

**Fall 2014**  
**ASSOCIATE IN NURSING DTA/MRP**  
**Statewide Major Related Program (MRP) Agreement**

This document represents an agreement between the undersigned baccalaureate institutions offering the RN to BSN program and the Washington State community and technical colleges that offer the **Associate in Nursing DTA/MRP degree**. This agreement meets all requirements of Washington's Direct Transfer Agreement (DTA). Baccalaureate institutions party to this agreement are identified on the signature pages of this document. This agreement will be reviewed and renewed by all parties not later than Spring 2018.

This pathway prepares a student for licensure as a registered nurse through Washington State community and technical colleges, as well as for entry into a Bachelor of Science in Nursing completion degree. This pathway does not alter the basic Associate Degree Direct Transfer Agreement (DTA).

**Community and Technical colleges agree:**

- The published associate degree listing will include advice to students about the need for early contact with their potential transfer institutions regarding the specific course choices in each area of the agreement where options are listed. In addition, the published associate degree will include advice to students to be used by advisors regarding the need to check with their potential transfer institutions about requirements for overall minimum GPA, possible higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English.
- The effective date of this agreement is the date signed. Associate's degrees developed under this agreement will be available as of the date an individual college adopts the Associate in Nursing DTA/MRP degree.
- Upon adopting the degree, a community and technical college will specify the **Associate in Nursing DTA/MRP** in its catalog and specify the courses consistent with this agreement.
- Subsequent to the effective date, community or technical colleges awarding the **Associate in Nursing DTA/MRP** will designate completion as follows for clarity on the transcript and for use by the SBCTC for tracking and reporting purposes:
  - **Associate in Nursing DTA/MRP**
  - Exit Code: "L"
  - EPC: RNDT
  - CIP code: **51.3801**
- If any community or technical college changes the content of any part of this agreement's required courses or discontinues offering this agreement's required courses or finds that changes to this MRP are needed, the college will immediately notify the Instruction Commission, which will, in turn, notify the Joint Transfer Council (JTC). JTC will review the changes as outlined in the section below (review process posted on the WSAC web site <http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf>).

**The participating baccalaureate institutions agree:**

- Students completing the **Associate in Nursing DTA/MRP** and successfully passing the National Council Licensure Examination for Registered Nurses (NCLEX-RN), who have also met any specific institutional GPA requirements and background checks, will be regarded as having met the minimum preparation for consideration for admission to an RN to BSN program unless an exception is specifically noted in this agreement.
- Baccalaureate institutions will apply a minimum of 90-quarter credits required under this agreement to the credits required in the bachelor's degree, plus 45 credits for successfully passing the NCLEX-RN, for a total of 135 credits. The award of credits is subject to the provisos in the Intercollege Relations Commission (ICRC) DTA agreement.
- Students admitted to the university with the **Associate in Nursing DTA/MRP** will be conferred senior standing upon passage of the NCLEX-RN.
- Baccalaureate institutions will apply the 90 quarter credits required under this agreement to the credits required in the bachelor's degree, subject to institutional policy on the transfer of lower division credits.
- Baccalaureate institutions will each build an alert mechanism into their curriculum review process for changes related to this agreement.
  - The alert will go to the institution or sector Joint Transfer Council member.
  - If the proposed change will affect lower division course taking, the Joint Transfer Council member will bring the issue to JTC's attention for action to review or update this MRP Agreement.
- Prior to making changes in the admission requirements, institutions agree to participate in the JTC-designed review process and to abide by the related implementation timelines (review process at the WSAC web site <http://www.wsac.wa.gov/sites/default/files/TransferAgreementRevisions-Oct2011.pdf>).
- This statewide process applies only to changes<sup>1</sup> in the requirements for admission to the major. References to changes do not include changes in graduation requirements that are completed at the upper division level or the GPA an institution may establish for admission to a program.

**The Joint Transfer Council agrees:**

JTC will officially notify the Washington Student Achievement Council (WSAC) of each review and of any subsequent changes made to the agreement.

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<sup>1</sup> Changes identified that have an impact on students. This statewide process is called into play when potential students need to complete specific courses not previously identified or present test results or other information not included in the agreement.

Generic DTA Requirements	Associate in (Program) DTA/MRP Requirements	Notes
I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.	Minimum grade-point average requirements are established by each institution. Meeting the minimum requirements does not guarantee admission. <b>Nursing</b> programs are competitive and may require a higher GPA overall, a higher GPA in a selected subset of courses or a specific minimum grade in one or more courses.	
II. Be based on 90 quarter hours of transferable credit including:	<b>135 total credits</b>	
<b>A. A minimum of 60 quarter hours of general education courses distributed as follows: (DTA language)</b>		
<b>1. Basic Requirements</b>		
<b>1a. Communication Skills (10 credits)</b> Must include at least five credits (5) of English composition. Remaining credits may be used for an additional composition course or designated writing courses or courses in basic speaking skills (e.g. speech, rhetoric, or debate).	<ul style="list-style-type: none"> <li>• 5 quarter credits English Composition</li> <li>• 5 quarter credits in a selected communication course from the distribution list.</li> </ul>	May be individualized based on baccalaureate college of choice.
<b>1.b. Quantitative/Symbolic Reasoning Skills (5 credits).</b> 1. Five (5) credits of college level mathematics (a course with a Mathematics prefix numbered 100 or above that furnishes the quantitative skills required in the commonly recognized educational transfer pathways toward a baccalaureate degree. Accepted courses in these pathways are: Pre-calculus or higher, Mathematics for Elementary Education, Business Pre-calculus/Finite Mathematics, Statistics, and Math in Society; or 2. Five (5) credits of a symbolic logic course that focuses on (a) sentence logic with proofs and (b) predicate logic with quantifiers and proofs and/or Aristotelian logic with Venn Diagrams.	<ul style="list-style-type: none"> <li>• 5 quarter credits mathematics – College-level statistics (e.g. MATH&amp; 146)</li> </ul>	College-level Statistics is a course that includes descriptive and inferential statistics. Courses must have a MATH prefix.



