Course Syllabus
Walla Walla Community College
ECON 200: Survey of Economics

Required:
Location: Online via Canvas and MindTap
Term: Summer 2015 (06/22/15 to 08/22/15)

Instructor:
Jennifer DeJean
Phone: 208-559-6409 (please no text messages)
E-mail: jennifer.dejean@wwcc.edu

Instructor Availability:
I will be available daily, from Monday to Friday, to assist you with any course-related questions or concerns. Please do not hesitate to contact me either by phone or by e-mail.

Resources:

Online (Required):
You will be required to acquire access to an on-line resource called MindTap by Cengage Learning, which includes an eBook for this course in lieu of the textbook. This resource has access to videos, to exercises, and to tutorials, which will further assist you with the course’s content. When MindTap is purchased, you will not need to acquire the textbook to complete the course.

Title: MindTap for Tucker’s Survey of Economics, 9th edition (includes eBook)
Publisher: Cengage Learning
Student Registration URL: http://www.cengagebrain.com/course/1-21R1LKT
Course Key: MTPN-NW7P-3PB8
ISBN: 9781305272323

Other:
Microsoft Office – Word, Excel, and PowerPoint

Course Prerequisites:
N/A
Course Description:
Emphasis is given to application of economic principles and concepts in solving economic problems encountered by individuals at the firm or household level up to the national level. College transfer students are encouraged to take ECON& 201 and ECON& 202.

Course Objectives:
- Apply specialized terms and vocabulary in common usage in economics and business.
- Summarize the theories of economic systems as developed by famous economists.
- Explain microeconomic and macroeconomic principles and concepts such as GNP, supply, demand and trade.
- Graph and describe the economic relationships of markets, production functions, costs, revenues, national output determination, and production possibilities.
- Apply economic analysis to national issues and personal financial decisions.

Online Environment/Classroom Rules:

Professionalism:
It is expected that each student will conduct oneself in the upmost professional manner. This includes not using foul or derogatory language, speaking with the instructor individually if there is a question or concern, and adhering to the other outlined classroom rules.

Participation:
Participation is expected and highly encouraged for successful completion of the course. Participation is an evaluation item in this course.

Cheating:
Cheating will not be tolerated. Please refer to Walla Walla Community College’s Student Code of Conduct for all policies regarding academic integrity. The college’s policy will be followed and adhered to within class, which (depending on the circumstances) may result in the student receiving a warning and a lowered grade; receiving a failing grade for the course; being dropped from the course; being recommended for suspension or dismissal from the College; or the case being referred to civil action.

Assistance:
Please contact Student Services if you have a learning disability and need assistance.

Gifts:
Per the Washington State Code of Ethics policy, an Instructor cannot accept a gift from a student.
Final Grade Calculation:

<table>
<thead>
<tr>
<th>Evaluation Item</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>30%</td>
</tr>
<tr>
<td>Homework</td>
<td>35%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>35%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Attendance and Participation (30%):**

**Online Attendance and Participation:**
Attendance and participation will be measured on-line based on your input provided in the Discussion Board located in Canvas. It is expected that you contribute in the Discussion Board by answering the question(s) at hand on the assigned due date, and then respond to two other students by Sunday for the same discussion questions. Each week, you will respond to two Discussion Board questions, and then respond to two additional students per each question. For example, you will have two original responses (one on Tuesday and one on Thursday), and four replies to different students (two replies for the Tuesday question and two replies for the Thursday question) each week.

In order to receive full credit, you must have thorough responses, including proper spelling, grammar and punctuation, both to the questions and to the comments of the other students. Note: A comment to another student must be more than a one-sentence response such as “I agree!” I will **throw out your lowest two attendance and participation scores.**

**Homework: Deliverables (35%):**
Homework will consist of problems and other related requirements located in MindTap by the assigned due date. **Homework will not be accepted late. I will throw out your lowest score of these assignments.**

**Quizzes (35%)**: 
Each week you will have an opportunity to test your knowledge of the concepts learned by taking an on-line quiz. The quiz will have an open-book and open-note format. You will have one hour to complete each quiz. Once you begin the quiz, it must be completed. You will not have an opportunity to resume it later. **Quizzes will not be accepted late. I will throw out your lowest score.**
Grading:
Your final grade will be calculated by the weighted average score of all grades in each weighted category discussed above, and it will be assigned a letter grade dependent on the overall percentage as outlined below:

<table>
<thead>
<tr>
<th>%</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>94-100</td>
<td>A</td>
</tr>
<tr>
<td>90-93</td>
<td>A-</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
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<tr>
<td>84-86</td>
<td>B</td>
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<tr>
<td>80-83</td>
<td>B-</td>
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<td>77-79</td>
<td>C+</td>
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<tr>
<td>74-76</td>
<td>C</td>
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<tr>
<td>70-73</td>
<td>C-</td>
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<tr>
<td>67-69</td>
<td>D+</td>
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<tr>
<td>60-66</td>
<td>D</td>
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<tr>
<td>Below 60</td>
<td>F</td>
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