Mission Statement: Walla Walla Community College inspires students to discover their potential and to achieve their goals by providing diverse and challenging learning opportunities.

Vision Statement: Walla Walla Community College will be one of the most innovative, professional, and successful service-oriented rural community colleges in the United States based on its performance in meeting student needs and public expectations.

Logistics

<table>
<thead>
<tr>
<th>Course Location</th>
<th>Meeting Times</th>
<th>Course Dates</th>
<th>Social Sciences College Chair</th>
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</thead>
</table>
| Main Building (D) Room 245 | 12:30PM – 1:20PM W/Th | 09/21/15 – 12/11/15 | Jan Kruper | (509) 527-4319  
| Instructor | Office Phone | Office Hours |
| Dr. Curtis Phillips | 509-527-4296 | Room 240A | By appointment |

Instructor

<table>
<thead>
<tr>
<th>Office Phone</th>
<th>Cell Phone</th>
<th>E-mail</th>
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| 509-527-4296 | 509-956-8224 | curtis.phillips@wwcc.edu  
curtis.w.phillips@gmail.com |

Course Description

CJ& 112 Criminology Overview

The study of deviant behavior as it relates to the definition of crime: crime statistics, theories of crime causation, crime typologies. Introduction to the impact of crime, limits of criminal law, and society's reaction to criminal behavior. Recommended: READ 088.

Textbook and Materials

Required


Required

Canvas Classroom | You will access Canvas for course materials and assignments.
Course Learning Objectives and Outcomes

Core Learning Outcomes

- Research and articulate the main theories in criminology that offer various ways of understanding why people commit crimes.
- Determine the roles of race, ethnicity, social class status, gender, power, and other major social variables that influence criminal behavior.
- Explain the public perceptions and fear of crime, as well as the societal response to crime.
- Define and explain the methods used to measure the parameters of crime problem.
- Apply criminology theories, principles, and concepts to real-life problems and situations in criminal justice.
- Research and report special issues in criminology and their effects on larger society.
- Access, evaluate, and apply appropriate technologies in the study of criminology.

Teaching Strategies

The purpose of this course is to provide students with the scientific approach to studying the nature, extent, cause, and control of criminal behavior.

The following performance objectives are provided as a focus for learning in the Criminology course. The purpose of class sessions is as follows:

- Make practical application of the information to obtain the desired learning outcomes.
- Discuss and debate the material addressed in the text.
- Discuss and assimilate the completed assignments.
- Evaluate the nature and extent of criminal behavior.

I am here to assist you in your educational experience; your success in this course is of primary importance to me. My fundamental objective is for you to learn as much as possible about the nature and extent of criminal behavior from a social sciences viewpoint. Additionally, I am aware of the demands on adult students and will make every attempt to accommodate you in your learning. If you require assistance please bring it to my attention immediately.

Course Policies and Purposes

Course Policies

The binding course policies between the College, Instructor and Student are as followed:

- Students with Disabilities
- Late Work Policy
- Attendance Policy
- Classroom Participation
- Classroom Etiquette
- Scholastic Dishonesty | Plagiarism
Students with Disabilities

WWCC has support services for students with disabilities to ensure that our programs and facilities are accessible. Our campus provides reasonable accommodations to qualified students with disabilities. These services are provided through the Student Development Center. To learn about our services contact: Claudia Angus; Coordinator of Disability Support Services, Office 133D, Phone: (509) 527-4543, TDD: (509) 527-4412, E-mail: claudia.angus@wwcc.edu Or visit WWCC Disability Support Services online.

Late Work Policy

All assignments must be turned in on the day it is due, either in person, posted in Canvas, or sent electronically (e-mail). You should consider due dates as the last opportunity to submit assignments, rather than the targeted goal date. It is difficult for me to accept late work when I’m presented with a problem the same day an assignment is due. This fact, in part, has formed my policy on late work, with some exceptions given.

I will reduce the assignment grade score by 25% per day (including weekends) depending on circumstances. Please receive prior approval from me to turn an assignment late to avoid a grade reduction. You will receive a zero (0) grade score on all CYU assignments, in class activities, and the exam if they are not completed by the due date or during our class period.

Attendance Policy

The purpose of attending class is to take advantage of learning opportunities, therefore attendance is required. It is vital you attend class each day and perform the tasks according to the syllabus and course schedule in your Canvas classroom.

In cases of medical, personal, or cultural/religious traditions, please contact me beforehand and request a leave of absence. Attendance will recorded.