<p><b>2. Distribution Requirements.</b> Within distribution requirements, integrative, synthesizing courses and programs, including interdisciplinary courses and linked sequences of courses, are to be encouraged, especially for colleges requiring a minimum of two disciplines per area. <i>(DTA language)</i></p> <p><b>NOTES:</b> Within appropriate distribution areas, colleges are encouraged to develop curriculum which provides students with an understanding of and sensitivity to cultural differences by completing courses requiring study of cultures other than their own. To most, this may include minority, non-Western ethnic, or other area studies.</p> <p>A specific course may be credited toward no more than one distribution or skill area requirement.</p> <p>A list of suggested disciplines is subject to review by the ICRC.</p>	
<p><b>2a. Humanities (15-20 credits)</b> Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. (No more than 5 credits in foreign language at the 100 level). No more than 5 credits in performance/skills courses are allowed.</p>	<p><b>15 Credits</b></p> <ul style="list-style-type: none"> <li>• 10 quarter credits selected from the Humanities distribution list.</li> <li>• 5 quarter credits of Ethics and Policy in Healthcare</li> </ul>
<p><b>2.b. Social Sciences (15-20 credits)</b> Selected from at least two disciplines. No more than 10 credits allowed from any one discipline.</p>	<p><b>15 Credits</b></p> <ul style="list-style-type: none"> <li>• 5 quarter credits of Introduction to Psychology</li> <li>• 5 quarter credits of Lifespan Psychology</li> <li>• 5 quarter credits of Psychosocial Issues in Healthcare</li> </ul>
<p><b>2.c. Natural Sciences (minimum 30 credits)</b> Selected from at least two disciplines. No more than 10 credits allowed from any one discipline. At least 10 credits in physical, biological and/or earth sciences. Shall include at least one laboratory course.</p>	<p><b>30 credits in Natural Sciences include:</b></p> <ul style="list-style-type: none"> <li>• 5 quarter credits in General Biology or Cell Biology</li> <li>• 5 quarter credits in Microbiology</li> <li>• 5 quarter credits in Chemistry</li> <li>• 10 quarter credits in Anatomy and Physiology I and II</li> <li>• 5 quarter credits in Nutrition in Healthcare (may also be met by completion of NUTR&amp; 101)</li> </ul>
<p><b>3. "Electives"</b> (Required courses in the Nursing Core)</p>	<p>15 additional quarter credits in the Nursing core curriculum.</p>
<p><b>Total Generic DTA Credits</b></p>	<p><b>90 quarter credits</b></p>
<p><b>4. Nursing Core</b></p>	<p>45 quarter credits of Nursing Core Curriculum in addition to those included above.</p>
<p><b>TOTAL CREDITS</b></p>	<p><b>135 quarter credits</b></p>

### Notes on Application to a University or College

1. Admission application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for transfer admission.
2. Certain schools may have additional “university-specific” requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements.

### Associate Degrees developed under this agreement shall:

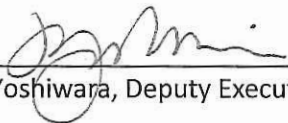
- Meet the requirements of the statewide Direct Transfer Agreement as it applies to both institutions party to this agreement and other institutions party to the statewide DTA agreement. Students seeking admission to public institutions will be given priority in the admission decision for admission to the institution over similarly qualified transfer applicants without a Direct Transfer Associate degree. Admission to an institution does not guarantee admission to a specific program or major.
- Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution. Specific grade requirements vary from course to course and among transfer institutions. Students must check with the transfer institution. **Note that admission to specific upper division Nursing programs is competitive; therefore, no particular GPA can guarantee admission to any specific program.**

**THIS DOCUMENT RECORDS THE ASSOCIATE IN NURSING DTA/MRP AGREEMENT. IT IS NOT INTENDED TO SERVE AS AN ADVISING TOOL FOR STUDENTS.**

**ASSOCIATE IN NURSING DTA/MRP  
Statewide Major Related Program (MRP) Agreement  
Participants to the Agreement**

"The Joint Transfer Council (JTC) reviewed this agreement and forwarded it for approval by the chief academic officers of the public and private baccalaureate institutions offering the Bachelor of Science in Nursing completion (RN-BSN) degree and by the Deputy Executive Director of Education for the State Board for Community and Technical Colleges representing the public community and technical colleges.

