to age eight in childcare and early learning settings.

Paraprofessionals are assistants in classroom settings who provide instructional support for pre-K-12 classroom teachers. By providing students with individualized instruction, teacher assistants tutor and assist children in learning course materials. Teacher assistants also supervise students in the cafeteria and playground. They record grades, set up equipment, and help prepare materials for instruction. Teacher assistants are also called teacher aides, instructional aides, paraeducators or paraprofessionals. The federal legislation No Child Left Behind requires newly hired paraprofessionals to complete two years of college, obtain an Associate Degree, or to pass a rigorous test.

Certified teachers in the K-12 school system are required to hold a bachelor's degree, complete a state-approved teacher preparation program at a regionally accredited college/university, and pass a basic skills test and a test for each endorsement. A teacher is responsible for implementing required curriculum in the classroom, assessing student progress, managing classroom discipline, communicating with parents, working cooperatively with other professionals and adhering to all school district policies.

Entrance Requirements: Students may begin their study in the ECE programs in any quarter. A placement test offered by the Student Development Center must be completed prior to admission to the program.

WSP criminal background check is required to enroll in the program. READ 088 is the minimum level recommended to enroll in ECE courses above 100 level and is required at degree completion. Some courses require permission of the faculty advisor to enroll.

Other Information: Early Childhood Education coursework is typically offered in late afternoon, evenings and on weekends to accommodate students who are working. WAOL courses are available every quarter.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

State Short Early Childhood Education Certificate of Specialization-Administration

This short certificate of specialization is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12

Quarter Two		Credits
ECED& 139, Admin Early Lrng Prog		3
EDUC& 115, Child Development		5
Total Credits		8
Year One Total		20
Grand Total		20

EPC: 45E

State Short Early Childhood Education Certificate of Specialization-Family Child Care

This short certificate of specialization is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12
Quarter Two	Credits
ECED& 134, Family Child Care	3
EDUC& 115, Child Development	5
Total Credits	8
Year One Total	20
Grand Total	20

EPC: 44E

State Short Early Childhood Education Certificate of Specialization-School Age Care

This short certificate of specialization is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

Certificate available at/via: [Walla Walla]

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12
Quarter Two	Credits
EDUC& 115, Child Development	5
EDUC& 136, School Age Care	3
Total Credits	8
Year One Total	20
Grand Total	20

EPC: 43E

State Short Early Childhood Education Certificate of Specialization-Infants and Toddlers

This short certificate of specialization is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

Certificate available at/via: [Walla Walla]

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12
Quarter Two	Credits
ECED& 132, Infants/Toddlers Care	3
EDUC& 115, Child Development	5
Total Credits	8
Year One Total	20
Grand Total	20

EPC: 42E

State Short Early Childhood Education Certificate of Specialization-General

This short certificate of specialization is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12
Quarter Two	Credits
EDUC& 115, Child Development	5
EDUC& 130, Guiding Behavior	3
Total Credits	8
Year One Total	20
Grand Total	20

EPC: 41E

State Initial Early Childhood Education Certificate

The Early Childhood Education Initial Certificate is a state wide credential for early care and education professionals.

YEAR ONE	
Quarter One	Credits
ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
Total Credits	12
Year One Total	12
Grand Total	12

EPC: 40E

AAS-T in Early Childhood Education

This is a dual-purpose degree that is intended to prepare students for employment in Early Childhood Education programs such as Head Start, childcare or preschool settings, and for transfer to specific baccalaureate degree programs. These include: Evergreen State College, University of Phoenix (BSM), Seattle Pacific University (Professional Studies Degree), and Washington State University (Human Development). It is strongly recommended that students contact the baccalaureate granting institution early in their Associate in Applied Science-T in Early Childhood Education about additional requirements and procedures for admission. Students must earn a cumulative grade point average of at least a 2.0. Please note that higher GPAs and course grades are often required.

Degree available at/via: [Walla Walla]

Transferability: This degree transfers to Evergreen State College, University of Phoenix (BSM), Seattle Pacific University (Professional Studies Degree), and Washington State University (Human Development).

This is a dual-purpose degree that is intended to prepare students for employment in Early Childhood Education programs such as Head Start, childcare or preschool settings, and for transfer to specific baccalaureate degree programs. These include: Eastern Washington University Children's Studies, Evergreen State College Upside Down Degree, Seattle Pacific University Professional Studies Degree, and Washington State University Human Development. It is strongly recommended that students contact the baccalaureate granting institution early in their Associate in Applied Science-T in Early Childhood Education about additional requirements and procedures for admission. Students must earn a 2.0 or above in **ALL COURSES** required for this degree. Please note that higher GPAs and course grades are often required.

Communication Skills	15 Credits
ENGL& 101	5
ENGL& 102	5
CMST& 220	5

Quantitative Skills	5 Credits
Choose One:	
MATH&107 or	5
MATH 115 or	5
MATH&141 or	5
MATH&148 or	5
MATH&151 or	5
MATH 201 or	5
MATH 206	5

Humanities	5 Credits
ART, ASL, DRMA, ENGL (LIT only), FREN, MUSC, or SPAN [H] [HP]	

Social Sciences	10 Credits
Choose One from each area:	
a PSYC& 100	5
b ANTH&206 or	5
SOC& 101	5

EARLY CHILDHOOD EDUCATION

Natural Sciences

5 Credits

Course selection must be a lab science from the Natural Science distribution requirements for the AA degree.

Section Total . . . 40 Credits

Required Courses:

25 Credits

ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
ECED& 160, Curriculum Development	5
EDUC& 115, Child Development	5
EDCU& 203, Exceptional Child	3

Elective Courses:

Choose 25 Additional Credits

ECE 150, Math & Science or Early Childhood	5
ECE 232, Curriculum Development II	5
ECE 255, Children at Risk	3
ECED& 132 Infants/Toddler Care	3
ECED& 139 Admin Early Lrng Prog	3
ECED& 170 Environments- Young Child	3
ECED& 180 Lang/Literacy Development	3
ECED& 190 Observation/Assessment	3
EDUC& 130 Guiding Behavior	3
EDUC& 136 School Age Care	3
EDUC& 150 Child/Family/Commuity	3

Section Total . . . 50 Credits

Overall Total . . . 90 credits

State Early Childhood Education Certificate

This one-year certificate is part of an Early Childhood Education statewide credential career lattice for Early Care and Education professionals.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate competency in assisting the teacher in caring for children in early learning settings to include supporting cognitive, physical and social-emotional development of the child.
- Demonstrate appropriate professional and ethical behavior in early childhood settings.
- Demonstrate ability to communicate effectively with adults and children.

YEAR ONE

Quarter One

Credits

ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
ENGL& 101, English Composition I (W)	5
Total Credits	17

Quarter Two

Credits

ECED& 132, Infants/Toddlers Care	3
EDUC& 115, Child Development	5
EDUC& 130, Guiding Behavior	3
MATH& 107, Math in Society (M)	5
Total Credits	16

Quarter Three

Credits

ECED& 160, Curriculum Development	5
ECED& 180, Lang/ Literacy Develop	3
ECED& 190, Observation/Assessment	3
EDUC& 150, Child/Family/Community	3

Total Credits 14

Year One Total 47

Grand Total 47

EPC: 402C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - ENGL& 101, ENGL& 102

(M) - MATH 205, MATH 206, MATH& 107

Associate in Applied Arts and Sciences Degree in Early Childhood Education

This technical degree prepares the student for immediate careers as early childhood educators, paraeducators, preschool teachers, and child care professionals. It can be utilized by individuals planning to enter their chosen career upon graduation or for the individual who is interested in improving current skills and knowledge.

Degree available at/via: [Walla Walla] [Clarkston]

Degree Outcomes:

- Demonstrate competency in assisting the teacher in caring for children in early learning settings to include supporting cognitive, physical and social-emotional development of the child.
- Plan and implement developmentally appropriate curriculum in the early learning setting.
- Demonstrate appropriate professional and ethical behavior in early childhood settings.
- Demonstrate knowledge of strategies to promote, facilitate and extend learning for all children.
- Explain and apply child development principles.
- Demonstrate ability to communicate effectively with adults and children.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One

Credits

ECED& 105, Intro Early Child Ed	5
ECED& 107, Health/Safety/Nutrition	5
ECED& 120, Practicum-Nurturing Rel	2
ENGL& 101, English Composition I (W)	5
Total Credits	17

Quarter Two

Credits

ECED& 132, Infants/Toddlers Care	3
EDUC& 115, Child Development	5
EDUC& 130, Guiding Behavior	3
MATH 107, Mathematics: A Practical Experience (M)	5
Total Credits	16

EARLY CHILDHOOD PARENTING EDUCATION

Quarter Three	Credits
ECED& 160, Curriculum Development	5
ECED& 180, Lang/ Literacy Develop	3
ECED& 190, Observation/Assessment	3
EDUC& 150, Child/Family/Community	3
OCSUP 101, Human Relations (R)	3
Total Credits	17
Year One Total	50

YEAR TWO

Quarter One	Credits
CMST 102, Interpersonal Communication (O)	3
ECE 150, Math and Science for Early Childhood	5
ECED& 170, Environments-Young Child	3
ECE 191, Cooperative Work Experience	3
Total Credits	14

Quarter Two	Credits
ECE 255, Children at Risk	1-3
ECED& 139, Admin Early Lrng Prog (L)	3
EDUC& 136, School Age Care	3
ECE 291, Cooperative Work Experience II	3
Total Credits	10-12

Quarter Three	Credits
ECE 232, Curriculum Development II	5
ECE 239, Teaching Young Children II	3
EDUC& 203, Exceptional Child	3
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	14

Year Two Total38-40

Grand Total88-90

EPC: 402

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - OCSUP 103, PSYC 140	(M) - MATH 107
(W) - ENGL& 101	(O) - CMST 102, CMST& 220, OCSUP 102
(L) - ECED& 139	(R) - OCSUP 10

Early Childhood Parenting Education

<http://www.wvcc.edu/parenteducation>

Samantha Bowen 509.524.5142 samantha.bowen@wvcc.edu

Program available at/via: [Walla Walla]

Department Overview: Parenting Education courses are offered to promote the development of knowledge and skills for strong and healthy families. Courses are offered for parents and their toddlers or preschool age children. Courses include topics based on participant interest and need and are offered both on campus and at off-campus locations. Curriculum is research based and is developed and maintained with input from the Early Childhood Education advisory board composed of local and regional educators and parents.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Economics

<http://wwwcc.edu/economics>

Debora Frazier

509.527.4689

debbie.frazier@wwwcc.edu

Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Economics is the study of how people and society make choices and exchange with others based on these choices. The study of economics provides insights into practical problems and solutions such as, unemployment, business cycles, inflation, business decisions and consumer choice. Economics looks at the consumer behavior, business behavior and the workings of markets. The study of economics is required for many undergraduate degrees.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WVCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in Economics is strengthened by studies in mathematics and computer programming. The ability to utilize computers for research purposes is mandatory in most disciplines.

Education

<http://www.wvcc.edu/education>

Samantha Bowen

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Education department offers a variety of courses that prepare students for transfer to a baccalaureate program at a four-year university and to obtain a Washington State Teaching Certificate. A two-year associate degree in Elementary Education or Math Education will also prepare students to enter the workforce as paraprofessionals, working alongside certificated teachers. The Education curriculum provides a foundation in the history of education in the United States as well as an understanding of legal, ethical and philosophical issues applied to educational settings. Opportunities for the ongoing professional development of

teachers are also included. Students have the opportunity to apply newly acquired skills and knowledge through participation in a classroom setting. Certified teachers may apply specific courses towards continuing education credits. Program curriculum is reviewed by an advisory board composed of local and regional education professionals. (See AA-DTA in Degrees section of catalog.)

Energy - Electrical

CERT, AAAS

<http://www.wvcc.edu/electrical>

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Program available at/via: [Walla Walla]

Department Overview: The electrical courses provide students with an understanding of electrical safety, basic DC/AC electrical theory, electronic theory, generator and motor theory, motor controls, programmable logic controllers, and national electrical code associated with the residential, commercial and industrial industries. These courses are offered in a lecture with demonstration and lab application formats.

Program Level Outcomes:

- Ensure a safe work environment and meet safety standards.
- Demonstrate a strong foundation in Electrical Machinery.
- Install, Troubleshoot and Repair Electrical Systems.
- Maintain tools, equipment, and inventory.
- Interact and communicate with coworkers, suppliers, customers, and contractors.
- Adhere to policies and standards
- Conduct training and participate in continuous learning.

Degrees: The Associate in Applied Arts and Sciences Degree in Electrical Technology is awarded for successful completion of a two-year program of study. Students may also earn a one-year certificate by successfully completing course requirements.

Industry Description: The use of electricity and electronics in our community and throughout the world is an ever-increasing technology that affects every aspect of our lives. From the homeowner who needs to replace a receptacle, to the journeyman electrician working on an industrial power-supply require a foundation understanding of electrical principles. Today's electrical and electronic industry demands a high degree of technology to install, operate, maintain and upgrade equipment and systems.

Entrance Requirements: Students contemplating entering an electrical training course should complete placement testing offered by Walla Walla Community College, and meet with an advisor in the electrical training area. A high school diploma or GED® is recommended for entry into this program and is required if students pursue an AAAS degree.

Preparation for Success: By completing the following courses prior to entering the Electrical Technology program, students

will be well prepared for courses within the degree.

- OCSUP 106, Applied Mathematics.
- WRITE 100, Applied Writing.
- CS 110, Introduction to Computers and Applications.

Other Information: Technicians for the Electrical Industry should:

- Be able to work in confined spaces.
- Be able to work in adverse weather conditions.
- Have the ability to lift 75 lbs.
- Be able to work standing for long hours.
- Have no criminal history.
- Be able to pass a drug test.
- Have a valid driver's license, travel will be involved.
- Have a clean driving record.
- Be able to follow exact instructions.
- Be able to work in and promote a safe environment.
- Be able to work under minimal supervision.
- Be able to work with people in a team-oriented environment.
- Be prepared to work with electrical hazards.
- Have an aptitude for mechanical and electrical troubleshooting.
- Be prepared for possible relocation.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Energy Systems Technology - Electrical Certificate

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate knowledge of electrical safety, theory, vocabulary, and calculations of series, parallel, and combination circuits involving direct and alternating current.
- Demonstrate basic knowledge of capacitors, resistive-inductive-capacitive reactance circuits, single and three-phase transformers, DC generators and motors, three-phase alternators, and single and three-phase motors.
- Ability to read schematics, wire and test various types of electrical circuits.
- Demonstrate or describe proper safety procedures for working with rotating machinery, moving heavy objects, pressurized vessels and systems, chemicals, ladders and energy; electrical, heat, cold, fluid.
- Explain solid state components and devices.

YEAR ONE

Quarter One	Credits
EST 108, Materials and Fasteners . . . . .	.4
EST 131, Principles of Electricity Theory . . . . .	.5
EST 144, Industrial Safety in the Workplace . . . . .	.3
IFA 022, AHA Heartsaver First Aid . . . . .	.4
WRITE 100, Written Communication in the Workplace (W) .	.3
Total Credits	15.4
Quarter Two	Credits
EST 109, Orientation to the Energy Industry (J) . . . . .	.3
EST 132, Principles of Electricity AC Application . . . . .	.5
EST 192, Cooperative Seminar (R) . . . . .	.2
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits	15
Quarter Three	Credits
EST 133, Introduction to Controls . . . . .	.5
EST 134, Electrical Raceways . . . . .	.3
EST 150, Electric Motors and Motor Maintenance . . . . .	.5
EST 165, Rigging, Equipment Operation & Material Handling . . . . .	.5
Total Credits	18
Year One Total	48.4
Grand Total	48.4

EPC: 780D

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - OCSUP 105, OCSUP 106, OCSUP 107

(W) - WRITE 100, ENGL 087 or higher (R) - OCSUP 101, EST 192, or any 192 series

Associate in Applied Arts and Sciences Degree in Energy Systems Technology - Electrical

This technical degree prepares the student to enter into a cooperative training experience, often resulting in long-term employment with the training entity. This degree is designed as a pre-apprenticeship preparation.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate knowledge of electrical safety, theory, vocabulary, and calculations of series, parallel, and combination circuits involving direct and alternating current.
- Demonstrate basic knowledge of capacitors, resistive-inductive-capacitive reactance circuits, single and three-phase transformers, DC generators and motors, three-phase alternators, and single and three-phase motors.
- Ability to read schematics, wire and test various types of electrical circuits.
- Demonstrate or describe proper safety procedures for working with rotating machinery, moving heavy objects, pressurized vessels and systems, chemicals, ladders and energy; electrical, heat, cold, fluid.
- Explain solid state components and devices.
- Demonstrate understanding of programmable logic controls (PLC) and direct digital controls (DDC).

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
EST 108, Materials and Fasteners . . . . .	.4
EST 131, Principles of Electricity Theory . . . . .	.5
EST 144, Industrial Safety in the Workplace . . . . .	.3
IFA 022, AHA Heartsaver First Aid . . . . .	.4
WRITE 100, Written Communication in the Workplace (W) .	.3
Total Credits	15.4
Quarter Two	Credits
EST 109, Orientation to the Energy Industry (J) . . . . .	.3
EST 132, Principles of Electricity AC Application . . . . .	.5
EST 192, Cooperative Seminar (R) . . . . .	.2
OCSUP 107, Quantitative Problem Solving for the Trades II (M) .	.5
Total Credits	15
Quarter Three	Credits
EST 133, Introduction to Controls . . . . .	.5
EST 134, Electrical Raceways . . . . .	.3
EST 150, Electric Motors and Motor Maintenance . . . . .	.5
EST 165, Rigging, Equipment Operation & Material Handling ....	.5
Total Credits	18
Quarter Four	Credits
EST 191, Cooperative Work Experience*	0 - 10
EST 292, Cooperative Seminar II (L) . . . . .	.2
Total Credits	2-12
Year One Total	50.4-60.4

YEAR TWO

Quarter One	Credits
EST 106, Plant Equipment and Controls . . . . .	.3
EST 159, Hydraulics and Pneumatics . . . . .	.3
EST 240, Intro to Basic Electronics . . . . .	.5
EST 252, Principles of Power Generation and Distribution .	.5
Total Credits	16
Quarter Two	Credits
CS 110, Introduction to Computers and Applications . . . .	.5
ENT 112, Blueprint Reading . . . . .	.2
EST 235, Introduction to Solar PV and Applications . . . .	.3
EST 250, Introduction to PLC and DDC Control . . . . .	.5
EST 260, Introduction to the National Electrical Code . . .	.2
Total Credits	17
Quarter Three	Credits
EST 255, Advanced PLC's and Integrated Architecture * . .	.5
EST 285, Intro to Instrumentation * . . . . .	.5
OCSUP 102, Oral Communication in the Workplace (O) . .	.3
Total Credits	13
Year Two Total	46
Grand Total	96.4-106.4

EPC: 780A

* EST 255 and EST 285 can be taken in place of - or in addition to - EST 191, with instructor and dean permission.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - OCSUP 107, MATH& 141 or higher

(W) - WRITE 100, ENGL 087 or higher

(O) - CMST& 220, OCSUP 102

(L) - EST 292 or any 292 series

(R) - EST 192, OCSUP 101 or any 192 series

Energy - HVACR

CERT, AAAS

<http://wwcc.edu/hvacr>

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Program available at/via: [Walla Walla]

Department Overview: The HVACR Technician installs, maintains, and repairs heating, ventilating, air-conditioning and refrigeration systems in residential, commercial, and industrial sites. WWCC's HVACR training program is nationally accredited offering a two-year degree and a one-year certificate. Students exit the program with related certifications in entry-level positions covering safety, electrical theory, refrigeration basics and components, applied wiring, air conditioning systems, controls, electric motors, duct design and installation, heating systems, industrial refrigeration, electronics, national electrical code, programmable logic controllers and direct digital controls, and commercial refrigeration. The HVACR curriculum is reviewed by an advisory committee composed of local and regional industry members and adheres to national and state skill standards.

Program Level Outcomes:

- Provide students with marketable technical and interpersonal skills for the HVACR trade, resulting in career placement, with potential for advancement.
- Provide environmental and workplace training that meets appropriate industry local, regional and federal standards.
- Develop students' developmental problem-solving abilities through interactive media, troubleshooting, instructional lectures, hands-on labs, and assigned project completion.
- Assess student preparedness through online, verbal, written, lab tests, and national certification exams.
- Acquire appropriate licenses, certificates and degrees upon exiting Walla Walla Community College.

Degrees: An Associate in Applied Arts and Sciences (AAAS) in Heating Ventilating Air-Conditioning and Refrigeration is available upon completion of the two-year program of study. Also, the HVACR Certificate is available upon completion of the one-year program of study.

Industry Description: Technicians apply technical training in electrical, electronics, environmental, and mechanical to operate, maintain and service these types of HVACR systems:

Heating and air conditioning (HAC) equipment are climate control systems installed in buildings. In addition to providing thermal comfort they are meant to provide acceptable indoor air quality and the ability to regulate and maintain the systems. An HAC system typically consists of central forced air heating, and air conditioning equipment. Central heating equipment generally consists of a type of furnace or heat pump used to heat water, steam or air in a central location, and then distributes the heat

through piping or ductwork.

Ventilation (V) systems, a forced or displacement ventilation system can also be used to control humidity or odors through heat recovery ventilators (using heat exchangers to bring the fresh air temperature to room temperature) or displacement ventilation systems (introducing air into a room at low velocities). Air conditioning equipment provides heating as well as cooling and humidity control to a building with increased energy efficiencies.

Refrigeration (R) is the process of controlling temperature and humidity to process or preserve products such as food, pharmaceuticals, semiconductors, artifacts, and medical supplies.

Entrance Requirements: Students contemplating entering the Energy - HVACR training program should complete an online application, complete financial aid forms, and take a placement test offered by Walla Walla Community College, and then meet with a program advisor in the HVACR training area. A high school diploma or GED® is recommended for entry into this program and is required if students are pursuing an AAAS degree.

WWCC Energy - HVACR is an approved electrical training program through the state of Washington (WAC 296-46B-971) and to comply with Washington Law students entering the program that will be working in Washington State are required to obtain Washington State LNI Electrical trainee card within the first two weeks of the quarter enrolled (this may be waived if out of state, and will be covered during program orientation). Students completing an AAAS degree will receive 1419 electrical hours on the 06A.

Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended the students begin in the fall quarter.

NOTE: It is recommended that the student contact the lead instructor and discuss program interest and to determine appropriate program placement; paying a priority list fee will hold placement in the program, and this fee will be applied to your tuition.

Other Information: Technicians entering the HVACR Industry should:

- Have a valid driver's license.
- Have an acceptable driving record; this typically will be checked by employer.
- Be able to write reports and subtract, multiply, and divide in all units of measure.
- Be able to use personal computer or notebook with basic computer skills.
- Be able to pass a drug test if required by an employer.
- Be able to work in adverse weather and ambient conditions.
- Be able to lift 75 lbs.
- Be able to work in confined spaces.
- Be able to work long hours - during peak season 12 hour days are possible.

- Be able to follow exact instructions and perform service and installation outlined in manuals.
- Be able to read and interpret technical manuals, schematics, blueprints, and code regulations.
- Be able to work in and promote a safe environment.
- Be able to take initiative and work without direct supervision.
- Be able to work with others and effectively communicate orally and written.
- Be prepared to work around electrical and mechanical potential hazards.
- Be able to use critical thinking and problem solving skills with an aptitude for mechanical and electrical troubleshooting.
- Be prepared for possible relocation.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Energy Systems Technology - HVACR Certificate

This certificate is equivalent to the first year of the AAAS Degree in Energy Systems Technology - Refrigeration and Air Conditioning.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Demonstrate basic knowledge of electrical safety, theory, interpreting electrical wiring diagrams, knowledge of electrical components, fundamentals of motors and capacitors, knowledge of NEC, electrical troubleshooting and problem solving, knowledge of electrical tools and instruments.
- Demonstrate basic knowledge of fundamentals and theory of Air Conditioning system, safety, relative codes, refrigerants and refrigeration oils, system components, electrical, recovery, recycling, reclaiming, leak detection and testing, evacuation and charging, troubleshooting, problem solving air conditioning, and knowledge and use of tools and instruments for air conditioning.
- Demonstrate basic knowledge of electric heat theory and application, safety, system components, installation and service, thermostats, air flow, troubleshooting and problem solving, and use of tools and instrument for electric heat.
- Demonstrate knowledge of gas and oil heat combustion theory and heating fuels, safety, knowledge of different heating system component, installation and service, gas piping, venting, electrical, gas heat troubleshooting and service and use of related tools and instruments.
- Demonstrate a basic knowledge of heat pump theory, electrical and mechanical components, meet core competencies set by the national accreditation standards, heat pump troubleshooting and problem solving, and knowledge of tools and instruments required for work with heat pumps.
- Demonstrate a basic knowledge of core competencies of theory, electrical and mechanical for light commercial, and

industrial refrigeration, troubleshoot and problem solve light commercial refrigeration.

YEAR ONE	
Quarter One	Credits
EST 100, Refrigeration Basics I	4
EST 131, Principles of Electricity Theory	5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . .	5
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits	17
Quarter Two	Credits
EST 101, Refrigeration Basics II	4
EST 109, Orientation to the Energy Industry (J)	3
EST 110, Refrigeration Components	5
EST 132, Principles of Electricity AC Application	5
EST 144, Industrial Safety in the Workplace	3
IFA 022, AHA Heartsaver First Aid	4
Total Credits	20.4
Quarter Three	Credits
EST 120, Air Conditioning Systems	4
EST 133, Introduction to Controls	5
EST 150, Electric Motors and Motor Maintenance	5
EST 192, Cooperative Seminar (R)	2
Total Credits	16
Quarter Four	Credits
EST 191, Cooperative Work Experience	10
EST 292, Cooperative Seminar II (L)	2
Total Credits	12
Year One Total	65.4
Grand Total	65.4

EPC: 703C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - MATH 201, MATH& 141, OCSUP 107
 (W) - WRITE 100, ENGL 087 or higher (O) - CMST& 220, OCSUP 102
 (L) - EST 292, or any 292 series (R) - EST 192, OCSUP 101, PSYC 100, or any 192 series

Associate in Applied Arts and Sciences Degree in Energy Systems Technology - HVACR

This technical degree prepares the student for success in the refrigeration and air conditioning industry. It can be utilized by individuals planning to enter their chosen career upon graduation or for the individual who is interested in improving current skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate basic knowledge of electrical safety, theory, interpreting electrical wiring diagrams, knowledge of electrical components, fundamentals of motors and capacitors, knowledge of NEC, electrical troubleshooting and problem solving, knowledge of electrical tools and instruments.
- Demonstrate basic knowledge of fundamentals and theory of Air Conditioning system, safety, relative codes, refrigerants and refrigeration oils, system components,

ENERGY - MECHATRONICS

electrical, recovery, recycling, reclaiming, leak detection and testing, evacuation and charging, troubleshooting, problem solving air conditioning, and knowledge and use of tools and instruments for air conditioning.

- Demonstrate basic knowledge of electric heat theory and application, safety, system components, installation and service, thermostats, air flow, troubleshooting and problem solving, and use of tools and instrument for electric heat.
- Demonstrate knowledge of gas and oil heat combustion theory and heating fuels, safety, knowledge of different heating system component, installation and service, gas piping, venting, electrical, gas heat troubleshooting and service and use of related tools and instruments.
- Demonstrate a basic knowledge of heat pump theory, electrical and mechanical components, meet core competencies set by the national accreditation standards, heat pump troubleshooting and problem solving, and knowledge of tools and instruments required for work with heat pumps.
- Demonstrate a basic knowledge of core competencies of theory, electrical and mechanical for light commercial, and industrial refrigeration, troubleshoot and problem solve light commercial refrigeration.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One Credits

EST 100, Refrigeration Basics I	4
EST 131, Principles of Electricity Theory	5
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
WRITE 100, Written Communication in the Workplace (W)	3

Total Credits 17

Quarter Two Credits

EST 101, Refrigeration Basics II	4
EST 109, Orientation to the Energy Industry (J)	3
EST 110, Refrigeration Components	5
EST 132, Principles of Electricity AC Application	5
EST 144, Industrial Safety in the Workplace	3
IFA 022, AHA Heartsaver First Aid	4

Total Credits 20.4

Quarter Three Credits

EST 120, Air Conditioning Systems	4
EST 133, Introduction to Controls	5
EST 150, Electric Motors and Motor Maintenance	5
EST 192, Cooperative Seminar (R)	2

Total Credits 16

Quarter Four Credits

EST 191, Cooperative Work Experience	10
EST 292, Cooperative Seminar II (L)	2

Total Credits 12

Year One Total 65.4

YEAR TWO

Quarter One Credits

ENT 112, Blueprint Reading	2
EST 200, Ductwork Design and Fabrication	4

EST 220, Ammonia Refrigeration Systems	3
EST 240, Intro to Basic Electronics	5
EST 263, Electric Heat, Heat Pumps, and Solar Heat	4

Total Credits 18

Quarter Two Credits

EST 250, Introduction to PLC and DDC Control	5
EST 260, Introduction to the National Electrical Code	2
EST 264, Fossil Fuel Heating and Boiler Systems	4
EST 265, Commercial Refrigeration I	4
WTM 221, Pump Applications	3

Total Credits 18

Quarter Three Credits

EST 165, Rigging, Equipment Operation & Material Handling	5
EST 225, Commercial Air Conditioning Systems	4
EST 266, Commercial Refrigeration II	4
OCSUP 102, Oral Communication in the Workplace (O)	3

Total Credits 16

Year Two Total 52

Grand Total 117.4

EPC: 703

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

- (J) - AGPR 100, EST 109, OCSUP 103
- (W) - WRITE 100, ENGL 087 or higher
- (L) - EST 292, or any 292 series
- (M) - MATH 201, MATH& 141, OCSUP 107
- (O) - CMST& 220, OCSUP 102
- (R) - EST 192, OCSUP 101, PSYC 100, or any 192 series

Energy - Mechatronics

CERT, AAAS

<http://www.wvcc.edu/mecha>

Gwendolyn Dentinger 509.524.5189 gwendolyn.dentinger@wvcc.edu

Program available at/via: [Walla Walla]

Department Overview: The Energy Systems Technology Mechatronics program provides entry level training for Industrial Maintenance Technicians with emphasis on the Processing/Manufacturing industries. The two-year technical training focuses on safety, electrical theory, control mechanisms, and mechanical systems, along with crane rigging, welding/fabrication, and general education components. Industrial Maintenance Technicians play a key role in ensuring quality, safety and service involving the operation and maintenance of electrical/mechanical systems, performing mechanical and electrical troubleshooting, as well as repair and preventative maintenance. Work may include basic circuits, electrical motors and their controls, electronic controls, programmable logic controllers, variable frequency drives, and a vast range of mechanical systems including hydraulics and rigging. Industrial Maintenance Technicians install and maintain, repair and replace malfunctioning parts and equipment, transmissions and drives, programmable logic controllers, motors, and breakers.

Industry Description: Mechatronics is a design process that includes a combination of mechanical engineering, electrical

engineering, telecommunications engineering, control engineering and computer engineering. Mechatronics is a multidisciplinary field of engineering, that is to say, it rejects splitting engineering into separate disciplines. Originally, mechatronics just included the combination of mechanics and electronics, hence the word is a combination of mechanics and electronics; however, as technical systems have become more and more complex the word has been broadened to include more technical areas.

Preparation for Success: By completing the following courses prior to entering the Mechatronics program, student will be well prepared for courses within the degree.

- OCSUP 106, Quantitative Problem Solving for the Trades I
- WRITE 100, Written Communication in the Workplace
- CS 110, Introduction to Computers and Applications

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Industrial Maintenance Certificate

The Industrial Maintenance Certificate is equivalent to the first three quarters of the Mechatronics AAAS degree.

Certificate available at/via: [Walla Walla]

YEAR ONE	
Quarter One	Credits
ENT 112, Blueprint Reading	2
EST 109, Orientation to the Energy Industry (J)	3
EST 165, Rigging, Equipment Operation & Material Handling	5
EST 192, Cooperative Seminar (R)	2
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	15
Quarter Two	Credits
EST 115, Industrial Mechanics	5
EST 131, Principles of Electricity Theory	5
EST 144, Industrial Safety in the Workplace	3
IFA 022, AHA Heartsaver First Aid	4
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
Total Credits	18.4
Quarter Three	Credits
EST 106, Plant Equipment and Controls	3
EST 132, Principles of Electricity AC Application	5
EST 150, Electric Motors and Motor Maintenance	5
WELD 141, Welding Basics	4
Total Credits	17
Year One Total	50.4
Grand Total	50.4

EPC: 768D

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - OCSUP 105, OCSUP 106, OCSUP 107
(W) - WRITE 100, ENGL 087 or higher (R) - EST 192, OCSUP 101 or any 192 series

Associate in Applied Arts and Sciences Degree in Mechatronics

Degree available at/via: [Walla Walla] [Online (partial)]

YEAR ONE	
Quarter One	Credits
ENT 112, Blueprint Reading	2
EST 109, Orientation to the Energy Industry (J)	3
EST 165, Rigging, Equipment Operation & Material Handling	5
EST 192, Cooperative Seminar (R)	2
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	15
Quarter Two	Credits
EST 115, Industrial Mechanics	5
EST 131, Principles of Electricity Theory	5
EST 144, Industrial Safety in the Workplace	3
IFA 022, AHA Heartsaver First Aid	4
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
Total Credits	18.4
Quarter Three	Credits
EST 106, Plant Equipment and Controls	3
EST 132, Principles of Electricity AC Application	5
EST 150, Electric Motors and Motor Maintenance	5
WELD 141, Welding Basics	4
Total Credits	17
Quarter Four	Credits
EST 191, Cooperative Work Experience*	0 - 10
EST 292, Cooperative Seminar II (L)	2
Total Credits	2-12
Year One Total	52.4-62.4
YEAR TWO	
Quarter One	Credits
CS 110, Introduction to Computers and Applications	5
EST 133, Introduction to Controls	5
EST 240, Intro to Basic Electronics	5
WTM 215, Basic Fluid Dynamics of Piping Systems	3
Total Credits	18
Quarter Two	Credits
EST 250, Introduction to PLC and DDC Control	5
EST 275, Robotics - Mechatronics	5
WTM 221, Pump Applications	3
Total Credits	13
Quarter Three	Credits
EST 159, Hydraulics and Pneumatics	3
EST 255, Advanced PLC's and Integrated Architecture *	5
EST 285, Intro to Instrumentation *	5
OCSUP 102, Oral Communication in the Workplace (O)	3
Total Credits	16
Year Two Total	47
Grand Total	99.4-109.4

EPC: 768A

* EST 255 & EST 285 can be taken in place of - or in addition to - EST 191, with instructor and dean permission.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103

(W) - WRITE 100, ENGL 087 or higher

(L) - EST 292, or any 292 series

(M) - OCSUP 107, MATH& 141 or higher

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - EST 192, OCSUP 101, or any 192 series

Energy - Plant Operations

CERT, AAAS

<http://www.wvcc.edu/plantoperations>

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Program available at/via: [Walla Walla]

Department Overview: The Plant Operations Department exists through the Agriculture Center of Excellence based at Walla Walla Community College in coordination with partners from Community and Technical Colleges, the business community, non-profits, universities, and government agencies in the Pacific Northwest.

Program Level Outcomes:

- Apply knowledge in the terminology and key concepts of first generation and advanced biofuel plants, municipal wastewater treatment plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and cogeneration facilities.
- Demonstrate knowledge of processes integral to plant operations in the Northwest.
- Demonstrate knowledge of key equipment and safe thresholds for effective operations.
- Add to fundamental understanding of the Plant Operator/ Technician position with specific duties to monitor, track, document, and correct processes in real-time, with safety and total quality as the highest priorities.
- Develop knowledge to match a biomass feedstock with its most appropriate conversion process options.

Degrees: WVCC offers the following degree options in collaboration with Northwest Community and Technical Colleges:

- Associate in Applied Arts and Sciences (AAAS) degree in Plant Operations
- Certificate in Bioenergy Operations
- Short Certificate series for those with transferrable life experience, continuing education interest/employer requirements, or for students at aligned CTCs
- Applied Associate in Science Transfer degree (AAS-T) with emphasis in Plant Operations through articulation with regional 4-year institutions
- Certificate in Biomass Feedstock Management

Industry Description: Safe, skilled, professional, and motivated technicians and operators are in demand for first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and cogeneration facilities. At these plants, operators and technicians manage the conversion of particular types of biomass (dairy manure, sewage, food waste, oilseed crops,

hybrid poplar, grasses, algae, forest slash, wheat straw, corn stover, animal fats, and other feedstocks) into electricity, heat, transportation fuels, clean water, and/or high value chemicals and products.

Other Information: Plant Operations courses are offered on campus and simultaneously online - both with 1-2 weekends per course requirements for hands-on lab intensives. Supporting courses include: Chemistry, Biology, Math, English, Energy Systems Technology, Agriculture, Water Management, Engineering Technology, and Speech Communications.

For additional information regarding regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Plant Operations Certificate

The Plant Operations Certificate is the first 49 credits of core and supporting courses for the AAAS in Plant Operations. It does not include the Cooperative Work Experience or Seminar. This pathway is meant for those getting their AS or AAAS in another subject who want an introduction and added understanding concerning the Bioenergy/Chemical Processing industries.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Apply knowledge in the terminology and key concepts of Electricity, Water Management, Agriculture, and Bioenergy.
- Demonstrate knowledge of processes integral to Biorefinery Operations in the Pacific Northwest.
- Demonstrate knowledge of key Biorefinery equipment and safe thresholds for effective operations.
- Apply knowledge in the terminology and key concepts of Biorefinery Equipment and the principles of process controls.
- Add to fundamental understanding of role of Biorefinery Operator with specific duties to monitor, track, record, document, and correct processes in real-time, with safety as the highest priority.
- Enhance fundamental knowledge of the critical role of nutrients.
- Develop knowledge on optimization of temperature, pH, pressure, and other chemical variables to control, manage, and balance reactions and resulting yields.
- Demonstrate knowledge of the role of catalysts and how they function.
- Apply knowledge in physical and chemical separation technologies.
- Identify, diagram, and explain features of thermo-chemical processes.
- Apply knowledge to identify common maintenance variables and ranges.
- Develop knowledge to match feedstocks with most appropriate conversion processes.

ENERGY - PLANT OPERATIONS

YEAR ONE

Quarter One	Credits
EST 100, Refrigeration Basics I . . . . .	.4
EST 104, Introduction to Bioenergy . . . . .	.2
EST 165, Rigging, Equipment Operation & Material Handling . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) .	.5
Total Credits	16
Quarter Two	Credits
EST 105, Process Support Systems . . . . .	.3
EST 109, Orientation to the Energy Industry (J) . . . . .	.3
EST 131, Principles of Electricity Theory . . . . .	.5
EST 144, Industrial Safety in the Workplace . . . . .	.3
IFA 022, AHA Heartsaver First Aid . . . . .	.4
OCSUP 107, Quantitative Problem Solving for the Trades II (M) .	.5
Total Credits	19.4
Quarter Three	Credits
EST 106, Plant Equipment and Controls . . . . .	.3
EST 132, Principles of Electricity AC Application . . . . .	.5
WRITE 100, Written Communication in the Workplace (W) .	.3
WTM 190, Water Quality and Environmental Chemistry . .	.5
Total Credits	16
Year One Total	51.4
Grand Total	51.4

EPC: 609C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103

(W) - ENGL 087, WRITE 100

(M) - OCSUP 105, OCSUP 106, OCSUP 107

(R) - WTM 135, any 192 series

Associate in Applied Arts and Sciences Degree in Plant Operations

This technical degree prepares the student for a career in the bioenergy industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Apply knowledge in the terminology and key concepts of Electricity, Water Management, Agriculture, and Bioenergy.
- Demonstrate knowledge of processes integral to Biorefinery Operations in the Pacific Northwest.
- Demonstrate knowledge of key Biorefinery equipment and safe thresholds for effective operations.
- Apply knowledge in the terminology and key concepts of Biorefinery Equipment and the principles of process controls.
- Add to fundamental understanding of role of Biorefinery Operator with specific duties to monitor, track, record, document, and correct processes in real-time, with safety as the highest priority.
- Enhance fundamental knowledge of the critical role of nutrients.
- Develop knowledge on optimization of temperature, pH, pressure, and other chemical variables to control, manage, and balance reactions and resulting yields.

- Demonstrate knowledge of the role of catalysts and how they function.
- Apply knowledge in physical and chemical separation technologies.
- Identify, diagram, and explain features of thermo-chemical processes.
- Apply knowledge to identify common maintenance variables and ranges.
- Develop knowledge to match feedstocks with most appropriate conversion processes.

YEAR ONE

Quarter One	Credits
EST 100, Refrigeration Basics I . . . . .	.4
EST 104, Introduction to Bioenergy . . . . .	.2
EST 165, Rigging, Equipment Operation & Material Handling . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) .	.5
Total Credits	16
Quarter Two	Credits
EST 105, Process Support Systems . . . . .	.3
EST 109, Orientation to the Energy Industry (J) . . . . .	.3
EST 131, Principles of Electricity Theory . . . . .	.5
EST 144, Industrial Safety in the Workplace . . . . .	.3
IFA 022, AHA Heartsaver First Aid . . . . .	.4
OCSUP 107, Quantitative Problem Solving for the Trades II (M) .	.5
Total Credits	19.4
Quarter Three	Credits
EST 106, Plant Equipment and Controls . . . . .	.3
EST 132, Principles of Electricity AC Application . . . . .	.5
WRITE 100, Written Communication in the Workplace (W) .	.3
WTM 190, Water Quality and Environmental Chemistry . .	.5
Total Credits	16
Quarter Four	Credits
EST 191, Cooperative Work Experience*	0 - 10
EST 292, Cooperative Seminar II (L) . . . . .	.2
Total Credits	2-12
Year One Total	53.4-63.4

YEAR TWO

Quarter One	Credits
EST 133, Introduction to Controls . . . . .	.5
EST 150, Electric Motors and Motor Maintenance . . . . .	.5
EST 201, Plant Operations . . . . .	.4
TST 152, Forklift Safety Training and Certification . . . . .	.1
WTM 215, Basic Fluid Dynamics of Piping Systems . . . . .	.3
Total Credits	18
Quarter Two	Credits
CMST 102, Interpersonal Communication (O) . . . . .	.3
EST 202, Bio-Chemical Conversion . . . . .	.5
EST 250, Introduction to PLC and DDC Control . . . . .	.5
WTM 205, Wastewater Treatment Plant Operations . . . . .	.3
WTM 221, Pump Applications . . . . .	.3
Total Credits	19
Quarter Three	Credits
AGPR 121, Biomass Feedstock Management . . . . .	.3
EST 203, Thermo-Chemical Conversion . . . . .	.5
EST 204, Solid Waste Management . . . . .	.3

EST 255, Advanced PLC's and Integrated Architecture *	.5
EST 285, Intro to Instrumentation *	.5
Total Credits	.21
Year Two Total	.58
Grand Total	.111.4-121.4

EPC: 609

* EST 255 and EST 285 can be taken in place of - or in addition to - EST 191 with Instructor and Dean's approval.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103	(M) - MATH& 141, OCSUP 107
(W) - ENGL 087, WRITE 100	(O) - CMST 102, CMST& 220
(L) - EST 292, any 292 series	(R) - WTM 135, any 192 series

Chemical Conversion Short Certificate III

The Short Certificate series includes only the six core Plant Operations courses -- all of which are offered via eLearning. All the courses have 1-2 weekend per course intensive lab component requirements, except the Introduction to Bioenergy (no labs). The Short Certificate series is geared to serve as Continuing Education for incumbent workers (workers already in the industry) who desire, or are required, to complete formal skills and technical training. This option also works well for students in aligned programs at partner community and technical colleges who seek additional technical training in Bioenergy not offered by their home institution.

YEAR ONE	
Quarter One	Credits
EST 202, Bio-Chemical Conversion	.5
EST 203, Thermo-Chemical Conversion	.5
Total Credits	.10
Year One Total	.10
Grand Total	.10

EPC: 177Z

Biorefinery Operations Short Certificate II

The Short Certificate series includes only the six core Plant Operations courses -- all of which are offered via eLearning. All the courses have 1-2 weekend per course intensive lab component requirements, except the Introduction to Bioenergy (no labs). The Short Certificate series is geared to serve as Continuing Education for incumbent workers (workers already in the industry) who desire, or are required, to complete formal skills and technical training. This option also works well for students in aligned programs at partner community and technical colleges who seek additional technical training in Bioenergy not offered by their home institution.

YEAR ONE	
Quarter One	Credits
EST 106, Plant Equipment and Controls	.3
EST 201, Plant Operations	.4
Total Credits	.7
Year One Total	.7
Grand Total	.7

EPC: 177Y

Biorefinery Processes Short Certificate I

The Short Certificate series includes only the six core Plant Operations courses -- all of which are offered via eLearning. All the courses have 1-2 weekend per course intensive lab component requirements, except the Introduction to Bioenergy (no labs). The Short Certificate series is geared to serve as Continuing Education for incumbent workers (workers already in the industry) who desire, or are required, to complete formal skills and technical training. This option also works well for students in aligned programs at partner community and technical colleges who seek additional technical training in Bioenergy not offered by their home institution.

YEAR ONE	
Quarter One	Credits
EST 104, Introduction to Bioenergy	.2
EST 105, Process Support Systems	.3
Total Credits	.5
Year One Total	.5
Grand Total	.5

EPC: 177X

Biomass Feedstock Management Certificate

YEAR ONE	
Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	.3
AGPR 113, Plant Anatomy and Morphology	.5
WRITE 100, Written Communication in the Workplace (W)	.3
WTM 112, Irrigation Principles	.5
Total Credits	.16
Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides	.5
AGPR 201, Basic Soil Science	.5
ENT 150, Introduction to GIS	.3
IFA 022, AHA Heartsaver First Aid	.4
OCSUP 106, Quantitative Problem Solving for the Trades I (M)	.5
Total Credits	18.4
Quarter Three	Credits
AGPR 105, Weed Biology and Identification	.5
AGPR 121, Biomass Feedstock Management ***	.3
AGRI 103, Intro to Precision Ag for Farm Management	.5
WTM 190, Water Quality and Environmental Chemistry	.5
Total Credits	.18
Year One Total	52.4
Grand Total	52.4

EPC: 108B

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100
(W) - WRITE 100
(M) - OCSUP 106

Energy - Wind

CERT, AAAS

<http://www.wwcc.edu/wind>

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Program available at/via: [Walla Walla]

Department Overview: The Wind Turbine Technology program provides entry level training for wind energy and wind turbine generator technicians with emphasis on the emerging wind energy industry. The two-year technical training focuses on safety, power generation, distribution, electrical theory and control mechanisms, mechanical systems, along with crane rigging, bolt torque, and general education components. Wind Turbine Technicians play a key role in ensuring quality, safety and service involving the operation and maintenance of wind turbine units, performing mechanical and electrical troubleshooting, as well as repair and preventative maintenance. Work may include basic circuits, electrical motors and their controls, electronic controls, programmable logic controllers and variable frequency drives. Wind Turbine Technicians install and maintain, repair and replace malfunctioning parts and equipment, transmissions and drives, programmable logic controllers, motors, and breakers.

Program Level Outcomes:

- Ensure a safe work environment and meet safety standards.
- Demonstrate a strong foundation in electrical, mechanical, and hydraulic systems.
- Troubleshoot and repair wind turbines.
- Maintain wind turbines (reliability and optimization).
- Maintain tools, equipment, and inventory.
- Interact and communicate with coworkers, suppliers, customers, and contractors.
- Adhere to policies and standards.
- Conduct training and participate in continuous learning.

Degrees: Students may earn an Associate in Applied Arts and Sciences degree in Wind Energy Technology. A one-year certificate is also available in Wind Energy Technology.

Industry Description: Wind Energy is one of the fastest growing industries in the world. The sharp rise in energy consumption along with the concern about dependency on foreign oil, the high price of gasoline and the increasing interest in sustainable resources have fueled the renewable energy industry, of which wind generation is a growing entity. As the wind energy industry continues to grow the need for employees to service the wind turbines will increase. In recent years wind farms are cropping up all over southeastern Washington with plans for more.

Entrance Requirements:

Students are admitted into the program based on the completion of the below criteria. The evaluation of each student will be made by the Admission/Progression Committee.

- Prior academic success.

- Application, resume, and essay.
- Completion of placement tests offered by WWCCs Student Development Center.
- English: eligible to enter ENGL 077 or WRITE 100.
- Math: eligible to enter OCSUP 106.
- Successful completion of EST 103, CS 110, WRITE 100, and OCSUP 106/MATH 074C or appropriate placement into OCSUP 107.
- Successfully demonstrating the ability to climb a 300 foot ladder.
- Successfully passing the mechanical aptitude test.
- Successfully passing driving background check.

Preparation for Success: By completing the following courses prior to entering the Wind Energy Technology program, student will be well prepared for courses within the degree.

- OCSUP 106, Applied Mathematics
- WRITE 100, Applied Writing
- CS 110, Introduction to Computers and Applications

Other Information: Technicians for the Wind Energy Industry should:

- Be able to pass basic mechanical aptitude test.
- Be able to climb 280 foot ladders and work at this elevation.
- Be able to work in confined spaces.
- Be able to work in adverse weather conditions.
- Have the ability to lift 75 lbs.
- Be able to work standing for long hours.
- Have no criminal history.
- Be able to pass a drug test.
- Have a valid driver's license, travel will be involved.
- Have a clean driving record.
- Be able to follow exact instructions.
- Be able to work in and promote a safe environment.
- Be able to work under minimal supervision.
- Be able to work with people in a team-oriented environment.
- Be prepared to work with electrical hazards.
- Have an aptitude for mechanical and electrical troubleshooting.
- Be prepared for possible relocation.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Wind Energy Technology Certificate

The Wind Energy Technology Certificate is equivalent to the first three quarters of the AAAS degree.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Ensure a safe work environment and meet safety standards.

- Troubleshoot and repair wind turbines.
- Maintain wind turbines (reliability and optimization).
- Maintain tools, equipment, and inventory.
- Interact and communicate with coworkers, suppliers, customers, and contractors.
- Adhere to policies and standards.
- Conduct training and participate in continuous learning.

YEAR ONE	
Quarter One	Credits
CS 110, Introduction to Computers and Applications5	
EST 103, Introduction to Wind Energy3	
EST 109, Orientation to the Energy Industry (J)3	
EST 192, Cooperative Seminar (R)2	
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits16	
Quarter Two	Credits
EST 115, Industrial Mechanics5	
EST 131, Principles of Electricity Theory5	
EST 144, Industrial Safety in the Workplace3	
IFA 022, AHA Heartsaver First Aid4	
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . .5	
Total Credits 18.4	
Quarter Three	Credits
EST 132, Principles of Electricity AC Application5	
EST 159, Hydraulics and Pneumatics3	
EST 165, Rigging, Equipment Operation & Material Handling5	
EST 175, Tower Rescue and Climbing Competency1.2	
EST 240, Intro to Basic Electronics5	
Total Credits 19.2	
Year One Total 53.6	
Grand Total 53.6	

EPC: 780C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - OCSUP 105, OCSUP 106, OCSUP 107
(W) - WRITE 100, ENG: 087 or higher (R) - EST 192, OCSUP 101 or any 192 series

Associate in Applied Arts and Sciences in Wind Energy Technology

Two year technical training emphasizes power generation, distribution, electrical theory and control mechanisms, safety and general education components.

Degree Outcomes:

- Ensure a safe work environment and meet safety standards.
- Troubleshoot and repair wind turbines.
- Maintain wind turbines (reliability and optimization).
- Maintain tools, equipment, and inventory.
- Interact and communicate with coworkers, suppliers, customers, and contractors.
- Adhere to policies and standards.
- Conduct training and participate in continuous learning.

YEAR ONE	
Quarter One	Credits
CS 110, Introduction to Computers and Applications5	
EST 103, Introduction to Wind Energy3	
EST 109, Orientation to the Energy Industry (J)3	
EST 192, Cooperative Seminar (R)2	
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits16	
Quarter Two	Credits
EST 115, Industrial Mechanics5	
EST 131, Principles of Electricity Theory5	
EST 144, Industrial Safety in the Workplace3	
IFA 022, AHA Heartsaver First Aid4	
OCSUP 107, Quantitative Problem Solving for the Trades II (M)***5	
Total Credits 18.4	
Quarter Three	Credits
EST 132, Principles of Electricity AC Application5	
EST 159, Hydraulics and Pneumatics3	
EST 165, Rigging, Equipment Operation & Material Handling5	
EST 175, Tower Rescue and Climbing Competency1.2	
EST 240, Intro to Basic Electronics5	
Total Credits 19.2	
Quarter Four	Credits
EST 191, Cooperative Work Experience*0 - 10	
EST 292, Cooperative Seminar II (L)2	
Total Credits 2-12	
Year One Total 55.6-65.6	

YEAR TWO	
Quarter One	Credits
ENT 112, Blueprint Reading2	
EST 133, Introduction to Controls5	
EST 150, Electric Motors and Motor Maintenance5	
EST 252, Principles of Power Generation and Distribution .5	
Total Credits17	
Quarter Two	Credits
EST 250, Introduction to PLC and DDC Control5	
EST 270, Wind Power Plant Operations and Advanced Mechanical Systems5	
OCSUP 102, Oral Communication in the Workplace (O) . .3	
Total Credits13	
Quarter Three	Credits
EST 255, Advanced PLC's and Integrated Architecture * . .5	
EST 285, Intro to Instrumentation *5	
Total Credits10	
Year Two Total40	
Grand Total 95.6-105.6	

EPC: 780

* EST 255 and EST 285 can be taken in place of - or in addition to - EST 191 with instructor and dean permission.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - OCSUP 107, MATH& 141 or higher
(W) - WRITE 100, ENGL 087 or higher (O) - CMST& 220, OCSUP 102
(L) - EST 292, or any 292 series (R) - EST 192, OCSUP 101, or any 192 series

Engineering

CERT, AS, AAAS

<http://www.wvcc.edu/engineering>

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Program available at/via: [Walla Walla]

Department Overview: The Engineering Program educates students in the design, development, and construction monitoring of facilities such as roadway, water supply, and control systems that affect every aspect of daily life. Students gain a sound knowledge of the fundamental principles and related issues of engineering through several one-year certificate and two-year degree options. One may enter the workforce as a technician or continue their education at an ABET-accredited institution depending upon the degree completed. In addition, several courses are offered on a continuing education basis to meet individual needs. Current technical coursework is based largely upon civil engineering and includes hands-on training. The engineering curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide a sound knowledge in the fundamental principles of engineering to either enter the work force or be prepared to transfer to and complete training in a baccalaureate program.
- Develop critical thinking and problem solving skills that can be applied to a wide range of problems, both technical and non-technical.
- Provide the skills necessary for the practice of engineering technology.
- Provide a well-balanced educational experience that will foster communication skills, appreciation of social values, and an understanding of the social implications of technology.
- Remain technically current and responsive to the changing needs of society.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Engineering Technology. One-year certificate options include Engineering Graphics and Surveying. These options allow students the freedom to pursue careers after either one or two years of training.

Students may also earn an Associate in Science Degree-Option II (Engineering) which is designed to prepare students to continue their education at an ABET-accredited institution. Please consult with an adviser at WVCC and one's intended transfer institution to determine an appropriate education plan. WVCC has aligned their program with many universities, including, but not limited to Washington State University, Walla Walla University, and University of Idaho. (See AS Option II in Degrees section of catalog.)

Industry Description: Engineers change the world! They dream up creative practical solutions, and work with other smart inspiring people to invent, design, and create things that matter. Engineers and technicians work both indoors and outdoors, using a wide variety of technologies to provide solutions that affect all aspects of daily life. The demand for engineers has jumped recently and will increase as aging highways, utilities, and other systems need to be replaced. People are more easily finding jobs upon graduation also. However, not enough engineers and technicians are being produced to meet this demand. Well-trained people are needed now.

Engineering is that industry that plans, develops, and monitors construction of facilities such as roadway, water supply, and communication systems; or manufacturing of items such as equipment or electronics. It encompasses many specialties such as structural, water resource, environmental, transportation, mechanical, and electrical engineering. Engineers complete investigations, perform computations, manage projects, develop plans, and inspect construction or fabrication. Technicians normally assist them with more hands-on activities such as surveying, computer aided drafting and design, and inspection. Government agencies, utility districts, private consultants, and fabrication plants hire engineers and technicians.

The ability to visualize components spatially, perform computations, be organized, account for cost, and use computers effectively is essential to a successful engineer. Many shy away from engineering because they feel they cannot do this. However, many people have successfully overcome these concerns, developed the skills, and enjoy a rewarding career.

Entrance Requirements: Students may begin their study in fall, winter, or spring quarters. However, not all courses are offered all quarters and certain sequences begin only in fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program. Also, several courses are offered on a continuation education basis without the need to be admitted to the program. Review prerequisites and consult with engineering faculty to confirm which courses may qualify.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Surveying Certificate

This certificate prepares the student for employment as a surveying technician with most city, county, state, federal agencies and private consultants.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Relate surveying to engineering and contemporary issues.
- Demonstrate an ability to function on teams.
- Produce effective reports and field records.

- Utilize graphic techniques and CAD software to produce survey documents.
- Utilize productivity software to solve technical problems.
- Set up and utilize modern field survey equipment.
- Compute information for land measurement.
- Compute line and grade for construction.

YEAR ONE	
Quarter One	Credits
Total Credits	0
Quarter Two	Credits
Elective* . . . . .	.3
ENGR& 111, Engineering Graphics 1 . . . . .	.4
ENT 161, Elementary Surveying . . . . .	.3
OCSUP 107, Quantitative Problem Solving for the Trades II (M)** . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
Elective* . . . . .	.3
ENT 121, Computer Aided Drafting and Design . . . . .	.3
ENT 162, Intermediate Surveying . . . . .	.5
WRITE 100, Written Communication in the Workplace (W) . . . . .	.3
Total Credits . . . . .	.14
Year One Total . . . . .	.29

YEAR TWO	
Quarter One	Credits
Elective* . . . . .	.3
ENGR& 104, Intro to Design . . . . .	.5
ENT 163, Advanced Surveying . . . . .	.5
OCSUP 101, Human Relations (R) . . . . .	.3
Total Credits . . . . .	.16
Year Two Total . . . . .	.16
Grand Total . . . . .	.45

EPC: 624

* ENT Elective: CS 110 is highly recommended; any ENT or ENGR& course; CS 121 or higher; MATH& 141 or higher; OCSUP 107 or higher; PHYS& 114 or higher; WTM 112 or higher. The elective course must be in addition to the listed required courses.

** Based on placement test results, students may need prerequisite courses before enrolling in the MATH course.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - ENGL& 101, WRITE 100

(M) - MATH& 142, MATH& 151, OCSUP 107

(R) - OCSUP 101, PSYC 111, PSYC& 100

Associate in Applied Arts and Sciences Degree in Engineering Technology

This technical degree prepares the student for immediate employment in the engineering technology industry. It may be utilized by individuals who are interested in improving current skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate a commitment to quality, timeliness and continuous improvement.
- Conduct standardized field and laboratory testing on

engineering materials.

- Determine forces and stresses in elementary structural systems.
- Utilize graphic techniques and CAD software to produce engineering documents.
- Utilize modern surveying methods for land measurement and/or construction layout.
- Estimate material quantities for technical projects.
- Utilize productivity software to solve technical problems.

Transferability: Since the Associate in Applied Arts and Sciences (AAAS) is designed for students to enter their chosen career upon graduation, often only selected course within the degree are considered transferable to baccalaureate institutions. The transferability of courses must be confirmed with one's intended transfer institution.

YEAR ONE	
Quarter One	Credits
Elective* . . . . .	.3
ENGR& 104, Intro to Design . . . . .	.5
ENGR& 111, Engineering Graphics 1 . . . . .	.4
ENT 292, Leadership (L) . . . . .	.2
WRITE 100, Written Communication in the Workplace (W) . . . . .	.3
Total Credits . . . . .	.17

Quarter Two	Credits
Elective* . . . . .	.3
ENT 121, Computer Aided Drafting and Design . . . . .	.3
ENT 131, Construction Materials **** . . . . .	.4
ENT 161, Elementary Surveying . . . . .	.3
OCSUP 107, Quantitative Problem Solving for the Trades II (M)** . . . . .	.5
Total Credits . . . . .	.18

Quarter Three	Credits
ENT 122, Advanced Computer Aided Design *** . . . . .	.3
ENT 141, Estimating . . . . .	.3
ENT 162, Intermediate Surveying . . . . .	.5
OCSUP 102, Oral Communication in the Workplace (O) . . . . .	.3
OCSUP 103, Job Seeking Skills (J) . . . . .	.3
Total Credits . . . . .	.17
Year One Total . . . . .	.52

YEAR TWO	
Quarter One	Credits
ENT 163, Advanced Surveying . . . . .	.5
ENT 211, Hydraulics . . . . .	.5
ENT 221, Engineering Mechanics - Statics . . . . .	.5
OCSUP 101, Human Relations (R) . . . . .	.3
Total Credits . . . . .	.18

Quarter Two	Credits
ENT 132, Soil Mechanics for Construction **** . . . . .	.4
ENT 212, Stormwater Management . . . . .	.5
ENT 222, Engineering Mechanics - Strength of Materials . . . . .	.5
ENT 231, Transportation and Highway Engineering . . . . .	.4
Total Credits . . . . .	.18

Quarter Three	Credits
ENT 201, Engineering Construction Management	4
ENT 202, Construction Inspection	3
ENT 232, Pavement Design	3
ENT 281, Engineering Design Fundamentals	5
Total Credits	15
Year Two Total	51
Grand Total	103

EPC: 603

* ENT Elective: CS 110 is highly recommended; any ENT or ENGR& course; CS 121 or higher; MATH& 141 or higher; OCSUP 107 or higher; PHYS& 114 or higher; WTM 112 or higher. The elective course must be in addition to the listed required courses.

** Based on placement test results, students may need prerequisite courses before enrolling in the MATH course.

*** Students may elect to take ENT 123, Computer Aided 3-D Modeling for ENT 122.

**** ENT 131, Construction Materials, is offered in winter quarter of EVEN years. ENT 132, Soil Mechanics for Construction, is offered in winter quarter of ODD years. Students should plan to take whichever course is offered each winter quarter.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, BUS 292, OCSUP 103, PSYC 140	(R) - OCSUP 101
(W) - ENGL& 101, WRITE 100	(M) - MATH& 142, MATH& 151, OCSUP 107
(L) - ENT 292	(O) - CMST 102, OCSUP 102

Engineering Graphics Certificate

This certificate prepares the student for employment as a drafting/design technician using AutoCAD and other similar computer software.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Differentiate different fields and roles of engineering
- Identify how engineering relates to contemporary issues
- Demonstrate an ability to function on teams
- Produce effective laboratory reports and field records
- Utilize graphic techniques and CAD software to produce engineering documents
- Utilize productivity software to solve technical problems
- Set up and utilize modern field survey equipment
- Estimate material quantities for construction

YEAR ONE	
Quarter One	Credits
Elective*	3
ENGR& 104, Intro to Design	5
ENGR& 111, Engineering Graphics 1	4
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits	15
Quarter Two	Credits
Elective*	3
Elective*	4
ENT 121, Computer Aided Drafting and Design	3
ENT 161, Elementary Surveying	3
OCSUP 107, Quantitative Problem Solving for the Trades II (M)**	5
Total Credits	18

Quarter Three	Credits
Elective*	3
ENT 122, Advanced Computer Aided Design ***	3
ENT 141, Estimating	3
OCSUP 101, Human Relations (R)	3
Total Credits	12
Year One Total	45
Grand Total	45

EPC: 602

*ENT Elective: CS 110 is highly recommended; any ENT or ENGR& course; CS 121 or higher; MATH& 141 or higher; OCSUP 107 or higher; PHYS& 114 or higher; WTM 112 or higher. The elective course must be in addition to the listed required courses.

** Based on placement test results, students may need prerequisite courses before enrolling in the MATH course.

*** Students may elect to take ENT 123, Computer Aided 3-D Modeling for ENT 122.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - ENGL& 101, WRITE 100
(M) - MATH& 142, MATH& 151, OCSUP 107
(R) - OCSUP 101, PSYC 111, PSYC& 100

English

<http://wwcc.edu/english>

Linda Andrews	509.527.4641	linda.andrews@wwcc.edu
Karen Kirkwood	509.5143	karen.kirkwood@wwcc.edu
Brad La Fran	509.527.3682	russell.lafran@wwcc.edu
Denise Ortiz	509.527.4333	denise.ortiz@wwcc.edu
Virginia McConnell- Clk	509.758.1709	virginia.mcconnell@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: English courses at WWCC help students better understand and appreciate the English language. Courses in English assist students in presenting their thoughts in an organized manner and improve their decision-making, problem-solving, and critical thinking. College level courses specifically focus on the development of structural and stylistic writing skills with concentration on a variety of essay techniques and on writing an academic research paper. WWCC offers a full spectrum of English courses that prepare students for college level courses, including vocabulary development, grammar, spelling, and fundamentals in writing sentences and paragraphs.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, and visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Entrance Requirements: Students must take a placement test to determine enrollment level.

Preparation for Success: In order to succeed in English writing courses, students should take the course recommended by their writing assessment, available in the Student Development Center. Taking the proper course is very important, since writing is best learned in sequence, from the properly composed sentence to the well-researched essay and the imaginative, and structurally sound creative piece. Word-processing skills are essential to the successful English major.

Other Information: All new and re-entering students complete an English writing assessment at Walla Walla Community College. The writing assessment may include a writing sample. As a result of this assessment, students will be enrolled in the most appropriate English course.

The Center for Academic Success is a great place for students to work one-on-one with a tutor to review their writing in any course at the College.

English Language Arts

<http://wwcc.edu/esl>

Courtney Kress Van Slyke 509.527.4230 courtney.kressvanslyke@wwcc.edu
Janet Danley- Clk 509.758.1703 janet.danley@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Courses in English as a Second Language are offered to limited English proficient (LEP) students. Students are assessed at entry and placed at one of 5 levels. Progress is determined by CASAS post assessment. Instruction is centered on the Washington Adult Learning Standards basic skill areas "listening, speaking, reading, writing," as well as computer literacy. Instruction is in English and incorporates a variety of teaching techniques. Teachers and students work together in a communicative classroom setting with emphasis given to community, civic, personal, and workplace topics.

Program Level Outcomes:

Upon successful completion of program, the students

- Demonstrate academic reading, math, and written and oral communication skills through the development of critical thinking and comprehension strategies.
- Recognize themselves as learners and citizens capable of accomplishing their academic and professional goals and contributing to the larger community.
- Engage in campus activities, utilize campus resources, and demonstrate the ability to transition to and navigate academic and professional environments.
- Demonstrate an increase in computer literacy and proficiency in using technology for academic and professional purposes.
- Use interpersonal skills and strategies in a multicultural context.

Entrance Requirements: Students are placed by CASAS in Levels I through V. Registration takes place in room 203, Transitional Studies Reception. Students may register any time during the quarter. There is a \$25 fee per quarter.

Enology and Viticulture

CERT, AAS-T, AAAS

<http://wwcc.edu/wine>

Sabrina Lueck

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Program available at/via: [Walla Walla]

Department Overview: The Institute for Enology and Viticulture provides students with hands-on experience in winemaking, viticulture practices, and wine sales. To this end, the Institute has developed several acres of teaching vineyards where students actively participate in vineyard management and the growing of quality wine grapes used to support the teaching winery. In addition to the teaching vineyard, the Institute has created a state-of-the-art commercial teaching winery at College Cellars where students are responsible for winemaking and wine-related chemistry.

Courses in wine marketing are available and students have ample opportunity to promote College Cellars of Walla Walla wine at various wine industry events. Many courses are tailored to meet the specific needs of the wine industry in the Pacific Northwest. Flexibility of the course scheduling allows for seasonal instruction and participation in short courses and seminars. The Enology and Viticulture curriculum is reviewed by an advisory board composed of local and regional industry members.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Enology and Viticulture upon completion of the two-year program of study. A Viticulture Certificate, which is dedicated to the science of wine farming, is also awarded. A Fermentation Certificate, which is dedicated to the science of wine making, is awarded upon completion of the second year of the program. An Associates in Applied Sciences-Transfer is available for students who plan to pursue a baccalaureate degree.

