Anthropology 100: Introduction to Anthropology
Walla Wall Community College CRCC
Winter 2015

M-Building Room M130
Sunday 8:00-10:40am & 12:50-3:45pm
Instructor: Miss Maier

Course Description:

Anthropology (derived from the Greek root "human" and “study”) is the study of humanity. In the broadest sense, anthropology is a social science discipline concerned with the holistic study of all humans, at all times, in all places.

Traditionally, Anthropology is distinguished from other social and humanitarian disciplines by its emphasis on cultural relativity, in-depth scientific examination of context, and cross-cultural comparisons. In essence, anthropology is methodologically diverse, and utilizes both qualitative and quantitative research methods, such as firsthand case studies of living cultures, meticulous excavations of material remains, and interpretations of both living and extinct linguistic practices.

In North America and other Western cultures, anthropology is traditionally broken down into four main divisions: physical anthropology, archaeology, cultural anthropology (also known as social anthropology), and linguistic anthropology. Each sub-discipline uses different techniques, taking different approaches to study human beings at all points in time.

Through bringing together the results of all these endeavors, it is the objective of many applied anthropologist that humans can gain a better understanding of themselves and their dissimilar others. Some theories suggest that having knowledge and understanding of one self and their cultural role within their society will encourage each individual to fulfill their social roles and cultural duties; thus promoting social harmony. This knowledge and understanding of the human experience will allow each individual to develop respect, tolerance, and appreciation for both themselves and others who practice different ways of life because they will understand that cultural variety is essential to the human existence.

This course will introduce each sub-field of anthropology, their theoretical perspectives, research techniques, and contributions to the anthropological field. This course will also provide special emphases on the relevance of anthropological perspective in the modern world, referred to in theoretical discussions as the state of Modernity. Furthermore, this course will highlight, provide examples, and express the importance of Applied Anthropology in Modernity.

In summation, throughout the duration of this course, we will delve deeper into the historical origins of mankind, with particular focus on the various cultural forms that have existed in the past and are in existence in present human societies. The overarching goal of this course is to gain a more holistic understanding and appreciation of the varied human experience across time and space.
**Course Objectives**

Upon the completion of the course, the student will be able to:

- Demonstrate an **understanding of all four major branches of anthropology**
  - Discuss basic concepts of each sub-field of anthropology
  - Provide examples of key aspects of general theoretical perspectives illustrated in the various anthropological sub-disciplines
  - Describe basic research methodological practices utilized by each sub-field
  - Understand the various contributions each sub-field has provided to the holistic study of anthropology and to the understanding of the human experience

- Understand key aspects of human cultural development and cultural change and how it is uniquely evaluated in each sub-field
- Illustrate baseline knowledge of the human experience over time and space
- Develop an **awareness of and appreciation for human cultural diversity**
- Demonstrate applied knowledge to articulate well-supported positions on anthropological controversies in popular culture
- Utilize **critical thinking skills and applied anthropological perspective** to discuss, debate, and resolve issues and problems in our modern world

**Achieving WWCC Core Abilities**

This course will also contribute to student’s improvement of skills listed below.

- **Communication**— the ability to understand and effectively express a concept, feeling, or experience.
- **Critical Thinking**— the process of examination, evaluation, and revision of material, ideas, or data using appropriate attitudes and skills.
- **Personal and Professional Responsibility**— the ability to develop ethical and quality standards while building one’s character in integrity, civility, and respect for others.
- **Diversity/Appreciation of Differences**— the ability to understand the uniqueness of self and others, and demonstrate an openness toward diverse points of view.
- **Information/Technology**— the ability to access, evaluate, and apply information from a variety of sources, tools, and contexts, and to adapt to changing technologies.
- **Lifelong Learning**— the ability to persist in acquiring knowledge and applying skills, set and revise goals, and **assume responsibility for one’s own learning.**

**Required Readings:**


Additional readings will be distributed in class.
Expected Standards for Class Conduct:

1. Students will behave appropriately and conduct themselves in an orderly and cooperative manner at all times.
2. Students will demonstrate the utmost respect for the instructor, peers and themselves.
3. Students will actively participate in all course activities with intent to learn.
4. No off-topic discussion or inappropriate language in the classroom.
5. Tardiness, disruptive, or loud behavior will not be tolerated.
6. Students will abide by all course, DOC, and CRCC policies at all times.

