Course Description:

Senior Capstone

Senior Capstone assists students enrolled in the Alternative Education Program or High School Completion Program in completing both the ‘High School and Beyond Plan’ and the ‘Culminating Project’, state-mandated high school graduation requirements. The course encourages students to think analytically, logically and creatively and to integrate experience and knowledge to solve problems, gives students a chance to explore a career or post-high school graduation plans in which they have a great interest, and offers students an opportunity to apply their learning in a “real world” way.

Instructor: Kim Cassetto
Office: 15D in AEP Office area
Email: Kim.Cassetto@wwcc.edu
Phone: 527-4687
Office Hour: 9:30 – 10:30 or by appointment

Washington State Culminating Project statewide goals:

1. Encourage students to think analytically, logically and creatively and to integrate experience and knowledge to solve problems.
2. Give students a chance to explore a topic in which they have a great interest.
3. Offer students an opportunity to apply their learning in a “real world” way.

Intended Learning Outcomes:
(Listening, & Speaking and Language Common Core Standards)

- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words by creating a final Culminating Project digital presentation
- Present personal information, reflection of high school experience, career and post-secondary research findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience
- Illustrate presentation content with strategic use of digital media and visual displays of data to express information and enhance understanding of presentation
- Research post-high school pathways (workforce options, post-secondary education, military, etc.); synthesize multiple sources on the subject and present finding throughout final Culminating Project presentation, demonstrating understanding of the research
- Deliver a final multi-media presentation, in speech and in composition, demonstrating a command of formal English when indicated or appropriate.

Instructional Materials & Required Materials:

- www.wwcc.edu – CANVAS (online course access)
- internet access
- USB memory stick or off-campus email
1. **Goal setting** - Create **SMART** (**specific, measurable, attainable, relevant, and time-bound**) goals

2. **Personality inventories** - Identify **Myers-Briggs personality type**; interpret results of Myers-Briggs and WOIS personality inventories by comparing/contrasting results to related careers by personality type; Compose a written analysis of Myers-Briggs personality results and differentiate the outcome to your own self-perception

3. **Career exploration** - Explore careers by personality using Career Coach to **research employment trends** in Walla Walla area; research post-secondary education requirements for identified careers using Career Coach and WOIS; Integrate data from career trends published in WOIS, Washington State’s Career Bridge, and Career Coach to defend post-secondary plans; report & summarize personality inventory findings and career research from WOIS;

4. **Presentation software** - Design or create a **Power Point or Prezi presentation**; illustrate presentation content with graphics, charts, or photographs; select carefully chosen phrases and images to enhance speech; demonstrate multimedia software proficiency by creating and editing a Culminating Project presentation using presentation software. During the presentation, students will:
   - Examine and assess life events, best work, and leadership skills and justify your preparation for post-secondary goals (workforce, military, or education)
   - Express in a personal story how major life events have contributed to who you are today (anecdotally or formally)
   - Identify best work from high school experience and personal life
   - Describe high school and beyond plan

5. **Online course student interface** - Synthesize assignments and readings in **CANVAS** to complete assignments; apply working knowledge of CANVAS to submit assignments, participate in online discussions, download assignments, identify course grades, and access course content

6. **Public speaking elements** - Practice and orally demonstrate during final senior presentation formal English (no slang, swear words, contractions, etc.)

7. **Writing process** - Identify criteria in presentation and rate its accuracy with the presentation rubric; pre-write, write, edit, revise, and publish

8. **Career readiness** - Create a current **resume** using Career Coach and inventory skills, education, experience, and references (personal and professional); **Research colleges and schools** which offer the training or post-secondary education related to desired career choices; explore college and career offerings via WWCC’s college fairs, career fairs, transfer center, Work Source personnel, and/or college visitations (when applicable); perform a career-related **job shadow** or examine a professional in a working environment; question the professional’s role; evaluate your post-secondary plan for how it prepares you for the career studied in the job shadow/interview experience; write a thank you letter using the Friendly letter format to job shadow organization/interviewee and personal influences

9. **Baccalaureate research** - Practice **ACT and SAT** questions using the released items from both organizations; register for the test as appropriate; complete a **FAFSA** (when applicable); create an **academic educational plan** using WWCC’s Degree Audit, WWCC’s degree planning guides, and/or other baccalaureate degree guides or vocational planning
Final Senior Presentations: (February 18th – 25th)

If you cannot attend your scheduled presentation, you will need to contact me prior to that day. An email or phone message the day of your presentation is generally not an acceptable contact for this purpose since your presentation requires multiple guest evaluators to be present.

Please feel free to invite your friends, family, or other influential people in your life to your presentation.

Grading Policy and Assessment

Daily assignments will be graded on a 4-point grading scale. Your assignment scores will not be converted to any form of percentage during the quarter. Your final course grade will calculated into a percentage based on the following scale.

- 4 exceeds standard (87% - 100%)
- 3 meets standard (73-86%)
- 2 below standard; needs improvement (65-72%)
- 1 significantly below standard (1.00-64%)
- 0 did not attempt (0.00 %)

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50% of your grade will be based on your daily work, attendance, homework and participation.

50% of your grade will be based on your final culminating project, High School & Beyond Plan and presentation.
Your assignment scores will be posted in CANVAS and your course grades will be posted online and updated weekly at wwcc.edu/AEP in the Skyward Family Access link. Please ask me for your Skyward login and password if you do not know it.

**Homework/Late Work Policy/Absence Policy**

Late work is only accepted during the week it was assigned at partial credit; if an assignment is assigned on a Friday, students have one week to turn it in for late credit. Late assignments will automatically be scored for one standard below the quality of the work. For example, if a student submits a late assignment done above standard but late, the assignment will receive a score of 3 rather than a 4. Entry questions and points for participation cannot be made up; days where guest speakers and WWCC representatives lead us through workshops cannot be made up and all participation points lost for that day.

*If you are absent because of an illness or emergency you need to meet with me outside of class on the day you return in order to obtain your missing work or login to CANVAS and do the assignment(s) posted in the modules.*

**Classroom Expectations**

1. **No electronic devices.** Students who have electronic devices out during class will lose their participation points for the day. You may hold me to the same standard.
2. If the work you turn in is not your own, you will receive no points for that assignment and cannot make it up.

To request accommodations related to a disability, contact Claudia Angus, Ph.D., Coordinator of Disability Support Services, at 527-4262 or email claudia.angus@wwcc.edu