Students may also choose to earn an Associate in Applied Arts and Sciences Degree in Wine Business.

Industry Description: Wine production in the state of Washington has rapidly grown to become an \$8.6 billion industry, with more than 40,000 acres of vineyards, 740+ bonded wineries, and a new licensed and bonded winery emerging every month. In the Walla Walla Valley alone, there are nearly 1500 acres planted in vineyards, while the number of bonded wineries in the area has grown from 8 to 170+ in only seventeen years. The Walla Walla Institute for Enology and Viticulture was established to: 1) facilitate alliances with vintners and viticulturists in the Walla Walla Valley and throughout Washington State, 2) promote the economic development of the wine industry, and 3) provide education and training for those with an interest in the industry.

Entrance Requirements: Students must be at least 18 years of age and have a high school diploma or GED® to enroll in the Enology and Viticulture program.

Due to course sequencing, students must begin the program in the fall. The Student Development Center offers a placement test and student orientation; both of which must be completed prior to beginning the program in fall quarter. Prospective students

must submit a resume and essay to the Institute for Enology and Viticulture, and may also be required to interview with one of the Institute's instructors. Students must complete special admissions requirements to be admitted and enrolled in the Enology & Viticulture program. After acceptance to the program, students will be required to make a deposit.

Students must be physically able to safely perform the tasks required in the vineyard and winery, which will include pruning, lifting, climbing, bending, stretching, twisting, crawling and moving, lifting, carrying, pushing and pulling items weighing up to 50 lbs. Ability to taste, smell, and check for optical clarity of wine. Ability to visually inspect and sort wine grapes - checking for diseases and insects - during the growing season through harvest.

Other Information: The Institute also offers short courses in sensory evaluation, barrel making, wine yeasts, wine appreciation, wine consumer education, health and wine awareness, and hospitality training.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate in Applied Arts and Sciences Degree in Wine Business

This technical degree is designed to serve the needs of the student who is new to the wine marketing industry or for persons who wish to focus their current marketing skills toward a career in the wine industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Demonstrate knowledge of accounting basics.
- Demonstrate ability to use computer software to create and use written documents, including spreadsheets, graphical presentations and databases.
- Prepare and orally deliver a sales presentation to a prospect which includes appropriate techniques for opening, presenting product, handling objections and closing.
- Identify and apply management tools used to measure business performance.
- List parts of a business plan and explain the benefits of creating a plan.
- Discuss structure and characteristics of the food product, agricultural production, food processing and retailing; and their influence on food marketing.
- Explain process and influences on making laws in the U.S.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
BUS 102, Customer Service . . . . .	.5
BUS 112, Business Mathematics (M) . . . . .	.5
BUS& 101, Intro to Business * . . . . .	.5
EV 106, Intro to Viticulture & Enology for Wine Marketing Students** . . . . .	.3
Total Credits	18
Quarter Two	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 210, Principles of Marketing . . . . .	.5
ENGL& 101, English Composition I (W) . . . . .	.5
EV 108, Wine Industry Marketplace (J) . . . . .	.3
Total Credits	18
Quarter Three	Credits
AGRI 211, Small Business Management * . . . . .	.5
CS 110, Introduction to Computers and Applications * . . . . .	.5
EV 141, Introduction to Wine Marketing . . . . .	.3
EV 299, Professional Wine Leadership (L) . . . . .	.1
Total Credits	14
Year One Total	50

YEAR TWO	
Quarter One	Credits
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS& 201, Business Law I . . . . .	.5
CA 133, Food and Wine/Beverage . . . . .	.4
ECON 200, Survey of Economics . . . . .	.5
Total Credits	1/89
Quarter Two	Credits
BUS 215, eMarketing . . . . .	.5
CMST& 220, Public Speaking (O) . . . . .	.5
EV 142, Direct to Consumer Wine Marketing . . . . .	.3
EV 180, Wines of the World . . . . .	.1
Total Credits	14
Quarter Three	Credits
EV 191, Cooperative Work Experience*** . . . . .	.6
EV 131, Essentials of Winery Compliance . . . . .	.2
EV 189, Sensory Analysis of Wine . . . . .	.3
EV 193, Winery Operations Management . . . . .	.3
Total Credits	14
Year Two Total	47
Grand Total	97

EPC: 502W

* Students may choose from courses as follows: BUS 101 or BUS 110; AGRI 211 or BUS 189; CS 100 or CS 110.

** Students must be at least 18 years of age and have a high school diploma or GED® to enroll in the Enology and Viticulture program. Students are required to attend an orientation to the EV program, prior to enrollment in EV 106. Students must submit the following to the EV Department before enrollment in any EV courses: 1) Current typed resume; (2) Typed essay, 500 words or less, covering the following areas: why you have chosen to pursue studies in Wine Marketing; what positive attributes you bring to the Wine Marketing program at WWCC; and what you plan to accomplish with your degree. It is recommended that students obtain their MAST permit within the first year of the program to facilitate volunteer and cooperative learning opportunities.

*** - Students must complete 6 credits of cooperative work experience in order to earn degree. Co-op hours may be completed in the summer.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

ENOLOGY AND VITICULTURE

(J) - EV 108

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - EV 299

(M) - BUS 112, BUS 113, MATH 115

(O) - CMST& 220

(R) - BUS 157

Associate of Arts and Science - Transfer - Enology & Viticulture

This degree is articulated with Washington State University's College of Agriculture, Human and Natural Resources Sciences B.S. in Integrated Plant Sciences, Viticulture & Enology.

Degree available at/via: [Walla Walla]

Transferability:

YEAR ONE	
Quarter One	Credits
CHEM& 121 or 161 Intro to Chemistry or General Chemistry I . . . . .	.5
AGPR 201 Basic Soil Science . . . . .	.5
EV 107 Intro to V & E . . . . .	.5
EV 196 Viticulture Practicum I . . . . .	.1
WTM 112 Irrigation Principles . . . . .	.5
Total . . . . .	.21
Quarter Two	Credits
CHEM & 122 or 162 Intro to Organic Chemistry or General Chemistry II . . . . .	.5
AGPR 114 Plant Physiology . . . . .	.5
AGPR 202 Soil Fertility & Management . . . . .	.5
EV 101 Establishing a Vinifera Vineyard . . . . .	.4
EV 197 Viticulture Practicum II . . . . .	.1
Total . . . . .	.20
Quarter Three	Credits
CHEM & 123 or 163 Intro to Biochemistry or General Chemistry III. . . . .	.5
AGRI 211 Small Business Management . . . . .	.5
EV 102 Maintaining a Vinifera Vineyard . . . . .	.5
EV 198 Viticulture Practicum III. . . . .	.1
ENGL& 101 English Composition . . . . .	.5
Total . . . . .	.21
Year One Total . . . . .	.62

YEAR TWO	
Quarter One	Credits
BIOL& 211 Majors Cellular. . . . .	.5
CMST& 220 Public Speaking . . . . .	.5
EV 203 Science of Winemaking I. . . . .	.3
EV 286 Winemaking Practicum I. . . . .	.3
Total . . . . .	.16
Quarter Two	Credits
BIOL& 213 Majors Plant . . . . .	.5
AGRI 201 Microeconomics in Agriculture . . . . .	.5
EV 204 Science of Winemaking II . . . . .	.5
EV 287 Winemaking Practicum II . . . . .	.1
WTM 220 Drip Irrigation. . . . .	.2
Total . . . . .	.18

Quarter Three	Credits
BIOL& 212 Majors Animal . . . . .	.5
AGPR 113 Plant Anatomy & Morphology . . . . .	.5
EV 205 Science of Winemaking III . . . . .	.5
EV 288 Winemaking Practicum III . . . . .	.1
Math 201 Intro to Statistics . . . . .	.5
Total . . . . .	.21
Year Two Total . . . . .	.55
Grand Total . . . . .	.117

Viticulture Science Certificate

This certificate is equivalent to the first year of the AAAS Degree in Enology and Viticulture, which is dedicated to the science of wine making. Students must complete related instruction requirements in the following categories to receive a certificate: Oral Communications, Computation/Mathematics, and Leadership. Students must complete the Viticulture Science Certificate before completing the Fermentation Science Certificate.

Certificate Outcomes:

- Plan and equip a new vineyard, propagate grape vines, and provide post-planting care.
- Maintain the vineyard from the point of dormancy through the harvest.
- Recognize symptoms of vine disease and insect infestation as well as identify potential remedies.
- Produce an assortment of wine styles.
- Clean winery and wine equipment.

YEAR ONE	
Quarter One	Credits
AGPR 120, Agricultural Chemistry ** . . . . .	.5
AGPR 201, Basic Soil Science . . . . .	.5
EV 107, Introduction to Viticulture and Enology . . . . .	.5
EV 196, Viticulture Practicum I . . . . .	.1
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
Total Credits . . . . .	.21

Quarter Two	Credits
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
EV 101, Establishing a Vinifera Vineyard . . . . .	.4
EV 197, Viticulture Practicum II . . . . .	.1
EV 299, Professional Wine Leadership (L) . . . . .	.1
WTM 112, Irrigation Principles . . . . .	.5
WTM 220, Drip Irrigation . . . . .	.2
Total Credits . . . . .	.18

Quarter Three	Credits
AGPR 202, Soils Fertility and Management . . . . .	.5
AGPR 230, Plant Diseases and Insects . . . . .	.5
EV Elective . . . . .	.5
EV 102, Maintaining a Vinifera Vineyard . . . . .	.5
EV 198, Viticulture Practicum III . . . . .	.1
Total Credits . . . . .	.21
Year One Total . . . . .	.60
Grand Total . . . . .	.60

EPC: 121C

* EV elective offerings: AGPR 105, Weed Biology and Identification; CA 133, Food and Wine/Beverage; and/or any EV class 100 level or higher that is not already listed as part of the required EV program curriculum can be taken to fulfill the elective requirements including EV 297. Up to two credits of EV 180 can be counted for elective credits. A total of five elective credits must be met for degree completion.

** Students may take either AGPR 120, Agricultural Chemistry or CHEM& 110, Chemical Concepts with Lab

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(L) - EV 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, OCSUP 102

Fermentation Science Certificate

This certificate is equivalent to the second year of the AAAS Degree in Enology and Viticulture, which is dedicated to the science of wine making. Students must complete related instruction requirements in the following categories to receive this certificate: Written Communications, Oral Communications, Job Seeking Skills, and Human Relations. Students must complete the Viticulture Science Certificate before completing the Fermentation Science Certificate.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Perform basic wine sensory evaluations.
- Clean winery and wine equipment.
- Monitor red and white wine fermentation.
- Chemically analyze wine.
- Perform post-fermentation cellar operations.
- Blend and age wines.
- Bottle and label wines.

YEAR ONE

Quarter One	Credits
CMST& 220, Public Speaking (O)**	.3 - 5
ENGL& 101, English Composition I (W)	.5
EV 203, Science of Winemaking I	.3
EV 286, Winemaking Practicum I	.3
Total Credits	14-16
Quarter Two	Credits
EV 287, Winemaking Practicum II	.1
PSYC& 100, General Psychology (R)	.3 - 5
EV 108, Wine Industry Marketplace (J)	.3
EV 204, Science of Winemaking II	.5
Total Credits	12-14
Quarter Three	Credits
AGRI 211, Small Business Management	.5
EV 189, Sensory Analysis of Wine	.3
EV 193, Winery Operations Management	.3
EV 205, Science of Winemaking III	.5
EV 288, Winemaking Practicum III	.1
Total Credits	17
Year One Total	43-47
Grand Total	43-47

EPC: 121E

* EV elective offerings: AGPR 105, Weed Biology and Identification; CA 133, Food and Wine/Beverage; and/or any EV class 100 level or higher that is not already listed as part of the required EV program curriculum can be taken to fulfill the elective requirements including EV 297. Up to two credits of EV 180 can be counted for elective credits. A total of five elective credits must be met for degree completion.

Prerequisite: Students must complete the Viticulture Science Certificate before completing the Fermentation Science Certificate.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - EV 108

(W) - ENGL& 101

(O) - CMST 102, OCSUP 102

(R) - BUS 102, BUS 157, OCSUP 101, PSYC 111

Associate in Applied Arts and Sciences Degree in Enology & Viticulture

This technical degree prepares the student for a variety of careers in vineyards (vineyard workers, crew leaders, managers, viticulturists) to wineries (winemakers, cellar workers, lab technicians, retail sales representatives).

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Plan and equip a new vineyard, propagate grape vines, and provide post-planting care.
- Maintain the vineyard from the point of dormancy through the harvest.
- Recognize symptoms of vine disease and insect infestation as well as identify potential remedies.
- Produce an assortment of wine styles.
- Perform basic wine sensory evaluations.
- Clean winery and wine equipment.
- Monitor red and white wine fermentation.
- Chemically analyze wine.
- Perform post-fermentation cellar operations.
- Blend and age wines.
- Bottle and label wines.

Transferability: The AAAS Degree is designed primarily for students planning to enter their chosen career upon graduation. Only selected credits are considered transferable to public or private baccalaureate institutions in Washington State. However, students interested in studying Enology and Viticulture and continuing to a four-year institution may be able to adjust their coursework to facilitate this transfer.

YEAR ONE

Quarter One	Credits
AGPR 120, Agricultural Chemistry ***	.5
AGPR 201, Basic Soil Science	.5
EV 107, Introduction to Viticulture and Enology	.5
EV 196, Viticulture Practicum I	.1
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	.5
Total Credits	21

ENVIRONMENTAL STUDIES

Quarter Two	Credits
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
WTM 220, Drip Irrigation . . . . .	.2
EV 101, Establishing a Vinifera Vineyard . . . . .	.4
EV 197, Viticulture Practicum II . . . . .	.1
EV 299, Professional Wine Leadership (L) . . . . .	.1
WTM 112, Irrigation Principles . . . . .	.5
Total Credits . . . . .	.18

Quarter Three	Credits
AGPR 202, Soils Fertility and Management . . . . .	.5
AGPR 230, Plant Diseases and Insects . . . . .	.5
EV Elective Offering(s)** . . . . .	.5
EV 102, Maintaining a Vinifera Vineyard . . . . .	.5
EV 198, Viticulture Practicum III . . . . .	.1
Total Credits . . . . .	.21
Year One Total . . . . .	.60

YEAR TWO

Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.3 - .5
ENGL& 101, English Composition I (W) . . . . .	.5
EV 203, Science of Winemaking I . . . . .	.3
EV 286, Winemaking Practicum I . . . . .	.3
Total Credits . . . . .	.14-16

Quarter Two	Credits
PSYC& 100, General Psychology (R) . . . . .	.3 - .5
EV 108, Wine Industry Marketplace (J) . . . . .	.3
EV 204, Science of Winemaking II . . . . .	.5
EV 287, Winemaking Practicum II . . . . .	.1
Total Credits . . . . .	.12-14

Quarter Three	Credits
AGRI 211, Small Business Management . . . . .	.5
EV 189, Sensory Analysis of Wine . . . . .	.3
EV 193, Winery Operations Management . . . . .	.3
EV 205, Science of Winemaking III . . . . .	.5
EV 288, Winemaking Practicum III . . . . .	.1
Total Credits . . . . .	.17
Year Two Total . . . . .	.43-47
Grand Total	103-107

EPC: 121

Prerequisite: Students must complete the Viticulture Science Certificate before completing the Fermentation Science Certificate.

*** EV elective offerings: AGPR 105, Weed Biology and Identification; AGPR 114, Plant Physiology; CA 133, Food and Wine/Beverage; GEOG& 207, Economic Geography; and/or any EV class 100 level or higher that is not already listed as part of the required EV program curriculum can be taken to fulfill the elective requirements including EV 297. A total of five elective credits must be met for degree completion.*

**** Students may take either AGPR 120, Agricultural Chemistry or CHEM& 110, Chemical Concepts with Lab.*

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - EV 108

(W) - ENGL& 101

(L) - EV 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, OCSUP 102

(R) - BUS 102, BUS 157, PSYC 111, PSYC& 100

Environmental Studies

<http://www.wvcc.edu/environmentalstudies>

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Program available at/via: [Walla Walla]

Department Overview: Environmental Sciences studies the physical makeup and history of the Earth to protect the environment. Students develop an understanding of the properties of underground and surface waters, how to locate water and energy resources, and environmental assessment procedures.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Farrier Science

CERT, AAAS

<http://www.wvcc.edu/farrier>

Jeffrey Engler

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Program available at/via: [Walla Walla]

Department Overview: Farrier Science prepares students as professional, trained farriers able to work on most types of horses. A combination of classroom and lab coursework focuses on equine anatomy as it pertains to farrier science, conformation fault analysis, disease, leg and hoof lameness and corresponding therapeutic measures. Upon program completion the farrier will have gained sufficient knowledge of the anatomy of the horse's leg and the practiced experience to retain true gaits of horses, improve or correct faulty gaits, alleviate disorders of the feet, and provide relief for the injured limb or hoof. Techniques are practiced on local, privately owned horses, providing students the chance to work with horse owners in a business setting. The Farrier Science curriculum complies with standards set by the American Farriers' Association and is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Competency Skills: demonstrate safe shop practices utilizing basic tools and equipment as evaluated by instructors on a daily basis; demonstrate high levels of efficiency in the trimming and shoeing of the horses provided for laboratory experience.

- **People Skills:** demonstrate high levels of successful interaction with clients who provide horses for lab work; demonstrate high levels of cooperation with fellow students and instructors as noted by instructors.
- **Business Skills:** demonstrate necessary skills in operating a sound business.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Farrier Science upon completion of the two-year program of study. This degree prepares students to take the American Farriers Association (AFA) Certified Farrier Examination. A Farrier Science Certificate is available upon completion of the first year of the program. This certificate prepares students to take the American Farriers Association Intern Test.

Industry Description: Farriers are trained in the art and science of trimming and shoeing horses of all breeds. They trim the hoof to remove extra growth and to align the bone structure of the leg so it meets the ground squarely. The process that farriers use involves removing the old shoe, cleaning out the dead exfoliating material, and then using nippers to remove excess hoof wall growth. The foot is then made flat using the rasp. Horse shoes are shaped to fit the hoof and nailed on. Due to popularity and diverse uses of horses, there is a steady demand for qualified farriers throughout the world.

Entrance Requirements: It is recommended that the student contact the lead instructor regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program. Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Farrier Science Certificate

This certificate is equivalent to the first year of the AAAS Degree in Farrier Science.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Competently do a basic horseshoeing job.
- Apply basic remedial shoes.
- Trim a horse's hooves.
- Make and apply therapeutic shoes.
- Apply handmade shoes with clips.

YEAR ONE	
Quarter One	Credits
ART 115, Drawing for Farrier Science	1
FRR 194, Basic Shoeing	18
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	24

Quarter Two		Credits
BIOL 150, Applied Equine Biology		3
FRR 195, Intermediate Shoeing		18
WRITE 100, Written Communication in the Workplace (W)		3
Total Credits		24

Quarter Three		Credits
FRR 197, Advanced Shoeing		18
FRR 162, Small Business Management for Farriers		2
FRR 299, Leadership (L)		1
OCSUP 101, Human Relations (R)		3
Total Credits		24
Year One Total		72
Grand Total		72

EPC: 120C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103	(M) - BUS 112, OCSUP 105, OCSUP 106
(W) - BUS 137, WRITE 100	(O) - CMST 102, CMST& 220, OCSUP 102
(L) - FRR 299, OCSUP 299	(R) - BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Associate in Applied Arts and Sciences Degree in Farrier Science

This technical degree prepares the student for immediate employment in the farrier industry. It may be utilized by individuals planning to enter their chosen career upon graduation or for the individual who is interested in improving current skills and knowledge.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Competently do a basic horseshoeing job.
- Apply basic remedial shoes.
- Trim a horse's hooves.
- Make and apply therapeutic shoes.
- Apply handmade shoes with clips.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
ART 115, Drawing for Farrier Science	1
FRR 194, Basic Shoeing	18
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	24
Quarter Two	Credits
BIOL 150, Applied Equine Biology	3
FRR 195, Intermediate Shoeing	18
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	24

Quarter Three	Credits
FRR 197, Advanced Shoeing	18
FRR 162, Small Business Management for Farriers	2
FRR 299, Leadership (L)	1
OCSUP 101, Human Relations (R)	3
Total Credits	24
Year One Total	72

YEAR TWO

Quarter One	Credits
FRR 245, Advanced Hoof Preparation and Shoeing	16
OCSUP 102, Oral Communication in the Workplace (O)	3
Total Credits	19

Quarter Two	Credits
FRR 255, Advanced Forging - Homemade Shoe Unit	16
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	19

Quarter Three	Credits
FRR 283, Therapeutic Shoeing	16
Total Credits	16
Year Two Total	54
Grand Total	126

EPC: 120

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - BUS 137, WRITE 100

(L) - FRR 299, OCSUP 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Fire Science

CERT, AAAS

<http://wwcc.edu/fire>

Bradley Mason

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: Fire Science provides students with the fundamental knowledge and skills required to function as an entry-level firefighter. EMT training is included as an essential component of the curriculum. The program is designed on a two-year rotational basis, with each new group of students beginning the program on even numbered years. Fire Science courses are taught through a combination of lecture and cooperative training. Many students volunteer with local fire departments to gain more hands-on practice of their skills. WWCC works closely with local fire departments, the EMS system, and the state association in order to offer a quality program, and curriculum is reviewed by an advisory board composed of these local, state and regional industry members.

Program Level Outcomes:

- Support Fire Service Agencies in providing quality service to their communities through training and education.
- Ensure that all Walla Walla Community College Fire Science

education courses reflect current industry standards.

- Promote a culture of health, safety, and welfare for all Fire Service personnel and the public they serve. Ensure "everyone goes home" as our overriding philosophy of fire training and education.
- Promote collaboration and sharing of training resources between agencies on a local and regional basis to more efficiently deliver fire training and education.
- Design curriculum which promotes articulation between degree levels and educational institutions.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Fire Science upon completion of the two-year program of study. A Fire Science Certificate is available upon completion of the first year of the program. The first year prepares the student to take the Washington State Firefighter 1 Certificate Examination.

Industry Description: Every year, fires and other emergencies take thousands of lives and destroy property worth billions of dollars. Firefighters help protect the public against these dangers by rapidly responding to a variety of emergencies. They must be prepared to respond rapidly, regardless of the weather or hour. Firefighters have assumed a range of responsibilities, including emergency medical services; they rescue victims and provide emergency medical attention as needed, ventilate smoke-filled areas, and attempt to salvage the contents of buildings. They are frequently the first emergency personnel at the scene of a traffic accident or medical emergency and may be called upon to put out a fire, treat injuries, or perform other vital functions. Most calls to which firefighters respond involve medical emergencies, and about half of all fire departments provide ambulance service for victims. Firefighters receive training in emergency medical procedures, and many fire departments require them to be certified as emergency medical technicians (EMT). Firefighters work in a variety of settings, including urban and suburban areas, airports, chemical plants, other industrial sites, and rural areas like grasslands and forests. In addition, some firefighters work in hazardous materials units that are trained for the control, prevention, and cleanup of oil spills and other hazardous materials incidents.

Entrance Requirements: Students may begin their study in the Fire Science program in fall quarter of every even numbered year. Students who miss the fall enrollment period may take the EMT and general educational courses at any time and then take the fire related courses when the program begins again. A placement test offered by the Student Development Center must be completed prior to admittance to the program. Due to the nature of the work, students wishing to enroll in the Fire Science program must submit to a Washington State criminal background check.

Other Information: Students are encouraged to seek positions in the local student resident firefighter programs, in which lodging is provided in exchange for taking calls as a volunteer member of local fire agencies.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Fire Science Certificate

This certificate is equivalent to the first year of the AAAS Degree in Fire Science.

Certificate available at/via: [Walla Walla] [Online (partial)]

Certificate Outcomes:

- Perform duties and responsibilities of a pump operator.
- Demonstrate knowledge of personal protective equipment, search and rescue techniques, health and safety, fire behavior, incident command systems, ladders and ventilation, and hazardous materials.
- Predict the behavior and potential harm of the material.
- Prepare to take the test for Level I firefighter conducted by the State Fire Protection Bureau.
- Describe and use a systematic approach to the examination of a fire scene.
- Understand sprinkler system operation, maintenance, and inspection.
- Describe strategic and tactical considerations associated with building construction types, materials, and components.
- Apply basic firefighting skills to a wild land/urban interface environment.
- Demonstrate the ability to deliver a public safety education lesson to a target audience using a prepared lesson plan and the four step method of instruction.

YEAR ONE

Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.5
FCA 100, Introduction to Firefighting (J) . . . . .	.4
WRITE 100, Written Communication in the Workplace * . . . .	.3
Total Credits . . . . .	.12
Quarter Two	Credits
FCA 111, Fundamentals of Firefighting . . . . .	.5
FCA 137, Fire Protection Systems . . . . .	.3
FCA 170, Hazmat Operations . . . . .	.3.0
MATH& 107, Math in Society (M) . . . . .	.5
Total Credits . . . . .	.16
Quarter Three	Credits
FCA 115, Advanced Firefighting . . . . .	.8
FCA 177, Wild Land Fire Management . . . . .	.3
HO 130, Emergency Medical Technician Program . . . . .	.10
Total Credits . . . . .	.21
Year One Total . . . . .	.49
Grand Total . . . . .	.49

EPC: 828C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - FCA 100	(M) - MATH& 107
(W) - ENGL& 101, WRITE 100	(O) - CMST& 220
(L) - FCA 299	(R) - PSYC& 100

Associate in Applied Arts and Sciences Degree in Fire Science

This technical degree provides the student the fundamental knowledge and skills required to function in a fire service setting as an entry-level firefighter.

Degree available at/via: [Walla Walla] [Online (partial)]
Degree Outcomes:

- Perform duties and responsibilities of a pump operator.
- Demonstrate knowledge of personal protective equipment, search and rescue techniques, health and safety, fire behavior, incident command systems, ladders and ventilation, and hazardous materials.
- Predict the behavior and potential harm of the material.
- Prepare to take the test for Level I firefighter conducted by the State Fire Protection Bureau.
- Describe and use a systematic approach to the examination of a fire scene.
- Understand sprinkler system operation, maintenance, and inspection.
- Describe strategic and tactical considerations associated with building construction types, materials, and components.
- Apply basic firefighting skills to a wild land/urban interface environment.
- Demonstrate the ability to deliver a public safety education lesson to a target audience using a prepared lesson plan and the four step method of instruction.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
CMST& 220, Public Speaking (O) . . . . .	.5
FCA 100, Introduction to Firefighting (J) . . . . .	.4
WRITE 100, Written Communication in the Workplace * . . . .	.3
Total Credits . . . . .	.12
Quarter Two	Credits
FCA 111, Fundamentals of Firefighting . . . . .	.5
FCA 137, Fire Protection Systems . . . . .	.3
FCA 170, Hazmat Operations . . . . .	.3.0
MATH& 107, Math in Society (M) . . . . .	.5
Total Credits . . . . .	.16
Quarter Three	Credits
FCA 115, Advanced Firefighting . . . . .	.8
FCA 177, Wild Land Fire Management . . . . .	.3
HO 130, Emergency Medical Technician Program . . . . .	.10
Total Credits . . . . .	.21
Year One Total . . . . .	.49

YEAR TWO

Quarter One	Credits
CHEM& 110, Chemical Concepts w/Lab	5
ENGL& 101, English Composition I (W)	5
FCA 130, Hydraulics	3
FCA 152, Building Construction	3
Total Credits	16
Quarter Two	Credits
CS 110, Introduction to Computers and Applications	5
FCA 120, Fire Investigation	3
FCA 190, Uniform Fire Codes and Inspections	4
PSYC& 100, General Psychology (R)	5
Total Credits	17
Quarter Three	Credits
FCA 155, Fire Instructor I	3
FCA 160, Fire Tactics I	3
FCA 299, Leadership (L)	3
SOC& 101, Introduction to Sociology	5
Total Credits	14
Year Two Total	47
Grand Total	96

EPC: 828

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - FCA 100	(M) - MATH& 107
(W) - ENGL& 102, WRITE 100	(O) - CMST& 220
(L) - FCA 299	(R) - PSYC& 100

French

<http://www.wwcc.edu/french>

Edith Liebrand 509.527.4212 edith.liebrand@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: The study of a modern language is a way of expanding one's horizons while developing specific linguistic skills that will enhance career, academic, and travel opportunities. One of the many benefits derived from modern-language study is the ability to transcend linguistic and cultural parochialism. To understand the uniqueness of one's own language and civilization, knowledge of another culture is essential. Language study is the key that unlocks the mysteries surrounding a foreign people. Through language, one is able to explore their literature, art, history, and philosophy-in short, their way of life.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students

pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Entrance Requirements: There is no prerequisite for FREN& 121. The series of French courses numbered FREN& 122 and above are a set of sequentially designed courses and must be taken in order (unless the student has received written permission to deviate from that order from the French instructor).

Preparation for Success: Students can prepare for these careers by taking a broad range of courses that include English writing and comprehension, foreign languages, and basic computer proficiency. Other helpful pursuits include spending time abroad, engaging in comparable forms of direct contact with foreign cultures, and reading extensively on a variety of subjects in English and at least one other language. Beyond high school, there are many educational options. Although a bachelor's degree is often required, interpreters and translators note that it is acceptable to major in something other than a language. However, specialized training in how to do the work is generally required.

Other Information: Baccalaureate institutions vary considerably in their language requirements, especially schools within universities and college. Transfer students are advised to check requirements carefully when they plan their schedules.

Geography

<http://www.wwcc.edu/geography>

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John Van Slyke	509.527.4493	john.vanslyke@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: Geography is an integrative discipline that unites the physical and social sciences in the study of people, places and the environment. Geography studies the where-and-why factors that shape our world and our lives in spatial terms.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at

WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in Geography is strengthened by studies in mathematics. The ability to utilize computers for research purposes is mandatory in most disciplines. Most geographers will also need to be familiar with GIS technology.

Geology

<http://wwcc.edu/geology>

Steve May

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Program available at/via: [Walla Walla]

Department Overview: Geology is the study of the materials, processes, and evolutionary development of the Earth. Geologic understanding of the Earth is obtained by geoscientists working in a range of disciplines. Examples of the areas of study are: Mineralogy - the study of Earth's naturally occurring minerals; Petrology - the study of rocks; Paleontology - the study of the history of life on Earth; Seismology - the study of Earthquakes; Volcanology - the study of volcanoes; Environmental Geology - the study of the interactions between humans and the geologic world; and Petroleum Geology - the study of fossil fuel resources and their development.

The geology courses offered will serve students interested in pursuing geology as a major, as well as general students taking the courses to fulfill the Natural Sciences requirement for graduation with an AA or AS degree.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Science Degree - Option I (90 credits) which is designed to prepare students for upper division study in geology. Please consult with an advisor at WWCC and your intended transfer institution to determine an appropriate education plan. (See AS-Option I in Degrees section of catalog).

Preparation for Success: Students interested in a major in Geology should take additional courses in chemistry, physics and mathematics. Students considering Environmental Geology should also take courses in environmental science, biology and ecology.

High School Completion

<http://www.wwcc.edu/highschool>

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Program available at/via: [Walla Walla]

Department Overview: The High School Completion program provides another alternative for students needing to complete their high school diploma. In order to enroll in the program, students must bring transcripts from all high schools they have attended. Students must complete a placement test prior to meeting with their advisor. Washington residents enrolled in high school completion classes who are under 19 years of age pay full tuition and must have a release from their high school to participate in the program. Residents who are 19 or older pay reduced tuition rate; see the WWCC tuition and fee schedule for current rates. Non-residents need to inquire about the fee schedule at the Student Development Center.

History

<http://wwcc.edu/history>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: History is the study of past human experiences. Only by learning about that past can we come to know the fullness of humankind's ideas and actions, tragedies, and triumphs. But, while we learn of the past, we are also learning about the present. The History department at WWCC provides courses to meet general education needs in the first two years of a college career in American history and World history. In addition to these introductory courses specialty courses are offered in a number of different areas. These courses have no academic prerequisites and are open to all interested persons.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: History is a study that emphasizes interpreting past human experiences through evidence such as written record and cultural materials. As such it is a useful to take additional courses in the social sciences and humanities. Strong research and writing skills are required for success in this discipline.

Honors

<http://wwcc.edu/honors>

Staci Semmelink Johnson 509.527.4298 staci.semmelink-johnson@wwcc.edu

Department Overview: The Walla Walla Community College Honors Program offers successful and highly motivated students the chance to advance both their learning and their prospects for college, scholarship, and career advancement through uniquely challenging coursework and focused activities. The program is designed to be completed within an AA/AS degree pathway. Transcripts of Honors graduates indicate their achievement by listing the specific courses they took for Honors credits. Students may enroll in the Honors Program if they enter WWCC with a 3.5 high school GPA, or if they have earned at least 15 college credits at WWCC with a 3.5 GPA.

Humanities

<http://wwcc.edu/humanities>

Jesse Burgess 509.527.1869 jesse.burgess@wwcc.edu
James Bower- Clk 509.758.1771 james.bower@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Humanities courses (those with a HUM designation) focus on a blend of topics in art, philosophy, history, religion, music, theatre, film, literature, and architecture. Many of these topics are also found in specialized courses (literature, philosophy, music, art, and theatre) but courses with the HUM designation always involve more than one of these topics and often include material in cultural studies.

Program Level Outcomes:

- Demonstrates a comprehension of culturally diverse works in the humanities.
- Demonstrates an understanding and working knowledge of terminology commonly used in the humanities.
- Demonstrates an appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Industrial First Aid

<http://wwcc.edu/alliedhealth>

Bradley Mason 509.527.4579 bradley.mason@wwcc.edu

Department Overview: The purpose of Allied Health and Safety Education (AHSE) is to create a learning environment to support a variety of educational, personal enrichment, and career development goals in the field of health and safety. The clientele served by AHSE comprise a wide age group at a variety of educational levels and differing learning outcomes that range from obtaining and maintaining job skills, training for new careers, and personal growth.

Degrees: The Allied Health and Safety Education department provides a wide variety of public and health education programs which include: Medic First Aid, First Responder, Emergency Medical Technician (EMT-B and ILS), CPR for Healthcare Providers, Nursing Assistant, Fundamentals of Caregiving, Phlebotomy, Medical Assisting, Chemical Dependency Counseling, Fire Science and distance learning program partnerships in Medical Laboratory Technology (Wenatchee Valley College) and Physical Therapy Assistant (Whatcom Community College).

The Nursing Assistant program provides training in basic nursing care under state and federal guidelines. The Phlebotomy Technician course is offered on an annual basis during spring quarter. The following is a list of courses offered to help students obtain necessary state requirements and/or provide enrichment for increased information: Nursing Assistant Training Program, Fundamentals of Caregiving-Basic, Fundamentals of Caregiving-Modified, Nurse Delegation, Introduction to Health Services, Phlebotomy, AIDS Education, AIDS/Blood Borne Pathogens Training, Chemical Dependency Counseling Education, OTEP Training, Medic First Aid, Medic First Aid Recertification, and CPR (Heartsaver, Healthcare Provider, Pediatric-Basic), CPR Instructor Certification and Recertification.

The Allied Health and Safety Education Department also offer a variety of Healthcare Education training opportunities for professional to include: Pharmacology, Basic Arrhythmias, 12 Lead ECG, Physical Assessment, and continuing education conferences.

Industry Description: Because of the growing population and increased aging sector of our country, there is a demand for trained workers in a variety of health related occupations. The health care industry is experiencing shortages of qualified, competent health care workers. Health service jobs represent the fastest growth categories in the state of Washington.

Entrance Requirements: Most courses require a high school diploma or GED®, and in some cases require an advanced level of certification or registration. Some areas do not require high school diploma or GED® but have basic requirements such as reading, writing, and language proficiency requirements.

John Deere Technology

AAAS

<http://wwcc.edu/johndeere>

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 Les Echtenkamp 509.529.4449 les.echtenkamp@wwcc.edu
 Wallace Winnett 509.527.4251 wallace.winnett@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: The John Deere Tech program is an educational experience designed to upgrade the technical competence and professional skills of incoming John Deere employees and enhance the skills of existing John Deere personnel. The program consists of classroom lecture and laboratory experiences on actual John Deere products and includes a unique paid cooperative work experience for students at a John Deere dealership. The curriculum was designed in partnership with the John Deere Corporation and is maintained with input from an advisory committee of local and regional dealership employees and John Deere personnel.

Program Level Outcomes:

- Implement competency-based education, skill standards, and program certification.
- Create and maintain a marketing plan related to student recruitment.
- Update facilities with consideration for function and appearance.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in John Deere Technology upon completion of the two-year program of study.

Industry Description: The John Deere Company is a worldwide leader in machinery manufacturing. It envisions the need for highly trained technicians to repair and maintain the world's most sophisticated farm machinery. The John Deere Company has been innovative in the training and recruitment of prospective employees due to the need for trained Management, Marketing, Sales, and Service Technician personnel to work in dealerships in the United States and throughout the world. In an effort to meet this demand, partnerships have been developed with educational institutions.

Entrance Requirements: Students can enter this program during the fall quarter each year or winter quarters of every even numbered year. Since considerable time is spent at the dealership, the program requires the student to have a sponsoring dealer. The main responsibility of the dealership is to provide training-related employment for the student during work experience quarters. If necessary, students can request assistance in locating a sponsoring dealer. A placement test and a mechanical reasoning test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate in Applied Arts and Sciences Degree in John Deere Technology

This technical degree is a two-year mechanics program designed to upgrade the technical competence and professional level of the incoming dealer technician. The degree involves classroom lecture and laboratory experiences with John Deere products on the campus and a unique paid work experience for students at a John Deere sponsoring dealership.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Use Service Advisor electronic parts and technical manuals.
- Perform basic engine diagnostic procedure and tune up.
- Diagnose electrical problems.
- Diagnose and safely repair air conditioning systems.
- Repair and adjust John Deere fuel systems.
- Rebuild John Deere gas and diesel engines.
- Make proper ballasting adjustments to a tractor depending on type of implement and field.
- Repair various hydraulic components by using a technical manual.
- Disassemble, assemble, and test all types of John Deere agricultural power train components.
- Build, repair, and diagnose circuits in each application.
- Troubleshoot row crop planters, grain drill planters, and monitoring systems.
- Adjust various types of harvesting equipment for maximum productivity.
- Repair various hydraulic controlled transmissions, hydraulic valves, and controllers.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

ODD YEAR START – YEAR ONE

Quarter One	Credits
JD 102, Forklift Safety Training and Certification	1
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
WELD 141, Welding Basics	4
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	13
Quarter Two	Credits
AGPR 139, Agriculture Safety	3
JD 101, John Deere Fundamentals and Orientation	3
IFA 022, AHA Heartsaver First Aid	4
JD 105, John Deere Hydraulics	8
JD 115, John Deere Electrical	8
Total Credits	22.4

MATHEMATICS

Quarter Three	Credits
JD 190, Cooperative Work Experience I	16
JD 192, Cooperative Seminar I (R)	2
Total Credits	18

Quarter Four	Credits
JD 120, John Deere Heating and Air Conditioning	4
JD 125, John Deere Fuel and Emissions Systems	4
JD 131, Engine Testing, Repair, and Performance	10
Total Credits	18

Year One Total 71.4

YEAR TWO

Quarter One	Credits
JD 191, Cooperative Work Experience II	16
JD 193, Cooperative Seminar II (J)	2
Total Credits	18

Quarter Two	Credits
JD 210, John Deere Power Train	8
JD 221, Ag Management Solutions	4
JD 225, John Deere Planting Equipment	3
OCSUP 102, Oral Communication in the Workplace (O)	3
Total Credits	18

Quarter Three	Credits
JD 290, Cooperative Work Experience III	16
JD 292, Cooperative Seminar III (L)	2
Total Credits	18

Quarter Four	Credits
JD 215, John Deere Electronics	5
JD 230, John Deere Harvesting Equipment	4
JD 235, John Deere Hydraulics II	5
JD 230, John Deere Advanced Power Training II	4
Total Credits	18
Year Two Total	72
Grand Total	143.4

EPC: 125J

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - JD 193

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - JD 292

(M) - OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - JD 192

EVEN YEAR START – YEAR ONE

Quarter One	Credits
JD 102, Forklift Safety Training and Certification	1
AGPR 139, Agriculture Safety	3
JD 101, John Deere Fundamentals and Orientation	3
IFA 022, AHA Heartsaver First Aid	4
JD 105, John Deere Hydraulics	8
JD 115, John Deere Electrical	8
Total Credits	23.4

Quarter Two	Credits
JD 190, Cooperative Work Experience I	16
JD 192, Cooperative Seminar I (R)	2
Total Credits	18

Quarter Three	Credits
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
JD 120, John Deere Heating and Air Conditioning	4
JD 131, Engine Testing, Repair and Performance	10
JD 125, John Deere Fuel and Emissions Systems	4
Total Credits	23

Quarter Four	Credits
JD 191, Cooperative Work Experience II	16
JD 193, Cooperative Seminar II (J)	2
Total Credits	18
Year One Total	82.4

YEAR TWO

Quarter One	Credits
WELD 141, Welding Basics	4
OCSUP 102, Oral Communication in the Workplace (O)	3
JD 210, John Deere Power Train	8
JD 221, Ag Management Solutions	4
JD 225, John Deere Planting Equipment	3
Total Credits	22

Quarter Two	Credits
JD 290, Cooperative Work Experience III	16
JD 292, Cooperative Seminar III (L)	2
Total Credits	18

Quarter Three	Credits
WRITE 100, Written Communication in the Workplace (W)	3
JD 215, John Deere Electronics	5
JD 230, John Deere Harvesting Equipment	4
JD 235, John Deere Hydraulics	5
JD 240, John Deere Advanced Power Training II	4
Total Credits	21
Year Two Total	61
Grand Total	143.4

EPC: 125J

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - JD 193

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - JD 292

(M) - OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - JD 192

Mathematics

<http://wwcc.edu/math>

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Mathematics is important in virtually every field of study. The purpose of the mathematics department is to offer courses to a wide variety of students. The courses offered in the math department are meant to satisfy the needs of both majors and non-majors in mathematics. They provide basic instruction for students interested in a broad educational experience.

The general student will find preparatory courses in introductory algebra, intermediate algebra, pre-calculus and traditional mathematics courses such as finite mathematics, calculus, and statistics. The department strives to offer learning experiences that reflect the latest current teaching methodologies and implements current technological innovations and tools.

Program Level Outcomes:

- The ability to analyze problems to determine what mathematical principles apply.
- Logical reasoning and mathematical principles to solve problems.
- An ability to interpret information and reasoning expressed mathematically (symbols, tables, graphs, formulas, etc.).
- The ability to communicate mathematical information effectively.
- Mathematical skills in critical thinking and reasoning.

Degrees: Students may earn an Associate in Arts degree (90 credits) or an Associate in Math Education (for students planning to teach high school math) which are both designed to prepare students for upper division study in math. Please consult with an advisor at WWCC and your intended transfer institution to determine an appropriate education plan. (See AA-DTA in degrees section in catalog.)

Entrance Requirements: Students must take a placement test to determine enrollment level.

Preparation for Success: High school students interested in a major in Mathematics should take four years of high school mathematics including a year of mathematics their senior year. Those planning to take a math course in college should also take a full year of mathematics as a senior. Taking four years of math is highly recommended for all high school students.

Other Information: The Tutoring and Learning Center is a great place for students to work one-on-one with a tutor to review their math in any course at the College. Students can also work on math, whether or not they need help. It is a comfortable and supportive atmosphere for students to come together and study, in groups or individually.

Medical Assisting

CERT

<http://www.wvcc.edu/medicalassisting>

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: The Medical Assisting program prepares students for a career as a Medical Assistant. The program combines instruction in core courses directed toward all healthcare providers with courses specific to Medical Assisting. Completion of the Medical Assisting program will provide the student with the necessary knowledge and skills to succeed in an entry level position in Medical Assisting. Medical Assisting courses

will combine cognitive learning and practice of psychomotor skills in classroom and laboratory settings. Clinical training through internships in local outpatient clinics and physician offices will allow students to observe and practice skills gained in the classroom and laboratory in actual healthcare settings.

Medical Assistants are skilled professionals who have specific training to work in a physician's office or a clinic. Medical Assistants perform administrative functions and basic clerical skills, including writing business letters, compilation and filing of patient records, medical insurance coding and processing third party reimbursement, transcription, reception, and preparing requisitions. Additionally, Medical Assistants are trained in many clinical skills, including obtaining vital signs, sterile technique, assisting physicians with diagnostic testing, minor surgical procedures and physical examinations, administering medications orally and via injection, laboratory procedures, phlebotomy, and processing/sterilization of medical equipment by autoclaving or other methods of disinfection.

The Walla Walla Community College Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board.

Program Level Outcomes:

- The Medical Assisting graduate will be able to apply the fundamental knowledge base acquired in medical assisting courses to safely, efficiently, and accurately perform clinical and administrative competencies.
- The Medical Assisting student will use knowledge gained in interrelationship and social science courses to assist him/her in being able to communicate with patients and other members of their healthcare team with sensitivity to cultural, legal and ethical implications.
- The Medical Assisting student will integrate knowledge gained in medical assisting courses to prepare for and assist with medical emergencies.
- The Medical Assisting student will use technology skills, including computer hardware and software, in the performance of clinical and administrative competencies.
- The Medical Assisting student will employ appropriate medical terminology to communicate professionally and accurately in the clinic setting, both verbally and in their documentation.
- The Medical Assisting student will demonstrate professionalism in all of their courses and as they relate to the practice of medical assisting on their personal, institutional, local, state, and national levels.
- The Medical Assisting student will be prepared to enter the profession competently, as entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Degrees: The Medical Assisting program may be completed in four quarters of full time study. These courses will combine cognitive learning and practice of psychomotor skills in classroom and laboratory settings. Clinical training through internships in local outpatient clinics and physician offices will allow students to observe and practice skills gained in the classroom and laboratory in actual healthcare settings.

Entrance Requirements: Depending upon placement testing, students may need to complete additional prerequisite coursework in computer and keyboarding skills. Students must have a high school diploma or GED® prior to entering the program.

Degrees and Certificates

Medical Assisting Certificate

The Medical Assisting program may be completed in four quarters of full time study. These courses will combine cognitive learning and practice of psychomotor skills in classroom and laboratory settings. Clinical training through internships in local outpatient clinics and physician offices will allow students to observe and practice skills gained in the classroom and laboratory in actual healthcare settings.

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- The Medical Assisting graduate will be able to apply the fundamental knowledge base acquired in medical assisting courses to safely, efficiently and accurately perform clinical and administrative competencies.
- The Medical Assisting student will use knowledge gained in interrelationship and social science courses to assist him/her in being able to communicate with patients and other members of their healthcare team with sensitivity to cultural, legal and ethical implications.
- The Medical Assisting student will integrate knowledge gained in medical assisting courses to prepare for and assist with medical emergencies.
- The Medical Assisting student will use technology skills, including computer hardware and software, in the performance of clinical and administrative competencies.
- The Medical Assisting student will employ appropriate medical terminology to communicate professionally and accurately in the clinic setting, both verbally and in their documentation.
- The Medical Assisting student will demonstrate professionalism in all of their courses and as they relate to the practice of medical assisting on their personal, institutional, local, state and national levels.
- The Medical Assisting student will be prepared to enter the profession competently, as entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Other Information: Students must complete CS 100, Introduction to Microcomputers and OT 025 Keyboarding prior to entering the program.

YEAR ONE	
Quarter One	Credits
MEDA 105, Health Occupations Mathematics (M)*	5
MEDA 110, Human Body Structure and Function in Health and Disease I	5
BUS 280, Medical Terminology**	5
WRITE 100, Written Communication in the Workplace (W) . . .	3
Total Credits	18

Quarter Two	Credits
CPR 051, Basic Life Support (BLS) for Healthcare Providers . .	4
HO 110, HIV/AIDS Education	7
HO 172, Pharmacology	2
HO 174, Transcultural Competency for Health Professionals . .	2
IFA 022, AHA Heartsaver First Aid	4
MEDA 114, Therapeutic Relationships (R)	2
MEDA 120, Human Body Structure and Function in Health and Disease II	5
MEDA 140, Medical Law and Ethics	2
Total Credits	14.5

Quarter Three	Credits
MEDA 125, Clinical Procedures	10
MEDA 144, Medical Office Administrative Procedures	5
MEDA 145, Office Emergencies for Medical Assistants	1
MEDA 149, Medical Insurance Procedures for Medical Assisting	5
Total Credits	21

Quarter Four	Credits
MEDA 191, Medical Assisting Practicum	7
MEDA 192, Medical Assisting Seminar (L)	2
Total Credits	9
Year One Total	62.5
Grand Total	62.5

EPC: 381

Students must demonstrate computer and keyboarding skills through placement testing or complete CS 100, Introduction to Microcomputers and OT 025 Keyboarding prior to entering the program.

* It is recommended students take MATH 072B before taking MEDA 105, Health Occupations Mathematics.

** or OT 280

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(W) - ENGL& 101, WRITE 100 (M) - MEDA 105

(L) - MEDA 192 (R) - MEDA 114

Phlebotomy

Endorsements are provided in selected Professional-Technical Programs consisting of less than 20 credit hours and are designed to provide basic entry-level skills. This endorsement is designed to prepare the student to collect, handle, and process blood specimen for analysis in clinical settings. The student is eligible to take a national certification exam and qualifies for WA State DOH MA-P certification upon successful completion of the instruction..

Certificate available at/via: [Walla Walla] [Clarkston]

Transferability: For those students that elect to continue a program of study, the completed course credits may also be applied toward certificates or degrees in related program area.

YEAR ONE	
Quarter Three	Credits
HO 106, Phlebotomy Technician Program *	9
Total Credits	9
Year One Total	9
Grand Total	9

EPC: 382

* This course is only taught on the Walla Walla Community College Clarkston Campus in winter quarter.

Emergency Medical Technician (EMT)

Endorsements are provided in selected Professional-Technical Programs consisting of less than 20 credit hours and are designed to provide basic entry-level skills. This endorsement provides the student with the basic knowledge necessary to improve the quality of emergency care in a pre-hospital setting to victims of accidents or illness. Students who successfully complete the program will be eligible to take the national registry exam.

Certificate available at/via: [Walla Walla] [Clarkston]

Transferability: For those students that elect to continue a program of study, the completed course credits may also be applied toward certificates or degrees in related program areas.

YEAR ONE	
Quarter One	Credits
HO 130, Emergency Medical Technician Program	10
Total Credits	10
Year One Total	10
Grand Total	10

EPC: 364

Nursing Assistant (NA)

Endorsements are provided in selected Professional-Technical Programs consisting of less than 20 credit hours and are designed to provide basic entry-level skills. The Nursing Assistant program provides training in basic nursing care under state and federal guidelines. Students who successfully complete the program will be eligible to take the Washington State Test.

Certificate available at/via: [Walla Walla] [Clarkston]

Transferability: For those students that elect to continue a program of study, the completed course credits may also be applied toward certificates or degrees in related program areas.

YEAR ONE	
Quarter One	Credits
HO 100, Nursing Assistant	7
Total Credits	7
Year One Total	7
Grand Total	7

EPC: 329

Music

<http://wwcc.edu/music>

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Kristin Vining	509.524.5160	viningkm@whitman.edu

Program available at/via: [Walla Walla]

Department Overview: The Music department provides instruction in music appreciation and history, music theory, individual instrumental and vocal instruction, and solo and ensemble instrumental and vocal performance. These courses are designed for students who wish to develop a greater appreciation for music as well as those who plan to pursue a music degree at a four-year institution.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Entrance Requirements: All students are welcome to enroll in music courses. Auditions may be required for some performance ensembles.

Preparation for Success: The WWCC Music department offers a curriculum designed to meet the needs of students interested in majoring in music at a four-year institution, including first and second year music theory, music appreciation and history, individual instrumental and vocal instruction, and solo and ensemble instrumental and vocal performance.

Nursing Education

CERT, AAS-T, AA-DTA

<http://wwcc.edu/nursing>

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The Associate Degree Nursing Program at WWCC is approved by the Washington State Nursing Care Quality Assurance Commission: 310 Israel Rd., Tumwater, WA 98501, phone (360) 236-4700, (www.doh.wa.gov). The Associate Degree Nursing Program is also accredited by the Accreditation Commission for Education in Nursing- ACEN (formerly called the National League for Nursing Accrediting Commission- NLNAC): 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, phone (404) 975-5000, (<http://www.acenursing.org/>).

Program Level Outcomes:

- The program's three-year mean for licensure pass rate will be at or above the national mean for the same three year period.
- Seventy percent (70%) or more of students will earn an Associate level degree in nursing within three years of enrollment in the first nursing course (150% of the stated

nursing program length).

- Graduates will rate overall program satisfaction at average or above (>2.5) on a 1-4 point scale.
- Employers of the nursing program graduates will rate preparation of graduates at average or above (>2.5) on a 1-4 point scale.
- Ninety percent (90%) of the Nursing graduates will be employed in nursing and/or enrolled in a bachelor's degree program six months after graduation.

Student Learning Outcomes

- Integrate research/nursing science, current standards of practice, clinical expertise, and patient preferences to formulate sound nursing judgments.
- Plan and provide safe, holistic nursing care that is individualized to address patients' diverse preferences, values and needs, and respects their capacity as a full partner with shared decision making.
- Effectively use interpersonal communication and management/leadership principles when collaborating with health care team members to promote optimal health outcomes and minimize risk of harm.
- Use technology to manage and communicate information, enhance patient safety, and support decision-making within professional, ethical, and legal standards.
- Continuously improve the quality, value, and safety of patient care and health care systems by using data and improvement methods to implement and evaluate changes.
- Demonstrate professional behaviors that are consistent with moral/ethical and legal principles, that adhere to regulatory guidelines and standard-based care, and which promote the profession of nursing.

Degrees: Associate in Nursing DTA/MRP (Direct Transfer Agreement/Major Related Program) Degree.

Graduates who complete the Associate in Nursing DTA/MRP degree are eligible to take the National Council Licensure Examination-Registered Nurse (NCLEX-RN) exam to become licensed as a Registered Nurse. Passing the NCLEX-RN exam and completion of this transfer degree provide the general education and nursing courses for direct transfer with only one additional year of study to complete the Bachelor of Science in Nursing (BSN) degree at four-year institutions in Washington state. While the agreements with baccalaureate institutions assure the transfer of credit, the admission to a particular university program is not assured. Each institution has separate admission criteria which can be based on grades and other considerations.

Associate in Applied Science-Transfer (AAS-T) Nursing Degree (**Please Note:** The last cohort to graduate with this degree will be in June, 2016. Thereafter, this degree will be replaced by the Associate in Nursing DTA/MRP Degree).

Graduates who complete the AAS-T Nursing degree are eligible to take the National Council Licensure Examination (NCLEX-RN) for Registered Nursing. If successful, they are licensed as Registered Nurses. This degree provides the science and general education courses appropriate for the student who is planning a future transfer to a Bachelor of Science in Nursing (BSN) program

and requires only a limited number of additional prerequisites/support courses for direct transfer. Articulation Agreements for transfer to complete a BSN degree exist with Washington State University, Lewis and Clark State College, and Western Governor's University.

Practical Nursing Certificate (**Please Note:** Practical Nursing Certificate option is not accredited by ACEN).

The Practical Nurse is able to recognize and meet the basic needs of the client while providing nursing care under the direction and supervision of a registered nurse or licensed physician in routine nursing situations. Students who complete the first year ADN courses and additional coursework in the summer quarter are eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN). If successful, they are licensed as practical nurses (LPN).

Industry Description:

According to the Bureau of Labor Statistics, employment of Registered Nurses (RN) is expected to grow 19% from 2012-2022, faster than the average for other occupations. The median pay for an RN in 2012 was \$65,470 or \$31.48/hour (<http://www.bls.gov/ooh/healthcare/registered-nurses.htm>). Retirement of a large number of "baby boomers", chronic disease management, and longer life expectancies are all factors in the ongoing national shortage of nurses. In the future, more focus will be placed on preventive care, patient education, and community management of chronic diseases and nurses are essential in this objective. All associate level RNs are strongly encouraged to pursue further education in nursing to at least the Bachelor of Nursing (BSN) level to provide the most effective evidence-based nursing care in this ever changing healthcare environment.

Other Information: The Nursing Program strongly encourages applicants to complete as many of the nursing support courses as possible prior to the application deadline. These courses provide points towards an applicant's Nursing Program Admission Rating score for the competitive admission process. All applicants are required to complete the Test of Essential Skills (TEAS V) test prior to application and must meet the nursing assistant state testing or certification requirement prior to admission; please plan accordingly. For a full description of the Nursing Program Admission and Application Requirements, please see the Nursing Admission Guide.

Degrees

Associate in Nursing DTA/MRP Degree

Graduates who complete the Associate in Nursing DTA/MRP degree are eligible to take the National Council Licensure Examination-Registered Nurse (NCLEX-RN) exam to become licensed as a Registered Nurse. Passing the NCLEX-RN exam and completion of this transfer degree provide the general education and nursing courses for direct transfer with only one additional year of study to complete the Bachelor of Science in Nursing (BSN) degree at four-year institutions in Washington state. While the agreements with baccalaureate institutions assure

the transfer of credit, the admission to a particular university program is not assured. Each institution has separate admission criteria which can be based on grades and other considerations.

Degree available at/via: [Walla Walla] [Clarkston]

Degree Outcomes:

- Integrate research/nursing science, current standards of practice, clinical expertise, and patient preferences to formulate sound nursing judgments.
- Plan and provide safe, holistic nursing care that is individualized to address patients' diverse preferences, values and needs, and respects their capacity as a full partner with shared decision making.
- Effectively use interpersonal communication and management/leadership principles when collaborating with health care team members to promote optimal health outcomes and minimize risk of harm.
- Use technology to manage and communicate information, enhance patient safety, and support decision-making within professional, ethical, and legal standards.
- Continuously improve the quality, value, and safety of patient care and health care systems by using data and improvement methods to implement and evaluate changes.
- Demonstrate professional behaviors that are consistent with moral/ethical and legal principles, that adhere to regulatory guidelines and standard-based care, and which promote the profession of nursing.

See AN-DTA/MRP in Degrees section of catalog.

Practical Nursing

Please note: Practical Nursing Certificate is not accredited by ACEN.

The Practical Nurse is able to recognize and meet the basic needs of the client while providing nursing care under the direction and supervision of a registered nurse or licensed physician in routine nursing situations. Students who complete the first year ADN courses and additional coursework in the summer quarter are eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN). If successful, they are licensed as practical nurses (LPN).

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- Identify ways in which research/nursing science, current standards of practice, clinical experience, and patient preferences are used to make nursing judgments.
- Plan and provide safe, holistic nursing care that is individualized to address patients' diverse preferences, values and needs.
- Effectively use interpersonal communication and management principles when working with health care team members to promote optimal health outcomes and minimize risk of harm.
- Use technology to obtain and communicate information, enhance patient safety, and support decision-making within professional, ethical, and legal standards.
- Identify ways to improve the quality, value, and safety of patient care by using data.

- Demonstrate professional behaviors that are consistent with moral/ethical and legal principles, that adhere to regulatory guidelines and standard-based care, and which promote the profession of nursing.

Other Information: The Nursing Program strongly encourages applicants to complete as many of the nursing support courses as possible prior to the application deadline. These courses provide points towards an applicant's Nursing Program Admission Rating score for the competitive admission process. All applicants are required to complete the Test of Essential Skills (TEAS V) test prior to application and must meet the nursing assistant state testing or certification requirement prior to admission; please plan accordingly.

PRIOR TO APPLYING TO THE NURSING PROGRAM:

- CHEM& 110, Chemical Concepts w/lab 5 credits
- MATH 201, Intro to Statistics 5 credits
- ENGL& 101, English Composition I 5 credits
- BIOL& 160, General Biology w/lab 5 credits
- BIOL& 251, Human A & P I 5 credits
- Completion of the ATI TEAS Test

PRIOR TO ENTERING THE NURSING PROGRAM:

- PSYC& 100, General Psychology 5 credits
- PSYC& 200, Lifespan Psychology 5 credits
- BIOL& 252, Human A&P II 5 credits
- BIOL& 260, Microbiology 5 credits
- NUTR& 101, Nutrition 5 credits
- Show evidence of CAN license or passing the State exam for Nursing Assistants.

TOTAL CREDITS: 44

The following Nursing courses must be completed after being admitted into the Nursing Program.

YEAR ONE	
Quarter One	Credits
NURS 100, Fundamentals of Nursing . . . . .	.6
NURS 110, Fundamentals Practicum . . . . .	.4
NURS 196, Professional Development I . . . . .	.1
Total Credits	1.1
Quarter Two	Credits
NURS 101, Beginning Nursing Concepts I . . . . .	.6
NURS 111, Practicum I . . . . .	.4
Total Credits	1.0
Quarter Three	Credits
NURS 102, Beginning Nursing Concepts II . . . . .	.6
NURS 112, Practicum II . . . . .	.4
NURS 197, Professional Development II . . . . .	.1
Total Credits	1.1
Quarter Four	Credits
NURS 103, Practical Nursing . . . . .	.6
NURS 113, Practical Nursing Practicum . . . . .	.6
Total Credits	1.2
Year One Total	4.4
Grand Total	4.4

EPC: 326

** Practical Nursing Certificate requires completion of summer quarter. The Associate Degree Nursing degree does not require summer quarter. Practical Nursing Certificate option is not accredited by ACEN.*

Associate in Applied Science - Transfer (AAS-T) in Nursing

Please note: The last cohort to graduate with this degree will be in June, 2016. Thereafter, this degree will be replaced by the Associate in Nursing DTA/MRP Degree.

Graduates who complete the AAS-T Nursing degree are eligible to take the National Council Licensure Examination (NCLEX-RN) for Registered Nursing. If successful, they are licensed as Registered Nurses. This degree provides the science and general education courses appropriate for the student who is planning a future transfer to a Bachelor of Science in Nursing (BSN) program and requires only a limited number of additional prerequisites/support courses for direct transfer. Articulation Agreements for transfer to complete a BSN degree exist with Washington State University, Lewis and Clark State College, and Western Governor's University.

Degree available at/via: [Walla Walla] [Clarkston]

Degree Outcomes:

- Demonstrate critical thinking in the use of the nursing process.
- Demonstrate use of management/leadership principles in the delivery of client care.
- Perform interventions in a safe and effective manner.
- Use therapeutic communication.
- Demonstrate professional behaviors.

Other Information: The Nursing Program strongly encourages applicants to complete as many of the nursing support courses as possible prior to the application deadline. These courses provide points towards an applicant's Nursing Program Admission Rating score for the competitive admission process. All applicants are required to meet the nursing assistant state testing or certification requirement prior to admission; please plan accordingly.

PRIOR TO /APPLYING TO THE NURSING PROGRAM:

- CHEM&110, Chemical Concepts w/ Lab or
- MATH 201, Introduction to Statistics 5

PRIOR TO ENTERING THE NURSING PROGRAM:

- BIOL& 251, Human A & P I 5 credits
- BIOL& 252, Human A & P II 5
- BIOL& 260, Microbiology 5
- ENGL& 101, English Composition 5
- Show evidence of CAN license or passing the State exam for Nursing Assistants

PRIOR TO THE END OF FIRST YEAR NURSING:

- PSYC& 100, General Psychology 5 credits (by the end of fall quarter)
- PSYC& 200, Lifespan Psychology 5 (by the end of winter quarter)

- NUTR& 101, Nutrition 5 (by the end of spring quarter)

BEFORE THE END OF WINTER QUARTER, SECOND YEAR NURSING:

- CMST 102, Interpersonal Comm. 3 credits or
- CMST& 220, Public Speaking or
- CMST 201, Intercultural Comm.

TOTAL CREDITS: 48

The following Nursing courses must be completed (except summer quarter) after being admitted into the Nursing Program.

YEAR ONE	
Quarter One	Credits
NURS 100, Fundamentals of Nursing . . . . .	.6
NURS 110, Fundamentals Practicum . . . . .	.4
NURS 196, Professional Development I . . . . .	.1
Total Credits . . . . .	.11
Quarter Two	Credits
NURS 101, Beginning Nursing Concepts I . . . . .	.6
NURS 111, Practicum I . . . . .	.4
Total Credits . . . . .	.10
Quarter Three	Credits
NURS 102, Beginning Nursing Concepts II . . . . .	.6
NURS 112, Practicum II . . . . .	.4
NURS 197, Professional Development II . . . . .	.1
Total Credits . . . . .	.11
Year One Total . . . . .	.32

YEAR TWO	
Quarter One	Credits
NURS 200, Advanced Nursing Concepts I . . . . .	.7
NURS 210, Practicum III . . . . .	.6
Total Credits . . . . .	.13
Quarter Two	Credits
NURS 201, Advanced Nursing Concepts II . . . . .	.5
NURS 211, Practicum IV . . . . .	.6
NURS 232, Professional Development III . . . . .	.1
Total Credits . . . . .	.13
Quarter Three	Credits
NURS 202, Advanced Nursing Concepts III . . . . .	.7
NURS 212, Practicum V . . . . .	.6
Total Credits . . . . .	.13
Year Two Total39
Grand Total71

EPC: 323T

Nutrition

<http://wwcc.edu/nutrition>

Jill Emigh

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Nutrition currently offers a course designed to develop understanding of the importance of the science of nutrition and dietary recommendations to maintenance of a healthy life. Students will learn the principles of nutrition as they apply to macro-nutrients and metabolic

pathways. Application of vitamins, minerals, and special nutritional requirements at different stages of the life cycle, as well as current issues in nutrition will be considered.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Students interested in nutrition or in becoming a registered dietitian should take courses in chemistry for health sciences, anatomy and physiology. Additional coursework in general education, humanities and social sciences will be required at the transfer institution. Students need to meet with department advisors at the intended baccalaureate institution to determine appropriate educational plan.

Occupational Support

<http://wwcc.edu/ocsup>

Darlene Snider 509.527.3689 darlene.snider@wwcc.edu
Chad Miltenberger- CLK 509.758.1711 chad.miltenberger@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Occupational Support related instruction series includes classes in communications, quantitative reasoning mathematics, human relations, leadership, and career planning. Courses are offered as related instruction support for students completing professional technical degree and certificate training programs. Courses are designed to meet employer demand in creating a competitive, productive, innovative and disciplined workforce.

Degrees: To meet the completion requirements of the AAAS degree, students are required to complete a minimum of 16 credit hours of related instruction. The Occupational Support courses are included in the related instruction requirements. Students may elect to take identified optional courses or advanced courses of instruction with advisor approval.

Industry Description: The demand for professional-technical graduates who meet both institutional and national standard

certification requirements is increasing steadily as employers strive to compete in the ever-changing marketplace. Research confirms that individuals completing training programs and the related national certification training receive higher rates of compensation, experience reduced chances of layoff, and advance in their chosen career field at a higher rate. Occupational Support courses include: applied math, job seeking skills, job psychology, communications, and leadership.

Entrance Requirements: A placement test offered by the Student Development Center must be completed prior to enrolling in OCSUP courses.

Oceanography

<http://www.wwcc.edu/oceanography>

Steve May

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Program available at/via: [Walla Walla]

Department Overview: Oceanography is the study of the world's oceans and coastal waters. More specifically it is the study of motion and circulation of the ocean waters; the physical and chemical properties of the oceans; and how these properties affect coastal areas, climate, and weather.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.
- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Students interested in a major in Oceanography should take courses in natural sciences, with an emphasis on biology, chemistry and geology. The ability to utilize computers is also essential.

Office Technology

CERT, AAAS

<http://wwcc.edu/office>

Krista Mahan
Linda Lane- CLK

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Office Technology provides training that integrates career related subject knowledge with computer applications pertinent to today's automated office. Today's office worker encounters an interesting mixture of work, realizes regularly increasing responsibility, and often finds opportunity for advancement. Part-time and full-time employment opportunities are available in a variety of office settings and locations. Taught through a combination of lecture, lab and cooperative training opportunities, Office Technology curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Program graduates will demonstrate technical competency in core ability and related instruction curriculum components.
- Students who have declared a program major will complete that program of study.
- Student and employer satisfaction will reflect a high degree of self-esteem, self-confidence, and the potential to grow within that job or business.
- Students completing the AAAS degree will become employed in a living wage job, with benefits.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Administrative Office Professional, or Medical Administrative Assistant. Certificates in: Office Assistant, Medical Billing Specialist and Medical Transcription are also available.