An inability to comply with any rule will result in a student’s IMMEDIATE DISMISSAL.

Course Content:

This class will frequently cover controversial topics such as gender, ethnicity, race, religion, politics, and evolution. All efforts will be made to present information in a social scientific manner with means of encouraging the facilitation of productive dialogue and in-class discussion.

Any opinions or speech that discriminates against or is derogatory towards others on the basis of race, ethnicity, age, gender, religion, sexual orientation, political affiliation, or disability WILL NOT BE TOLERATED and will result in the IMMEDIATE DISMISSAL of the student from this course.

The last page of this document will reiterate these classroom policies. Each student is REQUIRED sign and date this agreement stating that they have reviewed and understood these terms in order to continue their enrollment in this course.

General Class Expectations:

The following will outline the general expectations of each student in this class.

1. Students are expected to attend all classes.
2. Be prompt. At 8:00am and 12:50pm, students WILL be in their seats, silent, and ready to begin class. Inability to comply will result in loss of Attendance points.
3. Be prepared. Complete all required readings, review notes, and be ready for quizzes and in-class activities upon your arrival to class.
4. Students must raise their hands and be recognized by the instructor before speaking.
5. Remain on-task. Off-topic discussion or disruptive behavior is not tolerated (including packing up early) and will result in a loss of participation points or DISMISSAL.
Assignments

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<thead>
<tr>
<th></th>
<th>Points</th>
<th>Frequency</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>About 3 per class</td>
<td>All classes</td>
<td>50</td>
</tr>
<tr>
<td>Class Participation</td>
<td>varies</td>
<td>All classes</td>
<td>150</td>
</tr>
<tr>
<td>Notes</td>
<td>at least 2 random</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 points each</td>
<td>15</td>
<td>150</td>
</tr>
<tr>
<td>Journals</td>
<td>At least 20 entries</td>
<td></td>
<td>200</td>
</tr>
<tr>
<td>Formal Essays</td>
<td>100 points each</td>
<td>3</td>
<td>300</td>
</tr>
<tr>
<td>Final Presentations</td>
<td>100 points</td>
<td>1</td>
<td>100</td>
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The readings and assignments are essential to your mastery of the material and ability to participate in class. Not completing an assignment will hinder your participation grade. Please come to class having completed all required reading and assignments.

Attendance (5%): Each class session counts as about 3 points toward your attendance grade. To receive all Attendance points, students must be seated, silent, and ready to begin class at 8:00am and 12:50pm.

If absent from class, it is your responsibility to collect any notes you have missed prior to next scheduled class session. When appropriate, students may ask questions in order to clarify any course material content.

Please note that the first unexcused absence will result in a written Observation Report. The second unexcused absence will result in a Minor Infraction (WAC 102, 103, 104). The 3rd unexcused absence will result in a Major Infraction (WAC 557) and/or removal from the class.

Attendance will be tracked as:
1) A = Unexcused Absence – Student was absent for one or more hours of class
2) E = Student has official authorization to be absent from class
3) P = Student was present in class

Class Participation (15%): Class participation is imperative in this course because it directly relates to student learning. In general, every student is expected to engage in discussion. Class Participation grades constitute students general conduct, behavior, remaining on-task, comments during class discussion, questions asked, responses to questions, and performance on any in-class assignments. It is the quality of participation, and not just sheer quantity that is most important. Understand that it does not necessarily matter if you have the “right” answer per se, but how fully your comments demonstrate active engagement with the assigned reading and class content.

Please note, all classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing. Classroom discussion is meant to allow us to hear a variety of viewpoints. This can only happen if we respect each other’s differences and privacy.

Required Reading: In order to participate, you must complete all required reading and adequately prepared for class. Bring questions you have about the reading to class. Plan to devote one hour each day outside of class to complete all required readings and journaling assignments. Refer to the course schedule for assignment due dates.
Notes (5%): Taking quality notes is essential to academic success. Classroom lectures and discussions may contain information that is in addition to, and not included in the reading. Therefore, all students are expected to take notes during all class lectures and discussions. **Notes will be collected at RANDOM** at least 2 times throughout the course and evaluated based on its organization, content, quality, clarity, and frequency.

