Walla Walla Community College

Date: Spring 2014
Course Title: Drugs & Society – 5 credits
Department Prefix: SOC Course Number: 204
Prerequisites: None. Reading 088 recommended. Proficiency in use of Microsoft Word, electronic mail and internet browsers recommended.
General Ed. Core Class: ___Yes ___x___ No Division: Academic
Location: 242, Main Campus
Name of Textbook: Drugs, Society and Human Behavior by Carl L. Hart and Charles Ksir, 14th or 15th edition
Student Response Pad – Clicker - Turning Technologies
Instructor Name: Michelle Meyer Campus Phone: 509-524-4791
Other Contact Information: Michelle can be reached at michelle.meyer@wwcc.edu or through Canvas webmail. You may expect a response to your e-mail within 2 business days. Michelle’s office is at Walla Walla Community College, #133F, which is in the Student Development Center. Michelle’s office hours are 10:30-11:30 am daily or by appointment.

Course Topics: (please attach)
- Specific drug-use terms
- Motives for illicit or dangerous drug use
- Acute versus chronic toxicity
- Physiological versus behavioral toxicity
- Tolerance, physical, and behavioral dependence
- How psychoactive drugs alter communication among brain cells
- Typical effects of drugs in seven categories (stimulants, depressants, opioids, hallucinogens, marijuana, nicotine and psychotherapeutic medications)
- Societal efforts to prevent drug misuse and abuse
- Treatment for drug misuse and abuse
- Values, attitudes, and knowledge about alcohol and other drugs

Course Description: (from catalog)
Introduction to the many and varied drugs, and their related sociocultural history of use and abuse. The physiological and psychological study of symptoms and disease concepts. A review of chemical dependency and the nature of social control as expressed through treatment, rehabilitation, education, family structure, community, and other social responses. Recommended: READ 088 or higher.

Learning Outcomes Expected of Students at the Completion of this Course: Upon completion of this course, students will:
- Define the four principles of psychoactive drug use.
- Categorize the different types of psychoactive drugs and their effects on the body.
- Compare the roles of important neurotransmitters and identify key brain structures impacted by psychoactive drug use.
- Describe the history of drug use, legal regulations, and the impact of drugs on social institutions through a sociological perspective.
- Explain the differences between substance use disorders (mild, moderate, severe) and identify components of treatment modalities.
Type of Instruction Used in this Course: (e.g., lecture, lecture/lab, clinical, competency based, field trips, TV or other): This course is a lecture-based class. It is web-enhanced, meaning there is an online component to this course. Visit https://wwcc.instructure.com/login?canvas_login=1 to access this course. For help using the Canvas system, please contact elearning@wwcc.edu, visit http://www.wwcc.edu/CMS/index.php?id=3065 or call 509-527-4331.

Attendance Policy: Regular attendance and active participation are essential to student success in this course. Attendance at the face-to-face classes is mandatory. Students are expected to log into the Canvas classroom at least two times each week and complete the homework assignments.

General Calendar: This course will be from April 2 to June 13, 2014. The final exam session is Thursday, June 12, 2014, 11:30 am – 1:30 pm. Specific dates of assignments and exams are available in the Canvas classroom. There will be no class on the following dates: April 8, May 1, May 2, May 13 and May 26.

Testing Policy: There will be a total of five exams this quarter. Each exam will be given in class on the date specified. There will be no opportunity to make up missed exams, so please plan accordingly.

Homework Policy:
- All homework will be submitted using the Canvas system.
- All documents you submit must have your name on the document and in the file name.
- All documents must be in a standard black font, 10-12 point.
- All documents must be attached as .rtf, .doc, .docx, .wps or .pdf files.
- All work must be properly cited. See information about plagiarism under Grading Policy.
- Assignments are due in the appropriate drop box or discussion board in the Canvas classroom by 11:59 pm of the date due.
- No late assignments will be accepted. If you miss a deadline for an assignment, you will receive a grade of zero for that assignment.
- If there are extenuating circumstances or an emergency situation, the student is responsible for contacting the instructor to make alternate arrangements prior to the assignment due date.
- The student is responsible for getting assignments in on time. Technical problems are no excuse for late assignments: contact the WAOL help desk or the instructor immediately. Have a back-up plan in case of technology issues.

As per the Walla Walla Community College Student Code of Conduct, plagiarism or cheating of any kind will not be tolerated in this course. Plagiarism or cheating will result in an automatic zero for the assignment in question and may result in failure of the course. Further information about what constitutes plagiarism can be found here: http://www.wwcc.edu/CMS/index.php?id=1617 Information about correct citation of sources and APA/MLA style research papers can be found at the WWCC Library website: http://www.wwcc.edu/CMS/index.php?id=1995
**Grading Policy:** Each assignment will be given points based on the assignment rubric. The grade for the course will be based on the percentage of total points possible:

- 94-100%: A
- 90-93%: A-
- 87-89%: B+
- 84-86%: B-  
- 80-83%: B
- 77-79%: C+
- 74-76%: C
- 70-73%: C-
- 67-69%: D+
- 60-66%: D
- 59% and below: F