Industry Description: As the reliance on technology continues to expand in offices across the nation, the role of the office professional continues to evolve. Office automation and organizational restructuring have led administrative assistants to assume a wider range of responsibilities once reserved for managerial and professional staff. Administrative assistants are responsible for a variety of administrative and clerical duties necessary to run an organization efficiently. They serve as an information manager for an office, plan and schedule meetings and appointments, organize and maintain paper and electronic files, manage projects, conduct research, and provide information by using the telephone, postal mail, and e-mail. Medical assistants perform many administrative duties, including answering telephones, greeting patients, updating and filing patients' medical records, filling out insurance forms, handling correspondence, scheduling appointments, arranging for hospital admission and laboratory services, and handling billing and bookkeeping.

Entrance Requirements: Students may begin their study in these programs in fall, winter or spring quarters. However, due to course sequencing and course prerequisites, it is preferable to begin in the fall quarter. A placement test offered by the Student

Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Medical Transcription Certificate

This certificate provides the basic skills for employment in a medical administrative environment. The coursework is also appropriate for individuals interested in improving their current skills and knowledge in the medical office setting.

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- Demonstrate technical knowledge to perform general office skills proficiently.
- Demonstrate an ability to use appropriate software to complete business related tasks and requirements.
- Perform duties related to specialty content of study as a medical transcriptionist.
- Project ethical work habits to model professional behavior in the workplace.
- Develop critical-thinking and problem-solving abilities.
- Function effectively as a team member by applying positive interpersonal interactions.

YEAR ONE	
Quarter One	Credits
BUS 125, Word Processing Applications *	.5
BUS 136, Business Communications I	.5
BUS 280, Medical Terminology *	.5
CS 110, Introduction to Computers and Applications	.5
Total Credits	.20
Quarter Two	Credits
BUS 115, Medical Transcription I *	.5
BUS 116, Medical Transcription II *	.5
BUS 157, Human Relations in Business (R)	.5
BUS 231, Medical Office Procedures *	.5
Total Credits	.20
Quarter Three	Credits
BUS 112, Business Mathematics (M)	.5
BUS 126, Advanced Word Processing Applications *	.5
BUS 192, Business Leadership Seminar I (L)	.3
Business Elective**	.5
BUS 291, Co-op Work Experience	.2 - 5
Total Credits	.20-23
Year One Total	.60-63
Grand Total	.60-63

EPC: 565E

* Or equivalent OT course

** Check with advisor to choose an appropriate elective.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(L) - BUS 192 (M) - BUS 112 (R) - BUS 157

Medical Billing Specialist Certificate

This certificate provides the basic skills for employment in a medical administrative environment. The coursework is also appropriate for individuals interested in improving their current skills and knowledge in the medical office setting.

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- Demonstrate technical knowledge to perform general office skills proficiently.
- Demonstrate an ability to use appropriate software to complete business related tasks and requirements.
- Perform duties related to specialty content of study as a medical billing and coding specialist.
- Project ethical work habits to model professional behavior in the workplace.
- Develop critical-thinking and problem-solving abilities.
- Function effectively as a team member by applying positive interpersonal interactions.

YEAR ONE	
Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 231, Medical Office Procedures * . . . . .	.5
BUS 280, Medical Terminology * . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits . . . . .	.25
Quarter Two	Credits
ACCT 201, Principles of Accounting I . . . . .	.5
BUS 125, Word Processing Applications * . . . . .	.5
BUS 136, Business Communications I . . . . .	.5
BUS 222, Records and Database Management * . . . . .	.5
BUS 232, Medical Insurance Procedures * . . . . .	.5
Total Credits . . . . .	.25
Quarter Three	Credits
BUS 126, Advanced Word Processing Applications * . . . . .	.5
BUS 192, Business Leadership Seminar I (L) . . . . .	.3
BUS 234, Medical Coding * . . . . .	.5
Business Elective** . . . . .	.5
BUS 291, Co-op Work Experience . . . . .	.2 - .5
Total Credits . . . . .	.20-23
Year One Total . . . . .	.70-73
Grand Total . . . . .	.70-73

EPC: 565C

* Or equivalent OT course

** Check with your advisor to choose an appropriate Business elective.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(L) - BUS 192 (M) - BUS 112 (R) - BUS 157

Associate in Applied Arts and Sciences Degree in Medical Administrative Assistant

This technical degree prepares the student for immediate employment in a medical administrative environment. The coursework is also appropriate for individuals interested in improving their current skills and knowledge in the medical office setting.

Degree available at/via: [Walla Walla] [Clarkston]

Degree Outcomes:

- Demonstrate technical knowledge to perform general office skills proficiently.
- Demonstrate an ability to use appropriate software to complete business related tasks and requirements.
- Perform duties related to specialty content of study, i.e. medical emphasis.
- Project ethical work habits to model professional behavior in the workplace.
- Develop critical-thinking and problem-solving abilities.
- Function effectively as a team member by applying positive interpersonal interactions.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
BUS 231, Medical Office Procedures * . . . . .	.5
BUS 280, Medical Terminology * . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits . . . . .	.15
Quarter Two	Credits
BUS 136, Business Communications I . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 232, Medical Insurance Procedures * . . . . .	.5
Business Elective** . . . . .	.5
Total Credits . . . . .	.20
Quarter Three	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 125, Word Processing Applications * . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 234, Medical Coding * . . . . .	.5
Total Credits . . . . .	.18
Year One Total . . . . .	.53

YEAR TWO	
Quarter One	Credits
ACCT& 201, Principles of Accounting I . . . . .	.5
BUS 126, Advanced Word Processing Applications * . . . . .	.5
CMST& 220 or CMST 102 (O) . . . . .	.3 - .5
Total Credits . . . . .	.13-15
Quarter Two	Credits
BUS 115, Medical Transcription I * . . . . .	.5
BUS 137, Business Communications II (W) . . . . .	.5
BUS 222, Records and Database Management * . . . . .	.5
Total Credits . . . . .	.15
Quarter Three	Credits
BUS 217, Computer Software Applications . . . . .	.5
BUS 224, Microsoft PowerPoint/Desktop Publishing . . . . .	.3
BUS 292, Business Leadership Seminar II (L) . . . . .	.3
BUS 291, Co-op Work Experience . . . . .	.2
Total Credits . . . . .	.13
Year Two Total . . . . .	.41-43
Grand Total . . . . .	.94-96

EPC: 565

* Or equivalent OT course

** Check with your advisor to choose an appropriate Business elective.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192 (M) - BUS 112
(W) - BUS 137 (O) - CMST 102, CMST& 220
(L) - BUS 292 (R) - BUS 157, PSYC& 100

Office Assistant Certificate

An Office Assistant will assist in the clerical operation of the office by transcribing and keying letters, reports, and other business correspondence. Other duties may include records management, office machine calculations, basic bookkeeping, and word processing. An Office Assistant must display good communication and interpersonal skills.

Certificate available at/via: [Walla Walla] [Clarkston]

Certificate Outcomes:

- Demonstrate technical knowledge to perform general office skills proficiently.
- Demonstrate an ability to use appropriate software to complete business related tasks and requirements.
- Perform duties related to specialty content of study as an office assistant.
- Project ethical work habits to model professional behavior in the workplace.
- Develop critical-thinking and problem-solving abilities.
- Function effectively as a team member by applying positive interpersonal interactions.

YEAR ONE	
Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 136, Business Communications I . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits	15
Quarter Two	Credits
BUS 125, Word Processing Applications * . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 222, Records and Database Management * . . . . .	.5
Total Credits	15
Quarter Three	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 217, Computer Software Applications . . . . .	.5
BUS 226, Microsoft Outlook . . . . .	.3
BUS 291, Co-op Work Experience . . . . .	.2
Total Credits	18
Year One Total	48
Grand Total	48

EPC: 559C

* Or equivalent OT course

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192 (M) - BUS 112
(W) - BUS 137 (R) - BUS 157, PSYC& 100

Associate in Applied Arts and Sciences Degree in Administrative Office Professional

This technical degree prepares the student for immediate employment in an executive administrative environment. The coursework is also appropriate for individuals interested in improving their current skills and knowledge in the business setting.

Degree available at/via: [Walla Walla] [Clarkston]

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
BUS 112, Business Mathematics (M) . . . . .	.5
BUS 136, Business Communications I . . . . .	.5
CS 110, Introduction to Computers and Applications . . . . .	.5
Total Credits	15
Quarter Two	Credits
BUS 125, Word Processing Applications ** . . . . .	.5
BUS 157, Human Relations in Business (R) . . . . .	.5
BUS 222, Records and Database Management ** . . . . .	.5
Total Credits	15
Quarter Three	Credits
BUS 137, Business Communications II (W) . . . . .	.5
BUS 192, Business Leadership Seminar I (J) . . . . .	.3
BUS 217, Computer Software Applications . . . . .	.5
BUS 224, Microsoft PowerPoint/Desktop Publishing . . . . .	.3
BUS 226, Microsoft Outlook . . . . .	.3
Total Credits	19
Year One Total	49

YEAR TWO	
Quarter One	Credits
ACCT& 201, Principles of Accounting I * . . . . .	.5
BUS 126, Advanced Word Processing Applications * . . . . .	.5
BUS& 101, Intro to Business . . . . .	.5
Total Credits	15
Quarter Two	Credits
ACCT 115, Integrated Computer Applications for Accounting . . . . .	.5
BUS& 201, Business Law I . . . . .	.5
CMST& 220 or CMST 102 (O) . . . . .	.3 - 5
Total Credits	13-15
Quarter Three	Credits
BUS 224, Microsoft PowerPoint/Desktop Publishing ** . . . . .	.3
BUS 292, Business Leadership Seminar II (L) . . . . .	.3
CS 222, Desktop Publishing InDesign . . . . .	.5
BUS 291, Co-op Work Experience . . . . .	.2
Total Credits	13
Year Two Total	41-43
Grand Total	90-92

EPC: 547

* ACCT& 201, Principles of Accounting, BUS 161, Practical Accounting, or OT 161, Practical Accounting meet the accounting requirement for this degree.

** Or equivalent OT course

OUTDOOR POWER EQUIPMENT

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - BUS 192 (M) - BUS 112
(W) - BUS 137 (O) - CMST 102, CMST& 220, ELECT COM3
(L) - BUS 292 (R) - BUS 157, PSYC& 100

Outdoor Power Equipment

CERT, AAAS

<http://wwwcc.edu/turfequipment>

George Klein

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Program available at/via: [Walla Walla] [Online (full)]

Department Overview: The Outdoor Power Equipment Technician Program provides intensive career preparation through interactive web-based classroom instruction with live shop, hands-on application either on-campus or off-campus, with the off-campus students learning in on-the-job environments. The program is certified by the national Equipment and Engine Training Council (EETC) and is led by an EETC certified instructor. Students prepare technical knowledge and mechanical skills necessary to service, troubleshoot and repair today's sophisticated recreational, residential and commercial outdoor power equipment using the competencies and national testing provided by the EETC. Training materials and equipment are provided through cooperative agreements with regional dealerships, national manufacturers, and the local community. Curriculum is reviewed by the Outdoor Power and Turf Equipment Technician advisory board which is composed of local and regional industry members.

Program Level Outcomes:

- Implement competency-based education and skill standards.
- Provide students with marketable, technical and interpersonal skills in the trade resulting in career placement.
- Prepare students in acquiring appropriate licenses, certifications and degrees upon exiting Walla Walla Community College.
- Provide relevant training through hands-on and field experience to prepare the students for living wage jobs.
- Develop analytical thinking and problem-solving abilities through instructional labs, projects and testing.
- Provide training in environmental and work place safety that meets appropriate industry standards.
- Develop partnerships and/or relationships with manufacturers and distributors to provide a place to upgrade professional technicians along with updated skill standards.

Degrees: After completion of four college quarters, students may receive a Certificate as an Outdoor Power Equipment Technician.

Two additional quarters can lead to an AAAS degree as an Outdoor Power and Turf Equipment technician.

After completing any one of the seven core classes and passing its corresponding test a student will receive an EETC certification certificate and a set of arm patches from the EETC.

Industry Description: The growth and expansion of the home and recreation industries nationwide have created a growing need for qualified technicians to service, manage and sell equipment specific to this industry. Opportunities abound for technicians in various settings including golf courses, landscaping businesses, parks and recreation departments, rental outfits, dealerships, consumer equipment, and motorcycle dealers.

Entrance Requirements: Depending upon placement testing, students may need to complete additional computer classes as a prerequisite to entering the program. It is recommended that the student contact the lead instructor regarding appropriate program placement to determine specific quarter start in the program. While students may enter the program fall, winter or spring quarter, due to course sequencing it is recommended to begin in the fall. A placement test and mechanical reasoning test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Outdoor Power Equipment Certificate

Students may earn a Certificate as an Outdoor Power and Turf Equipment Technician upon completion of four quarters of course instruction. This certificate is taught via web-based learning and either an on or off campus lab. This certificate allows students to acquire the master competencies to complete five EETC Certification Tests.

Certificate available at/via: [Walla Walla] [Online (full)]

Certificate Outcomes:

- Paint and protect equipment using appropriate equipment, materials, and techniques.
- Explain the theory and diagnosis of electrical systems, testing, and rebuilding.
- Disassemble, diagnose, and repair transmissions, differentials, and drive axles.
- Demonstrate proper safety, handling, usage, and disposal of common chemicals used in the shop.
- Demonstrate the ability to find and use reference material in multiple forms such as CD, internet, and operator's and technical manuals.
- Recognize and accurately identify the effects of abrasive damage, operator error, and other failures that lead to machine failure.
- Explain to customers the cause of failure, alternatives, and ways to prevent this type of damage from occurring in the future.

YEAR ONE	
Quarter One	Credits
TST 154, Basic 4-Stroke Engine Principles	10
TST 151, Shop Fundamentals	4
TURF 101, Turf Equipment Operations I	3
Total Credits	17

OUTDOOR POWER EQUIPMENT

Quarter Two	Credits
TST 156, Electrical Principles	10
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
TST 159, Generator Fundamentals	5
WELD 141, Welding Basics	4
Total Credits	24

Quarter Three	Credits
TST 158, Power Trains	10
TST 157, Hydraulics	10
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	23
Year One Total	64

YEAR TWO	
Quarter One	Credits
TST 155, Basic 2-Stroke Engine Principles	10
OCSUP 102, Oral Communication in the Workplace (O)	3
TST 125, Paints and Painting *	3
TST 299, Leadership (L)	1
Total Credits	17
Year Two Total	17
Grand Total	81

EPC: 126C

Depending on placement testing, a student may be required to complete CS 110, Introduction to Computers and Applications for 5 credits.

* TST 125, Paints and Painting is optional for the certificate. Students may substitute ABT 163, Auto Body Refinishing for 3 credits.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103, PSYC 140 (M) - BUS 112, OCSUP 105, OCSUP 106
(L) - CLS 180, TST 299 (O) - CMST 102, CMST& 220, OCSUP 102

Associate in Applied Arts and Sciences Degree in Outdoor Power and Turf Equipment Technician

This technical degree prepares the student for immediate employment in the turf equipment service industry. The degree is six quarters (two years) in length and includes the five EETC certifications obtained in the certificate, and two additional EETC certifications. The final two quarters of the degree are offered on campus only.

Degree Outcomes:

- Paint and protect equipment using appropriate equipment, materials, and techniques.
- Explain the theory and diagnosis of electrical systems, testing, and rebuilding.
- Disassemble, diagnose, and repair transmissions, differentials, and drive axles.
- Operate and observe engine operation and perform necessary repairs and adjustments.
- Adjust, sharpen, grind, and rebuild reel and rotary mowing units.
- Demonstrate proper safety, handling, usage, and disposal of common chemicals used in the shop.
- Demonstrate the ability to find and use reference material in multiple forms such as CD, internet, and operator's and technical manuals.

- Display a working knowledge of how internal combustion gas and diesel engines function, their components, and service requirements.
- Recognize and accurately identify the effects of abrasive damage, operator error, and other failures that lead to machine failure.
- Explain to customers the cause of failure, alternatives, and ways to prevent this type of damage from occurring in the future.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
TST 154, Basic 4-Stroke Engine Principles	10
TST 151, Shop Fundamentals	4
TURF 101, Turf Equipment Operations I	3
Total Credits	17

Quarter Two	Credits
TST 156, Electrical Principles	10
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
TST 159, Generator Fundamentals	5
WELD 141, Welding Basics	4
Total Credits	24

Quarter Three	Credits
TST 158, Power Trains	10
TST 157, Hydraulics	10
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	23
Year One Total	64

YEAR TWO	
Quarter One	Credits
TST 155, Basic 2-Stroke Engine Principles	10
OCSUP 102, Oral Communication in the Workplace (O)	3
TST 125, Paints and Painting	3
TST 299, Leadership (L)	1
Total Credits	17

Quarter Two	Credits
TST 256, Reels and Mowing Systems	17
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	20

Quarter Three	Credits
BUS 102, Customer Service (R)	5
TST 255, Compact Diesel Engines	17
Total Credits	22
Year Two Total	59
Grand Total	123

EPC: 126

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103, PSYC 140 (M) - BUS 112, OCSUP 105, OCSUP 106
(W) - BUS 137, ENGL& 101, WRITE 100 (O) - CMST 102, CMST& 220, OCSUP 102
(L) - CLS 180, OCSUP 299, TST 299 (R) - BUS 102, OCSUP 101, PSYC 111, PSYC& 100

Philosophy

<http://wwcc.edu/philosophy>

Jennifer Bayne Lemma	509.527.4583	jennifer.baynelemma@wwcc.edu
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James Bower- Clk	509.758.1771	james.bower@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Philosophy courses ask fundamental questions about how we can improve our thinking, our moral and political values, and our understanding of life. Philosophy courses examine great ideas from the past as well as contemporary thinkers.

Program Level Outcomes:

- Demonstrates a comprehension of culturally diverse works in literature and philosophy.
- Demonstrates an understanding and working knowledge of terminology commonly used in the humanities.
- Demonstrates an appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Students who plan to major in philosophy at the four year college or university should take all of the Philosophy courses offered at WWCC, including Symbolic Logic. The great majority of schools require at least two years of a language other than English for a Bachelor of Arts in Philosophy.

Physical Education and Recreation

<http://wwcc.edu/pe>

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Jacqueline Webb- Clk		jacqueline.webb@wwcc.edu

Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: "Recent studies reported by the U.S. Surgeon General and the Centers for Disease Control and Prevention confirm that physical activity reduces the risk of developing some of the leading causes of illness and death, including heart disease, high blood pressure, and diabetes for all ages. Many students, however, are not getting enough physical activity; and are not learning to be responsible for their own health." (National Association for Sport & Physical Education)

The Physical Education department at WWCC offers a variety of courses that expose the student to leisure activity skills and fitness activities that educate students how to be responsible for their own health.

Program Level Outcomes:

- Calculate target heart rate and demonstrate its use.
- Articulate and practice proper activity mechanics.
- Develop an individual workout plan with strategic design and attainable goals.
- Identify the benefits of proper exercise methods, warm-up and cool down techniques, stretching techniques, and safety.
- Demonstrate the progressive increase of workload to improve fitness levels.
- Articulate and practice concepts associated with general fitness, cardiovascular improvement, muscular strength and endurance, flexibility, stress reduction and safety.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Students interested in fitness careers should be outgoing, good at motivating people, and sensitive to the needs of others. Excellent health and physical fitness are important due to the physical nature of the job. Those who wish to be personal trainers in a large commercial fitness center should have strong sales skills.

Physics

<http://wwcc.edu/physics>

Steve May	509.527.4278	steve.may@wwcc.edu
Frank Skorina	509.527.4578	frank.skorina@wwcc.edu

Program available at/via: [Walla Walla]

Department Overview: The ultimate goal in the science of Physics is the understanding of materials, structures and behaviors of everything from the grand scale of the entire universe down to the smallest, most fundamental bit of matter. It is referred to as the most fundamental of the sciences. More specifically, it includes, but not limited to, the study of mechanics, gravitation, oscillations, fluids, thermodynamics, waves, optics, electricity, magnetism, relativity, quantum physics, and nuclear physics.

Program Level Outcomes:

- An understanding of discipline specific terminology and methods.
- An ability to correctly use discipline specific tools and /or techniques.
- Critical thinking skills necessary in science including appropriate study techniques, problem solving skills and the use of data to assess the validity of claims.

- The ability to research, interpret and communicate concepts obtained from scientific literature.
- An understanding of the relationships between course concepts and society, including the impact of course specific technology.

Degrees: Students may earn an Associate in Science Degree - Option II (90 credits) which is designed to prepare students for upper division study in physics. Please consult with an advisor at WWCC and your intended transfer institution to determine an appropriate education plan. (See AS-Option II in Degrees section of catalog).

Preparation for Success: Students interested in a major in Physics should take additional courses in mathematics, computer programming and chemistry. Physics' degrees are often combined with other sciences, such as astronomy, biology and geology; so courses in those areas are also recommended.

Other Information: Introductory physics courses are offered that fulfill the needs of three different groups of students. All physics course fulfill the Natural Sciences requirement for graduation with an AA or AS degree.

- Students interested in pursuing a major in physics, engineering, or other physical sciences should enroll in the 3-quarter sequence PHYS 201, 202, 203, a calculus-based series.
- The other 3-quarter sequence, PHYS 121, 122, 123, an algebra-based series, is appropriate for students interested in pursuing degrees in life sciences, pre-professional programs (i.e. medicine, dentistry, etc.), or any student with a desire to learn about the laws of physics through a problem-solving course.
- For the student interested in a general survey of the science of physics, PHYS 110, a one-quarter, conceptual course is offered.

Political Science

<http://wwcc.edu/politicalscience>

Jim Peitersen

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: Political science as a discipline encompasses a broad range of subfields that attempt to describe and explain the political process, politics, and relationships among governments. The general areas of study in political science include American government and politics, political theory, public administration, public law, comparative politics, and international relations.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.

- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in Political Science is strengthened by studies in statistics and history. The ability to utilize computers for research purposes is mandatory in most disciplines.

Professional Golf Management

CERT, AAAS

<http://wwcc.edu/golf>

Mike Rostollan

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Program available at/via: [Walla Walla]

Department Overview: Professional Golf Management provides students with expert instruction in golf shop operations, facility management, tournament administration, rules of golf, turf science, golf car fleet management and golf instruction. The program is an accredited USGA member training facility and staffed by certified Class A PGA Golf Professionals. Upon completion of the course content and a two-quarter cooperative training internship at an approved golf facility, the student is uniquely prepared for a variety of career paths in field of professional golf management. The program was developed in cooperation with regional golf professionals representing a wide variety of golf facilities; curriculum is maintained with oversight by an advisory committee comprised of local and regional industry members.

Program Level Outcomes:

- Develop marketable technical and interpersonal skills in the golf industry, resulting in career placement.
- Acquire appropriate licenses, certificates, and degrees upon exiting Walla Walla Community College.
- Provide relevant training through hands-on and field experience to prepare the students for the demands of the golf industry.
- Develop analytical thinking and problem-solving abilities through golf specific instructional labs, projects, and testing.
- Provide training in environmental and work place safety that meets or exceeds industry standards.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Professional Golf Management upon completion of the course content and a two-quarter cooperative training internship at an approved golf facility. A Professional Golf Management Certificate is available upon completion of the first year of the program.

PROFESSIONAL GOLF MANAGEMENT

Industry Description: The demand for professional golf managers and teachers has increased steadily with golf's ever expanding popularity. Professional golf managers work as club professionals, equipment manufacturer representatives, general managers, and golf instructors or coaches. Utilizing their knowledge of their sport, physiology, and corrective techniques, professional golf instructors work with golfers of all experience levels to improve their game. They determine the type and level of difficulty of exercises, prescribe specific drills, and evaluate the golfer's games.

Entrance Requirements: Students are required to have a golf background, letters of recommendation and instructor permission before entering the program. A placement test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Professional Golf Management Certificate

This certificate is equivalent to the first year of the AAAS Degree in Professional Golf Management.

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Perform tasks essential to golf shop operations.
- Develop organization and maintenance plans for golf car fleets.
- Demonstrate abilities in tournament administration.
- Promote golf lessons and develop instructional programs.
- Exhibit skills in practice facility management.
- Interpret and apply the rules of golf.
- Work closely with golf course maintenance staff.

YEAR ONE

Quarter One Credits

BUS 112, Business Mathematics (M)	.5
OCSUP 103, Job Seeking Skills (J)	.3
PGM 101, Golf Management I	.5
PGM 111, Introductory Golf Instruction	.3
PGM 121, Rules of Golf I	.3
TURF 101, Turf Equipment Operations I	.3
Total Credits	.22

Quarter Two Credits

ACCT& 201, Principles of Accounting I	.5
CS 110, Introduction to Computers and Applications *	.5
PGM 102, Golf Management II	.5
PGM 112, Intermediate Golf Instruction	.3
PGM 131, Golf Car Fleet Management	.3
WTM 110, Turf Irrigation Design and Components	.5
Total Credits	.26

Quarter Three Credits

PGM 191, Cooperative Work Experience	.18
PGM 192, Cooperative Seminar (R)	.2
Total Credits	.20
Year One Total	.68
Grand Total	.68

EPC: 176C

* Students may take either CS 110, Intro to Computers and Applications or CS 115, Intro to Computer and Information Technology.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, BUS 292, OCSUP 103, PSYC 140

(M) - BUS 112, OCSUP 105, OCSUP 106

(R) - PGM 192

Associate in Applied Arts and Sciences Degree in Professional Golf Management

This technical degree prepares students for careers as club professionals, equipment manufacturer representatives, general managers, and golf instructors or coaches.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Perform tasks essential to golf shop operations.
- Develop organization and maintenance plans for golf car fleets.
- Demonstrate abilities in tournament administration.
- Promote golf lessons and develop instructional programs.
- Exhibit skills in practice facility management.
- Identify basic principles of a food and beverage department.
- Interpret and apply the rules of golf.
- Manage key areas of golf merchandising concerns.
- Work closely with golf course maintenance staff.
- Understand fundamental practices in general management.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One Credits

BUS 112, Business Mathematics (M)	.5
OCSUP 103, Job Seeking Skills (J)	.3
PGM 101, Golf Management I	.5
PGM 111, Introductory Golf Instruction	.3
PGM 121, Rules of Golf I	.3
TURF 101, Turf Equipment Operations I	.3
Total Credits	.22

Quarter Two Credits

ACCT& 201, Principles of Accounting I	.5
CS 110, Introduction to Computers and Applications *	.5
PGM 102, Golf Management II	.5
PGM 112, Intermediate Golf Instruction	.3
PGM 131, Golf Car Fleet Management	.3
Total Credits	.21

Quarter Three	Credits
PGM 191, Cooperative Work Experience	18
PGM 192, Cooperative Seminar (R)	2
Total Credits	20

Quarter Four	Credits
PGM 291, Cooperative Work Experience II	18
PGM 292, Cooperative Seminar II (L)	2
Total Credits	20
Year One Total	83

YEAR TWO

Quarter One	Credits
CMST& 220, Public Speaking (O)	5
PGM 201, Golf Management III	5
PGM 211, Corrective Golf Lessons	3
PGM 221, Rules of Golf II	2
TURF 122, Turf Maintenance Practices	3
WRITE 100, Written Communication in the Workplace (W) .3	
Total Credits	21

Quarter Two	Credits
ACCT& 202, Principles of Accounting II	5
BUS 157, Human Relations in Business	5
PGM 202, Golf Management IV	5
PGM 212, Teaching the Advanced Player	2
Total Credits	17
Year Two Total	38
Grand Total	121

EPC: 176

* Students may take either CS 110, Intro to Computers and Applications or CS 115, Intro to Computer and Information Technology.

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, BUS 292, OCSUP 103, PSYC 140

(W) - BUS 137, ENGL& 101, WRITE 100

(L) - PGM 292, PGM 299

(M) - BUS 112, OCSUP 105, OCSUP 106

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - PGM 192

Psychology

<http://wwcc.edu/psychology>

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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Psychology is the scientific study of individual human behavior and mental processes. As a discipline, psychology uses scientific research methodology to understand the physiological, cognitive, and social processes that influence behavior. Scientific research methods assist psychologists in evaluating behavioral data and solving human problems such as those associated with development over the life span, brain functioning, learning, memory, psychopathology, and personality.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in psychology is strengthened by studies in research and statistics, as well as courses in anatomy and physiology.

Other Information: Courses in psychology are valuable across a wide range of academic and vocational disciplines and professions. Successful completion of General Psychology (PSYC 100) and Lifespan (PSYC 200) are prerequisites for the Nursing program. Other program and transfer colleges may also require successful completion of a psychology course.

Reading

<http://www.wwcc.edu/reading>

Karen Kirkwood	509.5143	karen.kirkwood@wwcc.edu
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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Reading courses provide students with the opportunity to improve their reading skills. The courses offered are college preparation courses designed to prepare students for academic and occupational success.

The number of quarters required to complete the college preparation coursework is dependent upon the individuals' entrance examination scores. A student is typically co-enrolled in an AAAS or AA Degree.

Sociology

<http://wwcc.edu/sociology>

Susan Palmer	509.527.4545	susan.palmer@wwcc.edu
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Program available at/via: [Walla Walla] [Clarkston] [Online (partial)]

Department Overview: Most of us have a basic idea about how houses or transportation systems are built, but little knowledge, beyond common sense, about how societies are constructed. Sociology systematically examines the architecture of our social world and our everyday interactions.

Sociology provides a framework to understand how societies, and social life in general, are created, maintained, and changed. Students of sociology gain an appreciation of why it is that we do things one way, while other cultures do things differently. Topics and issues in Sociology include: family, gender, race and ethnicity, human ecology, community, religion, government, globalization, social problems, social deviance, social welfare, social change and social stratification.

Program Level Outcomes:

- The ability to analyze past and present society, diverse cultures and histories to better understand individual and group behavior and enhance self-awareness.
- An understanding and working knowledge of the theories, concepts, ideas, terminology, and factual evidence in selected fields within the social sciences.
- Sensitivity in understanding diverse views and perspectives.
- An understanding of the historically and socially constructed nature of human differences.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in Sociology is strengthened by studies in history, research and statistics.

Spanish

<http://wwcc.edu/spanish>

Jeff Adams

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Program available at/via: [Walla Walla] [Clarkston]

Department Overview: The study of a modern language is a way of expanding one's horizons while developing specific linguistic skills that will enhance career, academic, and travel opportunities. One of the many benefits derived from modern-language study is the ability to transcend linguistic and cultural parochialism. To understand the uniqueness of one's own language and civilization, knowledge of another culture is essential. Language study is the key that unlocks the mysteries surrounding a foreign people. Through language, one is able to explore their literature, art, history, and philosophy-in short, their way of life.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree

(90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: Students seeking a modern language major should take a broad range of courses that include writing and comprehension, both in English and in at least one other modern language. Competence in word-processing is very important. Other helpful pursuits include spending time abroad, engaging in comparable forms of direct contact with non-English speaking cultures, and reading extensively on a variety of subjects in English and at least one other language.

Turf Management

CERT, AAS-T, AAAS, AA-DTA

<http://wwcc.edu/turfmanagement>

Gwen Stahnke

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Program available at/via: [Walla Walla] [Online (full)]

Department Overview: Turf Management offers training for a wide variety of industries from golf courses to sports fields to parks departments with a focus on environmental awareness and appreciation. The study of turf management includes: turfgrass application, installation and management; equipment operation and maintenance; and irrigation system installation. Students in this program have the unique opportunity to participate in a work experience in spring and summer quarters of the program providing them relevant hands-on and field experience to prepare for the industry. Many courses are offered via distance delivery and the variety of courses offered provides students the option of a transfer to WSU & OSU four-year Turf Management programs. The Turf Management curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- To provide a variety of courses in order to prepare students' for careers in turf management.
- To provide students with a variety of courses that allow them to for transfer to WSU four year Turf Management Program with academic skills needed to succeed in upper division work.
- Provide relevant training through hands-on and field experience to prepare the students for industry.
- To encourage students to explore and develop critical thinking and creative thinking.
- To help students develop and perfect communication skills.
- To assist students in understanding, and using the concepts of each course.
- To develop increased environmental awareness and appreciation.
- To help students develop and perfect the most efficient use of natural resources.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Turf Management upon completion of the

TURF MANAGEMENT

two-year program of study. A Turf Management Certificate is available upon completion of the first year of the program.

Industry Description: The turf management industry has shown a steady growth rate in job opportunities for trained turf professionals. The turf management sector employs individuals as groundskeepers, golf course maintenance supervisors, parks grounds supervisors, sports field supervisors, turf landscape technicians, turf grass specialists, and sod farm managers.

Entrance Requirements: It is recommended that the student contact the lead instructor regarding appropriate program placement and paying a priority list fee to determine specific quarter start in the program. Students may enter the program fall, winter or spring quarter, however, due to course sequencing it is recommended to begin in the fall. A placement test and mechanical reasoning test offered by the Student Development Center must be completed prior to admittance to the program.

Other Information: All courses are offered on campus or through Distance Learning. For more information on Distance Learning please contact the Turf Management program.

For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate of Applied Science - Transfer Turf Management

This degree provides the science and general education courses appropriate for the student who is planning a future transfer to a Bachelor of Science in Turfgrass Management at Washington State University.

YEAR ONE	
Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
CHEM& 121 or CHEM& 161 . . . . .	.5
ENGL& 101, English Composition I . . . . .	.5
WTM 112, Irrigation Principles . . . . .	.5
Total Credits . . . . .	.20
Quarter Two	Credits
AGPR 105, Weed Biology and Identification . . . . .	.5
AGPR 114, Plant Physiology . . . . .	.5
CHEM& 122 or CHEM& 162 . . . . .	.5
ENT 150, Introduction to GIS . . . . .	.3
Total Credits . . . . .	.18
Quarter Three	Credits
AGRI 201, Microeconomics in Agriculture . . . . .	.5
AGRI 221, Introduction to Food and Agricultural Markets . . . . .	.5
CHEM& 123 or CHEM& 163 . . . . .	.5
ENT 151, Advanced GIS . . . . .	.3
Total Credits . . . . .	.18
Year One Total . . . . .	.56

YEAR TWO	
Quarter One	Credits
AGPR 201, Basic Soil Science . . . . .	.5
BIOL& 211, Majors Cellular . . . . .	.5
CMST& 220, Public Speaking . . . . .	.5
WTM 241, Advanced Center Pivot Controls and Troubleshooting . . . . .	.3
Total Credits . . . . .	.18
Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
AGPR 202, Soils Fertility and Management . . . . .	.5
BIOL& 213, Majors Plant . . . . .	.5
WTM 225, Turf Irrigation Controls, Installation, and Troubleshooting . . . . .	.5
Total Credits . . . . .	.20
Quarter Three	Credits
AGRI 211, Small Business Management . . . . .	.5
BIOL& 212, Majors Animal . . . . .	.5
TURF 191, Cooperative Work Experience . . . . .	.5
MATH 201, Introduction to Statistics . . . . .	.5
Total Credits . . . . .	.20
Year Two Total . . . . .	.58
Grand Total	114

EPC: 160T

Turf Management Certificate

This certificate is equivalent to the first three quarters of the AAAS Degree in Turf Management.

Certificate available at/via: [Walla Walla] [Online (full)]

Certificate Outcomes:

- Operate and maintain a variety of mower units, top dressers, aerification units, trimmers, and miscellaneous turf equipment.
- Calibrate a variety of sprayers.
- Demonstrate proper watering techniques and the ability to assess plant water use, knowledge of the nutritional needs of plants, fertilizer selection, and use.
- Perform various functions related to the care and maintenance of golf courses, including material and equipment selection.
- Demonstrate knowledge of turf grass cultivars and seed selection.
- Demonstrate knowledge of construction methods used for decks, patios and walkways.
- Demonstrate knowledge of tree pruning and tree removal principles and the ability to prune.
- Demonstrate knowledge of safety and first aid of pesticides and proper pesticide handling.

TURF MANAGEMENT

YEAR ONE	
Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGPR 113, Plant Anatomy and Morphology	5
ENGL 097, Basic Expository Writing (W)	5
TURF 101, Turf Equipment Operations I	3
TURF 122, Turf Maintenance Practices	3
Total Credits	19
Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides	5
IFA 022, AHA Heartsaver First Aid	4
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
TURF 215, Turf Diseases and Insects	5
WTM 112, Irrigation Principles	5
Total Credits	20.4
Quarter Three	Credits
TURF 191, Cooperative Work Experience	10
TURF 192, Cooperative Seminar (R)	2
WTM 225, Turf Irrigation Controls, Installation, and Troubleshooting (R)	5
Total Credits	17
Year One Total	59.4
Grand Total	59.4

EPC: 160C

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103 (M) - MATH 201, MATH& 141, OCSUP 107
 (W) - ENGL 097, ENGL& 101 or higher (O) - CMST 102, CMST& 220, OCSUP 102
 (L) - WTM 135, TURF 292, or any 292 series seminar (R) - WTM 135, TURF 192 or any 192 series seminar

Associate in Applied Arts and Sciences Degree in Turf Management

This technical degree prepares the student with the practical knowledge and experience necessary join the turf maintenance industry in a number of entry-level or mid-level positions, and will have obtained the technical advantage with which the individual may moving quickly to mid-management positions within the industry.

Degree available at/via: [Walla Walla] [Online (full)]

Degree Outcomes:

- Operate and maintain a variety of mower units, top dressers, aerification units, trimmers, and miscellaneous turf equipment.
- Calibrate a variety of sprayers.
- Demonstrate proper watering techniques and the ability to assess plant water use, knowledge of the nutritional needs of plants, fertilizer selection, and use.
- Perform various functions related to the care and maintenance of golf courses, including material and equipment selection.
- Demonstrate knowledge of turf grass cultivars and seed selection.
- Demonstrate knowledge of construction methods used for decks, patios and walkways.

- Demonstrate knowledge of tree pruning and tree removal principles and the ability to prune.
- Demonstrate knowledge of safety and first aid of pesticides and proper pesticide handling.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGPR 113, Plant Anatomy and Morphology	5
ENGL 097, Basic Expository Writing (W)	5
TURF 101, Turf Equipment Operations I	3
TURF 122, Turf Maintenance Practices	3
Total Credits	19
Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides	5
IFA 022, AHA Heartsaver First Aid	4
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
TURF 215, Turf Diseases and Insects	5
WTM 112, Irrigation Principles	5
Total Credits	20.4
Quarter Three	Credits
TURF 191, Cooperative Work Experience	10
TURF 192, Cooperative Seminar (R)	2
Total Credits	12
Quarter Four	Credits
TURF 291, Cooperative Work Experience II	6 - 10
TURF 292, Cooperative Seminar II (L)	2
Total Credits	8-12
Year One Total	59.4-63.4

YEAR TWO	
Quarter One	Credits
AGPR 120, Agricultural Chemistry	5
CMST 102, Interpersonal Communication (O)	3
TURF 201, Turfgrass Cultural Practices	6
WTM 215, Basic Fluid Dynamics of Piping Systems	3
Total Credits	17
Quarter Two	Credits
AGPR 105, Weed Biology and Identification	5
AGPR 201, Basic Soil Science	5
WTM 110, Turf Irrigation Design and Components	5
WTM 221, Pump Applications	3
Total Credits	18
Quarter Three	Credits
AGPR 202, Soils Fertility and Management	5
Business Core Elective*	5
WTM 225, Turf Irrigation Controls, Installation, and Troubleshooting	5
Total Credits	15
Year Two Total	50
Grand Total	109.4-113.4

EPC: 160

* Choose 1: AGRI 201, AGRI 221, AGRI 210, AGRI 211, AGRI 102, AGRI 108, CS 110,

BUS 101

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103

(W) - ENGL 097, ENL& 101 or higher

(L) - WTM 135, TURF 292, or any 292 series

(M) - MATH 201, MATH& 141, OCSUP 107

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - WTM 135, TURF 192 or any 192 series

Water - Irrigation Technology

CERT, AAAS

<http://www.wwcc.edu/wec>

Gerald Anhorn

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Water Technologies and Management program offers several degree tracks for students which include Irrigation Technology, Natural Resources Technology and Management and Watershed Ecology. Certificate, Associate in Applied Arts and Sciences Degrees (AAAS), and transfer options are available.

Irrigation Technology provides practical learning experience in both the agriculture and the turf industries. The study of irrigation principles and practices, water and energy conservation, pumps, fluid hydraulics, troubleshooting, and installation prepares students for irrigation industry challenges. Graduates of the Irrigation Technology program are highly recruited to design, sell, install, operate, maintain, manage, and/or service turf, landscape, and agricultural irrigation systems. The Irrigation Technology Degree prepares graduates for highly skilled entry-level positions within the industry and/or transferability to Washington State University.

Students in the program have the unique opportunity to participate in a paid work experience in spring and summer quarters of the program. Approximately half of the courses required for the degree can be taken online.

The Water Technologies & Management curriculum is reviewed annually by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide the natural resource and irrigation industries with highly trained, fully employable, skilled technicians.
- Develop relationships and/or partnerships with existing natural resource and irrigation organizations and agencies to provide continuing education opportunities for industry practitioners.
- Provide industry work experience during the educational process, giving students exposure to the actual applications of natural resource protection and recovery methods and irrigation principles and practices.
- Provide campus labs, classrooms, equipment and general facilities utilizing cutting edge technologies and practices.
- Provide highly trained instructors who have significant field experiences as successful practitioners in this industry.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree in Irrigation Technology upon completion of the two-year program of study. A Center Pivot Technology Certificate is available upon completion of the first year of the program.

Industry Description: Water is a resource that impacts our lives on a daily basis. Due to water shortages, today and in the future, management of this precious resource is critical. With heightened emphasis on environmental concerns, the demand on water supplies requires that old, inefficient practices and systems be updated or replaced. This notion is creating a demand for a broad range of irrigation and hydrological expertise. Knowledge of water management and policy is important in the agriculture, turf maintenance, and municipal landscape industries. The water management industry is experiencing a period of rapid technological advancement in labor saving and water conserving irrigation systems, while having to manage a finite resource. Highly skilled technicians are required to design, install, operate and maintain these new technologies. Graduates of this program have been highly recruited, and job placement is exceptional.

Entrance Requirements: Students may begin their study in fall, winter, spring, or summer quarter, however. A placement test offered by the Student Development Center must be completed prior to starting the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Center Pivot Irrigation Certificate

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Distinguish between types of irrigation equipment and their applications.
- Install properly designed lawn systems.
- Identify mechanical components of valves, center pivots and pumps.
- Generate IRRICAD and Eagle Point designs.
- Design basic drip systems.
- Analyze irrigation pumps and controls in relation to a complete irrigation system.
- Perform soil moisture measurements and water scheduling.
- Assess and design fish screens.
- Develop an understanding of water related cultural perspectives, views and opinions.
- Understand watershed processes and how they relate to the natural environment.
- Gain insight into western water law and policies which affect the use and non-use of water.
- Develop an awareness and understanding of fundamental elements of leadership, interpersonal communication, teamwork and collaborative problem solving.

WATER - IRRIGATION TECHNOLOGY

YEAR ONE

Quarter One	Credits
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
EST 132, Principles of Electricity AC Application . . . . .	.5
IFA 022, AHA Heartsaver First Aid . . . . .	.4
TURF 101, Turf Equipment Operations I . . . . .	.3
WTM 112, Irrigation Principles . . . . .	.5
Total Credits	18.4
Quarter Two	Credits
EST 115, Industrial Mechanics . . . . .	.5
EST 133, Introduction to Controls . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) .5	
WTM 221, Pump Applications . . . . .	.3
Total Credits	18
Quarter Three	Credits
ENGL 077, Writing Fundamentals (W) . . . . .	.5
EST 150, Electric Motors and Motor Maintenance . . . . .	.5
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M) . . . . .	.5
WTM 241, Advanced Center Pivot Controls and Troubleshooting . . . . .	.3
Total Credits	18
Year One Total	54.4
Grand Total	54.4

EPC: 125F

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(W) - ENGL 077, ENGL 087 or higher

(M) - OCSUP 105, OCSUP 106 or higher

(R) - WTM 135, WTM 192 or any 192 series

Associate in Applied Arts and Sciences Degree in Irrigation Technology

This technical degree prepares the student for immediate employment in the water management and irrigation service industry in both the rural and urban setting.

Degree available at/via: [Walla Walla] [Online (partial)]

Degree Outcomes:

- Distinguish between types of irrigation equipment and their applications.
- Install properly designed lawn systems.
- Identify mechanical components of valves, center pivots and pumps.
- Generate IRRICAD and Eagle Point designs.
- Design basic drip systems.
- Analyze irrigation pumps and controls in relation to a complete irrigation system.
- Perform soil moisture measurements and water scheduling.
- Assess and design fish screens.
- Develop an understanding of water related cultural perspectives, views and opinions.
- Understand watershed processes and how they relate to the natural environment.
- Gain insight into western water law and policies which affect the use and non-use of water.

- Develop an awareness and understanding of fundamental elements of leadership, interpersonal communication, teamwork and collaborative problem solving.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
EST 132, Principles of Electricity AC Application . . . . .	.5
IFA 022, AHA Heartsaver First Aid . . . . .	.4
TURF 101, Turf Equipment Operations I . . . . .	.3
WTM 112, Irrigation Principles . . . . .	.5
Total Credits	18.4
Quarter Two	Credits
EST 115, Industrial Mechanics . . . . .	.5
EST 133, Introduction to Controls . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) .5	
WTM 221, Pump Applications . . . . .	.3
Total Credits	18
Quarter Three	Credits
ENGL 097, Basic Expository Writing (W) . . . . .	.5
EST 150, Electric Motors and Motor Maintenance . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) .5	
WTM 241, Advanced Center Pivot Controls and Troubleshooting . . . . .	.3
Total Credits	18
Quarter Four	Credits
WTM 191, Cooperative Work Experience	6 - 10
WTM 292, Cooperative Seminar II (L) . . . . .	.2
Total Credits	8-12
Year One Total	62.4-66.4

YEAR TWO

Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
AGPR 201, Basic Soil Science . . . . .	.5
WTM 215, Basic Fluid Dynamics of Piping Systems . . . . .	.3
Total Credits	16
Quarter Two	Credits
AGRI 210, Fundamentals of Selling and Customer Service * 3	
ENGR& 111, Engineering Graphics 1 . . . . .	.4
WTM 110, Turf Irrigation Design and Components . . . . .	.5
WTM 230, Water and Energy Conservation . . . . .	.3
Total Credits	15
Quarter Three	Credits
CMST 102, Interpersonal Communication (O) . . . . .	.3
WTM 220, Drip Irrigation . . . . .	.2
WTM 225, Turf Irrigation Controls, Installation, and Troubleshooting . . . . .	.5
Total Credits	10
Year Two Total	41
Grand Total	103.4-107.4

EPC: 125B

Center Pivot Certificate can be earned by completing the first three quarters of the AAAS degree

* Business Core Elective: AGRI 201, AGRI 221, AGRI 210, AGRI 211, AGRI 102, AGRI 108, OR CS 110

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103 (M) - MATH 201, MATH& 141, OCSUP 107
(W) - ENGL 097, ENGL& 101 (O) - CMST 102, CMST& 220, OCSUP 102
(L) - WTM 292, or any 292 series (R) - WTM 135, or any 192 series

Water - Natural Resources Technology & Management

AAS-T, AAAS

<http://wwcc.edu/wec>

Gerald Anhorn
Melissa Holecek

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Program available at/via: [Walla Walla] [Online (partial)]

Department Overview: The Water Technologies and Management program offers several degree tracks for students which include Natural Resources Technology and Management, Irrigation Technology and Watershed Ecology. Certificate, Associate in Applied Arts and Sciences Degrees (AAAS), and transfer options are available.

Natural Resources Technology & Management provides practical learning experience in the natural resource, agriculture, and the turf industries. Natural resource technicians are skilled in planning, developing, managing, and evaluating programs designed to protect and regulate natural habitats and resources. Technicians will have the skills necessary to analyze soil, plant, and water relationships, as well as understand water relationships to environmental, economic, and social impacts to communities. Graduates of the Natural Resource Technology & Management program are highly recruited to work in soil and water conservation, water right related work, as well as design, sell, install, operate, maintain, manage, and/or service turf, landscape, and agricultural irrigation systems. The Natural Resources Technology & Management degree prepares graduates for highly skilled entry-level positions within the industry and/or transferability to Washington State University.

Students in the program have the unique opportunity to participate in a paid work experience as part of the program. Some courses are can be taken online.

The Natural Resource Technology & Management curriculum is reviewed annually by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide the natural resource and irrigation industries with highly trained, fully employable, skilled technicians.
- Develop relationships and/or partnerships with existing natural resource and irrigation organizations and agencies to provide continuing education opportunities for industry practitioners.

- Provide industry work experience during the educational process, giving students exposure to the actual application of natural resource protection and recovery methods and irrigation principles and practices.
- Provide campus labs, classrooms, equipment and general facilities utilizing cutting edge technologies and practices.
- Provide highly trained instructors who have significant field experiences as successful practitioners in this industry.

Degrees: Students may earn an Associate in Applied Arts and Sciences Degree (AAAS) in Natural Resources Technology upon completion of the two-year program of study. The Natural Resource Technology & Management degree prepares graduates for highly skilled entry-level positions within the industry and/or transferability to Washington State University.

Industry Description: Water is a resource that impacts our lives on a daily basis. Due to water shortages, today and in the future, management of this precious resource is critical. With heightened emphasis on environmental concerns, the demand on water supplies requires that old, inefficient practices and systems be updated or replaced. This notion is creating a demand for a broad range of irrigation and hydrological expertise. Knowledge of water management and policy is important in the agriculture, turf maintenance, and municipal landscape industries. The water management industry is experiencing a period of rapid technological advancement in labor saving and water conserving irrigation systems, while having to manage a finite resource. Highly skilled technicians are required to design, install, operate and maintain these new technologies. Graduates of this program have been highly recruited, and job placement is exceptional.

Entrance Requirements: Students may begin their study in fall, winter, spring, or summer quarter. A placement test offered by the WWCC Testing Center must be completed prior to starting the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associate of Applied Science-Transfer - Natural Resources Technology and Management

This degree provides the science and general education courses appropriate for the student who is planning a future transfer to a Bachelor of Science in Agriculture Technology and Management at Washington State University.

YEAR ONE	
Quarter One	Credits
AGPR 113, Plant Anatomy and Morphology	5
CHEM& 121 or CHEM& 161	5
WTM 112, Irrigation Principles	5
WTM 135, Issues in Agriculture and Natural Resources . . .	5
Total Credits	20

WATER - NATURAL RESOURCES TECHNOLOGY & MANAGEMENT

Quarter Two	Credits
AGPR 110, Livestock Production . . . . .	.5
CHEM& 122 or CHEM& 162 . . . . .	.5
ENT 150, Introduction to GIS . . . . .	.3
EST 132, Principles of Electricity AC Application . . . . .	.5
Total Credits . . . . .	.18

Quarter Three	Credits
AGRI 201, Microeconomics in Agriculture . . . . .	.5
CHEM& 123 or CHEM& 163 . . . . .	.5
ENGL& 101, English Composition I . . . . .	.5
ENT 151, Advanced GIS . . . . .	.3
Total Credits . . . . .	.18
Year One Total . . . . .	.56

YEAR TWO

Quarter One	Credits
AGPR 201, Basic Soil Science . . . . .	.5
BIOL& 211, Majors Cellular . . . . .	.5
CMST& 220, Public Speaking . . . . .	.5
WTM 241, Advanced Center Pivot Controls and Troubleshooting . . . . .	.3
Total Credits . . . . .	.18

Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
BIOL& 213, Majors Plant . . . . .	.5
WTM 221, Pump Applications . . . . .	.3
WTM 225, Turf Irrigation Controls, Installation, and Troubleshooting . . . . .	.5
Total Credits . . . . .	.18

Quarter Three	Credits
AGPR 105, Weed Biology and Identification . . . . .	.5
AGRI 211, Small Business Management . . . . .	.5
BIOL& 212, Majors Animal . . . . .	.5
MATH 201, Introduction to Statistics . . . . .	.5
Total Credits . . . . .	.20
Year Two Total . . . . .	.56
Grand Total . . . . .	.112

EPC: 165T

Associate in Applied Arts and Sciences Degree in Natural Resources Technology and Management

This technical degree prepares the student for immediate employment in the water resources industry.

Degree available at/via: [Walla Walla] [Online (partial)]

Degree Outcomes:

- Distinguish between types of irrigation equipment and their applications.
- Install properly designed lawn systems.
- Identify mechanical components of valves, center pivots and pumps.
- Demonstrate competence with computer aided drafting software.
- Design basic drip systems.
- Analyze irrigation pumps and controls in relation to a complete irrigation system.

- Perform soil moisture measurements and water scheduling.
- Assess and design fish screens.
- Develop an understanding of water related cultural perspectives, views and opinions.
- Understand watershed processes and how they relate to the natural environment.
- Gain insight into western water law and policies which affect the use and non-use of water.
- Develop an awareness and understanding of fundamental elements of leadership, interpersonal communication, teamwork and collaborative problem solving.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE

Quarter One	Credits
AGPR 100, Introduction to Agriculture and Natural Resource Careers (J) . . . . .	.3
AGPR 113, Plant Anatomy and Morphology . . . . .	.5
AGRI 108, Computers in Agriculture . . . . .	.5
WTM 135, Issues in Agriculture and Natural Resources (R) . . . . .	.5
Total Credits . . . . .	.18

Quarter Two	Credits
AGPR 110, Livestock Production . . . . .	.5
ENGR& 111, Engineering Graphics 1 . . . . .	.4
WTM 112, Irrigation Principles . . . . .	.5
WTM 221, Pump Applications . . . . .	.3
WTM 230, Water and Energy Conservation . . . . .	.3
Total Credits . . . . .	.20

Quarter Three	Credits
AGRI 222, Agricultural and Water Policy . . . . .	.5
CMST 102, Interpersonal Communication (O) . . . . .	.3
ENGL 097, Basic Expository Writing (W) . . . . .	.5
OCSUP 107, Quantitative Problem Solving for the Trades II (M) . . . . .	.5
Total Credits . . . . .	.18

Quarter Four	Credits
WTM 191, Cooperative Work Experience	6 - 10
WTM 292, Cooperative Seminar II (L) . . . . .	.2
Total Credits	8-12
Year One Total . . . . .	.64-68

YEAR TWO

Quarter One	Credits
AGPR 201, Basic Soil Science . . . . .	.5
ENT 150, Introduction to GIS . . . . .	.3
WTM 139, Watershed Management . . . . .	.5
WTM 215, Basic Fluid Dynamics of Piping Systems . . . . .	.3
Total Credits . . . . .	.16

Quarter Two	Credits
AGPR 140, Agriculture Safety and Pesticides . . . . .	.5
ENT 151, Advanced GIS . . . . .	.3
ENT 161, Elementary Surveying . . . . .	.3
IFA 022, AHA Heartsaver First Aid . . . . .	.4
WTM 110, Turf Irrigation Design and Components . . . . .	.5
Total Credits	16.4

WATER - WATERSHED ECOLOGY

Quarter Three

Credits

AGPR 105, Weed Biology and Identification	5
AGRI 103, Intro to Precision Ag for Farm Management . . .	5
AGRI 201, Microeconomics in Agriculture *	5
ENT 152, Practical Field Applications of GIS	3
WTM 220, Drip Irrigation	2
Total Credits	20
Year Two Total	52.4
Grand Total	116.4-120.4

EPC: 165B

* Business Core electives: AGRI 201, AGRI 221, AGRI 211, AGRI 102

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, EST 109, OCSUP 103

(W) - ENGL 097, ENGL& 101

(L) - WTM 292, or any 292 series

(M) - MATH 201, MATH& 141, OCSUP 107

(O) - CMST 102, CMST& 220, OCSUP 102

(R) - WTM 135, or any 192 series

Water - Watershed Ecology

CERT, AAAS

<http://www.wvcc.edu/wec>

Melissa Holecek

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Program available at/via: [Walla Walla]

Department Overview: The Water Technologies and Management program offers several degree tracks for students which include Watershed Ecology, Natural Resources Technology and Management and Irrigation Technology. Certificate, Associate in Applied Arts and Sciences degrees (AAAS) and transfer options are available.

Watershed Ecology blends knowledge of biological sciences with application of cutting-edge technical skills. Technicians will be skilled in identifying and assessing natural habitat needs of fish and wildlife in relation to healthy ecosystems with emphasis on the restoration and management of aquatic environments. Watershed Ecology will enable students to learn about ecosystems as they relate to watershed processes. Students will become well-versed in living systems, flora and fauna, as well as non-living systems. Watershed Ecology will expose students to technical courses to provide them with cutting-edge scientific skills and necessary written and oral communication skills. The Watershed Ecology degree prepares graduates for entry level employment and provides skill improvements for individuals already in the workforce. Graduates of the Watershed Ecology program are highly recruited for work in fisheries, environmental restoration, and soil and water quality testing. Students in the program have the unique opportunity to participate in paid work experience as part of the program. The Watershed Ecology program is reviewed annually by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Provide the natural resource and irrigation industries with highly trained, fully employable, skilled technicians.

- Develop relationships and/or partnerships with existing natural resource and irrigation organizations and agencies to provide continuing education opportunities for industry practitioners.
- Provide industry work experience during the educational process, giving students exposure to the actual applications of natural resource protection and recovery methods and irrigation principles and practices.
- Provide campus labs, classrooms, equipment, and general facilities utilizing cutting edge technologies and practices.
- Provide highly trained instructors who have significant field experience as successful practitioners in the natural resource and irrigation industries.

Degrees: Students may earn an Associate in Applied Arts and Sciences in Watershed Ecology upon completion of the two-year program of study. A Watershed Ecology Certificate is available upon completion of the first year of the program.

Industry Description: Watershed Ecology blends knowledge of biological sciences with application of cutting-edge technical skills. Technicians will be skilled in identifying and assessing natural habitat needs of fish and wildlife in relation to healthy ecosystems, with emphasis on the restoration and management of aquatic environments.

Entrance Requirements: Students may begin their study in fall, winter, spring, or summer quarters. A placement test offered by the WVCC Testing Center must be completed prior to starting to the program.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees

Associated in Applied Arts and Sciences in Watershed Ecology

This technical degree prepares students for immediate employment in the natural resource and/or environmental industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Identify watershed processes of capture, storage and release of water throughout a geographic area.
- Identify selected trees, shrubs, forbs and grasses native to the Pacific Northwest.
- Identify species and habitat needs of common northwest terrestrial and aquatic species.
- Collect samples, complete field surveys, and analyze and report data.
- Collect and identify aquatic organisms from invertebrate insects to fish species and relate what is found to the habitat and aquatic ecosystem conditions.
- Set up monitoring plans and schedules to collect, measure, analyze and report water quality parameters.

WATER - WATERSHED ECOLOGY

- Identify restoration practices used to improve riparian and aquatic habitats and water quality.
- Understand Federal and State laws that pertain to water and exhibit a working knowledge of water rights laws.
- Operate a hand compass, staff compass, transit, level, global positioning systems (GPS), and electronic instruments in determining slopes, turning angles, running traverses, locating ownership boundaries, and determining locations.
- Utilize maps and aerial photographs in the management of natural resources, including the use of geographic information systems (GIS).
- Apply basic knowledge in soils to the management of natural resources.
- Demonstrate interpersonal skills needed for successful job performance.
- Write effective reports and give meaningful presentations.
- Explain the relationships between soil, water and plants.

YEAR ONE

Quarter One Credits

AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGPR 113, Plant Anatomy and Morphology	5
ENGL 097, Basic Expository Writing (W)	5
WTM 135, Issues in Agriculture and Natural Resources (R)	5
Total Credits	18

Quarter Two Credits

AGPR 105, Weed Biology and Identification	5
AGRI 210, Fundamentals of Selling and Customer Service * 3	
BIOL& 100, Survey of Biology	5
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
Total Credits	18

Quarter Three Credits

AGPR 140, Agriculture Safety and Pesticides	5
BIOL 130, General Ecology	5
CMST 102, Interpersonal Communication (O)	3
IFA 022, AHA Heartsaver First Aid	4
WTM 112, Irrigation Principles	5
Total Credits	18.4

Quarter Four Credits

WTM 191, Cooperative Work Experience	6 - 10
WTM 292, Cooperative Seminar II (L)	2
Total Credits	8-12
Year One Total	62.4-66.4

YEAR TWO

Quarter One Credits

AGPR 201, Basic Soil Science	5
AGRI 222, Agricultural and Water Policy	5
ENT 150, Introduction to GIS	3
WTM 139, Watershed Management	5
Total Credits	18

Quarter Two Credits

Ecology Elective**	3
Ecology Elective**	3
ENT 151, Advanced GIS	3
WTM 230, Water and Energy Conservation	3
WTM 239, Watershed Processes and Restoration	5

Total Credits 17

Quarter Three Credits

AGPR 224, Pasture and Range Management	5
WTM 190, Water Quality and Environmental Chemistry	5
WTM 229, Aquatic Ecology and Research Methods	5

Total Credits 15

Year Two Total 50

Grand Total . . . 112.4-116.4

EPC: 165

* WTM Business Core Elective: AGRI 102, AGRI 108, AGRI 201, AGRI 219, AGRI 211, AGRI 221, CS 110, TURF 211

* * Ecology Elective: TURF 101, WTM 221, ENT 161, ENT 152

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103	(M) - MATH& 141, OCSUP 107
(W) - ENGL 097, ENGL& 101	(O) - CMST 102, CMST& 220, OCSUP 102
(L) - WTM 292, or any 292 course	(R) - WTM 135, or any 191 course

Watershed Ecology Certificate

This certificate is equivalent to the first year of the AAAS Degree in Watershed Ecology.

Certificate available at/via: [Walla Walla]

YEAR ONE

Quarter One Credits

AGPR 100, Introduction to Agriculture and Natural Resource Careers (J)	3
AGPR 113, Plant Anatomy and Morphology	5
ENGL 097, Basic Expository Writing (W)	5
WTM 135, Issues in Agriculture and Natural Resources (R)	5
Total Credits	18

Quarter Two Credits

AGPR 105, Weed Biology and Identification	5
AGRI 210, Fundamentals of Selling and Customer Service * 3	
BIOL& 100, Survey of Biology	5
OCSUP 107, Quantitative Problem Solving for the Trades II (M)	5
Total Credits	18

Quarter Three Credits

AGPR 140, Agriculture Safety and Pesticides	5
BIOL 130, General Ecology	5
CMST 102, Interpersonal Communication (O)	3
IFA 022, AHA Heartsaver First Aid	4
WTM 112, Irrigation Principles	5

Total Credits 18.4

Year One Total 54.4

Grand Total 54.4

EPC: (165C)

* WTM Business Core Elective: AGRI 102, AGRI 108, AGRI 201, AGRI 210, AGRI 211, AGRI 221, CS 110, TURF 211

The following courses meet the related instruction requirements of this certificate/degree (one course per category required):

(J) - AGPR 100, OCSUP 103
(W) - ENGL 097, ENGL& 101
(M) - MATH& 141, OCSUP 107
(O) - CMST 102, CMST& 220, OCSUP 102
(R) - WTM 135 or any 191 course

Welding Technology

CERT, AAAS

<http://wwcc.edu/welding>

Michael Haggard

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Program available at/via: [Walla Walla]

Department Overview: Welding Technology offers a certified, state-of-the-art welding facility complemented by certified welding instructors. Students train and learn to meet the current certification requirements of manufacturing and construction industries and exploring many career alternatives related to the welding industry. The program's technical training complies with American Welding Society (AWS) S.E.N.S.E. standards, increases the students' understanding of welding and the related science, meets employers' expectations, and increases the students' ability to compete in the employment marketplace. Training includes oxyacetylene cutting and welding, brazing, soldering, SMAW, GMAW, FCAW, GTAW, blueprint/layout standards and methods, welding procedure specifications, testing methods, quality control, metallurgy, and safe work practices. Welder certifications are conducted according to AWS/ASME and WABO (Washington Association of Building Officials) standards. Process certifications are available and include plate and pipe welding using shielded metal arc, gas metal arc, flux cored, and gas tungsten arc welding. The Welding Technology curriculum is reviewed by an advisory board composed of local and regional industry members.

Program Level Outcomes:

- Assure the Welding program is in full compliance with AWS/WABO standards and the needs of the metals welding industry.
- Upgrade welding curriculum relevance to employer technical needs in the region with assistance from the advisory committee.
- Enhance student enrollment, retention, and completion rates.
- Fully institutionalize aluminum and stainless steel welding certificate programs.
- Train students to be employed at an entry level by possessing knowledge, attitudes, skills, and habits required to perform welding operations.

Degrees: Students may earn an Associate in Applied Arts and Science in Welding Technology upon completion of the second year of instruction. To demonstrate welding proficiencies, students must pass certification tests prior to completion. Welding certifications include plate and pipe welding using shielded metal arc, gas metal arc, and gas tungsten arc welding processes. To meet the degree requirements, welding students must become certified in at least two processes, with at least one according to WABO Standards. A Welding Technology certificate is available upon completion of three specific welding courses and related instruction during the first year of instruction in the program.

Industry Description: Welding is a joining process that produces coalescence of metals by heating them to the welding temperature forming a permanent connection. Due to the strength of this connection, welding is used in shipbuilding, automobile manufacturing and repair, aerospace applications, and thousands of other manufacturing activities. Welding is also used in the construction of buildings, bridges, pipelines, power plants, and refineries. Due to the wide variety of applications, welders utilize many types of welding processes: i.e. SMAW (Arc), GTAW (Tig), GMAW (Mig) and OAW/C (Gas), as well as soldering and brazing. The demand for qualified welders is increasing steadily as the industry strengthens certification requirements and improves construction standards.

Entrance Requirements: It is recommended that the student contact the lead instructor regarding appropriate program placement and to determine specific quarter start in the program. Students may enter the program fall, winter or spring quarter. A placement test offered by the Student Development Center must be completed prior to attendance in degree or certificate level courses.

Other Information: For additional information including regional employment data, completion rates, student characteristics, and employment see <http://www.careerbridge.wa.gov>.

Degrees and Certificates

Welding Technology Certificate

Certificate available at/via: [Walla Walla]

Certificate Outcomes:

- Identify major requirements to safely operate equipment to produce cuts, gouges, grinds and weldments.
- Demonstrate set-up, operation and shut down operations using welding and cutting equipment.
- Demonstrate welding, brazing and cutting techniques using fuel gas and electric arc processes.
- Demonstrate print reading knowledge and experience and perform weldment testing using industry accepted standards and practices.
- Demonstrate manual welding experience using stainless steel and aluminum alloys.
- Demonstrate welding mild steel, stainless steel and aluminum alloys using semi-automatic equipment/procedures.
- Perform welding visual inspection procedure to determine compliance with appropriate codes and standards.

YEAR ONE	
Quarter One	Credits
WELD 151, Shielded Metal Arc Welding I	17
ENGR& 111, Engineering Graphics 1	4
Total Credits	21
Quarter Two	Credits
WELD 255, Gas Tungsten Arc Welding	17
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	22

Quarter Three	Credits
WELD 256, Gas Metal Arc Welding	17
OCSUP 101, Human Relations (R)	3
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	23
Year One Total	66
Grand Total	66

EPC: 814C

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(W) – ENGL 087 or higher

(M) – BUS 112, OCSUP 105, OCSUP 106

(R) – BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Associate in Applied Arts and Sciences Degree in Welding Technology

This technical degree trains the student according to American Welding Society (AWS) standards. Through completion of this degree, the student will have completed the Washington Association of Building Officials (WABO) certification. Students will be prepared to enter the welding, manufacturing and/or fabrication industry.