Quizzes (15%): **All classes will begin with a quiz.** Quizzes will cover content discussed during previous classes. Quizzes may also be assigned at random throughout the quarter. Missed quizzes will not be made up. However, you may compensate for the missed points by writing a detailed essay covering all questions from the missed quiz to be submitted at the beginning of the next morning class.

Journals/Informal Writing (20%): There will be several occasions that you will be asked to critically reflect on the assigned readings and class discussions. This will be in the form of in-class writing or journal writing. Informal writing assignments will be graded based on content and depth of thinking. Informal Writing will not be graded for spelling and grammar. **Journals are due during every morning class.**

Formal Essays (30%): There are 3 Formal Essays due throughout the quarter. Each Formal Essay is worth 100 points. Formal Essays should be neatly hand written or else typed, double-spaced in 12-point Times New Roman font with 1-inch margins. Spelling, grammar, organization, content, ability to fully answer the question and support of the main idea will be considered in the grading of these assignments. All Formal Essays should include citations regarding sources of support. Further explanations and instructions of these Formal Essays will transpire during class.

Final Presentations (10%): Final Presentation will take place on the last day of class. Specific instruction regarding the Final Presentations will be discussed during class.

**Grading Specifications**

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<thead>
<tr>
<th>Percentage</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>95-100%</td>
<td>A</td>
</tr>
<tr>
<td>90-94%</td>
<td>A-</td>
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<tr>
<td>86-89%</td>
<td>B+</td>
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<tr>
<td>83-85%</td>
<td>B</td>
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<tr>
<td>80-82%</td>
<td>B-</td>
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<tr>
<td>76-79%</td>
<td>C+</td>
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<td>73-75%</td>
<td>C</td>
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<tr>
<td>72-70%</td>
<td>C-</td>
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<td>66-69%</td>
<td>D+</td>
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<td>63-65%</td>
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<tr>
<td>60-62%</td>
<td>D-</td>
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<tr>
<td>Below 60%</td>
<td>F</td>
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Late Assignment Policy: Part of the college experience is learning how to wisely manage your time. Therefore, late assignments will NOT be accepted. However, arrangements can be made for unusual circumstances. Please see your instructor for further discussion.

Out-of-class Assignments: Required Reading, Journaling, and reviewing notes are to be completed before each class. All Formal Essays, additional Journal assignments, and Final Presentations preparation are expected to be completed outside of class time. While discussion with classmates is encouraged, you are expected to do your own work. Cheating, plagiarism and any other form of academic dishonesty will not be tolerated.

Academic Integrity

Walla Walla Community College and Coyote Ridge Correction Center do not tolerate cheating. Any students who are found to be cheating will be removed from the AA Degree program and infracted in accordance with the severity of their actions.

1. Plagiarism occurs when one uses someone else’s work and passes it off as one’s own; in other words, it is defined as the unacknowledged use of somebody else’s words or ideas.
2. Plagiarism occurs when, without acknowledgement, one buys, borrows, or otherwise uses another person’s written material or other information for the purpose of fulfilling or partially fulfilling any assignment or task required as part of the students’ program of instruction at the college. Any student who plagiarizes shall be subject to disciplinary action.
3. Any student who aids or abets the accomplishment of such activity as defined in subsection 1 above shall also be subject to disciplinary action.

If students have questions or concerns about academic integrity, plagiarism or cheating, please ask your instructor during an appropriate time in class.

Course Schedule:

The following is a tentative overview of course content and due assignments.

✓ Each class will begin with a quiz.
✓ Journals will be collected during every morning class.
✓ Please note that the collection of student notes, in-class and additional journal assignments, and in-class activities are RANDOM and will not be listed in the Course Schedule.

