Course Title: Philosophy of Religion  
Dept. Prefix: PHIL 205  
Course Time & Classroom: 6:30 pm-9:00 pm, Tue / Thu – WSP Educ. Rm. 9  
Number of Credits: 5  
Class Hours Per Week: 5  
Quarter: Spring 2013 (4/2/13 – 6/6/13)  
Instructors: Phil Muthersbaugh

Course Description
Examines the notion of God through topics which include the existence and nature of God, the problem of evil, issues in religious ethics, and the relationship between faith and reason, including the question of miracles. Recommended: Read 088 or higher and ENGL 097.

Intended Learning Outcomes
- Explain the primary concepts in philosophy of religion; for example, the traditional proofs for the existence of God, the problem of evil, miracles, faith and reason.
- Demonstrate a primary understanding of the concepts involved in the relationship between science and reason; for example, evolution theory, intelligent design, naturalism, creationism.
- Identify the contributions from several eminent philosophers and thinkers in the area of philosophy of religion, including: Anselm, Aquinas, Kant, Hume, Pascal, James, Freud, Hick, Russell, Dawkins and Gould.

Course Topics
- Existence and nature of God
- Problem of evil
- Issues in religious ethics
- Relationship between faith and reason, including the question of miracles

Type of Instruction Used in the Course:
Lecture, discussion, debate, group projects, audio-visual presentations, and reading and writing assignments are the major teaching methods in the course.

Homework Policy:
As a student, it is your responsibility to keep a folder with all returned assignments and a worksheet chronicling all of your grades. This enables you to estimate your course grade at any point throughout the quarter. Late work will not receive credit. Reading assignments and other classroom assignments must be completed on time in order to ensure valuable classroom discussion.

Attendance Policy:
Attendance is important to gain the most knowledge and experience from this course. Class participation points are awarded/deducted. Excessive absences (more than two), consistent lack of preparation (i.e., assignments not finished by the due date, etc.), and inappropriate class participation can result in the lowering of your final grade. For example, if you have attended 16 out of 20 classes, your attendance percentage would be 80%, a B- and very nearly a C+. Arriving late and leaving before you are dismissed also count against your final grade. On the flip side, excellent attendance will help your grade in a positive direction. See the Grading Scale for this class below.  
Students are responsible for any and all information given in class, including during their absence from any class.
Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93.0 - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90.0 - 93.0%</td>
</tr>
<tr>
<td>B+</td>
<td>86.0 - 89.9%</td>
</tr>
<tr>
<td>B</td>
<td>82.0 - 85.9%</td>
</tr>
<tr>
<td>B-</td>
<td>78.0 - 81.9%</td>
</tr>
<tr>
<td>C+</td>
<td>74.0 - 77.9%</td>
</tr>
<tr>
<td>C</td>
<td>70.0 - 73.9%</td>
</tr>
<tr>
<td>C-</td>
<td>66.0 - 69.9%</td>
</tr>
<tr>
<td>D+</td>
<td>58.0 - 61.9%</td>
</tr>
<tr>
<td>D</td>
<td>54.0 - 57.9%</td>
</tr>
<tr>
<td>F</td>
<td>0 - 52.9%</td>
</tr>
</tbody>
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Evaluation Devices:

- **Debate presentations**: 50 pts. possible
- **Class Participation**: 5 pts./ea. - 100 pts. possible
- **Chapter Quizzes** (including review questions & glossary terms): 5 pts./ea. – 50 pts. possible
- **Two Exams**: 150 pts. possible
  1. Mid-term exam - 75 pts. covering the first half of course material
  2. Final exam - 75 pts. covering the second half of course material

Preparations for both exams include assigned textbook reading, class handouts, active involvement in class discussion, skillful note taking, and a thorough review of covered material.

- **Total points possible**: approx. 350 pts.

Testing Policy:

Quizzes and exams will be closed book and in-class unless specified otherwise. Make-ups will be allowed only in the event of a genuine, documented emergency. Your lowest quiz score will be dropped from your overall grade.

Behavior:

Students will conduct themselves as respectful and respected adults. Everyone’s opinions will be appreciated as long as they are expressed in a respectful manner.

- No touching, pushing, hitting, or grabbing others
- No tilting back in chairs or feet on tables or chairs
- No destruction of classroom equipment, books, or materials
- No disruptive language
  - No swearing or other disrespectful language
  - No loud outbursts, arguing, or name-calling
- No talking during quizzes and exams!

Plagiarism is the submission of work for credit that includes materials copied or paraphrased from published or unpublished works without proper attribution or documentation. You are also committing plagiarism if you attribute your own words or ideas to someone else, or if you submit work previously submitted for another class as original work.

It is part of my job to make sure that you are aware of the proper conventions used in borrowing texts and ideas from other people’s writing, so that errors of sloppy or incorrect attribution will result in a deduction of student points. Wholesale plagiarism of an entire essay, large segments of someone else’s work, or an attempt to be deceitful about the use of any sources, is a serious matter and will not be tolerated according to WWCC educational policy.

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All rules and policies as published in the Walla Walla Community College Student Success Handbook and the WSP Education classroom guidelines apply to this course.

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Disabilities Coordinator in the Student Development Center, 527-4258, as early as possible in the quarter.

Here’s wishing you an awesome quarter in this class!