Degree available at/via: [Walla Walla]

Degree Outcomes:

- Identify major requirements to safely operate equipment to produce cuts, gouges, grinds and weldments.
- Demonstrate set-up, operation and shut down operations using welding and cutting equipment.
- Demonstrate welding, brazing and cutting techniques using fuel gas and electric arc processes.
- Demonstrate print reading knowledge and experience and perform weldment testing using industry accepted standards and practices.
- Demonstrate manual welding experience using stainless steel and aluminum alloys.
- Demonstrate welding mild steel, stainless steel and aluminum alloys using semi-automatic equipment/procedures.
- Perform welding visual inspection procedure to determine compliance with appropriate codes and standards.

Transferability: The AAAS Degree is designed for students planning to enter their chosen career upon graduation. Often only selected credits are considered transferable to public or private baccalaureate institutions.

YEAR ONE	
Quarter One	Credits
WELD 151, Shielded Metal Arc Welding I	17
ENGR& 111, Engineering Graphics 1	4
Total Credits	21
Quarter Two	Credits
WELD 255, Gas Tungsten Arc Welding	17
OCSUP 105, Introduction to Quantitative Problem Solving for the Trades (M)	5
Total Credits	22

Quarter Three	Credits
WELD 256, Gas Metal Arc Welding	17
OCSUP 101, Human Relations (R)	3
WRITE 100, Written Communication in the Workplace (W)	3
Total Credits	23
Year One Total	66

YEAR TWO	
Quarter One	Credits
WELD 152, Shielded Metal Arc Welding II	17
OCSUP 102, Oral Communication in the Workplace (O)	3
Total Credits	20
Quarter Two	Credits
WELD 153, Shielded Metal Arc Welding III	17
OCSUP 103, Job Seeking Skills (J)	3
Total Credits	20
Quarter Three	Credits
WELD 254, Shielded Metal Arc - Pipe	17
WELD 299, Leadership (L)	1
Total Credits	18
Year Two Total	58
Grand Total	124

EPC: 814

The following courses meet the related instruction requirements of this certificate/
degree (one course per category required):

(J) – AGPR 100, OCSUP 103, PSYC 140

(M) – BUS 112, OCSUP 105, OCSUP 106

(W) – BUS 137, ENGL& 101, WRITE 100

(O) – CMST 102, CMST& 220, OCSUP 102

(L) – WELD 299

(R) – BUS 157, OCSUP 101, PSYC 111, PSYC& 100

Women's Studies

<http://wwcc.edu/womenstudies>

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Program available at/via: [Walla Walla]

Department Overview: The Women's Studies department offers students an opportunity to learn about the past and present achievements and experiences of women and to understand more clearly the decisive role that gender has played and continues to play in human societies. Women's Studies is an interdisciplinary program which provides a frame of reference for understanding the contemporary and historical experience, roles, and contributions of both women and men.

Program Level Outcomes:

- An aesthetic and intellectual comprehension of culturally and linguistically diverse works in literature, philosophy, visual and performing arts, including film and music.
- An understanding and working knowledge of terminology commonly used in the humanities.
- An appropriate level of creativity, discipline, and technique in the production of assigned work in the humanities.

Degrees: Students may earn an Associate in Arts AA-DTA degree (90 credits) which is designed for students planning to transfer to a baccalaureate institution with junior standing. Students pursuing this degree should meet with an academic advisor at WWCC and an advisor at their intended baccalaureate institution to determine an appropriate educational plan. (See AA-DTA in Degrees section of catalog).

Preparation for Success: A major in Women's Studies is strengthened by advanced studies in psychology, sociology, literature, and history.

Writing

<http://wwcc.edu/writing>

Program available at/via: [Walla Walla] [Clarkston]

Department Overview: Writing classes prepare students to be effective technical writers. The course focuses on career related writing, especially for students in a professional-technical career pathway. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. An emphasis of the course is on the use of language and graphics to communicate technical and procedural information clearly, and precisely.

Entrance Requirements: A placement test offered by the Student Development Center must be completed prior to enrolling in WRITE courses.



Course Descriptions

Physics

Animal Science

Early Childhood Education

Nursing

Commitment to Diversity

Accounting Technology

ACCT 115 Integrated Computer Applications for Accounting **5 Credits**

Computerized accounting systems, emphasizing various elements of an integrated general ledger package will be discussed. Special attention to hands-on operation of related accounting software packages. Prerequisites: CS 110 and ACCT& 201.

ACCT 175 Payroll Accounting **5 Credits**

Provides an understanding of payroll records and numerous laws that affect operation of a payroll system. Prerequisite: ACCT& 201 or OT 161.

ACCT 199 Special Topics **1 - 5 Credits**

Study and train to meet established local needs in the accounting industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

ACCT& 201 Principles of Accounting I **5 Credits**

Addresses the fundamentals of accounting theory and practice, including: study of the accounting cycle, use of special journals, and use of accounting in management decisions. Formerly ACCT 201, Principles of Accounting.

ACCT& 202 Principles of Accounting II **5 Credits**

Develops the accounting principles employed by partnerships and corporations with a heavy emphasis on the partners' and stockholders' equities. Also covers the time value of money concepts, which are used extensively throughout accounting. Prerequisite: ACCT& 201. Formerly ACCT 202, Principles of Accounting II.

ACCT& 203 Principles of Accounting III **5 Credits**

Application of accounting concepts and techniques to managerial problems of planning and control are discussed. Accounting is viewed as a management tool. Prerequisite: ACCT& 202. Formerly ACCT 203, Managerial Accounting.

ACCT 204 Intermediate Accounting I **5 Credits**

Addresses financial accounting principles and practices, including study of the theory and principles underlying presentation and interpretation of working capital, investments, long-term liabilities, and stockholders' equity. Prerequisite: ACCT& 202.

ACCT 205 Intermediate Accounting II **5 Credits**

Continuance of ACCT 204, Intermediate Accounting I. Topics include study of long-term assets and liabilities, matching principle as it relates to the Income Statement and Income Recognition. Prerequisite: ACCT 204.

ACCT 209 Cost Accounting **5 Credits**

In-depth understanding of cost accounting systems and application of differential cost for decision-making. Also develops background for using budgets. Prerequisite: ACCT& 202.

ACCT 210 Principles of Accounting I for Entrepreneurs **5 Credits**

Addresses the fundamentals of accounting theory and practice, including: study of the accounting cycle, use of special journals,

and use of accounting in management decisions. Students will be in a cohort group and course will be tightly integrated with other Entrepreneurial course work required for the certificate. Equivalent to ACCT 201. Student cannot receive credit for both ACCT 201 and ACCT 210. Prerequisite: Instructor Permission.

ACCT 216 Principles of Income Tax **5 Credits**

Reviews the federal tax structure and ability to apply tax principles to specific problems. Prerequisite: ACCT& 202 or instructor permission.

ACCT 297 Special Projects **1 - 5 Credits**

Project-oriented experiences in the area or applications not covered in the standard accounting curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Adult Basic Education

ABE 001 ABE Level I **1 - 11 Credits**

Instruction in reading, writing, and computational skills for individuals with a goal to improve basic skills. Placement is determined by a score of less than 200 on a CASAS or other intake assessment. All students under 19 years of age must have a signed release form from the last school they attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the Student Development Center.

ABE 002 ABE Level II **1 Credit**

Instruction in reading, writing, and computational skills for individuals with a goal to improve basic skills. Placement is determined by a score of 201-210 on a CASAS test or other intake assessment. All students under 19 years of age must have a signed release form from the last school they attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the Student Development Center.

ABE 003 ABE Level III **1 - 11 Credits**

Instruction in reading, writing, and computational skills for individuals with a goal to improve basic skills. Placement is determined by a score of 211-220 on a CASAS test or other intake assessment test. Prerequisite: All students under 19 years of age must have a signed release form from the last school they attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the Student Development Center.

ABE 004 ABE Level IV **1 - 11 Credits**

Instruction in reading, writing, and computational skills for individuals with a goal to improve basic skills. Placement is determined by a score of 221-235 on a CASAS test or other intake assessment. All students under 19 years of age must have a signed release form from the last school they attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the Student Development Center.

ABE 004A ABE Context Reading

5 Credits

This course develops reading techniques for adult basic education students through focusing on the reading of pre-college textbooks and academic discussion of literature. This course helps to improve comprehension skills, critical reading skills and application of reading strategies. Students will be expected to analyze and synthesize materials at an appropriate reading speed, as well as formulate critical analysis of readings. Daily discussions, outside readings, written assignments and examinations are required. A CASAS score of 221-235 and writing assessment are used for placement. Students with an end of quarter CASAS score of 236 and above, and a grade of A may qualify for READ 088 or College Level Reading. Instructor permission required.

ABE 005 Educational Interview

1 Credit

This learner-focused orientation course can be offered with students one-to-one, in small or large groups, or in a combination of these configurations and should begin the first quarter of enrollment. Students can register for three consecutive 1 credit courses. The course must meet for at least ten hours per quarter to earn one credit. State-mandated pre-testing and assessment testing as well as the college's registration process are included.

ABE 013 Basic Math

1 - 4.5 Credits

A group course whose focus is on addition, subtraction, multiplication, and division including practice solving one- and two-step work problems, basic fractions, decimals, and simple measurement. Minimum computational skills at a level determined by intake assessment test, or by instructor permission. Prerequisite: All students under 19 years of age must have a signed release from the last school they attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the student development center. Students may enroll anytime throughout the year.

ABE 014 ABE Math

1 - 4.5 Credits

Focus is on ratio, proportion, percent, simple geometry, algebra, review of fractions and decimals, and solving multi-step word problems to prepare students for the GED® math test. Prerequisite: Computational skills at a level determined by intake placement assessment, or by instructor permission. All students who are under 19 years of age must have a signed release form from the last school attended. Students 16-17 years of age must first be admitted to the College following the Underage Admissions policy, which is available in the Student Development Center.

ABE 023 ABE Health and Nutrition

1 - 9 Credits

This course is designed for students seeking High School 21 credit, students studying for the GED® exam, and students seeking educational enrichment. Course content emphasizes the importance of knowledge, attitudes, and practices relating to personal health and wellness so the student can make healthy lifestyle choices that support their whole well-being. Students will also gain familiarity with evidence-based writing, reading for comprehension, computer/media literacy, as well as math, science, and social studies concepts used in health and nutrition. This course is designed to prepare students for a successful

transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Students who successfully complete this course will earn a High School 21 credit in Health; students can earn an additional credit in English if they demonstrate the requisite competencies in reading and writing. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS 201 or above.

ABE 024 ABE General Science

1 - 9 Credits

This course is designed for students seeking an adult high school diploma through the High School 21 Program, students studying for the GED® exam, and students seeking educational enrichment. Students will explore foundational topics in biology, chemistry, and ecology; a special focus will be placed on understanding those issues within the context of everyday life. Throughout this course students will gain familiarity with evidence-based writing, reading for comprehension, media/computer literacy, and math concepts used in science. Students who successfully complete this course will earn a High School 21 lab credit in science; students can earn an additional credit in English if they demonstrate the requisite competencies in reading and writing. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS 211 or above.

ABE 025 ABE English Language Arts

1 - 9 Credits

This course is intended for students seeking an adult high school diploma through the High School 21 program, students studying for the GED® exam, and students seeking educational enrichment. In this course, students will increase their confidence and ability in writing and reading for academic purposes, employment, and everyday life. Course content emphasizes the mechanics of writing as well as strategies to develop and organize complex ideas in writing. The reading component of this course focuses on interpreting and analyzing a variety of texts, including fiction, nonfiction, and informational. This course is designed to prepare students for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Students who successfully complete this course will earn a High School 21 credit in English. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS 201.

ABE 026 ABE Social Studies Contemporary World Issues

1 - 9 Credits

This course is designed for students seeking an adult high school diploma through the High School 21 Program, students studying for the GED® exam, and students seeking educational enrichment. In this course, students will investigate a current world issue in depth; the issue will vary by quarter according to instructor and/or student interest. Course content will focus on understanding the historic, geographic, and economic context of the current world issue and how it intersects with questions of human rights, environmental change, globalization, and civic action. This course is designed to prepare students for a successful transition to college-level courses and/or to pass the GED, and places an emphasis on acquiring reading, writing, math, and computer skills, and developing the behaviors and values relevant to a successful transition into higher education and the

labor market. Students who successfully complete this course will earn a High School 21 credit in Social Studies; students can earn an additional credit in English if they demonstrate the requisite competencies in reading and writing. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS 201 or above.

ABE 027 ABE Advanced Reading

5 Credits

This course develops reading techniques for adult basic education students through focusing on the reading of pre-college textbooks and academic discussion of literature. This course helps to improve comprehension skills, critical reading skills and application of reading strategies. Students will be expected to analyze and synthesize materials at an appropriate reading speed as well as formulate critical analysis of readings. Daily discussions, outside readings, written assignments and examinations are required. A CASAS score of 221-256 and writing assessment are used for placement. Students with an end quarter CASAS score of 236 and above, and a grade of A may qualify for Read 88 or College Level Reading.

ABE 028 ABE Advanced Writing

5 Credits

The course focus is on organizing and presenting information to serve a specific purpose. Graphic organizers are routinely used to generate ideas. Students use a variety of sentence types and transition words to organize ideas into logical paragraphs with main ideas and supporting details. Students work on editing skills and observe writing conventions of grammar, spelling and sentence structure. This course includes daily discussion, individual and group writing activities, examinations and homework. This course is designed to prepare students for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Students who successfully complete this course will earn up to three High School 21 credits in English. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS 221 or above and writing sample.

ABE 029 ABE Occupational Education

1 - 5 Credits

This course is designed to assist students in determining their personal, educational and occupational goals by identifying marketable skills and exploring the current labor market. Students who successfully complete this course will earn a High School 21 credit in Occupational Education; students can earn an additional credit in English if they demonstrate the requisite competencies in reading and writing.

ABE 031 ABE United States History and Government and the Arts

1 - 9 Credits

This course is designed for students seeking an adult high school diploma through the High School 21 Program, students studying for the GED® exam, and students seeking educational enrichment. In this course, students will investigate US History and Government through a variety of multimedia, reading, writing, fine art, and music. Students will respond to a wide variety of themes, by era in American History, beginning with the American Revolution through the development of our modern government, from the 1600s to the present. The content will examine the pathway and the development of the modern day

culture, democracy and the federal government. Students who successfully complete this course could earn High School 21 credit in American History/Government and fine arts. Students can earn additional credit if they demonstrate the requisite competencies in reading and writing. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS score of 190 or above.

ABE 032 ABE HS 21 Portfolio Class

1 - 2.5 Credits

ABE HS 21 Portfolio classes are self-paced computer classes offered in a variety of learning modalities - including face-to-face, hybrid and online. Portfolio classes are conducted using Canvas. This competency based course allows students to work at their own pace and is designed to prepare students for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Prerequisite: HS 21 Transcript Evaluation: Score under 246 or placement in basic skills program.

ABE 052 Writing Skill Building

1 - 4.5 Credits

Prepares the ABE/ESL student for pre-college courses. Focuses on topics which parallel those covered in English 077 and English 097, including composition and organization of a well-developed paragraph, including sentence structure, grammar, and mechanics. Students will improve online computer skills. Online work emphasizes reading in order to expand background knowledge and build vocabulary. Prerequisite: CASAS score of ESL 211 or above or CASAS score of ABE 200 or above.

ABE 066 Basic e-Learning

1 - 10 Credits

This course is designed for adult basic education students at all levels of literacy competency. This e-learning course familiarizes beginners with the basic operation and navigation of the computer, utilizes office programs for college writing and occupational applications, enhances basic communication skills using e-mail, helps students gain basic keyboarding skills, and become competent using work-related computer forms. Students will be prepared to use the computer as a tool to continue their education and obtain, or retain employment.

ABE 067 Advanced e-Learning

1 - 9 Credits

This course is an introduction to vocational and technical skills that are necessary to become (1) employable in the changing world of technology, (2) successful in education and employment by utilizing technology, (3) competitive in technology for today's society. Prerequisite: Students must have knowledge and basic skills using a computer, accessing the Internet including email and utilizing software programs to include Microsoft Windows, Word, Excel, and PowerPoint. Students are required to take the Orientation to Canvas before beginning the Basic eLearning classes.

Adult Basic Education / ELA

ESL 001 Educational Interview

1 Credit

Learner-focused college readiness course designed to provide English as Second Language learners with an understanding of college culture, learning needs and goal setting. The course is offered with students one-to-one, in small or large groups, or in

a combination of these configurations. Student can register for three consecutive 1-credit courses. The course must meet for at least 10 hours per quarter to earn one credit. State-mandated assessment as well as the college's registration processes are included. Course has fully developed modules of instruction and is offered as a computer enhanced course.

ESL 005 ESL Level I **1 - 12 Credits**

Offered to non-literate, pre-literate, or semi-literate students. Students will improve reading, writing, speaking, listening, and grammar in life skills contexts such as providing personal information, describing daily events, and identifying jobs and work-related abilities. Prerequisite: Placement by CASAS oral screen.

ESL 010 ESL Level II **1 - 12 Credits**

Offered to students who are literate in their own language or progressed from ESL 005. Students will be able to read simple text and write simple sentences. Focus is to improve reading, writing, speaking, listening, and grammar in life skills contexts such as providing personal information, describing daily events, and identifying jobs and work related abilities. Prerequisite: Placement by CASAS or completion of ESL 005.

ESL 015 Communication **1 - 5 Credits**

Designed to meet the needs of students who speak with difficulty in familiar settings either face-to-face or in brief telephone conversations. Focus is on developing vocabulary, word choice, register, pace and gesture in order to increase effectiveness of communication. Prerequisite: CASAS placement score of 211 and above.

ESL 020 ESL Level III **1 - 11 Credits**

Enables students to satisfy survival needs and routine work and social demands. Focuses on skills needed independently accomplish simple, well defined, and structured reading, writing, speaking, and listening skills needed to communicate in English. Placement by CASAS score of 191 or completion of ESL 010

ESL 027 ESL Advanced Reading **5 Credits**

This class develops reading techniques for advanced ESL students through focusing on the reading of pre-college textbooks and academic discussion of literature. This course helps to improve comprehension skills, critical reading skills and application of reading strategies used to increase comprehension. Students will be expected to analyze and synthesize materials at an appropriate reading speed as well as formulate critical judgments of readings. Daily discussions, outside readings, written assignments and examinations are required. A CASAS score of 221-236 and a writing assessment are required for placement. Students with a CASAS score of 236 and above, and a grade of A or B may qualify for Read 88 and College Level Reading.

ESL 028 ESL Advanced Writing **5 Credits**

Course focus is on organizing and presenting information to serve a specific purpose. Graphic organizers are routinely used to generate ideas. Students use a variety of sentence types and transition words to organize ideas into logical paragraphs with main ideas and supporting details. Students work on editing

skills and observe writing conventions of grammar, spelling and sentence structure. This course includes daily discussion, individual and group writing activities, examinations and homework. This course is designed to prepare students for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Students who successfully complete this course will earn up to three High School 21 credits in English. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS Reading 221 or above and writing assessment.

ESL 030 ESL Level IV **1 - 11 Credits**

Enables students to satisfy survival needs and routine work/social demands. Focuses on skills needed to independently accomplish simple, well defined, and structured reading, writing, speaking, and listening skills needed to communicate. Prerequisite: Placement by CASAS or completion of ESL 020. Students may co-enroll in IBEST courses with permission of the Transitional Studies Department.

ESL 031 ESL United States History and Government and the Arts **1 - 9 Credits**

This course is designed for students seeking an adult high school diploma through the High School 21 Program, students studying for the GED® exam, and students seeking educational enrichment. In this course, students will investigate US History and Government through a variety of multimedia, reading, writing, fine art, and music. Students will respond to a wide variety of themes, by era in American History, beginning with the American Revolution through the development of our modern government, from the 1600s to the present. The content will examine the pathway and the development of the modern day culture, democracy and the federal government. Students who successfully complete this course could earn High School 21 credit in American History/Government and fine arts. Students can earn additional credit if they demonstrate the requisite competencies in reading and writing. WAC 180 51-061 CASAS post-test will be given after 45 hours of instruction. Prerequisite: CASAS score of 190 or above.

ESL 032 ESL HS 21 Portfolio Class **1 - 2.5 Credits**

ABE HS 21 Portfolio classes are self-paced computer classes offered in a variety of learning modalities - including face-to-face, hybrid and online. Portfolio classes are conducted using Canvas. This competency based course allows students to work at their own pace and is designed to prepare students for a successful transition to college-level courses and to develop the behaviors and values relevant to success in higher education and the labor market. Prerequisite: HS 21 Transcript Evaluation: Score under 246 or placement in basic skills program.

ESL 040 ESL Level V **1 - 11 Credits**

Enables students to satisfy routine work and social demands. Focuses on skills needed to independently accomplish well defined and structured reading, writing, speaking, and listening skills needed to communicate in English. Prerequisite: Placement by CASAS or completion of ESL 030. Student may co-enroll in an I-BEST course with the permission of the Transitional Studies Department.

ESL 042 ESL Integrated Digital English Acceleration

1 - 9 Credits

Integrated Digital English Acceleration classes prepare ESL I-3 students for entry into I-BEST and other post-secondary programs. 30 instructional strands focus on English language instruction using an information literacy approach that aids students learn to learn language and locate information within a variety of contexts. The instructional design uses the flipped classroom model that provides online opportunities for students to gain foundational knowledge before coming to class, where they will apply the knowledge in project and problem-based activities. At least 50 percent of the instruction uses digital learning resources and include opportunities for self-directed learning. Instructor permission required.

ESL 050 ESL Level VI

1 - 11 Credits

Designed for persons who are literate in English, can handle their jobs with oral and written instructions, and can communicate with native speakers. Emphasis is on speaking, listening, reading and writing skills with continued use of computers and other technologies.

ESL 060 Multi-Level ESL

1 - 13.5 Credits

Offered for ESL students in levels I-VI. Student-centered instruction designed to develop language proficiency in reading, writing, speaking, listening and basic numeracy. Skills are developed in the context of everyday life situations with the goal of communicative and cultural competence. Technology is used to enhance learning opportunities as available.

ESL 066 e-Learning for ESL

1 - 9 Credits

Designed for ESL students at all levels of English competency. Students use a variety of computer programs and the Internet to improve language, grammar, vocabulary, study skills, and computer skills.

Adult Basic Education / GED®

GED®024 GED® Skill Building

1 - 10.5 Credits

The focus of instruction in this course is to strengthen reading, writing, problem solving, and computational skills for individuals whose CASAS pre-testing does not place them in the GED®-025/ Fast Track Class. This class is to bridge the educational needs of students who have minimal GED® tests left to complete, as well as open enrollment. This course will endeavor to help meet the demanding schedules of everyday life. This class will provide lecture, group work, individual work, and hands on learning with practical application to GED® and life.

GED®025 GED® Preparation

1 - 11 Credits

Provided in both English and bilingual settings, GED® Preparation courses are offered in a variety of instructional environments: multi-level one-on-one instruction; structured courses; computer-guided courses; and learning communities. These courses emphasize proficiency in the five GED® subject areas: social studies, natural science, literature, writing, and mathematics. Prerequisite: Students under 19 years of age must have a signed release form from the last school they attended. Students 16-17 years of age must first be admitted to the College

as an underage student by following the Underage Admissions Policy available in the Student Development Center.

Agriculture - Ag-Business

AGRI 102 Farm Records and Analysis

5 Credits

Introduction to the principles of agri-business management. Identifies a practical system of farm record keeping with analysis of these records.

AGRI 103 Intro to Precision Ag for Farm Management

5 Credits

Introduction to precision agriculture application on the farm using industry specific software. Entering records, creating databases and developing field maps will be included as well as gathering and inputting yield and soils data.

AGRI 108 Computers in Agriculture

5 Credits

Introduction to microcomputer applications using Microsoft Office software. Hands-on experience including: word processing, spreadsheets, graphical presentations, databases, operating systems, and basic internet access. Student may not earn credit for both AGRI 108 and CS 110.

AGRI 191 Cooperative Work Experience

1 - 25 Credits

Opportunity to work in jobs directly related to the agriculture industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

AGRI 192 Cooperative Seminar

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success.

AGRI 197 Ag Business Special Problems I

1 - 5 Credits

Awards credits for approved independent study. Students earn credits based upon topics selected by student and guided by faculty.

AGRI 201 Microeconomics in Agriculture [SS]

5 Credits

Introduction to microeconomics as applied to production, consumption, and marketing issues in the business and production sectors of the economy. Topics include supply/demand theory, consumer choice theory, production theory, and costs of production. Student may not earn credit for both AGRI 201 and ECON& 201. Formerly AGRI 202.

AGRI 210 Fundamentals of Selling and Customer Service

3 Credits

Structure and background of personal selling, concepts of human relations, and communications as they relate to a sales presentation. The objective is to build good skills in selling and providing service to the customer.

AGRI 211 Small Business Management

5 Credits

Introduction to management theory as applied to small business firms. Course will include role of small business in the economy, forms of business ownership, main causes for business failure and success, and the elements of a business plan.

AGRICULTURE - PLANT AND SOIL SCIENCE

AGRI 220 Introduction to Finance

5 Credits

Tools and concepts useful to making financial management decisions in business firms will be discussed. Topics include: the role of national economic policy and the ways in which different financial institutions are operated.

AGRI 221 Introduction to Food and Agricultural Markets

5 Credits

Overview of the marketing system for agricultural commodities. Topics include the effect of public policy, the role of commodity futures in the marketing system, price and price analysis, and marketing strategies. Recommended: One quarter economics.

AGRI 222 Agricultural and Water Policy [SS]

5 Credits

This course covers goals, methods, and results of government programs and policies in the agriculture and natural resource industries. This includes the study of international trade policies, domestic farm policies, food safety and quality issues, resource issues and how these affect agribusiness, locally, nationally and internationally. The course will also cover western water policy with an emphasis on Washington State water policy, water rights and how these policies affect natural resources and agribusiness. Recommended: One quarter economics. Students may not earn credit for both AGRI 222 and POLS 222.

AGRI 297 Special Projects

1 - 15 Credits

Project-oriented experiences in the area or applications not covered in the standard agri-business curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Agriculture - Plant and Soil Science

AGPR 100 Introduction to Agriculture and Natural Resource Careers

3 Credits

A survey of the agriculture industry looking at different jobs, working conditions, employment structure, and employee-employer relationships. Each student builds a personal job portfolio to include letters of application, resume, references and job interview techniques.

AGPR 101 Introduction to Environmental Sciences [NS]

5 Credits

Provides a study of natural and modified systems and their interactions with humans and other living organisms. Students will gain scientific understanding of natural environments and the effects of human modification upon the natural world. Topics include climate, soil, water resources, riparian areas, hazardous waste, and pollution of air, food, water, and agriculture. Students will learn about assessment procedures and riparian habitat improvements used by local government agencies. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 099; or permission of the Science Division Chair or designee. Recommended: READ 088 of higher. Student may not earn credit for both AGPR 101 and ENVS& 101.

AGPR 105 Weed Biology and Identification

5 Credits

Introduction in weed science to provide an understanding of the principles and methods of controlling weeds, use and development of herbicides, methods of application and rate calculation, sprayer components and calibration, and practical knowledge of plant and seed samples of weeds common to the Pacific Northwest.

AGPR 110 Livestock Production

5 Credits

Introduction to the livestock industry and its importance to the U.S. economy. Animal products for consumers, biological principles, and management practices will be discussed.

AGPR 112 Feeds and Feeding

5 Credits

Addresses common feeding practices and nutrient characteristics of animal feeds. Topics include ration formulation and ration requirements for cattle, sheep, hogs, and horses.

AGPR 113 Plant Anatomy and Morphology

5 Credits

Provides a practical understanding of plant anatomy, morphology, and growth of agriculture crops.

AGPR 114 Plant Physiology

5 Credits

Provides a practical understanding of plant structure, function and physiological processes involved in growth and development.

AGPR 115 Animal Health and Disease

5 Credits

Basic information on animal health and disease prevention. Topics include fundamentals of the nature of disease, nutrition, sanitation, disinfection, immunization, and basic husbandry practices.

AGPR 116 Livestock Selection and Carcass Evaluation

5 Credits

Principles of Livestock and Carcass evaluation for the purposes of selecting meat animals in production scenarios. The basic method and procedure for evaluating carcass characteristics of cattle, hogs, and sheep. Information on carcass quality and yield. The course will also include evaluating live animals before processing, and seeing the carcass of that animal in the cooler. Class material will also cover selection of females for producing meat animals.

AGPR 120 Agricultural Chemistry

5 Credits

Fundamental course in chemistry which overviews the basics of inorganic, organic, and biochemistry with applications to agriculture and other applied science fields. Recommended: high school chemistry or equivalent.

AGPR 121 Biomass Feedstock Management

3 Credits

Learn about growing, harvesting, storage, processing, and utilization of biomass such as: manure, forest slash, food waste, agriculture residues, wood processing residues, and dedicated energy crops (e.g. oilseeds, grasses, hybrid poplar, etc.) into electricity, heat, transportation fuels, recovered nutrients/soil amendments, reclaimed water, animal feed, bio-chemicals, and other byproducts. Review technologies available to convert biomass for fuels, electricity, heat, byproducts, reclaimed water, and carbon sequestration in PNW. Includes study of biomass focused economics, rural sociology, and the latest news/findings from research.

AGPR 135 Mechanization of GIS

3 Credits

This course is an introduction to the practical applications of Geographic Informational Systems (GIS) and Global Positioning Systems (GPS) in agriculture. Content will include reasoning, methods, and technology used for data collection, and how that data is further applied through integration with mechanized equipment.

AGRICULTURE - PLANT AND SOIL SCIENCE

AGPR 139 Agriculture Safety

3 Credits

This course is a synopsis of safety practices and worker protections in the agricultural workplace. Topics will include safety in and around shops, on farm vehicles, using farm equipment, and safe practices around rotational and directional moving equipment. Personal protection equipment, pesticide standards, and MSDS sheets will be included. Safety plans will be analyzed and evaluated for completeness. Safety standards for agriculture identified by the Washington State Administration codes will be covered. (WAC 296-307)

AGPR 140 Agriculture Safety and Pesticides

5 Credits

This course is a synopsis of safety and worker protection in the agricultural workplace. Topics will include safety in and around shops, on farm vehicles, using farm equipment, and safe practices around rotational and directional moving equipment. Personal protection equipment, pesticide standards, and MSDS sheets will be included. Safety plans will be analyzed and evaluated for completeness. It emphasizes agricultural pesticide uses and applications, chemical safety, and waste hazards associated with pesticides and fertilizer use. This course will prepare the student to become a licensed pesticide applicator with the state of Washington. Safety standards for agriculture identified by the Washington State Administration codes will be covered. (WAC 296-307)

AGPR 170 Precision Equipment Installation and Troubleshooting

4 Credits

This course is an introduction to precision ag field equipment. Tracking, auto steering, and precision spraying equipment will be installed, calibrated, troubleshoot and repaired. Hands on labs will have students in the field operating these types of equipment. Data acquisition, data analysis and compilation will also be covered.

AGPR 187 Independent Research I

1 - 5 Credits

An extension course where participants develop a plan, research the topic and write a report summarizing their finding or results.

AGPR 188 Independent Research II

1 - 5 Credits

An extension course where participants develop a plan, research the topic and write a report summarizing their finding or results.

AGPR 189 Independent Research III

1 - 5 Credits

An extension course where participants develop a plan, research the topic and write a report summarizing their finding or results.

AGPR 196 Livestock Production Special Problems I

1 - 5 Credits

Participate in a number of subjects dealing with livestock production on a structured or independent study basis. Prerequisite: Instructor permission.

AGPR 197 Livestock Production Special Problems II

1 - 5 Credits

Participate in a number of subjects dealing with livestock production on a structured or independent study basis. Prerequisite: Instructor permission.

AGPR 198 Livestock Production Special Problems III

1 - 5 Credits

Participate in a number of subjects dealing with livestock production on a structured or independent study basis. Prerequisite: Instructor permission.

AGPR 199 Special Topics

1 - 5 Credits

Study and train to meet established local needs in the agriculture industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

AGPR 201 Basic Soil Science [NS]

5 Credits

Provides an understanding of soil structure and composition as related to temperature, water, and other environmental controls. Emphasizes studying soils from a land use and management perspective. Lab work required.

AGPR 202 Soils Fertility and Management

5 Credits

Study of macro- and micronutrient uptake and utilization by plants and the fertilizer products used to supply different nutrients. Topics include soil conservation, erosion control practices, and utilization of soil survey reports. Prerequisite: AGPR 201 or instructor permission.

AGPR 215 Field Crop Production

5 Credits

Production and management of field crops designed to provide the most current information in the production and management of agronomic crops important to the economy of the Pacific Northwest. Topics include plant and seed sample identification.

AGPR 216 Meat Science II

5 Credits

Principles of fabrication and marketing of meats, and the effects of preservation and storage on the physical and chemical properties of meat will be analyzed. Topics include: meat curing chemistry, smoking, and other processes used in the manufacturing of a variety of meat products.

AGPR 224 Pasture and Range Management

5 Credits

A study of the proper use and management of forage producing lands using grazing animals as a method to harvest and utilize this resource. This class will also focus on the economics of grazing livestock and the environmental sustainability issue surrounding the topic.

AGPR 230 Plant Diseases and Insects

5 Credits

Introduction to the identification, life cycles, and control of insects and diseases common to crops in Washington. Focuses on the fundamentals of entomology and plant pathology, not on specific problems and their control in a given crop. Formerly AGRI 215.

AGPR 254 Robotics and Drone Technologies

3 Credits

This course is an introduction to robotics and drone technologies in regards to precision agricultural applications. Autonomous and non-autonomous robots will be discussed. The laws of physics will be applied to the use of drones and how those laws affect the flying and/or driving of these apparatus. Wheeled and flying drones will be assembled, programmed and operated. Drones will also be programmed to perform duties using inputs and outputs from a multitude of different types of sensors.

AGPR 274 Beef Cattle Production

5 Credits

Study of the economics and management strategies for raising and marketing the various types and classes of beef cattle.

ALLIED HEALTH AND SAFETY EDUCATION

AGPR 292 Leadership

2 Credits

Explore issues related to effective workplace relationships and applying leadership skills to promote personal development. Students will also be required to participate in the activities of the Ag Technology club.

AGPR 297 Special Projects

1 - 15 Credits

Project-oriented experiences in the area or applications not covered in the standard agriculture science curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

AGPR 298 Ag Student Leadership

1 - 2 Credits

Participation in a student association. PAS (Postsecondary Agricultural Students) designed to help students strengthen communication leadership skills.

Allied Health and Safety Education

HO 027 Nurse Delegation

0.9 Credit

Outlines the caregiver's educational requirements for Nurse Delegation in community-based long-term care settings. This course meets Washington State DSHS/ADSA requirements for training in Nurse Delegation. Students must be a NA-C, NA-R, or be co-enrolled in the Nursing Assistant program to take this course. Students completing this course will receive a training certificate.

HO 090 Pre-Nursing Assistant

6 Credits

Provides the fundamentals of caregiving as a foundation for the beginner healthcare provider. The course has been developed as a precursor for students interested in taking the Nursing Assistant training program at a later time. Prerequisite: Required placement testing, READ 078, or CASAS Level IV.

HO 100 Nursing Assistant

7 Credits

Students who successfully complete the program will be eligible to take the State exam for certification as a Nursing Assistant. Prerequisites: Required placement testing READ 088 or CASAS Level V, successful completion of criminal background checks, current required immunizations, and instructor permission. Tuition plus additional lab and malpractice fees, textbook, gait belt and blood pressure kit are required.

HO 100A Nursing Assistant-Part A

4 Credits

This is the first half of a 2-course sequence for HO 100 Nursing Assistant. This course prepares the student with the skills and behaviors needed for working under the direction of licensed medical professionals in administering basic nursing care to patients. Students who successfully complete the classroom and clinical requirements in both HO 100A and HO 100B will be eligible to apply for and participate in the Certified Nursing Assistant Exam. This course is approved by the state of Washington Department of Health. Prerequisite: READ 88 or CASAS Level 5. Tuberculosis Screening, and Criminal History Background check, Immunization Documentation.

HO 100B Nursing Assistant-Second Half

3 Credits

This is the second half of a 2-course sequence for HO 100 Nursing Assistant. This course prepares the student with the skills and behaviors needed for working under the direction of

licensed medical professionals in administering basic nursing care to patients. Students who successfully complete the classroom and clinical requirements in both HO 100A and HO 100B will be eligible to apply for and participate in the Certified Nursing Assistant Exam. This course is approved by the state of Washington Department of Health. Prerequisite: HO 100A.

HO 101 Survey of Healthcare Careers

2 Credits

HO 101 Survey of Healthcare Careers is both an exploration of potential healthcare-related fields of study and how to succeed in preparing for specific healthcare professional programs. This course reviews educational requirements and availability of programs leading to starting a career as a healthcare professional. Profiles of successful health science students will be examined, with a focus on communication, problem solving and survival skills in training and in the workforce.

HO 102 Nursing Assistant/Advanced

1 - 5 Credits

An advanced training course designed for Nursing Assistants who have completed the basic course. Classroom, lab, and clinical components will prepare the student to work in a variety of settings.

HO 104 OTEP Training

.1 - 1 Credit

Satisfies the continuing education requirement for EMTs and EMRs to remain certified in Washington State. Courses cover the state mandated topics and are offered throughout the county under the direction of the Medical Program Director, Walla Walla County Emergency Medical Services. This curriculum is approved by the state and is offered in Walla Walla County and throughout the South Central Region of Washington. Student must be certified EMT or EMR to enroll.

HO 106 Phlebotomy Technician Program

9 Credits

Prepares the student to perform competently and safely in a clinical setting as a phlebotomy technician. The student learns to collect, handle, transport, and process blood specimens for analysis. Upon successful completion of the course, the student will qualify to apply for WA DOH MA-Phlebotomist (MA-P) certification and will be eligible to sit for examination for credentialing certification with the American Society of Clinical Pathologists. Recommended: READ 088.

HO 109 Bilingual Spanish/English Writing in the Workplace

3 Credits

Designed to help students attain skills for Spanish/English language writing. Provides a foundation for Fundamentals of Medical Translation, which leads to preparation for Washington State Translator Certification Exam. Prerequisite: Compass at or above READ 098, ENGL& 101 or WRITE 100 and Bilingual English-Spanish Proficiency Test.

HO 110 HIV/AIDS Education

.7 Credit

HIV/Aids Education provides the healthcare professional with mandatory instruction involving information/knowledge associated with HIV/AIDS, Hepatitis, tuberculosis, and related diseases. The seven-hour course presents the six state-required topics of etiology and epidemiology, transmission and infection control, testing and counseling, clinical manifestations and treatment, legal and ethical issues, and psychosocial issues.

ALLIED HEALTH AND SAFETY EDUCATION

Students completing this class will receive a certificate documenting the mandatory training.

HO 120 Emergency Medical Responder (EMR) 5 Credits

Provides the student with basic skills necessary to provide the initial emergency care in a pre-hospital setting to victims of accidents or illness. Emergency Medical Responders are initial caregivers in an emergency situation and have knowledge and skill level above basic first aid and below the Emergency Medical Technician. Prerequisite: Instructor permission.

HO 130 Emergency Medical Technician Program 10 Credits

Instruction in delivering proper emergency care to the sick and injured in a pre-hospital setting. The overall goals are to save lives, reduce complications, and combine effective interpersonal communication with medical knowledge and skills for every patient. The course follows the DOT EMT curriculum with the addition of Washington State objectives as required by the Washington State Department of Health, Division of Emergency Medical and Trauma Services. Students completing this course may participate in the National Registry of Emergency Medical Technicians (NREMT) EMT examination and upon affiliation with a WA State approved EMS agency be certified by WA DOH as an EMT. Prerequisite: Acceptance to the EMT Program.

HO 135 Advanced EMT 9 Credits

This course is advanced training for current EMTs seeking additional credentialing by WA DOH and complies with DOT and WA DOH required curriculum. Healthcare topics and continuing education are offered as they relate to the direct care provider/Advanced EMT. Instruction will be given in starting IVs and airways, endotracheal intubation, in-depth patient assessment, and administering aspirin, albuterol, dextrose, epinephrine, naloxone, and nitroglycerin chemicals. Prerequisite: At least one year service as EMT and affiliation with local fire department or EMS agency. Instructor permission required.

HO 150 Healthy Lifestyle 2 Credits

Provides an insightful overview of healthy lifestyles. Students learn about diabetes, obesity, cholesterol, effects of smoking, and other aspects of modern living. Learn current information related to influenza (the flu) and the common cold. This course is intended for both healthcare providers and the general public.

HO 161 Basic Arrhythmias 1.7 Credits

Introduction to both normal and abnormal cardiac rhythms. A review of cardiac anatomy and physiology followed by general information regarding rhythm strips will be part of the course. The remainder of the course will focus on recognition of the common arrhythmias. Recommended: BIOL& 251 or previous medical experience.

HO 162 12 Lead ECG Interpretation 1 - 1.2 Credits

Introduction to interpretation of the 12 lead ECG. Topics include axis deviation, Bundle Branch blocks, Acute M.I. patterns, and Acute Coronary Syndromes. Recommended: previous training in 3 lead ECG or completion of HO 161.

HO 164 Spanish for the Medical Experience 2.0 Credits

Enables professionals working in healthcare settings to offer immediate help to Spanish-speaking patients while waiting for Language Access Services. Emphasis is on basic, practical language needed to communicate with Spanish speaking patients and their families at the hospital or doctor's office, on the telephone, or at the patient's home.

HO 172 Pharmacology 2 Credits

An overview of the principles of pharmacology and general drug classifications and formulations. Legal aspects of medication administration will be discussed. The students will be introduced to the care and handling of many medications and receive an awareness of drug related problems. This class is open to Medical Assisting students, Nursing students, and other interested health professionals.

HO 174 Transcultural Competency for Health Professionals 2 Credits

An introduction to basic concepts of transcultural competency in Nursing and Allied Health with a focus on the applied aspects of cultural difference. Examines how different cultural communities relate to health care in terms of behavior, attitude, and policy and how these are transformed into practices and standards in the medical community, impacting quality of service and producing a given outcome. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 097; or instructor permission.

HO 176 Spirituality in Healthcare 2 Credits

Spiritual care is within the capability and scope of responsibility of all healthcare professionals. Students will explore the importance of spirituality in providing whole person care. Classes will include didactic and experiential learning. Evaluations of students will be by student engagement with the material and weekly written reflections on class content. Students will complete the course with tools and resources for promoting spiritual well-being for their patients and themselves.

HO 180 Fundamentals of Spanish/English Medical Translation 1 Credit

Designed to help students attain the skills for Spanish/English language translation to be used in health care settings. Students will participate in written and oral translation methodologies. This course is both a foundation for HO 182 Fundamentals of Interpreting II and provides preparation for the Washington State Translator Certification Exam. Prerequisite: HO 109.

HO 181 Fundamentals of Medical Interpreting I 7 Credits

Designed to help students attain the skills for Spanish/English language interpretation to be used in healthcare settings. Students will participate in written and oral interpretation methodologies. This course is a foundation for Fundamentals of Interpreting II which leads to preparation for the Washington State Spanish Medical Interpretation Certification Exam. Prerequisite: OT 280 and instructor permission

HO 182 Fundamentals of Medical Interpreting II 12 Credits

Builds on the concepts from Fundamental of Interpreting I. Emphasis is placed on Spanish medical terminology relevant to healthcare settings and the general rules that apply to speaking the Spanish language. Students will participate in

sight translation and oral interpretation methods. Thirty hours of practicum are required at an arranged healthcare facility. This course prepares students to take the Washington State Spanish Medical Interpretation Certification Exam. Prerequisite: HO 181. Instructor permission required.

HO 189 Social Services Interpreting **2 Credits**

Designed to help students attain the skills for Spanish/English language interpretation to be used in Social Service settings. Students will participate in written and oral interpretation methodologies. This course is a foundation for the preparation for the Washington State Social Service Interpreter Exam. Prerequisite: HO 189.

HO 199 Special Topics **1 - 5 Credits**

Study and train to meet established local needs in the healthcare industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

HO 266 Physical Assessment **2 Credits**

Designed as a review for the practicing nurse or allied health professional, or as skills reinforcement for the student nurse. Practical application of clinical physical assessment skills will be the major focus of this course. Content will begin with a technique for history-taking and then assess selected major body systems. Prerequisite: BIOL& 251 and BIOL& 252 or instructor permission.

HO 279 Medical Vocabulary **2 Credits**

This course is an introduction to basic medical vocabulary. It provides the student a systematic approach to the language used in the health care system beginning with root words, prefixes and suffixes, and continuing on with the specific terms relating to normal and abnormal conditions of the body. This course is offered as needed, and may be scheduled in Fall, Winter, Spring, and Summer quarters.

HO 297 Special Projects **1 - 10 Credits**

Project-oriented experiences in the area or applications not covered in the standard allied health and safety education curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Anthropology

ANTH& 100 Survey of Anthropology [SS] **5 Credits**

Introduction to the study of anthropology. Provides a brief study of the four main subfields of anthropology: Biological Anthropology, Archaeology, Cultural Anthropology, Linguistics and various cultures around the world. Recommended: READ 088. Formerly ANTH 101, Intro to Anthropology.

ANTH& 206 Cultural Anthropology [SS] **5 Credits**

Holistic and comparative study of culture in selected communities around the world which illustrate unity and diversity in human culture. Recommended: READ 088. Formerly ANTH 202, Cultural Anthropology.

Art

ART& 100 Art Appreciation [H] **5 Credits**

Study and appreciation of the various periods in the history of art and the materials and methods used by artists. Formerly ART 100, Art Appreciation.

ART& 100H Art Appreciation-Honors [H] **5 Credits**

Study and appreciation of the various periods in the history of art and the materials and methods used by artists. Formerly ART 100, Art Appreciation.

ART 101 Drawing I [HP] **4 Credits**

Introductory course which explores the basic techniques of drawing using a variety of media such as charcoal, pen and ink, oil pastel, and mixed media. Appreciation and study of drawings by major artists are also included. Daily assignments and lab hours required. Materials to be purchased.

ART 102 Drawing II [HP] **4 Credits**

Intermediate course which explores the basic techniques of drawing using a variety of media such as conte crayon, charcoal, pen and ink, oil pastel, and mixed media. Appreciation and study of drawings by major artists are also included. Daily assignments and lab hours required. Materials to be purchased. Prerequisite: ART 101.

ART 103 Drawing III [HP] **4 Credits**

More advanced drawing course for students who are interested in drawing the human figure. Continued study of line, shape, value, texture, and color with emphasis on composition of life drawings. Also an appreciation and study of major artists. Daily assignments and lab hours required. Materials to be purchased. Prerequisite: ART 101 or instructor permission.

ART 104 Design I (Black and White) [HP] **4 Credits**

Study and application of the formal elements of art structure. Problems in organization of line, shape, value, texture, and color. Emphasis on composition and presentation of black and white and designs. Materials to be purchased.

ART 105 Design II (Color) [HP] **4 Credits**

Study and application of the formal elements of art structure. Problems in organization of line, shape, value, texture, and color. Emphasis is on composition of color designs. Materials to be purchased.

ART 106 Design III (Three-Dimensional Design) [HP] **4 Credits**

Study and application of the elements of three-dimensional art structure. Emphasis on composition and presentation of three-dimensional designs. Lab hours required and materials to be purchased.

ART 107 Fundamentals of Digital Art [HP] **5 Credits**

Introduces digital techniques and concepts as they aid and expand the possibilities of traditional drawing, painting, and photography. It emphasizes the synthesis of artistic expression and technological competence through hands-on experience in creating art through both traditional and digital media. Topics

include vector and bitmap imaging, computer applications used as tools for traditional art forms, collaboration and hybrid forms of visual art.

ART 115 Drawing for Farrier Science [HP] 1 Credit

Visual acuity and technical dexterity are much needed skills for Farrier Science. Through the process/experience of drawing, one develops a greater visual awareness: an understanding between the difference of looking and seeing. Drawing for Farrier Science will utilize formal drawing skills in the depiction of both traditional still-life forms and equine anatomical schematics. Prerequisite: Must be enrolled in the Farrier Science program.

ART 124 Women Artists in History [D, H] 5 Credits

Explore over forty women artists in the context of their times. Discuss issues of social justice, moral conflicts, cultural expectations, institutional obstacles and limitations. Student may not earn credit for both ART 124 and WST 124.

ART 127 History of Western Art I [H] 5 Credits

Architecture, sculpture, painting, and crafts are studied for an examination and understanding of style. A study of art of Europe, Egypt, and the Near East from the Prehistoric Period through the Middle Ages. Craftsmanship, and cultural function will be discussed. This course is the first in a three-quarter sequence but may be taken out of sequence.

ART 128 History of Western Art II [H] 5 Credits

Study of art in Europe and Early America from the fourteenth through the eighteenth centuries. Architecture, sculpture, painting, and crafts are studied. Special attention is given to the theme of the changing role of the artist. This course is the second in a three-quarter sequence but may be taken out of sequence.

ART 129 History of Western Art III [H] 5 Credits

Study of art in Europe and the U.S. made during the nineteenth and twentieth centuries. Architecture, sculpture, painting, printmaking and the photo arts, are studied. Influences of the past, combined with the rapid technological and cultural changes of the Modern Age, are explored to develop an understanding of the art of our own times. This course is the third in a three-quarter sequence but may be taken out of sequence.

ART 130 Painting I [HP] 4 Credits

Exploration of the various methods of painting. Emphasis on composition and presentation of acrylic paintings. Also includes appreciation and study of paintings by major artists. Lab hours required and materials to be purchased.

ART 131 Painting II [HP] 4 Credits

Intermediate course for exploration of the various methods of painting. Emphasis on composition and presentation of acrylic paintings. Also includes appreciation and study of paintings by major artists. Lab hours required and materials to be purchased. Prerequisite: ART 130.

ART 132 Painting III [HP] 4 Credits

Advanced course for exploration of the various methods of painting. Emphasis on composition and presentation of acrylic paintings. Also includes appreciation and study of paintings by

major artists. Lab hours required and materials to be purchased. Prerequisite: ART 131.

ART 160 Ceramics I [HP] 5 Credits

An introduction of fundamental skills and methods needed to create a variety of ceramics. While many hand building methods are learned, wheel throwing is at the center of this class. The emphasis is on proper wheel throwing techniques to achieve a ten inch cylinder, bowl, and vase. Theory, history, aesthetics, design principles and glaze making are all discussed. Creating rich, colorful and varied decorative surfaces are demonstrated at the green ware stage while many glazing and firing techniques are explored. Personal creativity is always emphasized. Lab hours required and materials to be purchased.

ART 161 Ceramics II [HP] 5 Credits

An introduction of fundamental skills and methods needed to create a variety of ceramics. While many hand building methods are learned, wheel throwing is at the center of this class. The emphasis is on proper wheel throwing techniques to achieve a ten inch cylinder, bowl, and vase. Theory, history, aesthetics, design principles and glaze making are all discussed. Creating rich, colorful and varied decorative surfaces are demonstrated at the green ware stage while many glazing and firing techniques are explored. Personal creativity is always emphasized. Lab hours required and materials to be purchased.

ART 162 Ceramics III [HP] 5 Credits

An introduction of fundamental skills and methods needed to create a variety of ceramics. While many hand building methods are learned, wheel throwing is at the center of this class. The emphasis is on proper wheel throwing techniques to achieve a ten inch cylinder, bowl, and vase. Theory, history, aesthetics, design principles and glaze making are all discussed. Creating rich, colorful and varied decorative surfaces are demonstrated at the green ware stage while many glazing and firing techniques are explored. Personal creativity is always emphasized. Lab hours required and materials to be purchased.

ART 167 Sculpture I [HP] 4 Credits

Introduction to the theory and application of three-dimensional forms in space using a variety of media such as plaster, wire, steel assemblage, cardboard and wood.

ART 168 Sculpture II [HP] 4 Credits

Intermediate study of theory and application of three-dimensional forms in space using a variety of media such as plaster, wire, steel assemblage, cardboard and wood. Prerequisite: ART 167 or instructor permission.

ART 169 Sculpture III [HP] 4 Credits

Advanced study of theory and application of three-dimensional forms in space using a variety of media such as plaster, wire, steel assemblage, cardboard and wood. Prerequisite: ART 168 or instructor permission.

ART 170 Fundamentals of Digital Filmmaking 5 Credits

Designed to introduce students to the history, philosophy, theory and techniques of developing and producing short films that are shot on digital video cameras and edited digitally on computers

AMERICAN SIGN LANGUAGE

with professional software. Centers on learning elements of visual storytelling through a spectrum of aesthetic approaches. Students learn sequencing, shooting, and editing skills as they develop and produce their own films. Classes will consist of group discussions, critical sessions and hands on exercises in digital filmmaking. Students are expected to work in groups and engage in analysis of professional video production scenarios. This course does not meet the Humanities requirement for the AA degree.

ART 199 Special Projects 1 - 5 Credits

For intermediate students wishing to expand their knowledge and to develop their skills in the various fine arts media through directed individual studies. Prerequisite: Instructor permission.

ART 230 Painting IV 4 Credits

Advanced exploration of the various methods of painting. Emphasis on composition and presentation of acrylic painting projects, but students may choose to work with other media. Lab hours required and materials to be purchased. Prerequisite: ART 132.

ART 260 Ceramics and Sculpture I [HP] 5 Credits

An introduction of fundamental skills and methods needed to form creative and diverse ceramic sculpture. This includes learning coil, pinch, slab, paddle and wheel methods, while theory, history, aesthetics and design principles are all discussed. Also learning how different glazes and firing techniques produce a broad range of beauty. Personal creativity is always emphasized. Lab hours required and material to be purchased.

ART 261 Ceramics and Sculpture II [HP] 5 Credits

An introduction of fundamental skills and methods needed to form creative and diverse ceramic sculpture. This includes learning coil, pinch, slab, paddle and wheel methods, while theory, history, aesthetics and design principles are all discussed. Also learning how different glazes and firing techniques produce a broad range of beauty. Personal creativity is always emphasized. Lab hours required and materials to be purchased.

ART 262 Ceramic and Sculpture III [HP] 5 Credits

An introduction of fundamental skills and methods needed to form creative and diverse ceramic sculpture. This includes learning coil, pinch, slab, paddle and wheel methods, while theory, history, aesthetics and design principles are all discussed. Also learning how different glazes and firing techniques produce a broad range of beauty. Personal creativity is always emphasized. Lab hours required and materials to be purchased.

ART 299 Special Projects 1 - 5 Credits

For advanced students wishing to expand their knowledge and to develop their skills in the various fine arts media through directed individual studies. Students must consult with the instructor before enrolling. Prerequisite: Instructor permission.

American Sign Language

ASL& 121, American Sign Language I 1 - 5 credits

Introduction to American Sign Language including basic sign language vocabulary and deaf culture. Students will learn to communicate in basic conversation with individuals who are deaf

or have impaired hearing. From a variety of media, students will be exposed to techniques and strategies used by the profoundly deaf and the hearing-impaired to cope with life functions. Formerly COMM 107, American Sign Language I.

ASL& 122, American Sign Language II 1 - 5 credits

This is the second course in a series introducing the basics of American Sign Language (ASL). This expands on the student's knowledge of the ASL vocabulary, grammar. The deaf culture is explored in relation to the use of ASL for communication. Emphasis on vocabulary for every day communication; proper grammar; facial expression; and the "tone of voice" created through specific motions. Prerequisite: C- or better in ASL& 121 or equivalent course. Prerequisite: C- or better in ASL& 121 or equivalent course. Formerly COMM 108, American Sign Language II.

ASL& 123, American Sign Language III 1 - 5 credits

Continuation of ASL& 122. This is the third course in a series of three courses that introduces the basics of American Sign Language (ASL). In this course students will learn appropriate ways to express emotion and opinion. Students will sign for the class from a creative work: poetry, a play, an excerpt from a novel, or some other written work approved by the instructor. Prerequisite: C- or better in ASL& 122 or equivalent course. Formerly COMM 109, American Sign Language III.

Astronomy

ASTR& 110 The Solar System [NS] 5 Credits

Examination of the formation of our solar system and the nature of our sun and planets. Topics include historical development of the science of astronomy. Lab work required. Prerequisite: Math 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly ASTR 110, The Solar System.

ASTR 115 Stellar Astronomy [NS] 5 Credits

Explores the formation, evolution, and death of stars. Our sun is used as an example of ordinary stars in their middle age. The birth of stars and the final states they may occupy at their deaths are treated extensively. Extraordinary stars, extremely massive stars, black holes, neutron stars, white dwarfs, etc., are discussed. Lab work required. Prerequisites: MATH 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher.

ASTR 120 Galaxies, the Universe and Cosmology [NS] 5 Credits

Current ideas concerning the nature of galaxies and the universe as a whole. Topics include (all in a descriptive, predominately non-mathematical manner): general relativity and curved space time, black holes, quasars, and The Big Bang model of cosmology. Lab Work Required. Prerequisites: MATH 74C; Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher.

ASTR 297 Special Topics in Astronomy 1 - 5 Credits

Provides an opportunity to design and implement a project of interest in astronomy under the supervision of an instructor. Prerequisites: Successful completion of one ASTR course;

AUTOMOTIVE REPAIR TECHNOLOGY

appropriate placement score or grade of C or higher in ENGL 099; or permission of the Science Division Chair or designee. Recommended: Appropriate placement score or grade of C or higher in READ 088.

ASTR 298 Special Topics in Astronomy 1 - 5 Credits

Provides students the opportunity to design and implement a project of interest in astronomy under the supervision of an instructor. Prerequisites: Successful completion of one ASTR course; appropriate placement score or grade of C or higher in ENGL 099; or permission of the Science Division Chair or designee. Recommended: Appropriate placement score or grade of C or higher in READ 088.

Automotive Repair Technology

AMM 100 Introduction to Auto Repair 1 - 5 Credits

Provides high school students with the basics of automotive maintenance including the identification of vehicle systems and basic diagnostics and repairs. Topics include workplace safety, basic shop procedures, tool identification, proper use of fasteners and precision measurement. Prerequisite: Current high school student and instructor permission.

AMM 104 Auto Upkeep: Basic Car Care 1 - 3 Credits

Introduction to auto mechanics for anyone who is unfamiliar with basic auto maintenance and repair. Topics include vehicle basics, safety, fluids, wheels and tires, changing tires, emergency equipment, tools, brakes, and vehicle shopping tips/tools. The intent is to provide the consumer with the knowledge to make economic decisions and to take preventative measures to enhance owner satisfaction. (The class will not perform major vehicle repairs.) Dress in comfortable work clothes. This class is taught by ASE Certified instructors.

AMM 105 Auto Technician In-Service 1 - 3 Credits

Designed to prepare students for the ASE exam. Computer based training which introduces the student to electrical/electronic systems diagnosis. Students will use computer software to simulate use of a digital volt-ohmmeter to practice diagnostic procedures performed on electrical and electronic automotive systems found on today's automobiles. This course is suitable for apprentice and journeyman automotive technicians interested in furthering their understanding of modern automotive electronic systems.

AMM 145 Auto Related Industry 6 Credits

Introduction to the automotive repair industry. The student will learn automotive terminology, shop and personal safety, handling and storing of hazardous materials, identification and operation of shop equipment and specialized tools, identification of hand tools, micrometer use and measure given objects within .0005 tolerance and the use of drills, taps and dies. The student will become familiar with all major components of the vehicle. Students will study wheels and tires, theory, diagnosis and service. Students will learn automotive maintenance operations. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-

requisites: AMM 149 and 245.

AMM 149 Hybrid and Alternative Fuel Vehicles 2 Credits

Introduction to alternative fuel and hybrid electric vehicles. The student will learn automotive terminology, vehicle safety, handling of high voltage components and specialized tool and equipment usage. The student will become familiar with all major components of typical hybrid powered vehicles. Emergency procedures on hybrid vehicles will be covered. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisites: AMM 145 and 245.

AMM 150 Automotive High Voltage Systems 2 Credits

The student will learn high voltage vehicle safety and specialized tool and equipment usage. The student will become familiar with all major components of typical hybrid powered vehicles. Emergency procedures on hybrid vehicles will be covered. The student will learn diagnosis of failures found in high voltage circuits and components found on Hybrid Electrical Vehicles. Class will consist of hands-on practical application of concepts learned using various types of specialized equipment used on hybrid and alternative fueled vehicles. This class is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment. Co-requisite of AMM 161.

AMM 151 Engine Performance 11 Credits

Introduction to automotive fuel delivery and fuel injection systems. Students will study fuel pumps, fuel filters, fuel injection system operation, diagnosis and repair and emission systems. Students will learn to use automotive scan tools, automotive oscilloscopes, engine analyzers gas analyzers and other specialized fuel system tools and equipment. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisites: AMM 153, 171 and 181.

AMM 152 Engine Performance II 9 Credits

Introduction to automotive ignition system theory, diagnosis and repair, emission systems theory, diagnosis and repair and on-board computer system theory, diagnosis, and repair. Students will learn to use automotive scan tools, automotive oscilloscopes, engine analyzers and other specialized engine performance tools. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Prerequisite: AMM 161; Co-requisites: AMM 232, 242, 253, and 254.

AMM 153 High Voltage Battery Reconditioning and Rebuild 2 Credits

The course covers construction, operation and diagnosis of HV battery packs and battery control systems. Students will perform testing and reconditioning of HV batteries. Co-requisites: AMM 151, AMM 171, AMM 181.

AUTOMOTIVE REPAIR TECHNOLOGY

AMM 161 Electrical and Electronics

19 Credits

Introduction to electricity and electronics used in the automotive industry. Students will study voltage, resistance, amperage, ohms law, circuits, wiring diagrams and use of electrical and electronics test equipment. This course will cover major and accessory electrical devices used on today's vehicles. Emphasis will be placed on theory, diagnosis, service and repair of all electrical components. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisite: AMM 150.

AMM 171 Air Conditioning and Heating

4 Credits

Introduction to Climate Control and Comfort systems. The student will learn air conditioning terminology, system safety, refrigeration principles, operation, service and repair of refrigeration plumbing systems. Students will learn the proper use of specialized tool and equipment usage. The student will become familiar with all major components of a typical climate control system. Class will consist of hands-on practical application of concepts learned in the classroom. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Prerequisite: AMM 161; Co-requisites: AMM 151 and 181.

AMM 181 Suspension and Alignment

4 Credits

Introduction to the automotive alignment and suspension theory, diagnosis and repair. The student will learn automotive terminology, shop and personal safety. Students will learn suspension and alignment principles, two and four wheel alignment, suspension diagnosis and repair, tire and wheel diagnosis and repair. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisites: AMM 151 and 171.

AMM 191 Cooperative Work Experience

1 - 21 Credits

Opportunity to work in jobs directly related to the auto repair and service industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

AMM 192 Cooperative Seminar

1 - 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: AMM 191.

AMM 199 Specials Topics

1 - 10 Credits

Study and train to meet established local needs in the automotive repair industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

AMM 210 Engine Rebuild

21 Credits

Disassembly, inspection, and reassembly of the gasoline internal combustion engine. Hands-on applications including emphasis on disassembly, cleaning and inspection of cylinder block and cylinder head components; instruction in the use of precision measurement tools to measure wear of cylinders and other major components of the engine. This instruction will include grinding valves, checking guides, and installing rod, main and cam bearings, timing gears and chain, pistons and rings. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations.

AMM 224 Automatic Transmission/Transaxles

13 Credits

Introduction to automatic transmission and transaxles. Students will learn theory, diagnosis and repair of automatic drivetrain components used on today's light duty vehicles. Subjects covered in this course are; torque converters, planetary gear sets, hydraulic systems, electronic controls, valve bodies and CVT's. Students will learn to use specialized equipment necessary to diagnose and repair automatic transmissions and transaxles. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisite: AMM 225.

AMM 225 Manual Drive Train and Axles

8 Credits

Introduction to manual transmission, transaxles, clutches, differentials and transfer cases. Students will learn theory, diagnosis and repair of manual drivetrain components used on today's vehicles. Students will learn to diagnose and repair clutches, differentials, transfer cases and drive axles. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisite: AMM 224.

AMM 232 Air Conditioning and Heating II

4 Credits

Review of refrigeration systems. The student will learn air conditioning terminology and system safety. Students will learn the proper use of specialized tools and equipment used to test advanced HVAC control systems. The student will become familiar with all major components of a typical manual and electronic climate control system. Class will consist of hands-on practical application of concepts learned in the classroom. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Prerequisite: AMM 171; Co-requisite: AMM 152, 242, 254, and 255.

AMM 242 Suspension and Alignment II

4 Credits

Advanced automotive alignment theory, diagnosis and repair. The student will learn automotive terminology, shop and personal safety. Students will learn advanced alignment procedures, electronic suspension theory, diagnosis and repair and vehicle stabilization theory, diagnosis and repair and vehicle suspension related drivability diagnosis and repair. Students

will learn to operate advanced features of four wheel alignment machine and specialized equipment necessary to diagnose and repair advanced suspension systems. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Prerequisite: AMM 181; Co-requisite: AMM 152, 232, 254, and 255.

AMM 245 Brakes **13 Credits**

Training in theory, diagnosis and repair of automotive brake systems. Students will study disc, drum and anti-lock brake systems. This course is structured to provide competency-based application of NATEF automotive repair tasks in a working shop environment and will provide students with the background and knowledge to take the ASE certification examinations. Co-requisites: AMM 145 and 149.

AMM 247 Advanced Auto Repair **1 - 21 Credits**

Provides advanced training for students who have completed the AAAS Degree in Auto Mechanics and desire specialized training in a specific area. Prerequisite: Instructor permission.

AMM 254 Compressed Natural Gas Vehicle Service and Repair **2 Credits**

This course presents an introduction to compressed natural gas (CNG) vehicles. Students are required to gain an understanding of CNG theory, safety, regulations, maintenance and repair of CNG equipped vehicles. Students will perform diagnostic testing and analysis of failed CNG components. Students will apply basic competencies to grasp in-depth workings of CNG-fueled vehicles. This course will focus on combining classroom instruction and theory with the opportunity to apply theory through hands-on activities performed in the lab/shop. Co-requisites: AMM 152, 232, 242, 255.

AMM 255 CNG Conversion/Installation **2 Credits**

This course presents an introduction to compressed natural gas (CNG) conversions and installation on vehicles. Students are required to gain an understanding of the process required to convert and install CNG systems on vehicles. Students will install CNG conversion kits on light and heavy duty vehicles. This course will focus on combining classroom instruction and theory with the opportunity to apply theory through hands-on activities performed in the lab/shop. Co-requisites: AMM 152, 232, 242, 254.

AMM 256 CNG Conversion/Installation Co-op **13 Credits**

This course presents an introduction to compressed natural gas (CNG) conversions and installation on vehicles. Students are required to gain an understanding of the process required to convert and install CNG systems on vehicles. Students will install CNG conversion kits on light and heavy duty vehicles. This course will focus on combining classroom instruction and theory with the opportunity to apply theory through hands-on activities performed in the lab/shop. Prerequisite: Instruction permission required.

AMM 297 Special Projects **1 - 21 Credits**

Project-oriented experiences in the area or applications not covered in the standard automotive repair technology curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

AMM 299 Leadership **1 Credit**

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Biological Sciences

BIOL& 100 Survey of Biology [NS] **5 Credits**

Developed around central themes in contemporary biology, this course emphasizes ecology, genetics, evolution and the diversity of life. Units on cells, plants, and animals illustrate the characteristics of living organisms and basic life processes. Discussions of recent advances in biology and the problems incurred will be included. This course is primarily intended for undecided or non-science students. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly BIO 110, Survey of Biology.

BIOL 130 General Ecology [NS] **5 Credits**

Study of the interrelationships of organisms with their environment. General ecological principles are applied to contemporary problems such as pollution, endangered species, energy shortages, and over-population. Field trips and lab exercises support lecture discussions. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher. Formerly BIO 130.

BIOL 150 Applied Equine Biology **3 Credits**

Focuses on the structure and function of the horse. Topics include units on the skeletal, muscular, digestive, and reproductive systems. Nutrition, health care, emergency aid, and disease prevention will also be discussed. This course does not include a lab. Recommended: READ 088 or higher. Formerly BIOL 170.

BIOL& 160 General Biology w/Lab [NS] **5 Credits**

This is an intensive course designed as a prerequisite for BIOL& 251 and BIOL& 260, which is intended specifically for students pursuing careers in Nursing or other Allied Health fields. Emphasis is on cell chemistry, structure, metabolism, energetics, cell division and genetic principles. The basics of DNA technology are also covered. Lab work is required. This course does not satisfy the prerequisite for BIOL& 212 or BIOL& 213. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly BIO 151, Cell Biology.