Please note that this schedule is subject to change. Additional Quizzes and in-class activities may be added to the itinerary to enhance student learning as deemed necessary by the instructor. All alterations to this schedule will be announced in class.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Assignments Due</th>
<th>Readings</th>
</tr>
</thead>
</table>
| Week 1 | Sunday 1/11 | -Class Introduction  
-What is Anthropology  
-Research Methods in Anthropology | ✓ Sign Agreements  
✓ Journals Due | |
| 8:00-10:40 | | ✓ Quiz #1 | Preface Ch. 1 |
| 12:50-3:45 | -History of Anthropological Theory  
-The Neolithic Revolution | | |
| Week 2 | Sunday 1/18 | -Biology and Evolution  
-Living Primates | ✓ Quiz #2  
✓ Journals Due | Ch. 4  
Ch. 6 |
| 8:00-10:40 | | ✓ Quiz #3 | Ch. 5  
Ch. 7 |
| 12:50-3:45 | --Human Evolution  
-The Neolithic Revolution | | |
| Week 3 | Sunday 1/25 | | ✓ Formal Essay I |
| 8:00-10:40 | -The Neolithic Revolution  
- The Emergence of Cities and States | ✓ Quiz #4  
✓ Journals Due | Ch. 8  
Ch. 13 |
| 12:50-3:45 | -Subsistence and Exchange | ✓ Quiz #5 | Ch. 16 |
| Week 4 | Sunday 2/1 | -Modern Human Diversity; Race & Racism | ✓ Quiz #6  
✓ Journals Due | Ch. 18 |
| 8:00-10:40 | | ✓ Quiz #7 | Ch. 19 |
| 12:50-3:45 | -The Characteristics of Culture | | |
| Week 5 | Sunday 2/8 | | ✓ Formal Essay II |
| 8:00-10:40 | -Social Identity, Personality, and Gender | ✓ Quiz #8  
✓ Journals Due | Ch. 20 |
| 12:50-3:45 | -Sex, Marriage, and Family | ✓ Quiz #9 | Ch. 21 |
| Week 6 | Sunday 2/15 | | |
| 8:00-10:40 | -Kinship and Other Forms of Grouping | ✓ Quiz #10  
✓ Journals Due | Ch. 22  
Ch. 23 |
| 12:50-3:45 | -Spirituality and Religion | ✓ Quiz #11 | Ch. 25 |
| Week 7 | Sunday 2/22 | | ✓ Formal Essay III |
| 8:00-10:40 | -Spirituality and Religion | ✓ Quiz #12  
✓ Journals Due | Ch. 25 |
| 12:50-3:45 | -Politics, Power, and Violence | ✓ Quiz #13 | Ch. 24 |
| Week 8 | Sunday 3/1 | | ✓ Presentations |
| 8:00-10:40 | -Language and Communication | ✓ Quiz #14  
✓ Journals Due | Ch. 15 |
| 12:50-3:45 | -Global Changes & Role of Anthropology | ✓ Quiz #15 | Ch. 28 |
| Week 9 | Sunday 3/8 | | ✓ Final Presentations |
| 8:00-10:40 | -Final Class Presentations | | |
Student Contractual Agreement

This document states the classroom policies and expectations of all students enrolled in Anthropology 100 at the Walla Walla Community College, CRCC, during winter 2015 quarter. **All students are required to sign and date this agreement stating that they have read and understood these policies in order to continue their enrollment in this course.**

I. **Expected Standards for Class Conduct**
   i. Students will behave appropriately and conduct themselves in an orderly and cooperative manner at all times.
   ii. Students will demonstrate the utmost respect for the instructor, peers and themselves.
   iii. Students are expected to actively participate in all course activities with the intent to learn.
   iv. No off-topic discussion or inappropriate language in the classroom.
   v. Tardiness, disruptive, or loud behavior will not be tolerated.
   vi. Students will abide by all course, DOC, and CRCC policies at all times.

II. **Course Content**

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III. **General Class Expectations**
   i. Students are expected to attend class and be prompt. At 8:00am and 12:50pm, students WILL be in their seats, silent, and ready to begin class.
   ii. Be prepared. Complete all required readings, review notes, and be ready for quizzes and in-class activities upon your arrival to class.
   iii. Students must raise their hands and be recognized by the instructor before speaking.
   iv. Remain on-task. Off-topic discussion or disruptive behavior is not tolerated (including packing up early) and will result in a loss of participation points or DISMISSAL from class.

I, __________________________, have carefully read and thoroughly understand the content stated above. By signing this document, I am agreeing to the above terms and will make every effort to follow the terms stated above. I understand that my inability to comply with these terms may result in my dismissal from the class.

______________________________  ______________________________
Student Signature                  Date

______________________________
Student's Printed Names