Classroom Participation

Participation is essential! There will be more than enough to discuss and everyone has an opinion. You’re tasked with reading all course materials each week and come prepared so we can have meaningful conversations. Please be courteous to all individuals, some topics yield a range of viewpoints and providing an inclusive environment is essential to learning. Feel free to ask questions during class sessions. Participation points are folded into assignments that require classroom participation.
Classroom Etiquette

This course emphasizes active learning. For this to take place a few simple classroom procedures need to be followed:

- Everyone has something to add to the class and to the learning experiences, so treat your classmates and instructor with respect and courtesy.
- Complete all assigned tasks.
- Ask questions.
- Participate in classroom discussions.
- Have meaningful, well written discussion posts that are free of spelling errors.
- Understand the basic operating functions your Canvas classroom.
- Turn cell phones to silent mode.

Scholastic Dishonesty | Plagiarism

Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to, cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to, tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations; and homework.

Direct information on Plagiarism and Student Code of Conduct was acquired from the WWCC Student Handbook (http://www.wwcc.edu).

(1) **Plagiarism** is defined as the buying, borrowing, or stealing of written material for the purpose of fulfilling or partially fulfilling any assignment or task required as part of the student’s program of instruction at the College. Any student who plagiarizes shall be subject to disciplinary action.

(2) Any student who aids or abets the accomplishment of such activity as defined in subsection (1) above shall also be subject to disciplinary action.

(3) An instructor may take reasonable action against any student who is deemed to have been guilty of plagiarism or cheating. Course of action might include but not be limited to:
   - (a) Student receive warning and lowered grade
   - (b) Student receive failing grade for the course
   - (c) Student dropped from course
   - (d) Student be recommended for suspension or dismissal from the College
   - (e) Case referred to civil action

Academic Freedom

Institutions of higher education are conducted for the common good and the search for truth and free expression. In this course the professor and students shall strive to protect free inquiry and the open exchange of facts, ideas, and opinions. Students are free to take exception to views offered in this course and to reserve judgment about debatable issues. Grades will not be affected by personal views. With this freedom comes the responsibility of civility and a respect for a diversity of ideas and opinions. This means that students must take turns speaking, listen to others speak without interruption, and refrain from name-calling or other personal attacks.
Student Conduct and Responsibility

Rules of Conduct and Procedures of Enforcement. Admission to Walla Walla Community College carries with it the expectation that students will conduct themselves as responsible members of the college community, that they will comply with established rules and regulations of the College, maintain high standards of honesty and integrity, and respect the rights, privileges, and property of other members of the college community. Walla Walla Community College expects that students will conform to the laws of the greater society and regulations established to assure the orderly conduct of the affairs of the College. Rules of Conduct including but not limited to, Plagiarism/Cheating, Abusive Language, Disorderly Conduct, Sexual Harassment, Malicious Harassment, Liquor, Drugs, and Computer Trespass.

Safety Policy Students Right To Know

The security of all members of the campus community is of vital concern to Walla Walla Community College. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, Walla Walla Community College information concerning campus safety, campus crime statistics for the most recent three-year period, graduation and transfer statistics, and other right-to-know information can be found at http://wwcc.edu.

Student Rights and Responsibilities

Each student has the right to expect a campus climate in which all students:
- Are given the opportunity and encouragement to succeed
- Are treated with dignity and respect
- Demonstrate good manners and courtesies
- Are safe from sexual harassment and discrimination
- Are free to ask for help, anytime

Each student has a responsibility to:
- Support a learning environment and opportunity for all students to succeed
- Treat all students and staff with dignity and respect
- Exhibit good manners and common courtesies at all times
- Respect the property and space of others
- Help keep the campus litter free
- Refrain from swearing and using any inappropriate communication
- Read and abide by the college rules in the Student Handbook
- Be accountable for your own actions

Taken from the WWCC Student Handbook | Visit the website at: www.wwcc.edu

Other Issues

Although the course is well outlined and will likely follow the dates and topics in the syllabus, some degree of flexibility is expected as some events require changes and/or amendments. I do reserve the right to modify the course content, expectations, and graded assignments during the quarter, as needed, or based on performance outcomes. You should anticipate additional readings and/or films to be incorporated throughout the quarter and should changes occur, advanced notice and accommodations will be given.
Contacting Your Instructor

If you are presented with a problem, or unclear on an assignment, please contact me ASAP as I am always available during college operating hours. You can reach me by phone, text message, email, chat, and in-person. **Afterhours** or on weekends, please send me a text message at 509.956.8224 to prevent delays when seeking assistance.

Dropping or Withdrawing from Class:

If you need to drop or withdraw from the course please speak with me and your advisor to determine your best option. Sooner is always better than later. You must formally drop or withdraw from a class. If you stop attending, even after the first day and do not formally drop or withdraw from the class I am required to submit a final class grade for you. The last day to drop a class during the quarter is November 6th, 2015.