BIOL& 170 Human Biology [NS]**5 Credits**

Non-lab survey course that addresses all of the systems in the human body. Provides a general overview of the structure (anatomy), organization and functions (physiology) of the human body and will investigate the range of human organization from molecules to cells to organs to organ systems to the organism as a whole. [NS] Prerequisite: Appropriate placement score of grade C or higher in ENGL 087; or permission of the Science Division Chair or designee.

BIOL& 175 Human Biology w/Lab [NS]**5 Credits**

Evolution, ecology, nutrition, the functioning of cells, tissues, and the major organ systems will form the core of this course. Emphasis is on providing sufficient background materials to enable student to make informed decisions relating to the biological aspects of the human body. This course is designed primarily for the non-science major. Lecture is supported by video presentations, dissections, possible field trips and outside speakers. Lab work required. This course does not fulfill the requirements for the Nursing program. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly BIO 120, Bio of the Human Organism.

BIOL 180 Introduction to Conservation [NS]**5 Credits**

Introductory course covering the history, philosophical paradigms, central concepts, techniques, and challenges of conserving major natural resources in varied social, economic, and political contexts. A brief introduction of ecology and environmental biology will serve as the foundation for discussion of conservation concepts. This course does not include a lab. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087. Recommended: READ 088.

BIOL 199 Special Topics**1 - 5 Credits**

Special Topics in biology is a variable credit class to allow students to have the opportunity to engage in independent research or explore special interests and topics.

BIOL 205 Introduction to Animal Behavior [NS]**5 Credits**

Study of the behavior and social organization of a variety of animal groups ranging from insects to primates; analysis of general principles of behavior modes; observation of animal behavior in the field and laboratory. Lab work required. Prerequisites: Appropriate placement score or grade C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

BIOL& 211 Majors Cellular [NS]**5 Credits**

An introductory cell biology course for biology majors and other pre-professional students planning to transfer to a four-year university. This is the first of a three-quarter sequence which provides a full year of introductory biology. This course provides an emphasis on cellular chemistry, eukaryotic and prokaryotic cell structure and function, metabolism, energetics, cell growth, Mendelian and molecular genetics. Lab work is required. Students preparing for Allied Health programs are advised to take BIOL& 160. Prerequisite: Grade of C or higher in High School Chemistry (1 year) or CHEM& 110 or higher and

appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

BIOL& 212 Majors Animal [NS]**5 Credits**

General structure and classification of animals followed by a more detailed treatment of the anatomy, physiology and behavior of each of the invertebrate phyla. Lectures are supported by dissections, experiments, and field trips. Lab work required. Prerequisite: BIOL& 211. Formerly BIO 153, General Zoology I.

BIOL& 213 Majors Plant [NS]**5 Credits**

Introduction to the basic structure and function of stems, roots, leaves, flowers, fruits, and seeds. Growth, hormones, plant movements, photosynthesis, genetics, plant breeding, plant taxonomy, and a survey of the kingdoms Protista, Fungi, and Plantae are included. Lab work required. Prerequisite: BIOL& 211. Formerly BIO 152, General Botany.

BIOL 221 Systematic Botany (Plant Identification) [NS]**5 Credits**

Introduction to plant identification with emphasis on plants native to Eastern Washington. Techniques of collection, preservation, mounting, and flora identification through use of plant identification keys will be applied. Basic botany principles related to the structure and function of a typical flowering plant will be introduced. Lab work required. Prerequisite: BIOL& 100 or 211, or AGPR 113, 114 or AGRI 215. Recommended: READ 088. Formerly BIO 221.

BIOL& 251 Human Anatomy & Physiology I [NS]**5 Credits**

Study of the structure and function of the human body. Topics include introduction to the human body, histology, and the skeletal, muscular, and nervous systems. Instruction includes mammalian dissections, model study, microscopy, lectures and multi-media presentations. Lab work required. Prerequisite: Grade of C or higher in BIOL& 160 or 211. Formerly BIO 210, Anatomy & Physiology I.

BIOL& 252 Human Anatomy and Physiology II [NS]**5 Credits**

Study of the structure and function of the human body. Includes the following systems: endocrine, cardiovascular, respiratory, digestive, and urinary. Mammalian dissections, tissue and fluid analyses, and microscopic histologic observations are emphasized in the lab. Lab work required. Prerequisite: Grade of C or higher in BIOL& 251. Formerly BIO 211, Anatomy and Physiology II.

BIOL& 253 Human Anatomy and Physiology III [NS]**5 Credits**

Study of the structure and function of human body. Topics include reproductive system, embryology, the special senses, lymphatic and immune system, metabolism, and fluids and electrolyte balance. Prerequisite: Grade of C or higher in BIOL& 251. Formerly BIO 212, Anatomy and Physiology III.

BIOL& 260 Microbiology [NS]**5 Credits**

Study of the general biology of microorganisms and their classification, morphology, and physiology with emphasis on the importance of microorganisms causing infectious diseases. Immunology will be discussed as it pertains to the microorganisms. Culturing and characterization of

microorganisms are the focus of the lab. Lab work required. Prerequisite: Grade of C or higher in BIOL& 160 or 211 or permission of the Science Division Chair or designee. Formerly BIO 230, Microbiology.

BIOL 265 Introduction to Immunology [NS] 2 Credits

Tissues, cells and molecules of immune system, innate immunity and complement, adaptive immunity, cellular and humoral immune responses, cytokines, T-cell activation, the major histocompatibility complex, antibody structure and function, immune system and cancer, autoimmunity, hypersensitivity. This course does not include a lab. Prerequisite: Grade of C or higher in BIOL& 260 or BIOL& 252, or concurrent enrollment in the WWCC Nursing Program. Formerly BIO 265.

Business Administration

BUS 024 Keyboarding 3 Credits

Introduction to the keyboard for beginning keyboard users or for students wishing to review the keyboard by touch. Formerly OT 024.

BUS 025 Keyboard Skillbuilding 1 - 3 Credits

Provides opportunity to increase keyboarding speed and accuracy. Course includes assessment and/or correction of technique plus the use of software programs designed to work on individual accuracy and speed weaknesses. Ability to key by touch required to enroll. Formerly OT 025.

BUS& 101 Intro to Business [SS] 5 Credits

This course provides an overview of business, focusing on the world of business today within the context of our global society. Basic principles and concepts include; business models, entrepreneurship, functional areas of business, management, organizational structure, human resources, marketing, information systems, finance, ethics and social responsibility, as well as emerging business topics. Key themes woven throughout the course include exploration of career options and development of business problem-solving skills. Formerly BA 101, Introduction to Business.

BUS 102 Customer Service 5 Credits

Examines concepts of service management and customer relation skills. Topics covered include; understanding customer service levels, designing appropriate service delivery methods, evaluating customer satisfaction, creating effective customer experiences, identifying cultural differences, and understanding eCommerce transactional technologies. Emphasizes the importance of trust and privacy in customer relationships, including privacy policies and use of personal data. Formerly BA 102.

BUS 110 Intro to Business for Entrepreneurs [SS] 5 Credits

This course provides an overview of business, focusing on the world of business today within the context of our global society. Basic principles and concepts include; business models, entrepreneurship, functional areas of business, management, organizational structure, human resources, marketing, information systems, finance, ethics and social responsibility, as well as emerging business topics. Key themes woven

throughout the course include exploration of career options and development of business problem-solving skills. Taught in the context of a Business Plan and Entrepreneurial project. Students will be in a cohort group and course will be tightly integrated with other Entrepreneurial course work required for the certificate. Prerequisite: Instructor permission.

BUS 112 Business Mathematics 5 Credits

Develops competency in common business calculations for use in financial decision-making including: percentages, trade and cash discounts, pricing, simple and compound interest, discounting, annuities, and sinking funds. Calculations performed on calculator and formulas developed for use in spreadsheet software. Recommended: MATH 40. Formerly BA 112.

BUS 113 Financial Management 5 Credits

Develops competency in common business calculations for use in financial decision-making including; understanding financial statements, general transactions, balance sheet, income statement, and cash flow for businesses. In addition, students will apply financial decisions to their own business plan. Students will be in a cohort group and course will be tightly integrated with other Entrepreneurial course work required for the certificate. Equivalent course to BUS 112; student may not earn credit for both BUS 112 and 113.

BUS 115 Medical Transcription I 5 Credits

Fundamental course in transcribing medical documents from sound files using word processing software and foot pedal. Instruction on developing listening skills by applying correct grammar, punctuation, and format to medical documents. Designed specifically for medical majors. Formerly OT 115. Prerequisite: BUS 125 and BUS 280 or OT 125 and OT 280.

BUS 116 Medical Transcription II 5 Credits

Advanced course in transcribing medical documents from sound files using word processing software and foot pedal. Students develop skills by learning and applying correct number format, capitalization, punctuation, and abbreviations in the medical documents. Formerly BUS 116. Prerequisite: BUS 115 or OT 115. Recommended: BUS 136 and BUS 125 or OT 125.

BUS 125 Word Processing Applications 5 Credits

Document processing using MS Word taught in conjunction with formatting theory for business documents. Continued development of keyboarding speed and accuracy is provided. Ability to key by touch at a minimum of 30 WPM is required to enroll. Formerly OT 125.

BUS 126 Advanced Word Processing Applications 5 Credits

Introduces and develops advanced formatting and word processing functions for the creation of business documents. Continued development of keyboarding speed and accuracy as well as proofreading and editing skills is provided. Formerly OT 126. Prerequisite: OT 125 or BUS 125.

BUS 136 Business Communications I 5 Credits

A comprehensive review of correct language usage and structure for business writing including: grammar, punctuation, business

vocabulary, capitalization, and frequently misspelled words. Recommended: ENGL 077. Formerly BA 136.

BUS 137 Business Communications II 5 Credits

Introduces the correct structure and writing technique for a variety of business documents including electronic and oral communication in today's business world. Prerequisite: BUS 136 or instructor permission. Formerly BA 137.

BUS 140 Business Communications II for Entrepreneurs 5 Credits

Introduces the correct structure and writing technique for a variety of business documents including electronic and oral communication in today's business world. Taught in context of a Business Plan and Entrepreneurial project. Students will be in a cohort group and course will be tightly integrated with other Entrepreneurial course work required for the certificate. Prerequisite: Instructor permission.

BUS 151 Microsoft Excel 5 Credits

Develop business-related spreadsheet skills, including the ability to prepare, format, maintain and enhance an Excel worksheet for common business needs. Integrate formulas, functions and tables, manage multiple worksheets and workbooks, utilize filtering, conditional formatting, sorting and other advanced features to understand how to make important business decisions. Formerly OT 151.

BUS 157 Human Relations in Business 5 Credits

Assess and develop human relations skills through a skill building approach with an emphasis on self-esteem and maintaining positive attitudes. Topics include understanding human relations, behavior, and performance; diversity in personality and learning styles; perception; attitudes; values; communication skills; motivation; leadership; transactional analysis; assertiveness and conflict resolution; power, politics, and ethics; teams; problem-solving and decision-making, change; productivity and participative management. Recommended: READ 088. Formerly BA 157.

BUS 170 Introduction to Hospitality & Tourism 5 Credits

An introductory course designed to explore aspects of the hospitality/tourism industry and provide information on the nature, scope and significance at the local, regional and international levels. The course introduces topics within hospitality: human resources, customer service, operations, marketing, and planning.

BUS 173 Event Planning and Management 5 Credits

This course provides an in-depth study of event planning and management. Students will learn how to plan, implement, and evaluate events and conferences in terms of budget, time management, site selection, food and beverage, marketing, contracts and ancillary service needs. Course will be delivered with customer service and satisfaction as the goal for every event.

BUS 180 Principles of Management for Entrepreneurs 5 Credits

Modern management is both exciting and challenging today. Through the use of the internet and other related digital applications managers today have at their request the most revolutionary tools since the development of the assembly

line and Henry Ford. The course is organized around the four traditional functions of management: planning, organizing, leading and controlling. There will also be contemporary topics discussed such as technology, empowerment, diversity and TQM. Taught in context of a Business Plan and Entrepreneurial project. Students will be in a cohort group and course will be tightly integrated with other Entrepreneurial course work required for the certificate. Prerequisite: Instructor permission.

BUS 189 Principles of Management 5 Credits

Modern management is both exciting and challenging today. Through the use of the internet and other related digital applications managers today have at their request the most revolutionary tools since the development of the assembly line and Henry Ford. The course is organized around the four traditional functions of management: planning, organizing, leading and controlling. There will also be contemporary topics discussed such as technology, empowerment, diversity and TQM. Formerly BA 189.

BUS 192 Business Leadership Seminar I 3 Credits

Designed to enhance and prepare students for a cooperative work experience. Gain and apply skills necessary to obtain and retain employment, including; successful job search, resume and cover letter composition, and interviewing techniques. Students will work in a highly interactive environment to obtain hands-on practice and immediate feedback on interviewing and networking practice sessions.

BUS 194 Entrepreneurship Development 5 Credits

An entrepreneur, facing risk and uncertainty, considers resources in new and different ways in hopes of creating value; this is often done through a new business venture. This course will help develop students' analytical and critical skills. Students will review the steps for opening a business and complete a business plan clearly evaluating and illuminating the opportunity for entrepreneurial enterprise.

BUS 199 Special Topics 1 - 5 Credits

Study and train to meet established local needs in the business industry, supplemental to courses currently offered. Prerequisite: Instructor permission. Formerly BA 199.

BUS& 201 Business Law I 5 Credits

Introduction to law with an analysis of its origin and development and its interaction with business, including: legal procedures, contractual capacity, negotiable instruments, constitutional authority, business tort, product liability, bankruptcy, security regulations, anti-trust, Uniform Commercial Code, and principles of consumer protection. Formerly BA 251, Intro to Business Law I and BA 252, Intro to Business Law II.

BUS 210 Principles of Marketing 5 Credits

Examine the business activities of marketing; product, place, price, and promotion. Understand the role of marketing in the economy and the process used to make effective business decisions. Emphasis on global business, including eCommerce as it relates to marketing strategy. Formerly BA 210.

BUS 212 Marketing for Entrepreneurs

5 Credits

The relevance of marketing in the modern economy, topics include functions of marketing, customer understanding, TQM, opportunity analysis, and the marketing mix. Taught in context of a Business Plan and Entrepreneurial project. Prerequisite: Instructor permission.

BUS 215 eMarketing

5 Credits

Provides an in-depth understanding of the principles and practices of using the Internet to market goods and services. Includes ethical, social, cultural, and legal issues surrounding eMarketing. Students will have an opportunity to develop and present a comprehensive eMarketing plan for a business. Prerequisite: BUS 210 or BUS 212.

BUS 217 Computer Software Applications

5 Credits

Application of various software currently used in home and work environments. Learn how to determine the appropriate software to complete a given task and how to integrate the use of several software programs to complete a given task efficiently. Emphasis on the application of software principles in word processing, spreadsheets, databases, presentations, and file management. The second of two courses that aid in the preparation for the MOUS certification test. Students pursuing a career involving computer use are advised to take this course. Prerequisite: CS 110. Formerly BA 217.

BUS 218 Desktop Calculator

5 Credits

Develops job competency on desktop calculators using the ten-key touch method and special features of machine to solve common business problems with speed, accuracy, and efficiency. Formerly OT 218.

BUS 222 Records and Database Management

5 Credits

Students expand their knowledge of database software learned in CS 110. This class focuses on the operation and maintenance of a computer database. It also identifies the principles and practices of effective information management for an automated records system. There is an emphasis on features and capabilities of automated database information management systems and the need to understand record life cycle from creation to disposition within the structure of any given organization. This course also addresses the development of security control systems for information management. Formerly OT 222. Prerequisite: CS 110.

BUS 224 Microsoft PowerPoint/Desktop Publishing

3 Credits

Designed for the business professional who will use presentation and desktop publishing software. Students will learn beginning to advanced features of PowerPoint and desktop publishing programs including: creating a presentation; applying and modifying text and graphics; using special effects; editing presentations; and publishing documents. Specific focus will be on creating effective messages for various audiences.

BUS 226 Microsoft Outlook

3 Credits

Designed for the business professional who will use personal information management software. Students will learn to properly utilize email, scheduling, contact lists, task lists, journals, tracking, notes, reminders, and integration with other Microsoft software.

BUS 228 Legal Terminology

5 Credits

Designed to give students a background in basic legal terminology. The student who successfully completes this course will understand the "language" of legal professions in a contextual application of the terminology. Formerly OT 228.

BUS 231 Medical Office Procedures

5 Credits

Explores the flow of information in a medical office. MediSoft, Office Hours, and MS Word software programs are utilized to process information and produce typical medical office documents, financial records, and insurance claims. Formerly OT 231. Prerequisite or co-enrollment in CS 110.

BUS 232 Medical Insurance Procedures

5 Credits

Understanding of the medical insurance programs in today's healthcare system. Students will apply knowledge learned to abstract information from medical records and complete universal claim forms that meet billing requirements of private, state and federal insurance programs. Communication with insurance companies, tracking reimbursements, and collection methods are covered. Formerly OT 232. Recommended: OT 234 or BUS 234.

BUS 234 Medical Coding

5 Credits

Fundamental course in assigning medical procedure (CPT), diagnosis (ICD-10-CM) and HCPCS codes for use in insurance billing and medical record keeping. Designed for medical coders, medical assistants, billing specialists and health information professionals. Formerly OT 234. Prerequisite: OT 280. Recommended: READ 088 or higher.

BUS 270 Hospitality Operations

5 Credits

This course provides information on every facet and department of a hotel, cruise ship, or restaurant. Students will study property development and management, marketing, operations, accounting and controls, and human resources. Industry trends are discussed and analyzed from a management perspective.

BUS 273 Legal Issues in Hospitality

5 Credits

This course focuses on prevention and knowledge of the law as a way to sustain and develop a successful hospitality industry, whether it is a hotel, a restaurant, an airline, a travel business or any other hospitality service. This course will provide future hospitality industry personnel with the legal knowledge needed to enhance the customer's experience and to prevent lengthy, troublesome and costly litigation.

BUS 280 Medical Terminology

5 Credits

Designed for the business professional who will use medical terminology in a business setting. Students will learn medical terminology for the medical field. Students study terminology of major body systems in addition to common suffixes, prefixes and word roots.

BUS 287 Business Capstone

5 Credits

Provides the student an opportunity to synthesize the knowledge gained through their degree coursework in the form of a final project. Based on a case study or business example, students will plan, draft, write, and present a comprehensive business project plan, including overview, goals, outcomes, timelines

CARDIO-PULMONARY RESUSCITATION (CPR)

for implementation, and SWOT analysis. Recommended that students take in their last quarter of coursework. Prerequisite: BUS 210 or BUS 212, BUS 137, and BUS 215. Formerly BA 287.

BUS 291 Cooperative Work Experience 2 - 10 Credits

Cooperative Education provides an opportunity for students to combine classroom theory with practical work experience. Experience gained in the workplace is directly related to the student's field of study or career goals. This formal training period is agreed upon by the student, employer, and instructor. Co-requisite: BUS 292. Formerly BA 291.

BUS 292 Business Leadership Seminar II 3 Credits

Designed to enhance the practical experiences of students during their cooperative learning experience. Feedback and discussion on pertinent work issues including; ethics, office politics, delegation, asking for help, networking, and identifying future career goals. Co-requisite BUS 291 or instructor permission. Formerly BA 292.

BUS 297 Special Projects 1 - 5 Credits

Project-oriented experiences in the area or applications not covered in the standard business curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience. Formerly BA 297.

Cardio-Pulmonary Resuscitation (CPR)

CPR 044 CPR Training .2 Credit

Provides the American Heart Association "Friends and Family" CPR training. This is basic CPR training offered for the general public and does not meet AHA healthcare provider requirements.

CPR 045 Heartsaver CPR (Basic CPR) .3 Credit

Provides instruction in CPR based on standards established by the American Heart Association. Instruction is provided in CPR basic skills and relief of foreign-body airway obstruction for the adult. This is basic CPR training offered for the general public and does not meet AHA healthcare provider requirements.

CPR 051 Basic Life Support (BLS) for Healthcare Providers .4 Credit

Designed for healthcare providers and provides CPR instruction based on standards established by the American Heart Association. Instruction is provided in: CPR skills for victims of all ages, use of airway adjuncts, the AED, and relief of foreign body airway obstruction. This course is intended for individuals who provide health care to patients in a wide variety of settings.

CPR 052 BLS/CPR Instructor Training .8 Credit

Provides the necessary knowledge and skills to facilitate BLS training adhering to the standards of the American Heart Association. The student must possess a current AHA Healthcare Provider card to enroll.

CPR 055 BLS/CPR Instructor Update .6 Credit

Provides the necessary knowledge review and skills evaluation to renew BLS/CPR Instructor status. This course will follow guidelines and standards established by the American Heart Association. Student must have a BLS/CPR Instructor card issued within the last two years to enroll.

Carpentry

CARP 100 Carpentry Basics I 1 - 18 Credits

Introduction to basic carpentry, featuring classroom as well as on-site instruction. On-site experiences will emphasize procedures of basic building construction, as well as de-construction and remodeling. Topics include building materials, proper and safe use of tools and machines, building maintenance and safety. This course is part of the Carpentry Assistant program.

CARP 101 Carpentry Basics II 1 - 18 Credits

Hands on, fast track course designed for those interested in carpentry basics. Field experience will cover a wide range of projects in remodeling, weatherization and new construction with an emphasis on energy efficiency. This course is part of the Carpentry Assistant program. Prerequisite: Instructor permission.

CARP 181 Introduction to Carpentry 1 - 18 Credits

Introduction to the construction industry and principles of residential building construction. On-site work that includes excavation, footings, foundations, wall framing, trusses, sheathing and tool safety. Prerequisite: Instructor permission.

CARP 182 On-Site Work: Exterior Finish 1 - 20 Credits

Continue to build upon skills in framing methods, roof framing, siding, roofing materials, and insulation installment. Students will gain knowledge in learning how to work with blueprints that are used in construction. Topics range from building materials, the proper and safe use of tools and machines, and the major processes of building construction. On-site work including: exterior finish, roofing, insulation, sheetrock, taping, and texture. Prerequisite: CARP 181 or instructor permission.

CARP 183 On-Site Work: Interior Finish 1 - 20 Credits

On-site work including: installation of door frames, doors, interior wall finish, window and door trim, installation of cabinets and flooring. Prerequisite: CARP 182 or instructor permission.

CARP 191 Cooperative Work Experience 1 - 18 Credits

Opportunity to work in jobs directly related to the construction industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Co-requisite: CARP 192.

CARP 192 Cooperative Seminar 1 - 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: CARP 191.

CARP 199 Special Topics 1 - 5 Credits

Study and train to meet established local needs in the carpentry industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

CARP 284 Advanced Work in Layout 1 - 20 Credits

Advanced work in layout of building, roof framing, and use of level and transit will be covered. Estimating materials for site,

study of concrete types and their importance in the trade, and types of fasteners and their uses. Prerequisite: CARP 183 or instructor permission.

CARP 285 Advanced Blueprint Reading 1 - 18 Credits

Definitions of architectural symbols; to understand plumbing, electrical, heating, ventilation, and air conditioning (HVAC) systems and applications; the layout and construction of chimney and fireplaces will be covered. Prerequisite: CARP 284 or instructor permission.

CARP 286 Advanced On-Site Work 1 - 18 Credits

Advanced work on-site including: tile work, siding, concrete layout and estimating costs. Preparation for the journeyman examination. Prerequisite: CARP 285 or instructor permission.

CARP 297 Special Projects 1 - 18 Credits

Project-oriented experiences in the area or applications not covered in the standard carpentry curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

CARP 299 Leadership 1 Credit

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Chemistry

CHEM& 105 Chemical Concepts [NS] 5.0 Credits

Will investigate key chemical concepts and principles using one or more of the following themes: chemical advances in civilization, chemical processes in food preparation, chemistry of crime, chemistry of the environment, chemistry of soils and gardening. Prerequisites: MATH 065 (course no longer offered) or MATH 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science division Chair or designee. Recommended: READ 088. Formerly CHEM 101, Chemistry. Credit cannot be received for both CHEM& 110 and CHEM& 105.

CHEM& 105H Chemical Concepts [NS] 5.0 Credits

Will investigate key chemical concepts and principles using one or more of the following themes: chemical advances in civilization, chemical processes in food preparation, chemistry of crime, chemistry of the environment, chemistry of soils and gardening. Prerequisites: MATH 065 (course no longer offered) or MATH 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science division Chair or designee. Recommended: READ 088. Formerly CHEM 101, Chemistry. Credit cannot be received for both CHEM& 110 and CHEM& 105.

CHEM& 110 Chemical Concepts w/Lab [NS] 5 Credits

A practical introduction to inorganic, organic, and biochemistry designed primarily for students in various health-related

programs. The course meets general education lab science requirements. Lab work required. Prerequisites: MATH 065 (course no longer offered) or MATH 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Credit cannot be received for both CHEM& 110 and CHEM& 105. Recommended: READ 088. Formerly CHEM 101, Chemistry.

CHEM& 121 Introduction to Chemistry [NS] 5 Credits

Survey of inorganic chemistry for nursing and allied health sciences. Topics include atomic structure, bonding, periodicity, stoichiometry, gases, equilibrium, solution chemistry, acids, bases, buffers, and nuclear chemistry. Lab work required. Prerequisites: appropriate placement score or grade of C or higher in MATH 078E; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher; high school chemistry. Formerly CHEM 107, General Chemistry for Health Sciences.

CHEM& 122 Introduction to Organic Chemistry [NS] 5 Credits

A survey of organic chemistry. Topics include structure, function and chemistry of aliphatic and aromatic hydrocarbons, alcohols, ethers, carboxylic acids, amines, and related compounds; mechanisms, and stereochemistry. Lab work required. Prerequisite: grade of C- or higher in CHEM& 121. Formerly CHEM 108, Organic Chemistry for Health Sciences.

CHEM& 123 Introduction to Biochemistry [NS] 5 Credits

A brief survey of biochemical principles. Topics include structure, function and chemistry for biomolecules, enzymatic catalysis, metabolic pathways, genetic expression, and biotechnology. Lab work required. Prerequisite: grade of C- or higher in CHEM& 122. Formerly CHEM 109, Biochemistry for Health Sciences.

CHEM& 139 General Chemistry Prep [NS] 5 Credits

Survey of inorganic chemistry, without lab. CHEM&139 is intended for science majors who have not had chemistry in high school and need the chemical and mathematical preparation required for the CHEM& 161, CHEM& 162, CHEM& 163 series. It can also be used to fulfill the AA degree requirement in Natural Science. Prerequisites: Grade of C- or higher in MATH 78E; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher.

CHEM& 161 General Chemistry I w/Lab [NS] 5 Credits

Study of the composition, structure, and properties of matter and its changes for science, engineering. Lab work required. Prerequisites: Grade of C or higher in high school chemistry (one year) or CHEM& 110 or higher; appropriate placement score or grade of C or higher in ENGL 087; appropriate placement score or grade of C or higher in Math 80F; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly CHEM 121, General Chemistry I.

CHEM& 162 General Chemistry II w/Lab [NS] 5 Credits

Study of molecular polarity and states of matter, solution chemistry, kinetics, chemical equilibria, and acid/base chemistry. Prerequisite: Grade of C- or higher in CHEM&161. Formerly CHEM 122, General Chemistry II.

CHEM& 163 General Chemistry III w/Lab [NS] **5 Credits**
Study of aqueous equilibria, atmospheric chemistry, thermodynamics, electrochemistry, nuclear chemistry, coordination compounds, and organic chemistry. Prerequisite: Grade of C- or higher in CHEM&162. Formerly CHEM 123, General Chemistry III-Honors.

CHEM 199 Special Topics **1 - 5 Credits**
Special Topics in chemistry is a variable credit class to allow students to have the opportunity to engage in independent research or explore special interests and topics. Prerequisite: Instructor permission.

College Experience

CE 100 College Experience **1 - 3 Credits**
Designed to help students develop strategies to adjust to the college experience.

CE 101 Intermediate College Experience **1 Credit**
Designed to equip students with the skills necessary to make a successful transition to college. Students are given information regarding the various attitudes, behaviors, and choices essential for academic success, with a focus on strengthening the student's repertoire of positive learning strategies. Topics include: learning styles and multiple intelligences, memory and brain development, learning techniques, personal finance, graduation requirements and planning for high school completion, goals, motivation and positive habit formation. Prerequisite: Instructor permission.

CE 105 The Successful Student **1 - 3 Credits**
The modularized course is designed to help students develop techniques and strategies to build learning skills that cross subject areas. The Successful Student Essay module prepares students to write basic organized essays used to answer essay exam questions and to demonstrate learning in non-composition courses. The Successful Student Online module prepares students to be successful when taking hybrid and fully online courses in Canvas. Finally, The Successful Math Student module helps students learn math study skills to be successful in all math courses at WWCC. NOTE: Credits are awarded based on the number of modules completed in the term.

CE 110 Learning Strategies for College **1 - 5 Credits**
Provides an overview of learning and motivation theories and methods that promote student efficiency in the classroom. Empowers students to become active, responsible, and successful learners. Topics and techniques include: memory and learning, note taking, exam preparation and test anxiety, reading and writing techniques, time management, goals clarification, learning style, concentration, self-awareness and personal responsibility. Upon completion, students will possess a clear understanding of the strategies required to meet their academic goals. Recommended: Enrollment in at least one course, pre-college or at the 100 level or above. Formerly PSY 100.

CE 114 Long-term Financial Planning and Continuing Education **1 Credit**
Course will provide the student with skills required for successful long-term financial planning. Students will become familiar with savings habits, influences on credit scores, capital planning, and

other financial factors that will affect the individual in the long run. Students will learn the importance of retirement planning and the possibility of continuing education for self or potential children. Prerequisite: Must be fully enrolled in TRIO program and instructor permission.

CE 115 Personal and Family Budgeting **1 Credit**
Course covers budgeting and financial planning at the micro/personal level. It will teach students how to identify shortcomings in income vs. expenses, how to allocate available funds for self-sustainability, familiarize the individual with cost-cutting strategies, and teach credit, credit card, and checking account management. Prerequisite: Fully enrolled in TRIO program and instructor permission.

CE 116 College Costs, Financing, and Procedures **1 Credit**
Learn about the costs of college along with financing options and opportunities, the price gaps between two-year and public/private four-year institutions, rising costs of tuition and the importance of submitting the FAFSA in a timely manner. Learn to plan for such costs, how and where to search for diverse funding options, respective deadlines, and application procedures. Become acquainted with numerous options of repayment for federal and private student loans. Prerequisite: Fully enrolled in TRIO program and instructor permission.

CE 120 Financial Literacy **3 - 5 Credits**
Students will study the foundations of personal financial management, learning how to develop a personal financial plan and manage money. Topics include budgeting, debt, credit scores, banking, major purchases (such as a car or a house), insurance, retirement planning, taxes, student loan management, and asset building. Prerequisite: Grade of C or better in MATH 40 or placement into MATH 70A.

Collision Repair Technology

ABT 069 Cooperative Training **1 - 11 Credits**
The Auto Body Program covers all aspects of body repair and painting with emphasis on the most up-to-date methods. The successful body technician enjoys working with his hands and is meticulous in the way he carries out the repair operations. Students in this program will be able to work for a Certificate of Proficiency in various units of special interest.

ABT 100 Introduction to Auto Body Repair **1 - 21 Credits**
Provides high school students with an overview of the auto body repair industry. Topics include body shop safety, use of common hand tools, power tools, body hand tool operations and body fasteners. Prerequisite: Current High School student.

ABT 104 Introduction to Auto Body Repair I **1 - 21 Credits**
Introductory evening course for the auto body repair industry. Topics include body shop safety, use of common hand tools, power tools, body hand tool operations and body fasteners.

ABT 105 Introduction to Auto Body Repair II **1 - 21 Credits**
Evening course for the auto body repair industry. Topics include body shop safety, use of common hand tools, power tools, body hand tool operations and body fasteners. The study of mild and

COMMERCIAL TRUCK DRIVING

high strength steel, sheet metal design, and collision damage analysis will be covered.

ABT 161 Auto Body Repair I 1 - 21 Credits

Body shop safety, use of common hand tools, power tools, body hand tool operations, and body fasteners will be covered. The study of mild and high strength steel, sheet metal design, and collision damage analysis.

ABT 162 Auto Body Repair II 1 - 21 Credits

Provides job planning, sheet metal repair, and metal finishing operations. Glass replacement, the alignment of doors, hoods, fenders, and applying body plastic filler and fiberglass repair will also be covered.

ABT 163 Auto Body Refinishing 1 - 21 Credits

Spray painting equipment and facilities, spraying techniques, surface preparation, undercoat materials and applications, spot painting and blending, complete painting and color theory, matching fundamentals and techniques will be covered.

ABT 191 Cooperative Work Experience 1 - 5 Credits

Opportunity to work in jobs directly related to the auto body industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

ABT 192 Cooperative Seminar 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: ABT 191.

ABT 199 Special Topics 1 - 10 Credits

Study and train to meet established local needs in the auto body repair industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

ABT 264 Unibody Rebuilding 1 - 21 Credits

Unibody and frame repair; the replacement of structural components; fundamentals of electricity; reading of wiring diagrams; chassis wiring and repairs; repairing power windows, power seats, and other accessory units will be covered.

ABT 265 Electrical Mechanical 1 - 21 Credits

Repair of suspension and steering systems, brake systems, air conditioning systems, cooling systems, drive trains, fuel intake and exhaust systems, and restraint systems. Four wheel alignment and corrections will be covered.

ABT 266 Damage Estimating and Shop Operation 1 - 21 Credits

Introduction to procedure and sequence of writing collision damage estimates. Familiarization with body shop management. Introduction to material (physical) damage, insurance policies, and adjusting. Identification and repair procedures for plastic repair.

ABT 267 Advanced Auto Body Technology 1 - 21 Credits

Provides advanced training for students who have completed the AAAS Degree in Auto Body Repair Technology and desire specialized training in a specific area. Prerequisite: Instructor permission.

ABT 297 Special Projects

1 - 21 Credits

Project-oriented experiences in the area or applications not covered in the standard auto body curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

ABT 299 Leadership

1 Credit

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Commercial Truck Driving

TRK 095 Flagger Training

0.8 Credit

Planning, traffic control, stopping distances, signs and sign placement, channelization and channelization devices, tapers, and rules of contact will be addressed. Course satisfies the state requirements to function as a flagger in the State of Washington.

TRK 101 CDL Training

1 - 12 Credits

Designed to accommodate for students' work and/or class schedules. Provides instruction for individuals requiring the commercial driver's license. Provides training to gain Class A CDL and various endorsements. Prerequisites: The prospective student must: have a valid state license with NO current driving privilege suspension in any state; demonstrate physical qualifications by passing a D.O.T. physical examination and drug screening as required by FMCSR part 391; meet current hiring standards as set by the trucking industry; be 18 years of age or older; and have instructor permission.

TRK 110 Truck Driver Training

12 Credits

Entry-level lecture training for long haul truck driving jobs and commercial driving license testing. Topics include basics of trucking industry and trucking equipment: inspection of equipment, mechanical components, brake adjustment, preventative maintenance, servicing, defensive driving techniques, cargo loading, securing load, documentation, map reading, DOT log books, trip planning, accident and fire prevention, reporting, hazardous material transportation and documentation. Prerequisites: The prospective student must: have a valid state license with NO current driving privilege suspension in any state; demonstrate physical qualifications by passing a D.O.T. physical examination and drug screening as required by FMCSR part 391; meet current hiring standards as set by the trucking industry; be 18 years old; and have instructor permission.

TRK 120 Truck Driver Training Lab

1 - 10 Credits

Laboratory training and experience for entry-level long haul truck drivers and commercial driving license testing. Graduates obtain Class A CDL License with endorsements for doubles and triples, tankers, hazardous material and no air brake restrictions. Behind-the-wheel practice includes backing techniques, proper cornering, up and down hill maneuvers, space and speed

management, coupling/uncoupling, city and highway driving maneuvers. Co-requisite: TRK 110.

TRK 125 Bus Endorsement Training **1 Credit**
Laboratory training and experience for entry-level passenger and school bus drivers and Commercial Driver's License testing. Provides training to gain your passenger (P1) School Bus Endorsement. Prerequisite: Instructor permission.

TRK 191 Cooperative Work Experience **1 - 18 Credits**
Advanced on-the-job-training for entry-level long-haul truck driving jobs. Truck drivers in the advanced certificate program are on the road 50 to 70 hours (approximately half of which is driving time, and half of which is navigating time). Behind the wheel practice includes backing techniques, proper cornering, up and down hill maneuvers, space and speed management, coupling/uncoupling, city and highway driving maneuvers. Training on cargo loading, securement and documentation, map reading, DOT logbooks, trip planning, accident and fire prevention and reporting, hazardous material transportation and documentation. Prerequisites: TRK 110 and 120.

TRK 199 Special Topics **1 - 10 Credits**
Study and train to meet established local needs in the commercial truck industry, supplemental to courses currently offered.

TRK 297 Special Projects **1 - 18 Credits**
Project-oriented experiences in the area or applications not covered in the standard commercial truck driving curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Communication Studies

CMST 102 Interpersonal Communication [C] **3 Credits**
Theory and practice of interpersonal communication; understanding self and others while working to improve effective communication in one-on-one interactions. Formerly SPCH 102.

CMST 119 Digital Media Journalism **5.0 Credits**
Introduces students to the skills and values of traditional journalism and provide a foundation for using digital tools and formats for gathering, organizing and presenting news in a rapidly evolving media landscape. Possible new forms of journalism and public affairs communication supported by user-generated content, peer-to-peer interactivity, multimedia storytelling, and narrative data will be explored.

CMST 201 Intercultural Communication [C, D] **5 Credits**
Theory and practice of intercultural communication; understanding culture and cultural differences, both internationally and domestically, while working to develop the skills necessary to improve effective communication and relationships across cultures. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly SPCH 201.

CMST& 220 Public Speaking [C] **5 Credits**
Developing competency in planning, preparing, presenting, and evaluating basic speeches (including impromptu, extemporaneous, informative, persuasive, special occasion

and group presentations) with emphasis on critical and orderly thinking; using appropriate language, support and motivational appeals; handling speech anxiety; and assessing audiences. Formerly SPCH 101, Fundamentals of Speech.

CMST 230 Digital Communications **5 Credits**
Discusses how new digital tools help ordinary people share their own identities in compelling and emotionally engaging forms. Critical look at the digital landscape mediating how we communicate with one another including the effects of social networking and 24/7/365 online existences and the personal and societal impacts of this new paradigm. Students will both design and build an online identity and narrate their process throughout the quarter, utilizing and comparing different platforms of digital communication. They will openly interact with one another and the world beyond as a necessary part of the course. Prerequisite: ENGL 087. Recommended: Basic level of comfort with computers and the Internet. This course does not meet the [C] Communications requirement distribution area.

Computer Science

CS 100 Introduction to Microcomputers **5 Credits**
Introductory hands-on computer course intended for non-majors. Provides the beginning computer user an elementary understanding of computer hardware, the operating system, word processing, spread sheeting, email and correct file management. This is the same course as CS 101. Students cannot earn credit for both CS 100 & CS 101. Recommended: Keyboarding skills.

CS 101 Modular Introduction to Microcomputers **1 - 5 Credits**
Introductory hands-on computer course intended for non-majors. Provides the beginning computer user an elementary understanding of computer hardware, the operating system, word processing, spread sheeting, email and correct file management. This is the same course as CS 100. Students cannot earn credit for both CS 100 & CS 101. Recommended: Keyboarding skills.

CS 104 Campus Computer Survival **2.0 Credits**
The introductory hands-on computer course is intended for, but not limited to new students at WWCC. It will provide the beginning student/computer user with an elementary understanding of computer use on our campus. This course will include: how to create degree audits, understanding degree requirements and transferability, how to purchase a computer and hardware, how to differentiate operating systems and software suites, protecting your data, how to set up and use school e-mail, how to use Canvas, and how to use the file management tools on the school's network.

CS 105 Intermediate Computer Concepts **5 Credits**
Provides computer user with an intermediate understanding of computer hardware, the operating system, software (including word processing, spread sheeting, dataset), file management, terminology, history, usage and ethics. Recommended: CS 100 (course intended for students who need additional training before CS 110).

CS 110 Introduction to Computers and Applications 5 Credits

Application of software currently used in home and work environments. Emphasizes proficiency in using the basic functions in word processing, spreadsheets, databases, presentations, the Internet, and Microsoft Windows. Recommended: Grade of B or higher in CS 100 and keyboarding skills. Student may not earn credit for both CS 110 and AGRI 108.

CS 115 Introduction to Computer & Information Technology 5 Credits

Provides an in-depth study of computer technology including concepts, terminology, history, usage, ethics, hardware, and software. Keyboarding beneficial. Recommended: CS 100 with a grade of B or higher.

CS 120 Networking Using Internet Technologies 5 Credits

Explore communications using Internet technologies, both wired and wireless media. Topics include the variety of access devices such as cell phones, PDAs, laptops and desktop computers. Focus will be on access, personal security, browsing, file sharing, e-mail, and HTML (XML). Construction of a basic web page using HTML will close out course. Learn how ftp and http help move information.

CS 121 Problem Solving with Programming 5 Credits

Introduction to structured problem solving and computer programming. Topics include logic, programming structure, data types, and problem solving skills. A visual environment will be used to practice programming concepts.

CS 125 Operating Systems 5 Credits

A comparative analysis of several computer operating systems with a concentration on those used in microprocessors, including server and client operating systems. Introduction to the internal workings of Microsoft Windows, Linux/Unix, and Macintosh operating systems. Recommended: CS 115.

CS 130 PC Support and Maintenance I 5 Credits

Students will learn to add and remove components, build new systems, troubleshoot and repair hardware, and identify software issues. Prerequisite: CS 115.

CS 131 Computer Science I C++ [Q] 5 Credits

Introduction to computer science principles and concepts including algorithm, data structures, and C++ programming. Prerequisite: Grade of C or higher in MATH 78E. Recommended: CS 121.

CS 140 JavaScript Specialist 5 Credits

This course prepares a student for the JavaScript Specialist Certification Exam. Topics include Use JavaScript statements to control program flow, the use of JavaScript Document Object Model (DOM). Using JavaScript language objects and create expressions, using JavaScript to develop interactive XHTML forms.

CS 141 Computer Science I JAVA 5 Credits

Introduction to programming in the Java programming languages. Topics include structured programming concepts, functions, arrays and pointers, and object oriented concepts. Recommended: CS 121.

CS 142 Perl Programming 5 Credits

Perl Specialist CIW curriculum teaches students how to fully utilize the Perl programming language. Students learn the Perl syntax, the basics of using regular expression, how to use Perl data types, and how to access and manipulate files. Students are also introduced to database connectivity and debugging techniques.

CS 191 Cooperative Work Experience 1 - 5 Credits

Opportunity to work in jobs directly related to the computer technology industry. This formal training period is agreed upon by the student, employer, and instructor.

CS 192 Cooperative Seminar 1 - 3 Credits

Explore issues related to their cooperative work experience focusing on effective workplace relationships. Students will learn leadership skills, resume skills, cover letters and interview techniques.

CS 220 Digital Imaging Foundations 5 Credits

Exposure to the history and future of global communication and how digital technologies are being used. Students will explore career opportunities in digital communication fields. Students will be introduced to software used to create digital art through the use of software packages such as Photoshop, Illustrator, Flash, InDesign and Dreamweaver.

CS 221 Introduction to Digital Audio/Video 5 Credits

Learn video technologies, basic equipment operation, video composition, basic lighting and audio, production planning, and visual storytelling. Format can include group projects or personal projects involving post-production editing. Topics include creation of digital video productions for inclusion in multimedia and Web applications such as QuickTime and creation of video productions using digital non-linear editing technology.

CS 222 Desktop Publishing InDesign 5 Credits

Designed to use advanced applications utilizing all components of desktop publishing. Emphasis on creation of student projects including: newsletters, business identity, brochures, and promotional materials. Principles of layout and design will be practiced.

CS 223 Photoshop 5 Credits

Develops beginning skills using raster-based images. Learn to apply these skills in developing on-screen, multimedia, and Web applications using imaging manipulating software. Introduces the techniques, technology, and theory of raster (bitmapped) in web, multimedia, digital video, and animation applications. Recommended: CS 220.

CS 224 Computer Illustration (Illustrator) 5 Credits

Introduces the techniques, technology, and theory of vector digital images in web, multimedia, digital video, and animation applications. Provides fundamental skills in visual communication, screen design, and typography. Students learn to apply these skills to the development of on-screen, multimedia, and Web applications using programs like Illustrator or similar vector software. Recommended: CS 220.

CS 225 Digital Design from a Gaming Perspective 5 Credits

Observe popular commercial game title and attempt to identify the factors that facilitate elements that are interesting from a learning perspective. Focusing on the digital construction of game backgrounds. Students will create their own game as a final project.

CS 226 Web Design Specialist I 5 Credits

The Web Design Specialist course is an introduction to Web page design and development. Addresses issues concerning design and publishing Web sites. Including Web Site Development Essentials (such as the site development process, customer expectations, and ethical and legal issues in Web development), Web Design Elements (such as aesthetics, the site user's experience, navigation, usability and accessibility).

CS 227 Web Design Specialist II 5 Credits

The Web Design Specialist II course teaches basic Web technologies (such as basic Hypertext Markup Language [HTML], Extensible HTML [XHTML] also students will work with popular production tools such as Microsoft Expression Web, and Adobe Dreamweaver.

CS 228 Website Design Specialist III 5 Credits

Designed to give proficiency in designing website utilizing: website templates, forms, rollovers, and basic animations and database-driven pages.

CS 229 Dynamic Website Design with PHP MySQL 5 Credits

Provides knowledge and real-world applications about building interactive web sites. Students will learn how to build ecommerce interactive websites. Languages will include but will not be limited to: PHP, JSP and ASP.NET.

CS 230 Visual Basic Programming 5 Credits

Introduction to programming in Microsoft Visual Basic. Includes forms and controls, properties events and methods, menus, control statements and data structures, control arrays, and file processing. Recommended: CS 121.

CS 231 Application Development 5 Credits

Study of advanced word processing procedures and techniques using a case-study, project-based approach.

CS 235 Introduction to Database Design and Theory 5 Credits

In-depth study of database theory and concepts including data modeling, database design, normalization, and data integrity and security. Includes a survey of one or more modern DBMS and its underlying query language. Recommended: CS 110.

CS 240 Application Integration using VBA 5 Credits

Focuses on the functions of MS Office applications, integrating uses with Visual Basic for Applications.

CS 241 Programming II (JAVA/C++) 5 Credits

Introduction and implementation of data structures including queues, stacks, trees and linked lists, using the Java or C++ programming language. Topics include iterative and recursive uses in sorting and searching routines.

CS 242 Advanced Software Development 5 Credits

Use and investigate new software used by industry. Special attention will be given to software applications and operation. Students will develop and present a final project by developing a software systems analysis, creating an end product, with documented output, or system training and training materials. Students will also research relevant related specific topics and debate uses of different applications and computing issues.

CS 245 Advanced Database Development 5 Credits

Advanced study of database construction and operation. Topics include filtering, customized menus, and an introduction to programming. Recommended: CS 121.

CS 246 SQL and Relational Database Programming 5 Credits

Database design concepts are applied in programming environment. Focuses on learning and applying the SQL programming language to efficiently define, access, update and retrieve information from a database in a server based environment.

CS 250 Site Development Associate HTML V 5 Credits

The Site Development Associate course teaches students essential Web page development skills. This course teaches students to develop Web sites using HTML5 and CSS. Students learn to write code manually, as well as use graphical user interface (GUI) authoring tools. They also insert images, create hyperlinks, and add tables, forms, video and audio to Web pages, as well as use HTML5 Application Programming Interfaces (APIs) to extend the functionality of Web pages. Other topics include validating HTML code, recognizing the importance of search engine optimization (SEO), using style sheets extensively to format Web page content, and implementing fundamental design concepts. Throughout the course, students learn how Web sites are developed as managed projects. They also identify e-commerce solutions and relate Web site development to business goals.

CS 260 Unix/Linux Operating Systems 5 Credits

Introduction to multi-user and multi-processing operating systems through a study of the Linux/UNIX operating system as implemented on the microcomputer. Recommended: CS 125.

CS 261 PC Technician Lab 1 - 10 Credits

This course prepares students to take the CompTIA A+ and Microsoft Certified Professional exams. In conjunction with CS 125 and CS 30 this course prepares students for the Microsoft Certified System Engineer (MSCE) exam. Students will learn to add and remove components, build new systems, troubleshoot and repair hardware, and identify software issues. Prerequisite: Instructor permission, CS 115. Recommended: CS 125 and CS 130.

CS 265 CCNA 1 5 Credits

Provides an in-depth description of the IP network-addressing scheme, including sub-netting, and the design of IP addressing schemes for enterprise-wide networks. Wiring techniques are also covered. This is the first course in the CCNA sequence.

CS 266 CCNA 2

5 Credits

Introduction to the configuration of Cisco routers using the proprietary IOS operating system. This is the second course in the CCNA sequence.

CS 267 CCNA 3

5 Credits

In-depth coverage of the configuration and troubleshooting of Cisco routers in enterprise-wide networks. This is the third course in the CCNA sequence.

CS 268 CCNA 4

5 Credits

The second part of a two-course series on the configuration and troubleshooting of Cisco routers in enterprise-wide networks.

CS 275 Windows Client

5 Credits

Overview of the past, present and future Microsoft Operating Systems, including the latest operating systems. Students will learn to install and customize the Windows environment. Other topics include file management, how to use hidden utilities, memory management to speed performance, registry configuration, partial and full back up of operating system and files, and a look at 3rd party tools to maximize the windows experience. Students will receive their own licensed copy of XP Professional and Vista to use at home. Recommended: CS 110.

CS 276 Windows Server

5 Credits

Introduction to the management of a Windows Server. Topics include installation and use of management tools (including Dynamic Host Configuration Protocol, Windows Internet Name Service, and Remote Access Service), NWLink transport protocol, and integration into a NetWare network.

CS 277 Fund of Network Security

5 Credits

Explores blocking attacks on computer network systems. Study of the white hat hackers compared to the black hat crackers. Topics include viruses, Trojan programs and copyright infringements, bandwidth problems, and networking issues.

CS 278 Windows Server Infrastructure

5 Credits

Windows Server network infrastructure. Intended for systems administrator and systems engineer candidates who are responsible for implementing and managing server networking technologies. These tasks include implementing routing; implementing and managing Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Name Service (WINS); securing Internet Protocol (IP) traffic with Internet Protocol security (IPSec) and certificates; configuring a network access infrastructure by configuring the connections for remote access clients, and managing and monitoring network access.

CS 280 Novell SUSE Server

5 Credits

Provides experience in designing and building a local area network. Includes installation of the NOS (SUSE Linux), user accounts groups, security, application software, printers, menus, and accounting.

CS 290 Systems Analysis and Design (Critical Thinking)

5 Credits

Apply problem-solving, system analysis, and rapid application development techniques to design appropriate hardware/

software solutions to meet various end user requirements. Recommended: CS 121.

CS 291 Cooperative Work Experience II

1 - 5 Credits

Opportunity to work in jobs directly related to the computer technology industry. This formal training period is agreed upon by the student, employer, and instructor.

CS 292 Cooperative Seminar II

1 - 3 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships.

CS 297 Special Projects

1 - 5 Credits

Project-oriented experiences in the area or applications not covered in the standard computer technology curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

CS 299 Leadership

1 Credit

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Cosmetology

COSM 111 Principles and Procedures of Cosmetology I

1 - 11 Credits

Introduction and overview of all aspects of cosmetology. Topics include bacteriology, sanitation, sterilization, draping, basic haircuts and trimming, shampoos, rinses, finger waves, pin curls, rollers, manicuring, facials, movements, permanent waves and hair color. Emphasizes safety and first aid in all instruction. Prerequisite: Instructor permission.

COSM 112 Practical Application I

1 - 11 Credits

Introduction to the basic services of cosmetology. Practice in basic shampoos, rinses, haircuts, trimming, finger wave, roller, pin curl, manicuring, basic permanent wave, four different types of perms, introduction to color, and safety/sanitation. Prerequisite: Instructor permission.

COSM 121 Principles and Procedures of Cosmetology II

1 - 11 Credits

Introduction to basic services of cosmetology. Topics include introduction to hair coloring and lightening, scalp treatments and hair analysis, diseases and disorders of skin and scalp, skin care, trimming of facial hair (including beard and mustache, eyebrow, ear and nose hair trim), dry styling, and first aid. Emphasizes safety and sanitation measures in all instruction. Prerequisite: COSM 111.

COSM 122 Practical Application II

1 - 11 Credits

Continued practice in basic cosmetology skills on mannequins and models. Topics include hair color, lash and brow tint, bleaching, scalp treatments, thermal styling, skin care (facials), dry styling, permanent waving, temporary removal of superfluous hair, razor cutting, safety, and review. After reaching Level 2 in

services and Level 3 in safety/sanitation, the student may begin basic operations under close supervision of an instructor in the lab area provided for patrons. Prerequisite: COSM 112.

COSM 131 Intermediate Principles and Procedures I 1 - 11 Credits

Intermediate instruction in hair coloring (dimensional), nail diseases/disorders, nail repair, styling aids, safety and sanitation, hair lightening and bleaching, blow drying, chemical relaxing, with an emphasis on safety and sanitation to be included in all instruction. Prerequisite: COSM 121.

COSM 132 Practical Application III 1 - 11 Credits

Continued work to complete the required levels of performance, hour and quarter requirements, and safety/sanitation measures. Prerequisite: COSM 122.

COSM 199 Special Topics 1 - 10 Credits

Study and train to meet established local needs in the cosmetology industry, supplemental to courses currently offered. Prerequisite: Instructor permission

COSM 241 Intermediate Principles and Procedures II 1 - 11 Credits

In-depth study of the hair structure, diseases and disorders, skin care compresses, safety, bones, nerves and muscles of face and scalp, pedicures, and exam review book. Prerequisite: COSM 131.

COSM 242 Practical Application IV 1 - 11 Credits

Continue to work in the program to complete five regular quarters, one summer quarter, and job performances safely at Level III and Level IV as required by WWCC. Prerequisite: COSM 132.

COSM 251 Advanced Principles and Procedures I 1 - 11 Credits

Advanced work in the cosmetology program. Topics include skin care -including disease & disorders, artificial hair, chemical relaxing, hair pressing, safety, superfluous hair removal, pH value - the basic chemistry, and complete review, including safety and sanitation. Prerequisite: COSM 241.

COSM 252 Practical Application V 1 - 11 Credits

Continue to independently and safely practice cosmetology methods at level IV. This course is designed to allow students complete the remainder of the degree requirement of 1600 hours and five quarters plus one summer quarter, as required by state law and WWCC respectively. Prerequisite: COSM 242.

COSM 270 Practical Application VI 1 - 11 Credits

Work in the clinic area to complete the required number of hours and levels of services, safety, sanitation, and skills as required by state law and WWCC. Prerequisite: COSM 252.

COSM 281 Cadet Instructor Training 1 - 20 Credits

Training in management and laboratory supervision covering the application of teaching techniques in practical classroom and laboratory services, dispensary inventory and maintenance, and reception area management. Emphasis on sanitation of tools, equipment, and work areas as well as safe practices in storage, mixing, and use of chemicals. Must have a minimum two years of successful work experience and hold a current

Cosmetology License in the State of Washington. Prerequisite: Instructor permission.

COSM 297 Special Projects 1 - 18 Credits

Project-oriented experiences in the area or applications not covered in the standard cosmetology curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

COSM 299 Leadership 1 Credit

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Criminal Justice

CJ& 101 Introduction to Criminal Justice [SS] 5 Credits

Examines the relationships and respective responsibilities of different criminal justice agencies. Studies the movement through the system from initial investigation of the crime to ultimate release from confinement. Recommended: READ 088. Formerly CJ 101, Introduction to Criminal Justice.

CJ 105 Introduction to Corrections 5 Credits

Review of the corrections field, tracing early American penal systems and philosophy to present day correctional programs. Emphasis on our contemporary penal system, incarceration, classification, various forms of release, and community-based correctional programs. Recommended: READ 088.

CJ& 106 Juvenile Justice [SS] 5 Credits

The development of criminal justice responses to juvenile deviance and delinquency. Examination of the legal, economic, political, social, and psychological impacts related to juvenile criminality. Formerly CJ 202, Crime and Delinquency. Recommended: READ 088.

CJ& 110 Criminal Law [SS] 3 Credits

Introduction to the ever-evolving world of criminal law in the United States. Describes the origin and structure of criminal law. This course covers topics ranging from the victim's rights, criminal defenses, criminal prosecution and definitions of crime guidelines. Defines the difference between misdemeanors and felonies. Formerly CJ 103, Intro to Criminal Law. Recommended: READ 088.

CJ& 112 Criminology [SS] 5 Credits

The study of deviant behavior as it relates to the definition of crime: crime statistics, theories of crime causation, crime typologies. Introduction to the impact of crime, limits of criminal law, and society's reaction to criminal behavior. Recommended: READ 088. Formerly CJ 106, Criminology.

CJ 204 Constitutional Law 5 Credits

Study of the Constitution of the United States and its provisions and amendments. Topics include various decisions of the Court

involving constitutional application of due process relating to arrests, searches, seizures, confessions, and prisoner rights. Recommended: READ 088 or higher.

CJ& 240 Forensic Science [SS]

5 Credits

Survey of fundamental techniques as they apply to specific criminal investigations. Examines the basic principles of the law of criminal evidence with emphasis on the role of the investigator in collecting, preserving, and introducing evidence in court. Formerly CJ 205. Co-requisite: CJ& 101. Recommended: READ 088.

Culinary Arts

CA 110 ServSafe

3 Credits

Introduction to food production policies that will focus on current regulations, best practices and science-based information. Topics include Hazard Analysis of Critical Control Points (HACCP) procedures, kitchen safety, and facility sanitation. Students will take the National Restaurant Association ServSafe Examination upon completion of the course. Prerequisite: Instructor permission.

CA 111 Storeroom Operations

3 Credits

Provides an introduction to operations of storerooms. Students will learn how to inventory, order and receive products for foodservice operations. They will be taught basic culinary math principles and identify various products used in production of food. Prerequisite: Instructor Permission.

CA 112 Introduction to the Culinary Arts

10 Credits

Provides an introduction to the hospitality and culinary arts profession through the history, terminology and current career options. Classical knife skills are practiced and produced along with basic butchery of meats and seafood. Learn the techniques of classical and contemporary soups, stocks, mother sauces and their derivatives. Roux based sauces, emulsions, purees, stock preparations and a variety of soups. Prerequisite: Instructor permission.

CA 120 Culinary Arts Methods

9 Credits

Develop basic skills and apply the principles of food safety and sanitation, workplace safety, food preparation, and cooking methodologies in a kitchen lab setting. Produce food products through various moist and dry heat cooking methods. Prerequisite: CA 112

CA 121 American Regional Cuisine

4 Credits

Practice techniques for appetizers, salads, desserts, breadings, batters, smoked, roasted and fried foods in the context of regional American specialties. Regions include Coastal areas of the continental US, the Caribbean, Hawaii and the Pacific Northwest. Students will explore regional variations, food ingredients and the impact of culture, geography and ethnicity on regional cooking styles. Prerequisite: CA 120.

CA 122 Food, Farmers, and Culture

4 Credits

Explores the relationship between food and culture. It examines the questions of what, when and where we eat in the context of the cultural systems which answer them. Work within our own

greenhouse on production of food products, understanding seasonal growing patterns within the Northwest. Examination of culinary arts in context with the global food supply. Explores food sustainability issues, ethics, ecology, farming techniques, slow food, organics and their impact on food choices and selection by working chefs within the foodservice industry

CA 130 Introduction to Baking

6 Credits

Introduction to modern baking and pastry arts. It will provide the theoretical and technical foundation for the entire program, covering kitchen safety and sanitation, knives and equipment, and weights and measures. Students will be taught the proper use of basic ingredients and mixing methods while preparing simple yeast breads, quick breads, cookies, pies and tarts.

CA 131 Advanced Baking and Pastry

5 Credits

Building on information and skills developed in Introduction to Baking, this course will provide students with a thorough understanding of advanced baking techniques. Artisan breads, including sour dough, baguettes, and ciabatta will be covered, as well as proper preparation of Danish, Croissant, puff dough, petit fours and strudel. Prerequisite: CA 130.

CA 132 Plated Desserts

2 Credits

Examination of various methods for the design and plating of individual desserts. Students will learn techniques to enhance plate presentations, combine plating elements and balance flavors to reveal contemporary approaches to dessert service. Prerequisite: CA 131.

CA 133 Food and Wine/Beverage

4 Credits

Introduction to the wine industry and grape varieties. Focus is on understanding the flavor components of different wines/beverages and their compatibility with various food offerings. Students will learn about tasting through an examination of different olive oils and vinegars. Students will practice menu development and food pairing in class exercises. This class is open to students under the age of 21 and students who do not drink alcoholic beverages.

CA 191 Cooperative Work Experience I

1 - 15 Credits

Opportunity to work in jobs directly related to the culinary arts industry. This formal training period is agreed upon by the student, employer and instructor. Prerequisite: Instructor permission. Co-requisite: CA 192.

CA 192 Cooperative Seminar I

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: CA 191. Instructor permission required.

CA 240 French and Mediterranean Cooking

4 Credits

Learn and practice techniques for appetizers, salads, desserts, soufflés, pasta, complex sauces, sauté, frying, roasting, broiling, poaching and grilling in context with classical French and Mediterranean specialties. Regions include France, Italy, Spain, Middle East and North Africa. Prerequisite: CA 120.

CA 241 Asian Cooking

4 Credits

Learn techniques and cooking methods for a variety of dishes from regions throughout Asia. Students will explore both traditional and contemporary applications for various ethnic dishes from these regions. Prerequisite: CA 120.

CA 242 Nutritional Cooking

4 Credits

Learn healthy techniques and cooking methods for a variety of dishes from regions throughout the world. Develop an understanding of the food pyramid, the values of calories from various sources and be able to run nutritional analysis on recipes. Prerequisite: CA 120.

CA 243 Food and Beverage Management

3 Credits

Designed to familiarize students with operational, marketing and managerial aspects of food and beverage management as well as their consequent managerial, marketing and cost control implications with emphasis on decision-making.

CA 250 Garde Manger

9 Credits

Learn techniques of cold and hot food preparation in buffet and catering applications, including appetizers, canapés, pate, sausages, terrines, buffet salads, buffet design, lay-out and execution and menu planning. Various curing, brining and smoking techniques in production of bacon and other cured meat products.

CA 251 Latin American Cooking

2 Credits

Practice techniques for appetizers, salads, desserts, breadings, batters, smoked, roasted and fried foods in the context of regional Mexico and other Central American countries, exploring regional variations, food ingredients and the impact of culture, geography and ethnicity on regional cooking styles. Prerequisite: CA 120

CA 252 Culinary Trends and Concepts

2 Credits

Practice techniques of sous vide, molecular gastronomy and food for photography. Prerequisite: CA 120.

CA 260 Menu Development

3 Credits

Analysis of menu development for food service operations will be discussed. Focus on menu development, descriptions, layout, design and pricing with regard to sales mix and station balance. Students will also create and critique menus for the dining room with emphasis on concept, clarity, cost, price and efficiency. Prerequisite: CA 112. Co-requisite: CA 261 & CA 262.

CA 261 A la Carte Cooking

8 Credits

Develop basic skills and apply the principles of a la carte cooking for the restaurant. Students will create the menu, order food products to budget, prepare par levels of products to support menu of functioning restaurant. They will work through each station in the kitchen through the course. Prerequisite: CA 120. Co-requisite: CA 260 & CA 262.

CA 262 Service Management

4 Credits

Provides an introduction to basic table service principles which includes table settings, order taking, serving methods and serving sequences. Students will learn how to control inventory, merchandize products and services, and manage costs while assuring high quality service to all customers. Co-requisite: CA 260 & CA 261.

CA 292 Cooperative Seminar II

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Instructor permission required.

Dance

DANCE 102 Jazz and Funk Dance [PE]

1 Credit

This class is taught as a beginning and intermediate level dance course with no previous experience required. Class emphasis will be focused on understanding correct jazz terminology, movement, body placement, muscle development, and flexibility. Techniques will include hip hop, contemporary and theatre jazz.

DANCE 103 Swing Dance [PE]

1 Credit

Swing dance (commonly known as the jitterbug or the shag) is an energetic couples' style of social dance, made popular by the swing music of the 1940's. No previous experience or partner is needed.

DANCE 110 Jazz II [PE]

2 Credits

Designed for intermediate dancer. Previous beginning jazz or ballet is required.

DANCE 111 Social/Ballroom Dancing [PE]

1 Credit

Introduction to several different dance styles including the Foxtrot, Cha Cha, Swing, Waltz, and Rhumba.

DANCE 112 Western/Line Dance [PE]

1 Credit

Learn different western line dances (done without a partner) and western swing (with a partner).

DANCE 160 Modern/Contemporary Dance I [PE]

1 Credit

This course introduces students to contemporary modern dance as a physical practice and a performance art. Physical practice will include basic locomotor skills, sequencing of movement, physical problem solving, partnering/weight sharing, improvisation and performance. Aspects of the history and theory of modern dance will provide context for studio activities. Students will learn modern dance technique, as well as create, perform, adapt and critique original phrases and dances.

DANCE 161 Modern/Contemporary Dance II [PE]

1 Credit

This course introduces students to contemporary modern dance as a physical practice and a performance art. Physical practice will include basic locomotor skills, sequencing of movement, physical problem solving, partnering/weight sharing, improvisation and performance. Aspects of the history and theory of modern dance will provide context for studio activities. Students will learn modern dance technique, as well as create, perform, adapt and critique original phrases and dances.

DANCE 164 Dance Choreography [PE]

2 Credits

Emphasis on learning and practicing the fundamentals of rhythm and dance choreography. Students will develop, perform, and produce individual and group pieces for a dance theater production. Previous dance experience required.

DANCE 165 Dance Production I [PE]**2 Credits**

Modern dance techniques with rehearsal and performance of student and faculty repertory, with a dance production. Prerequisite: Instructor permission.

DANCE 168 Dance Production III [PE]**2 Credits**

Modern techniques with Modern Jazz Combinations. Previous dance experience required. Prerequisite: Instructor permission.

DANCE 169 Choreography II [PE]**2 Credits**

Modern techniques with Modern Jazz Combinations. Previous dance experience required. Prerequisite: Instructor permission.

DANCE 170 Technical Aspects of Dance Production [PE]**2 Credits**

Technical components of a dance production to include costuming, lighting and set design, stage and house managing, sound, publicity, and makeup are explored.

DANCE 172 Latin and Salsa Dance [PE]**1 Credit**

Beginning level dance that focuses on the fundamental combinations and advanced level steps of Latin dances. Some of the Latin dances include Rumba, Tango, Mambo, Samba, Merengue, and Salsa. In addition, basic social dance style, etiquette, dance positions, and leading/following techniques will be learned. No previous experience, special attire or footwear is required.

DANCE 174 Swing Dance II [PE]**1 Credit**

Swing dance (commonly known as the jitterbug or the shag) is an energetic couples' style of social dance, made popular by the swing music of the 1940s. No previous experience or partner is needed.

DANCE 177 Advanced Jazz Dance [PE]**2 Credits**

Designed for the advanced dancer. Previous dance experience and instructor permission required. Intensive study of advanced skills, techniques and choreography of various jazz, hip hop and funk styles. Prerequisite: Instructor permission.

DANCE 180 Hip Hop I [PE]**1 Credit**

Hip Hop style similar to that seen on current music videos will be the style taught in this course. Students will learn and practice hip hop/Funk fundamentals and combinations. Individual skills, floor work and partner work will be emphasized. Combinations and dance will be practiced and performed to current Rap and R & B music. Street attire and comfortable athletic shoes are appropriate. No previous experience required.

