## Pierce College Dental Hygiene Syllabus

**Campuses - Lakewood, WA and Port Angeles, WA**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Fall 2008</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Fundamentals of Dental Hygiene V, Ethics</td>
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<tr>
<td>Course Credits</td>
<td>2 of 3</td>
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<tr>
<td>Pre-requisites</td>
<td>Successful completion of Fundamentals of Dental Hygiene I-IV and enrollment in the dental hygiene program</td>
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<tr>
<td>Course Descript.</td>
<td>Fifth in a series of seven to continue to provide and develop information in basic dental hygiene theory and practice.</td>
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<tr>
<td>Room</td>
<td>Cascade 125</td>
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<tr>
<td>Day(s) &amp; Time(s)</td>
<td>Mondays, 1:00 pm to 2:50 pm</td>
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<tr>
<td>Instructor</td>
<td>Monica L. Hospenthal, RDH, BSDH, M.Ed.</td>
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<tr>
<td>Office Hrs./Rm.</td>
<td>7:30am – 9:00am, Monday thru Thursday</td>
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| Contact Information | Email (preferred): mhospent@pierce.ctc.edu  
                      Phone: 253-912-3656 |

### Required Textbooks
- Beemsterboer, Phyllis L (2002). *Ethics and Law in Dental Hygiene*.  
  - ADHA *Code of Ethics* (issued via the Pierce College Dental Hygiene Handbook)  

### Course Outcomes
- 1. Evaluate the role of principles in the decision-making process of the dental hygienist. (A, B, C,D)
- 2. Analyze the values and ethical concepts that support the principles of dental ethics. (A, B, C,D)

### Lesson Objectives
- 1. The Law and Dental Hygiene: Chapters 1,6,7, and RCW codes  
  a. Define and discuss the 2 types of law.  
  b. Understand the importance and recognize the
responsibility of the state regulation of dental hygiene.

c. Relate the role of the state in the governing of health care professions.

d. List the reasons that a dental hygienist license may be suspended, restricted, or revoked.

e. Define and describe direct, indirect, and general supervision.

f. Define the stipulations of the Americans with Disability Act of 1990.

g. Define the stipulations of the Family Medical Leave Act of 1993.

h. Create and identify legal documentation for patient treatment.

2. Ethics and Professionalism: Chapters 2, 3, and 4

a. Explore and discuss how an individual becomes moral.

b. Discuss character and how character development can influence the health care provider.

c. Identify and discuss values in dental ethics:
   • life and health
   • appropriate and pain-free oral functioning
   • patient autonomy
   • preferred practice values
   • esthetic values
   • cost
   • external factors

d. List, define, and discuss the following specific ethical principles:
   • Autonomy
   • Nonmaleficence
   • Beneficence
   • Justice (distributive & formal)
   • Veracity
   • Fidelity/trust
   • Gratitude
   • Reparation
     • Paternalism
     • Informed Consent
     • Confidentiality

e. Discuss in detail each of the following alternative theories of normative ethics:
   • Utilitarianism & Consequentialist Theories
   • Deontological Theories
   • Prima Facie Duties and Duty Proper
   • Value Theory or What Counts as Good
   • Virtue Theory

f. Describe and differentiate between the three theories of distribution: Utilitarian, Libertarian, and Egalitarian.

3. Ethical Model of Decision Making/Reasoning: Chapter 5 and review chapters 3 and 4 as needed.

a. List and use the five steps in ethical decision making model as provided on Blackboard to discuss and analyze ethical case scenarios in class as well as real life experiences.

b. Relate the ADHA Code of Ethics to case scenarios presented in class as well as real life experiences.

c. Discuss the concept of contributory negligence.
Given an ethical dilemma, identify all possible options and identify all possible stakeholders.

Ethics in Professional Life: Chapters 8 and 9
a. Identify the traits of a professional dental hygienist.
b. Describe the aspects of a true profession.
c. Discuss the dialectic which exists on identifying problems as ethical, legal, or both.
d. List the elements of a good dental record.

References

Method of Instruction
Online and in-class collaborative learning, assignment course work, group learning, final exam, and individual and group written analyses.
Core abilities include: Critical thinking, effective communication, information competency, multiculturalism, and responsibility.

Student Conduct Policy
Please refer directly to the *Pierce College Student Code of Conduct* and the *Pierce College Dental Hygiene Program Student Handbook* for the general guidelines of conduct within and related to this class. Please remember that you signed and agreed to all of the rules, policies, criteria, etc. set forth in the Dental Hygiene Student Handbook. Professional behavior is expected. In addition, the instructor enforces the following:

A final grade of 2.0 at 75% must be achieved to pass this course. Furthermore, if the instructor determines that the student is not achieving minimum competency of the course objectives, additional course work may be assigned. Additionally, ALL assignments must be submitted on time as indicated AND in the correct format. If it is submitted up to 24 hours after I inform you I do not have it, the grade will be lowered by 5%; between 24 hours and 48 hours, the grade will be lowered by 10%; after 48 hours the assignment will be given a 0%. HOWEVER, the assignment must still be submitted, otherwise the final course grade will be “Incomplete” and/or the student could be subject to academic review. All assignments must meet the minimum standards set by instructor. At instructor’s discretion, course work below a 2.0 may need to be retaken/resubmitted/supplemented and/or the student will be subject to academic review.

Course Requirements/Evaluation

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<th>Assessment Tools</th>
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<tr>
<td>A. Case study</td>
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<td>B. Class discussion</td>
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<td>C. Role playing/simulations</td>
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<td>D. Written exam</td>
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In-class Participation – 15 points Pass/Fail
Discussion Board - two, 10 points each 10%
Journal – four graded, 5 points each 40%
Case Studies – three, groups, 10 points each 20%
Final exam, Individual Case Study/Question 30%
Total 100%
## Schedule

<table>
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<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Assignment</th>
<th>Due at 1:00pm</th>
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| 9/29      | No class, see DHYG 231 schedule | Read: Chapters 1, 6, 7, and RCW codes  
Assignment: Discussion Board 1 (DB1) | |
| 10/6      | Review syllabus and assignments, The Law and Dental Hygiene. | Read: Chapters 2, 3, and 4 | DB1 |
| 10/13     | Ethics and Professionalism | Read: Chapter 5 and review chapters 3 and 4 as needed. | DB2 |
| 10/20     | No class, work on Case Study 12 in groups. | Assignment: Case Study 12  
Assignment: Journal 2 | J1 |
| 10/27     | Ethical Model of Decision Making/Reasoning. | Read: Chapters 8 and 9 | J2 |
| 11/3      | Ethics in Professional Life. | Assignment: Case Study 6  
Assignment: Journal 3 | Case Study 12 |
| 11/10     | No class. Work on Case Study 6 in groups. Available for group help. | Assignment: Case Study 15  
Assignment: Journal 3 | Case Study 6  
J3 |
| 11/17     | Ethics in the Clinical Role of Dental Hygiene | Assignment: Journal 4  
Bring job related ethics issue. | Case Study 15  
J4 |
| 11/24     | Review/Questions | | |
| 12/1      | Final Exam, Case Analysis | | |

## Disclaimer

This syllabus may be altered, as deemed necessary by instructor, any time during the course. Changes, requiring a time alteration, will be given with sufficient notice for students to accommodate. Emergencies are the exception.