**On behalf of the Washington State Community and Technical Colleges**



Jan Yoshiwara, Deputy Executive Director

7-25-14

Date

**RECEIVED**

**JUL 31 2014**


Washington Student  
Achievement Council

**ASSOCIATE IN NURSING DTA/MRP  
Statewide Major Related Program (MRP) Agreement  
Public Baccalaureate Participants to the Agreement**

Washington State University

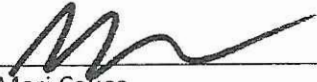
  
\_\_\_\_\_  
Daniel J. Bernardo  
Interim Provost and Executive Vice President

3/11/14  
Date

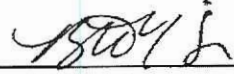
  
\_\_\_\_\_  
Patricia Butterfield  
Dean, College of Nursing

4/21/2014  
Date


University of Washington

  
\_\_\_\_\_  
Ana Mari CaUCE  
Provost and Executive Vice President

4/17/14  
Date

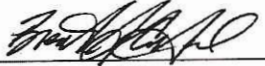
  
\_\_\_\_\_  
Bjong Wolf Yeigh  
Chancellor, University of Washington Bothell

11 April 2014  
Date

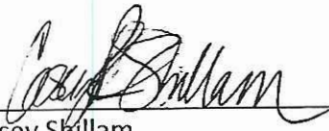
  
\_\_\_\_\_  
Kenyon S. Chan  
Interim Chancellor, University of Washington Tacoma

April 15, 2014  
Date

Western Washington University

  
\_\_\_\_\_  
Brent Carbajal  
Provost and Vice President for Academic Affairs

MARCH 12, 2014  
Date

  
\_\_\_\_\_  
Casey Skillam  
Director, RN-to-BSN Program

March 11, 2014  
Date



**ASSOCIATE IN NURSING DTA/MRP  
Statewide Major Related Program (MRP) Agreement  
Independent Baccalaureate Participants to the Agreement**

**Saint Martin's University**

*Molly Smith*

*04/07/2014*

Molly Smith

Date

Provost and Vice President for Academic Affairs

*Louise Kaplan*

*4/4/14*

Louise Kaplan

Date

Director, RN-to-BSN Program



## Associate in Nursing DTA/MRP Workgroup Participants

**Co-chairs:** Mary Baroni, UW Bothell; Renee Hoeksel, WSU Vancouver; Geri Babbo, Olympic College; Marca Davies, Peninsula College; Sarah Bear, Seattle Pacific University; Louise Kaplan, St. Martin's University.

### Community and Technical Colleges

Walla Walla CC	Kathy Adamski
Olympic College	Geri Babbo
Tacoma CC	Nancy Novak, Julie Benson
Wenatchee Valley C	Jenny Capelo
South Seattle CC	Lana Conrad
Peninsula College	Marca Davies, Kathleen Craven
Bellevue College	Lisa Tedeschi, Vicki Hertig
Bellingham TC	Cindy Hollinsworth
Lower Columbia C	Karen Joiner
Clark College	Cindy Myers
Bates TC	Diane Nauer
Pierce College	Becky Piper
Highline CC	Teresa Trillo
Everett CC	Kathleen Watson
Lake Washington Institute of Tech	Paul Bowlus-Root
Whatcom CC	Annette Flanders
Skagit Valley College	Beverly Keyes
Big Bend CC	Katherine Christiann
Renton TC	Heather Stephen-Selby, Lisa Nelson
Grays Harbor College	Penny Woodruff
Yakima Valley CC	Rhonda Taylor
Columbia Basin CC	Mary Hoerner
Spokane CC	Erlene Pickett, Heather Stephen-Selby
Green River CC	Byron Ford, Mariena Mears
Clover Park TC	Myra Griffin

### Baccalaureate Institutions, Public

UW Bothell	Mary Baroni
UW Bothell	David Allen
UW Bothell	Celinda Smith
UW Tacoma	Sharon Fought
WSU Vancouver	Renee Hoeksel
WSU Tri Cities	Phyllis Morris
Western Washington University	Lois Longwood, Casey Shillam

### Baccalaureate Institutions, Private

St. Martin's University	Louise Kaplan
Seattle Pacific	Sarah Bear
Western Governors University	Jan Jones-Schenk
Heritage University	Christina Nyirati
Pacific Lutheran	Lindsay Burke

### Staff Support and Agency Participants

WSAC	Jim West
SBCTC/SPSCC/JTC	Michelle Andreas
ICW	Vi Boyer
COP/JTC	Jane Sherman
Nursing Commission	Mindy Schaffner
WCN	Olena Rypich
WTECB	Nova Gattman

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### Key to abbreviations:

WSAC = Washington Student Achievement Council; SBCTC = State Board for Community and Technical Colleges; ICW = Independent Colleges of Washington; COP = Council of Presidents; JTC = Joint Transfer Council; WCN = Washington Center for Nursing; WTECB = Workforce Training and Education Coordinating Board