DANCE 181 Hip Hop II [PE]**1 Credit**

An intermediate (advanced) level dance course to strengthen hip-hop movement and combinations. Hip hop styles similar to those seen on music videos will be taught. Prerequisite: DANCE 180 or instructor permission.

Diesel Technology

DT 151 Shop Fundamentals/Forklift Training**1 - 9 Credits**

Designed to introduce, perfect, and evaluate basic safety and shop skills necessary for successful completion of the Diesel Mechanics program. Consists of instruction and shop performance exercises in safety; hand and machine tool

operation, use, and maintenance; hardware identification; and other basic shop skills. Forklift driver certification is also taught. Students must be seeking a certificate or degree in Diesel Equipment Mechanics. Prerequisite: Instructor Permission.

DT 162 Machinery Repair I**10 Credits**

Controlled laboratory experiences with static and live projects enhance instruction in engines, power trains, electrical and air conditioning. Involves application of theory and skills associated with academic and skill instruction. This class will emphasize ASE/NATEF competency completion. Students must be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 163 Machinery Repair II**8 Credits**

Controlled laboratory experiences with static and live projects enhance instruction in engines, power trains, electrical and air conditioning. Involves application of theory and skills associated with academic and skill instruction. Students must be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 180 Suspension and Alignment**1 - 5 Credits**

Study of suspensions as found on medium and heavy duty vehicles. Alignment of axles and wheels is also covered. Topics include alignment principles and terminology, spring suspensions, air suspensions, beam suspensions, tire wear identification, and wheel safety. This class will emphasize ASE/NATEF competency completion. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 181 Engines I**14 Credits**

In-depth study of diesel engines, including theory of operation, testing and rebuilding. Students must be seeking a certificate or degree in Diesel Equipment Mechanics. Prerequisite: Instructor permission.

DT 183 Electronics I**5 Credits**

Theory, troubleshooting, and repair of electrical systems are covered. Topics include charging, starting, ignition, and accessory electrical systems. Students must be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 185 Drive Trains**1 - 5 Credits**

Study of the various components found in the power train system. Topics include theory, operation, troubleshooting, and repair of clutches, transmissions, torque converters, drive lines, differentials, and power take-off devices. This class will emphasize ASE/NATEF competency completion. Students must be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 186 Advanced Mechanics**1 - 10 Credits**

Study of specialized machinery. Study and skill gained through working on specialized equipment such as farm equipment, logging equipment, trucks, and heavy equipment. This class will emphasize ASE/NATEF competency completion. Prerequisite: Instructor permission.

DT 187 Heating and Air Conditioning**5 Credits**

Heating and air conditioning on medium and heavy duty vehicles. Topics include theory, components, refrigerants, servicing and troubleshooting. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 189 Preventive Maintenance

1 - 5 Credits

Study of preventive maintenance on medium and heavy duty vehicles. Topics include truck classifications, P.M. programs, Out of service criteria, wheels and rims, frame and cross-members, trailer maintenance, and coupling devices. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 191 Cooperative Work Experience

1 - 21 Credits

Opportunity to work in jobs directly related to the diesel mechanics industry. This formal training period is agreed upon by the student, employer, and instructor. This class will emphasize ASE/NATEF competency completion. Prerequisite: Instructor permission.

DT 192 Cooperative Seminar

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: DT 191.

DT 199 Special Topics

1 - 10 Credits

Study and train to meet established local needs in the diesel mechanics industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

DT 266 Advanced Equipment Repair I

10 Credits

On-campus job shop experience. Students work on equipment with a student service manager and under the supervision of an instructor. Student must have completed at least two quarters of Diesel Equipment Mechanics and be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 267 Advanced Equipment Repair II

10 Credits

On-campus job shop experience. This class will emphasize ASE/NATEF competency completion. Students work on equipment with a student service manager and under the supervision of an instructor. Student must have completed at least two quarters of Diesel Equipment Mechanics and be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 268 Advanced Equipment Repair III

1 - 20 Credits

On-campus job shop experience. Must have completed at least two quarters of Diesel Equipment Mechanics and be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 280 Brakes and Air Systems

1 - 5 Credits

An in-depth study of air and hydraulic brake systems as found on medium and heavy duty vehicles. Topics include air and hydraulic systems, air drum brakes, air disc brakes, hydraulic drum brakes, hydraulic disc brakes, air system schematics, air valves and controls, air compressors and driers, troubleshooting and repair of brake systems. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 281 Engines Advanced

1 - 5 Credits

A detailed study and analysis of mechanical and electronic diesel injection systems. This class will emphasize ASE/NATEF competency completion. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 283 Electronics II

1 - 5 Credits

A study in medium and heavy duty vehicle electrical systems. Topics include electronic signals, microprocessors, integrated circuits, connector and terminal identification and repair, and multiplex systems. This class will emphasize ASE/NATEF competency completion. Students must be seeking a degree or certificate in Diesel Equipment Mechanics.

DT 284 Hydraulics

1 - 5 Credits

A study of hydraulic systems as found on mobile equipment. Course includes theory, operation, troubleshooting and service of pumps, cylinders, valves, motors, controls and accessories found on mobile hydraulic systems. Schematics and system design are also discussed. Students must be seeking a certificate or degree in Diesel Equipment Mechanics.

DT 297 Special Projects

1 - 15 Credits

Project-oriented experiences in the area or applications not covered in the standard diesel mechanics curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

DT 299 Leadership

1 - 10 Credits

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Drama

DRMA& 101 Introduction to Theatre [H]

5 Credits

Introduction to the study of theatre. Students will watch film and live performances of theatrical productions, read representative dramatic literature, and learn the history, theory, and practice of the theatrical arts - playwrights, acting, design and directing. By reading, viewing, and discussing, students will enhance their appreciation of the nature and place of theatre in contemporary culture. Formerly THEA 101, Theatre Appreciation.

DRMA 151 Beginning Acting I [HP]

3 Credits

Introduction to acting techniques and beginning characterization through improvisation. Student required to furnish personal rehearsal clothes. Formerly THEA 151.

DRMA 152 Beginning Acting II [HP]

3 Credits

Introduction to script analysis, scene study, and audition/monologue preparation. Students will further explore acting technique. Instruction in physical and vocal technique and a unit in theatrical makeup application are included. Work in improvisation continues. The student will complete the course with a public performance of a monologue and scene at the end of the quarter. Prerequisite: DRMA 151 or instructor permission. Formerly THEA 152.

DRMA 153 Beginning Acting III [HP]

3 Credits

For advanced beginners. Continuing scene study and monologue work. Students will be challenged with more difficult material and will further explore acting technique with an emphasis on

EARLY CHILDHOOD EDUCATION

physical and vocal technique. The student will complete the course with a public performance of a monologue and scene at the end of the quarter. Prerequisite: DRMA 152 or instructor permission. Formerly THEA 153.

DRMA 188 Children's Theatre 1 - 5 Credits

Designed for students aged nine years and older, to provide them an opportunity to rehearse and perform a full-length play for the public. Formerly THEA 188.

DRMA 190 Play Production I 1 - 5 Credits

Applied study in acting, stage lighting and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 190.

DRMA 191 Play Production II 1 - 5 Credits

Applied study in acting, stage lighting and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 191.

DRMA 192 Play Production III 1 - 5 Credits

Applied study in acting, stage lighting and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 192.

DRMA 251 Intermediate Acting I [HP] 3 Credits

This is the first quarter of second year acting for the serious drama student. A more creative response will be required in individual sessions and in mandatory plays. Prerequisite: DRMA 153 or instructor permission. Formerly THEA 251.

DRMA 252 Intermediate Acting II [HP] 3 Credits

Designed for the more advanced drama student. A series of audition pieces suitable for use in auditioning for the professional theater will be prepared. These will cover at least four different types of pieces; that is, comic, serious, musical, classical, etc. At the end of the quarter the student will present two contrasting pieces as a program. Prerequisite: DRMA 251 or instructor permission. Formerly THEA 252.

DRMA 253 Intermediate Acting III [HP] 3 Credits

In the third quarter of the second year of acting courses, the students will apply the techniques they have learned. Comprehensive analysis of character roles will be presented in scene work. Prerequisite: DRMA 252 or instructor permission. Formerly THEA 253.

DRMA 290 Play Production IV [HP] 1 - 5 Credits

Second year of applied study in acting, stage lighting, scenery and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 290.

DRMA 291 Play Production V [HP] 1 - 5 Credits

Second year of applied study in acting, stage lighting, scenery and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 291.

DRMA 292 Play Production VI [HP] 1 - 5 Credits

Second year of applied study in acting, stage lighting, scenery and costume construction using current productions as lab situations. Prerequisite: Instructor permission. Formerly THEA 292.

DRMA 298 Special Topics 1 Credit

Project-oriented experiences in the area or applications not covered in the standard theatre arts curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience. Formerly THEA 298.

DRMA 299 Special Projects 1 - 5 Credits

For students interested in working on projects in design, acting, directing, stage management, playwriting, etc. Prerequisite: Instructor permission. Formerly THEA 299.

Early Childhood Education

ECED& 100 Child Care Basics 3 Credits

Designed to meet licensing requirements for early learning lead teachers and family home child care providers, STARS 30 hour basics course recognized in the MERIT system. Topics: child growth/development, cultural competency, community resources, guidance, health/safety/nutrition and professional practice. Recommended: READ 088. Formerly ECE 148.

ECED& 105 Intro Early Child Ed 5 Credits

Explore the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices, and program models. Observe children, professionals, and programs in action. Formerly ECE 101. Recommended: READ 088.

ECED& 107 Health/Safety/Nutrition 5 Credits

Develop knowledge and skills to ensure good health, nutrition, and safety of children in group care and education programs. Recognize the signs of abuse and neglect, responsibilities for mandated reporting, and available community resources. Formerly ECE 234. Recommended: READ 088.

ECED& 120 Practicum-Nurturing Rel 2 Credits

In an early learning setting apply best practice for engaging in nurturing relationships with children. Focus on keeping children healthy and safe while promoting growth and development. Recommend: READ 088. Instructor permission required.

ECED& 132 Infants/Toddlers Care 3 Credits

Examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally relevant care. Formerly ECE 240. Recommended: READ 088.

ECED& 134 Family Child Care 3 Credits

Learn the basics of home/family child care program management. Topics include: licensing requirements; business management; relationship building; health, safety, & nutrition; guiding behavior and; promoting growth & development. Recommend: READ 088

ECED& 139 Admin Early Lrng Prog 3 Credits

Develop administrative skills required to develop, open, operate, manage, and assess early childhood education and care programs. Explore techniques and resources available for Washington State licensing and NAEYC standard compliance. Recommended: READ 088. Formerly ECE 275.

EARLY CHILDHOOD PARENTING EDUCATION

ECE 144 Early Childhood Education Seminar .5 - 2 Credits

This course includes STARS and CDA seminars. Topics will vary by quarter.

ECE 150 Math and Science for Early Childhood 5 Credits

Focus on math and science for preschool and primary grade children. Students will learn how to create developmentally appropriate curriculum that will support young children in acquiring concepts and skills essential to basic understanding of math and science. Classroom activities will be introduced and concepts studied through inquiry based learning, note taking and discussion sessions. Recommended: READ 088

ECED& 160 Curriculum Development 5 Credits

Investigate learning theory, program planning, and tools for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in your children (birth-age 8). Recommend: READ 088. Formerly ECE 231.

ECED& 170 Environments-Young Child 3 Credits

Design, evaluate, and improve indoor and outdoor environments which ensure quality learning, nurturing experiences, and optimize the development of young children. Recommend: READ 088. Formerly ECE 136

ECED& 180 Lang/ Literacy Develop 3 Credits

Develop teaching strategies for language acquisition and literacy skill development at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading. Formerly ECE 137. Recommend: READ 088.

ECED& 190 Observation/Assessment 3 Credits

Collect and record observation of and assessment data in order to plan for and support the child, the family, the group and the community. Practice reflection techniques, summarizing conclusions and communicating findings. Recommend: READ 088. Formerly ECE 175.

ECE 191 Cooperative Work Experience 1 - 3 Credits

Provides hands-on experience in the early childhood field. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Recommended: READ 088.

ECE 232 Curriculum Development II 5 Credits

Develop competence in the use of various types of literature, criteria for selecting children's books, and methods to provide literary experiences with young children. Introduction to creative art experiences for young children. Introduction to activities that assist in development of a young child's muscle coordination, awareness of body image and movement, and physical development. Experience literature, art, music and movement from various cultures. Recommend: READ 088

ECE 239 Teaching Young Children II 3 Credits

Provides student experience in an early childhood setting and experience in integrating past experience and knowledge of young children in planning and assisting as preschool teacher/preschool teacher's assistant. Topics include environments, curriculum evaluation, staff relationships, and code of ethics.

Prerequisite: Instructor permission, successful completion of ECE 139 and ECE 291. Recommended: READ 088.

ECE 255 Children at Risk 1 - 3 Credits

Caring for children from families affected by substance abuse. Topics include values clarification, family characteristics, families in treatment, empowerment. Recommended: READ 088. Student may not earn credit for both ECE 255 and ED 255.

ECE 291 Cooperative Work Experience II 1 - 3 Credits

Opportunity to participate in hands-on training in the early childhood field. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Recommended: READ 088.

Early Childhood Parenting Education

ECPE 030 Parent/Child Movement and Creative Dance I 1 Credit

Parents will expand their skills and understanding of how babies move, move to learn, communicate, and interact with their environment through observation and interaction so that they will gain confidence to integrate the activities into daily home life. Informal discussion will include the physical development and relationships of the infant and family.

ECPE 031 Parent/Child Movement and Creative Dance II 1 Credit

Parents with children ages 4 months - pre-walking will expand their skills and understanding of how babies move, move to learn, communicate, and interact with their environment through observation and interaction so that they will gain confidence to integrate the activities into daily home life. Informal discussion will include the physical development and relationships of the infant and family.

ECPE 032 Parent/Child Movement and Creative Dance III 1 Credit

Parents with children ages 4 months - pre-walking will expand their skills and understanding of how babies move, move to learn, communicate, and interact with their environment through observation and interaction so that they will gain confidence to integrate the activities into daily home life. Informal discussion will include the physical development and relationships of the infant and family.

ECPE 040 Baby and You I 2 Credits

Observation and classroom experience for parents and infants birth to 12 months. Development of the infant and the changing family relationships are studied. Parents attend class with their infant.

ECPE 041 Baby and You II 2 Credits

Observation and classroom experience for parents and infants birth to 12 months. Development of the infant and the changing family relationships are studied. Parents attend class with their infant.

ECPE 042 Baby and You III 2 Credits

Observation and classroom experience for parents and infants birth to 12 months. Development of the infant and the changing family relationships are studied. Parents attend class with their infant.

ECPE 050 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents of one year-olds to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos, and guest speakers. Observing and interacting with children age 12-24 months provide the laboratory experience.

ECPE 051 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents of one year-old children to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos and guest speakers. Observing and interacting with children age 12-24 months provide the laboratory experience.

ECPE 052 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos, and guest speakers. Observing and interacting with children age 12-24 months provide the laboratory experience.

ECPE 053 TOT SPOT

1 - 3 Credits

This parent education course provides an opportunity to discuss and study relevant parenting topics. Discussions are enhanced through the use of current literature, filmstrips, videos, and guest speakers from the community. Observing and interacting with children provide the laboratory experience.

ECPE 060 Parent Toddler Relationships

2 Credits

This parent education course provides an opportunity to discuss and study relevant parenting topics for parents of two year old children. Discussions are enhanced through the use of current literature, filmstrips, videos, and guest speakers from the community. Observing and interacting with children provide the laboratory experience.

ECPE 061 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos, and guest speakers. Observing and interacting with children 24-36 months old to provide the laboratory experience.

ECPE 062 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos and guest speakers. Observing and interacting with children age 24-36 months provide the laboratory experience.

ECPE 070 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents of three year olds to study and discuss relevant parenting topics. Discussions are enhanced through the use of current literature, videos, and guest speakers. Observing and interfacing with children three years old provide the laboratory experience.

ECPE 071 Parent Toddler Relationships

2 Credits

Group observation and participation experience for parents of three year old children to study and discuss relevant parenting topics. Discussions are enhanced through the use of current

literature, videos, and guest speakers. Observing and interfacing with children three years-old provide the laboratory experience.

ECPE 100 Parent Cooperative Preschool

1.0 - 3 Credits

Parents of children ages three to five years enroll in a parent education course which meets one evening per month. Parents register their child for a preschool group. Each preschool group charges tuition to cover operational costs of the group. Each parent participates in a weekly lab session with children to practice learning from parent education course.

ECPE 101 Parent Cooperative Preschool

1 - 3 Credits

Parents of children ages three to five years enroll in a parent education course which meets one evening per month. Parents register their child for a preschool group. Each preschool group charges tuition to cover operational costs of the group. Each parent participates in a weekly lab session with children to practice learning from parent education course.

ECPE 102 Parent Cooperative Preschool

1 - 3 Credits

Parents of children ages three to five years enroll in a parent education course which meets one evening per month. Parents register their child for a preschool group. Each preschool group charges tuition to cover operational costs of the group. Each parent participates in a weekly lab session with children to practice learning from parent education course.

ECPE 140 Parent Education and Involvement

1 - 5 Credits

Parenting classes for students who are parents of children from birth to age five or from age six to twelve. This course will include video modules and group discussion about positive ways to parent young children.

Economics

ECON 200 Survey of Economics [SS]

5 Credits

Emphasis is given to application of economic principles and concepts in solving economic problems encountered by individuals at the firm or household level up to the national level. College transfer students are encouraged to take ECON& 201 and ECON& 202.

ECON& 201 Micro Economics [SS]

5 Credits

Introduction to microeconomics as applied to production, consumption, and marketing issues in the business and production sectors of the economy. Topics include supply/demand theory, consumer choice theory, production theory, and costs of production. Student may not earn credit for both ECON& 201 and AGRI 201. Formerly ECON 202, Fundamentals of Microeconomics.

ECON& 202 Macro Economics [SS]

5 Credits

Theory and policy related to organization and operation of a market economy. Topics include supply and demand theory, government spending and taxation, money and banking, analysis of employment, inflation, aggregate output and economic growth, and fiscal and monetary policy tools. Formerly ECON 201, Fundamentals of Macroeconomics.

Education

EDUC 111 Teaching and Learning Lab

1 - 3 Credits

Designed for future teachers and those pursuing a degree in education related field. Students will volunteer in a school setting to satisfy entry requirements of Teacher Education Program at four-year institutions. Students must volunteer 30 hours per credit. Prerequisite: EDUC& 202 or instructor permission. Recommended: READ 088.

EDUC& 115 Child Development

5 Credits

Build a functional understanding of the foundation of child development, prenatal to early adolescence. Observe and document physical, social, emotional, and cognitive development of children reflective of cross cultural and global perspectives. Recommended: READ 088. Formerly EDUC& 114, Child Development.

EDUC& 130 Guiding Behavior

3 Credits

Examine the principles and theories promoting social competence in your children and creating safe learning environments. Develop skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences. Recommend: READ 088. Formerly ECE 170.

EDUC& 136 School Age Care

3 Credits

Develop skills to provide developmentally appropriate and culturally relevant activities and care, specifically: preparing the environment, implementing curriculum, building relationships, guiding academic /social skill development, and community outreach. * School-Age Care Professionals work with children ages 5-12 in a variety of settings including before and after school care available in family child care homes and profit or non-profit settings sponsored by community based organizations or agencies such as YMCA and YWCA, public schools, community centers and faith-based programs. In all of these programs it is the responsibility of the School-Age Professional to support the needs of individual children/youth and provide developmentally age appropriate and culturally relevant activities. READ 088. Formerly ECE 242.

EDUC& 150 Child/Family/Community

3 Credits

Integrate the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication. Formerly ECE 219. Recommended: READ 088.

EDUC& 202 Intro to Education [SS]

5 Credits

Explores units on teaching as a profession and the history and philosophy of education. Includes observation of classroom procedures, critical reports, and research, as well as philosophical foundations and theories of education, legal issues, historical foundation, administration and governance, curriculum of schools. Recommended: READ 088. Formerly ED 110, Introduction to Education.

EDUC& 203 Exceptional Child

3 Credits

Explore characteristics of children with special needs. Topics include legislation affecting special education as well as causes and classification of handicapping conditions. Strategies to teach

all children are practiced. Recommended: READ 088. Student may not earn credit for both EDUC& 203 and ECE 155. Formerly ED 155, Introduction to Exceptional Student.

Energy Systems

EST 100 Refrigeration Basics I

4 Credits

This course provides students with a basic understanding of the properties and laws of physics which are applicable to the electrical and refrigeration industries. Students will also be taught the core competencies of the HVAC/R industry.

EST 101 Refrigeration Basics II

4 Credits

This course explores the basics of calibrating trade instruments and environmental management of refrigerants and refrigeration oils. Labs will include window air conditioners, PTAC and PTHP operation, recovery, evacuation and charging techniques in the lab. Use of digital temperature meters and a gauge manifold will be used to determine operating parameters. Students will learn the operations of a digital multi meter (DMM) and be able to identify and use all aspects of those meters in the troubleshooting of components and systems. Students will learn electrical related components, read and draw schematics, and wiring related to the NEC. Students will take the Federal EPA-068 Technician Refrigerant Certification Exam. Prerequisite: EST 100 or instructor permission.

EST 103 Introduction to Wind Energy

3 Credits

Covers fundamentals of wind energy focusing on wind production practices for all sizes of turbines, power distribution, and net metering. Recommended: READ 088 or higher, CS 100.

EST 104 Introduction to Bioenergy

2 Credits

Plant Operators and Technicians work for facilities that convert biomass into electricity, heat, transportation fuels, clean water, and/or high value chemicals and products. Safe, skilled, and motivated technicians and operators are in demand for first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and cogeneration facilities. This course introduces you to a training program which will provide you with a strong skill set in plant and facility operations.

EST 105 Process Support Systems

3 Credits

Review key biomass conversion process technologies, i.e. types of bio-chemical and mechanical conversion processes used at first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and cogeneration facilities. Focus on the often universal, critical process support systems (non-electrical) that enable the conversion of different types of biomass into heat and power, transportation fuels, clean water, food and beverage products, and/or high value chemicals and products.

EST 106 Plant Equipment and Controls

3 Credits

Develop a good working knowledge of the core equipment used to control and operate conversion facilities, such as first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and, beverage processors, pulp and paper mills, and cogeneration facilities. Learn to keep operations functional with high degree of efficiency. Add to

each student's Operator Handbook to become familiar with key process, equipment, the principles of process controls, and technical operating procedures. Develop knowledge about equipment's mechanical integrity requirements - the ranges and thresholds with which the equipment can be operated safely and still function as intended. Participate in scenarios to ID and correct abnormal operating conditions. Engage in safety practice to prevent emergencies: using personal protective equipment (PPE), Emergency Rapid Response and Procedures, Lockout/Tag out, and Process Safety Management (PSM).

EST 108 Materials and Fasteners 4 Credits

Learn to identify electrical materials and their applications. Students will classify, grade and use fasteners, such as bolts, screws and rivets. Proper torque values are explained.

EST 109 Orientation to the Energy Industry 3 Credits

This course is a survey of the Energy Industry looking at different jobs, working conditions, employment structure, and employee/ employer relationships. Each student builds a personal job portfolio to include letters of application, resume, references, and job interview techniques.

EST 110 Refrigeration Components 5 Credits

This course covers the mechanical equipment used in the refrigeration and air conditioning industry. Students will be introduced to the proper troubleshooting techniques and practice using those techniques to repair this equipment. The proper application and repair of evaporators, condensers, compressors, expansion devices, and special components will be studied and practiced. Prerequisite: EST 100 or 101; or instructor permission.

EST 115 Industrial Mechanics 5 Credits

This course addresses the needs of the multi-crafted maintenance technician and presents an all-encompassing view of the field of industrial maintenance, which covers a variety of technical skill areas. These include, but are not limited to safety, mechanical installation, fasteners and torque, fluid power, piping systems, power transmission, shaft alignment, vibration analysis, and print reading.

EST 120 Air Conditioning Systems 4 Credits

This course applies psychometrics to residential and light commercial package and split comfort air conditioner systems. Students will learn to install, maintain, and troubleshoot comfort systems to maximize energy efficiency. Course will emphasize safety, code compliance, electrical and mechanical systems installation, operation, maintenance, troubleshooting and repairs of typical residential and light commercial air conditioning equipment. Prerequisites: EST 100 and 101; or instructor permission.

EST 125 Cooperative Seminar 1 Credit

This is a seminar for students in cooperative training. A review of work ethics and job performance will be covered. Co-requisite: EST 191.

EST 131 Principles of Electricity Theory 5 Credits

Introduction to electrical theory and terminology, electrical safety, direct current (DC), electrical energy sources, conductors, resistance, circuit types, Ohm's law, circuit calculations and measuring instruments, magnetism, alternating current (AC) single and three phase generation and circuits, and introduction to the National Electrical Code.

EST 132 Principles of Electricity AC Application 5 Credits

Provides a practical application of alternating current (AC) generation and operational circuits. Typical wiring practices of single and three phase wiring of plugs, receptacles, lighting, panel, disconnects, conduit, capacitors, power and control transformers, DC generators, AC alternators, an introduction to DC and AC motors. Prerequisite: EST 132 and passing grade of C or higher in EST 131 or instructor permission.

EST 133 Introduction to Controls 5 Credits

Electrical safety and introduces control principles, operation, symbols & electrical diagrams, wiring, adjustment, and testing procedures for pressure, temperature, level and flow controls used in application of operational and safety controls of all industries. Manual, electric-mechanical, mechanical-electric and electronic controls will be covered. Prerequisite: EST 131, or grade of C or higher in EST 132, or instructor permission.

EST 134 Electrical Raceways 3 Credits

Provides training in electrical raceways types, tools and procedures used in the electrical industry. Gain a working knowledge of appropriate tools and procedures in bending and installing various types of raceways in compliance with the NEC® and electrical safety.

EST 144 Industrial Safety in the Workplace 3 Credits

Industry OSHA-10 Safety Certified Training, Workforce Safety Modules for personal and equipment safety. Along with practical teaching on how to be safe in an industrial environment will be taught.

EST 150 Electric Motors and Motor Maintenance 5 Credits

This course teaches electrical and motor safety, motor applications and characteristics, installation, operation, performance, maintenance, and repair of all AC and DC series motors. Wiring for wye and delta applications is also covered. Electronically Commutated Motors (ECM) will be included in the instruction. NEMA and NEC codes will be applied for motor installation, operations, and maintenance. Other topics will include nameplate data, torque, efficiency, connections, reversing rotation, and instruments used for motor maintenance and testing. Prerequisite: EST 131 or grade of C or higher in EST 132; or instructor permission.

EST 159 Hydraulics and Pneumatics 3 Credits

Explores the basic principles of hydraulic and pneumatic systems, industry terminology, mechanical symbols, system components, energy and personal safety, completing calculations, review of operations and maintenance. Recommended: EST 100.

EST 165 Rigging, Equipment Operation & Material Handling

5 Credits

Designed to teach the techniques of safely lifting and moving loads of various shapes, sizes, and types. Also covered is tooling, hand and radio signals, safety around equipment, and equipment operation including Forklifts, Scissor Lifts, and Ariel Man lifts. Prerequisite: EST 100 or EST 103 or EST 108 or Instructor Permission.

EST 175 Tower Rescue and Climbing Competency

1.2 Credits

Provides students with the knowledge and skill sets needed to be able to ascend a wind turbine tower, work on the unit, descend the unit, and perform self-rescue and partner rescue in emergency conditions. This is a two day course which exceeds the minimum requirements set by OSHA and NIOSH for the tower erection industry. Prerequisite: Must be enrolled in the Wind Energy Technology program.

EST 191 Cooperative Work Experience

10 Credits

Opportunity to work in jobs directly related to the energy systems industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

EST 192 Cooperative Seminar

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: EST 191.

EST 199 Special Topics

1 - 10 Credits

Study and train to meet established local needs in the energy systems technology industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

EST 200 Ductwork Design and Fabrication

4 Credits

Demonstrate a heat loss/gain calculation to determine proper load for a residence, students will perform equipment sizing and selection, use duct calculator to design supply and return ductwork. Air distribution and air balance, duct component fabrication and installation, duct sealing duct PTSA duct testing will be covered to give student understanding and application for energy savings using green technology. Prerequisite: Instructor permission.

EST 201 Plant Operations

4 Credits

The purpose of this course is to introduce plant operations - for first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and/or cogeneration facilities. The first half of the course focuses on process improvement to help build an understanding that every employee at a plant has the ability and duty to help improve day-to-day operations. The second half of the course focuses on specific tools to improve the total quality of a process, including safety, monitoring, emergency response, and procedure writing - using biodiesel and pulp and paper mill facilities as the vehicles of learning.

EST 202 Bio-Chemical Conversion

5 Credits

The conversion of existing agricultural and forestry products and waste into biofuels or other value-added products is of significant interest today - for first generation and advanced biofuel plants, municipal wastewater treatment plants, industrial food and beverage processors, pulp and paper mills, and/or cogeneration facilities. Converting lignocellulosic biomass, material like wood and grass, into useful fuels and chemicals is an important step in reducing our reliance on petroleum, without competing with the food supply. The bio-chemical conversion approach to lignocellulosic biofuels involves first breaking down the substances that make up biomass into their chemical constituents. Next, microbes are used to ferment useful chemicals that can be separated and used as a fuel or chemical precursor to other valuable products. The first half of this course will focus on the structure of lignocellulosic biomass and methods to break it down. The second half will focus on methods for producing useful products via fermentation and anaerobic digestion.

EST 203 Thermo-Chemical Conversion

5 Credits

In this course, basic concepts on the wide variety of thermochemical conversion topics will be presented. These topics will focus on well established and emerging technologies in combustion, gasification, and pyrolysis, as well as the various reactors associated with each process. The use of biomass, as well as conventional feedstock will be explained, as well as variations in operation that each require. Students are expected to learn the basic chemistry of each reaction, the products from each reaction, and the application of each to industrial processes.

EST 204 Solid Waste Management

3 Credits

EST 204 builds on EST 201 Plant Operations by focusing on operations that collect, transport, sort, and dispose of waste materials. Such operations, including landfills, handle hazardous and non-hazardous residential, commercial, and industrial wastes. These operations function under strict federal and state air, soil, and water pollution control permitting and reporting requirements. Solid waste management operations sort recyclables through material recovery facilities (MRFs), separate organic materials (food waste and yard debris) for composting and/or anaerobic digestion, recover landfill gas and upgrade it to pipeline quality biomethane, and/or combust a portion of their non-organic wastes to produce combined heat and power (cogeneration).

EST 220 Ammonia Refrigeration Systems

3 Credits

Introduction to operation, maintenance, and repair of industrial refrigeration and ammonia systems. Application of refrigeration and electrical knowledge acquired from previous courses to understanding operation and maintenance of industrial refrigeration with emphasis on Ammonia (R717) and safety.

EST 225 Commercial Air Conditioning Systems

4 Credits

This course explores commercial air conditioning systems. Topics will include high-pressure, low-pressure, and absorption chillers. Cooling towers, pumps, package rooftop units, variable refrigerant flow, and variable air volume systems will also be covered. Training will focus on the operation, maintenance and

troubleshooting of these systems and components. Prerequisite: EST 120 or instructor permission.

EST 234 Survey of Technical Equipment for Processing (STEP)

1 - 4 Credits

Students will gain familiarity with equipment, processes, and labs used in the Bio-products and allied industries. Course is largely hands-on in nature as students gain experience on a variety of training equipment. Two eight-hour sessions per week for four weeks.

EST 235 Introduction to Solar PV and Applications

3 Credits

The fundamental concepts required for safe, code-compliant design and installation of photovoltaic (PV) systems will be covered with a focus on grid-direct solar electric systems. The core concepts necessary to work with all PV systems, including system components, site analysis, PV module criteria, mounting solutions, safety, and commissioning will be taught. Prerequisite: EST 132

EST 240 Intro to Basic Electronics

5 Credits

Introduction to solid-state theory and basic electronic components. Students will study solid-state theory, operation, and testing of solid-state components and devices to include diodes, thermistors, transducers, photocells, transistor, SCR, Diac, Triac, SS relays, photoelectric and proximity controls. Prerequisite: EST 131 and grade of C or higher in EST 132, or instructor permission.

EST 250 Introduction to PLC and DDC Control

5 Credits

Introduction to programmable logic controllers (PLC) for industrial control and direct digital controls (DDC) for building automation. Students will gain an understanding of terminology, components, programming, interfacing and operation of PLC controls, and be introduced to DDC components, functions and operation in building automation and energy management. Prerequisite: EST 150 and grade of C or higher in EST 240 or instructor permission. Recommend: CS 100.

EST 252 Principles of Power Generation and Distribution

5 Credits

Introduction to the common components and applications of electrical generation and distribution systems. The operation and maintenance of those systems will also be covered. Prerequisite: EST 132 or instructor permission.

EST 255 Advanced PLC's and Integrated Architecture

5 Credits

The advanced PLC and Integrated Architecture course teaches programmable controllers by describing PLC orientation, operations, and programming languages. It covers basic PLC programming, PLC memory organization, PLC programming software and PLC program analysis. This course also introduces PLC troubleshooting by discussing levels of PLC troubleshooting, power supply troubleshooting, input troubleshooting and output troubleshooting. Skills also discussed include PLC Systems troubleshooting, event sequencing, application development, program control instructions, and math and data move instructions. Integrated architecture is the convergence of Control and Information for plant-wide optimization and builder performance. Integrated architecture delivers plant wide optimization, machine builder performance, and

sustainable production and serves as a foundation to help you improve productivity with better asset utilization and system performance, promote globalization with easy access to actionable, plant-wide information, support sustainability with extended product life cycles and better asset utilization, and cultivate innovation with increased system flexibility and technical risk mitigation. Prerequisite: EST 133.

EST 260 Introduction to the National Electrical Code

2 Credits

Course introduces student to the National Electrical Code (NEC), and the Washington Administrative Code (WAC), and Revised Code of Washington (RCW) as it relates to the electrical industry to familiarize students with legal code and electrical safety. May be taken as a preparation of industry technicians preparing to take the certification exam.

EST 263 Electric Heat, Heat Pumps, and Solar Heat

4 Credits

This course covers electric heat and heat pump technology for air-to-air, geothermal water-to-air, and water-to-water heat pumps, and solar heating. Students will learn installation, electrical components, operation, maintenance, service, and repair of electric heat, heat pumps. An introduction to solar hydronic heating systems will also be included. Applicable Codes NEC, UMC, IMC will be discussed. Students will take the national electric heat and heat pump certification exams. Prerequisite: EST 120 or instructor permission.

EST 264 Fossil Fuel Heating and Boiler Systems

4 Credits

This course provides training for the installation, operation, maintenance, and repair of fossil fuel fired heating systems. Hydronic boilers for residential, light commercial, and steam boilers for commercial and industrial operations will be covered. Safety, operational sequence, maintenance, and troubleshooting of these systems will be taught. Applicable national electrical code, international mechanical code, the national fuel-gas code for operation, installation, and service will be included. Fuel piping and venting is also covered. Students are required to take national certification ER exams for gas heat, combustion analysis, and fuel efficiency. Prerequisite: EST 100 or instructor permission.

EST 265 Commercial Refrigeration I

4 Credits

This course explores design and operational requirements of low and medium temperature commercial refrigeration systems. It provides a basic understanding of typical commercial and supermarket refrigeration systems with emphasis on operation and system analysis to determine faults. National certification exam will be given. Prerequisite: EST 110 or instructor permission.

EST 266 Commercial Refrigeration II

4 Credits

This course trains students in the installation, operation, and maintenance of commercial ice machines, specialty refrigeration applications. Topics will include transport, truck, marine, air-cargo, rail, flash-freezing, cascade, extra-low and cryogenic refrigeration systems. Emphasis will be on typical operating conditions and troubleshooting procedures of these types of systems. Students will take the national employment ready certification [ERC] exam for light commercial refrigeration. Prerequisites: EST 110 and EST 265, or instructor permission.

EST 270 Wind Power Plant Operations and Advanced Mechanical Systems **5 Credits**

This course is an introduction to various fundamentals of the Wind Power Plant Operations, including daily routines, process and paperwork, management styles, and customer service skills. It will also cover wind turbine troubleshooting, and advanced/large mechanical systems repair.

EST 285 Intro to Instrumentation **5 Credits**

Electrical safety and advanced control principles are covered in this course with a strong emphasis on input/output calibration, wiring, PID loop control, and testing procedures for pressure, temperature, level and flow controls used in the process and manufacturing industry. This course also covers troubleshooting of industrial control scenarios. Prerequisite: EST 133.

EST 292 Cooperative Seminar II **2 Credits**

Explore issues related to the cooperative work experience focusing on effective workplace relationships and applying leadership skills to promote personal development. Provide professional improvement through techniques such as effective communication, conflict resolution, team building, employee engagement and decision making. Co-requisite: EST 191.

EST 297 Special Projects **1 - 18 Credits**

Project-oriented experiences in the area or applications not covered in the standard energy systems technology curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

EST 299 Leadership **1 Credit**

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Engineering

ENGR& 104 Intro to Design **5 Credits**

Introduction to specific fields of engineering including aspects of its training and functional practices. Research reports, oral presentations, group activities, and video presentations of engineering feats are included. Formerly CET 103.

ENGR& 111 Engineering Graphics 1 **4 Credits**

Introduction to basic engineering graphic concepts, plan interpretation, and computer drafting skills. Emphasis is on hand-drafting techniques, isometric and orthographic drawings, line types, dimensioning, section views, auxiliary views, construction plans interpretation, and AutoCAD software usage. Formerly CET 141, Engineering Graphics.

ENT 112 Blueprint Reading **2 Credits**

Introduction to basic construction plan interpretation. Emphasis is on symbol usage, line types, dimensioning, section views, auxiliary views, and integration of construction plans from various trades.

ENT 121 Computer Aided Drafting and Design **3 Credits**

Introduction to computer-aided drafting and design using AutoCAD software with emphasis on two-dimensional fundamentals in the solution of graphic problems and development of engineering drawings. Course includes the production of engineering graphics and documents. Prerequisite: ENGR& 111 or instructor permission. Formerly CET 151, Computer Aided Drafting.

ENT 122 Advanced Computer Aided Design **3 Credits**

Introduction to advanced applications of computer aided drafting and design of three-dimensional graphics and engineering drawings using Civil 3D software. Course includes the production of engineering graphics and documents. Prerequisite: ENT 121 or instructor permission. Formerly CET 152

ENT 123 Computer Aided 3-D Modeling **3 Credits**

Introduction to advanced applications of computer aided drafting and design of three-dimensional graphics and engineering drawings using AutoCAD 3D modeling software. Course includes the production of engineering graphics and documents. Prerequisite: ENT 121 or instructor permission

ENT 131 Construction Materials **4 Credits**

Introduction to the fundamental principles of materials commonly used for engineering projects. Emphasis is on the properties and applications of materials such as mineral aggregates, concrete, timber, steel, aluminum, and plastic materials. Students shall complete ASTM and/or AASHTO laboratory test methods of materials. Formerly CET 242.

ENT 132 Soil Mechanics for Construction **4 Credits**

Introduction to the fundamental principles of soil mechanics as it relates to engineering design. Emphasis is on the identification, classification, engineering properties, compaction, aggregate gradations, bearing capacities, and construction consideration of soils. Students shall complete ASTM and/or AASHTO laboratory test methods of soils. Formerly CET 224.

ENT 141 Estimating **3 Credits**

Introduction to the fundamental principles of identifying and estimating construction costs of engineering projects. Emphasis is on material quantity take-offs, development of material, labor, equipment, and overhead costs, construction document interpretation, and bidding strategies. Course includes a final project. Formerly CET 100.

ENT 150 Introduction to GIS **3 Credits**

Introduction to the fundamentals of GIS and GPS. Emphasis is on the fundamentals of cartography, geography, map projections, coordinate systems, attributes, data formats, and analysis of data both statistically and spatially using ESRI ArcGIS for Desktop software. Formerly CET 250.

ENT 151 Advanced GIS **3 Credits**

Instruction in advanced topics of GIS. Emphasis includes geo-spatial analysis, creation and use of geo-databases, geo-coding, geo-referencing, digital elevation models, and Lidar technology using ESRI ArcGIS for Desktop software. Prerequisite: ENT 161 and ENGR& 111 or instructor permission. Formerly CET 251

ENT 152 Practical Field Applications of GIS 3 Credits

In this course the student will learn how to process the commonly available types of remote sensing data in ArcGIS for agricultural farm management practice purposes. This includes mapping of the data, soil and crop health analysis, and fertilizer prescriptions. Prerequisites: ENT 150 and ENT 151.

ENT 161 Elementary Surveying 3 Credits

Introduction to the fundamental principles of plane surveying with emphasis on the fundamentals of distance measurement, levels, theodolites, global positioning, legal descriptions, and public land survey system. Course includes field laboratory activities. Co-requisite: OCSUP 107, MATH& 141, or instructor permission. Formerly CET 160.

ENT 162 Intermediate Surveying 5 Credits

Instruction in intermediate levels of plane surveying with emphasis on total stations, traverse computations, areas, volumes and topographic surveys using Carlson survey software. Course includes field laboratory activities. Pre-requisite: ENT 161 or instructor permission.

ENT 163 Advanced Surveying 5 Credits

Instruction in advanced levels of plane surveying and introduction to geodetic surveying with emphasis on coordinate geometry computations, GPS usage, state plane coordinates, and construction staking. Course includes field laboratory activities and a final project. Prerequisite: ENT 162 or instructor permission. Formerly CET 161.

ENT 191 Cooperative Work Experience 1 - 18 Credits

Opportunity to work in jobs directly related to the civil engineering industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Formerly ENT 191

ENT 192 Cooperative Seminar 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: ENT 191. Formerly CET 192

ENT 199 Special Topics 1 - 5 Credits

Study and train to meet established local needs in the civil engineering industry, supplemental to courses currently offered. Prerequisite: Instructor permission. Formerly CET 199.

ENT 201 Engineering Construction Management 4 Credits

Introduction to the fundamental principles of construction administration for construction managers and design engineers. Emphasis is on project delivery, responsibilities, authority, contract and bid documents, documentation, legal matters, safety, planning, and scheduling involved in engineering construction projects. Course includes group exercises. Formerly CET 201.

ENT 202 Construction Inspection 3 Credits

Introduction to the fundamental principles of construction inspection for engineering projects. Emphasis is on quality

control practices and procedures, inspection methods, the role of the inspector, state and local contract specifications, and field experience. Course includes site visits and oral and written reports. Formerly CET 202.

ENT 211 Hydraulics 5 Credits

Introduction to the fundamental principles of fluid characteristics and the related impact on engineering design. Emphasis is on properties and definitions of fluid mechanics, fluid statics, fluid dynamics, fluid flow, measurement of fluids, orifices, weirs, pipe flow, and open channel flow. Prerequisite: OCSUP 107, MATH& 141, or instructor permission. Formerly CET 223

ENT 212 Stormwater Management 5 Credits

Introduction to the fundamental principles of analysis and design of storm water conveyance systems. Emphasis is on the analysis of surface storm water run-off quantities involving flow rate control features, piping systems, and open channel flow; and the design of conveyance systems, culverts, and run-off quantity control systems. Prerequisite: WTM 215 or instructor permission. Formerly CET 166, Hydrology.

ENGR& 214 Statics 5 Credits

Instruction in the fundamental principles of the mechanics of rigid bodies. Emphasis is on forces in a plane, forces in space, statics of rigid bodies, rigid bodies in three dimensions, centroids, friction and moments of inertia. Prerequisite: MATH& 152, or instructor permission. Student may not earn credit for both ENT 221 and ENGR& 214. Formerly CET 220, Engineering Mechanics - Statics.

ENGR& 215 Dynamics 5 Credits

A calculus-based study of kinetics and kinematics including: rectilinear, curvilinear, and relative motion, equations of motion, work and energy, impulse and momentum, rotational motion, and angular momentum. Rectilinear and curvilinear motion in two dimensions is considered, in both rectangular and polar coordinates. Prerequisites: ENGR& 214 and MATH& 152 with a grade of C or higher.

ENT 221 Engineering Mechanics - Statics 5 Credits

Instruction in the fundamental principles of the mechanics of rigid bodies. Emphasis is on forces in a plane, forces in space, statics of rigid bodies, rigid bodies in three dimensions, centroids, friction and moments of inertia. Student may not earn credit for both ENT 221 and ENGR& 214. Formerly CET 220. Prerequisites: OCSUP 107, MATH 142, or instructor permission.

ENT 222 Engineering Mechanics - Strength of Materials 5 Credits

Instruction in the fundamental principles of internal stress, strain, deflection, and deformation of structural members. Emphasis is on stress-strain relationships, Mohr's circle, load, shear, and bending moment diagrams, beam and column analysis and design. Prerequisite: ENT 221 or instructor permission. Students may not earn credit for both ENT 222 and ENGR& 225. Formerly CET 222.

ENGR& 225 Mechanics of Materials

5 Credits

Instruction in the fundamental principles of internal stress, strain, deflection, and deformation of structural members. Emphasis is on stress-strain relationships, Mohr's circle, load, shear, and bending moment diagrams, beam and column analysis and design. Prerequisite: ENGR& 214 or instructor permission. Students may not earn credit for both ENGR& 225 and ENT 222. Formerly CET 222, Engineering Mechanics-Strength of Materials.

ENT 231 Transportation and Highway Engineering

4 Credits

Introduction to fundamental principles of transportation engineering and highway design. Emphasis is on vertical and horizontal roadway curves, mass diagrams, traffic studies, and level of service analysis. Course includes written reports, oral presentations, and a final project. Prerequisite: ENT 162 or instructor permission. Formerly CET 263.

ENT 232 Pavement Design

3 Credits

Introduction to fundamental principles of pavement design. Emphasis is on asphalt mix design, asphalt pavement roadway sections, concrete pavement roadway sections, and pavement management. Course includes oral and written reports, and site visits. Prerequisite: ENT 132 and ENT 231, or instructor permission. Formerly CET 226.

ENT 281 Engineering Design Fundamentals

5 Credits

Engineering technology students will produce a capstone design project using cumulative training gained from the program of instruction. Emphasis is on the fundamental principles of environmental issues, permits, project prospectus, engineering and surveying, design calculations, construction drawings and specifications, and cost estimates for a typical public works project. Course includes oral and written reports. Prerequisites: ENT 163 and ENGR& 225. Formerly CET 221

ENT 292 Leadership

2 Credits

Students explore issues related to leadership focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Formerly CET 299.

ENT 297 Special Projects

1 - 18 Credits

Project-oriented experiences in the area or applications not covered in the standard civil engineering technology curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience. Formerly CET 297.

English

ENGL 077 Writing Fundamentals

5 Credits

Focuses on the composition of well-developed sentences and paragraphs (and essays as students demonstrate readiness) and the writing process. Critical thinking will be developed using expository, analytical, and persuasive writing techniques. Instructors use the WWCC writing rubric to evaluate competencies and insure developmental progression. Formerly ENG 077. Prerequisite: Appropriate placement score.

ENGL 087 Writing Essentials

5 Credits

Focuses on the composition of well-developed sentences, paragraphs and short essays and the writing process. Critical thinking will be developed using expository, critical, analytical, and persuasive writing techniques. Instructors use the WWCC writing rubric to evaluate competencies and insure developmental progression. Formerly ENG 087. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 077.

ENGL 097 Basic Expository Writing

5 Credits

Focuses on the composition of well-developed paragraphs and essays, the writing process, basic grammar, and critical thinking. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087.

ENGL& 101 English Composition I [C]

5 Credits

Focuses on the development of structural and stylistic writing skills with concentration on expository, critical, analytical, and persuasive essay techniques. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 097. Formerly ENG 101, English Composition I.

ENGL& 101H English Composition I-Honors [C]

5 Credits

Focuses on the development of structural and stylistic writing skills with concentration on expository, critical, analytical, and persuasive essay techniques. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 097. Formerly ENG 101, English Composition I.

ENGL& 102 English Composition II [C]

5 Credits

Focuses on the unique process of writing an academic research paper that addresses the concerns of a research community. Prerequisite: Grade of C or higher in ENGL& 101. Formerly ENG 102, English Composition II.

ENGL& 111 Intro to Literature [H]

5 Credits

Examines poetry, fiction, drama, and non-fiction. Formerly LIT 140, Intro to Literature.

ENGL& 112 Intro to Fiction [H]

5 Credits

Examines short fiction from the 19th century to the present, drawn from a variety of countries and cultures. Formerly LIT 141, Intro to Fiction.

ENGL& 113 Intro to Poetry [H]

5 Credits

Emphasizes the interpretation and appreciation of poetry in its various forms. Concentration is on narrative and lyric forms and an introduction to a wide variety of established poets. Formerly LIT 142, Intro to Poetry.

ENGL 115 Arthurian Literature [H]

3 Credits

Examines selected Arthurian legends found in literature, film, music and art from the middle ages to the modern period. Formerly LIT 111.

ENGL 118 Baseball Literature and American Culture [H]

5 Credits

Examines the short stories, poetry, novels, and non-fiction that focus on our national pastime in order to determine how authors perceive the game as reflective of larger issues in American life and the human condition. Recommended: READ 088 or higher.

ENOLOGY AND VITICULTURE

ENGL 144 Introduction to Film [H] 5 Credits

Examines selected films with emphasis on story, character, and criticism. Formerly LIT 144.

ENGL 147 Comic Books and Graphic Novels [H] 5 Credits

Examines a variety of forms of drawn literature, including comics, graphic novels, autobiography, as well as less traditional narratives. Primary focus of the course is on critical acclaimed graphic novels. Formerly LIT 147.

ENGL 149 Classic Children's Literature [H] 5 Credits

Examines literary fiction directed to children. Formerly LIT 149.

ENGL 210 Myth and Folklore [D, H] 5 Credits

Examines the myths and folktales of the world with an emphasis on literature and culture. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly LIT 210.

ENGL 212 African-American Literature [H] 3 Credits

Focuses on the study of major African-American writers. Formerly LIT 212.

ENGL& 236 Creative Writing I 5 Credits

Explores the many ways imaginative literature takes shape and offers specific strategies and assignments to generate and polish original poems and stories. Formerly ENG 120, Creative Writing. Prerequisite: Compass placement in college-level English of successful completion of ENGL& 097.

ENGL 245 American Literature [D, H] 5 Credits

Examines influential American literary voices and styles from settlement times through the present. Formerly LIT 245.

ENGL 246 Literature of the British Isles [H] 5 Credits

An introduction to some of the English texts that launched the West's rich literary traditions, starting over 1000 years ago and covering up to the mid-20th century. Sampling essays, poems, historical texts, stories, memoirs, speeches, plays, and a novel, the course features a wide variety of works from authors representing the British Isles including England, Scotland, Ireland, and Wales.

ENGL 251 Voices of Women in Literature [D, H] 5 Credits

Surveys selected women writers across time and cultures with a focus on women as authors and characters. Time period covered ranges from the 18th to the 21st century. Student may not earn credit for both ENGL 251 and WST 251. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly LIT 251. Recommended: READ 088 or higher.

ENGL 257 Literature of the Inland Northwest [H] 5 Credits

Examines the historical and contemporary literature of the Inland Northwest in fiction, poetry, personal memoir, and letters from various cultures. Formerly LIT 257.

ENGL 261 Native American Literature [H] 3 Credits

Studies traditions, cultures, myths, roles, and problems facing Native Americans through essay, narrative, story, oratory, poetry, film, and song. Recommended: READ 088 or higher. Formerly LIT 261.

ENGL 265 World Literature [D, H] 5 Credits

Examines some of the world's great literary traditions, both ancient and modern, featuring poetry, story, and drama. Course

taken prior to fall 2010 also accepted for diversity requirement. Formerly LIT 265.

ENGL 270 Detective and Spy Literature [H] 5 Credits

Surveys selected thriller literature from 1840 to the present. Formerly LIT 270.

ENGL 271 Science Fiction and Fantasy Literature [H] 5 Credits

Examines science fiction and fantasy genres with an emphasis on their emergence as significant literature. Formerly LIT 271.

ENGL 277 The Bible as Literature [H] 5 Credits

The Literature of the Bible is a five-credit course designed to introduce both beginning and experienced readers of the Bible to the artistry of its stories and poetry. Neither a religious nor historical approach is applied towards the biblical text; instead, the Bible is approached from a literary standpoint. Formerly LIT 277.

Enology and Viticulture

EV 101 Establishing a Vinifera Vineyard 4 Credits

Designed as an introduction to the processes of establishing a vineyard. Emphasis on site selection, vine varieties, soil preparation, planting methods, vineyard layout, and equipment requirements. Prerequisite: Successful completion of EV 107, Viticulture Practicum I.

EV 102 Maintaining a Vinifera Vineyard 1 - 5 Credits

Provides the skills necessary for maintaining the vineyard from the point of dormancy through the harvest. Emphasizes crop monitoring techniques, pruning methods, bloom, vine manipulation, determining vine health, as well as the relationship that exists between the grower and the vintner. Prerequisite: Successful completion of EV 101.

EV 106 Intro to Enology & Viticulture for Wine Business 3 Credits

A survey of viticultural and winemaking practices employed in wine production during harvest. Emphasis on harvest winemaking operations includes: crush, press, fermentation, maceration, and barrel use. Vineyard harvest operation includes: maturity sampling, bird netting and fall harvest. Basic sensory analysis of wines will be performed to begin the process of palate training. Prerequisite: Instructor permission.

EV 107 Introduction to Viticulture and Enology 5 Credits

A survey of the different viticultural and winemaking practices employed in wine production during harvest. Emphasis on vineyard harvest operations including: maturity sampling, bird netting and fall harvest. Involves the vintage productions of wines sold at College Cellars. Basic sensory analysis of wines will be performed to begin the process of palate training. Prerequisite: Instructor permission.

EV 108 Wine Industry Marketplace 3 Credits

Provides insights and experiences necessary to become not only a successful job applicant, but an informed and knowledgeable wine industry participant. Introduce you to the wine industry value chain, major players, industry associations and resources, industry statistics and current events. We will investigate the employers'

perspective as well as strategic job seeking, networking, and interview tactics. Using this information, students will be able to match their personal and professional skills to opportunities in the industry, whether starting their own industry enterprise or seeking employment at an existing business.

EV 113 Advanced Canopy Management 2 Credits

Designed for the viticulture student or grower who wishes to acquire a better grasp of canopy management: metrics and principles of ideal canopy management. Prerequisite: Completion of EV 102 with a grade of C or higher, or instructor permission.

EV 131 Essentials of Winery Compliance 2 Credits

An introduction to winery compliance covering application processes, recordkeeping and reporting requirements for the Washington State Liquor Control Board (WSLCB), the Alcohol and Tobacco Tax and Trade Bureau (TTB), and the Washington State Department of Revenue (DOR).

EV 140 Writing for the Winery 2 Credits

Entails exchanges of ideas about what exists, what could exist and what could be done better in written materials for winery marketing publications. Sessions will include a mix of writing assignments, follow-up critiques, guest speakers with professional wine writing experience and a field trip to a winery. ENGL& 101 recommended

EV 141 Introduction to Wine Marketing 3 Credits

Introduces the student to the challenges of marketing wine in today's competitive arena and examines all the elements of successfully marketing a wine, from branding, labeling, packaging, pricing and promoting a wine with the goal of selling through the various wholesale, trade and direct channels.

EV 142 Direct to Consumer Wine Marketing 3 Credits

Provides a general overview of wine marketing strategies and tactics for marketers selling wine directly to consumers, as well as an exploration of challenges and opportunities for reaching sales goals for winery direct business. Emphasis on the tasting room experience, wine club management, event marketing, e-commerce activity, and social media.

EV 175 Vineyard and Winery Spanish 1 - 3 Credits

Designed for English speakers who work with winery and vineyard employees whose first language is Spanish. Covers basic pronunciation and verb conjugations while emphasizing vocabulary and expressions specific to the vineyard and winery.

EV 180 Wines of the World 1 Credit

An introduction to the wine producing regions of the world including history, viticultural practices, and winemaking styles. Includes sensory evaluation of representative wines. Must be at least 21 years old to enroll.

EV 189 Sensory Analysis of Wine 3 Credits

Sensory analysis specific to wine production with a focus on the effect of appearance on taste perception, as well as olfactory and taste transduction mechanisms. The class will focus on specific wine varieties, use of oak in winemaking, secondary

fermentation, characteristics and individual wine component threshold identification. The purpose of the course is to help students to train their palates to make informed decision making during wine production. Prerequisite: EV 107. Recommended: EV 203.

EV 193 Winery Operations Management 3 Credits

A multi-dimensional course on winery management and operations. Course includes (but not limited to) annual planning and budgets, labor relations and supervision including workplace health and safety issues, supply and product control, and best management practices for energy use. Disposal of liquid and solid winery waste and storage and distribution systems will also be covered. Prerequisite: EV 107 Intro to Viticulture and Enology and successful completion of OCSUP 105 or higher.

EV 194 Weather for Viticulturists 2 Credits

Outlines basic principles of weather and specifically the seasonal patterns that affect the Pacific Northwest. Various seasonal weather hazards to viticulture will be examined with respect to their origin along with the steps grape growers can take to mitigate such events: frost, hail, drought, excessive heat, winter cold injury and untimely rain, among others. Various mid- and long-range models offered by the National Weather Service and other meteorological entities that may assist the grape grower in making timely vineyard operations decisions will also be studied.

EV 196 Viticulture Practicum I 1 Credit

Provides students with hands-on learning experiences while assigned to a selected vinifera vineyard manager. Must be enrolled in the Viticulture program.

EV 197 Viticulture Practicum II 1 Credit

This is the second quarter of viticulture practicum which provides the student with hands-on learning experiences while assigned to a selected vinifera vineyard manager. Must be enrolled in the Viticulture program. Prerequisite: Successful completion of EV 196.

EV 198 Viticulture Practicum III 1 Credit

This is the third quarter of viticulture practicum which provides students with hands-on learning experiences while assigned to a selected vinifera vineyard manager. Prerequisite: Successful completion of EV 197. Must be enrolled in the Viticulture program.

EV 199 Special Topics 1 - 6 Credits

Study and train to meet established local needs in the enology and viticulture industry, supplemental to courses currently offered. Prerequisites: Current enrollment in the Enology program and instructor permission.

EV 203 Science of Winemaking I 3 Credits

This is an advanced enology course open only to students enrolled in the Enology and Viticulture program. Topics include winemaking principles such as fruit selection, pre-harvest analyses, fruit processing, juice additions, alcoholic and malolactic fermentations, as well as winery hygiene and safety. Prerequisites: Instructor permission. Successful completion of AGPR 120 or CHEM& 110, OCSUP 105 or above, and EV 102.

EV 204 Science of Winemaking II

5 Credits

Emphasizes the chemistry of winemaking, wine analysis and quality control. Students will learn wine composition, wine analytical techniques, and the relevance of these analyses to winemaking decisions. Students will also gain knowledge of wine filtration and post-fermentation wine stewardship. Prerequisites: Successful completion of EV 203.

EV 205 Science of Winemaking III

5 Credits

Focus on stabilization and clarification of both white and red wines on the way to bottling. It will include both heat and cold stability as well as filtration and fining techniques of wine. The culmination of the course will be when wines which students started in EV 107 are blended, filtered, fined and bottled. Excursions to other wineries as well as guest speakers are included. Prerequisites: Successful completion of EV 204.

EV 231 Pesticide Licensing for Viticulture

1 Credit

Preparation for the state of Washington Private Applicator's pesticide licensing exam with a special focus on wine grapes. Successful completion of this and the state exam will result in issuance of the Washington State Private Applicator's Pesticide License.

EV 286 Winemaking Practicum I

3 Credits

Students experience hands-on learning while working at a selected winery and receiving supervision from a professional vintner. Must be enrolled in the Enology program. Prerequisites: Must be enrolled concurrently in EV 203 or instructor permission.

EV 287 Winemaking Practicum II

1 Credit

Offers hands-on learning while working at a selected winery and receiving supervision from a professional vintner. Must be enrolled in the Enology program. Prerequisites: Grade C or higher in EV 286 or instructor permission.

EV 288 Winemaking Practicum III

1 Credit

Students experience hands-on learning while working at a selected winery and receiving supervision from a professional vintner. Must be enrolled in the Enology program. Prerequisite: Successful completion of EV 287 or instructor permission.

EV 297 Special Projects

1 - 10 Credits

Project-oriented experiences in the area or applications not covered in the standard enology and viticulture curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

EV 299 Professional Wine Leadership

1 Credit

Students will develop an awareness of the leadership skills necessary to be successful in winery tasting rooms. Students will explore the history of the Walla Walla wine region, and understand how to apply that knowledge and appropriate customer service skills to enhance the customer experience within the wine industry. A current MAST permit is required as a part of the course.

Environmental Studies

ENVS& 101 Introduction to Environmental Science [NS]

5 Credits

Provides a study of natural and modified systems and their interactions with humans and other living organisms. Students will gain scientific understanding of natural environments and the effects of human modification upon the natural world. Topics include: climate, soil, water resources, riparian areas, hazardous waste, and pollution of air, food, water, and agriculture. Students will learn about assessment procedures and riparian habitat improvements used by local government agencies. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Student may not earn credit for both ENVS& 101 and AGPR 101. Formerly ESCI 101, Introduction to Environmental Sciences.

ENVS 150 Issues in Environmental Science - Honors Seminar

2 Credits

An introduction to a specific area of interest in environmental science. The basic concepts of that particular area of environmental science will be covered, in addition to discussion of related current events and specific issues of local interest. Field experience will be part of the curriculum. Prerequisite: Instructor permission. Students must be enrolled in WWCC Honors Program.

Farrier Science

FRR 125 Farrier Short Course

1 - 21 Credits

Intensive six-week course designed to introduce a beginner to the needs and demands of the farrier profession. This course will give students the knowledge and skills to successfully shoe horses. This course is offered summer quarter only.

FRR 162 Small Business Management for Farriers

2 Credits

Introduction to management tools for small business. Includes knowledge of financial statements, business planning and budgeting, inventory control, financing and marketing.

FRR 191 Cooperative Work Experience

1 - 18 Credits

Opportunity to work in jobs directly related to the farrier industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

FRR 192 Cooperative Seminar

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: FRR 191.

FRR 194 Basic Shoeing

1 - 18 Credits

Introduction to basic horse shoeing and forge work. Includes basic anatomy, basic balance, and basic shoeing.

FRR 195 Intermediate Shoeing

1 - 18 Credits

Hands-on shoeing and forge work experience with live horses. The student learns how to trim a horse's hooves, make or shape shoes, and apply them. Prerequisite: FRR 194.

FRR 197 Advanced Shoeing

1 - 18 Credits

Hands-on shoeing experience with live horses. Learn how to trim a horse's hooves, make or shape shoes, and apply them. Prerequisite: FRR 195.

FRR 199 Special Topics

1 - 15 Credits

Study and train to meet established local needs in the farrier industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

FRR 245 Advanced Hoof Preparation and Shoeing

1 - 16 Credits

Hands-on shoeing experience with live horses for students beyond the intermediate level. Learn how to improve forging and shoeing abilities. Prerequisite: FRR 197.

FRR 255 Advanced Forging - Handmade Shoe Unit

1 - 16 Credits

Hands-on shoeing experience with live horses for students beyond the intermediate level. The student applies handmade shoes with clips. Prerequisite: FRR 245 or instructor permission.

FRR 283 Therapeutic Shoeing

1 - 16 Credits

Hands-on shoeing experience with live horses for students beyond the intermediate level. Learn how to make and apply all types of therapeutic and hand forged shoes. Prerequisite: FRR 255 or instructor permission.

FRR 297 Special Projects

1 - 16 Credits

Project-oriented experiences in the area or applications not covered in the standard farrier curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

FRR 299 Leadership

1 Credit

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Fire Science

FCA 100 Introduction to Firefighting

4 Credits

Provides an overview of the fire service and the role of the firefighter. Several aspects of a career with the Fire Service will be explored beginning with the origins of the modern American fire service, the complexity of the organization, and an introduction to the activities involved in fire protection. Students must have acceptance into the Fire Science program to enroll.

FCA 111 Fundamentals of Firefighting

5 Credits

Provides an introduction to firefighting fundamentals according to National Fire Protection Association (NFPA) standards and

includes a practicum element. Topics include personal protective equipment, search and rescue techniques, health and safety, fire behavior, incident command systems, ladders and ventilation, and hazardous materials.

FCA 115 Advanced Firefighting

8 Credits

Taught according to the standards of the National Fire Protection Association (NFPA) and is the final segment in the FCA 111, FCA 113, and FCA 115 series. The course expands on the topics covered in the previous courses and will include hydraulics, sprinkler systems, fire prevention education, investigation, and multi-company operations. Upon completion of this segment, the student will be able to take the test for Level 1 Firefighter conducted by the state Fire Protection Bureau. Those who successfully complete the test will receive a certificate from the International Fire Service Accreditation Congress (IFSAC) that is recognized in 35 states and 19 countries. Prerequisite: FCA 111 or instructor permission.

FCA 120 Fire Investigation

3 Credits

Basic study of fire scene investigation procedures and techniques used to determine the origin and cause of fire. Topics include accurate determination of the origin and cause of fire, systematic approach to fire scene examination, chemistry of fire, accidental and incendiary fire causes, scene sketching, scene photography, note taking, and Washington State Criminal statutes. Additionally basic scene security, major fire scene control, report writing, interviewing, and courtroom demeanor for the firefighter and investigator will be discussed. Prerequisite: FCA 115 or instructor permission.

FCA 130 Hydraulics

3 Credits

Consistent with the competencies identified in National Fire Protection Association (NFPA) standards with primary emphasis on the duties and responsibilities of a pump operator. This is accomplished by learning the operating principles, theories, and construction of the apparatus, the maintenance, pumping, operating the pump, and the study of circulating hydraulics. Prerequisite: FCA 115. Recommended: MATH 75C.

FCA 137 Fire Protection Systems

3 Credits

Study of fire protection and detection systems with a focus on the introduction of sprinkler system operation, maintenance, and inspection. Includes basic system designs including wet, dry, deluge, and pre-action; various sprinkler heads; system parts including connections and valves; and system operation including water supply. Maintenance and inspection of sprinkler systems and fire department support are discussed. Additional topics include occupancies requiring non-water type systems, examination of carbon dioxide systems, halogenated systems, wet/dry chemical systems, and standpipe systems along with the fire department standpipe systems. Additionally, the course explores fire extinguishers, fire detection and alarm systems. Prerequisite: FCA 100 or instructor permission.

FCA 152 Building Construction

3 Credits

Overview of building construction engineering principles, fire and life safety concerns, hazardous materials/techniques, and related design factors. Significant course time concentrates on the hazards of various methods, techniques, components, and

materials found in building construction. Special attention to lightweight construction techniques as well as strategic and tactical considerations for contemporary building design. Utilization of building construction knowledge for pre-planning fire potential is emphasized. Prerequisite: FCA 115 or instructor permission.

FCA 155 Fire Instructor I **3 Credits**

The study, analysis, application and evaluation of teaching/instructional methodology. Presentation of educational information and skills to fellow Fire Science students and the general public is emphasized. Course is consistent with competencies identified by the NFPA 1041 Standard. Prerequisite: Acceptance to the Fire Science program.

FCA 160 Fire Tactics I **3 Credits**

Addresses training in the planning, implementation, and evaluation of basic fire tactics at the responding officer level. Principle elements include pre-fire planning, size-up, fire simulation, fire behavior, organizational structures, tactics, strategy, resource requirements, and allocation of resources. Prerequisite: FCA 115 or instructor permission.

FCA 170 Hazmat Operations **3.0 Credits**

Preparation for the IFSAC HAZMAT Operations level examination. Focus will be on Personal Protective Equipment, Health and Physical Hazards, Properties and Behavior, Hazardous Materials Identification, Incident Management and Priorities, Mitigation, Decontamination and Defensive Control Functions. The course meets the requirements of OSHA 1910.120 and NFPA 472 Awareness and Operations level core competencies.