**Evaluation Devices:** Detailed assignment descriptions and rubrics available in the Canvas classroom and at the end of this document.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Number</th>
<th>Point Value</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>5</td>
<td>40 points each</td>
<td>200</td>
</tr>
<tr>
<td>Discussion Forums</td>
<td>10</td>
<td>15 points each</td>
<td>150</td>
</tr>
<tr>
<td>Assignments</td>
<td>8</td>
<td>20 points each</td>
<td>160</td>
</tr>
<tr>
<td>Special Project</td>
<td>1</td>
<td>50 points</td>
<td>50</td>
</tr>
<tr>
<td>Attendance</td>
<td>50</td>
<td>2 points each day</td>
<td>100</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>660 TOTAL</strong></td>
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**Course Activities and Evaluation Criteria:**

1. **Classroom Participation:** This course meets daily, 11:30 am – 12:20 pm, in Room 242 at Walla Walla Community College’s main campus. **Attendance is mandatory.** Students are expected to complete assigned readings prior to class sessions and to be prepared to ask questions and intelligently discuss the material. Students must bring their clicker to class each day. Attendance will be taken each class and a portion of the final grade will be based upon participation in class activities. Points attributed to these sessions CANNOT be made up for any reason.

2. **Discussion Forums:** Each week there is a discussion forum that poses a question related to the week’s reading. It is essential that students are actively involved in the online classroom discussions. Minimum participation is one original post and two responses to your classmates for each discussion forum. **The original post must be at least 300 words and each response must be at least 100 words.** Posts must demonstrate critical thinking skills, content knowledge and organization. You will have the entire week to meet the minimum participation requirement. **No partial credit** will be given, so make sure you fulfill the requirements each week. Participation can happen in several different ways including replying to a classmate’s original post, making a reply to another reply or replying to a submission by the instructor. All original posts must be submitted by Thursday at 11:59 pm and all replies must be posted by Monday at 11:59 pm. Due to the interactive nature of the Discussion Forums, **no credit will be assigned for late entries.**

3. **Online Assignments:** Weekly homework assignments are to be completed online by 11:59 pm on the specific due dates indicated. **Late homework assignments will be not be accepted** and will not be given credit, except in cases of documented illness or emergency. These special cases require instructor permission prior to the due date. Specific instructions and rubrics for each assignment are in the Canvas classroom.
4. **Exams:** There will be five exams given during the quarter. There is **no opportunity to make up missed exams** without prior approval of the instructor. The final exam session is June 12, 2014, 11:30 am – 1:30 pm. There will not be a final exam in this course, but students will present their special projects during this time. All students are expected to attend the final exam session.

5. **Special Project:** You will be assigned to a small group and expected to complete and present a special project. The scope of the project is up to your group, but your group must generate a plan and submit it to the instructor for approval by May 5, 2014. Each group must select a unique topic. In the case of duplicate proposals, the first group to submit the proposal will be granted that subject matter. Detailed instructions and rubric available in the Canvas classroom.

6. **Extra Credit:** There is no opportunity for extra credit in this course.

**Classroom Etiquette/Netiquette:** visit [Netiquette](http://www.wwcc.edu/CMS/index.php?id=993) Web site for tips.

This course emphasizes active learning. For this to take place a few simple online classroom procedures need to be followed, both online and in person:

- Treat your classmates and instructor with respect and courtesy. Everyone has something to add to the class and to the learning experiences. Disrespectful behavior will not be tolerated. This includes argumentative responses, name-calling, rudeness and “flaming.”
- Complete all required reading, homework and assignments for the week.
- Ask questions.
- Participate in classroom discussions, online and in person.
- Make sure posts online are meaningful, well written and free of spelling errors.

**Students with Disabilities:**

WWCC has support services for students with disabilities to ensure that our programs and facilities are accessible. Our campus provides reasonable accommodations to qualified students with disabilities. These services are provided through the Student Development Center. To learn about our services contact:

Claudia Angus, PhD  
Coordinator of Disability Support Services  
Office 133D  
Phone: (509) 527-4543, TDD: (509) 527-4412  
E-mail: claudia.angus@wwcc.edu or visit the disability section of the WWCC website at [http://www.wwcc.edu/CMS/index.php?id=993](http://www.wwcc.edu/CMS/index.php?id=993)

**Other Special Instructions or Information:** The instructor reserves the right to change this syllabus during the course of the quarter. Please keep cell phones on vibrate **AND OUT OF SIGHT** during class. If you must take an emergency call, be courteous to your fellow learners and leave the classroom.
<table>
<thead>
<tr>
<th>Chapter 1 Drug Use – An Overview</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>Apr 2</td>
<td>Apr 3</td>
<td>Post D1 due</td>
<td>Apr 4</td>
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<tr>
<td>Chapter 2 Drug Use as a Social Problem</td>
<td>Apr 7</td>
<td>Apr 8</td>
<td>Apr 9</td>
<td>Apr 10</td>
<td>Apr 11</td>
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<td>Chapter 3 Drug Products &amp; Their Regulation</td>
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<td>No class</td>
<td>Apr 17</td>
<td>Post D3 due</td>
<td>Apr 18</td>
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<td>Chapter 11 Caffeine</td>
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<td>Chapter 7 Depressants &amp; Inhalants</td>
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<td>May 1</td>
<td>May 2</td>
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<td>Chapter 9 Alcohol</td>
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<tr>
<td>Chapter 8 Medications for Mental Disorders</td>
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<td>Chapter 16 Performance Enhancing Drugs</td>
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<td>Chapter 17 Preventing Substance Abuse</td>
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<td>Chapter 18 Treating Substance Use and Dependence</td>
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<td>Jun 9</td>
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