ECE 191/291 Cooperative Work Experience (1-3 credits)

Instructor: Samantha Bowen
Contact Information: samantha.bowen@wwcc.edu or 509-524-5142
Office Hours: By appointment

Course Topics:

Course topics vary based on specified area of work experience.

Course Description:

Provides hands-on experience in the early childhood field. This formal training period is agreed upon by the student, employer, and instructor.

Textbook and Resources:

All materials will be available on Canvas.

Requirements:

Students must complete a Washington State Patrol background check to work with young children.

Students will access the classroom through Canvas: http://canvas.wwcc.edu/

WWCC is committed to provide access and promote an atmosphere conducive to academic success for all who can benefit from post-secondary education. This includes providing reasonable accommodations to individuals with disabilities.

If you have a disability and need accommodations, please contact the Coordinator of Disability Services at (509) 527-4543.
Course Outcomes:

- Gain experience in classroom setting working with children
- Apply policies and procedures in early childhood setting
- Follow direction of teacher in classroom
- Follow safety rules and regulations of classroom
- Follow program requirements for documentation and confidentiality
- Exhibit respect and appreciation for individual cultural diversity
- Assist and support team members at work
- Document hours in classroom and maintain reflective journal
- Demonstrate professionalism in the work setting

Link to Washington State Core Competencies for Early Care and Education Professionals
http://www.del.wa.gov/publications/partnerships/docs/CoreCompetencies.pdf

Link to Washington State Core Competencies for Child and Youth Development Professionals
http://www.schoolsoutwashington.org/documents/CoreComptenciesSchool_FINAL.pdf

Early Childhood Education Program Degree Level Outcomes:

- Demonstrate competency in assisting in instruction of students in early learning settings
to include cognitive, physical and social emotional development of the child.
- Plan and implement developmentally appropriate curriculum in the early learning setting.
- Demonstrate appropriate professional and ethical behavior in early learning settings.
- Demonstrate knowledge of strategies to promote, facilitate and extend learning for all children.
- Understand child development and how to facilitate learning.
- Demonstrate ability to communicate effectively with adults and children.

Course Evaluation:

<table>
<thead>
<tr>
<th>Initial Paperwork:</th>
<th>Required prior to beginning volunteer hours. Should be turned in the first week of the quarter.</th>
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<tbody>
<tr>
<td>WSP background check</td>
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<td>Professionalism Form</td>
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<tr>
<td>Placement Acceptance</td>
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<tr>
<td>Release Form</td>
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<tr>
<td>Reflective Journals</td>
<td>At least 5 required to pass. You must participate on the board the week it is assigned to receive credit.</td>
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<tr>
<td>Site Supervisor Evaluation</td>
<td>Required to pass. Should be turned in the last week of the quarter.</td>
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<td>Documentation of Hours</td>
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Course Policies, Procedures and Expectations:

ATTENDANCE:

Students must complete 90 hours of volunteer classroom placement throughout the quarter and participate in on-line discussions to receive 3 credits (30 hours = 1 credit). Classroom placement hours must be completed to pass the class.

Students are expected to be working in placement by week two of the quarter. Contact course instructor if you have difficulty accessing placement for work hours. You may not begin to volunteer in your placement until all initial paperwork has been submitted.

HOMEWORK:

Students will complete reflective journals in Canvas and document hours spent in classroom.

GRADING:

This course is Pass/Fail. If you are removed from your classroom placement this will automatically result in a failing grade for the quarter.

*No change in your classroom placement is allowed.*

OTHER SPECIAL INSTRUCTIONS/INFORMATION:

Students are responsible to arrange volunteer classroom placement experience. If students are currently working in appropriate education or childcare setting, that setting may be utilized as classroom placement setting.

- Students will adhere to the course Professionalism Agreement while volunteering in classroom placement.
- All cell phones & communication devices will be turned off.
- All students will respect the opinions of others.
- All dialogue will be conducted in an orderly fashion.
- All students will contribute to a supportive learning environment.
- The instructor reserves the right to change this syllabus during the course of the quarter.