FCA 177 Wild Land Fire Management **3 Credits**

Designed for firefighters that are confronted with a wild land fire situation and will focus on developing entry level wild land firefighting skills, emphasizing firefighter safety. The course complies with the PNWCG S-130/S-190 course requirements for entry level wild land firefighting. Prerequisite: FCA 111 or equivalent training.

FCA 190 Uniform Fire Codes and Inspections **4 Credits**

Study of the Uniform Fire Code as it applies to fire prevention inspections at the fire company level. Includes the Fire Code's relationship to the Uniform Building Code and other recognized standards. Special attention is given to the establishment and maintenance of model codes, the inspection process, and developing an understanding of the administrative section of the Uniform Fire Codes and the Uniform Building Codes. Discussion of public relations and alternate methods and materials give the course a realistic approach to field applications. Prerequisite: FCA 115 or instructor permission.

FCA 299 Leadership **3 Credits**

Introduces the Fire Science student to leadership and influencing skills among emergency personnel. It will explain why effective leadership begins with personal insight and development, describe various leadership models, explore the value of trust in an organization, how to acquire personal influence, and how leaders create a work environment fostering leadership in others. In addition, the students will discuss the decision-making process especially in a crisis. Prerequisite: FCA 115 or instructor permission.

French

FRCH& 121 French I [H] **5 Credits**

First quarter of a sequential first-year college-level French course that provides students with the basic tools of vocabulary, grammar, and pronunciation, along with opportunities to develop proficiency in listening, speaking, reading, and writing, while being exposed to the richness and diversity of the French-speaking world. Formerly FREN 101, French I.

FRCH& 122 French II [H] **5 Credits**

Second quarter of a first-year college-level French course that provides students with the basic tools of vocabulary, grammar, and pronunciation, along with opportunities to develop proficiency in listening, speaking, reading, and writing, while being exposed to the richness and diversity of the French-speaking world. Prerequisite: FRCH& 121 or instructor permission. Formerly FREN 102, French II.

FRCH& 123 French III [H] **5 Credits**

Third quarter of a first-year college-level French course that provides students with the basic tools of vocabulary, grammar, and pronunciation, along with opportunities to develop proficiency in listening, speaking, reading, and writing, while being exposed to the richness and diversity of the French-speaking world. Prerequisite: FRCH& 122 or instructor permission. Formerly FREN 103, French III.

Geography

GEOG 105 Physical Geography [NS] **5 Credits**

The earth is a dynamic system that provides the exact combination of interrelated components to support life as we know it as this time. Introduces all aspects of earth systems, identifying physical phenomena and stressing their distribution and relationships. It will place a special emphasis on human-environmental relationships. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

GEOG 170 Introduction to Maps and Cartography [NS] **5 Credits**

Introduction to the descriptive and graphic language of maps, the history of maps, map types, map study and interpretation, map uses, and mapping technology. Also, a brief introduction to cartography and geographic information systems (GIS) will be discussed. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

GEOG 201 Introduction to World Regional Geography [SS] **5 Credits**

A study of the countries, regions, and people of the world in which we live. Emphasis placed on the examination of the interrelationships between people and their physical and cultural environments.

GEOG& 207 Economic Geography [SS]

5 Credits

Introduces students to the changing locations and spatial patterns of economic activity, such as production in agriculture, manufacturing, retail trade, and services; the geographic dynamics of technical change, employment, business organization, resource use, and divisions of labor; principles of trade and transportation; urbanization; regional economic development; and globalization. Recommended READ 088 or higher.

GEOG 210 Introduction to Weather [NS]

5 Credits

Examines the nature of the atmosphere including: the study of weather elements, weather systems, climate, and the impact weather has on humans and vice versa. Provides an introduction to meteorology and the tools involved in the study of weather and climate. Lab work required. Prerequisites: MATH 78E; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher; word processing and spreadsheet skills.

GEOG 211 Introduction to Climate and Climate Change [NS]

5 Credits

An introductory course in climatology, the study of Earth's present, past, and future climate. Examine natural and anthropogenic (human-caused) climate change on various timescales (from tens of years to hundreds of millions of years). Included are the effects of atmospheric greenhouse gases, tectonic climate forcing, orbital cycle variations, deep ocean circulation, and biological feedbacks. This course does not include a lab. Prerequisites: MATH 74C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

Geology

GEOL& 101 Intro to Physical Geology [NS]

5 Credits

Study of the materials and processes of the earth. Topics include rocks and minerals, geologic time, volcanic activity, plate tectonic theory, earthquakes, earth's interior, and the surface processes controlled by wind, water movement, and gravity. Laboratory exercises involve identification of common rocks and minerals, use of topographic and geologic maps, and knowledge gained through the study of earthquakes. Course also includes one local field trip. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly GEOL 101, Physical Geology.

GEOL& 103 Historical Geology [NS]

5 Credits

Study of the geological history of the earth; evolution of the earth, oceans, mountain building processes, and life. The principles of stratigraphy, biostratigraphy, geochronology, fossil identification, paleogeographic reconstructions, and plate tectonics are discussed. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly GEOL 201, Historical Geology.

GEOL& 110 Environmental Geology [NS]

5 Credits

The study of geologic environments through a systems approach, which emphasizes the interconnections of Earth processes, Earth materials, and human activities. Includes student activities and projects conducted in the laboratory and outdoors. One all-day field trip is required. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly GEOL 120, Environmental Earth Science.

GEOL 115 Survey of Earth Science [NS]

5 Credits

Introductory topics from Geology, Meteorology, Oceanography and Astronomy as these disciplines relate to the origin and dynamic evolution of Planet Earth. Lab work required. Course includes 2 hours of lab work per week. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088.

GEOL& 208 Geology of Pacific NW [NS]

5 Credits

Examines the geology and geologic history of the Pacific Northwest. Topics include volcanoes, earthquakes, plate tectonics, rocks and minerals, faults and folds, mountain building, and glaciations. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly GEOL 210, Pacific Northwest Geology.

GEOL 297 Special Topics in Geology

1 - 5 Credits

Provides an avenue for students doing geology related projects outside of the normal classroom setting to get credits for their work. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 099; or permission of the Science Division Chair or designee. Recommended: Appropriate placement score or grade of C or higher in READ 088.

GEOL 298 Special Topics in Geology

1 - 5 Credits

Provides an avenue for students doing geology related projects outside of the normal classroom setting to get credit for their work. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 099; or permission of the Science Division Chair or designee. Recommended: Appropriate placement score or grade of C or higher in READ 088.

High School Completion

HSC 036 U.S. History I

1 - 5 Credits

The history and culture of the United States from the early explorations to the Civil War are discussed.

HSC 037 U.S. History

1 - 5 Credits

This is a survey course covering the history and culture of the United States from 1898 to the present. An emphasis is placed on the establishment of our democratic form of government based on responsibilities of good citizenship, what happened in the United States these last 100+ years and to appreciate how 20th century Americans lived and experienced the great events.

HIGH SCHOOL COMPLETION

HSC 038 Civics and Current World Problems 1 - 5 Credits

The course explores a variety of cultural, social, economic and environmental issues in a contemporary world context. Students will examine contemporary human rights issues around the world. Global links are a central theme, as we evaluate how issues elsewhere manifest at home.

HSC 039 Pacific Northwest History 1 - 35 Credits

Geography, Native tribes and their cultures, explorers, pioneer settlement, government, economy and ecology of the Pacific Northwest states of Washington, Oregon, and Idaho from earliest times to the present.

HSC 040 Physical Science I 1 - 5 Credits

This course provides an introduction to the physical sciences, including topics from the fields of physics, astronomy, and geology. Emphasis will be on understanding the Scientific Method in preparation for advanced to college-level science courses.

HSC 041 General Science II 1 - 5 Credits

Biology I is the first of two courses covering the life science of biology, including a study of evolution, homeostasis (internal environment), nutrition, fitness, energy, and the cell. This course prepares students to pass the end-of-course biology test required for WA State graduation.

HSC 042 Biology II 1 - 5 Credits

Biology II is the second of two courses covering the life science of biology, including energy and ecosystems; reproduction, genetics, and inheritance; development and growth; and interaction and interdependence among organisms. This course will prepare students to pass the end-of-course biology exam required for WA State high school graduation.

HSC 043 American Government 1 - 5 Credits

Students will study the purposes, organization and function of government, including the laws and political systems specific to the United States. The course pays special attention to the key ideals and principals of the United States, including the Constitution and Bill of Rights. All topics will be viewed through the lens of civic involvement and responsibility.

HSC 044 College Prep Chemistry 1 - 5 Credits

A study of the composition, structure, and properties of matter, and the way matter changes.

HSC 050 Geography and World Affairs 1 - 5 Credits

A study of basic world geography and contemporary national and international issues

HSC 060 Algebra IA 1 - 5 Credits

The first half of a modern high school algebra sequence with a focus in seven major topics: transition from arithmetic to algebra, solving equations & inequalities, probability and statistics, proportional reasoning, linear equations and functions.

HSC 061 Algebra IB 1 - 5 Credits

This course fulfills the second half of a modern high school algebra sequence with a focus in seven major topics: transition from arithmetic to algebra, solving equations and inequalities, probability and statistics, proportional reasoning, linear

equations and functions, systems of linear equations and inequalities, and operations on polynomials.

HSC 062 Geometry IA 1 - 5 Credits

This course fulfills the first half in the fundamentals of plane geometry, covering the vocabulary and concept of geometry through the use of formal proof and algebra. Completion of the geometry sequence prepares students for higher level mathematics courses and for those science courses requiring a working knowledge of geometry.

HSC 063 Geometry IB 1 - 5 Credits

Course fulfills the second half in fundamentals of plane geometry, covering the vocabulary and concept of geometry through the use of formal proof and algebra and coordinate geometry. Completion of the geometry sequence prepares students for higher level mathematics courses and for those science courses requiring a working knowledge of geometry.

HSC 064 Financial Algebra IA 1 - 5 Credits

Financial Algebra helps students achieve success by incorporating Algebra I, Algebra II, and Geometry topics into practical business and personal finance contexts. Students see algebra at work within the most critical areas of finance. Students learn about investments, credit, automobile expenses, insurance, income tax, household budgeting, and more while gaining confidence in working with common algebraic functions.

HSC 065 Algebra Through Evidence 1 - 5 Credits

This class will focus on a review of Algebra IA and IB. Students will communicate understanding through state constructed practical based questions. This course prepares students to pass the End of Course assessment. The students have the opportunity to create a Collection of Evidence as an alternate demonstration of their proficiency to the State.

HSC 066 Geometry Through Evidence 1 - 5 Credits

This class will focus on a review of Geometry IA and IB. Students will communicate understanding through state-constructed practical-based questions. This course prepares students to pass the End of Course assessment. The students have the opportunity to create a Collection of Evidence as an alternate demonstration of their proficiency to the State.

HSC 067 Financial Algebra II 1 - 5 Credits

Financial Algebra helps students achieve success by incorporating Algebra I, Algebra II, and Geometry topics into practical business and personal finance contexts. Students see Algebra at work within the most critical areas of finance. Students learn about investments, credit, automobile expenses, insurance, income tax, household budgeting, and more while gaining confidence in working with common algebraic functions. This is the second in the two-part series.

HSC 080 Reading Fundamentals 1 - 5 Credits

This course offers skill development in reading with a variety of reading comprehension strategies in a range of fiction and nonfiction works. Students will practice making text to self, text to world, and text to text connections. An emphasis will be placed on summarizing and analyzing using textual evidence.

HISTORY

This course prepares students for taking the Washington State High School Proficiency Exam (HSPE), required for graduation.

HSC 082 High School Literature 1 - 5 Credits

In this reading skill development class, students will explore literature across thousands of years and many cultures. This course will use a thematic approach to comparing and contrasting literature over a wide range of time periods and cultures. By exploring a single theme, over time, culture and genre, students will explore how grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

HSC 085 Writing Fundamentals 1 - 5 Credits

Students will work on skill development in writing. Using the writing process, students will practice expository and persuasive writing aimed at a variety of audiences. Students will prepare for success on the High School Proficiency Examination (HSPE) writing examination required for high school graduation in Washington State. To do so, students will use resources developed by the Washington State Office of State Superintendent of Instruction (OSPI), including portions of a four week curriculum designed for HSPE test takers.

HSC 090 High School to College Transition 1 - 5 Credits

This course allows students to develop and demonstrate On Course® strategies to adjust to the college experience, to develop a better understanding of the learning process, and to acquire essential academic survival skills as students transition from the high school to the college environment. Students will also research and create a High School and Beyond Plan and begin career exploration as part of the Washington State high school graduation requirements. Prerequisite: Enrollment in Alternative Education Program.

HSC 091 Senior Capstone 1 - 3 Credits

Senior Capstone assists students enrolled in the Alternative Education Program or High School Completion Program in completing both the 'High School and Beyond Plan' and the 'Culminating Project', state-mandated high school graduation requirements. The course encourages students to think analytically, logically and creatively and to integrate experience and knowledge to solve problems, giving students a chance to explore a career or post-high school graduation plans in which they have a great interest, and offers student an opportunity to apply their learning in a "real world" way.

HSC 092 Walking/Health 1 - 5 Credits

Students will enhance physical fitness and develop lifelong skills through walking. Students will learn to use a heart rate monitor and will explore the importance of cardiovascular health.

History

HIST& 116 Western Civilization I [H, SS] 5 Credits

Survey of the history of Western society and culture from origins to Renaissance, Renaissance to Industrial Revolution, Industrial Revolution to the present. Recommended: READ 088 or higher. Student may not earn credit for both HIST& 116 and 126. Formerly HIST 101, Western Civilization I.

HIST& 117 Western Civilization II [H, SS] 5 Credits

Survey of the history of Western society and culture from origins to Renaissance, Renaissance to Industrial Revolution, Industrial Revolution to the present. Recommended: READ 088 or higher. Student may not earn credit for HIST& 117 and 127. Formerly HIST 102, Western Civilization II.

HIST& 118 Western Civilization III [H, SS] 5 Credits

The history of Western society and culture covering from origins to Renaissance, Renaissance to Industrial Revolution, Industrial Revolution to the present. Recommended: READ 088 or higher. Student may not earn credit for both HIST& 118 and 128. Formerly HIST 103, Western Civilization III.

HIST 120 American Presidency [SS] 5 Credits

A historical and analytical examination of the Executive Branch of the United States government. Primary areas of emphasis include: leadership styles of each President, evolutionary changes in the power of the office, and the consequences of each on the country. Recommended: READ 088 or higher. Student may not earn credit for both HIST 120 and POLS 120.

HIST& 126 World Civilization I [H, SS] 5 Credits

Introduction to world history from a global perspective, spanning the origins of civilization through the classical world and the birth of Islam. Specifically addresses the evolving character of civilization as well as humankind's search for meaning in the face of historic change. Recommended: READ 088 or higher. Student may not earn credit for both HIST& 126 and 116. Formerly HIST 105, World History.

HIST& 127 World Civilization II [H, SS] 5 Credits

Introduction to world history from a global perspective, from Tang-era China to the late 18th century Europe's "Age of Revolution." Specifically tracks the evolution of world civilizations to nation-states, establishing the basic character of the modern world. Recommended: READ 088 or higher. Student may not earn credit for HIST& 127 and 117. Formerly HIST 107, Early Modern Civilization.

HIST& 128 World Civilization III [H, SS] 5 Credits

Introduction to the history of world cultures from a global perspective, covering the last two centuries of world history, from roughly 1800 to present. Recommended: READ 088 or higher. Student may not earn credit for both HIST& 128 and 118. Formerly HIST 109, Modern Civilization.

HIST& 128H World Civilization III-Honors [H, SS] 5 Credits

Introduction to the history of world cultures from a global perspective, covering the last two centuries of world history, from roughly 1800 to present. Recommended: READ 088 or higher. Student may not earn credit for both HIST& 128 and 118. Formerly HIST 109, Modern Civilization.

HIST& 146 US History I [SS] 5 Credits

Survey of the significant individuals and events that have shaped the growth and development of the United States. Particular attention will be given to the political, economic, religious, and cultural foundations of this development. This course covers the time period from the early Native American societies to the

1830s. Recommended: READ 088 or higher. Formerly HIST 201, American History I.

HIST& 147 U.S. History II [SS] 5 Credits

Survey of the significant individuals and events that have shaped the growth and development of the United States. Particular attention will be given to the political, economic, religious, and cultural foundations of this development. This course focuses on the period from the 1830s to World War I. Recommended: READ 088 or higher. Formerly HIST 202, American History II.

HIST& 148 US History III [SS] 5 Credits

Survey of the significant individuals and events that have shaped the growth and development of the United States and the American civilization from 1900 to the present. Particular attention will be given to the political, economic, religious and cultural foundations of this development. Recommended: READ 088 or higher. Formerly HIST 203, American History III.

HIST 205 American Environmental History [SS] 5 Credits

Explores the natural environment and its role throughout American history with special emphasis upon the ways in which different cultural groups have perceived, used, and managed America's natural environment from pre-colonial America to the present. Examines changing attitudes and behaviors toward nature with specific attention to conservation and preservation and the consciousness that has contributed to the American environmental movement. Recommended: READ 088 or higher.

HIST 211 U.S. in World Affairs I [SS] 5 Credits

Examination of American involvement in international affairs. Study includes this country's foreign policy actions as a world power, with special attention given to both the policy makers and critics of our nation's position on significant international issues from the colonial period to the beginning of the 20th Century. Recommended: READ 088 or higher. Student may not earn credit for both HIST 211 and POLS 211.

HIST 212 U.S. in World Affairs II [SS] 5 Credits

Examination of American involvement in international affairs since 1898. Study includes this country's foreign policy actions as a world power, with special attention given to both the policy makers and critics of our nation's position on significant international issues from the Spanish-American War to the present. Recommended: READ 088 or higher. Student may not earn credit for both HIST 212 and POLS 212.

HIST& 214 Pacific NW History [SS] 5 Credits

Survey of the growth and development of the Pacific Northwest Region from the early Native American societies to the present. Focuses on the cultural, economic, political, and religious development of Washington, Oregon, and Idaho from jointly occupied territories to statehood. Special emphasis will be given to the consequences of contact between European/American groups and the indigenous Native societies. Recommended: READ 088 or higher. Formerly HIST 210, Northwest History.

HIST 250 Introduction to Latin America [D, SS] 5 Credits

Provides an introduction to Latin America with special emphasis on pre-European, colonial, national and international

developments that have shaped the region's character from 1500 to the present. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly HIST 280. Recommended: READ 088 or higher.

HIST 255 Traditional East Asian Civilization [SS] 5 Credits

Survey of Chinese and Japanese history and culture from prehistory to present. Recommended: READ 088 or higher.

HIST 256 Modern East Asian Civilization [SS] 5 Credits

Survey of Chinese, Japanese, Korean, and Vietnamese history and culture from 1800 to the present. Recommended: READ 088 or higher.

HIST 262 The Modern Middle East [SS] 5 Credits

Introduction to the political, social, economic, and cultural patterns of development in the Middle East from 1798 to the present. Topics begin with the Reforms of the Ottoman Empire and conclude with the American occupation of Iraq. Recommended: READ 088 or higher.

HIST 299 Special Projects in History 1 - 5 Credits

A course providing students the opportunity to research an area of history under the supervision of an instructor. Prerequisite: One course in history and instructor permission.

Honors

HONR 100 Honors Service Learning 1 - 2 Credits

An Honors student must participate in a minimum of 60 hours of approved service learning activities. Service learning can take place in many forms but should incorporate some aspect of the student's project (where possible) and make use of their specific skills to benefit the community in which the student resides. Prerequisite: Admission and good standing in the Honors program.

HONR 101 Honors I 2 Credits

Faculty mentors across multiple disciplines will focus on a singular social topic to model the expectations of a cross-discipline honors proposal. Students will examine the selected topic through reading, writing, and discussions. Prerequisite: Admission and good standing in the Honors program.

HONR 102 Honors II 2 Credits

Honors students will develop a portfolio that includes multiple resumes, cover letters, and scholarship applications. In addition, Honors students will work closely with faculty mentors to identify and develop a cross-curricular Honors proposal. The cross-curricular Honors proposal requires the student to develop a single project that includes either a Math or a Science component, and two additional specific disciplines: Business, Humanities, Nursing, Social Science, Math, or Science. Once the Honors Committee has approved a student's proposal, the student will develop a timeline for completing their honors project. Prerequisite: Satisfactory completion of HONR 101 with a grade of B (3.5) or higher. Admission and good standing in the Honors program.

HONR 201 Honors Seminar I 2 Credits

Honors students will give a formal presentation of their Honors project proposal to introduce objectives and progress to date to

the faculty and students. Prerequisite: Satisfactory completion of HONR 102 with a grade of B (3.5) or higher. Admission and good standing in the Honors program.

HONR 202 Honors Seminar II **2 Credits**

Students will formally present their completed Honors project to the faculty, staff, Board of Trustees and students. Prerequisite: Satisfactory completion of HONR 102 with a grade of B (3.5) or higher. Admission and good standing in the Honors program.

Humanities

HUM 107 Gender Perceptions in American Film [D, H] **5 Credits**

This class uses American films from a variety of genres and decades as primary texts to study representations and ideas of masculinity and femininity. Students will be asked to think critically about where their ideas about gender come from and how these ideas are perpetuated and reinforced in media.

HUM 109 World Arts and Culture [D, H] **5 Credits**

Provides a study of literature, poetry, visual art, film, theatre, music and history in cultures around the world by comparing differences and similarities across cultures. A cross-cultural inspection of topics surrounding family, gender, race, class, and customs are critiqued through the use of art and its cultural impact through the perspectives of history, politics, philosophy, aesthetics, religion, anthropology, sociology, and literature. Completion of ENGL 097 recommended.

HUM 110 Four Perspectives [D, H] **5 Credits**

Students will explore four significant perspectives in the history of ideas. Students will learn about how the world has changed in response to the ideas and life examples of Pythagoras, Galileo, the Buddha, and Jesus Christ. Readings and videos, as well as photos, poetry, paintings, music, and other art forms are used to find out about 1) the Pythagorean idea of Nature as governed by number, of deep order in the universe; 2) Galileo's contribution to the methods of modern science and experimental inquiry; 3) the basic teachings of the Buddha, especially mindfulness; 4) Christian love as a challenging, creative, and active way of life. In the Introduction section, we will orient the Four Perspectives in the history of humankind, and in the Conclusion section, we will examine common and disparate elements of the Four Perspectives.

HUM& 116 Humanities I The Road to Babylon [H] **5 Credits**

A basic survey of the major artistic and cultural achievements of the ancient world, spanning the first great civilizations of the Near East and the West, with a special emphasis given to the Greek achievement. In examining classical and post-classical literature, we'll study excerpts of specific authors and highlight their individual accomplishments. From literature to art and architecture, from key technological innovations to the development of religion and philosophy, this course will provide a bird's eye perspective of human achievement in the ancient world.

HUM& 117 Hum. II Medieval World [H] **5 Credits**

What do the terms "medieval" and "renaissance" mean, and how are they connected to our lives today? By the end of this course, you will be able to recognize and comprehend

the characteristics of the Medieval and Renaissance Eras and to confidently think, talk, and write about them! The student should be able to evaluate the momentous transition(s) from Medieval to Renaissance culture through themes of change such as religious schism and reform (values and spirituality), family and social structures (social and political systems), the plague (medicine), the Little Ice Age (environment), and the birth of print culture (technology). In addition we will practice translating, interpreting, and critiquing culturally and linguistically diverse works in literature, philosophy, and visual and performing arts so that we may connect Medieval and Renaissance insights to western culture -- how did these eras in Europe shape the values of modern Americans?

HUM& 118 Hum. III The Modern World [H] **5 Credits**

This course provides a basic survey of the major artistic, literary, and cultural achievements of the 20th and 21st centuries, with emphasis on European and American achievement. We will look at the web of influence among politics, art, literature, music, religion, psychology and philosophy to assess how our current world was shaped over the last hundred years.

HUM 299 Special Topics **1 - 5 Credits**

Opportunity for students to pursue special interests and topics in the humanities. Requires working with humanities faculty to develop a project and to determine the research and presentational methods as well as outcomes to be achieved and assessed.

Industrial First Aid

IFA 022 AHA Heartsaver First Aid **.4 Credit**

A fundamental training program in emergency care that incorporates CPR and other emergency skills into a single course. Emphasizes utilizing the priorities of care and approach to the patient as demonstrated by professional emergency care providers. The core program provides minimum information and skills for a variety of environments and can be supplemented with additional first aid topics specific to the needs of the course participants. Available on-campus as well as on a contract basis throughout Walla Walla and Columbia counties.

IFA 023 AHA Heartsaver First Aid-Recertification **.2 Credit**

A review of AHA Heartsaver First Aid that provides the student with CPR training and other emergency skills. Priorities of care are reviewed, and all components of the basic course are demonstrated and practiced. In order to take the recertification course, the basic course must have been taken within the prior two-year period. Students must have AHA Heartsaver First Aid card issued within the last two years to enroll.

John Deere Technology

JD 101 John Deere Fundamentals and Orientation **3 Credits**

Introduction to manuals, service advisor information system, engine classifications, and serial numbers. Warranty, work orders, and John Deere recommended service department policies and procedures are explained. Orientation of John Deere product lines and the evolution of these products. The safe operation

of shop tools will be demonstrated and a forklift safety and operation test will be included.

JD 102 Forklift Safety Training and Certification 1 Credit

Designed to meet the new OSHA requirements for lift truck operator training and certification. Safe lifting/chaining and moving of loads will be demonstrated and discussed.

JD 105 John Deere Hydraulics 8 Credits

The principles and application of fluid flow and hydraulic components are discussed. Testing and repair of low- pressure and high-pressure systems and control circuits are explained, demonstrated, and practiced. Offered to second year students only. Formerly JD 205.

JD 115 John Deere Electrical 8 Credits

Provides basic electrical principles and applications of magnetism, electromagnetism, and the safe utilization of electrical test meters. Principles of operation, testing and repair of ignition systems, cranking systems, and charging systems are demonstrated and practiced. Student may not earn credit for both JD 115 and JDAS 115.

JD 120 John Deere Heating and Air Conditioning 4 Credits

Theory, operation, and repair of late model John Deere air conditioning, heating, and ventilation systems are discussed. Recovery, recycling, and recharging of the air conditioning systems are demonstrated and practiced.

JD 125 John Deere Fuel and Emissions Systems 4 Credits

Theory, operation, testing, and repair methods for spark ignition and compression ignition fuel systems are explored. Topics include relationship of valve timing, ignition, and injection timing to normal combustion. Theory, operation and maintenance of emission systems are explored and demonstrated.

JD 131 Engine Testing, Repair, and Performance 10 Credits

Provides basic physical principles, operation and construction of two- and four- stroke cycle engines. Topics include disassembly, inspection, measurement, reassembly, and adjustments to engine components. Formerly JD 110, 130, and 135.

JD 190 Cooperative Work Experience I 16 Credits

Offers students an opportunity to receive on-the-job work experience in a John Deere Dealership. Students apply and utilize skills learned on campus. Student may not earn credit in both JD 190 and JDAS 190.

JD 191 Cooperative Work Experience II 16 Credits

Opportunity to receive on-the-job work experience in a John Deere Dealership. Students apply and utilize skills learned on campus. Prerequisite: JD 190. Student may not earn credit in both JD 191 and JDAS 191.

JD 192 Cooperative Seminar I 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. These learning skills include memory, concentration,

time management, textbook reading, and exam preparation. Human relations topics include group dynamics, employee and management roles, and conflict resolution. Co-requisite: JD 190

JD 193 Cooperative Seminar II 2 Credits

Explore issues related to their cooperative work experience focusing on effective workplace relationships and applying leadership skills to promote personal development. Provide professional improvement through techniques such as effective communication, conflict resolution, team building, employee engagement and decision making. Co-requisite: JD 191.

JD 199 Special Topics 1 - 10 Credits

Study and train to meet established local needs in the John Deere industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

JD 210 John Deere Power Train 8 Credits

Theory of power transmission from engine to traction wheels are discussed. Topics include function and operation of gears, chains, clutches, planetary gears, drive lines, differentials, and transmissions. Complete disassembly, inspection, and reassembly to specification are practiced. Offered to second year students only.

JD 215 John Deere Electronics 5 Credits

Review of electrical fundamentals, basic electronics, and electrical diagnostics. Topics include techniques of electrical and electronic circuit diagnostics and reading electrical schematics.

JD 221 Ag Management Solutions 4 Credits

Provides basic knowledge and skills that enable students to market, and support solutions that feature products from Ag Management Solutions. Much of this training is designed specifically to enable the student to understand the different applications of global positioning systems and precision farming practices - students will apply problem-solving skills.

JD 225 John Deere Planting Equipment 3 Credits

Provides proper performance of John Deere planting equipment. Topics include theory, design, principles of operation, proper setup and adjustment of all planting equipment. Student may not earn credit for both JD 225 and JDAS 225.

JD 230 John Deere Harvesting Equipment 4 Credits

Performance of John Deere harvesting equipment will be analyzed. Topics include theory, design, principles of operation, proper set-up and adjustment of all harvesting equipment. Emphasis on combines, hay, and forage equipment. Student may not earn credit for both JD 230 and JDAS 230.

JD 235 John Deere Hydraulics II 5 Credits

Explores principles, function, and application of electric over hydraulic circuits as found on row crop, 4-WD, and combines. Construction, fluid flow, electrical flow, and testing of systems are explained, demonstrated, and practiced.

JD 240 John Deere Advanced Power Training II 4 Credits

Explores principles, function, and application of electronic controlled transmissions as found on row crop, 4-WD, and other agriculture equipment.

JD 290 Cooperative Work Experience III **16 Credits**
Offers students an opportunity to receive on-the-job work experience in a John Deere Dealership. Students apply and utilize skills learned on campus. Prerequisite: JD 191. Student may not earn credit in both JD 290 and JDAS 290.

JD 292 Cooperative Seminar III **2 Credits**
Explore issues related to their cooperative work experience focusing on effective workplace relationships and applying leadership skills to promote personal development. Provide professional improvement through techniques such as effective communication, conflict resolution, team building, employee engagement and decision making. Co-requisite: JD 290.

JD 297 Special Projects **1 - 16 Credits**
Project-oriented experiences in the area or applications not covered in the standard John Deere curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Mathematics

MATH 040 Number Sense, Computation, and Math Study Skills **5 Credits**

Number Sense, Computation and Math Study Skills emphasizes reinforcement of the student's arithmetic background and its application to common mathematical tasks involving integers, fractions, and decimals. There will be dual emphasis on fortification of mental calculation power with minimum reliance on digital calculation and appropriate use of technology in computing. In addition to math skill content, students will be introduced to a variety of strategies designed to reduce math anxiety and improve student success. Prerequisite: Appropriate placement score or permission of the Mathematics Department.

MATH 054 Special Topics in Math **1 - 5 Credits**
Specific math needs are met for individual students. Student and instructor determine areas of emphasis.

MATH 067 Applied Math **1 - 5 Credits**
Operations of addition, subtraction, multiplication and division applied to real numbers. Signed number, inequalities, polynomials, fractions, rectangular coordinates, equations, radicals and exponents.

MATH 070A Proportional Reasoning and Applications **2.5 - 5 Credits**

Introduces students to beginning problems solving methods. Proportional reasoning and the use of appropriate formulae to model and solve problems is emphasized. Prerequisite: Grade of C- or higher in Math 40, appropriate score on placement exam, or permission of the Mathematics Department.

MATH 072B Pre-Algebra **2.5 - 5 Credits**
Explores mathematical concepts that are foundational to success in algebra. Course will investigate properties of equality and examine how they can be used to solve linear equations in one variable and to solve a formula for a given variable. Prerequisite: Grade of C- or higher in Math 70A, appropriate placement score on placement exam, or permission of the Mathematics Department.

MATH 074C Beginning Algebra I - Linear Equations **2.5 - 5 Credits**

Introduction to modeling with linear equations in a variety of ways. Using applications, students will interpret two-variable linear equations and systems of equations. Course will demonstrate methods for solving systems of linear equations and methods for generating equations of lines. Prerequisite: Grade of C- or higher in Math 72B, appropriate score on placement exam, or permission of the Mathematics Department.

MATH 076D Beginning Algebra II - Polynomials and Quadratics **2.5 - 5 Credits**

Introduces operations on and evaluation of polynomial expressions, expressions with integer exponents, expressions and equations involving square roots, and quadratic equations. Prerequisite: Grade C- or higher in Math 74C, appropriate score on placement exam, or permission of the Mathematics Department.

MATH 078E Intermediate Algebra **2.5 - 5 Credits**

Exposes students to the concepts of functions, domain and range, and focuses on exponential and logarithmic functions. Prerequisite: Grade C- or higher in Math 76D, appropriate score on placement exam, or permission of Mathematics Department.

MATH 080F Advanced Topics In Intermediate Algebra **2.5 - 5 Credits**

Techniques used to simplify rational and radical expressions and to solve rational and radical equations will be covered. Prerequisite: Grade of C- or higher in Math 78E, appropriate score on the placement exam, or permission of the Mathematics Department.

MATH& 107 Math in Society [NS, Q] **5 Credits**

Emphasizes mathematical reasoning, mathematical habits of thought, mathematical decision-making, mathematical communication, and the use of mathematical symbols, techniques and computations. Topics include proportional reasoning, mathematics of personal finance, probability, descriptive statistics, and growth and decay models (linear and exponential). Prerequisite: Grade of C or higher in MATH 078E or permission of the Mathematics Department. Formerly MATH 107, Mathematics: A Practical Experience.

MATH 115 Finite Mathematics [NS, Q] **5 Credits**

Study of mathematical systems encountered in the work of behavioral, managerial, and social science students. Topics include systems of linear equations and inequalities, matrices, linear programming, introductory probability, mathematics of finance, and elementary Markov chains. Prerequisite: Grade of C or higher in MATH 078E or permission of the Mathematics Department.

MATH& 141 Precalculus I [NS, Q] **5 Credits**

The first in a series of two courses designed to provide an in-depth study of functions to prepare students for advanced mathematics courses. Graphical analysis of concepts is emphasized through the use of technology. Topics include working with algebraic expressions, solving equations algebraically and graphically, and a detailed analysis of the algebraic and graphical properties

of various functions. Prerequisite: Grade of C or higher in MATH 080F, appropriate score on placement test or permission of the Mathematics Department. Formerly MATH 109, Precalculus I.

MATH& 142 Precalculus II [NS, Q] 5 Credits

The second course of the Precalculus sequence. Graphical analysis of concepts is emphasized through the use of technology. Topics include unit circle and triangle trigonometry, algebraic and graphical analysis of trigonometric and inverse trigonometric functions, applications of trigonometric functions, vectors, parametric equations, polar coordinates, and optional conic sections. Prerequisite: Grade of C- or higher in MATH& 141 or permission of the Mathematics Department. Formerly MATH 110, Precalculus II.

MATH& 148 Business Calculus [NS, Q] 5 Credits

Introduction to calculus as applied to business and economics as well as the behavioral, social, and life sciences. Topics include functions, exponential and logarithmic function derivatives and their applications, integrals and their applications. Prerequisite: Grade of C- or higher in MATH& 141, appropriate score on placement exam, or permission of the Mathematics Department. Formerly MATH 121, Survey of Calculus.

MATH& 151 Calculus I [NS, Q] 5 Credits

The first in a sequence of four courses for students who are planning to major in engineering, mathematics, or the sciences. Graphical analysis of concepts is emphasized through the use of technology. Topics include limits and continuity, derivatives and their applications. Prerequisite: Grade of C- or higher in MATH& 142 or permission of the Mathematics Department. Formerly MATH 124, Calculus with Analytic Geometry I.

MATH& 152 Calculus II [NS, Q] 5 Credits

Continuance of MATH& 151, topics include the definite integral, integration techniques and applications of integration. Prerequisite: Grade of C- or higher in MATH& 151 or permission of the Mathematics Department. Formerly MATH 125, Calculus with Analytic Geometry II.

MATH& 153 Calculus III [NS, Q] 5 Credits

Continuance of MATH& 152, topics include differential equations, infinite sequences and series, parametric curves, vectors, and vector-valued functions. Prerequisite: Grade of C- or higher in MATH& 152 or permission of Mathematics Department. Formerly MATH 126, Calculus with Analytic Geometry III.

MATH 201 Introduction to Statistics [NS, Q] 5 Credits

Study of both descriptive and inferential statistics. Topics include data presentation, and analysis, measures of central tendency and dispersion, sampling distributions, parameter estimation hypothesis testing, and linear regression. Prerequisite: Grade of C or higher in MATH 078E, appropriate score on placement test, or permission of the Mathematics Department.

MATH 205 Mathematics for Elementary School Teachers I [NS] 5 Credits

Designed for elementary school teachers focusing on methods of problem-solving, development and structure of number systems, and numerical algorithms applicable to elementary

school mathematics. Prerequisite: Appropriate placement score or grade of C or higher in MATH 078E; or permission of Mathematics Department.

MATH 206 Mathematics for Elementary School Teachers II [NS, Q] 5 Credits

Designed for elementary school teachers focusing on topics in geometry, statistics, and measurement pertaining to mathematics taught at the elementary school level. This course satisfies the quantitative skills requirement for the AA degree, provided that MATH 205 has also been completed with a grade of C- or higher.

MATH 220 Linear Algebra [NS, Q] 5 Credits

Designed for students planning studies in mathematics, engineering, computer science, and physics. Topics include systems of linear equations, matrices, determinants, eigenvalues, eigenvectors, vector spaces, linear transformations, orthogonality, and diagonalization. Prerequisite: Grade C- or higher in MATH& 153 or permission of the Mathematics Department.

MATH 238 Differential Equations [NS, Q] 5 Credits

First-order and higher-order differential equations, systems of linear differential equations, Laplace transforms, numerical methods, and qualitative analysis of ODE's will be discussed. Prerequisite: Grade C- or higher in MATH& 153 or permission of the Mathematics Department.

MATH& 254 Calculus IV [NS, Q] 5 Credits

Introduction to multi-variable calculus. Topics include vector-valued functions, partial derivatives, directional derivatives, multiple integration, vector analysis, line and surface integrals, Green's and Stokes' theorems. Prerequisite: Grade C- or higher in MATH& 153 or permission of the Mathematics Department. Formerly MATH 224, Calculus & Analytical Geometry IV.

Medical Assisting

MEDA 105 Health Occupations Mathematics 5 Credits

Intensive practical math designed for individuals entering the health occupations industry. Prerequisite: Admission to the Medical Assisting Program. Recommended: MATH 72B or OCSUP 105.

MEDA 110 Human Body Structure and Function in Health and Disease I 5 Credits

Integration of basic structure and functions of the human body with disease processes that can affect body systems. This is the first of two human structure and function classes and includes an introduction to cellular function, as well as the anatomy and physiology of the integumentary, skeletal, muscular, neurologic, sensory, and digestive systems. Included are common diagnostic tests, treatments and possible prognoses for common disease processes that can affect each system. Prerequisite: Admission to the Medical Assisting Program.

MEDA 114 Therapeutic Relationships 2 Credits

Emphasizes the importance of communication in the medical setting. Students will learn to utilize well-defined professional skills to increase the effectiveness of communication between

themselves and their patients. Topics discussed will include how cultural influences, biases, and prejudices may affect interactions; listening skills; verbal and non-verbal communication; roadblocks to effective communication; and interview techniques. Prerequisite: Admission to the Medical Assisting program. Recommended: READ 088 or higher.

MEDA 120 Human Body Structure and Function in Health and Disease II **5 Credits**

Second of two human structure and function classes for the Medical Assisting program. Included is a discussion of the anatomy and physiology of the endocrine system, hemodynamics, the heart, circulation and blood vessels, immunity and the lymphatic system, respiratory system, urinary system, and reproductive system. Common diagnostic tests/treatments, pharmacological agents, and possible prognoses for common disease processes are included. Prerequisite: MEDA 110.

MEDA 125 Clinical Procedures **10 Credits**

Provides a foundation in basic patient exam techniques and minor procedures, and basic diagnostic laboratory techniques and procedures commonly performed in the physician's office or clinic. The lab portion of this course provides practice in the above techniques. Prerequisite: MEDA 120.

MEDA 140 Medical Law and Ethics **2 Credits**

Introduction to the legal and ethical side of medical settings. This course exposes the student to legal concepts, including standard of care, criminal and civil acts, contracts, negligence, ethical concepts, confidentiality, and scope of practice for health care professionals. Prerequisite: Admission to the Medical Assisting program. Recommended: READ 088 or higher.

MEDA 144 Medical Office Administrative Procedures **5 Credits**

Explores the flow of information in a medical office. Electronic Medical Record, a scheduling program, Office Hours, and MS Word software programs are utilized to process information and produce typical medical office documents, financial records, and insurance claims. Prerequisite: Admission to the Medical Assisting program.

MEDA 145 Office Emergencies for Medical Assistants **1 Credit**

Recognize emergencies and distinguish between emergency and non-emergency situations. It gives the student the knowledge and theory for appropriate response to office/clinic emergencies. Includes instruction in emergency response guidelines, documentation and emergency recordkeeping, recognizing victims of abuse and neglect, sudden illness, cardiac emergencies, CPR, psychological issues related to emergency response and burnout. Prerequisite: Admission to the Medical Assisting program. Recommended: READ 088 or higher.

MEDA 149 Medical Insurance Procedures for Medical Assisting **5 Credits**

Provides a basic introduction to accurate billing procedures in the medical office and medical coding procedures used to obtain reimbursement for medical procedures or services. Billing topics include different types of health insurance, and preparation of insurance claim form, applying third party payor guidelines and

collection procedures. Coding topics will include the proper application of CPT, ICD-9-CM and HCPCS coding along with an introduction to ICD-10-CM. Prerequisite: Admission to the Medical Assisting Program.

MEDA 191 Medical Assisting Practicum **1 - 7 Credits**

Opportunity for students to use the skills they have acquired throughout the Medical Assisting program in a medical office or clinic. Co-requisite: MEDA 192.

MEDA 192 Medical Assisting Seminar **2 Credits**

This hybrid seminar meets once a week and online for those students enrolled in MEDA 191. Students will discuss the weeks experiential activities in the clinical setting as well as the legal and ethical issues encountered, and will have the opportunity to ask questions and receive input from the instructor. Creation of resumes and job interviewing skills will be introduced. Additionally, students will receive guidance and preparation for participation in post-graduation certification examinations. Prerequisite: Completion of first three quarters of MA program. Co-requisite: MEDA 191.

Music

MUSC& 105 Music Appreciation [D, H] **5 Credits**

Emphasizes the development of a broad range of critical listening skills needed to appreciate the abundant variety of the world's music. Includes guided hands-on musical activities, class participation, and active listening to music of many cultures. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly MUS 101, Music Appreciation.

MUSC 110 History of American Music [H] **5 Credits**

An audiovisual tour of America's truly original music, jazz, from European and West African roots, to the blues of the Mississippi Delta and the birth of jazz in New Orleans, to the music of Louis Armstrong, Duke Ellington, John Coltrane, Wynton Marsalis and many others. Formerly MUS 110.

MUSC 116 College Voice I [HP] **1 - 2 Credits**

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 116.

MUSC 117 College Voice II [HP] **1 - 2 Credits**

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 117.

MUSC 118 College Voice III [HP] **1 - 2 Credits**

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 118.

MUSC 126 Jazz Combo I [HP] **1 - 3 Credits**

Jazz combos give students an opportunity to play jazz in a small group format, concentrating on improvisation in many different styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 126.

MUSC 127 Jazz Combo II [HP] **1 - 3 Credits**

Jazz combos give students an opportunity to play jazz in a small group format, concentrating on improvisation in many different

styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 127.

MUSC 128 Jazz Combo III [HP] 1 - 3 Credits

Jazz combos give students an opportunity to play jazz in a small group format, concentrating on improvisation in many different styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 128.

MUSC 131 Applied Music I 1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 131.

MUSC 132 Applied Music II 1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 132.

MUSC 133 Applied Music III 1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 133.

MUSC& 141 Music Theory I [H] 5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Formerly MUSC 106.

MUSC& 142 Music Theory II [H] 5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Prerequisite: MUSC& 106 or instructor permission. Formerly MUSC 107.

MUSC& 143 Music Theory III [H] 5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Prerequisite: MUSC& 107 or instructor permission. Formerly MUSC 108.

MUSC 151 Walla Walla Symphony/Community Band Chorale I 1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 141.

MUSC 152 Walla Walla Symphony/Community Band Chorale II 1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 142.

MUSC 153 Walla Walla Symphony/Community Band Chorale III 1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 143.

MUSC 161 Vocal Ensemble I [HP] 2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 161.

MUSC 162 Vocal Ensemble II [HP] 2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 162.

MUSC 163 Vocal Ensemble III [HP] 2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 163.

MUSC 216 College Voice IV [HP] 1 - 2 Credits

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 216.

MUSC 217 College Voice V [HP] 1 - 2 Credits

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 217.

MUSC 218 College Voice VI [HP] 1 - 2 Credits

Voice training for interested students who can benefit from the study of the fundamentals of singing. Formerly MUS 218.

MUSC 226 Jazz Combo IV [HP] 1 - 3 Credits

Jazz combos give students an opportunity to play jazz in a small group format, concentrating on improvisation in many different styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 226.

MUSC 227 Jazz Combo V [HP] 1 - 3 Credits

Jazz combos provides an opportunity to play jazz in a small group format, concentrating on improvisation in many different styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 227.

MUSC 228 Jazz Combo VI [HP] 1 - 3 Credits

Jazz combos provides an opportunity to play jazz in a small group format, concentrating on improvisation in many different styles. The combos perform regularly including concerts and professional engagements. Prerequisite: Instructor permission. Formerly MUS 228.

MUSC 231 Applied Music IV 1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 231.

MUSC 232 Applied Music V

1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 232.

MUSC 233 Applied Music VI

1 - 2 Credits

Private music lessons with a college-approved instructor. Two college transfer credits are granted for a one-hour lesson per week, and one credit for a half-hour lesson per week. Appropriate practice hours per lesson required. Formerly MUS 233.

MUSC& 241 Music Theory IV [H]

5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Prerequisite: MUSC& 108 or instructor permission. Formerly MUSC 206.

MUSC& 242 Music Theory V [H]

5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Prerequisite: MUSC& 241 or instructor permission. Formerly MUSC 207.

MUSC& 243 Music Theory VI [H]

5 Credits

Basic musical concepts and terminology through analysis, listening and keyboard practice; part writing, composition; ear training and sight singing. Prerequisite: MUSC& 242 or instructor permission. Formerly MUSC 208.

MUSC 251 Walla Walla Symphony/Community Band Chorale IV

1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 241.

MUSC 252 Walla Walla Symphony/Community Band Chorale V

1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 242.

MUSC 253 Walla Walla Symphony/Community Band or Walla Walla Symphony Chorale VI

1 Credit

Instrumental or vocal participation in a symphonic organization with rehearsal every Monday evening. Four to five concerts are presented each academic year. Admission to the symphony is open to all who can perform with competency. Formerly MUSC 243.

MUSC 261 Vocal Ensemble IV [HP]

2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 261.

MUSC 262 Vocal Ensemble V [HP]

2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 262.

MUSC 263 Vocal Ensemble VI [HP]

2 Credits

Choral participation providing vocal experience for all interested students who have a background in music and singing. Formerly MUS 263.

MUSC 299 Special Projects

1 - 5 Credits

Provides an opportunity for individual and small group vocal or instrumental preparation and performance. Formerly MUS 299.

Nursing Education

NURS 100 Fundamentals of Nursing

4 Credits

Fundamental principles of nursing care are presented. Content areas related to nursing process, safety and infection control, health promotion and maintenance, basic care and comfort, pharmacological therapies, reduction of risk potential, and physiological adaptation are presented. Care specific to adult and geriatric patients is emphasized. Prerequisite: Admission to Nursing program. Co-requisite: NURS 110

NURS 101 Beginning Nursing Concepts I

5 Credits

A continuation of the principles of nursing care introduced in NURS 100. Content areas related to safe and effective care environment, health promotion and maintenance, pharmacological and parenteral therapies, and physiological adaptation for disease processes in selected body systems are presented. Care across the lifespan in acute care environments is emphasized. Prerequisites: Admission to Nursing Program; NURS 100 and 110. Co-Requisite: NURS 111.

NURS 102 Beginning Nursing Concepts II

6 Credits

A continuation of the principles of nursing care introduced in NURS 101. Content areas related to safe and effective care environment, health promotion and maintenance, pharmacological and parenteral therapies, and physiological adaptation to normal life processes or disease processes in selected body systems in presented. Care specific to the obstetrical patient and adults in the acute care environment is emphasized. Prerequisites: Admission to the Nursing Program; NURS 101 and 111. Co-requisite: NURS 112.

NURS 103 Practical Nursing

6 Credits

The focus of this course is preparation to complete the NCLEX-PN and enter practice as a PN. Prerequisites: NURS 102 and 112. Co-requisite: NURS 113.

NURS 104 LPN to ADN Transition

6 Credits

The focus of this course is assisting LPNs admitted to the second year of the nursing program to fulfill program requirements. Use of the nursing process, critical thinking, and completion of nursing skills is emphasized. Prerequisites: Admission to second year of Nursing program. Co-requisite NURS 114.

NURS 110 Fundamentals Practicum

4 Credits

This course applies theory from NURS 100. The focus is on the management of care of older adults in the long-term care environment. Prerequisite: Admission to the Nursing program. Co-requisite: NURS 100.

NURS 111 Practicum I

4 Credits

This course applies theory from NURS 101. The focus is on the management of care for all age groups in the acute care environment. Prerequisite: Admission to the Nursing Program; NURS 100 and 110. Co-requisite: NURS 101.

NURS 112 Practicum II

4 Credits

This course applies theory from NURS 102. The focus is on the management of care for all age groups in the acute care environment and labor and delivery. Prerequisites: Admission to the Nursing Program; NURS 101 and 111. Co-requisite: NURS 102.

NURS 113 Practical Nursing Practicum

6 Credits

An application of theory from NURS 103. The focus is on providing care for clients in acute care and community based settings. An additional focus is on transition to the role of Practical Nurse. Prerequisites: NURS 102 and 112. Co-requisite: NURS 103.

NURS 114 Practicum: LPN to ADN Transition

6 Credits

Focuses on enhancing skills for LPNs entering the second year of the nursing program. Care is provided in acute care facilities and community based settings. Prerequisite: Admission to second year of the Nursing program. Co-requisite: NURS 104.

NURS 140 Ethics and Policy in Healthcare I [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. Student may not receive credit for both NURS 140 and PHIL 140. Prerequisite: Admission to the Nursing Program. Co-Requisites: NURS 100 and NURS 110.

NURS 142 Ethics and Policy in Healthcare II [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from NURS 140. Students may not receive credit for both NURS 142 and PHIL 142. Prerequisite: Admission to the nursing program; NURS 140. Co-requisites: NURS 102 and NURS 112.

NURS 150 Psychosocial Issues in Healthcare I and II [SS]

2 Credits

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. Students may not receive credit for both NURS 150 and PSYC 150. Prerequisite: Admission to the Nursing Program. Co-requisites: NURS 100 and NURS 110.

NURS 151 Psychosocial Issues in Healthcare III [SS]

1 Credit

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from NURS 150. Student may not receive credit for both NURS 151 and PSYC 151. Prerequisite: Admission to Nursing Program; NURS 150. Co-requisite: NURS 101 and NURS 111.

NURS 200 Advanced Nursing Concepts I

5 Credits

A continuation of nursing principles introduced in NURS 102. Content areas related to safe and effective care environment, health promotion and maintenance, pharmacological and parenteral therapies, and physiological adaptation is presented for patients with disease processes in select body systems. Care specific to both the acute care and community healthcare environments is emphasized. Admission to the Nursing Program; NURS 102 and 112. Co-requisite: NURS 210. This course is effective fall 2016. For the MCO prior to fall 2016 see the Nursing Department.

NURS 201 Advanced Nursing Concepts II

5 Credits

A continuation of the nursing principles introduced in NURS 200. The focus is on providing care to clients with complex care needs related to obstetrical conditions and disease processes in selected body systems. Prerequisites: NURS 200 and 210. Co-requisite: NURS 211 and 232. This course is effective winter 2017. For MCO prior to winter 2017 see the Nursing Department.

NURS 202 Advanced Nursing Concepts III

7 Credits

A continuation of nursing principles introduced in NURS 201. Content areas related to safe and effective care environment, health promotion and maintenance, pharmacological and parenteral therapies, and physiological adaptation for patients with disease processes in selected body systems is presented. Care specific to intensive and emergency care settings is emphasized. Prerequisites: Admission to the Nursing Program; NURS 201 and 211. Co-requisite: NURS 212. This course is effective winter 2017. For MCO prior to winter 2017, see the Nursing Department.

NURS 210 Practicum III

6 Credits

This course applies theory from NURS 200. The focus is on the management of care of patients in acute care, mental health, and community healthcare environments. Prerequisites: Admission to the Nursing Program; NURS 102 and 112. Co-requisite: NURS 200. This course is effective fall 2016. For MCO prior to fall 2016 see the Nursing Department.

NURS 211 Practicum IV

6 Credits

This course applies theory from NURS 201. The focus is on the management of care of patients in acute care, mental health, and community healthcare environments. Prerequisites: Admission to the Nursing Program; NURS 200 and 210. Co-requisite: NURS 201. This course is effective winter 2017. For MCO prior to winter see the Nursing Department.

NURS 212 Practicum V

4 Credits

This course applies theory from NURS 202. The focus is on the management of care of patients in acute care, mental health, and community healthcare environments. Each student completes a "Focused Practicum" experience with a nurse preceptor as a transition to practice as a registered nurse. Prerequisites: Admission to the Nursing Program; NURS 201 and 211. Co-requisite: NURS 202. This course is effective spring 2017. For MCO prior to spring 2017 see the Nursing Department.

NURS 232 Professional Development III

1 Credit

Part three of a three-part course on professional development. This course expands on the legal and ethical responsibilities in

nursing and prepares the student for the responsibilities of the RN role. Prerequisite: NURS 197. Co-requisite: NURS 201 and 211.

NURS 240 Ethics and Policy in Healthcare III [H] 1 Credit
Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from NURS 140 and NURS 142. Student may not receive credit for both NURS 240 and PHIL 240. Prerequisite: Admission to the Nursing Program; NURS 140 and NURS 142. Co-requisite: NURS 200 and NURS 210. Effective fall 2016.

NURS 241 Ethics and Policy in Healthcare IV [H] 1 Credit
Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from NURS 140, 142, and 240. Student may not receive credit for both NURS 241 and PHIL 241. Prerequisite: Admission to the Nursing Program; NURS 140, NURS 142, and NURS 240. Co-Requisite: NURS 201 and NURS 211. Effective winter 2017.

NURS 242 Ethics and Policy in Healthcare V [H] 1 Credit
Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from NURS 140, 142, 240, and 241. Student may not receive credit for both NURS 242 and PHIL 242. Prerequisite: Admission to the Nursing Program; NURS 140, 142, 240, and 241. Co-Requisite: NURS 202 and NURS 212. Effective spring 2017.

NURS 250 Psychosocial Issues in Healthcare IV [SS] 1 Credit
Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from NURS 150 and NURS 151. Student may not receive credit for both NURS 250 and PSYC 250. Prerequisite: Admission to the Nursing Program; NURS 150 and NURS 151. Co-Requisite: NURS 200 and NURS 210. Effective fall 2016.

NURS 251 Psychosocial Issues in Healthcare V [SS] 1 Credit
Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from NURS 150, 151 and 250. Student may not receive credit for both NURS 251 and PSYC 251. Prerequisite: Admission to the Nursing Program; NURS 150, 151 and 250. Co-Requisite: NURS 201 and NURS 211. Effective winter 2017.

NURS 297 Special Projects 1 - 5 Credits
Project-oriented experiences in the area or applications not provided or covered in the standard nursing curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

Nutrition

NUTR& 101 Nutrition [NS] 5 Credits
Study of food nutrients and application to normal health throughout the life cycle, including social-economic, cultural, ethnic, and psychological implications of food. This course does not include a lab. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088; CHEM& 110 or high school chemistry. Formerly NUTR 165, General Nutrition.

Occupational Support

OCSUP 101 Human Relations 3 Credits
This course utilizes principles from the behavioral sciences to help students in establishing positive relationships among individuals in the work setting. Through readings, critical thinking, problem solving, writing, role-playing, and case studies, students will develop basic human relations skills essential to effectively function in the modern workplace. These communication skills are applicable to relations with co-workers, supervisors, subordinate workers and customers.

OCSUP 102 Oral Communication in the Workplace 3 Credits
Oral communication prepares students to communicate effectively and professionally in the workplace. Students explore fundamentals of maintaining productive interpersonal interactions in workplace settings through experiential learning activities. This course contributes to the student's workplace communication skills as the student learns to give and receive constructive criticism from others in classroom and on-line discussion and activities.

OCSUP 103 Job Seeking Skills 3 Credits
Students gain knowledge and skills needed to be effective, successful job applicants. Students increase job seeking skills and qualities through analysis of the labor market, job search techniques, skills identification, applications, resume and letter writing and interview skills. Students understand what employers look for in a perspective employee, and become a more competitive job seeker. Students will learn how networking and informational interviews result in employment opportunities.

OCSUP 105 Introduction to Quantitative Problem Solving for the Trades 5 Credits
An introductory course in problem-solving for vocational and technical programs that uses basic computation (both without and with a calculator), pre-algebra, and introductory algebra and geometry skills. Course includes guided and independent practical problem solving, contextualized small-group classroom activities and open-ended projects. A prescribed problem-solving structure will be followed. Prerequisite: Appropriate placement score.

OCSUP 106 Quantitative Problem Solving for the Trades I 5 Credits
A course in problem solving for vocational and technical programs that uses basic pre-algebra, algebra, and geometry

skills. Course includes guided and independent practical problem solving, contextualized small-group classroom activities and open-ended projects. A prescribed problem-solving structure will be followed. Prerequisite: Grade of C- or better in OCSUP 105, or appropriate placement score.

OCSUP 107 Quantitative Problem Solving for the Trades II **5 Credits**

A course in problem solving for vocational and technical programs that uses algebra, geometry, and trigonometry. Course includes guided and independent practical problem solving, contextualized small-group classroom activities and open-ended projects. A prescribed problem-solving structure will be followed. Prerequisite: Grade of C- or better in OCSUP 106, or appropriate placement score

OCSUP 299 Leadership Development **1 Credit**

This course covers the various aspects of professionalism. Students complete coursework that focuses on professional growth, success, professional image, and professional organizations. Students explore aspects belonging to a professional growth plan, determine the value of professional development, develop success attributes, hone a professional image, and learn important leadership techniques and skills that are needed to be successful in a professional environment.

Oceanography

OCEA& 101 Introduction to Oceanography w/Lab [NS] **5 Credits**

Fundamental principles of ocean science; the geography and geology of ocean basin; chemistry of sea water; physical dynamics of currents, waves, and tides; coastal processes; and the biology of diverse ecosystems. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087 or permission of the Science Division Chair or designee. Recommended: READ 088. Formerly OCE 101, Intro to Oceanography.

Office Technology

OT 024 Keyboarding **3 Credits**

Introduction to the keyboard for beginning keyboard users or for students wishing to review the keyboard by touch.

OT 025 Keyboard Skillbuilding **1 - 3 Credits**

Provides opportunity to increase keyboarding speed and accuracy. Course includes assessment and/or correction of technique plus the use of software programs designed to work on individual accuracy and speed weaknesses. Ability to key by touch required to enroll.

OT 026 Modular Keyboard Skillbuilding **1 - 5 Credits**

Introduction to the keyboard for beginning keyboard users or for students wishing to review the keyboard by touch. This course is variable credit, allowing students to start at any time of the quarter until the 8th week. This is the same course as OT 024. Students cannot earn credit for both OT 024 and OT 026.

OT 115 Medical Transcription I **5 Credits**

Fundamental course in transcribing medical documents from sound files using word processing software and foot pedal. Instruction on developing listening skills by applying correct grammar, punctuation, and format to medical documents. Designed specifically for medical majors. Prerequisite: OT 125 and OT 280.

OT 116 Medical Transcription II **5 Credits**

Advanced course in transcribing medical documents from sound files using word processing software and foot pedal. Students develop skills by learning and applying correct number format, capitalization, punctuation, and abbreviations in the medical documents. Prerequisite: OT 115. Recommended: BUS 136 and OT 125.

OT 124 Office Procedures **5 Credits**

This course bridges the gap between the classroom and business environment with students demonstrating the ability to perform, at a professional level, the practices and procedures typical of today's office environment. Study and practice of office procedures using current technology will be emphasized. Procedural areas include receptionist duties, mail handling and reprographics, travel arrangements, file management, data storage, operation of Windows GUI and basic computer maintenance and troubleshooting. Formerly OT 200 & OT 122

OT 125 Word Processing Applications **5 Credits**

Document processing using MS Word taught in conjunction with formatting theory for business documents. Continued development of keyboarding speed and accuracy is provided. Ability to key by touch at a minimum of 30 WPM is required to enroll.

OT 126 Advanced Word Processing Applications **5 Credits**

Introduces and develops advanced formatting and word processing functions for the creation of business documents. Continued development of keyboarding speed and accuracy as well as proofreading and editing skills is provided. Prerequisite: OT 125.

OT 151 Microsoft Excel **5 Credits**

Develop business-related spreadsheet skills, including the ability to prepare, format, maintain and enhance an Excel worksheet for common business needs. Integrate formulas, functions and tables, manage multiple worksheets and workbooks, utilize filtering, conditional formatting, sorting and other advanced features to understand how to make important business decisions.

OT 161 Practical Accounting **5 Credits**

Studies accounting principles and applies bookkeeping procedures that can be applied to a variety of business operations. Emphasis placed on the analysis, journalization and posting of transactions typical of a small office. Students also formulate and interpret financial statements; record adjusting, closing, and reversing entries; reconcile bank statements; manage petty cash; account for bad debt; and perform payroll calculations and entries.

OUTDOOR POWER EQUIPMENT

OT 199 Special Topics

1 - 6 Credits

Study and train to meet established local needs in the office technology industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

OT 218 Desktop Calculator

5 Credits

Develops job competency on desktop calculators using the ten-key touch method and special features of machine to solve common business problems with speed, accuracy, and efficiency.

OT 222 Records and Database Management

5 Credits

Students expand their knowledge of database software learned in CS 110. This class focuses on the operation and maintenance of a computer database. It also identifies the principles and practices of effective information management for an automated records system. There is an emphasis on features and capabilities of automated database information management systems and the need to understand record life cycle from creation to disposition within the structure of any given organization. This course also addresses the development of security control systems for information management. Prerequisite: CS 110.

OT 224 Administrative Capstone

5 Credits

Students use advanced software programs and learn to process handwritten, dictated, and stored office documents. Developing, formatting, proofreading and editing documents are also included. This course includes selected material from the following areas: technology used in today's offices; application and evaluation of technological information; integration of applications; information management; organization and control; future technological developments and expectations; and technology as applied to calendaring, electronic mail, spreadsheets, records management, and networking. Formerly OT 127 and OT 117.

OT 228 Legal Terminology

5 Credits

Designed to give students a background in basic legal terminology. The student who successfully completes this course will understand the "language" of legal professions in a contextual application of the terminology.

OT 229 Legal Document Processing

5 Credits

Covers word processing of legal document formatting including the use of legal templates to complete the production of legal documents. Provides a legal procedures background as well as use and understanding of legal terminology.

OT 231 Medical Office Procedures

5 Credits

Explores the flow of information in a medical office. MediSoft, Office Hours, and MS Word software programs are utilized to process information and produce typical medical office documents, financial records, and insurance claims. Prerequisite or co-enrollment in CS 110.

OT 232 Medical Insurance Procedures

5 Credits

Understanding of the medical insurance programs in today's healthcare system. Students will apply knowledge learned to abstract information from medical records and complete universal claim forms that meet billing requirements of private, state and federal insurance programs. Communication with

insurance companies, tracking reimbursements, and collection methods are covered. Recommended: OT 234.

OT 234 Medical Coding

5 Credits

Fundamental course in assigning medical procedure (CPT), diagnosis (ICD-10-CM) and HCPCS codes for use in insurance billing and medical record keeping. Designed for medical coders, medical assistants, billing specialists and health information professionals. Prerequisite: OT 280. Recommended: READ 088 or higher.

OT 280 Medical Terminology

5 Credits

Learn medical terminology for the medical field. Students study terminology of major body systems in addition to common suffixes, prefixes and word roots.

OT 281 Medical Terminology II

5 Credits

A continuation of Medical Terminology I (OT 280). The course will cover the additional body systems and then focuses on specialty areas of practice. Prerequisite: OT 280.

OT 297 Special Projects

1 - 5 Credits

Project-oriented experiences in the area or applications not covered in the standard office technology curriculum. Prerequisite: Instructor permission, based on evaluation of students' education and work experience.

Outdoor Power Equipment

TST 125 Paints and Painting

3 Credits

Focuses on equipment, materials, techniques, and practices required for painting and conditioning turf equipment.

TST 151 Shop Fundamentals

4 Credits

Instruction in shop performance, management, exercises in safety, hand and machine tool operation, use and maintenance, hardware identification, and other basic shop skills necessary for the successful outdoor power equipment manager.

TST 152 Forklift Safety Training and Certification

1 Credit

Designed to meet OSHA requirements for lift truck operator training and certification. Safe lifting and moving of loads will be discussed, demonstrated, practiced, and certified.

TST 154 Basic 4-Stroke Engine Principles

1 - 10 Credits

A comprehensive study of the mechanics of outdoor power equipment, covering use of reference materials, proper maintenance procedures, four-cycle gasoline engine repair and diagnostics necessary for EETC technician certification.

TST 155 Basic 2-Stroke Engine Principles

1 - 10 Credits

A comprehensive study of the mechanics of 2-stroke gasoline engine repair and diagnostics used in outdoor power equipment, necessary for EETC technician certification.

TST 156 Electrical Principles

1 - 10 Credits

Comprehensive study of electrical systems emphasizing fundamentals, safety, component and system diagnostics and repair, and electro-hydraulic theory used in all outdoor power equipment necessary for EETC technician certification.

TST 157 Hydraulic Principles

1 - 10 Credits

Comprehensive study of hydraulic fundamentals, component repair and diagnostics including hydrostatic transmissions used in outdoor power. Necessary for EETC Technician Certification.

TST 158 Power Trains

1 - 10 Credits

A comprehensive study of power train fundamentals, component repair, and diagnostics including hydrostatic transmissions used in outdoor power from lawn and garden to compact utility equipment. Necessary for EETC Technician Certification.

TST 159 Generator Fundamentals

5 Credits

Comprehensive fundamentals, teardown, troubleshooting, and testing of both brush and brushless generators. Prerequisite: TST 156.

TST 199 Special Topics

1 - 5 Credits

Study and train to meet established local needs in the turf equipment industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

TST 255 Compact Diesel Engines

1 - 17 Credits

In-depth study on the theory, operation, service procedures, and troubleshooting necessary to maintain modern compact diesels used in compact tractor, turf equipment, and other commercial equipment.

TST 256 Reels and Mowing Systems

1 - 17 Credits

In-depth study of various reel maintenance practices, reel styles, grinding techniques, rebuilding, and troubleshooting. Study of rotary mowers, their drive systems, spindles, and blade sharpening, used in commercial golf and turf mowers.

TST 297 Special Projects

1 - 18 Credits

Project-oriented experiences in the area or applications not covered in the standard turf equipment curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

TST 299 Leadership

1 Credit

Students develop an awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress.

Philosophy

PHIL& 101 Introduction to Philosophy [H]

5 Credits

This course will focus on the study of basic principles in western philosophy, examining representative philosophical topics such as the existence of God, epistemology and human nature as theorized by Socrates, Plato, Aristotle, St. Thomas Aquinas, Epictetus, Descartes, Pascal, Hobbes, Locke, James, Marx and Mill. Recommended: READ 088 or higher and ENGL 097. Formerly PHIL 101, Intro to Philosophy I.

PHIL& 101H Introduction to Philosophy-Honors [H] 5 Credits

This course will focus on the study of basic principles in western philosophy, examining representative philosophical topics such as the existence of God, epistemology and human nature as theorized by Socrates, Plato, Aristotle, St. Thomas Aquinas, Epictetus, Descartes, Pascal, Hobbes, Locke, James, Marx and Mill. Formerly PHIL 101H, Intro to Philosophy I-Honors. Recommended: READ 088 or higher and ENG 097.