Grade Policy

The WWCC grading system provides a permanent record of grade evaluations which reflect the student's course achievement. The following grades are used:

- **A** (4.0) | 94 – 100% | 682 – 725 Points
- **A-** (3.7) | 90 – 93% | 653 – 681 Points
- **B+** (3.3) | 87 – 89% | 631 – 652 Points
- **B** (3.0) | 84 – 86% | 610 – 630 Points
- **B-** (2.7) | 80 – 83% | 580 – 609 Points
- **C+** (2.3) | 77 – 79% | 559 – 579 Points
- **C** (2.0) | 74 – 76% | 537 – 558 Points
- **C-** (1.7) | 70 – 73% | 508 – 536 Points

Minimum Achievement

- **D+** (1.3) | 67 – 69% | 486 – 507 Points
- **D** (1.0) | 60 – 66% | 435 – 485 Points

Unsatisfactory Achievement

- **F** (0.0) | 59% – 0% | Under 434 Points

Course Outline of Assignments

Student grades will be comprised of the following:

- Syllabus Quiz | Getting Started .................................................50 Points
- Check Your Understanding (CYU) ..................................................90 Points
- Classroom Activities | Homework .....................................................235 Points
- Exam ..................................................................................................100 Points
- Crime Science Project ...............................................................100 Points
Course Activities and Evaluation Criteria

**Attendance | Classroom Activities | Homework**
The purpose of attending class and being actively involved is to take advantage of learning opportunities, therefore attendance and participation is required on campus and in your Canvas classroom. Activities and assigned points will vary week to week……………Total 235 Points

**Reflective Submissions**
You will have four (4) reflective submission assignments that allow you to analyze and synthesize critical areas relevant to criminology. Your reflective submission assignments will include key points and main areas of interest taken from class lectures, activities, textbook readings, and documentary films. Submission must be in your own voice and cite any work taken from other sources "in quotes” and referenced in your response……………..Total 150 Points

**Check Your Understanding (CYU)**
This assignment pulls the core concepts from your textbook and designed to give you a framework of each chapter. You can retake this assignment until you achieve a mastery score of 100% prior to the due date. Your highest score will be assigned……………….Total 90 Points

**Exam**
The exam will cover information from class lectures, activities, and the textbook. A graded crib sheet and essay questions will also be included………………………………….Total 100 Points

**Crime Science Project**
Your crime science project will explain the term criminology by allowing you to use a scientific approach to studying criminal behavior. The class will be assigned a predetermined problem to solve where you will collect data, employ valid and reliable experimental designs, and measuring effectiveness of the response to the problem. We will explore and discuss this project throughout the quarter and I will provide assistance along the way.
The project will consist of four (4) main parts:
- The social factors that cause crime.
- The association between crime and criminal law.
- The onset of crime and effective methods to control crime.
- The use of the scientific method.

By examining these relationships you can examine the nature, extent, cause, and control of criminal behavior……………………………………………………………….Total 100 Points

**Extra Credit:**
Opportunities for extra credit may be available and based on course outcomes. Regardless of the activity or opportunity, extra credit points will not exceed 25 points……………..Total 25 Points
### Computer Lab
IBM compatible computers are available for student use. In Walla Walla, computers are also available in the Library and the Academic Support Center. Call for hours 509.527.1818 (WW Tech Center) 509.529.5858 (WW- Main Bldg.) 509.758.1772 (Clarkston).

### Library Services
On the Walla Walla Campus during the academic year, library hours are from 7:30 a.m. to 7:00 p.m., Monday through Thursday; 7:30 a.m. to 4:30 p.m., Friday; and 1:00 p.m. to 5:00 p.m., Sunday. Phone: 527-4294

### Instructional Support Services
Tutoring and Learning Center (TLC) 509.527.4624 (Walla Walla) 509.758.1772 (Clarkston individual) located on the 2nd floor of the main building. Students needing assistance may drop in or make an appointment.

- **Science Center** [http://www.wwcc.edu/CMS/index.php?id=880](http://www.wwcc.edu/CMS/index.php?id=880)

### Individual Tutoring
WWCC provides individual and group tutoring services in many, *but not all*, subject areas to students who have demonstrated a need for assistance, and currently have a C grade or lower in the course for which they are requesting tutoring. Students must have an instructor recommendation to be eligible for tutoring. Call 509.529.5511 (Walla Walla) 509.758.1772 (Clarkston)

### Student Advising and Development Center
Advisors in the Student Development Center help students identify and successfully achieve their academic, career and personal goals. Staff members also assist students with the development of problem-solving skills and advocate for students. To find your advisor: [click here](#). If you do not have an advisor call 509-527-4262 to schedule an advising appointment.

### Resources and Helpful Links
- Whitman College: [http://www.whitman.edu/penrose](http://www.whitman.edu/penrose)
- Lewis-Clark State College: [http://www.lcsc.edu/library](http://www.lcsc.edu/library)
- SageCat : 76 Libraries of Eastern Oregon Union Catalog: [http://eos.eou.edu](http://eos.eou.edu)