PHIL 103 Asian Philosophy [D, H]

5 Credits

This course introduces central ideas, metaphors, and images of the philosophical/religious traditions of East Asia: students define, differentiate, and interpret concepts of value, self, and reality, as well as unique concepts in Eastern social and political philosophy and aesthetics in Hinduism, Jainism, Buddhism, Confucianism, Taoism, and other traditions of India, China, Korea and Japan.

PHIL& 115 Critical Thinking [H]

5 Credits

This course will study the attitudes, skills, and theories involved with critical thinking, including an introduction to informal and formal logic. Formerly PHIL 120, Critical Thinking.

PHIL& 117 Traditional Logic [H, Q]

5 Credits

Introduction to systematic techniques for assessing the validity of arguments: Venn Diagrams, truth tables, abbreviated truth tables, propositional calculus including rules of inference, and axioms of replacement. Prerequisite: Grade C or higher in MATH 78E.

PHIL 131 Introduction to Ethics [H]

5 Credits

This course will focus on the study and discussion of the original writings of classic moral philosophers. The moral theories of Plato, Aristotle, Epicurus, Epictetus, Hobbes, Mill, Kant, Kierkegaard, Hallie, Midgley and Noddings will be examined, analyzed, compared and contrasted.

PHIL 140 Ethics and Policy in Healthcare I [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. Student may not receive credit for PHIL 140 and NURS 140. Prerequisite: Admission to the Nursing Program. Co-Requisites: NURS 100 and NURS 110.

PHIL 142 Ethics and Policy in Healthcare II [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from PHIL 140. Students may not receive credit for both PHIL 142 and NURS 142. Prerequisite: Admission to the nursing program; PHIL 140. Co-requisites: NURS 102 and NURS 112.

PHIL 152 Social and Political Philosophy [H]

5 Credits

This course will focus on an analysis of the various theories and selections of original writings from major western political philosophers such as Plato, Hobbes, Locke, Rousseau, Mill, Marx, and Rawls. In addition, Martha Nussbaum and key feminist political theorists such as Julia Kristeva will be discussed. Recommended: PHIL&101, READ 088 or higher and ENGL 097.

PHYSICAL EDUCATION AND RECREATION

PHIL 205 Philosophy of Religion [H]

5 Credits

Examines the notions of God through topics which include the existence and nature of God, the problem of evil, issues in religious ethics, and the relationship between faith and reason, including the question of miracles. Recommended: READ 088 or higher and ENGL 097.

PHIL 240 Ethics and Policy in Healthcare III [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from PHIL 140 and PHIL 142. Student may not receive credit for both PHIL 240 and NURS 240. Prerequisite: Admission to the Nursing Program; PHIL 140 and PHIL 142. Co-requisite: NURS 200 and NURS 210. Effective Fall 2016.

PHIL 241 Ethics and Policy in Healthcare IV [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from PHIL 140, 142, and 240. Student may not receive credit for both PHIL 241 and NURS 241. Prerequisite: Admission to the Nursing Program; PHIL 140, PHIL 142, and PHIL 240. Co-Requisite: NURS 201 and NURS 211. Effective Winter 2017.

PHIL 242 Ethics and Policy in Healthcare V [H]

1 Credit

Explores values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions. This is a continuation of content from PHIL 140, 142, 240, and 241. Student may not receive credit for both PHIL 242 and NURS 242. Prerequisite: Admission to the Nursing Program; PHIL 140, 142, 240, and 241. Co-Requisite: NURS 202 and NURS 212. Effective Spring 2017.

Physical Education and Recreation

HPER 101 TobaccNO and Fitness I [PE]

1 Credit

This lecture course will provide students with practical tools associated with tobacco cessation (smoking and chew) and long-term lifestyle change. Topics will include common triggers and coping strategies, along with the value of proper nutrition and exercise in a tobacco-free life. Co-requisite: HPER 101 and HPER 102 must be taken concurrently.

HPER 102 TobaccNO and Fitness II [PE]

1 Credit

Students will learn how to develop a personalized workout program and will implement this program during exercise sessions throughout the quarter. Co-requisite: HPER 101 and HPER 102 must be taken concurrently.

HPER 103 Cross Training Cardio I [PE]

1 Credit

A total body workout combining kickboxing, step, intervals, resistance training, Pilates, sports conditioning, dance and just about anything cardio or sculpting. Designed to help cross train your body. Abdominal training included.

HPER 105 Jogging [PE]

1 Credit

Sports activity course emphasizing methods, benefits, and techniques of jogging to encourage fitness, pleasure, and safety.

HPER 106 Karate [PE]

1 Credit

Sports activity course emphasizing the skills and mental discipline of karate.

HPER 107 Tone Zone I [PE]

1 Credit

The Tone Zone will introduce students to basic fitness principles, exercise routines, and assessment tools needed to develop lifelong exercise habits. The course will utilize variable resistance strength machines, free weights, stretching routines and various cardiovascular exercises.

HPER 108 Tone Zone II [PE]

1 Credit

The Tone Zone will introduce students to basic fitness principles, exercise routines, and assessment tools needed to develop lifelong exercise habits. This course will utilize variable resistance strength machines, free weights, stretching routines, and various cardiovascular exercises.

HPER 109 Tone Zone III [PE]

1 Credit

The Tone Zone will introduce students to basic fitness principles, exercise routines, and assessment tools needed to develop lifelong exercise habits. The course will utilize variable resistance strength machines, free weights, stretching routines, and various cardiovascular exercises.

HPER 110 Speed Training I [PE]

1 Credit

Sports activities course emphasizing speed and agility.

HPER 111 Cross Training Cardio II [PE]

1 Credit

A total body workout combining kickboxing, step, intervals, resistance training, Pilates, sports conditioning, dance and just about anything cardio or sculpting. Designed to help cross train your body. Abdominal training included.

HPER 116 Beginning Tennis [PE]

1 Credit

Sports activity course emphasizing rules, skills, and strategies of tennis.

HPER 117 Intermediate Tennis [PE]

1 Credit

Sports activity course emphasizing skills, rules, and strategies of competitive tennis will be covered.

HPER 118 Skiing/Snowboarding I [PE]

1 Credit

Sports activities course at Bluewood Recreation Area, emphasizing safety, equipment, skills, and practice related to snow skiing and snowboarding. Students must attend orientation. Additional fee required.

HPER 120 Beginning Golf [PE]

1 Credit

Provides instruction in the basics of golf in order to develop correct technique from the first swing onward.

HPER 121 Intermediate Golf [PE]

1 Credit

Skills, rules, and strategies of competitive golf will be covered.

HPER 122 Weight Training I [PE]

1 Credit

Sports activities course emphasizing the safety, techniques, benefits, methods, and practice of weight training.

PHYSICAL EDUCATION AND RECREATION

HPER 123 Weight Training II [PE] 1 Credit

Sports activities course emphasizing the safety, techniques, benefits, methods, and practice of weight training.

HPER 124 Weight Training III [PE] 1 Credit

Sports activities course involving conditioning with various weight devices and involving development of personal goals and conditioning program.

HPER 131 Skiing/Snowboarding II [PE] 1 Credit

Sports activities course, skiing at Bluewood Recreation Area; students must attend orientation; dates for orientation and skiing to be published in the quarterly schedule. Additional fee required.

HPER 134 Karate II [PE] 1 Credit

Sports activities course emphasizing the philosophy, safety, rules, skills, techniques, and strategies of competitive karate.

HPER 136 Basketball [PE] 1 Credit

Sports activities course emphasizing the safety, rules, skills, and strategies of basketball.

HPER 137 Zumba I [PE] 1 Credit

Zumba is a fusion of Latin and International Music and Dance themes creating a dynamic, exciting and effective fitness system; both fast and slow rhythmic training will be used. Students will join the fun party-like atmosphere and will receive feedback as they monitor caloric burn. Current fitness level will be assessed and analyzed using accepted measurement techniques. Those measurement tools will be used throughout the quarter to measure fitness progress and students will be taught how to apply these tools to any form of cardio work. Students will also have an opportunity to improve dance skills.

HPER 138 Zumba II [PE] 1 Credit

Zumba is a fusion of Latin and International Music and Dance themes creating a dynamic, exciting and effective fitness system; both fast and slow rhythmic training will be used. Students will join the fun party-like atmosphere and will receive feedback as they monitor caloric burn. Current fitness level will be assessed and analyzed using accepted measurement techniques. Those measurement tools will be used throughout the quarter to measure fitness progress and students will be taught how to apply these tools to any form of cardio work. Students will also have an opportunity to improve dance skills.

HPER 139 Archery I [PE] 2 - 1 Credit

This course, designed for the beginning or intermediate archer, will expose students to the sport's history, terminology, equipment, etiquette, and skill fundamentals.

HPER 140 Archery II [PE] 1 Credit

This course, designed for the beginning or intermediate archer, will expose students to the sport's history, terminology, equipment, etiquette, and skill fundamentals.

HPER 144 Walking I [PE] 1 Credit

Students to learn the proper way to walk to enhance physical fitness and to develop a lifelong skill.

HPER 145 Racquetball I [PE] 1 Credit

Sports activities course emphasizing racquetball fundamentals, strategies, and appropriate conditioning.

HPER 146 Racquetball II [PE] 1 Credit

Sports activity course emphasizing the safety, rules, skills, strategies, and techniques of playing racquetball competitively.

HPER 147 Walking II [PE] 1 Credit

Learn the proper way to walk, enhancing and evaluating their own fitness level while developing a lifetime activity.

HPER 154 Speed Training II [PE] 1 Credit

Sports activities course emphasizing speed and agility.

HPER 156 Yoga I [PE] 1 Credit

Through this on campus course, techniques and tools of yoga will be taught and learned. Yogic poses and stress management methods will be obtained through the introduction to relaxation exercises of breath work. Understanding the anatomy of the body through the yoga pose will be experienced.

HPER 157 Yoga II [PE] 1 Credit

Through this on campus course, techniques and tools of yoga will be taught and learned. Yogic poses and stress management methods will be obtained through the introduction to relaxation exercises of breath work. Understanding the anatomy of the body through the yoga pose will be experienced.

HPER 160 Basic Rodeo Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of college rodeo.

HPER 161 Intermediate Rodeo Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of college rodeo.

HPER 162 Advanced Rodeo Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of college rodeo.

HPER 166 Beginning Yoga I [PE] 1 Credit

Introduction to the philosophy and practice of the ancient art of Yoga. Learn the basic physical components of Yoga practice as well as the essential written principles of Yoga. Co-requisite: HPER 167.

HPER 167 Beginning Yoga II [PE] 1 Credit

Continues the exploration of the philosophy and practice of the ancient art of Yoga. Students will continue to learn the physical components of Yoga practice as well as the essential written principles of Yoga. Co-requisite: HPER 166.

HPER 171 Basketball Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of basketball.

HPER 172 Baseball/Softball Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of baseball.

PHYSICS

HPER 174 Volleyball Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of volleyball.

HPER 176 Golf Skills and Rules [PE] 2 Credits

Sports activity course emphasizing skills, rules and strategies of golf.

HPER 177 Soccer Skills and Rules [PE] 2 Credits

Sports activity course emphasizing the rules, skills, techniques, methods, and strategies of competitive soccer.

HPER 181 Basketball Methods and Materials [PE] 2 Credits

Methods and materials course emphasizing knowledge and ability to apply various methods of play, as well as knowledge of developments and uses for pertinent equipment and materials.

HPER 182 Baseball/Softball Methods and Materials [PE] 2 Credits

Methods and materials course emphasizing knowledge and ability to apply various methods of play, as well as knowledge of developments and uses for pertinent equipment and materials.

HPER 184 Volleyball Methods and Materials [PE] 2 Credits

Methods and materials course emphasizing knowledge and ability to apply various methods of play as well as developments and uses for pertinent equipment and materials.

HPER 186 Golf Methods and Materials [PE] 2 Credits

Methods and materials course emphasizing knowledge and ability to apply various methods of play as well as developments and uses for pertinent equipment and materials.

HPER 187 Soccer Methods and Materials [PE] 2 Credits

Overview of several different methods of play and the latest developments in pertinent equipment and materials.

HPER 188 Basic Fitness I [PE] 1 Credit

This fitness course includes three components: workout program, research paper and quizzes, and projects and online discussions. Topics include developing a personalized workout program, nutrition, exercise principles, and general health.

HPER 189 Basic Fitness II [PE] 1 Credit

This fitness course includes three components: workout program, research paper and quizzes, and projects and online discussions. Topics include developing a personalized workout program, nutrition, exercise principles, and general health.

HPER 190 Basic Fitness III [PE] 2 Credits

This fitness course includes three components: workout program, research paper and quizzes, and projects and online discussions. Topics include developing a personalized workout program, nutrition, exercise principles, and general health. Prerequisite: HPER 188 and 189.

HPER 191 Core Workout [PE] 1 Credit

A beginning dance fitness course. Emphasis will be placed on the center Core of the body, since this is where most athletic skills generate.

HPER 264 Stress Management 3 Credits

Stress is a normal part of life. Some of the most common triggers associated with stress will be discussed. Students will learn techniques to manage these stressors in a healthful way. Both physical and mental coping skills will be explored.

HPER 267 Outdoor Recreation 5 Credits

History, development, principles and trends of organized camping, nature and conservation, and outdoor recreation. Includes several field trips throughout the quarter.

HPER 268 Diversity in Sports [D] 5 Credits

Examine diversity issues in the sporting world from the 1930's to present day. Topics will include athletes that have overcome social biases such as race, gender, religion and disability in the context of the Olympics, Special Olympics, Paralympics, NCAA and Professional sports. This course counts an elective and diversity credit toward the AA degree, not as an activity course.

HPER 274 Personal and Community Health and Hygiene 5 Credits

Designed to present current information to students and enable them to make intelligent decisions concerning their physical, mental, and social well-being. The importance of positive personality and self-image is also stressed as a basis for sound health decisions. This course counts as an ELECTIVE toward an AA degree, NOT as an ACTIVITY COURSE.

HPER 275 Prevention and Care of Athletic Injury 5 Credits

This course will cover basic knowledge for the prevention and recognition of athletic injuries and illnesses. Students will develop skills necessary to treat minor injuries and tape/brace prophylactically or after an injury. Class will be in lecture format with a lab component. Counts as an ELECTIVE toward an AA degree, NOT as an ACTIVITY COURSE.

Physics

PHYS& 110 Phys Non-Sci Majrs w/Lab [NS] 5 Credits

Survey course in physics for the non-science or undecided major. Emphasis on conceptual understanding rather than computation. Topics include motion, forces, the concept of work and energy, physical states of matter, principles of thermodynamics, basic electricity and magnetism, and atomic and nuclear structure. Lab work required. Prerequisites: MATH 074C; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher. Formerly PHYS 110, Conceptual Physics.

PHYS& 114 General Phys I w/Lab [NS] 5 Credits

This is part one of an algebra-based physics sequence intended for non-physical science majors. Topics include linear and rotational motion, forces, kinetic and potential energy, momentum, and translational and rotational equilibrium. Lab work required. Prerequisites: MATH 078E; appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher; basic knowledge of trigonometry. Formerly PHYS 121, College Physics I.

PHYS& 115 General Phys II w/Lab [NS]

5 Credits

This is part two of an algebra-based physics sequence intended for non-physical science majors. Topics include mechanical properties of matter, behavior of fluids, harmonic motion and waves, basic thermodynamics, and an introduction to electricity. Lab work required. Prerequisite: PHYS& 114. Formerly PHYS 122, College Physics II.

PHYS& 116 General Phys III w/Lab [NS]

5 Credits

This is part three of an algebra-based physics sequence intended for non-physical science majors. Topics include electricity and magnetism, optics, and selected topics in modern physics (relativity, structure of the atom, quantum theory, etc.). Lab work required. Prerequisite: PHYS& 115. Formerly PHYS 123, College Physics III.

PHYS 199 Special Topics

1 - 5 Credits

Opportunity for students to pursue special interests and topics in physics. Requires working with physics faculty to develop a project and to determine the research and presentational methods as well as outcomes to be achieved and assessed.

PHYS& 221 Engr Physics I w/Lab [NS]

5 Credits

This is part one of a calculus-based physics sequence intended for physical science and engineering majors. Topics include linear and rotational motion, forces, kinetic and potential energy, momentum, and translational and rotational equilibrium. Lab work required. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 087; or permission of the Science Division Chair or designee. Recommended: READ 088 or higher. Co-requisite: MATH& 151. Formerly PHYS 201, Physics for Science and Engineering I.

PHYS& 222 Engr Physics II w/Lab [NS]

5 Credits

This is part two of a calculus-based physics sequence intended for physical science and engineering majors. Topics include mechanical properties of matter, behavior of fluids, harmonic motion and waves, basic thermodynamics, and an introduction to electricity. Lab work required. Prerequisite: PHYS& 221. Co-requisite: MATH& 152. Formerly PHYS 202, Physics for Science and Engineering II.

PHYS& 223 Engr Physics III w/Lab [NS]

5 Credits

This is part three of a calculus-based physics sequence intended for physical science and engineering majors. Topics include electricity and magnetism, with selected topics from optics and modern physics as time allows. Lab work required. Prerequisite: PHYS& 222. Co-requisite: MATH& 153. Formerly PHYS 203, Physics for Science and Engineering III.

Political Science

POLS 120 The American Presidency [SS]

5 Credits

A historical and analytical examination of the Executive Branch of the United States government. Primary areas of emphasis include: leadership styles of each President, evolutionary changes in the power of the office, and the consequences of each on the country. Recommended: READ 088 or higher. Student may not earn credit for both HIST 120 and POLS 120. Formerly PSCI 120.

POLS& 202 American Government [SS]

5 Credits

Study of the processes and institutions of national politics in America, with special attention to relations between popular political interests and federal government operations. Course provides an understanding of how our national government works in response to legitimate political needs. Content is provided via: lecture, discussion, videos and current supplementary readings. Recommended: READ 088 or higher. Formerly PSCI 101, American National Government.

POLS 204 Constitutional Law [SS]

5 Credits

Examination of the United States Constitution and amendments. Special attention is given to the effects of constitutional principles on civil society and the criminal justice system. Topics include: Historical overview, legal principles, due process, rights & liberties, and practical applications within the criminal justice system. Recommended: READ 088 or higher. Formerly PSCI 204.

POLS 211 U.S. in World Affairs I [SS]

5 Credits

Examination of American involvement in international affairs. Study includes this country's foreign policy actions as a world power, with special attention given to both the policy makers and critics of our nation's position on significant international issues from the colonial period to the beginning of the 20th Century. Recommended: READ 088 or higher. Student may not earn credit for both POLS 211 and HIST 211. Formerly PSCI 211.

POLS 212 U.S. in World Affairs II [SS]

5 Credits

Examination of American involvement in international affairs since 1898. Study includes this country's foreign policy actions as a world power, with special attention given to both the policy makers and critics of our nation's position on significant international issues from the Spanish-American War to the present. Recommended: READ 088 or higher. Student may not earn credit for both POLS 212 and HIST 212. Formerly PSCI 212.

POLS 222 Agricultural and Water Policy [SS]

5 Credits

This course covers goals, methods, and results of government programs and policies in the agriculture and natural resource industries. This includes the study of international trade policies, domestic farm policies, food safety and quality issues, resource issues and how these affect agribusiness, locally, nationally and internationally. The course will also cover western water policy with an emphasis on Washington State water policy, water rights and how these policies affect natural resources and agribusiness. Recommended: One quarter economics. Student may not earn credit for both POLS 222 and AGRI 222. Formerly PSCI 222.

Professional Golf Management

PGM 101 Golf Management I

5 Credits

Introduction to the golf industry, offering an overview of industry practices, trends and traditions. It also serves as an introduction to fundamental golf shop policies and procedures. Topics include taking tee times and booking lessons, enforcing golf course rules, and controlling pace of play.

PGM 102 Golf Management II

5 Credits

Intermediate golf shop operations and tournament administration will be discussed. Topics include: tournament

PROFESSIONAL GOLF MANAGEMENT

and league promotion, handicapping and member services, resolving problems with play and developing contingency plans. Golf course design principles are explored and golf course rating formulas introduced.

PGM 111 Introductory Golf Instruction 3 Credits

The fundamentals of golf instruction will be discussed. Topics include the beginning golfer and developing the golf swing. Key instructional terminology is defined, ball flight laws examined and golf swing principles introduced. Basic lesson tee procedures are also covered.

PGM 112 Intermediate Golf Instruction 3 Credits

The fundamentals of the golf swing and short game techniques of chipping, pitching, putting and bunker play will be covered. Needs of intermediate golfers are addressed. Working with junior golfers and other golfing populations is introduced. Topics include drills and practice routines.

PGM 121 Rules of Golf I 3 Credits

Provides an extensive examination of the Rules of Golf. Topics include use of the Rules book, etiquette and safety, definitions, conforming equipment and player responsibilities. Exact interpretations of Rules questions are detailed in the Decisions book. A brief history of the Rules and changes since prior revision period are also discussed.

PGM 131 Golf Car Fleet Management 3 Credits

A study of golf car fleet management is covered. Topics include planning, selection and acquisition of golf cars, fleet storage and organization, safety and liability issues, and rental policies. Also includes basic golf car maintenance, record keeping, and appreciation for the fleet as a financial investment.

PGM 191 Cooperative Work Experience 1 - 18 Credits

Opportunity to work at golf facilities while concurrently enrolled in related golf management courses. Satisfactory completion of a comprehensive workbook is required. Wages for students are commensurate with entry-level employees in the industry. Successful progress in the Professional Golf Management program is expected. Prerequisite: Instructor permission. Co-requisite: PGM 192

PGM 192 Cooperative Seminar 2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: PGM 191.

PGM 199 Special Topics 1 - 5 Credits

Study and train to meet established local needs in the professional golf management industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

PGM 201 Golf Management III 5 Credits

Golf shop practices are further examined and golf facility operations expanded. Merchandising techniques, practice ranges, special events and developing tournaments are included.

Professional shop services and amenities are addressed. Customer service principles and work ethics are emphasized.

PGM 202 Golf Management IV 5 Credits

Advanced instruction in general management, food and beverage concerns, budgeting for private, public and daily fee golf courses. Employment networking techniques are applied. Annual, seasonal, monthly, and weekly calendars and scheduling introduced. Leadership roles and teambuilding exercises are engaged.

PGM 211 Corrective Golf Lessons 3 Credits

Intermediate golfers with swing habits that are counterproductive to effective ball striking are covered. Corrective measures are explored; drills, training aids and practice plans prescribed. The lesson book and promoting lesson programs, as well as characteristics of successful teachers are studied.

PGM 212 Teaching the Advanced Player 2 Credits

Focuses entirely on advanced players of the game. Elements of success used by peak performers and routines employed by leading golf coaches and instructors are examined in depth. Mental toughness, emotional resilience, course management and short game expertise are highlighted. Fitness, strength, flexibility, and nutrition will be addressed. Focal points are the rigors of tournament golf.

PGM 221 Rules of Golf II 2 Credits

Advanced rules cover golf course set up, defining and marking a golf course, duties of rules officials and referees, serving on tournament committees and administering an officiating staff. Prerequisite: PGM 121.

PGM 291 Cooperative Work Experience II 1 - 18 Credits

Opportunity to work at golf facilities while concurrently enrolled in related golf management courses. The satisfactory completion of a comprehensive workbook is required. Wages for students are commensurate with entry-level employees in the industry. Successful progress in the Professional Golf Management program is expected. Prerequisite: Instructor permission. Co-requisite: PGM 292

PGM 292 Cooperative Seminar II 2 Credits

Explore issues related to their cooperative work experience focusing on effective workplace relationships and applying leadership skills to promote personal development. Provide professional improvement through techniques such as effective communication, conflict resolution, team building, employee engagement and decision making. Co-requisite: PGM 291.

PGM 297 Special Projects 1 - 18 Credits

Project-oriented experiences in the area or applications not covered in the standard professional golf management curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

PGM 299 Leadership 1 Credit

Relevant information on how to establish a productive team and lead a team effectively will be discussed. The student will learn to handle problems with teams as they arise and evaluate a team's productivity. In this course students will also explore how to

create a vision, align key allies, use communication skills to help lead, motivate others to keep going, and harness the power of creative conflict. Prerequisite: Instructor permission.

Psychology

PSYC& 100 General Psychology [SS] 5 Credits

Introduction to the factors which influence human behavior and thinking, as well as the complexities of the relationship between body and mind. The outcome of this course should be a clearer understanding of individual behavior. Critical thinking skills and practical applications are emphasized. Recommended: READ 088 or higher. Formerly PSY 101, Introduction to Psychology.

PSYC 111 Psychology of Relationships [SS] 3 Credits

Personal discovery of the factors that influence interactions including friendships, romantic relationships, work interactions, and family interactions. Skills in personal communication, active listening, feedback, self-disclosure, empathy, assertiveness, and conflict management are developed. Formerly PSY 111.

PSYC 139 Psychology of Women [SS] 5 Credits

Explore the historical, cultural, and biological development of growing up female. Also examined are the social and psychological perspectives of female identity, traditional and non-traditional roles, values, sexuality, dependency, emotions, physical and mental health issues, and the changing perception of femininity and masculinity. Student may not earn credit for both PSYC 139 and WST 139. Recommended: READ 088 or higher. Formerly PSY 139.

PSYC 140 Navigating Education and Career Pathways 3 Credits

The educational and career demands of the 21st century require individuals to evaluate the relevancy of well-worn pathways to success and achieve interdependence in the pursuit of developing identity. This course will provide students with the opportunity to explore education and career identity development. Readings, assessments, and applying theory to self and others will promote self-understanding and connect the implications of motivation, decision making, self-efficacy, the work we do, and the sense of community we experience. Recommended: ENGL 077 and READ 088. Formerly PSY 140.

PSYC 150 Psychosocial Issues in Healthcare I and II [SS] 2 Credits

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. Student may not receive credit for both PSYC 150 and NURS 150. Prerequisite: Admission to the Nursing Program. Co-Requisite: NURS 100 and NURS 110.

PSYC 151 Psychosocial Issues in Healthcare III [SS] 1 Credit

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from PSYC 150. Student may not receive credit for both PSYC 151 and NURS 151. Prerequisite: Admission to Nursing Program; PSYC 150. Co-

requisite: NURS 101 and NURS 111.

PSYC 160 Psychology of Criminal Behavior [SS] 5 Credits

Study of criminal behavior from a psychological perspective. Special emphasis on psychiatric diagnoses most frequently encountered in the criminal justice system. Recommended: READ 088 or higher. Formerly PSY 160.

PSYC& 180 Human Sexuality [D, SS] 5 Credits

Study of sexual facts, attitudes, morals, and behavior. Examination of how society impacts our sexual values and behavior, as well as exploration of diverse experiences of others. Course will cover basic biology, as well as a focus on psychosocial issues related to and impacting sexual behaviors. Course for adults -- lectures and films may contain explicit language, nudity, and graphic material. Student may not earn credit for both PSYC& 180 and WST 180. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly PSYC 113. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 097. Recommended: READ 088 or higher.

PSYC& 200 Lifespan Psychology [SS] 5 Credits

An in-depth study of human development focusing on the biological, cognitive, and psychosocial domains of each of the stages of the lifespan from birth to death. Recommended: READ 088 or higher. Formerly PSY 103, Developmental Psychology.

PSYC 205 Social Psychology [D, SS] 5 Credits

Study of how the behavior presence of others impacts individual behavior and attitudes. Topics include conformity, obedience, aggression, prejudice, persuasion, interpersonal attraction, self-justification, and group processes. Recommended: READ 088 or higher. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly PSY 205.

PSYC 205H Social Psychology-Honors [D, SS] 5 Credits

Study of how the behavior or presence of others impacts individual behavior and attitudes. Topics include conformity, obedience, aggression, prejudice, persuasion, interpersonal attraction, relationships, and group processes. Recommended: READ 088 or higher. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly PSY 205.

PSYC 207 Psychology of Personality [SS] 5 Credits

Introduction to the study of personality, including an overview of the major theories and practical applications to psychological adjustment in daily life. Prerequisite: PSYC& 100. Recommended: READ 088 or higher.

PSYC 219 Health Psychology [SS] 5 Credits

Study of the psychological research and principles in the promotion and maintenance of wellness and health in understanding and preventing disease. Prerequisite: PSYC& 100, General Psychology. Recommended: READ 088 or higher. Formerly PSY 219.

PSYC& 220 Abnormal Psychology [SS] 5 Credits

Study of origins and characteristics of maladaptive behavior with emphasis on scientific research on the causes and treatment approaches to psychopathology. Topics include anxiety

disorders, schizophrenia, substance abuse disorders, dissociative disorders, and problems of cognitive function and childhood disorders. Prerequisite: PSYC& 100. Recommended: READ 088 or higher. Formerly PSY 250, Abnormal Psychology.

PSYC 224 Environmental Psychology [SS] 5 Credits

Study of interrelationships between people and the environment. Course will address the theories of environment-behavior relationships and include topics of environmental perception, assessment and cognition; noise, weather, climate, pollution, disasters, personal space and territoriality; planning and design in the work, learning and leisure environments; and changing behavior to save the environment. The course structure will allow the student to apply the theories and concepts of environmental psychology to their particular setting of interest, i.e. work, school, home. Recommended: READ 088 or higher. Formerly PSY 224.

PSYC 250 Psychosocial Issues in Healthcare IV [SS] 1 Credit

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from PSYC 150 and PSYC 151. Student may not receive credit for both PSYC 250 and NURS 250. Prerequisite: Admission to the Nursing Program; PSYC 150 and PSYC 151. Co-Requisite: NURS 200 and NURS 210. Effective fall 2016.

PSYC 251 Psychosocial Issues in Healthcare V [SS] 1 Credit

Examines some determinants of health and illness including social, psychological, environmental, spiritual, and cultural dimensions across the lifespan and within the context of healthcare. This is a continuation of content from PSYC 150, 151 and 250. Student may not receive credit for both PSYC 251 and NURS 251. Prerequisite: Admission to the Nursing Program; PSYC 150, 151 and 250. Co-Requisite: NURS 201 and NURS 211. Effective winter 2017.

PSYC 297 Special Problems 1 - 5 Credits

Provides an opportunity to design and implement a research project of interest in psychology under the supervision of an instructor. Prerequisite: Instructor permission. Formerly PSY 297.

Reading

READ 078 Basic Reading Skills 5 Credits

Develops an understanding of the reading process and appreciation for the importance of reading for pleasure, personal growth, and academic success. Encourages and supports improvement of reading strategies to improve comprehension, critical thinking, and reading speed to better meet college reading demands. Prerequisite: Appropriate placement score.

READ 088 Reading Improvement 5 Credits

Develops an understanding of the reading process and appreciation for the importance of reading for pleasure, personal growth, and academic success. Encourages and supports improvement of reading strategies to improve comprehension, critical thinking, and reading speed to better meet college reading demands. Prerequisite: Appropriate placement score or by successful completion of READ 078.

READ 098 College Reading Skills

5 Credits

Designed to build strategies for reading success in the college reader who wants to improve reading speed, comprehension, summary writing, and critical thinking skills. Prerequisite: Appropriate placement score or by successful completion of READ 088.

Sociology

SOC& 101 Introduction to Sociology [D, SS] 5 Credits

Introduces the basic principles of social relationships, collective behavior, and human interaction. These principles are applied to the study of culture; race, gender, and class inequality; deviance; law; social institutions; and social change. Formerly SOC 101, Intro to Sociology.

SOC& 101H Introduction to Sociology-Honors [D, SS] 5 Credits

Introduces the basic principles of social relationships, collective behavior, and human interaction. These principles are applied to the study of culture; race, gender, and class inequality; deviance; law; social institutions; and social change. Open only to honors students or students with a 3.5 GPA or greater. Prerequisite: Instructor Permission. Formerly SOC 101, Intro to Sociology.

SOC 107 Human Services Field Experience I 1 - 3 Credits

Provides a supervised experience in a social agency, school, health care facility, youth group, etc. in the local community. This course is part of WWCC's Human Services program. Requires 30 hours per credit. Prerequisite: Instructor permission.

SOC 108 Human Services Field Experience II 1 - 3 Credits

Provides a supervised experience in a social agency, school, health care facility, youth group, etc. in the local community. This course is part of WWCC's Human Services program. Requires 30 hours per credit. Prerequisite: Instructor permission.

SOC 109 Human Services Field Experience III 1 - 3 Credits

Provides a supervised experience in a social agency, school, health care facility, youth group, etc. in the local community. This course is part of WWCC's Human Services program. Requires 30 hours per credit. Prerequisite: Instructor permission.

SOC 110 Human Services Field Experience IV 1 - 3 Credits

Provides a supervised experience in a social agency, school, health care facility, youth group, etc. in the local community. This course is part of WWCC's Human Services program. Requires 30 hours per credit. Prerequisite: Instructor permission.

SOC 150 Introduction to Social Work [SS] 5 Credits

Introduction to the field of social work including an examination of the knowledge, values, and skills influencing the role of the social worker in a variety of practice settings.

SOC 160 Introduction to Human Geography [SS] 5 Credits

Analyzes human populations, cultures, activities and connections within the physical landscapes they live on are discussed. The study of the spatial variations among the human cultures and patterns of interaction between humans and the environment are introduced. Student may not earn credit for both SOC 160 and GEOG 160.

SOC 164 Investigating the Dynamics of Socioeconomic Classes

2 Credits

Explores the relationships that exist between socio-economic classes and helps create awareness on the values, priorities, and resources pertaining to those classes. Recommended: READ 088

SOC& 201 Social Problems [SS]

5 Credits

Examines a variety of global social problems (conditions or phenomena that adversely affect significant segments of the population) using sociological approaches to understand their complex dynamics. Interprets the effects of rapid globalization, with particular emphasis on impact on the United States. From a global perspective, this course examines war, over population, environmental degradation, poverty and wealth, unequal health care, race and gender inequality, and crime. In addition to examining problems, students explore possible solutions. Formerly SOC 201, Intro to Social Problems.

SOC 204 Drugs and Society [SS]

5 Credits

Introduction to the many and varied drugs, and their related sociocultural history of use and abuse. The physiological and psychological study of symptoms and disease concepts. A review of chemical dependency and the nature of social control as expressed through treatment, rehabilitation, education, family structure, community, and other social responses. Recommended: READ 088 or higher.

SOC 205 Racial and Ethnic Relations [D, SS]

5 Credits

Focuses on inter-group race and ethnic relations with a social-historical emphasis. Students explore how race and ethnic identities are developed; theoretical perspectives on assimilation and pluralism; prejudice and discrimination; the creation of subordinate groups; and historical and contemporary issues. Problems and possible solutions of majority-minority relations are examined. Course taken prior to fall 2010 also accepted for diversity requirement.

SOC 206 Social Gerontology and the Aging Revolution [D, SS]

5 Credits

Looks at the effects of the aging population of society, life/health insurance, retirement planning, and resources for the elderly, discussing the individual and group behaviors with respect to health and illness. Examination of medical professionals and their behaviors, with a look at the human behavioral responses to health, illness and the aging process. The distinction between culture and the process of death, dying and bereavement will be analyzed as it relates to the physical, mental and social changes in people as they age. Emphasis on the aging process itself. Course taken prior to fall 2010 also accepted for diversity requirement.

SOC 208 Sociology of Intimate and Family Relations [D, SS]

5 Credits

Provides a sociological understanding of the processes involved in family relations, household life and structures, and family problems. Emphasizes historical formations, social influences, and the diversity of families in the United States. Explores myths about family forms and features; the role of gender; divisions of labor within household; historical shifts; family privacy and government interventions; stereotypes; and the effect of social, economic, and political forces on the family. Also addresses the broader issues in

the sociology of intimate relations beyond conventional marriages and families. Course taken prior to fall 2010 also accepted for diversity requirement. Recommended: READ 088.

SOC 210 Contemporary Social Issues [SS]

5 Credits

Course for curious students who like to delve deeply into hot-topic current issues. The quarterly theme is determined in advance based on the results of recent student polling. Using valid sources and digital resources students explore sociological approaches to understanding diverse perspectives regarding key current issues. Examples of prospective hot topics include immigration policies, sustainability, corporate crime, prison industry, healthcare reform, war, social impact of climate change, globalization, social consequences of demographic changes (e.g. aging population), social movements, or other emerging and current social issues. Typically only one current issue, or perhaps two related ones, is closely examined each quarter. Contact the instructor for specific quarterly theme.

SOC 220 Gender and Society [D, SS]

5 Credits

Gender is a central feature of social life. Enhances students' recognition of the pervasiveness and complexities of a sex and gender "system," predominately focusing on our own society. Gender is explored on three levels (individual identity, gender roles, and institutional level) to include as a system of social relationships in which gender interacts with, and influences, institutional structures; as what people "do" in social interactions; and as an attribute by individuals for self-identification. Student may not earn credit for both SOC 220 and WST 220. Course taken prior to fall 2010 also accepted for diversity requirement. Recommended: READ 088 or higher.

SOC 226 Community Leadership

6 Credits

The Sherwood Trust Community Leadership Program was established by the Ford Institute for Community in 2000, and is funded by the Ford Family Foundation. This structured 60-hour curriculum is offered to citizens in small towns, such as Walla Walla. The objective is to cultivate community leadership skills with individuals from diverse backgrounds, from different economic and social sectors, and of diverse ages. An outcome of this program is for the class to identify a specific community project to be completed by the following winter quarter. This course is available to current participants in the Sherwood Trust Community Leadership Program only. Prerequisite: Instructor permission required.

SOC 227 Community Leadership Service Project

1 Credit

The Sherwood Trust Community Leadership Program was established by the Ford Institute for Community in 2000, and is funded by the Ford Family Foundation. This 30-hours of community service learning component is the outgrowth of SOC 226. The objective is to cultivate community leadership skills with individuals from diverse backgrounds, from different economic and social sectors, and of diverse ages. An outcome of this program is for the class to identify a specific community project to be completed by the following winter quarter. This course is available to current participants in the Sherwood Trust Community Leadership Program only.

SOC 230 Medical Sociology [SS]

5 Credits

Medical Sociology will look at the relationship and interaction between the biological and social factors of health and illness. Topics covered include correlations within the health care systems, individual well-being, real-perceived illnesses, and the notion of our medicalized body. Social stress, health behaviors, the environment, and the distribution of illnesses in the United States have impacted our health and health care system are examined. Recommended: READ 088 or higher.

SOC 250 Honors Seminar: Zen Sociology

2 Credits

This honors seminar explores Zen Sociology, which sociologist Bernard McGrane describes as "applied meditation." As with all sociology courses, the relation between society and self is explored. Using McGrane's book, *The Un-TV and the 10MPH Car: Experiments in Personal Freedom and Everyday Life*, students will observe and experience everyday life in a new, eye-opening, outside-of-the-box manner. Prerequisite: Member of Honors program or instructor permission.

Spanish

SPAN& 121 Spanish I [H]

5 Credits

Introductory course for students wishing to learn Spanish as a second language. Provides a foundation for practical interpersonal communications. Topics include pronunciation, basic grammar, reading, writing, and an introduction to Hispanic culture. Formerly SPAN 101, Spanish I.

SPAN& 122 Spanish II [H]

5 Credits

Introductory course for students wishing to learn Spanish as a second language. Provides a foundation for practical interpersonal communications. Topics include pronunciation, basic grammar, reading, writing, and an introduction to Hispanic culture. Prerequisite: SPAN& 121 or instructor permission. Formerly SPAN 102, Spanish II.

SPAN& 123 Spanish III [H]

5 Credits

Introductory course for students wishing to learn Spanish as a second language. Provides a foundation for practical interpersonal communications. Topics include pronunciation, basic grammar, reading, writing, and an introduction to Hispanic culture. To be taken in sequence or with written consent of the instructor. Prerequisite: SPAN& 122 or instructor permission. Formerly SPAN 103, Spanish III.

Turf Management

TURF 101 Turf Equipment Operations I

3 Credits

Students will operate and maintain turf equipment, including mower units, top dressers, soil aerators, trimmers, sprayers and miscellaneous turf equipment. They will also develop a practical costing of equipment plan which emphasizes safety.

TURF 122 Turf Maintenance Practices

3 Credits

Students are introduced to the methods used in maintenance of sports fields, parks, school grounds, and golf courses. It prepares students for cooperative work experience and for entry into the turf industry.

TURF 191 Cooperative Work Experience

1 - 10 Credits

Students work in a job directly related to the turf management industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

TURF 192 Cooperative Seminar

2 Credits

Students examine issues related to student's cooperative work experience focusing on effective workplace relationships. They evaluate how self-knowledge, perception, attitudes, and behavior affect workplace relationships and job satisfaction. Students will also develop effective learning skills for workplace and educational success. Co-requisite: TURF 191.

TURF 199 Special Topics

1 - 5 Credits

In collaboration with your Instructor/Advisor, establish an appropriate project with identified and measurable learning outcomes. Prerequisite: Instructor permission.

TURF 201 Turfgrass Cultural Practices

6 Credits

Students are introduced to turfgrass cultural practices. Topics covered include turfgrass types and cultivars, turfgrass uses, selection of grasses, turfgrass fertilization and fertilizer selection, water needs of the grass plant and irrigation, renovation practices, future trends, and turfgrass assessment techniques.

TURF 215 Turf Diseases and Insects

5 Credits

This course concentrates on fundamentals of entomology and plant pathology to set the stage for working with the specifics of turfgrass problems. It is an introduction to the identification, study of life cycles, and control of insects and diseases as well as specific problems and their controls on turf.

TURF 291 Cooperative Work Experience II

1 - 10 Credits

Students are employed in jobs directly related to the turf management industry. This formal training period is agreed upon by the student, employer, and instructor. Demonstrations of gas and diesel engines, electrical, power trains, and hydraulics are done, in order that students are able to perform simple tune-ups and repairs on equipment. Prerequisite: Instructor permission.

TURF 292 Cooperative Seminar II

2 Credits

Students will contribute to discussions related to their cooperative work experience that focus on effective workplace relationships and applying leadership skills to promote personal development. They will also demonstrate effective communication skills, resolve conflicts, build teams, and engage employees in decision making. Co-requisite: TURF 291.

Water Technologies and Management

WTM 110 Turf Irrigation Design and Components

5 Credits

This course will study the design aspects and components used in turf irrigation systems. Turf Irrigation systems will include residential, commercial, and sports fields. Site evaluation, irrigation system components, valve and sprinkler selection, system piping, system design, and controls will be analyzed and used in the course of designing these types of systems. Installation procedures will be discussed. Formerly WMGT 110.

WATER TECHNOLOGIES AND MANAGEMENT

WTM 112 Irrigation Principles

5 Credits

Overview of the elements of irrigation and its industry. Topics include irrigation methods, efficiencies, equipment, and their relationships to soils and plants. Formerly WGMT 112.

WTM 135 Issues in Agriculture and Natural Resources

5 Credits

Explore the history of the Pacific Northwest relationship between people and water. Topics include different cultural views of water, from tribal, agricultural, municipal, recreational and transportation entities. State and Federal environmental policies affecting water will be analyzed. The evolution of Native American culture and the effects of water on the culture will also be examined. Formerly WGMT 135.

WTM 139 Watershed Management

5 Credits

This course explores Earth systems and natural processes that shape the Earth. Watershed delineations, water and nutrient cycles, and the influences of land management techniques and policies on water quality, quantity, and timing are covered. The course includes climatic conditions and the effects climate changes have on water quantity and quality. The course also explores the impact of various management practices on terrestrial system stability. Formerly WGMT 139.

WTM 141 Center Pivot Troubleshooting

5 Credits

Train individuals to troubleshoot Center Pivot irrigation system problems. Troubleshooting will include mechanical, electrical, and hydraulic systems. Formerly WGMT 141.

WTM 190 Water Quality and Environmental Chemistry

5 Credits

Introductory chemistry course for non-science majors. Covers common water quality sampling, testing, and reporting procedures and the science behind them. Explores the importance of accuracy, precision, and chain of custody when completing lab analyses. Recommend: WTM 139, WTM 239, and/or BIOL 130. Formerly NR 190.

WTM 191 Cooperative Work Experience

1 - 25 Credits

Opportunity to work in jobs directly related to the water management industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Formerly WGMT 191.

WTM 192 Cooperative Seminar

2 Credits

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn effective learning skills for workplace and educational success. Co-requisite: WTM 191. Formerly WGMT 192.

WTM 199 Special Topics

1 - 10 Credits

Study and train to meet established local needs in the water management industry, supplemental to courses currently offered. Prerequisite: Instructor permission. Formerly WGMT 199.

WTM 205 Wastewater Treatment Plant Operations

3 Credits

WTM 205 builds on EST 201 Plant Operations by focusing on wastewater (municipal- and industrial-scale treatment plant operations). Many treatment facilities are repurposing

themselves as producers of clean water and renewable energy, and now consider their plants to be Renewable Resource Recovery Operations. Students will learn about policies and systems specific to the field of wastewater treatment and become familiar with various municipal and industrial wastewater treatment plants in the Northwest.

WTM 215 Basic Fluid Dynamics of Piping Systems

3 Credits

Basic Fluid Dynamics of Piping Systems is an introduction to the fundamental principles and characteristics of liquid fluids, including water, fuels, and chemicals. Emphasis is placed on the properties and definitions of fluid mechanics, fluid statics, fluid dynamics, fluid flow, and the basic measurement of fluids through orifices and pipes. The coursework covers types of materials and fittings used in piping systems. The management, maintenance, and alteration of piping systems will also be included.

WTM 220 Drip Irrigation

2 Credits

This course is an introduction to drip irrigation concepts, methods, and components. Basic drip system maintenance, troubleshooting, and design are performed. Formerly WGMT 220. Prerequisite: WTM 112 or instructor permission.

WTM 221 Pump Applications

3 Credits

Pump types and characteristic of different classes of pumps. Pump types will include positive and non-positive displacement pumps, with the focus of the course on non-positive styles of pumps. Piston, gear, and diaphragm positive displacement pump will be studied. Non-positive styles will include centrifugal classes, including end suction centrifugal, submersible, turbine and jet pumps. The selection and application of pumps will be analyzed. Installation practices will also be studied with a special emphasis on suction side design criteria for end suction centrifugal pump applications. Prerequisite: WTM 112 or instructor permission. Formerly WGMT 221.

WTM 225 Turf Irrigation Controls, Installation, and Troubleshooting

5 Credits

This course will study the controls, installation, and troubleshooting of turf irrigation systems. Systems will include residential, commercial and sports field applications. A comprehensive analysis of the types of control systems used in these applications will be included. Installation and troubleshooting practices and procedures will also be included in the instruction. Students will then demonstrate these practices and procedures in field applications of installation and troubleshooting opportunities. Students will install and troubleshoot all irrigation system components, valves, sprinklers, system piping, controls and wiring. Prerequisite: WTM 110 or instructor permission. Formerly WGMT 225.

WTM 229 Aquatic Ecology and Research Methods

5 Credits

This course examines ecological linkages between habitat quality, water quality, human impacts, and species diversity on population size and long-term viability. It explores the basic physiological, anatomical, and behavioral characteristics of a variety of fish species and common aquatic sampling techniques. It includes hands-on lab experience with fish taxonomy, anatomy, and research methods. Collegiate reading skills, technical vocabulary, and vocational writing in standard

technical formats will be studied and practiced. Recommended: BIOL& 100. Formerly NR 220.

WTM 230 Water and Energy Conservation **3 Credits**

This course is an introduction to the techniques used in residential and agricultural applications to reduce water and/or energy consumption and conserve soil. Water application methods, low-pressure systems, and common soil conservation strategies are targeted. Formerly WGMT 230.

WTM 239 Watershed Processes and Restoration **5 Credits**

Explores the physical and biological components of streams and watersheds. Topics discussed focus on watershed characteristics and the potential impacts of such on stream characterization and the living components associated with habitats. Recommend WTM 139. Formerly NR 239.

WTM 241 Advanced Center Pivot Controls and Troubleshooting **3 Credits**

This course builds upon the previously-learned irrigation principles and electrical controls and then applies those concepts into a precision prescription for center pivot controls. Control system programming will be accomplished with real-time data from sensors in the field. Custom prescriptions will be developed for multiple cropping sequences under the pivot. The integration of field mapping, aerial photography and soil moisture content data will be used to develop custom prescriptions. Troubleshooting the programming and custom prescriptions will also be integrated into the instruction and lab components of this course. Prerequisite: WTM 112, EST 133 or instructor permission.

WTM 291 Cooperative Work Experience II **1 - 25 Credits**

Offers students an opportunity to work in jobs directly related to the water management industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission. Formerly WGMT 291.

WTM 292 Cooperative Seminar II **2 Credits**

Explore issues related to their cooperative work experience focusing on effective workplace relationships and applying leadership skills to promote personal development. Provide professional improvement through techniques such as effective communication, conflict resolution, team building, employee engagement and decision making. Co-requisite: WTM 291. Formerly WGMT 291.

WTM 297 Special Projects **1 - 18 Credits**

Project-oriented experiences in the area or applications not covered in the standard water management curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience. Formerly WGMT 297.

WTM 299 Leadership **1 Credit**

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills, such as communicating, goal-setting, decision-making, team-building, and managing stress. Formerly WGMT 299.

Welding Technology

WELD 110 Art Welding **1 - 4 Credits**

Provides the necessary skills in welding processing and applications for hobby or personal projects. Students may select which process they wish to focus on and may change as desired. Some equipment will be needed depending on the processes to be covered.

WELD 141 Welding Basics **4 Credits**

Opportunity to select customized welding process instruction for application training, industry practices, hobby uses, or skill development to meet employer/employment requirements.

WELD 145 Basic Welding I **1 - 7 Credits**

Introduction to welding, cutting, and grinding procedures used for general welding applications. Topics include fuel gas welding, brazing, cutting, shielded metal arc welding, gas metal arc welding, plasma arc cutting, carbon arc gouging, and abrasive grinding.

WELD 146 Basic Welding II **1 - 7 Credits**

Provides the experienced welder additional training on student selected welding processes. Prerequisite: WELD 145.

WELD 147 Basic Welding III **1 - 7 Credits**

Provides the experienced welder additional training on student selected welding processes. Prerequisite: WELD 146.

WELD 151 Shielded Metal Arc Welding I **1 - 17 Credits**

Entry-level student training in safe practices of fuel gas cutting/welding and shielded metal arc welding. Topics include equipment operation, industry practices, arc welding fundamentals, material preparation methods, basic electricity, metals and electrodes, shop work ethics, and print reading/layout procedures. Prerequisite: Instructor permission.

WELD 152 Shielded Metal Arc Welding II **1 - 17 Credits**

Training in safe and proper SMAW arc welding procedures and techniques will be covered, including arc welding equipment setup, E-6010 and E-7018 electrode practice, shop work practice, demonstrations, and classroom presentations. Prerequisite: WELD 151 and instructor permission.

WELD 153 Shielded Metal Arc Welding III **1 - 17 Credits**

Additional experience and training in safe SMAW welding procedures and the opportunity to complete AWS/WABO certification tests. Prerequisite: WELD 152 and instructor permission.

WELD 191 Cooperative Work Experience **1 - 15 Credits**

Opportunity to work in jobs directly related to the welding industry. This formal training period is agreed upon by the student, employer, and instructor. Prerequisite: Instructor permission.

WELD 192 Cooperative Seminar **2 Credits**

Students explore issues related to their cooperative work experience focusing on effective workplace relationships and how self-knowledge, perception, attitudes, and behavior affect these relationships and job satisfaction. Students will also learn

effective learning skills for workplace and educational success. Co-requisite: WELD 191.

WELD 196 Welding Skill Development I **1 - 17 Credits**

Provides variable lab times and credits to meet individual requirements. A contract is developed with instructor to meet the students' needs. Grades and credits are assigned according to contract specifications and student accomplishments. Prerequisite: Instructor permission.

WELD 199 Special Topics **1 - 10 Credits**

Study and train to meet established local needs in the welding industry, supplemental to courses currently offered. Prerequisite: Instructor permission.

WELD 254 Shielded Metal Arc - Pipe **1 - 17 Credits**

Focus is on industry practices involving pipe welding and welder certification. Topics include welding procedures, specifications, preparation of test samples, testing, and acceptance standards. Prerequisite: WELD 153 or instructor permission.

WELD 255 Gas Tungsten Arc Welding **1 - 17 Credits**

Explores Gas Tungsten Arc Welding (GTAW) processes on ferrous and nonferrous materials. Topics include safe and proper GTAW equipment setup requirements, process variables, material requirements, and welding procedures. Prerequisite: Instructor permission.

WELD 256 Gas Metal Arc Welding **1 - 17 Credits**

Provides Gas Metal Arc Welding (GMAW) and Flux Cored Arc Welding (FCAW) experience on ferrous and nonferrous alloys. Topics include welding equipment setup and safety procedures, welding practices and procedures for various applications, and equipment maintenance procedures. Prerequisite: Instructor permission.

WELD 270 Shielded Metal Arc - Pipe **1 - 17 Credits**

Focus is on industry practices involving pipe welding and welder certification. Topics include welding procedures, specifications, preparation of test samples, testing, and acceptance standards. Prerequisite: Instructor permission. Formerly WELD 254.

WELD 296 Welding Skill Development II **1 - 17 Credits**

Continuance of WELD 196, designed to provide students variable lab time and credits to meet individual requirements. A contract is developed with instructor to meet the student's needs. Grades and credits are assigned according to contract specifications and student accomplishments. Prerequisite: Instructor permission.

WELD 297 Special Projects **1 - 17 Credits**

Project-oriented experiences in the area or applications not covered in the standard welding curriculum. Prerequisite: Instructor permission, based on evaluation of student's education and work experience.

WELD 299 Leadership **1 Credit**

Encourage students to develop awareness of their leadership potential and abilities through small group discussions and assumption of leadership roles and responsibilities. Students will acquire information, experience diverse points of view, construct knowledge and practice a variety of interpersonal and social skills,

such as communicating, goal-setting, decision-making, team-building, and managing stress. Students must complete at least two of the welding skill tests per AWS/WABO standards. Prerequisite: Must be enrolled in last quarter of AAAS Welding degree.

Women's Studies

WST 124 Women Artists in History [D, H] **5 Credits**

Focuses on the unique artistic contributions of women artists through history from the middle ages to present. Includes emphasis in issues of social justice, cultural expectations and institutional obstacles. Student may not earn credit for both WST 124 and ART 124. Recommended: READ 088 or higher.

WST 139 Psychology of Women [SS] **5 Credits**

Explore the historical, cultural, and biological development of growing up female. Also examined are the social and psychological perspectives of female identity, traditional and non-traditional roles, values, sexuality and orientation, dependency, emotions, physical and mental health issues, victimization and the changing perception of femininity and masculinity. Student may not earn credit for both PSYC 139 and WST 139. Recommended: READ 088 or higher. Formerly PSY 139.

WST 180 Human Sexuality [D, SS] **5 Credits**

Study of sexual facts, attitudes, morals, and behavior. Examination of how society impacts our sexual values and behavior, as well as exploration of diverse experiences of others. Course will cover basic biology, as well as a focus on psychosocial issues related to and impacting sexual behaviors. Course for adults-lectures and films may contain explicit language, nudity, and graphic material. Student may not earn credit for both PSYC& 180 and WST 180. Course taken prior to fall 2010 also accepted for diversity requirement. Formerly WST 113. Prerequisite: Appropriate placement score or grade of C or higher in ENGL 097. Recommended: READ 088 or higher.

WST 200 Introduction to Women's Studies [D, SS] **5 Credits**

Analysis of the construction and enforcement of gender differences and inequalities, studied from a multidisciplinary and multicultural perspective. Emphasis on the intersection of ethnicity, nationality, class, and gender in women's lives, and how these intersecting constructs impact women's past, present, and future contributions. Course taken prior to fall 2010 also accepted for diversity requirement. Recommended: READ 088 or higher.

WST 215 Women in U.S. History [D, SS] **5 Credits**

Survey of the significant contributions of women to the growth and development of the United States from the early Native American societies to the present. Examine pioneering individuals and organizations, relevant legal, social, moral, political, economic, and religious issues concerning women in American society. Student may not earn credit for both WST 215 and HIST& 215. Course taken prior to fall 2010 also accepted for diversity requirement. Recommended: READ 088 or higher. Formerly WST 280.

WST 220 Gender and Society [D, SS] **5 Credits**

Gender is a central feature of social life. Enhances students' recognition of the pervasiveness and complexities of a sex and

gender “system,” predominately focusing on our own society. Gender is explored on three levels (individual identity, gender roles, and institutional level) to include as a system of social relationships in which gender interacts with and influences institutional structures; as what people “do” in social interactions; and as an attribute by individuals for self. Student may not earn credit for both WST 220 and SOC 220. Course taken prior to fall 2010 also accepted for diversity requirement. Recommended: READ 088 or higher.

WST 251 Voices of Women in Literature [D, H] 5 Credits

Survey of selected women writers across time and cultures with a focus on women as authors and characters. Considers how gender may affect perspectives on such basic ideas as home, work, community, strength, power, courage, empathy and many others. Time period covered ranges from the 18th to the 21st century. Student may not earn credit for both WST 251 and ENGL 251. Recommended: READ 088 or higher.

Writing

WRITE 100 Written Communication in the Workplace 3 Credits

Writing classes prepare students to be effective technical writers. The course focuses on career related writing, especially for students in a professional-technical career pathway. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. An emphasis of the course is on the use of language and graphics to communicate technical and procedural information clearly and precisely. Prerequisite: Appropriate placement score, grade C or higher in ENGL 077, or instructor permission. Recommended: OT 024 or BUS 024.

WRITE 110 Technical Writing 3 Credits

Students learn how to outline material and write technical description, sets of instructions, job application letters/resumes. In addition, they are assigned a semiformal scientific/technical report. Prerequisite: Placement by entrance assessment or C or better in ENGL 097.



Faculty, Staff and Administrators

Physics

Early Childhood Education

Nursing

Commitment to Diversity

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Lund, Paul

WFSNCC-Student Engagement Specialist/Evening College

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Mahan, Krista

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Manderscheid, Rebecca

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May, Steven

Instructor, Physical Sciences
B.S., Western Washington University; M.S., Stanford University

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Interior Design Merchandising Certificate and Computer Application Specialist
Certificate, Walla Walla Community College

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Retention Specialist, TRiO, Student Support Services
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Whitehurst, Corinna

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Zaragoza, Rosaura

Office Assistant 3, Transitional Studies



Campus Maps

Physics

Animal Science

Early Childhood Education

Nursing

Commitment to Diversity

The Buildings of Walla Walla Community College

Campus Loop Buildings

- A** – Dietrich Activity Center (Gym, **510**)
- B** – Parent Child Center (**514**)
- C** – Women's Center (**518**)
- D** – Main Building (**520**)
- E** – Health Science & Performing Arts (**535**)
- F** – Technology Center (**537**)
- G** – China Pavilion (**540**)
- J** – Prof.-Technical Building (**550**)
SEA-TECH Skills Center (**525**)

Water Center Drive Buildings

- | | |
|----------|--------------------------------------|
| H | – Facilities/Wind Energy Tech. (618) |
| K | – First Flight Day Care (611) |
| L | – Diesel Mechanics I (621) |
| M | – Diesel Mechanics II (623) |
| N | – Farrier/Grounds Maintenance (625) |
| P | – John Deere Training Center (629) |
| Q | – Greenhouse (630) |
| R | – Water & Environmental Center (640) |
| X | – Designated Tobacco Use Areas |

E. Isaacs Buildings

- S** – Pottery Building (**2933 E. Isaacs**)
- T** – Center for Ecology & Viticulture (**3020 E. Isaacs**)
- U** – Automotive Technology Center (**3060 E. Isaacs**)
- V** – Craik Building (**37 Interchange Rd.**)

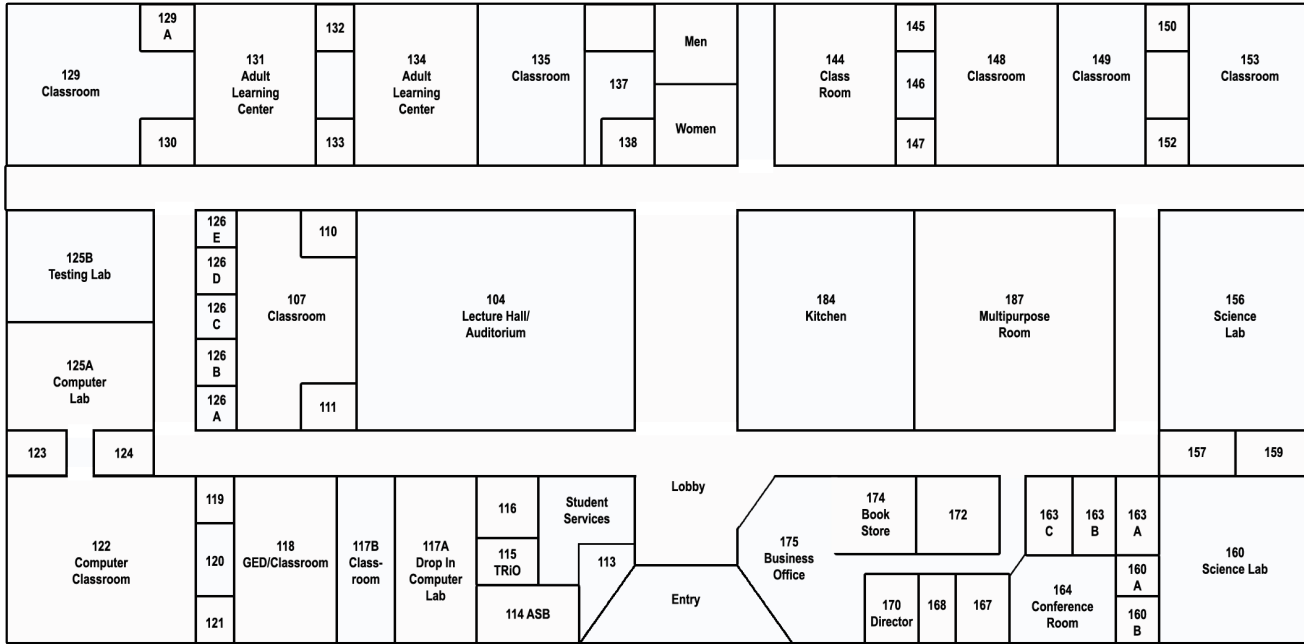


CAMPUS MAPS

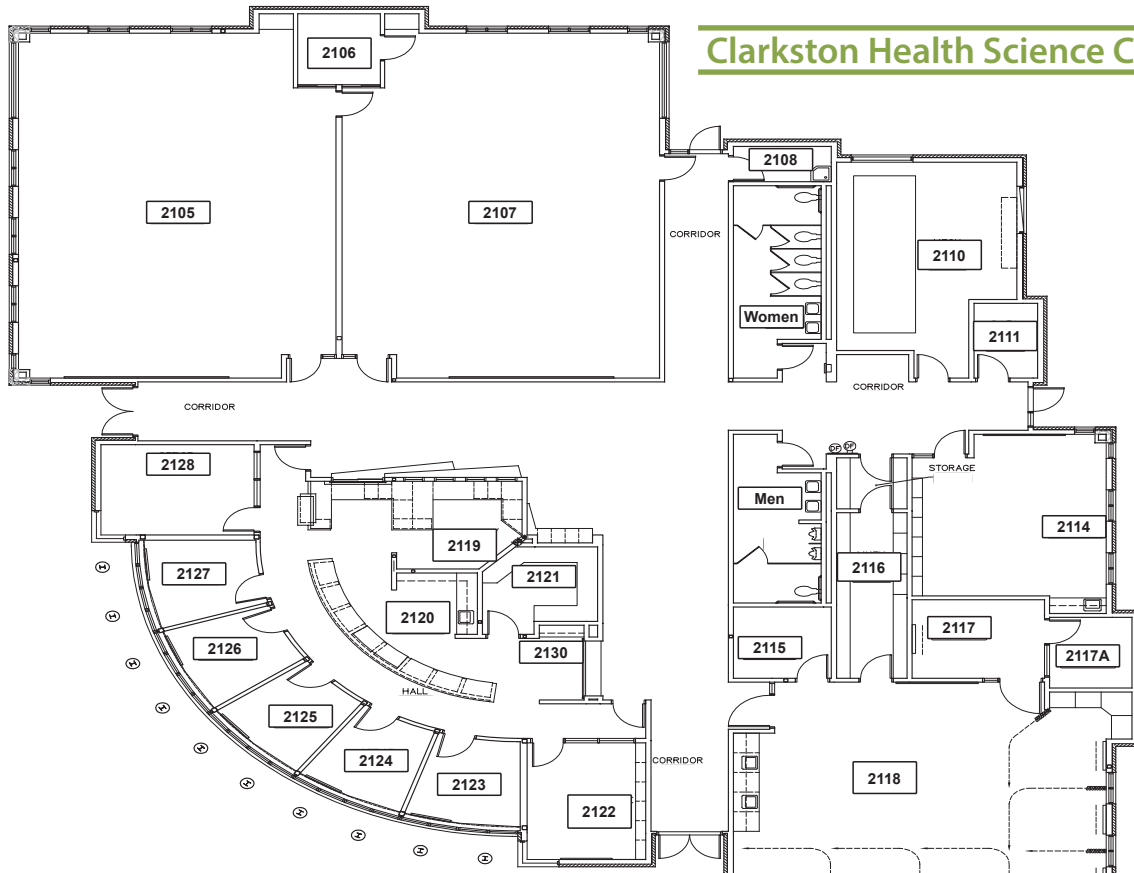
Clarkston Campus Maps

1470 Bridge Street • Clarkston WA 99403 • www.wwcc.edu
 509.758.3339 • 877.992.9922 • 509.758.1725 fax • 509.527.4412 TDD

Clarkston Center Main Building



Clarkston Health Science Center



Clarkston Map Legend

Administration

170 Janet Danley, Director of Clarkston Campus

175 Business/Admissions Office

Katie Peterson, Office and Bookstore Manager

Shari Geist, Admissions, Registration, Cashiering

Shelly Bush, Program Assistant

Student Services

111 Miguel Inzunza, Financial Aid Specialist and Completion Coach

113 Carol Bennett, Student Services Coordinator and ADA Compliance Officer

114 ASB Office

Eunice Nowlen, Student Services Assistant

115 Heather Markwalter, TRiO Counselor

116 Chad Miltenberger, Assistant Campus Director, Work Force Education

Upper Level

North Mezzanine

LC Valley Literacy Council

201 ITV Classroom

222 Library – Jackson Vance

South Mezzanine

Math/Science/Writing Learn Lab

Campus Offices

110 Randi Brott, Program Assistant for Worker Retraining, WorkFirst, Transitional Studies

117 Shelly Bush, Testing Center

119 Jennifer DeJean, Business Entrepreneurship

120 Ashley Morrison, Assistant for Entrepreneurship

123 Emma Brice, Office and Business Technology and PBL

124 Linda Lane, Accounting, Business, and Office Technology

126a Adjunct Instructors

126b Adjunct Instructors

126c Devon Gustafson, Social Sciences

126d Lori Umfleet, IT

126e Debbie Scharnhorst, IT

130 James Bower, Humanities

132 Sonja Sanders, ABE/GED
Virginia Foote, WorkFirst and BFET
Sandra Evans, ESL

133 Paul Boyd, Transitional Studies

146 Tami Mitchel, Medical Assisting

147 Virginia McConnell, English Composition and Literature

150 Adjunct Instructors

152 Cynthia Robinett, Science

160a Christopher Mau, Science Lab Manager and Tutor Center Coordinator

163a Lori Loseth, Science

163b Sara Egbert, Chemistry and Mathematics

163c Michael Shively, Mathematics

172 Phillip Casali and Marco Rohrbach, Facilities and Grounds

Health Sciences Building

2115 Nursing Skills Lab

2119 Deanna Sullivan, Receptionist

2122 Stephanie Macon-Moore, Nursing

2123 Nursing Faculty

2124 Mike Ayres, Nursing

2125 Genevieve Bross, Nursing

2126 Jenny Charlo, Program Coordinator

2127 Kaye McGehee, Nursing

2128 Sue Rammelsberg, Nursing



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